



thinkingbeyondnow

BUSINESS MEETING

April 25, 2017

School District of Beloit
we are tomorrow



1633 Keeler Avenue
Beloit, Wisconsin 53511
(608) 361-4000
FAX (608) 361-4122

Board of Education

Lisa Anderson-Levy, President
Nora Gard, Vice President
Shelly Cronin, Treasurer
Kris Klobucar, Clerk
Dennis Baskin, Member
Pam Charles, Member
Laurie Endres, Member

Superintendent

Dr. Tom Johnson

The School District of Beloit complies with all federal, state and local laws prohibiting discrimination against students based on their membership in any protected class.

The School District of Beloit complies with all federal, state and local laws prohibiting discrimination in employment based on a person's membership in a protected class.

The mission of the School District of Beloit, committed to excellence and strengthened and enriched by diversity, is to prepare each student to compete, contribute and thrive as an admirable citizen in a rapidly changing world by engaging students in a wide variety of high quality, relevant programs in partnership with families, schools and the stateline community.

Dr. Tom Johnson, Superintendent
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NOTICE OF MEETING

**SCHOOL DISTRICT OF BELOIT
BOARD OF EDUCATION**

SPECIAL BOARD ORGANIZATIONAL MEETING

Tuesday, April 25, 2017 – 7:00 p.m.
Kolak Education Center • The Roosevelt Building
Boardroom
1633 Keeler Avenue
Beloit, WI 53511

- I. Seating of Members – Oath of Office (repeated)
- II. Election of Officers – Superintendent Presiding
 - A. Election of President
 - New President Presiding for Remainder of Meeting--
 - B. Election of Vice-President
 - C. Election of Secretary
 - D. Election of Treasurer
 - E. Election of Clerk
- III. Board President Appointments
 - A. Appointment of CESA 2 Representative
 - B. Committee Appointments
 - C. Agency Appointments
- IV. Adjournment

Posted: April 21, 2017



School District of Beloit Board of Education Report

April 25, 2017

I. BASIC INFORMATION

Topic or Concern: Appointment of CESA #2 Board Representative

Your Name and Title: TBD, Board President

Others assisting you in the presentation: n/a

My report is for: Action

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

The School District of Beloit Board of Education must submit the name of their authorized representative to the Annual CESA 2 Agency Convention, which will be held this year on May 16, 2017.

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

Please see attached information.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

To comply with State Statute 116.02(1)(a)

D. What are your conclusions? (NOTE: Reports requesting action must contain a specific motion for Board of Education consideration and a fiscal note.)

MOTION: The Board of Education approves the CESA 2 Representative as appointed by the Board President.

BUDGET LOCATION:

FISCAL IMPACT:

Date: March 28, 2017

To: CESA Administrators
CESA Board of Control Chairpersons
School Board Clerks

From: Tony Evers, PhD
State Superintendent

Subject: Appointment of 2017 CESA Convention Representatives

The purpose of this notice is (1) to emphasize to each school board its statutory duty to appoint a member as its representative for the purpose of determining the composition of the board of control and (2) to cause a convention to be convened in accordance with s. 116.02, Wis. Stats.

Section 116.02(1)(c), Wis. Stats., calls for the state superintendent to cause the convening of a convention annually on the day that the board of control holds its organizational meeting under s. 116.02(1)(a), Wis. Stats., composed of representatives from each school board in the agency.

CESA administrators shall send a notice of the convention to each school district in the CESA. The chairperson of the board of control will call the convention to order and have the roll call of the official representative delegates. The first order of business is to elect a convention chairperson from the delegates.

The convention shall proceed as directed in s. 116.02(2)(1)(c), Wis. Stats.:

The state superintendent shall cause to convene annually on the day that the board of control holds its annual organizational meeting under par. (a) a convention composed of the representative from each school board in the agency. There shall be no more than one representative from each union high school district.

**FORM FOR NOTIFYING SCHOOL BOARD OF
COOPERATIVE EDUCATIONAL SERVICE AGENCY CONVENTION**

TO: District Clerks and Administrators of School Districts in Cooperative Educational Service Agency No. 2, State of Wisconsin

RE: In compliance with State Superintendent of Public Instruction Tony Evers request that the chairperson of the Cooperative Educational Service Agency indicate to you the date, hour, and place at which a convention of school district board representatives will be convened, the following information is submitted:

That Nancy Thompson is the Chairperson of Cooperative Educational Service Agency No.2. That said Chairperson has determined that such convention will begin at 7 o'clock in the p.m. in the conference room of Cooperative Education Service Agency No. 2, in the Whitewater Innovation Center, 1221 Innovation Drive, in the City, Town, or Village of Whitewater on Tuesday, May 16th, 2017.

That arrangements have been made for such convention at the time and place indicated above, and

That you are requested to inform the member representative of your school board of the time and place of said convention.

Signed: Nancy B. Thompson
Chairperson, CESA Board of Control

Date: April 18, 2017



AGENDA – BOARD OF EDUCATION

BUSINESS MEETING

Tuesday, April 25, 2017 - 7:20 p.m. or Immediately Following the
Organizational Meeting, Whichever is Later
Kolak Education Center • The Roosevelt Building - Board Room
1633 Keeler Avenue
Beloit, WI 53511

- I. CALL TO ORDER BY THE PRESIDENT
- II. APPROVAL OF AGENDA
- III. PLEDGE OF ALLEGIANCE
- IV. ANNOUNCEMENTS/RECOGNITIONS
 - A. Announcements
 - B. Recognitions
 - C. Citizens or Delegations – Areas of Interest Not Included on Agenda. **Citizens may speak on business/action items as these items are called by the Board President.**
- V. SUPERINTENDENT'S REPORTS TO THE BOARD
 - A. Superintendent's Report – Dr. Johnson
- VI. REPORTS TO THE BOARD
 - A. Student Board Member Report
 - B. (E)Quality Committee Report
 - 1. Report and Minutes from March 13, 2017 Meeting..... 1-2
 - 2. Report and Minutes from April 10, 2017 Meeting..... 3-4
 - C. Committee Reports
 - 1. Finance/Transportation and Property Committee
 - a) Minutes of April 11, 2017 Meeting 5-6
 - 2. Curriculum & Instruction
 - a) Minutes of April 11, 2017 Meeting 7-9
 - 3. Policy & Personnel
 - a) Minutes of March 21, 2017 Special Meeting 10-11
 - b) Minutes of April 11, 2017 Meeting 12-14
- VII. CONSENT LIST

Please note that all items listed with an (*) will be enacted by in one motion. There will be no separate discussion of the items unless a Board member or citizen so requests, in which event the items will be removed from the general order of business and considered in their normal sequence on the agenda. 15
- VIII. APPROVAL OF MINUTES OF PREVIOUS MEETINGS:
 - A. *Special Board Meeting – March 21, 2017 16-20
 - B. *Board Business Meeting, March 21, 2017 21-22
 - C. *Special Board Meeting – April 3, 2017..... 23
 - D. *Special Board Meeting, April 11, 2017..... 24-26
- IX. BUSINESS/ACTION ITEMS
 - A. *Approval of February Financial Summary 27-37

B. District Wide Printer/Copier RFP	38-40
C. Budget Amendments	41-44
D. Youth Options First Semester 20170-18	45-52
E. Computer applications Course Change.....	53-57
F. AVID New Course Proposal.....	58-67
G. Fashion Design Modified Course Proposal	68-72
H. K-5 Go math Adoption for 2017-18	73-83
I. 9-12 Big Ideas Mathematics Adoption for 2017-18.....	84-90
J. K-5 Do The math and 6-9 Math 180 Adoptions for 2017-18	91-96
K. AVID Implementation	97-99
L. College and Career Readiness Grades 9 and 10 New Course Proposals.....	100-108
M. Policy 181 Rules of Order (First Reading).....	109-110
N. Policy 522.8 Dress Code for District Employees (First Reading)	111-114
O. Policy 166 Board Member Requests for Information & 166 RULE 1 Procedures for Board Member Requests for Information (Second Reading)	115-117
P. Policy 221.1 Recruitment & Appointment of Administrative Support Staff (Second Reading)	118-119
Q. Policy 533 RULE 2 Guidelines for Adding Professional Staff Positions (Second Reading)	120-121
R. Policy 548 Support Staff Evaluation (Second Reading).....	122-123
S. Policy 554 Administrative Support Staff Evaluation – Deletion (Second Reading)	124-125
T. Personnel Recommendations	
1. Personnel Recommendations (Exhibit A) General Employment	126-127
X. DISCUSSION ITEMS	
A. Items of interest for consideration at future meetings	
B. Announcement of future Board Meeting dates	
1. Committee Meetings: May 9, 2017	
a) Finance, Transportation & Property	
b) Curriculum & Instruction	
c) Policy & Personnel	
2. Business Meeting: May 23, 2017	
XI. ADJOURNMENT	

Dr. Lisa Anderson-Levy, President
Dr. Tom Johnson, Superintendent

You can watch this meeting live on Charter PEG channel 96 or digital channel 991. Meetings are rebroadcast throughout the month on Mondays and Wednesdays at 7:00 p.m. and everyday at 8:00 a.m. and 1:00 p.m. You can also watch the rebroadcast at your convenience on our Board of Education website:
<https://ws3.sdb.k12.wi.us/sites/SchoolBoard/default.aspx>.

SCHOOL DISTRICT OF BELOIT

(E)Quality Committee

Monday, March 13, 2017, 4:00 p.m.

ROTARY CENTER* Location change*

AGENDA

Call to Order

Review of previous minutes

Minutes were shared via email and paper copies will be brought to next meeting.

History and Purpose of Equality Committee

Diversity & Race

District recognized the importance of diversity, and made a commitment to increase diversity among staff – it was a moral imperative – important to have inside our school.

Previous motto: Strengthened by Diversity –

Open conversation – what does diversity mean to you? People need to be aware of everyone around each other. Culture, ethnicity... Diversity adds value. Diversity in Beloit makes it special, and a more valuable city than others. Important to see teachers that look like you?

Does Diversity have a place in the SDB – what is the value? Brings different points of view.

Better to be open minded than thinking there is just one background.

Prepares students to be in situations with others who do and do not look/sound like them.

In a district with 60% students of color, and 94% white staff, why wasn't there an outcry to have more diverse teachers in front of diverse students?

Who was supposed to stand up and say something about that?

Last few years, has been a more prominent issue, more relevant.

Did not see a noticeable difference in own HS experience being Caucasian and not having many staff of color?

Everyone is in a position to say something – when an injustice is occurring, we cannot continue to sit back and go backward.

Are we happy with the academic performance of students within the school district?

Are we happy with the level of suspensions we have within the school district?

If we are not happy with that

Qualifications – clarity -

Discipline in Schools (Reality vs. Perception)

Go to any of the schools, and you'll see great things going on.

Code of Conduct – directive from the BOE to enforce Code and review with all stakeholders. We all know that every case is different, but we work within the code in collaboration with the family to meet individual needs.

Important to clarify that Restorative Practices is fully supported and implemented within the PBIS framework.

If we have questions, we need to ask them.

Best communication is word of mouth.

Dispel the negative images.

Discussion

Announcements

Adjournment

(E)Quality Minutes
April 10, 2017

Immigration - SDB Stand

1. Safety and security of our students - and to provide the support to the families if there is an incident involving immigration
 2. Goal is to work on behalf of our kids within the legal limit of the law
 3. Communication will be going to families soon - in English and Spanish
- Communication - consider using vocabulary “undocumented” instead of “illegal”
 - We know that with only one “official” person in district to do translation, our goal is to get that translated information as so

Parental Navigation Event - BMHS Auditorium (then to classrooms)

- Flyer shared - many small group sessions
 - Conversations with the Community - Rock County Health Department - one in English, one in Spanish - 6 questions, focus group format (15 people limit per session) - \$25 grocery gift card for participating
- 7 Habits - Nailah Adama - How families can be awesome :)
- Culturally Responsive Practices -
- Mindfulness - Martinez
- Fruit Don't Fall Far from the Tree - Nixon/Dyer
- Restorative Practices - Paepke
- Skyward 101 - Bye
- Smarter than a 5th Grader - Muehlenkamp

Concurrent Event - Beloit Student Recruitment Fair - Barkin Arena - 9 am - 12 pm

- All schools will be represented in one place to let parents learn more about all in one place - opportunity to schedule times to visit schools

Knight of Distinction Honorees

- From every school: 2 students, a parent, a teacher, and a staff member being recognized “of the year”
- \$25/ticket
- Contact Jenni Francis, Tasha Bell, or Darrell Williams for tickets

Code of Conduct Discussion / Activity

- Small group review of Code of Conduct by level of infraction

- Discussion of what is black/white, and what is grey area
- Implementation of Code of Conduct

Wednesday, April 26 - 12:45 - Cultural Fair at Fruzen - sessions (students will rotate) and assembly

Congrats Paepke on YWCA Woman of Distinction recognition (thanks Linda!)

Ad Hoc Committee on Academic Achievement - about to have 4th meeting - working strong. Non-committee members can come to observe. Meets 1st and 3rd Mondays 5:30 - 7:30 @ Fruzen. Ad Hoc Committee Link on district website

Summer school registration is out -- please encourage others you know to take part in summer school. Many high interest courses being offered - blend of academic and enrichment

Come visit our schools!

Beloit College - Reclaim American History - asking for videos highlighting people who are not traditionally recognized, but need to be in the spotlight. Videos can be submitted via email to -- oadi@beloit.edu be sure to follow district policy on video use.

FINANCE/TRANSPORTATION AND PROPERTY COMMITTEE
SCHOOL DISTRICT OF BELOIT

April 11, 2017

1. CALL TO ORDER

The meeting was called to order by Cronin, Committee Chair at 9:26 p.m. in Room 106, the Superintendent's Conference Room, at the Kolak Education Center.

Members present: Shelly Cronin, Dennis Baskin and Kris Klobucar

Others present: Nora Gard, Lisa Anderson-Levy, Laurie Endres, Jamie Merath, Deetra Sallis, Darrell Williams & Anthony Bonds

2. APPROVAL OF THE AGENDA

Baskin moved approval of the agenda. Seconded by Klobucar, motion carried.

3. APPROVAL OF MARCH MINUTES

Klobucar moved approval of the March minutes. Seconded by Baskin, motion carried.

4. REVIEW OF MARCH PO'S BETWEEN \$15,000-\$25,000

There were no purchase orders in March between \$15,000-\$25,000.

5. DISTRICT WIDE PRINTER/COPIER RFP

Merath explained the RFP for District wide printers/copiers and indicated the hope for savings with the paper cut software. Baskin moved approval to purchase printers and copiers from Ricoh. The purchase will be paid on a five year lease payment schedule, the annual lease payment amount will be \$65,709.96. Seconded by Klobucar, motion carried.

6. SDB FOUNDATION INFORMATION

Gard provided history on the SDB Foundation that was created a few years back, with the intent of writing more grants and bringing in funding. She also explained that the following is not a part of the district, but is in fact a separate entity. The foundation is now at a point where it can either be dissolved or revitalized. Merath explained that the current members are board members and Janelle Martoz, who left the district. Members discussed trying to revitalize the foundation, expand the membership, possibly combine it with the alumni committee, hiring a coordinator should there be grant monies that would become available. Cronin recommended continuing the foundation. Merath will send letters to the current committee members to garner their intent.

This report was for information only.

7. BUDGET AMENDMENTS

Merath explained the budget amendments. Klobucar moved to approve the budget amendments as listed. Seconded by Cronin, motion carried.

8. WAIVER OF RENTAL FEES – MIDWEST TARHEELS

Baskin moved approval of the request by Midwest Tarheels to waive the rental fees of Aldrich from April – December, 2017. Seconded by Klobucar, motion carried.

9. WAIVER OF RENTAL FEES – JAMARR ELLIOTT

Baskin moved approval of the request by Jamarr Elliott to waive the rental fees of BMHS on May 20, 2017. Seconded by Klobucar, motion carried.

10. WAIVER OF RENTAL FEES – APOSTOLIC TABERNACLE

Baskin moved approval of the request by Apostolic Tabernacle to waive the rental fees of a school gym during the week. Seconded by Klobucar, motion carried.

11. WAIVER OF RENTAL FEES – BELOIT YOUTH BASKETBALL ACADEMY

Baskin moved approval of the request by Beloit Youth Basketball Academy to waive the rental fees of BMHS from March – June, 2017. Seconded by Klobucar, motion carried.

12. FUTURE ITEMS FOR DISCUSSION

SDB Foundation

12. ADJOURNMENT

The meeting was adjourned at 9:40 p.m.

School District of Beloit
CURRICULUM AND INSTRUCTION COMMITTEE MEETING

Tuesday, April 11, 2017
Kolak Education Center—Room 210

MINUTES

1. Call to Order

The Curriculum and Instruction Committee Meeting was called to order by Kris Klobucar at 4:33 p.m.

Committee members present: Kris Klobucar, Dennis Baskin. Member excused: Pam Charles

Also present: Laurie Endres, Lisa Anderson-Levy, Anthony Bonds, Jacqueline Jolly, and Darrell Williams.

2. Approval of Agenda

Baskin moved approval of the agenda. Klobucar seconded the motion. Motion carried 2-0.

3. Approval of March 2017 Meeting Minutes

Baskin moved approval of the March 14, 2017 minutes. Klobucar seconded the motion. Motion carried 2-0.

4. Youth Options First Semester 2017-18

Bonds indicated that the list in the packet was the current requests for the first semester of the 2017-18 school year.

Baskin moved to recommend to the full Board of Education the Youth Options applications for first semester 2017-18. Seconded by Klobucar. Motion carried 2-0.

5. Computer Applications Course Change

Jennifer Schmitz, Business Teacher at BMHS indicated that they need 9 more weeks to be able to get Excel into the curriculum for Microsoft Office certification and they are requesting that the course be changed to a full semester.

Klobucar moved to recommend approval to the full Board of Education extending the Computer Applications course from a term course to a semester course. Baskin seconded the motion. Motion carried 2-0.

6. AVID New Course Proposal

Jacqueline Jolly along with the reading specialists explained the purpose of adding AVID as a new course for grade 9 at BMHS in the fall. AVID stands for Advanced Via Individualized Determination Program which is a course teaching organizational, note taking, and other skills that help students be more prepared and successful in advanced placement or advanced level courses. It is targeted for students who are low income, first college, minority, etc and those who have B/C averages or less than a 3.0. There is an event coming up in Madison on April 26th that some will be attending to see AVID in action. The roll out plan is for next year beginning in 9th grade.

