# **NOTICE OF MEETING**

# SCHOOL DISTRICT OF BELOIT

**(E)Quality Committee** \*this meeting is held in collaboration with the NAACP Education Committee\*

**Date:** Tuesday, June 19, 2018

**Time:** 2:30 p.m.

**Location:** Kolak Education Center-Boardroom

1633 Keeler Ave Beloit, WI 53511

### **AGENDA**

I. Call to Order TBell at 2:30pm

- II. Data Positions- roles and responsibilities, data trends- Charo Chaney & Robin Bye presented information about their positions and the data that each oversees. A lot of data is collected: State assessments, standardized tests, BASS, PALS, ACT, etc. Student and family information is stored in Skyward. Data has to be accurate before it can be submitted to the State.
- III. Interventionists- roles and responsibilities –Jacqueline Jolly & Latricia Johnson shared about their positions and what they oversee
  - 3 Math Coaches in all buildings- they work with principals directly
  - Part-Time Math interventionists who work 4/5 hours a day. Some buildings have 1 some buildings have 2. All math interventionists are not certified teachers.
  - Reading specialists- 1 per building at primary level, 1.5 at intermediate levels, 2 at Beloit Memorial. Reading Interventionists are not in all buildings. They have to be certified teachers. Would like to have more reading Interventionists.

## IV. Questions

- What is being done to address the disparity around African American students?
- Why is Hispanic student enrollment slightly down?
  - i. Are we looking into why?
- What is open Enrollment?
- Difference between enrollment and attendance?
- How are we doing with truancy?
  - i. Are the lack of tickets helpful?
  - ii. How is Truancy Officer being utilized?
- How are the tests different between grades?
- What happens between 3<sup>rd</sup> and 8<sup>th</sup> grade?
- What's the plan to get more reading interventionists?
- How do we keep students engaged and want to prove how much they know?
- V. Adjournment Motion by B. Atlas Second by D. Harrell