There was discussion regarding the data on American Indian and Alaskan American based on federal data versus skyward data. Members asked questions regarding the roll out, the budget to support the program, the overall district budget, data and success in other districts, teacher buy-in, students who are successful in middle school but then struggle when get to high school. They also shared concerns with sustainability and the number of students being serviced in the beginning.

Baskin moved to recommend approval to the full Board of Education of the AVID new course proposal for grade 9. Klobucar seconded the motion. Motion carried 2-0.

7. Fashion Design Modified Course Proposal

Elizabeth Carpenter, BMHS Art Teacher requested modification to the Fashion Design course which was

previously taught in the FACE Department. The idea is to expand it. Members asked questions regarding how it will be used after high school.

Baskin moved to recommend approval to the full Board of Education the Fashion Design modified course proposal. Klobucar seconded the motion. Motion carried 2-0.

8. Data Reports

There were no reports this month.

9. Achievement Gap Efforts

Jolly asked math teachers in the room to indicate which materials in the math adoption they piloted in their classroom, what school they teach at and grade level they teach. The curriculum was available for review at the meeting. Bonds and Jolly also explained the process utilized for the adoption and how the recommended items were selected. Klobucar clarified that the second line of the data on each page should be data from across the state. Jolly then asked teachers to share their feedback on each of the adoptions they piloted. Jolly and the teachers shared why of all the adoption choices, they chose Go Math! as the one to recommend for board approval. Jolly shared information on professional development, implementation, and training. Board members asked questions regarding teachers on board, budget, and cost of the materials.

Baskin moved to recommend to the full Board of Education the adoption of Go Math! teaching resources for grades K-5. Klobucar seconded the motion. Motion carried 2-0.

Baskin moved to recommend to the full Board of Education the adoption of the 9-12 Big Ideas teaching resources for students enrolled in Algebra, geometry and Algebra 2. Klobucar seconded the motion. Motion carried 2-0.

Baskin moved to recommend to the full Board of Education the adoption of the K-5 Do the Math and 6-9 Math 180 interventions for 2017-18. Klobucar seconded the motion. Motion carried 2-0.

Jolly explained that the AVID implementation was just the implementation of the AVID course using existing funds for the first year and additional funding in future years to sustain the programming. Baskin asked questions regarding the funds, redirecting funds and if those funds will affect other programming.

Baskin moved to recommend to the full Board of Education the implementation of the Advancement Via Individual Determination (AVID). Klobucar seconded the motion. Motion carried 2-0.

College/Career Readiness was brought back due to a request to table and change it to an elective course. However, after further discussion with Heidi Andre, study of the high school academies proposal and visit, the administration is recommending to keep the course as is, a requirement for freshman, College and Career Readiness Seminar as a name change and an option for a parent to opt out with the schools support. Andre explained that if the course is written well, there will be other important aspects such as the career plan that will make students want to participate and take this course.

Baskin moved to recommend approval to the full Board of Education of the new one-term .5 credit College and Career Readiness elective courses for grade 9 and 10 to replace the current academic labs. Klobucar seconded the motion.

Anderson-Levy stated that this course seems very similar to AVID. Andre and Bonds agreed that

they are mirrors and very similar to each other, but this course will address all students. Baskin asked how the district will make sure that it's consistent and implemented with fidelity. Andre explained that the teachers will be writing the curriculum this summer and then all teachers will be trained at the end of the summer before school begins.

Motion carried 2-0.

Andre updated the committee on the high school academies. They visited Jackson High School in Rockford during a review of their academies. They talked to all kinds of people and were amazed. They restructured the school (more mentally) for example, the high school is looked at as a university and the academies are the different buildings. There are global classes, however, they follow a pathway. When asked if you could switch academies, they were told yes, but it doesn't happen very often because students figure out their academy through their seminar class in freshman year and even a student who was in the medical academy and discovered she didn't like blood did not have to change academies because she was able to find a pathway within her academy that was still satisfying. but no longer had to work with blood.

Baskin asked if this has been going on robustly around us, why are we behind? Andre indicated that we had 9th grade academies years ago, however, due to budget cuts and the uncertainty of the budget with ACT 10, they were disbanded. This time around, the academies are being researched and built with many of the money concerns in mind. Baskin asked how to keep this from finding the same fate as the old ones or how other low hanging fruit are not cut. Andre and Bonds talked about having it all tie together and be a foundation for what we do, how the strategic plan needs to have this incorporated, the academic achievement committee needs to work with this, etc. Anderson-Levy asked about low income family students who may not have support at home, and stated she is concerned about those students being affected by a teacher who may try to "label" them or put them into a certain pathway. Klobucar also went to the school visit and spoke highly of the academies after originally having been skeptical. There was also discussion about the CTE director. Klobucar did ask for them to come back and keep the conversation going with updates. Andre also shared that they will be meeting with high school staff Thursday afternoon to answer questions.

This item was for information only. No action was taken.

10. Academic Achievement Ad Hoc Committee Update

Bonds gave a very brief update on the committee work.

This item was for information only. No action was taken.

11. Future Agenda Items

No items were requested.

12. Adjournment

The meeting was adjourned at 6:03 p.m.

**POLICY AND PERSONNEL COMMITTEE
SCHOOL DISTRICT OF BELOIT
March 21, 2017**

1. CALL TO ORDER

The Policy and Personnel Committee was called to order by Nora Gard, Chair at 4:04 p.m. at the Kolak Education Center, Room 106, Superintendent's Conference Room.

Members present: Lisa Anderson-Levy, Pam Charles (via telephone) and Nora Gard. Others present: Laurie Endres(4:09), Kris Klobucar(4:28), Anthony Bonds, Jamie Merath, Emily Pelz, Deetra Sallis and Darrell Williams

2. APPROVAL OF THE AGENDA

Charles moved approval of the agenda. Seconded by Anderson-Levy. Motion carried.

3. POLICIES FOR FIRST READING

Charles shared her concerns with having quick questions or clarifications on information in the packet and wondered if the policy should be for reports. Anderson-Levy and Gard shared their thoughts on why they felt the policy was valuable in giving time frames and measuring staff time.

Anderson-Levy moved to recommend to the full Board of Education the revisions and layover of Policy 166 Board Member Requests for Information for first reading. Seconded by Charles. Motion carried.

Anderson-Levy moved to recommend to the full Board of Education the revisions and layover of Policy 166 RULE 1 Procedures for Board Member Requests for Information. Seconded by Charles. Motion carried.

4. POLICIES FOR SECOND READING

Members discussed whether or not contracts should be hand signed. Most documents are hand signed, however, due to the sheer number of employee contracts, past practice has been to use a signature stamp or an electronic signature. Members discussed having administrative contracts hand signed but not necessarily signing all of the teacher contracts, approximately 700.

Charles moved to recommend to the full Board of Education Policy 141.2 Board Officer Duties for final reading at the April 11th Special Board Meeting. Seconded by Anderson-Levy. Motion carried.

Charles moved to recommend to the full Board of Education the revisions of Policy 185.3 Policy-Personnel Committee for final reading. Seconded by Anderson-Levy. Motion carried.

Anderson-Levy moved to recommend to the full Board of Education the revisions of Policy 225.1 Administrative Staff Evaluations for final reading. Seconded by Charles. Motion carried.

Anderson-Levy moved to recommend to the full Board of Education the revisions of Policy 481 Student Work Permits for final reading. Seconded by Charles. Motion carried.

5. SDB STAFF EMERGENCY LICENSE REPORT OVER 10 YEARS

Anderson-Levy moved to table this item until the next policy meeting since the person who requested the item is not present today. Seconded by Charles. Motion carried.

6. SDB ADMINISTRATIVE STAFF OVER 10 YEARS

Anderson-Levy moved to table this item until the next policy meeting since the person who requested the item is not present today. Seconded by Charles. Motion carried.

7. PERSONNEL CLOSED SESSION ITEMS*

There were no personnel items for approval.

8. RECONVENE BACK TO OPEN SESSION

There was no need to go into closed session.

9. 2016-17 EQUITY RETENTION & RECRUITMENT PLAN

Anderson-Levy requested a discussion and possible policy on teachers teaching their own students.

Gard will be bringing some policies forward on April 11.

Charles would like to review the nursing pay and health room assistant pay.

10. ADJOURNMENT

The meeting adjourned at 5:20 p.m.

**POLICY AND PERSONNEL COMMITTEE
SCHOOL DISTRICT OF BELOIT**

April 11, 2017

1. CALL TO ORDER

The Policy and Personnel Committee was called to order by Nora Gard, Chair at 6:10 p.m. at the Kolak Education Center, Room 106, Superintendent's Conference Room.

Members present: Lisa Anderson-Levy and Nora Gard. Member exused: Pam Charles. Others present: Dennis Baskin, Shelly Cronin, Laurie Endres, Kris Klobucar, Anthony Bonds, Jamie Merath, Emily Pelz, Deetra Sallis and Darrell Williams

2. APPROVAL OF THE AGENDA

Anderson-Levy moved approval of the agenda. Seconded by Gard. Motion carried.

3. APPROVAL OF FEBRUARY COMMITTEE MINUTES

Anderson-Levy moved approval of the March 3, 8, 14 and 21, 2017 committee minutes. Seconded by Gard. Motion carried.

4. HEALTH SERVICES PRESENTATION

Anderson-Levy moved to table the Health Services presentation due to additional information received earlier in the day that the committee had not had time to review. Seconded by Gard. Motion carried.

5. 2016-17 EQUITY, RETENTION & RECRUITMENT PLAN

Gard indicated that she brought the Equity, Retention and Recruitment plan to the committee. She also stated that Dr. Williams had done a great job with it, however, she felt that much of the information was covered in policy or could be incorporated into Policy 533 RULE 1. Baskin asked Gard to clarify why she felt the document was no longer necessary. She stated that we now have Sallis as the HR Director, there are many policies in place and the document at time, overshadows or contradicts the policies in place. Gard stated it appears to be a duplication in the area of a diversity plan or recruitment plan.

Anderson-Levy indicated that the document was put together by Dr. Williams from the work of the Diversity Committee recommendations. She suggested not having an expiration date for the plan and perhaps the plan and the policies need to have better alignment. Gard indicated she was not aware of this and since it was approved with a date and this was her last meeting, she was trying to finalize things before her term ends. She did state that the document needs grammar work and she has spent many hours reviewing the document. Anderson-Levy suggested revitalizing the plan as it contains more than just hiring practices and would like to see the date removed. She suggested to work on the document perhaps in collaboration with the HR department. Gard indicated she would like to see the document edited, updated and worked on and gave some examples of how it could be updated.

Johnson indicated that it should not be dated, should probably have an annual review, and certainly cleaned up. He felt having it in one document would be helpful and easier for people to see. Baskin indicated that the committee should step back, lay out a plan for a number of years and not tie it out to policy. He felt it should be a diversity and inclusion plan. He stated that Dr. Johnson, Dr. Williams and Mr. Berkley, Diversity Committee Chair, and possibly other diversity committee members should work on the plan. Anderson-Levy suggested moving it back to the diversity committee to determine which administrator would be best to work with developing the plan

Baskin is describing. Wanda Sloan indicated she is willing to share many ideas and comments in a different setting as she did this type of work for over 30 years. Berkley indicated that he agreed with Anderson-Levy's assessment.

Anderson-Levy moved to return the Equity, Recruitment and Retention Plan back to the Superintendent for modification, make it into a multi-year broader district plan. Seconded by Gard. Motion carried.

6. POLICIES FOR FIRST READING

Gard explained the reason for bringing Policy 181 Rules of Order to the committee and discussed adding the Robert's Rule chapter on discipline as a cross reference.

Anderson-Levy moved to recommend to the full Board of Education the revisions and layover of Policy 181 Rules of Order for first reading. Seconded by Gard. Motion carried.

Sallis indicated the changes to the dress code policy were fairly minor adding that blue jeans may be worn on Fridays or designated casual days.

Anderson-Levy moved to recommend to the full Board of Education the revisions and layover of Policy 522.8 Dress Code for District Employees for first reading. Seconded by Gard. Motion carried.

7. POLICIES FOR SECOND READING

Gard reviewed the policies for board member requests. Members asked questions and worked to clarify who is assigning the timeline and priority of need as well as assigning the compiling of data. Sallis shared a sample of a google form and spreadsheet to clarify the process.

Anderson-Levy moved to recommend the revisions to the full Board of Education of Policy 166 Board Member Requests for Information and 166 RULE 1 Procedures for Board Member Requests for Information for final reading with recommended revisions. Seconded by Gard. Motion carried.

Anderson-Levy moved to recommend to the full Board of Education the revisions of Policy 221.1 Recruitment and Appointment of Administrative Staff for final reading. Seconded by Gard. Motion carried.

Gard indicated that the information highlighted in blue is the information that she incorporated from the Equity, Recruitment and Retention Plan. After the earlier discussion, she felt it should probably be tabled at this time. Anderson-Levy moved to table Policy 533 RULE 1 Professional Educator Recruitment/Selection Procedures. Seconded by Gard. Motion carried.

Anderson-Levy moved to recommend to the full Board of Education the revisions of Policy 533 RULE 2 Guidelines for Adding Professional Staff Positions for final reading. Seconded by Gard. Motion carried.

Anderson-Levy moved to recommend to the full Board of Education the revisions of Policy 548 Support Staff Evaluations for final reading. Seconded by Gard. Motion carried.

8. 554 ADMINISTRATIVE SUPPORT STAFF EVALUATION - DELETION

Anderson-Levy moved to recommend to the full Board of Education the deletion of Policy 554 Administrative Support Staff Evaluations for final reading. Seconded by Gard. Motion carried.

9. PERSONNEL CLOSED SESSION ITEMS*

Gard asked if there had been applications for the Director of BiLingual Education. Sallis indicated that there are applicants and that at a recruitment last Saturday, a candidate did indicate they had seen the opening. She also asked about the document being signed on March 30th for a principal. Sallis indicated that the document was signed.

Anderson-Levy moved to recommend the personnel recommendations – Exhibit A to the full Board of Education for approval. Seconded by Gard. Motion carried.

10. RECONVENE TO OPEN SESSION

The committee was never in closed session.

11. LABOR LIAISON UPDATES

There were no labor liaison updates.

12. LEGISLATIVE UPDATE

Johnson indicated that currently, the governor's budget looks pretty favorable to increasing the budget for K-12 funding. It appears that legislators are not looking to block that effort, however, there is no guarantee.

Merath indicate that there is language in the proposed budget about employees paying 12% in health care costs. She explained to Amy Loudenberg that with the high deductible plan the district employees are paying more than 12% if the state would consider all health care costs and not just premiums.

13. FUTURE ITEMS FOR DISCUSSION

Gard suggested the athletic/activity code and study groups to see if that language is in the policy. She also suggested the Code of Conduct and splitting it by grade level and adding the restorative practices piece. She felt they should be on someone's radar.

14. ADJOURNMENT

The meeting adjourned at 7:12 p.m.



School District of Beloit Board of Education Report

I. BASIC INFORMATION

Topic or Concern: Consent List

Your Name and Title: Lisa Anderson-Levy, President, Board of Education

Others assisting you in the presentation:

My report is for: Action

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

To facilitate Board action.

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

Consent List items are noted with an asterisk (*). Statement of action requested is included in the normal sequence in the agenda packet.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

All items listed with an asterisk (*) will be enacted by one motion. There will be no separate discussion of the items unless a Board member or citizen so requests, in which event the items will be removed from the General Order of Business and considered in their normal sequence on the agenda.

D. What are your conclusions? (NOTE: Reports requesting action must contain a specific motion for Board of Education consideration and a fiscal note.)

MOTION: The Board of Education of the School District of Beloit approves the items on the Consent List.

FISCAL: Any fiscal impact is noted on the individual agenda pages.

**SPECIAL MEETING OF THE BOARD OF EDUCATION
SCHOOL DISTRICT OF BELOIT
March 21, 2017**

The Board of Education held a special board meeting on March 21, 2017 at the Kolak Education Center in Room 106. President Anderson-Levy called the meeting to order at 5:31 p.m.

Members Present: Lisa Anderson-Levy, Pam Charles(via telephone), Shelly Cronin, Laurie Endres, Nora Gard, and Kris Klobucar. Member excused: Dennis Baskin. Also present: Anthony Bonds, Jamie Merath, Emily Pelz, Deetra Sallis and Darrell Williams.

Gard moved approval of the agenda. Seconded by Endres. Motion carried unanimously of the members present.

Gard moved to convene the Board of Education into Closed session pursuant to Section 19.85(1)(a) of the Wisconsin Statutes relative to deliberating concerning a case which may be the subject of any judicial or quasi-judicial trial or hearing. Seconded by Klobucar. Motion carried on a roll call vote 6-0.

Gard moved to convene to open session. Seconded by Cronin. Motion carried unanimously of the members present.

Gard moved to uphold the Hearing Officer's order of expulsion for J.W. Seconded by Cronin. Motion carried on a roll call vote 6-0.

Gard moved to uphold the Hearing Officer's order of expulsion for J.D. Seconded by Cronin. Motion carried on a roll call vote 6-0.

Gard moved to uphold the Hearing Officer's order of expulsion for E.T. Seconded by Cronin. Motion carried on a roll call vote 6-0.

Anderson-Levy explained that given the current national climate around immigration issues, the district has a fair number of families with many immigration standings. She requested information with regard to how to answer questions with student status. Attorney Rob Buikema provided an overview. He explained that there was an executive order put into place that identifies a list of immigrants that should be prioritized for deportation. Districts should be aware that there is going to be an enhanced enforcement of law and policies. Legal principals in play are that public schools are not entirely public forums, for example, you cannot come and go as you please, there is consideration of a safe school and disruption of the educational process.

Buikema indicated that policy is specific enough to provide guidelines, however it doesn't provide specific information to immigration, but it does with regard to law enforcement. Immigration officials are law enforcement officials and schools should treat them as any other law enforcement. The board may choose to take a closer look if it chooses. There are policies to review regarding visitors and student interviews. He reviewed six points to consider if ICE comes to the building. The Principal needs to coordinate with law enforcement to lessen the disruption to the educational day, Principal has to fill out paperwork, if there are student interviews, policy requires that the parents are notified and principals need to ensure this happens. Should law enforcement state its an emergency situation, the principal needs to notate this.

Buikema also addressed any requests for pupil records. He indicated that the policies in place are very specific and protective. He did state there are some exceptions due to emergencies. Directory information

may also be subject to disclosure per policy and parent consent. Truancy investigations may be an exception, as well as subpoenas. He did state that the Policy/Personnel Committee could review some of the policies in place and make them more specific to immigration law enforcement. He also discussed ways that other districts are dealing with immigration issues and that there is a wide range of ideas. He talked about a letter for families that would review district policies and how the district would handle immigration issues.

Endres asked where the district is at with getting information out to parents. Dr. Williams indicated there have been meetings at Even Start, the letter for families is being worked on, and other activities are coming up where sessions will be held. Endres asked if staff education has been done. Dr. Williams indicated that there has been information given to employees a couple of weeks ago. Gard asked for the policies that Buikema referred to. He stated Policy 860, 860 RULE 1, 445, and 445 RULE 1 deal with visits to school and student interviews. She also asked if the letter could be ready by April 3rd for Board approval. Klobucar asked how quickly the district should look at reviewing the policies. Buikema indicated that there are procedures in place now, policies could be tightened up and redone to address immigration. Anderson-Levy asked if other districts are becoming sanctuaries for immigrants. Buikema indicated that usually they are larger urban districts. He felt that the broader legal issues involved would need to be considered and looked at to see how it would affect the district and/or funding. Anderson-Levy asked if there is anything in between our policies and becoming a sanctuary, i.e. are there steps that the district can take to let parents know that their children are safe while they are in school. Buikema indicated parent notification when students are going to be interviewed is in policy, but other parent notification could be done as well. Gard wondered if a general communication to the public that the district is working on the issue.

Kathe Johnson, received a letter from Brooklyn Public School 38, and offered it as a sample if the district would like it. Anderson-Levy summarized that Dr. Williams and Attorney Buikema will work on the letter and getting it out to families, something to the Daily News and on the website in both English and Spanish.

Merath explained the process for the administrative tuition reimbursement forecast. She explained per policy the reimbursement is based on the UW rate which currently is \$791.02. The reimbursement is paid after the course is completed and submitted with proper paperwork, etc. Merath indicated that last year \$50,000 was budgeted and only \$21,000 was paid out. Gard asked if this needs board approval. Merath indicated that per policy, it states that administrators need to submit their request for forecasting for the budget, but does not require board approval. Charles stated that she feels it is not right that administrators are getting this benefit when teachers no longer do. Anderson-Levy indicated she too inquired about tuition reimbursement for administrators and was told it is a benefit to recruit and retain administrators to Beloit. She asked Sallis to comment. Sallis indicated that many teachers are applying elsewhere since the district is not recognizing their accomplishments. Bonds indicated that it is a recruiting and retention tool that administrators do look at when applying. Sallis explained the pay scale for teachers. Dr. Williams discussed having conversations around the starting pay for teachers, incentives for additional certifications, etc.

Charles moved to not move forward with administrative tuition reimbursement, look at competitive salaries for teachers and comparable tuition reimbursement or salary movement for teachers. The motion died due to the lack of a second.

Cronin would like to see a definite plan for teacher beginning salary and timeline. Merath indicated that she could put the administrative tuition reimbursement on the budget committee to determine if it should be a budget reduction and their recommendation would come to the full board.

Endres asked to review the salary schedule based on how many teachers in the district have a masters degree and the budget. Klobucar requested again to look at other things and get creative with incentives for teachers. She also asked if we pay for so many credits then can we or do we ask for so many years of service. Sallis indicated that we can but we currently do not.

Charles moved that no money will be paid or promised for tuition reimbursement until approved by the board. Seconded by Cronin. Motion carried 4-2 with Anderson-Levy and Klobucar voting in the negative.

Cronin indicated that she would be in favor of having an ad hoc committee to look into information around this topic.

Shannon Scharmer indicated that this was never board approved. Gard asked Merath to look into the approval for 16-17 tuition.

Anderson-Levy indicated that last week there was a presentation from the Department of Justice for a SPIRIT process/program that could be facilitated in the district should the board want such a program. Members discussed when might be appropriate. Anderson-Levy suggested deciding if we would even want it first. The when could be determined after. Charles suggested getting feedback from staff members. Williams indicated that he felt it would be worthwhile.

Gard moved to proceed with more details on the SPIRIT process/program from the Department of Justice. Seconded by Klobucar. Motion carried unanimously of the members present.

Anderson-Levy recessed the meeting at 6:52 p.m. for the televised meeting.
Anderson-Levy reconvened the meeting at 9:24 p.m.

Emily Pelz gave an overview of discipline in the district. She broke down referrals by grade level, then by location such as classroom, auditorium, playground, etc. She also broke them down by offense code and then by the number of referrals by the number of students. Referrals were also broken down by school and then action taken. She showed where the district is disproportionate in referrals. She stated that this slide is indicative of where the district should be targeting its supports. Members discussed interventions, coding of referrals and supports for students. Pelz reviewed administrative hearings by building.

Scharmer asked when administration was given the authority to cancel a hearing as she does not remember authorizing any administrators to cancel any hearings. Pelz explained that the newspaper reported the wrong number due to combining the hearings cancelled by manifestation with cancelled by administration. Manifestation determinations have to be held by law for students with disabilities to determine if the students disability contributed to the

Anderson-Levy asked if Kolak administrators have cancelled administrative hearings. Williams indicated that principals have asked for a hearing, then due to a review of information or video realized it should not have been sent to the hearing in the first place.

Scharmer stressed that the board needs to understand its role in expulsion hearing processes and implores the board to respond to information printed in the newspaper. Pelz also stated that there is a process for expulsions, however, administrative hearings are not always tied to expulsions and sometimes are used to reach parents and seek counseling, mental health services or behavior contracts.

Charles indicated that she agrees with what Scharmer is saying and feels that only the board can direct this action. She also asked why only certain students' hearings were cancelled. Pelz indicated that Medina cannot make a determination of the manifestation. She further stated that 400 level offenses are mandatory

for hearing and all went to a hearing. She stated that 300 level offenses are not mandatory for hearings, they can go to a hearing, but are not mandatory. If principals recommend alternative placements, behavior contracts, etc., it does not require a hearing to make that determination. Dr. Williams stated that administrators are expected to watch what is happening at the schools and in some cases it may be in the best interest of the student to return to school. Shirley Williams, 2170 Hayfield, stated that sometimes it is being looked at in isolation and you need to look at it broader and put it in perspective.

Pelz continued with her presentation showing special education and 504 plan breakdown, race/ethnicity and gender breakdown as well. Charles asked about level 400 offenses at Todd Elementary School and why they are not appearing in the administrative hearing data by building. Williams indicated that it may have been a four year old and the district would not want to expel a four year old necessarily. Shirley Williams requested for special education information to be further broken down. Matt Kleinschmidt, Principal at Fruzen, indicated that the student may have had a manifestation meeting and determined the offense was due to the disability and the hearing was never requested as opposed to the hearing requested and then holding the manifestation and then cancelling the hearing. Cronin pointed out that in the code, it does not state that the manifestation hearing could be held prior to the referral for hearing on a level 400. Members stated that they would like to see the code aligned with other practices that may fill in the gray areas of the code like Cronin just pointed out.

Pelz reviewed administrative hearings by age for 2014-15 and 2015-16. Klobucar asked if there was a reason for the vast difference in the number of hearings from one year to the next even though the grade level trend matches the pattern. Members discussed restorative practices training starting, focused professional development on classroom and behavior management, and other practices that have been put into place that may have helped to bring down the number of hearings. Endres asked if we are on a watchlist. Pelz indicated that every year DPI indicates that the district is too high on disproportionality. Bonds addressed the fact that a few years ago, the expulsions, hearings, referrals and discipline were out of control and yet test data reflects it; now the district is trying to do something different, change its practice, implement new practices to see if it will help and change things for the better. Gard stated that we are in a mode of transition and there might be some things that need to be tweaked or done slightly differently. Scharmer pointed out that some of the numbers in the presentation do not add up correctly and that the presentation data be sent back to make sure it's correct. Charles requested that Medina come to the next conversation.

Pelz continued with comparison data over the years, at the 300 level, offense code, by school, by grade level, and actions taken. She then reviewed 400 level offenses and broke those down by school, action taken, grade level, offense code and school. Scharmer pointed out aggression against staff members versus the number of expulsions. Again, Anderson-Levy asked Pelz and Paepke to review the data for accuracy.

Anderson-Levy explained that the district met with DPI to discuss the board's suspension of restorative practices that was part of the large federal grant. The board has since lifted the suspension, however, both DPI and the federal level of the grant there is some concern about the clinic position ending June 30th. She also stated that the grant may not be done June 30th and there is an understanding that it will continue for one more year. It was strongly recommended by DPI and the federal government that the board reinstate the clinic position. Charles asked how much the grant money is and why it is not going to end this year. Anderson-Levy also felt that someone should answer about the position and its need. Shawn Fredricks indicated that the grant is a \$2M grant that was given for 4 years which would end September, 2017. There has been discussion of extending it a 5th year with no cost extension. She then explained the clinic position was essential in creating partnerships, mental health services, and there was a lot of hard work put in and with the dissolution of the clinic position, there is a perception that the work that was done would just disappear and have been for naught. Gard asked if there was a recommendation from Fredricks on the

position as the clinic position was paid for only 10% out of the grant. Anderson-Levy stated that the bigger concern for DPI and the federal government is the sustainability of the program and oversight. Fredricks stated that it is important for someone to have direct oversight of the program and mental health services. Endres asked for clarification of the duties of the clinic position. Merath explained that she was the administrator of the grant, worked with Fredricks on the grant, made connections with the health system for the services and partnership. Klobucar asked for clarification with the funding support that was once coming from the health system. Merath explained that there were two separate pieces, one overseeing the mental health portion and one was seeing students in the student clinic for medical reasons which is what Pelz indicated that DPI is most worried about program sustainability after the grant is done if both the clinic position and the grant coordinator are gone. Charles talked about having mental health care services and hiring someone who is a provider that could also serve as a liaison instead of hiring a nurse. Gard indicated that the board has discussed a health coordinator position and asked if that would satisfy what DPI is looking for the district to do. Charles asked what the rush was when we do not even know if the grant will be here next year.

Gard made a motion to hire a health coordinator. Seconded by Klobucar. Charles asked for clarification of the position. Pelz clarified that the current job description is for a registered nurse. Motion carried unanimously of the members present.

Items for future discussion discipline, Administrative/expulsion hearings as well as having Laurie Medina at the meeting; health coordinator position and discuss mental health person in position.

The meeting adjourned at 11:48 p.m.

Michelle Shope, Board Secretary

Approved at the Regular Business Meeting on April 25, 2017

Lisa Anderson-Levy, President

**REGULAR MEETING OF THE BOARD OF EDUCATION
SCHOOL DISTRICT OF BELOIT
March 21, 2017**

The Board of Education held its regular meeting on March 21, 2017 at the Kolak Education Center in the Board Room. President Anderson-Levy called the meeting to order at 7:02 p.m.

Members Present: Lisa Anderson-Levy, Shelly Cronin, Laurie Endres, Nora Gard, and Kris Klobucar.
Members excused: Dennis Baskin and Pam Charles. Others Present: Darrell Williams, Interim Superintendent.

Gard moved approval of the agenda. Seconded by Klobucar. Motion carried unanimously of the members present. Klobucar led the group in the pledge of allegiance.

Endres gave the monthly announcements.

Shope, along with Stephen Jacobson recognized Geography Bee winners. She also, along with Crystal Ballard recognized all of the BookQuest winners.

Anderson-Levy opened up the podium for citizens to speak on items not on the agenda.

Kihya McDowell, 1721 Morris Avenue, Sydney Marshall 706 Vernon, Amina Crawford 715 Kenwood Avenue, Gabriella Buck, 2536 North Street, regarding the black history celebration at BMHS. Kaylen Vences 620 Bayliss, addressed the board regarding student and teacher relationships in the classroom. Mya Jensen, 921 Park Avenue addressed the board regarding students who are wearing the confederate flag in school. Sergio Guzman-Mireles, 905 Highland gave his 3 minutes to Ninfa Vianey Giles-Gonzalez 845 Elm Street who addressed the board regarding bullying and harassment. Tyron Edwards 1135 11th Street regarding issues in the schools not being handled correctly. Gabby Ramirez , gave her 3 minutes to Nadia Connor 1984 Dewey Avenue, addressed the board regarding teachers who are having relationships that are too close to their students and teachers who are inappropriate. Gene Daybeck, 618 Church Street and deferred his time to Dr. Kendra Schiffman at 810 Chapin Street addressed the board to give another perspective of a parent in the district based on others comments at previous meetings with regard to discipline, school climate and achievement. Shirley Williams 2170 yielded her three minutes to Dr. Schiffman as well. Daniel Barolski, 1301 Chapin, regarding the town hall meeting and racial undertones as well as funding and newspaper articles. Paul Deon, 635 Harrison, addressed the board regarding backlash of discipline, hiring and equity. Kathe Johnson, 1225 Burton, yielded her 3 minutes to Paul. George Williams, 2170 Hayfield Lane, addressed the board regarding kicking students out of school...all lives matter. Tia Johnson, 1621 Indian Road, addressed the board regarding the fitness center approved without ventilation.

Williams explained to the audience that there were cards provided to each person so that after the principals provide updates on the climate and behavior in their schools, if there are questions, you may fill out the card with your question or concern and your contact information. Cards will be collected and principals will respond to you. Emily Pelz, the Executive Director of Student Services reviewed how the Code of Conduct has been reinforced in the district by being sent to all staff, students and parents along with an acknowledgement form for signing and returning to the schools. The principals have also held staff meetings and are holding parent meetings. The staff have reviewed the code with students.

Carole Campbell, Principal at BMHS, Matt Kleinschmidt, Principal at Fruzen Intermediate and Melody Wirgau at Todd Elementary all provided information on what they are doing in their schools to address discipline concerns and improving the learning environment.

Anthony Bonds, Assistant Superintendent of Teaching, Learning and Innovation provided an update on the Ad Hoc Academic Achievement Committee. Williams gave the Equity update and highlighted the (E)Quality Committee Report from March. Yolonda Johnson, Student Board Representative, highlighted events at the high school.

Cronin reviewed the topics of the March Finance, Transportation and Property Committee meeting. Klobucar reviewed the topics of the March Curriculum and Instruction Committee meeting and Special Committee meeting.

Gard moved to extend the meeting beyond 9:00 p.m. Seconded by Klobucar. Motion carried unanimously of the members present.

Gard reviewed the topics of the February and March Special and March Regular Policy and Personnel Committee meetings.

Gard moved approval of the consent list: 1) Special Board Meetings of February 27, February 28, and March 8 and March 14, 2017; 2) Regular Business Meeting of February 28, 2017 and 3) Approval of the February Financial Summary. Seconded by Klobucar. The motion carried unanimously of the members present.

Klobucar moved approval of the implementation of DPI's Global Education Achievement Certificate (GEAC) for graduating seniors starting immediately for graduating seniors in 2017 and beyond. Seconded by Endres. Motion carried unanimously of the members present.

Gard moved approval of changing the position of ESL Program Manager to an administrative position, Director of Bilingual/English Language Learner (ELL). Seconded by Klobucar. Motion carried unanimously of the members present.

Gard moved approval of the revisions and layover of Policy 166 Board Member Requests for Information and 166 RULE 1 Procedures for Board Member Requests for Information, Policy 221.1 Recruitment and Appointment of Administrative Staff, Policy 533 RULE 1 Professional Educator Recruitment/Selection Procedures, Policy 533 RULE 2 Guidelines for Adding Professional Staff Positions, Policy 548 Support Staff Evaluations for first reading. Seconded by Klobucar. Motion carried unanimously of the members present.

Gard moved approval of the deletion and layover of Policy 554 Administrative Support Staff Evaluation for first reading. Seconded by Klobucar. Motion carried unanimously of the members present.

Policy 141.2 Board Officer Duties was revised in committee and will be presented to the full board at the April 11th special board meeting.

Gard moved approval of the revisions to Policy 185.3 Policy-Personnel Committee, Policy 225.1 Administrative Staff Evaluations, Policy 481 Student Work Permits for final reading. Seconded by Klobucar. Motion carried unanimously of the members present.

There were no employment recommendations for approval.

No items were requested for future meetings.

The meeting adjourned at 9:14 p.m.

Michelle Shope, Board Secretary

Approved at the regular meeting of April 25, 2017

Lisa Anderson-Levy, President

**SPECIAL MEETING OF THE BOARD OF EDUCATION
SCHOOL DISTRICT OF BELOIT
April 3, 2017**

The Board of Education held a special board meeting on April 3, 2017 at the Kolak Education Center in Room 106. President Anderson-Levy called the meeting to order at 5:03p.m.

Members Present: Lisa Anderson-Levy, Dennis Baskin, Pam Charles, Shelly Cronin, Laurie Endres, Nora Gard, and Kris Klobucar. Also present: Tom Johnson, Jamie Merath, Darrell Williams and Attorney Mary Hubacher.

Attorney Buikema, in correspondence with the Board President, Anderson-Levy, indicated that the closed session is appropriate if the items discussed refer to a specific employee or could be harmful to a person's reputation. Shannon Scharmer cautioned the board to the spirit and intent of the posting of the agenda item.

Gard moved approval of the agenda. Seconded by Klobucar. Motion carried unanimously of the members present.

The Board discussed the Immigration Information Letter that is going out to the students, regarding ICE coming into the schools and the immigration laws. Dr. Williams answered the board member's questions for clarity in some of the language, Hubacher was also able to clarify some questions from board members. The Board of Education directed Dr. Johnson to sign the Immigration letter that is to be sent out to families. Baskin made a motion to accept the letter with the discussed adjustments. Seconded by Cronin. Motion carried unanimously of the members present.

Gard moved to convene the Board of Education into closed session pursuant to Section 19.85 (1)(c) of the Wisconsin Statutes relative to considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility. Seconded by Charles. Motion carried on a roll call vote 7-0.

Baskin moved to reconvene to open session. Seconded by Endres. Motion carried unanimously of the members present.

Baskin is recommending town hall meetings and listening sessions with parents and students, administrators and outsourced employees. Anderson-Levy and Gard will work with Dr. Johnson on scheduling another maybe during another Professional Development day. It would be called Town Hall Phase 2. The end result is to compile the information, have a board workshop and create some action plans.

Future item for discussion included Policy on Pupil Directory Data and student confidentiality, Career Tech position, Board Evaluation, Policy 181, Activity and Athletic Code and recruitment retention.

The meeting adjourned at 8:42 p.m.

Jenni Francis, Superintendent Secretary

Approved at the Regular Business Meeting on April 25, 2017

Lisa Anderson-Levy, President

**SPECIAL MEETING OF THE BOARD OF EDUCATION
SCHOOL DISTRICT OF BELOIT
April 11, 2017**

The Board of Education held a special board meeting on April 11, 2017 at the Kolak Education Center in Room 106. President Anderson-Levy called the meeting to order at 7:20 p.m.

Members Present: Lisa Anderson-Levy, Dennis Baskin, Shelly Cronin, Laurie Endres, Nora Gard, and Kris Klobucar. Member excused: Pam Charles. Also present: Anthony Bonds, Jamie Merath, Deetra Sallis, and Darrell Williams.

Baskin moved approval of the agenda. Seconded by Endres. Motion carried unanimously of the members present.

Gard moved to convene the Board of Education into closed session pursuant to Section 19.85(1)(a) of the Wisconsin Statutes relative to deliberating concerning a case which may be the subject of any judicial or quasi-judicial trial or hearing. Seconded by Baskin. Motion carried on a roll call vote 6-0.

Gard moved to reconvene to open session. Seconded by Klobucar. Motion carried unanimously of the members present.

Gard moved to uphold the Hearing Officer's order of expulsion for D.T. Seconded by Klobucar. Motion carried on a roll call vote 6-0.

Gard moved to uphold the Hearing Officer's order of expulsion for R.D. Seconded by Klobucar. Motion carried on a roll call vote 6-0.

Bonds and Tony Bosco, McNeel Intermediate Principal presented on the Intermediate Scheduling changes which need approval for next year. The staff began its process in November, attempting to gain as much input as possible through multiple surveys, focus groups, presentation to the Curriculum Committee, etc. The process began by reviewing the current schedule looking for areas of improvement or change. Bosco reviewed the schedule proposals and changes in instructional minutes by subject. He did indicate that physical education minutes will be increased per week which puts the district in better compliance and aligns it with the work of the Ad Hoc Students on the Move Committee. The proposed schedule, Draft 4, also increases teacher prep time.

Baskin indicated that he likes the proposal and asked a few questions about prep time and teacher buy in. Cronin asked about the split times. It was explained that the two different times reflect the two-day/three-day split. Gard asked about classes like band, choir, orchestra and if students are limited to one. Bosco indicated that they are not with this schedule. She also asked about behavior concerns during the lunch times. Bosco indicated that those concerns have been discussed, considered and that changes and solutions are in place or coming yet. Endres asked about lost minutes in instruction and wanted assurance that it would not affect achievement. Bosco indicated that the shifted minutes have been moved to an area where they will be most effective in achievement. Anderson-Levy asked about the sharing of teachers for music programs. Bosco explained that the teachers on the west side are both certified and comfortable with teaching both Orchestra and Band, however, on the east side of town, the teachers are not and therefore can continue to share the classes between the two schools. He indicated that the flexibility in the proposal is what allows for both.

Baskin moved approval of the Intermediate Scheduling changes for the 2017-18 School Year. Seconded by Gard. Motion carried unanimously of the members present.

Gard requested this Career Tek be placed on the agenda for an update on the meeting that was held with Hendricks Foundation representatives following the board presentation. Baskin asked for clarification on the item. Gard indicated this item is to bring everyone up to speed on the Career Tek discussions. Dr. Williams explained that since the meeting, there has been no additional contact or information. There was no discussion of an MOU, but there was discussion of personnel issues, procedural issues and how that interface happened at the high school. Dr. Williams indicated if anything further occurs or any further information comes forward, Dr. Williams will bring it to the board. Gard indicated that Kim Bliss, who was one of the representatives, was able to shed some light on the grant, the timeline and the information surrounding the grant. Baskin asked what prompted the meeting. It was explained that the meeting was initiated by Lisa Furseth to introduce herself as the new person working with the foundation. She was asking to meet with the Superintendent and therefore, Williams scheduled to meet with her in Dr. Johnson's absence.

Gard moved to table the Equity, Retention and Recruitment Plan. Seconded by Baskin. Motion carried unanimously of the members present.

Gard recommended addressing personnel recommendations in open session, move the staff complaint up and the superintendent evaluation to the third item. Members agreed.

Gard moved approval of the personnel recommendations-Exhibit A. Seconded by Klobucar. Motion carried unanimously of the members present.

Gard moved to reconvene the Board of Education into closed session pursuant to Section 19.85(1)(f) considering financial or personal histories or disciplinary data of specific persons, preliminary consideration of specific personnel problems or the investigation of charges against specific persons except where par. (b) applies which, if discussed in public, would be likely to have an adverse effect upon the reputation of any person referred to in such histories or data or involved in such programs or investigations. Seconded by Klobucar. Motion carried on a roll call vote 6-0.

Gard moved to reconvene to open session. Seconded by Klobucar. Motion carried unanimously of the members present.

Gard moved to have the administration follow up with a formal investigation of the staff complaint. Seconded by Baskin. Motion carried unanimously of the members present.

Anderson-Levy recessed the meeting for the Finance Meeting.
Anderson-Levy reconvened the meeting at 9:41 p.m.

Cronin moved to reconvene the Board of Education into closed session pursuant to Section 19.85(1)(c) of the Wisconsin State Statute relative to considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility. Seconded by Gard. Motion carried on a roll call vote 6-0.

Endres moved to reconvene to open session. Seconded by Gard, Motion carried unanimously of the members present.

Gard moved to rescind the previous motion made to have the administration follow up with a formal investigation of the staff complaint. Seconded by Baskin. Motion carried unanimously of the members present.

Gard moved that the Board of Education directs Dr. Johnson to contact district legal counsel to conduct an independent formal investigation of the staff complaint. Seconded by Baskin. Motion carried unanimously of the members present.

Gard moved to reconvene to closed session pursuant to Section 19.85(1)(c) of the Wisconsin State Statute relative to considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility. Seconded by Klobucar. Motion carried on a roll call vote 6-0.

Cronin moved to reconvene to open session. Seconded by Endres. Motion carried unanimously of the members present.

Klobucar moved that the Board of Education directs President Lisa Anderson-Levy and Vice President Nora Gard to present the final evaluation to the Superintendent. Seconded by Endres. Motion carried on a roll call vote 6-0.

Future items requested included an update from the Department of Public Instruction on the Healthy Schools Grant and Board evaluation.

The meeting adjourned at 10:41 p.m.

Michelle Shope, Board Secretary

Approved at the Regular Business Meeting on April 25, 2017

Lisa Anderson-Levy, President



I. BASIC INFORMATION

Topic or Concern: Approval of February Financial Summary

Which strategy in the Strategic Plan does this support?

Your Name and Title: Jamie Merath, Executive Director of Business Services

Others assisting you in the presentation:

My report is for: Action

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

Information to support legal action as required by Wisconsin Statutes.

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

See attached summary or full reports online.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

Comply with legal requirements and Wisconsin Statutes.

D. What are your conclusions? (NOTE: Reports requesting action must contain a specific motion for Board of Education consideration and a fiscal note.)

MOTION: The Board of Education approves the financial summary for the month of February, 2017.

Please indicate if you are using an Existing Budget, requesting Fund Balance Monies or placement on the Budget Priority List:

Long Term Committed Funds?

BUDGET LOCATION:

FISCAL IMPACT:

**Board Report Summary
February 2017**

<u>Fund</u>	<u>Description</u>	<u>Revenue</u>	<u>Expense</u>	<u>Net Change</u>
Fund 10 & 27	General Fund & Special Ed	1,843,465.48	5,856,214.23	
Fund 21	Donation	23,040.69	26,159.37	(3,118.68)
Fund 38 & 39	Debt Service	2,379.74	-	2,379.74
Fund 50	Food Service	491,842.64	372,730.17	119,112.47
Fund 60	Student Activities		(4,841.54)	4,841.54
	Total Revenue & Expense	\$ 2,360,728.55	\$ 6,250,262.23	\$ (3,889,533.68)

This is to certify that the expenditures listed above have been incurred and that the Board of Education has audited and approved the same.

President

Secretary

OBJ	OBJ	2016-17 Original Budget	2016-17 Revised Budget	February 2016-17 Monthly Activity	2016-17 FYTD Activity	2016-17 FYTD %
110	GENERAL OPERATI	8,889,805.00	8,241,805.00			
1--	INTERFUND TRANS	8,889,805.00	8,241,805.00			
211	PROPERTY TAXES	7,846,146.00	7,846,146.00		7,846,362.99	100.00
212	PROPERTY TAX CH	217.00	217.00			
213	MOBILE HOME TAX	20,000.00	20,000.00	4,407.06	14,357.14	71.79
244	PYMTS FOR SERVI	79,212.00	79,212.00		40,825.25	51.54
262	RESALE OF OBJEC			6,683.90	35,299.11	
263	SALE OF VOCATIO	23,655.00	23,655.00		23,690.44	100.15
271	ADMISSIONS	50,000.00	50,000.00	6,417.00	42,924.48	85.85
279	OTHER SCHOOL AC	10,000.00	10,000.00		6,825.00	68.25
280	INTEREST ON INV	30,000.00	60,000.00	5,568.40	49,622.75	82.70
291	GIFTS	544,155.00	552,940.00		544,550.87	98.48
292	STUDENT FEES	150,000.00	150,000.00	3,022.97	105,462.90	70.31
293	RENTALS	10,000.00	14,000.00	1,421.20	14,319.08	102.28
297	STUDENT FINES	1,500.00	1,500.00	76.91	435.42	29.03
2--	REVENUE FROM LO	8,764,885.00	8,807,670.00	27,597.44	8,724,675.43	99.06
343	CO-CURRICULAR A	3,800.00	3,800.00		1,404.80	36.97
345	GENERAL TUITION	1,148,547.00	1,304,547.00			
347	OE SPEC ED TUIT	156,000.00				
348	TRANSP FEES FRO	30,000.00	30,000.00	4,405.80	17,455.44	58.18
3--	INTERDISTRICT P	1,338,347.00	1,338,347.00	4,405.80	18,860.24	1.41
516	TRANSIT OF STAT	15,000.00	15,000.00		3,789.59	25.26
517	FEDERAL AID TRA		2,000.00		2,000.00	100.00
5--	INTERMEDIATE SO	15,000.00	17,000.00		5,789.59	34.06
611	HANDICAPPED AID	2,950,192.00	2,950,192.00	420,177.00	1,680,709.00	56.97
612	TRANSPORTATION	30,000.00	30,000.00		26,823.00	89.41
613	LIBRARY AID STA	303,372.00	324,885.00			
618	BILINGUAL/BICUL	150,000.00	192,960.00		192,960.40	100.00
619	OTHER CATEGORIC	1,824,000.00	1,824,000.00			
621	EQUALIZATION AI	63,507,031.00	63,507,031.00		24,969,429.00	39.32
625	HIGH COST SPEC	155,000.00	155,000.00			
628	HIGH POVERTY AI	493,079.00	493,079.00			
630	SPECIAL PROJECT		72,520.00		900.48	1.24
650	SAGE PROGRAM RE	3,116,090.00	3,116,090.00	1,107,805.00	2,215,610.00	71.10
691	STATE TAX EXEMP	37,369.00	37,369.00			
6--	REVENUE FROM ST	72,566,133.00	72,703,126.00	1,527,982.00	29,086,431.88	40.01
711	FED HIGH COST S	115,000.00	115,000.00			
713	FEDERAL VOC ED	90,916.00	103,445.00			
719	OTHER FEDERAL A	595,000.00	595,000.00	52,337.43	340,411.14	57.21
730	FED SPECIAL PRO	3,227,387.00	3,315,666.00	194,982.02	1,491,262.46	44.98
751	EASA TITLE I	3,482,180.00	3,500,180.00	346.24	1,356,425.08	38.75
780	FED REV THRU ST	900,000.00	900,000.00	23,423.48	113,507.25	12.61
799	OTHER FEDERAL R	70,000.00	70,000.00	4,833.65	40,574.56	57.96
7--	REVENUE FROM FE	8,480,483.00	8,599,291.00	275,922.82	3,342,180.49	38.87
862	LAND AND PROPER	62,000.00	62,000.00		54,273.52	87.54

OBJ	OBJ	2016-17 Original Budget	2016-17 Revised Budget	February 2016-17 Monthly Activity	2016-17 FYTD Activity	2016-17 FYTD %
8--	OTHER FINANCING	62,000.00	62,000.00		54,273.52	87.54
964	INSURANCE REIMB		1,130.00		1,129.12	99.92
971	AIDABLE REFUND	157,267.00	157,267.00		31,319.30	19.91
989	OTHER MEDICAL		2,000.00	182.00	1,612.00	80.60
990	MISCELLANEOUS R	104,000.00	101,870.00	7,375.42	90,065.39	88.41
9--	OTHER REVENUES	261,267.00	262,267.00	7,557.42	124,125.81	47.33
---		100,377,920.00	100,031,506.00	1,843,465.48	41,356,336.96	41.34
111	TEACHER SALARY	29,261,831.00	29,257,780.00	2,173,959.08	14,338,375.38	49.01
112	ADMINISTRATOR S	3,228,196.00	3,226,396.00	245,489.06	2,027,612.40	62.84
114	ADMIN ASST SALA	1,526,247.00	1,526,264.00	110,831.50	952,797.70	62.43
115	CLERICAL SALARY	1,059,800.00	1,059,056.00	82,622.04	707,722.18	66.83
116	INSTRUCTIONAL S	1,085,654.00	1,095,175.00	75,773.57	545,743.88	49.83
117	COORDINATOR SAL	101,888.00	101,888.00	7,981.20	63,628.27	62.45
118	PARA PROFESSION	1,892,102.00	1,892,839.00	151,522.91	1,006,353.51	53.17
120	CROSSING GUARD	47,000.00	47,000.00	6,040.73	30,393.47	64.67
122	MONITOR/NOON HR	4,124.00	4,124.00			
123	INTERN SALARY	8,000.00	8,000.00		7,383.79	92.30
124	TUTOR SALARY	90,000.00	90,000.00	6,987.50	25,312.50	28.13
125	STUDENT WORKER	12,000.00	16,500.00	1,355.64	4,409.88	26.73
131	TEACHER CURRIC	600.00	600.00			
132	EVENT WORKER SA	28,660.00	28,660.00	3,195.00	14,770.00	51.54
133	ADDENDUM SALARY	721,430.00	729,023.00	75,279.55	440,720.82	60.45
135	TEACHER SPEC ED	2,000.00	2,000.00	78.65	159.88	7.99
136	TEACHER ADDL CL	31,300.00	32,300.00	2,715.26	16,235.89	50.27
141	TEACHER OTHER S	851,917.00	848,678.00	62,348.96	432,009.37	50.90
144	ADMIN ASST ADDL	7,200.00	18,715.00	3,277.23	25,510.75	136.31
145	CLERICAL ADDL/O	28,270.00	30,176.00	984.28	12,512.62	41.47
146	INST SUPPORT AD		2,247.00	688.82	4,938.68	219.79
148	PARA ADDL/OVTM	59,527.00	94,981.00	9,284.65	46,702.97	49.17
171	SUB TEACHER	708,813.00	713,178.00	84,167.68	441,138.00	61.86
172	SUB SECURITY	30,000.00	30,000.00	4,782.12	31,441.05	104.80
174	SUB CLERICAL SA	26,500.00	27,123.00	2,439.00	22,548.11	83.13
175	SUB AIDE SALARY	189,244.00	192,219.00	22,405.05	116,751.57	60.74
178	SUB CROSSING GU	3,000.00	3,000.00	11.25	596.25	19.88
179	SUB NURSING	14,000.00	14,000.00	351.31	5,414.41	38.67
180	SUB ADMINSTRATO			3,476.50	45,148.50	
181	TEMP/SEASONAL S	33,040.00	33,040.00	216.19	3,015.85	9.13
182	BOARD OF ED SAL	31,500.00	31,500.00	3,325.00	25,887.50	82.18
1--	SALARIES	41,083,843.00	41,156,462.00	3,141,589.73	21,395,235.18	51.99
212	EMPLOYER'S RETI	2,772,625.00	2,778,084.00	200,681.07	1,422,965.40	51.22
218	OPEB	2,468,292.00	2,459,585.00	173,036.28	1,201,246.56	48.84
220	SOCIAL SECURITY	3,012,863.00	3,018,507.00	232,665.40	1,588,165.39	52.61
230	LIFE INSURANCE	64,690.00	64,808.00	4,704.26	31,687.35	48.89
242	HEALTH INSURANC	10,715,828.00	10,704,467.00	746,331.96	4,932,553.30	46.08
243	DENTAL INSURANC	895,927.00	896,650.00	65,451.48	431,264.99	48.10
244	HRA				176.65	
245	HSA	1,685,140.00	1,685,590.00	8,375.00	1,529,490.00	90.74
251	INCOME PROTECT	145,296.00	144,845.00	8,130.13	54,906.78	37.91
290	OTHER EMPLOYEE	95,000.00	115,000.00		113,195.60	98.43
291	COLLEGE CREDIT	50,000.00	50,000.00	2,942.48	21,931.19	43.86
297	EMPLOYEE PHYSIC	13,000.00	13,000.00		4,348.01	33.45

OBJ	OBJ	2016-17 Original Budget	2016-17 Revised Budget	February 2016-17 Monthly Activity	2016-17 FYTD Activity	2016-17 FYTD %
298	MEMBERSHIPS	25,000.00	25,000.00	89.00	21,096.00	84.38
2--	EMPLOYEE BENEFIT	21,943,661.00	21,955,536.00	1,442,407.06	11,353,027.22	51.71
310	PERSONAL SERVICE	2,217,194.00	2,235,349.00	245,301.68	1,580,591.18	70.71
312	LAB SERVICES	53,000.00	53,000.00	2,390.82	26,440.02	49.89
313	PRESCRIPTIONS	10,000.00	10,000.00	75.13	3,608.64	36.09
314	GENERAL	8,500.00	8,500.00	212.94	3,068.52	36.10
320	PROPERTY SERVICE	7,594,538.00	7,429,347.00	356,485.00	3,402,938.22	45.80
331	GAS FOR HEAT	450,300.00	450,510.00	55,773.10	147,437.14	32.73
336	ELECTRIC OTHER	984,200.00	985,478.00	76,396.99	599,764.55	60.86
337	WATER SERVICES	41,865.00	42,279.00	2,808.35	23,509.82	55.61
338	SEWERAGE SERVICE	62,690.00	63,551.00	4,135.08	22,495.90	35.40
339	STORM WATER	31,370.00	31,496.00	2,718.10	22,145.60	70.31
341	PUPIL TRAVEL	2,116,421.00	2,127,284.00	205,088.89	1,096,703.21	51.55
342	EMPLOYEE TRAVEL	438,935.00	425,247.00	21,481.15	152,951.48	35.97
348	VEHICLE FUEL	163,100.00	163,100.00	8,549.07	59,024.81	36.19
351	ADVERTISING	20,355.00	21,661.00	623.47	11,329.30	52.30
353	POSTAGE	55,350.00	55,527.00	6,033.22	33,986.48	61.21
354	PRINTING/BINDING	45,389.00	46,336.00	5,265.15	22,448.66	48.45
355	TELEPHONE/TELEGRAPH	82,275.00	117,386.00	12,193.66	117,032.97	99.70
358	ON-LINE COMMUNICATION	296,000.00	321,010.00	49,111.03	93,571.78	29.15
360	DATA PROCESSING	28,000.00	28,000.00	2,145.00	17,160.00	61.29
370	EDUCATIONAL SERVICES	1,043,947.00	983,531.00	67,216.00	449,392.75	45.69
381	PAYMENTS TO MUNICIPALITY	228,691.00	228,691.00	2,445.98	10,915.54	4.77
382	PAYMENTS TO WISCONSIN	5,109,394.00	5,109,394.00			
385	PAYMENT TO COUNCIL	4,200.00	18,462.00		20,356.54	110.26
386	PAYMENTS TO CES	215,350.00	217,350.00	300.00	60,169.00	27.68
387	PAYMENTS TO STATE	370,349.00	370,349.00	157.50	4,735.20	1.28
389	PAYMENTS TO VTA	72,213.00	72,213.00	3,055.00	7,730.62	10.71
3--	PURCHASED SERVICES	21,743,626.00	21,615,051.00	1,129,962.31	7,989,507.93	36.96
411	GENERAL SUPPLIES	1,490,622.00	1,521,677.00	47,546.66	448,611.94	29.48
415	FOOD SUPPLIES	65,437.00	79,498.00	4,787.61	39,459.61	49.64
420	APPAREL	11,850.00	15,630.00	795.49	1,644.72	10.52
430	INSTRUCTIONAL MATERIAL	701,959.00	903,211.00	53,347.54	498,653.32	55.21
435	INSTRUCTIONAL COSTS	4,760.00	4,760.00			
446	TOOLS AND IMPLEMENTS	500.00	500.00			
449	OTHER NON-CAPITAL	113,165.00	168,415.00	7,992.61	96,339.27	57.20
452	RESALE EXPENDITURE			3,129.63	28,241.48	
470	TEXTBOOKS	926,228.00	840,684.00	802.04	217,092.03	25.82
480	NON-INSTRUCTION	348,372.00	359,463.00		336,753.71	93.68
490	NON-INSTR NON-CAPITAL	13,356.00	7,699.00		3,067.53	39.84
4--	NON-CAPITAL OBJECTS	3,676,249.00	3,901,537.00	118,401.58	1,669,863.61	42.80
517	RENTAL		1,500.00		1,750.00	116.67
537	BUILDING RENTAL	47,000.00	47,000.00	1,477.59	41,734.64	88.80
551	EQUIPMENT PURCHASE	91,333.00	65,165.00	1,898.00	9,260.81	14.21
553	EQUIPMENT PURCHASE	78,566.00	194,762.00		78,589.06	40.35
571	EQUIPMENT RENTAL	186,222.00	186,359.00	16,945.00	74,944.10	40.21
572	VEHICLE RENTAL	200.00	200.00			
5--	CAPITAL OBJECTS	403,321.00	494,986.00	20,320.59	206,278.61	41.67
678	CAPITAL LEASES	1,725,221.00	1,725,221.00	31	1,725,220.23	100.00

OBJ	OBJ	2016-17 Original Budget	2016-17 Revised Budget	February 2016-17 Monthly Activity	2016-17 FYTD Activity	2016-17 FYTD %
688	CAPITAL LEASES	34,388.00	34,388.00		34,387.19	100.00
6--	DEBT RETIREMENT	1,759,609.00	1,759,609.00		1,759,607.42	100.00
711	DISTRICT LIABIL	78,339.00	78,339.00		78,612.00	100.35
712	DISTRICT PROPER	154,437.00	154,437.00		153,574.89	99.44
713	DISTRICT WORKER	291,133.00	291,133.00		309,183.00	106.20
730	UNEMPLOYMENT CO	40,000.00	40,000.00	2,458.20	11,458.87	28.65
7--	INSURANCE AND J	563,909.00	563,909.00	2,458.20	552,828.76	98.04
827	SP ED INTERFUND	8,889,805.00	8,241,805.00			
899	CO-OP TRANSFER	5,993.00	5,993.00			
8--	TRANSFERS	8,895,798.00	8,247,798.00			
940	DUES AND FEES	128,430.00	132,472.00	1,074.76	101,219.00	76.41
971	AIDABLE REFUND	50,000.00	66,100.00		35,464.24	53.65
990	MISCELLANEOUS				2,750.00	
999	OTHER MISCELLAN	129,474.00	129,474.00			
9--	OTHER OBJECTS	307,904.00	328,046.00	1,074.76	139,433.24	42.50
---		100,377,920.00	100,022,934.00	5,856,214.23	45,065,781.97	45.06
	Grand Revenue T	100,377,920.00	100,031,506.00	1,843,465.48	41,356,336.96	41.34
	Grand Expense T	100,377,920.00	100,022,934.00	5,856,214.23	45,065,781.97	45.06
	Grand Totals		8,572.00	4,012,748.75	3,709,445.01	?????????
			Profit	Loss	Loss	

Number of Accounts: 6273

***** End of report *****

OBJ	OBJ	2016-17 Original Budget	2016-17 Revised Budget	February 2016-17 Monthly Activity	2016-17 FYTD Activity	2016-17 FYTD %
291	GIFTS			23,040.69	148,739.08	
299	MISCELLANEOUS R				194,889.88	
2--	REVENUE FROM LO			23,040.69	343,628.96	
---				23,040.69	343,628.96	
310	PERSONAL SERVIC			6,385.00	7,862.77	
341	PUPIL TRAVEL			601.29	9,218.72	
354	PRINTING/BINDIN			73.75	73.75	
3--	PURCHASED SERVI			7,060.04	17,155.24	
411	GENERAL SUPPLIE			2,342.43	19,419.28	
415	FOOD SUPPLIES			1,700.59	13,698.34	
420	APPAREL			14,311.64	28,735.35	
430	INSTRUCTIONAL M			694.67	5,594.50	
449	OTHER NON-CAPIT				5,627.97	
470	TEXTBOOKS				32.90	
480	NON-INSTRUCTION				241.00	
4--	NON-CAPTIAL OBJ			19,049.33	73,349.34	
517	RENTAL				1,500.00	
551	EQUIPMENT PURCH				1,289.83	
5--	CAPITAL OBJECTS				2,789.83	
940	DUES AND FEES			50.00	4,926.50	
9--	OTHER OBJECTS			50.00	4,926.50	
---				26,159.37	98,220.91	
Grand Revenue T				23,040.69	343,628.96	
Grand Expense T				26,159.37	98,220.91	
Grand Totals				3,118.68	245,408.05	
				Loss	Profit	

Number of Accounts: 305

***** End of report *****

OBJ	OBJ	2016-17 Original Budget	2016-17 Revised Budget	February 2016-17 Monthly Activity	2016-17 FYTD Activity	2016-17 FYTD %
211	PROPERTY TAXES	5,477,120.00	5,477,120.00		5,364,858.01	97.95
280	INTEREST ON INV	9,000.00	9,000.00	2,379.74	4,948.12	54.98
291	GIFTS				44,000.00	
2--	REVENUE FROM LO	5,486,120.00	5,486,120.00	2,379.74	5,413,806.13	98.68
971	AIDABLE REFUND	60,674.00	60,674.00		30,418.63	50.13
9--	OTHER REVENUES	60,674.00	60,674.00		30,418.63	50.13
---		5,546,794.00	5,546,794.00	2,379.74	5,444,224.76	98.15
673	LONG TERM LOANS	54,867.00	54,867.00		99,830.80	181.95
675	LONG TERM BONDS	3,433,875.00	3,433,875.00		507,222.61	14.77
678	CAPITAL LEASES	33,348.00	33,348.00			
683	LONG TERM LOANS	5,677.00	5,677.00		3,003.63	52.91
685	LONG TERM BONDS	1,958,372.00	1,958,372.00		981,877.51	50.14
6--	DEBT RETIREMENT	5,486,139.00	5,486,139.00		1,591,934.55	29.02
---		5,486,139.00	5,486,139.00		1,591,934.55	29.02
	Grand Revenue T	5,546,794.00	5,546,794.00	2,379.74	5,444,224.76	98.15
	Grand Expense T	5,486,139.00	5,486,139.00		1,591,934.55	29.02
	Grand Totals	60,655.00	60,655.00	2,379.74	3,852,290.21	6,351.15
	Profit		Profit	Profit	Profit	

Number of Accounts: 15

***** End of report *****

OBJ	OBJ	2016-17 Original Budget	2016-17 Revised Budget	February 2016-17 Monthly Activity	2016-17 FYTD Activity	2016-17 FYTD %
251	PUPIL	110,068.00	110,068.00	2,696.75	12,968.37	11.78
252	ADULT	10,000.00	10,000.00	505.18	2,958.16	29.58
259	OTHER FOOD SERV	25,000.00	25,000.00	85.50	6,822.02	27.29
280	INTEREST ON INV	7,000.00	7,000.00			
291	GIFTS				-500.00	
2--	REVENUE FROM LO	152,068.00	152,068.00	3,287.43	22,248.55	14.63
714	DONATED COMMODI	200,000.00	200,000.00			
717	FOOD SERVICE AI	4,511,848.00	4,511,848.00	474,409.29	2,432,754.37	53.92
730	FED SPECIAL PRO			14,145.92	76,257.86	
7--	REVENUE FROM FE	4,711,848.00	4,711,848.00	488,555.21	2,509,012.23	53.25
---		4,863,916.00	4,863,916.00	491,842.64	2,531,260.78	52.04
112	ADMINISTRATOR S	13,680.00	13,680.00	1,030.46	9,274.17	67.79
122	MONITOR/NOON HR	23,778.00	23,778.00	2,070.83	15,470.85	65.06
133	ADDENDUM SALARY			207.58	207.58	
141	TEACHER OTHER S			241.16	414.16	
1--	SALARIES	37,458.00	37,458.00	3,550.03	25,366.76	67.72
212	EMPLOYER'S RETI	2,518.00	2,518.00	241.47	1,687.75	67.03
218	OPEB	1,012.00	1,012.00	63.88	611.41	60.42
220	SOCIAL SECURITY	2,836.00	2,836.00	262.75	1,880.00	66.29
230	LIFE INSURANCE	23.00	23.00	1.76	14.44	62.78
242	HEALTH INSURANC	2,259.00	2,259.00	173.80	1,573.05	69.63
243	DENTAL INSURANC	183.00	183.00	14.06	126.53	69.14
245	HSA	360.00	360.00		360.00	100.00
251	INCOME PROTECT	53.00	53.00	3.06	25.08	47.32
2--	EMPLOYEE BENEFI	9,244.00	9,244.00	760.78	6,278.26	67.92
310	PERSONAL SERVIC	3,952,236.00	3,954,136.00	358,041.20	1,660,405.19	41.99
320	PROPERTY SERVIC	860,000.00	843,200.00	10,180.01	60,935.25	7.23
336	ELECTRIC OTHER	58,145.00	58,145.00		24,253.15	41.71
348	VEHICLE FUEL	10,000.00	10,000.00		1,290.08	12.90
354	PRINTING/BINDIN	500.00	500.00	170.25	494.25	98.85
387	PAYMENTS TO STA	4,000.00	4,000.00			
3--	PURCHASED SERVI	4,884,881.00	4,869,981.00	368,391.46	1,747,377.92	35.88
411	GENERAL SUPPLIE	26,000.00	35,500.00		7,461.38	21.02
415	FOOD SUPPLIES	200,000.00	195,000.00			
449	OTHER NON-CAPIT	35,000.00	40,000.00		4,692.00	11.73
4--	NON-CAPTIAL OBJ	261,000.00	270,500.00		12,153.38	4.49
551	EQUIPMENT PURCH				7,290.00	
553	EQUIPMENT PURCH	225,000.00	225,000.00			
5--	CAPITAL OBJECTS	225,000.00	225,000.00		7,290.00	3.24
940	DUES AND FEES		5,400.00	27.90	5,061.34	93.73
9--	OTHER OBJECTS		5,400.00	27.90	5,061.34	93.73

OBJ	OBJ	2016-17 Original Budget	2016-17 Revised Budget	February 2016-17 Monthly Activity	2016-17 FYTD Activity	2016-17 FYTD %
---		5,417,583.00	5,417,583.00	372,730.17	1,803,527.66	33.29
<hr/>						
Grand Revenue T		4,863,916.00	4,863,916.00	491,842.64	2,531,260.78	52.04
Grand Expense T		5,417,583.00	5,417,583.00	372,730.17	1,803,527.66	33.29
Grand Totals		553,667.00	553,667.00	119,112.47	727,733.12	-131.44
		Loss	Loss	Profit	Profit	

Number of Accounts: 76

***** End of report *****

OBJ	OBJ	2016-17 Original Budget	2016-17 Revised Budget	February 2016-17 Monthly Activity	2016-17 FYTD Activity	2016-17 FYTD %
990	MISCELLANEOUS			-4,841.54	-93,671.21	
9--	OTHER OBJECTS			-4,841.54	-93,671.21	
---				-4,841.54	-93,671.21	

Grand Revenue T		
Grand Expense T	-4,841.54	-93,671.21
Grand Totals	4,841.54	93,671.21
	Profit	Profit

Number of Accounts: 55

***** End of report *****



I. BASIC INFORMATION

Topic or Concern: District Wide Printer/Copier RFP

Which strategy in the Strategic Plan does this support? Strategy 1 – Finance/Facilities

Your Name and Title: Jamie Merath, Executive Director of Business Services

Others assisting you in the presentation:

My report is for: Action

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

Per policy 672.1 the Board of Education shall approve contracts that are over \$25K.

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

Administration met with each building administrator to evaluate the copying and printing needs of their building. Once all needs were identified in the district, administration released the request for proposal to account for all district printer/copier needs.

With the upgrade in district wide printers/copiers the district will be able to effectively implement the software Papercut, which is a print management tool. This print management tool will assist the district in eliminating paper waste as well as having secure print management.

Moving forward with new printers/copiers in our buildings will help support our staff's printing/copying needs. Not all district printers have the capability for staff with iPads or Macbook's to print. Therefore by refreshing these devices staff will be able to print to any printer/copier from their district issued devices.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

Administration is recommending to award this request for proposal to Ricoh. Ricoh submitted a very competitive bid and is able to meet the printing needs of the district.

D. What are your conclusions? (NOTE: Reports requesting action must contain a specific motion for Board of Education consideration and a fiscal note.)

Upon board approval administration will move forward with ordering and implementing new printers/copiers for the School District of Beloit.

MOTION: The Board of Education approves to purchase printers and copiers from Ricoh. The purchase will be paid on a five year lease payment schedule, the annual lease payment amount will be \$65,709.96.

Please indicate if you are using an Existing Budget, requesting Fund Balance Monies or placement on the Budget Priority List: Existing Budget

Long Term Committed Funds?

BUDGET LOCATION: 816-Print Management

FISCAL IMPACT: \$65,709.96 annually

Bid Tabulation for Printer/Copier RFP 2017-003

Vendor	Total Points	Annual Lease Amount	
CDWG	71	451,147.91	*Not a Lease amount
Marco	84	89,121.40	
Gordon Flesch	91	80,922.00	
RK Dix	89	78,575.80	
Imagetec	81	77,345.00	
Impact	77	76,200.00	
Rhyme	94	66,662.00	
Ricoh	96	65,709.96	



I. BASIC INFORMATION

Topic or Concern: Budget Amendments

Which strategy in the Strategic Plan does this support? Strategy 1-Finance/Facilities

Your Name and Title: Jamie Merath, Executive Director of Business Services

Others assisting you in the presentation:

My report is for: Action

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

The Board to approve budget amendments made to date as listed in the attached document.

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

Changes have been made since the budget was adopted in October. These budget amendments were made to adjust for revenue and expense amendments to be added into the budget.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

Per Wis. Stats. 65.90 (5), a district may not legally spend above appropriated amounts unless approved by a two-thirds vote of the school board. Any subsequent changes made by the school board to the adopted budget will be published in a notice of the budget change/amendment as required under state statutes.

D. What are your conclusions? (NOTE: Reports requesting action must contain a specific motion for Board of Education consideration and a fiscal note.)

MOTION: The Board of Education approves the budget amendments as listed in the attached document.

Please indicate if you are using an Existing Budget, requesting Fund Balance Monies or placement on the Budget Priority List:

Long Term Committed Funds?

BUDGET LOCATION: All

FISCAL IMPACT: As described in the motion above.

2016-17 BUDGET - MARCH AMENDMENT

GENERAL FUND (FUND 10)		REVENUE	EXPENDITURE
	FEBRUARY ORIGINAL BUDGET	86,210,958	86,210,958
ADJUSTMENTS TO GRANTS			
Educator Effectiveness		47,520	47,520
Perkins		12,529	12,529
	TOTAL	60,049	60,049
BUDGET REVISIONS			
Interest Earned - Fed Rate Increase		30,000	
Rental Revenue - Custodial Fees		8,000	
Common School Aid		21,513	90,901
Bilingual/BiCultural Aid		42,960	
Medical Service Reimbursement - Disability Copies		1,000	
	TOTAL	103,473	90,901
	DIFFERENCE TOTAL	163,522	150,950
MARCH AMENDED BUDGET TOTALS		86,374,480	86,361,908
SPECIAL PROJECT FUND (FUNDS 21, 23, 27)		REVENUE	EXPENDITURE
	FEBRUARY ORIGINAL BUDGET	13,661,026	13,661,026
ADJUSTMENTS TO GRANTS			
	TOTAL	0	0
BUDGET REVISIONS			
	TOTAL	0	0
	DIFFERENCE TOTAL	0	0
MARCH AMENDED BUDGET TOTALS		13,661,026	13,661,026

	October 2016	December 2016	March 2017	Difference
GENERAL FUND (FUND 10)	Adopted	Amended Budget	Amended Budget	
100 Transfers-in	0.00	0.00	0.00	0.00
Local Sources				
210 Taxes	7,866,363.00	7,866,363.00	7,866,363.00	0.00
240 Payments for Services	79,212.00	79,212.00	79,212.00	0.00
260 Non-Capital Sales	23,655.00	23,655.00	23,655.00	0.00
270 School Activity Income	60,000.00	60,000.00	60,000.00	0.00
280 Interest on Investments	30,000.00	30,000.00	60,000.00	30,000.00
290 Other Revenue, Local Sources	705,655.00	714,440.00	722,440.00	8,000.00
Subtotal Local Sources	8,764,885.00	8,773,670.00	8,811,670.00	38,000.00
Other School Districts Within Wisconsin				
310 Transit of Aids	0.00	0.00	0.00	0.00
340 Payments for Services	1,182,347.00	1,338,347.00	1,338,347.00	0.00
380 Medical Service Reimbursements	0.00	0.00	0.00	0.00
390 Other Inter-district, Within Wisconsin	0.00	0.00	0.00	0.00
Subtotal Other School Districts within Wisconsin	1,182,347.00	1,338,347.00	1,338,347.00	0.00
Other School Districts Outside Wisconsin				
440 Payments for Services	0.00	0.00	0.00	0.00
490 Other Inter-district, Outside Wisconsin	0.00	0.00	0.00	0.00
Subtotal Other School Districts Outside Wisconsin	0.00	0.00	0.00	0.00
Intermediate Sources				
510 Transit of Aids	0.00	0.00	0.00	0.00
530 Payments for Services from CCDEB	0.00	0.00	0.00	0.00
540 Payments for Services from CESA	0.00	0.00	0.00	0.00
580 Medical Services Reimbursement	0.00	0.00	0.00	0.00
590 Other Intermediate Sources	0.00	0.00	0.00	0.00
Subtotal Intermediate Sources	0.00	0.00	0.00	0.00
State Sources				
610 State Aid -- Categorical	2,307,372.00	2,307,372.00	2,371,845.00	64,473.00
620 State Aid -- General	64,000,110.00	64,000,110.00	64,000,110.00	0.00
630 DPI Special Project Grants	0.00	25,000.00	72,520.00	47,520.00
640 Payments for Services	0.00	0.00	0.00	0.00
650 SAGE	3,116,090.00	3,116,090.00	3,116,090.00	0.00
660 Other State Revenue Through Local Units	0.00	0.00	0.00	0.00
690 Other Revenue	37,369.00	37,369.00	37,369.00	0.00
Subtotal State Sources	69,460,941.00	69,485,941.00	69,597,934.00	111,993.00
Federal Sources				
710 Federal Aid - Categorical	685,916.00	685,916.00	698,445.00	12,529.00
720 Impact Aid	0.00	0.00	0.00	0.00
730 DPI Special Project Grants	1,445,358.00	1,533,637.00	1,533,637.00	0.00
750 IASA Grants	3,482,180.00	3,500,180.00	3,500,180.00	0.00
760 JTPA	0.00	0.00	0.00	0.00
770 Other Federal Revenue Through Local Units	0.00	0.00	0.00	0.00
780 Other Federal Revenue Through State	500,000.00	500,000.00	500,000.00	0.00
790 Other Federal Revenue - Direct	70,000.00	70,000.00	70,000.00	0.00
Subtotal Federal Sources	6,183,454.00	6,289,733.00	6,302,262.00	12,529.00
Other Financing Sources				
850 Reorganization Settlement	0.00	0.00	0.00	0.00
860 Compensation, Fixed Assets	62,000.00	62,000.00	62,000.00	0.00
870 Long-Term Obligations	0.00	0.00	0.00	0.00
Subtotal Other Financing Sources	62,000.00	62,000.00	62,000.00	0.00
Other Revenues				
960 Adjustments	0.00	1,130.00	1,130.00	0.00
970 Refund of Disbursement	157,267.00	157,267.00	157,267.00	0.00
980 Medical Service Reimbursement	0.00	1,000.00	2,000.00	1,000.00
990 Miscellaneous	104,000.00	101,870.00	101,870.00	0.00
Subtotal Other Revenues	261,267.00	261,267.00	262,267.00	1,000.00
TOTAL REVENUES & OTHER FINANCING SOURCES	85,914,894.00	86,210,958.00	86,374,480.00	163,522.00
	October 2016	December 2016	March 2017	Difference
EXPENDITURES & OTHER FINANCING USES	Adopted	Adopted	Adopted	
Instruction				
110 000 Undifferentiated Curriculum	19,034,204.00	19,043,378.88	19,038,091.00	(5,287.88)
120 000 Regular Curriculum	13,025,643.00	13,072,226.00	13,075,336.00	3,110.00
130 000 Vocational Curriculum	1,790,708.00	1,790,708.00	1,789,718.00	(990.00)
140 000 Physical Curriculum	1,947,766.00	1,947,896.00	1,947,896.00	0.00
160 000 Co-Curricular Activities	856,114.00	856,206.12	856,607.00	400.88
170 000 Other Special Needs	3,128,706.00	3,133,267.00	3,133,267.00	0.00
Subtotal Instruction	39,783,141.00	39,843,682.00	39,840,915.00	(2,767.00)
Support Sources				
210 000 Pupil Services	3,874,615.00	3,881,215.84	3,872,243.00	(8,972.84)
220 000 Instructional Staff Services	4,073,403.00	4,105,579.16	4,265,479.00	159,899.84
230 000 General Administration	1,301,101.00	1,295,839.00	1,295,839.00	0.00
240 000 School Building Administration	4,086,173.00	4,084,751.00	4,086,437.00	1,686.00
250 000 Business Administration	13,574,159.00	13,601,343.00	13,602,447.00	1,104.00
260 000 Central Services	2,571,901.00	2,571,901.00	2,555,801.00	(16,100.00)
270 000 Insurance & Judgments	563,909.00	563,909.00	563,909.00	0.00
280 000 Debt Services	1,759,609.00	1,759,609.00	1,759,609.00	0.00
290 000 Other Support Services	132,708.00	152,954.00	152,954.00	0.00
Subtotal Support Sources	31,937,578.00	32,017,101.00	32,154,718.00	137,617.00
Non-Program Transactions				
410 000 Inter-fund Transfers	8,895,798.00	8,247,798.00	8,247,798.00	0.00
430 000 Instructional Service Payments	5,118,903.00	5,922,903.00	5,922,903.00	0.00
490 000 Other Non-Program Transactions	179,474.00	179,474.00	195,574.00	16,100.00
Subtotal Non-Program Transactions	14,194,175.00	14,350,175.00	14,366,275.00	16,100.00
TOTAL EXPENDITURES & OTHER FINANCING USES	85,914,894.00	86,210,958.00	86,361,908.00	150,950.00

SPECIAL PROJECT FUNDS (FUNDS 21, 23, 27, 29)	October 2016	December 2016	March 2017	Difference
TOTAL REVENUES & OTHER FINANCING SOURCES	14,463,026.00	13,661,026.00	13,661,026.00	0.00
100 000 Instruction	8,771,013.00	8,938,578.00	8,938,308.00	(270.00)
200 000 Support Services	4,133,013.00	4,027,191.00	4,030,134.00	2,943.00
400 000 Non-Program Transactions	1,559,000.00	695,257.00	692,584.00	(2,673.00)
TOTAL EXPENDITURES & OTHER FINANCING USES	14,463,026.00	13,661,026.00	13,661,026.00	0.00

DEBT SERVICE FUND (FUNDS 38, 39)	October 2016	December 2016	March 2017	Difference
TOTAL REVENUES & OTHER FINANCING SOURCES	5,546,794.00	5,546,794.00	5,546,794.00	0.00
281 000 Long-Term Capital Debt	4,906,855.00	4,906,855.00	4,906,855.00	0.00
282 000 Refinancing	0.00	0.00	0.00	0.00
289 000 Other Long-Term General Obligation Debt	579,284.00	579,284.00	579,284.00	0.00
TOTAL EXPENDITURES & OTHER FINANCING USES	5,486,139.00	5,486,139.00	5,486,139.00	0.00

FOOD SERVICE FUND (FUND 50)	October 2016	December 2016	March 2017	Difference
TOTAL REVENUES & OTHER FINANCING SOURCES	4,863,916.00	4,863,916.00	4,863,916.00	0.00
100 000 Instruction	0.00	0.00	0.00	0.00
200 000 Support Services	5,417,583.00	5,417,583.00	5,417,583.00	0.00
400 000 Non-Program Transactions	0.00	0.00	0.00	0.00
TOTAL EXPENDITURES & OTHER FINANCING USES	5,417,583.00	5,417,583.00	5,417,583.00	0.00

SCHOLARSHIP FUND (FUND 72)	October 2016	December 2016	March 2017	Difference
TOTAL REVENUES & OTHER FINANCING SOURCES	0.00	0.00	0.00	0.00
400 000 Non-Program Transactions	0.00	0.00	0.00	0.00
TOTAL EXPENDITURES & OTHER FINANCING USES	0.00	0.00	0.00	0.00

OBEB FUND (FUND 73)	October 2016	December 2016	March 2017	Difference
TOTAL REVENUES & OTHER FINANCING SOURCES	0.00	0.00	0.00	0.00
200 000 Support Services	0.00	0.00	0.00	0.00
400 000 Non-Program Transactions	0.00	0.00	0.00	0.00
TOTAL EXPENDITURES & OTHER FINANCING USES	0.00	0.00	0.00	0.00

PACKAGE & COOPERATIVE PROGRAM FUND (FUNDS 91, 95, 99)	October 2016	December 2016	March 2017	Difference
TOTAL REVENUES & OTHER FINANCING SOURCES	54,619.00	54,619.00	54,619.00	0.00
100 000 Instruction	45,068.00	45,068.00	45,068.00	0.00
200 000 Support Services	9,551.00	9,551.00	9,551.00	0.00
400 000 Non-Program Transactions	0.00	0.00	0.00	0.00
TOTAL EXPENDITURES & OTHER FINANCING USES	54,619.00	54,619.00	54,619.00	0.00



School District of Beloit Board of Education Report

April 25, 2017

I. BASIC INFORMATION

Topic or Concern: Youth Options for First Semester 2017-18

Which strategy in the Strategic Plan does this support? Strategy 3 - Student Engagement, Strategy 4 - Assessment & Instruction

Your Name and Title: Angela Snow, Counselor, Beloit Memorial High School

Others assisting you in the presentation: None

My report is for: Action

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

For Board of Education approval of Youth Options student applications for first semester 2017-18

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

See the attached summary of Youth Options applications and summary of program costs.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

Board of Education approval is required.

D. What are your conclusions?

See motion.

MOTION: The Board of Education approves the Youth Options applications for first semester 2017-18.

I propose using an existing budget

Long Term Committed Funds? No NA

BUDGET LOCATION: 805 Curriculum

FISCAL IMPACT: \$120,561.00

CS	3.9	Beloit College	Human Biology	BIOL 110	3	Denied	80% Match	\$0
CS	3.9	Beloit College	Intro to Statistical Concepts	Math 106	3	Denied	80% Match	\$0
CS	4.0	Beloit College	Intro to Statistical Concepts	Math 106	3	Denied	80% Match	\$0
CS	4.0	Beloit College	Linear Algebra	Math 175	3	Accept	Not 80% Match	\$1,332
CS	3.9	Beloit College	Mathematical Statistics	Math 205	3	Accept	Not 80% Match	\$1,322
CS	4.0	Beloit College	Mathematical Statistics	Math 205	3	Accept	Not 80% Match	\$1,322
CS	3.9	Beloit College	Microbiology	BIOL 141	3	Accept	Not 80% Match	\$1,332
CS	4.0	Beloit College	Vector Calculus	Math 201	3	Accept	Not 80% Match	\$1,332
CZ	4.0	Blackhawk	ECE: Art Music & Language	307-178	3	Accept	Not 80% Match	\$415
CZ	4.0	Blackhawk	ECE: Children w/ Diff. Abilities	307-178	3	Accept	Not 80% Match	\$415
CZ	4.0	Blackhawk	ECE: Family & Community	307-195	3	Accept	Not 80% Match	\$415
CZ	4.0	Blackhawk	ECE: Foundations of ECE	307-148	3	Denied	80% Match	\$0
CZ	4.0	Blackhawk	ECE: Guiding Child Behavior	307-188	3	Accept	Not 80% Match	\$415
CZ	4.0	Blackhawk	ECE: Infant & Toddler Dev.	307-151	3	Accept	Not 80% Match	\$415
CZ	4.0	Blackhawk	Intro to Diversity Studies	809-172	3	Accept	Not 80% Match	\$415
EC	3.5	UW Rock County	Intro to Public Speaking	COM-103	3	Accept	Not 80% Match	\$606
DW	4.0	Beloit College	Differential Equations	Math 190	3	Accept	Not 80% Match	\$1,332
DW	4.0	Beloit College	Linear Algebra	Math 175	3	Accept	Not 80% Match	\$1,332
DW	4.0	Beloit College	Principles of Economics	Econ 199	3	Accept	Not 80% Match	\$1,332
DW	4.0	Beloit College	Vector Calculus	Math 201	3	Accept	Not 80% Match	\$1,332
EC	4.0	Beloit College	Combinatorics & Graph Theory	Math 200	3	Accept	Not 80% Match	\$1,332
EC	4.0	Beloit College	Differential Equations	Math 190	3	Accept	Not 80% Match	\$1,332
EC	4.0	Beloit College	Emerging Diseases	BIOL 215	3	Accept	Not 80% Match	\$1,332
EC	4.0	Beloit College	Introduction to Literacy Study	CPLT 190	3	Accept	Not 80% Match	\$1,332
EC	4.0	Beloit College	Linear Algebra	Math 175	3	Accept	Not 80% Match	\$1,332
EC	4.0	Beloit College	Sex and Power	CRIS 165	3	Accept	Not 80% Match	\$1,332
EC	4.0	Beloit College	Vector Calculus	Math 201	3	Accept	Not 80% Match	\$1,332
EK	3.7	Beloit College	Child Growth & Development	PSYC 215	3	Accept	Not 80% Match	\$1,332
EK	3.7	Beloit College	Environmental Geo & Hazards	GEOL 110	3	Accept	Not 80% Match	\$1,332
EK	3.7	Beloit College	Intro Comparative Politics	PHIL 130	3	Accept	Not 80% Match	\$1,332
EK	3.7	Beloit College	Intro to Philosophy	PHIL 110	3	Accept	Not 80% Match	\$1,332
EK	3.7	Beloit College	Life-Span Development Psyc	PSYC 210	3	Accept	Not 80% Match	\$1,332
EK	3.7	Beloit College	Personality Psychology	PSYC 250	3	Accept	Not 80% Match	\$1,332

EK	3.7	Beloit College	Principles of Economics	Econ 199	3	Accept	Not 80% Match	\$1,332
EK	3.7	Beloit College	Research Methods & Stats I	PSYC 161	3	Accept	Not 80% Match	\$1,332
EK	3.7	Beloit College	US Federal Gov & Politics	POLS 110	3	Accept	Not 80% Match	\$1,332
ES	1.3	Blackhawk	Nursing Assistant	543-300	3	Denied	Low GPA	\$0
ES	1.3	Blackhawk	Nursing Assistant Advanced	543-302A	2	Denied	Low GPA	\$0
EW	3.8	UW Rock County	Intro to Public Speaking	COM-103	3	Accept	Not 80% Match	\$606
EW	3.8	Beloit College	Nano Chemistry	CHEM 150	3	Accept	Not 80% Match	\$1,332
FE	4.0	Beloit College	Calculus I	Math 110	3	Denied	80% Match	\$0
FE	4.0	Beloit College	Calculus II	Math 110	3	Denied	80% Match	\$0
FE	4.0	Beloit College	Linear Algebra	Math 175	3	Accept	Not 80% Match	\$1,332
GT	2.5	Blackhawk	Gas Metal Arc Welding I	442-319	1	Accept	Not 80% Match	\$196
GT	2.5	Blackhawk	Gas Metal Arc Welding II	424-321	1	Accept	Not 80% Match	\$196
GT	2.5	Blackhawk	Gas Tungsten Arc Welding I	423-319	1	Accept	Not 80% Match	\$196
GT	2.5	Blackhawk	Gas Tungsten Arc Welding II	424-327	1	Accept	Not 80% Match	\$196
GT	2.5	Blackhawk	Shielded Metal Arc Welding	442-336	1	Accept	Not 80% Match	\$196
GT	2.5	Blackhawk	Welding Blueprint Reading I	424-343	1	Accept	Not 80% Match	\$141
HS	4.0	UW Rock County	Intro to Public Speaking	COM-103	3	Accept	Not 80% Match	\$606
IW	3.9	Blackhawk	Diesel Engine Service Repair I	412-306	3	Accept	Not 80% Match	\$484
IW	3.9	Blackhawk	Diesel Engine Service Repair II	412-307	3	Accept	Not 80% Match	\$484
IW	3.9	Blackhawk	Equipment Welding	412-349	3	Accept	Not 80% Match	\$484
JC	4.0	UW Rock County	Calculus & Analytical Geo I	MAT 221	3	Accept	Not 80% Match	\$606
JC	4.0	UW Rock County	Calculus & Analytical Geo II	MAT 222	3	Accept	Not 80% Match	\$606
JC	4.0	Beloit College	Calculus II	Math 115	3	Denied	80% Match	\$0
JC	4.0	Beloit College	Differential Equations	Math 190	3	Accept	Not 80% Match	\$1,332
JC	3.1	UW Rock County	Intro to Public Speaking	COM-103	3	Accept	Not 80% Match	\$606
JC	4.0	Beloit College	Linear Algebra	Math 175	3	Accept	Not 80% Match	\$1,332
JC	4.0	UW Rock County	Ordinary Differential Eq.	MAT 271	3	Accept	Not 80% Match	\$606
JC	4.0	Beloit College	Vector Calculus	Math 201	3	Accept	Not 80% Match	\$1,332
JD	2.6	Blackhawk	Developmental Psychology	809-188	3	Accept	Not 80% Match	\$415
JD	2.6	UW Rock County	Intro to Public Speaking	COM-103	3	Accept	Not 80% Match	\$606
JD	2.6	Blackhawk	Nursing Assistant	543-300	3	Accept	Not 80% Match	\$452
JD	2.6	Blackhawk	Nursing Assistant Advanced	543-302A	2	Accept	Not 80% Match	\$305
JJ	4.0	UW Rock County	Calculus & Analytical Geo II	MAT 222	3	Accept	Not 80% Match	\$606

JJ	4.0	Beloit College	Differential Equations	Math 190	3	Accept	Not 80% Match	\$1,332
JJ	4.0	Beloit College	Linear Algebra	Math 175	3	Accept	Not 80% Match	\$1,332
JJ	4.0	UW Rock County	Ordinary Differential Eq.	MAT 271	3	Accept	Not 80% Match	\$606
JJ	4.0	UW Rock County	Topic Infinite Math	MAT 210	3	Accept	Not 80% Match	\$606
KG	4.0	UW Rock County	Calculus & Analytical Geo III	MAT 223	3	Accept	Not 80% Match	\$606
KG	4.0	UW Rock County	Calculus of Several Variables	MAT 234	3	Accept	Not 80% Match	\$606
KG	4.0	Beloit College	Differential Equations	Math 190	3	Accept	Not 80% Match	\$1,332
KG	4.0	Beloit College	Linear Algebra	Math 175	3	Accept	Not 80% Match	\$1,332
KG	4.0	UW Rock County	Linear Algebra	MAT 262	3	Accept	Not 80% Match	\$606
KG	4.0	UW Rock County	Linear Mathematics	MAT 224	3	Accept	Not 80% Match	\$606
KG	4.0	Beloit College	Vector Calculus	Math 201	3	Accept	Not 80% Match	\$1,332
KH	3.8	UW Rock County	Intro to Public Speaking	COM-103	3	Accept	Not 80% Match	\$606
KQ	3.2	UW Rock County	Intro to Public Speaking	COM-103	3	Accept	Not 80% Match	\$606
KS	3.0	UW Rock County	Intro to Public Speaking	COM-103	3	Accept	Not 80% Match	\$606
KS	4.0	UW Rock County	Intro to Public Speaking	COM-103	3	Accept	Not 80% Match	\$606
KS	3.8	UW Rock County	Intro to Public Speaking	COM-103	3	Accept	Not 80% Match	\$606
LD	4.0	Beloit College	Calculus II	Math 115	3	Denied	80% Match	\$0
LD	4.0	Beloit College	Differential Equations	Math 190	3	Accept	Not 80% Match	\$1,332
LD	4.0	UW Rock County	Intro to Public Speaking	COM-103	3	Accept	Not 80% Match	\$606
LD	4.0	Beloit College	Linear Algebra	Math 175	3	Accept	Not 80% Match	\$1,332
LD	4.0	Beloit College	Mathematical Statistics	Math 205	3	Accept	Not 80% Match	\$1,332
LD	4.0	Beloit College	Vector Calculus	Math 201	3	Accept	Not 80% Match	\$1,332
LP	3.9	Blackhawk	Nursing Assistant	543-300	3	Accept	Not 80% Match	\$452
LP	3.9	Blackhawk	Nursing Assistant Advanced	543-302A	2	Accept	Not 80% Match	\$305
MC	3.9	UW Rock County	Calculus & Analytical Geo I	MAT 222	3	Accept	Not 80% Match	\$606
MC	3.9	Beloit College	Differential Equations	Math 190	3	Accept	Not 80% Match	\$1,332
MC	3.9	Beloit College	Linear Algebra	Math 175	3	Accept	Not 80% Match	\$1,332
MC	3.9	UW Rock County	Ordinary Differential Eq.	MAT 271	3	Accept	Not 80% Match	\$606
MC	3.9	UW Rock County	Topic Infinite Math	MAT 210	3	Accept	Not 80% Match	\$606
ME	2.9	Blackhawk	Nursing Assistant	543-300	3	Accept	Not 80% Match	\$452
ME	2.9	Blackhawk	Nursing Assistant Advanced	543-302A	2	Accept	Not 80% Match	\$305
ML	2.9	Blackhawk	Nursing Assistant	543-300	3	Accept	Not 80% Match	\$452
ML	2.9	Blackhawk	Nursing Assistant Advanced	543-302A	2	Accept	Not 80% Match	\$305

MR	3.4	Blackhawk	Configuring Desktop OP Sys	150-120	3	Accept	Not 80% Match	\$421
MR	3.4	Blackhawk	Desktop and Server Hardware	154-113	3	Accept	Not 80% Match	\$421
MR	3.4	Blackhawk	Information Security Principles	150-151	3	Accept	Not 80% Match	\$421
MR	3.4	Blackhawk	Intro to Enterprise Networks	150-130	3	Accept	Not 80% Match	\$421
MY	3.1	UW Rock County	Intro to Public Speaking	COM-103	3	Accept	Not 80% Match	\$606
MY	3.1	Blackhawk	Nursing Assistant	543-300	3	Accept	Not 80% Match	\$452
MY	3.1	Blackhawk	Nursing Assistant Advanced	543-302A	2	Accept	Not 80% Match	\$305
NC	3.0	UW Rock County	Intro to Public Speaking	COM-103	3	Accept	Not 80% Match	\$606
NP	4.0	Beloit College	Differential Equations	Math 190	3	Accept	Not 80% Match	\$1,332
NP	4.0	Beloit College	Discrete Structures	Math 160	3	Accept	Not 80% Match	\$1,332
NP	4.0	UW Rock County	Intro to Public Speaking	COM-103	3	Accept	Not 80% Match	\$606
NP	4.0	Beloit College	Linear Algebra	Math 175	3	Accept	Not 80% Match	\$1,332
NP	4.0	Beloit College	Mathematical Statistics	Math 205	3	Accept	Not 80% Match	\$1,332
NP	4.0	Beloit College	Vector Calculus	Math 201	3	Accept	Not 80% Match	\$1,332
NZ	3.9	UW Rock County	Intro to Public Speaking	COM-103	3	Accept	Not 80% Match	\$606
OT	3.5	UW Rock County	Calculus & Analytical Geo II	MAT 222	3	Accept	Not 80% Match	\$606
OT	3.5	UW Rock County	Discrete Mathematics	MAT 230	3	Accept	Not 80% Match	\$606
OT	3.5	UW Rock County	Linear Algebra	MAT 262	3	Accept	Not 80% Match	\$606
OT	3.5	UW Rock County	Statistical Analysis	MAT 240	3	Accept	Not 80% Match	\$606
RC	3.1	UW Rock County	Intro to Public Speaking	COM-103	3	Accept	Not 80% Match	\$606
SC	4.0	Blackhawk	Nursing Assistant	543-300	3	Accept	Not 80% Match	\$452
SC	4.0	Blackhawk	Nursing Assistant Advanced	543-302A	2	Accept	Not 80% Match	\$305
SM	4.0	Beloit College	Calculus I	Math 110	3	Denied	80% Match	\$0
SM	4.0	Beloit College	Calculus II	Math 115	3	Denied	80% Match	\$0
SM	4.0	Beloit College	Differential Equations	Math 180	3	Accept	Not 80% Match	\$1,332
SM	4.0	Beloit College	Intro to Statistical Concepts	Math 106	3	Denied	80% Match	\$0
SM	4.0	Beloit College	Linear Algebra	Math 175	3	Accept	Not 80% Match	\$1,332
SM	4.0	Beloit College	Mathematical Statistics	Math 205	3	Accept	Not 80% Match	\$1,332
SM	4.0	Beloit College	Vector Calculus	Math 201	3	Accept	Not 80% Match	\$1,332
SS	3.7	UW Rock County	Intro to Public Speaking	COM-103	3	Accept	Not 80% Match	\$606
TD	2.9	UW Rock County	Intro to Public Speaking	COM-103	3	Accept	Not 80% Match	\$606
TG	2.9	Blackhawk	Flux Core Arc Writing 2	442-332	1	Accept	Not 80% Match	\$196
TG	2.9	Blackhawk	Flux Core Arc Writing 3	442-333	1	Accept	Not 80% Match	\$196

TG	2.9	Blackhawk	Flux Core Arc Writing 4	442-334	1	Accept	Not 80% Match	\$196
TG	2.9	Blackhawk	Flux Core Arc Writing 5	442-335	1	Accept	Not 80% Match	\$196
TG	2.9	Blackhawk	Flux Core Arc Writing I	442-331	1	Accept	Not 80% Match	\$196
TG	2.9	Blackhawk	Intro to Welding	442-318	1	Accept	Not 80% Match	\$141
TG	2.9	Blackhawk	Thermal Cutting	442-319	1	Accept	Not 80% Match	\$196
TG	2.9	Blackhawk	Welding Shop Safety	442-317	1	Accept	Not 80% Match	\$141
TO	3.5	Beloit College	Calculus II	Math 115	3	Denied	80% Match	\$0
TO	3.5	Beloit College	Linear Algebra	Math 175	3	Accept	Not 80% Match	\$1,332
TO	3.5	Beloit College	Mathematical Statistics	Math 205	3	Accept	Not 80% Match	\$1,322
TO	3.5	Beloit College	Vector Calculus	Math 201	3	Accept	Not 80% Match	\$1,332
TR	3.5	Blackhawk	Nursing Assistant	543-300	3	Accept	Not 80% Match	\$452
TR	3.5	Blackhawk	Nursing Assistant Advanced	543-302A	2	Accept	Not 80% Match	\$305
Total								\$120,561

Prepared by Angela Snow

SDB requires students to have a 2.0 minimum GPA for students to take YO course through Blackhawk TC

UW Rock County requires a 2.5 minimum GPA to take YO courses

Beloit College requires a 3.0 minimum GPA to take YO courses

Youth Options Program Costs:

	<u>Anticipated</u>	<u>Actual</u>
2017-18	\$120,561 (1 st Semester)	Not Applicable
2016-2017	\$85,858	TO DATE: \$16,779 (37 students)
2015-2016	\$111,760	\$34,522 (51 students)
2014-2015	\$99,582	\$42,302 (79 students)
2013-2014	\$89,722	\$44,503 (58 students)
2012-2013	\$72,969	\$36,433 (53 students)
2011-2012	\$104,366	\$45,743 (71 students)
Please note: Local Youth Apprenticeship grants had funds available to help with tuition payments. Beloit received \$1,277.03		
2010-2011	\$107,415	\$46,956 (79 students)
2009-2010	\$106,985	\$53,419 (73 students)
2008-2009	\$179,619	\$42,940 (77 students)
Please note: Local Youth Apprenticeship grants had funds available to help with tuition payments. Beloit received \$8,167.82		
2007-2008	\$106,504	\$46,158 (89 students)
2006-2007	\$179,550	\$76,078 (139 students)
2005-2006	\$73,930	\$49,818 (93 students)
2004-2005	\$48,470	\$36,145 (69 students)
2003-2004	\$53,380	\$42,410 (69 students)
2002-2003	\$56,178	\$44,391 (95 students)
2001-2002	\$21,310	\$10,574 (31 students)
2000-2001	\$25,423	\$9,399 (30 students)
1999-2000	\$20,000	\$5,347 (6 students)
1998-1999	\$10,000	\$477 (1 student)
1997-1998	-	-
1996-1997	-	-
1995-1996	Not Available	\$1,135.70
1994-1995	-	-
1993-1994	-	-
1992-1993	-	-
1991-1992	-	-

The difference between anticipated and actual costs may be due to the following:

- Course is not available (college catalogs not available when students make course choices).
- Not enough students enrolled to hold course (e.g., Fire Suppression—9 enrolled/need 10 to run the course/additional students would need to pay for course themselves).
- Student only wants one course but signs up for four or five hoping that one course will match schedule.
- Student not accepted by the institution of higher learning (e.g., a student wants to take Welding, a 10 credit course at BTC, but most likely would not be accepted because of his/her age).
- Student applies for four or five courses when his/her schedule will only allow him/her to take one or two.

4/5/17



School District of Beloit Board of Education Report

April 25, 2017

I. BASIC INFORMATION

Topic or Concern: Computer Applications Course Change

Which strategy in the Strategic Plan does this support? Strategy 4 - Assessment & Instruction

Your Name and Title: Jennifer Schmitz, Business Education Teacher, BMHS

Others assisting you in the presentation: John Kaminski, CTE Director, BMHS

My report is for: Action

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

For Board of Education approval to extend Computer Applications from a term course to a semester course. Students need extended time to complete all three parts of the Microsoft Office certification including assignments and tests.

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

The rigor involved in the Microsoft Office certification requires more time for students to complete assignments and tests. See the attached course change proposal.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

As of right now students are only able to complete two out of the three parts of the Microsoft Office certification because there is not enough time in the schedule to complete all three parts.

D. What are your conclusions?

See motion.

MOTION: The Board of Education approves to extend Computer Applications from a term course to a semester course.

I propose using N/A

Long Term Committed Funds? No NA

BUDGET LOCATION:

FISCAL IMPACT: No fiscal impact.

COURSE CHANGE PROPOSAL

COURSE INFORMATION:

The title of this course is: Computer Applications

This course is: ☒ Elective ☐ Required

Does this course have an impact on graduation requirements? ☐ Yes ☒ No
If Yes, please explain:

This course is: Elementary Middle School High School
☐ ☐ nine weeks ☒ ½ credit
☐ semester ☐ 1 credit
☐ year ☐ other
☐ other

If other please specify: Please Change to 1.0 credit

This course is: ☒ offered for credit ☐ offered without credit

The building contact person for discussion of this course change is:

The person(s) above will be asked to present this proposal to the Board of Education Curriculum and Instruction Committee.

FISCAL IMPACT:

Texts/Materials/Software: \$ 0

Curriculum Hours: \$ 0

Teacher Training: \$ 0

Funding Source: 0

F.T.E. Implications: 0

F.T.E. Funding Source: 0

Below, in a short narrative, include the following:

Proposed course description for course description book/guide that includes:

- Target audience
- Key curricular concepts
- Pre-requisites with rationale as to why they the pre-requisites are required

Need & Impact

- Data that indicates why this course change is needed
- Impact on grade level or department
- Impact on vertical K-12 program

Curriculum

- Change in main essential understandings
- Change in main critical content
- Change in main required skills & process
- Change in content standards

Instruction

- Proposed resources, main projects, etc.

Assessment

- Proposed student assessment methods
- How will the effectiveness of this course be assessed and who will be responsible for this assessment?

NARRATIVE:

Change from .5 credit to 1.0 credit so that MOS certification can be accomplished for all 3 areas of Word, Excel & PowerPoint.

PROJECTED COSTS:

The intent of this section is to specifically outline the projected costs for program implementation and sustainability. **Please be as precise and specific as possible***. Please add to the suggested category listings as needed.

Category	Initial Projected Cost	Ongoing Projected Costs	Initial Funding Source	Sustaining Funding Source
Teacher Training				
Curriculum Writing (number of total hours & costs)				
Course materials: <ul style="list-style-type: none"> • Books • Software • Hardware • Consumables • Licensing costs 				

*Expenditures not listed on this form may not receive funding


Total Expenditure for this course: \$ 0

COURSE CHANGE PROPOSAL


Signature Page


(Signatures affirm support for the course change proposal)

Signature:  Date: 4-4-17
(Person/Group making the recommendation)

Signature:  Date: 4-4-17
(Department Chairperson)

Signature:  Date: 4-4-17
(Building Principal)

Reviewed by:  Date: 4-5-17
(Director of Secondary/Elementary Curriculum)

Reviewed by:  Date: 4/5/17
(Assistant Superintendent of Curriculum, Instruction, and Assessment)



School District of Beloit Board of Education Report

April 25, 2017

I. BASIC INFORMATION

Topic or Concern: AVID New Course Proposal

Which strategy in the Strategic Plan does this support? Strategy 3 - Student Engagement, Strategy 4 - Assessment & Instruction

Your Name and Title: Jacqueline Jolly, Director of Teaching, Learning, and Innovation

Others assisting you in the presentation: Kristy Champion, Advanced Learning Specialist; Felethia Whitfield, Advanced Learning Specialist; Kimberly Williams, Advanced Learning Specialist; Tyree Gamble, Guidance Counselor, BMHS; Jaymee Thompson, Assistant Principal, BMHS

My report is for: Action

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

The purpose of presenting this to the Board of Education is for approval to implement the AVID new course to grade 9 at Beloit Memorial High School for the 2017-18 school year.

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

AVID (Advancement Via Individual Determination) is a college preparatory program offered in all grades that focuses on students who are academically proficient yet need support in reading and succeeding in advanced academic courses. The AVID curriculum involves an intensive preparation for higher education by providing students with WICOR (writing, inquiry, collaboration, organization, and reading) skills necessary to be successful in high school. As a result of participating in this course students will develop both hard skills and soft skills with a focus on supporting students in the process of applying to college.

PREREQUISITE: Application and interview are required for acceptance into the program. Also, teacher recommendation based on reading, writing, and math levels. Four-year commitment to program is required.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

The program is designed:

- To help reduce the achievement gap. AVID targets "middle achieving students" who are getting Cs and Bs in their courses and tries to "accelerate" their academic development to make it more likely that they will be "career and college ready."
- Typically students who are historically underrepresented in four-year colleges and universities. This includes students who are from low income families, first generation college graduates, students of color, and students with special circumstances.
- Benefits schoolwide impact, beyond elective course.
- See information in new course proposal description.
- See attached contract.

D. What are your conclusions?

See motion.

MOTION: The Board of Education approves the AVID new course proposal for implementation in grade 9 for the 2017-18 school year.

I propose using an existing budget

Long Term Committed Funds? Yes Ongoing

BUDGET LOCATION: 805 Curriculum

FISCAL IMPACT: We are requesting to use funds from the existing 2016-17 budget for the implementation year. We are requesting additional funding in the future to sustain and expand the program for additional training, onboarding, and materials. In addition, funding would be used to support an AVID coordinator, which we hope to have on the Budget Priority List. District director will oversee data collection, site team meetings, and certifications.

2017-18 COST

High School: \$14,869

District: \$9,000

Tutors: \$10,000 (part time/hourly: \$500)

Site Coordinator Addendum: \$500

2018-19 COST

High School: \$3,970

Middle School: \$14,329

District: \$6,000

Tutors: \$50,000 (part time/hourly: \$500)

SCHOOL LEVEL AVID MEMBERSHIP COST: \$3,799

-AVID implementation workshops (face to face and online)

-Coaching and support by AVID staff

-Curriculum resources

-Professional learning

-Site Certification, comparative data collection

-Access to MyAVID, a members-only website with electronic resources for professional learning

-Licensing for reproduction of student materials

-Use of AVID logo and intellectual property districts

SUMMER TRAINING COST: \$6,080 for a team of 8; \$760 each person

Summer Institute is high-quality professional learning conducted for content-area teachers and AVID elective teachers as well as administrators over a three-day period. First-year implementation requires an AVID site team of eight that includes an administrator, counselor, lead teacher, and content-area teachers.

*Attendance at Summer Institute is recommended for continued program quality, but is not required after the first year as part of the agreement.

DISTRICT LEVEL COST: \$9,000

ADL training is an intensive cycle of five trainings providing the AVID District Director with tools and skills needed to leverage the AVID System in the district. District Directors receive a variety of benefits, including ongoing support and coaching, AVID Library Package, and ongoing Summer Institute registration.

NEW COURSE PROPOSAL

COURSE INFORMATION:

The title of this course will be: Advancement Via Individual Determination (AVID)

This course will be: X Elective Required

Will this course have an impact on graduation requirements? Yes X No
If Yes, please explain:

This course will be:	<u>Elementary</u>	<u>Middle School</u>	<u>High School</u>
	<u> </u>	<u> </u> nine weeks	<u> X </u> ½ credit
		<u> </u> semester	<u> </u> 1 credit
		<u> </u> year	<u> </u> other
		<u> </u> other	

If other, please specify:

This course will be: X offered for credit offered without credit

The building contact person for discussion of this new course is:

Jaymee Thompson

The person(s) above will be asked to present this proposal to the Board of Education Curriculum and Instruction Committee.

FISCAL IMPACT:

Texts/Materials/Software: 2017-18

High School: \$14,869

District: \$9,000

Tutors: \$10,000 (part time/hourly: \$500)

Site coordinator addendum: \$500

Curriculum Hours: \$2,000 (summer planning)

Teacher Training: \$14,869 (training in Dallas)

Funding Source: 805—Department of Teaching, Learning, and Innovation

F.T.E. Implications: Part time tutors will be needed at an hourly rate; (\$500)
Addendum for site coordinator no other additional FTEs needed

F.T.E. Funding Source: Title I

Below, in a short narrative, include the following:

Proposed course description for course description book/guide that includes:

- Target audience
- Key curricular concepts
- Pre-requisites with rationale as to why the prerequisites are required

Need & Impact

- Data that indicates why this course is needed
- Impact on grade level or department
- Impact on vertical K-12 program

Curriculum

- Main essential understandings
- Main critical content
- Main required skills & process
- Content standards

Instruction

- Proposed resources, main projects, etc.

Assessment

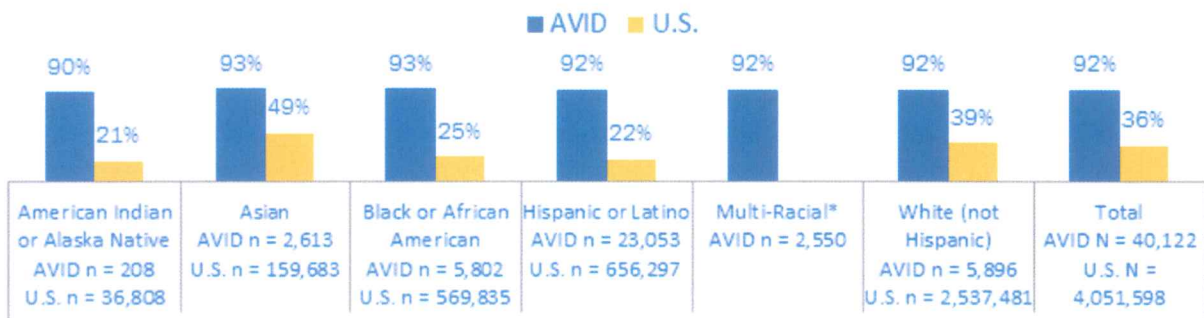
- Proposed student assessment methods
- How will the effectiveness of this course be assessed and who will be responsible for this assessment?

NARRATIVE:

Advancement Via Individual Determination (AVID) is a systematic framework designed to provide assistance to “middle achieving performing” students who have the desire to go to college and the willingness to work hard. Students who are historically underrepresented in four year colleges and universities are a good fit for AVID. This includes students who are from low income families, first generation college students, students of color, and/or students with special circumstances. AVID’s mission is an essential strategy for closing the achievement gap and making college access and success available to all students.

AVID closes the achievement gap for ALL students.

2015 Seniors Completing Four-Year College Entrance Requirements



*Multi-racial was not classified by Greene and Forster (2003).

AVID. (2015). AVID senior data collection: Study of 40,122 AVID seniors [Electronic database].

Greene, J. P., and Forster, G. (2003). Public high school graduation and college readiness rates in the United States (Report No. 3).

New York, NY: Manhattan Institute for Policy Research.

Students participating in AVID will receive intensive support from highly trained teachers using best practices and research-based resources in the areas of organization, study skills and note taking to ensure they are more successful with challenging academics.

The course will begin in 2017-18 at Beloit Memorial High School with incoming freshman. There will be an informational meeting for parents of students who meet the AVID criteria. Students must then submit an application and be interviewed by a committee. Students will be selected using a rubric provided by AVID. These students sign an AVID agreement form and will be a part of AVID for all four years. The course will expand into the intermediate schools in 2018-2019.

The site coordinator will be responsible for making sure the program is successful. The data will include:, feedback from the staff on their perception and effectiveness of their teaching, feedback from students if they feel prepared for college and continue to do use the strategies they learned in AVID in college, increased number of students who participate in AVID and then attend and graduate college, increased number of students taking and successfully completing AP or honors courses.

Current SDB Advanced Placement Data:

	Grade Level					
	09	10	11	12	GD	Grand Total
Count of Student Full Name	9	87	230	271	2	599

AP Course	Economic Disadvantage			
Row Labels	F	N	Grand Total	
AP 3D ART	4	2	6	
AP BIOLOGY	18	11	29	
AP CALCULUS 1 (AB)	22	33	55	
AP CALCULUS 2 (BC)	20	28	48	
AP CHEMISTRY	4	11	15	
AP ENVIRONMENTAL SCIENCE	13	11	24	
AP FRENCH 5	5	1	6	
AP HUMAN GEOGRAPHY	11	9	20	
AP LANGUAGE & COMPOSITION	11	32	43	
AP LITERATURE & COMPOSITION	11	11	22	
AP MUSIC THEORY	2	6	8	
AP PHYSICS 1	4	7	11	
AP PSYCHOLOGY	43	44	87	
AP SPANISH 5	15	11	26	
AP STATISTICS	20	33	53	
AP STUDIO	10	2	12	
AP US GOVERNMENT	7	26	33	
AP US HISTORY	26	27	53	
AP WORLD HISTORY	14	10	24	
AP WORLD LANGUAGE REFRESHER	15	9	24	
Grand Total	275	324	599	

AP Course	Hispanci Ethnicit		
Row Labels	N	Y	Grand Total
AP 3D ART	4	2	6
AP BIOLOGY	20	9	29
AP CALCULUS 1 (AB)	34	21	55
AP CALCULUS 2 (BC)	28	20	48
AP CHEMISTRY	10	5	15
AP ENVIRONMENTAL SCIENCE	19	5	24
AP FRENCH 5	1	5	6
AP HUMAN GEOGRAPHY	9	11	20
AP LANGUAGE & COMPOSITION	35	8	43
AP LITERATURE & COMPOSITION	18	4	22
AP MUSIC THEORY	8		8
AP PHYSICS 1	5	6	11
AP PSYCHOLOGY	62	25	87
AP SPANISH 5	3	23	26
AP STATISTICS	44	9	53
AP STUDIO	7	5	12
AP US GOVERNMENT	28	5	33
AP US HISTORY	36	17	53
AP WORLD HISTORY	16	8	24
AP WORLD LANGUAGE REFRESHER	6	18	24
Grand Total	393	206	599

AP Course	Federal Race					
Row Labels	American Indian or Alaskan Native	Asian	Black	Multi Race	White	Grand Total
AP 3D ART	1				5	6
AP BIOLOGY	3		4		22	29
AP CALCULUS 1 (AB)	17	3	1		34	55
AP CALCULUS 2 (BC)	16	3	1		28	48
AP CHEMISTRY	3	1	1	2	8	15
AP ENVIRONMENTAL SCIENCE	3		2		19	24
AP FRENCH 5	2				4	6
AP HUMAN GEOGRAPHY	9		1		10	20
AP LANGUAGE & COMPOSITION	6	1	2	1	33	43
AP LITERATURE & COMPOSITION	2	1	4	1	14	22
AP MUSIC THEORY		2	1		5	8
AP PHYSICS 1	2	1	1		7	11
AP PSYCHOLOGY	22	2	10	3	50	87
AP SPANISH 5	14	1	1		10	26
AP STATISTICS	6	2	5	3	37	53
AP STUDIO	3		1	1	7	12
AP US GOVERNMENT	3	1	4	3	22	33
AP US HISTORY	10	1	7	3	32	53
AP WORLD HISTORY	5	1	5		13	24
AP WORLD LANGUAGE REFRESHER	10				14	24
Grand Total	137	20	51	17	374	599

PROJECTED COSTS:

The intent of this section is to specifically outline the projected costs for program implementation and sustainability. **Please be as precise and specific as possible***. Please add to the suggested category listings as needed.

Category	Initial Projected Cost	Ongoing Projected Costs	Initial Funding Source	Sustaining Funding Source
Teacher Training	2017-18 High School: \$14,869 District: \$9,000 Tutors: \$10,000 (part time/hourly: \$500) Site coordinator addendum: \$500	2018-19 HS School \$3,970 Middle School \$14,329 District : \$6,000 Tutors: \$50,000 (part time /hourly: \$500)	Title I	Curriculum & Title I
Curriculum Writing (number of total hours & costs)	20-25 hours for four academic teachers in			
Course Materials: <ul style="list-style-type: none"> • Books • Software • Hardware • Consumables • Licensing costs 	These costs included in the total projected cost above. See the 2017-18 Three Year Cost Projection provided by AVID			

*Expenditures not listed on this form may not receive funding.

Total Expenditure for this course: \$ _____

NEW COURSE PROPOSAL

Signature Page

(Signatures affirm support for the new course proposal)

Signature: NA Date: _____
(Person/Group making the recommendation)

Signature: NA Date: _____
(Department Chairperson)

Signature: Carol L. Campbell Date: 4/6/17
(Building Principal)

Reviewed by: [Signature] Date: 4/6/17
(Director of Secondary/Elementary Curriculum)

Reviewed by: Anthony Bonds Date: 4/6/17
(Assistant Superintendent of Curriculum, Instruction, and Assessment)



2017–2018 Three-Year Secondary Cost Projections*

School Value Packages

Annual AVID Membership—AVID membership entitles the school to:

- A wide selection of workshops (face-to-face and online) on topics related to AVID implementation
- Coaching and support by AVID staff
- Curriculum resources
- Professional learning
- Site Certification, comparative data collection
- Access to MyAVID, a members-only website with electronic resources for professional learning
- Licensing for reproduction of student materials
- Use of AVID logo and intellectual property

2017 AVID Summer Institute—Summer Institute is high-quality professional learning conducted for content-area teachers and AVID Elective teachers as well as administrators over a three-day period. First-year implementation requires an AVID site team of eight (8) that includes an administrator, counselor, lead teacher, and content-area teachers.

¹Attendance at Summer Institute is recommended for continued program quality but is not required after the first year as part of the Agreement. Fee shown is for early-bird pricing, which requires registration by May 1. (Associated travel expenses are the responsibility of the school.)

AVID Library Package—Libraries include all curriculum, resources, and materials needed to implement AVID with fidelity across your campus. A one-year subscription to AVID's online critical reading resource, AVID Weekly,² is included for up to 20 educators at the school. All updates to implementation curriculum are available at no cost through MyAVID, which also provides access to additional electronic curriculum and lesson planning resources. (High school: \$4,840 + \$150 shipping and handling. Middle school: \$4,300 + \$150 shipping and handling.)

²AVID Weekly is included as part of the library in Year One only for SECONDARY SCHOOLS. In subsequent years, this is a separate charge that will be billed. You have the option to OPT OUT of the subscription during Contract renewals.

AVID Tutors—For the AVID Elective class to be implemented with fidelity, tutors are key components. The cost of tutors may vary depending on the number of AVID Elective classes and hourly compensation paid to the tutors. A school district/school should estimate the number of tutors needed and budget accordingly. AVID Center does not provide these services and these costs are not collected by AVID Center.

TOTAL APPROXIMATE COST PER MIDDLE SCHOOL

TOTAL APPROXIMATE COST PER HIGH SCHOOL

*All value packages quoted are for good faith estimates and subject to change until Agreement is in place. For budgeting purposes only.

District Costs

AVID District Leadership (ADL) Training (Required for NEW AVID districts)—ADL training is an intensive cycle of five trainings providing the AVID District Director (DD) with the tools and skills needed to leverage the AVID System in the district. District Directors receive a variety of benefits, including:

- Ongoing support and coaching
- AVID Library package
- Ongoing Summer Institute registration

Additional Leaders ADL Training—Any additional DDs (co-DDs/replacement DDs) must attend ADL training but will receive a discounted rate for as long as the district stays active in the AVID System.

2017-18	2018-19	2019-20
\$3,799	\$3,970	\$4,150

\$6,080	\$3,975 ¹	\$4,150 ¹
Team of 8 at \$760 each	Team of 5 at \$795 each	Team of 5 at \$830 each

\$4,990		
High Sch. or		
\$4,450		
Mid. Sch.		

Varies	Varies	Varies
--------	--------	--------

\$14,329	\$3,970	\$4,150
----------	---------	---------

\$14,869	\$3,970	\$4,150
----------	---------	---------

2017-18	2018-19
\$9,000	\$6,000

\$6,000 as needed	\$4,000 as needed
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Annual AVID Membership Sliding Scale by Number of AVID Schools in a District





School District of Beloit Board of Education Report

April 25, 2017

I. BASIC INFORMATION

Topic or Concern: Fashion Design Modified Course Proposal

Which strategy in the Strategic Plan does this support? Strategy 4 - Assessment & Instruction

Your Name and Title: Elizabeth Carpenter, Art Teacher, BMHS; LaKimberly Jefferson, Assistant Principal, BMHS

Others assisting you in the presentation: John Kaminski, CTE Director, BMHS

My report is for: Action

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

For Board of Education approval of the Fashion Design modified course proposal.

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

See the attached course proposal.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

Board of Education approval is required.

D. What are your conclusions?

See motion.

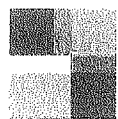
MOTION: The Board of Education moves to approve the Fashion Design modified course proposal.

I propose using an existing budget

Long Term Committed Funds? No NA

BUDGET LOCATION: 805 Curriculum

FISCAL IMPACT: \$450.00



School District of Beloit Modified Course Proposal

Please submit signed and completed proposal along with material adoption forms, if required, to the district content area Curriculum Director by June 1st.

Applicant Name & Building: Elizabeth Carpenter | BMHS

Course Title: Fashion Design

This course will be: ☒ Elective ☐ Required

Will this course have an impact on graduation requirements? ☐ Yes ☒ No

Grade Level(s): 9-12

Length: ☒ Term ☐ Semester ☐ Year ☐ Other

Will this course be offered for credit? ☒ Yes ☐ No

If Yes: ☒ .5 credit ☐ 1 credit ☐ Other (please indicate)

Fiscal Impact

Texts/Materials/Software	Materials will be purchased from the art department supply budget. There is not a requirement to purchase new materials in order to offer these courses. We are able to use the sewing machines from the FACE department. Some machine maintenance money is required - \$300
Curriculum Hours	\$150
Teacher Training	\$0
Funding Source	Curriculum Department Budget

F.T.E. Implications: ☐ Yes ☒ No

Narrative

Fashion Dynamics was previously taught in the FACE department. It was a popular course, which required students to learn how to sew by hand and machine, creating a couple of garments. This course was canceled a few years back, when the FACE teacher left BMHS. The art department would like to provide this course again, with modifications. The art teachers have surveyed students and found fashion design would be well received in our offerings.

Our department would approach this class from a creative art perspective. The students would learn drawing and design principles behind fashion illustration and fashion design. They would learn to creatively construct garments from unconventional materials. Students could design items for Cosplay. They would also be learning basic machine and hand sewing techniques. The emphasis would switch from primarily a sewing class to a design class.

We hope to partner with local shops in the downtown area (the villager) to have our designs displayed in their store fronts. It is also our intention that we would host an annual fashion show, either as part of our departments art show at the incubator downtown, piggy backing a musical performance, or as an independent event.

The art department currently teaches a number of more traditional classes – metals and glass, fiber arts, sculpture, printmaking, etc. and it is our intention to remodel our course selections to include offerings that are more engaging and speak to more specific vocational paths.

This will have a positive impact on AP studio as many students in other schools submit portfolios of fashion designs. Additionally many local and national competitions have categories for fashion design, which would open us up to more opportunities.

Projected Costs

The intent of this section is to specifically outline the projected costs for program implementation and sustainability. Please be as precise and specific as possible*. Feel free to add to the suggested category listings as needed.

Category	Initial Projected Cost	Ongoing Projected Costs	Initial Funding Source	Sustaining Funding Source
Teacher Training	0	0		
Curriculum Writing (total hours & costs)	\$150	0	Curriculum Dept. Budget	Curriculum Dept. Budget
Course Materials		\$15	Student fee – students would be responsible for purchasing material and notions for one garment.	Student fee
Consumables	variable	As part of the art dept. supply budget	Art Dept. Budget	Art Dept. Budget
Machine Maintenance	\$300		Curriculum Dept. Budget	

***Expenditures not listed on this form may not receive funding.**

Total expenditures for this course: \$450

New Course Proposal

Signature Page

(Signatures affirm support for the new course application)

Applicant:



Date:

4/3/17

Department Chair:



Date:

4/3/17

Building Principal:



Date:

4/3/17

Director of Curriculum:



Date:

4/3/17

Assistant Superintendent of Curriculum:



Date:

4/3/17



4/5/17



School District of Beloit Board of Education Report

April 25, 2017

I. BASIC INFORMATION

Topic or Concern: K-5 Go Math! Adoption

Which strategy in the Strategic Plan does this support? Strategy 3 - Student Engagement, Strategy 4 - Assessment & Instruction

Your Name and Title: Jacqueline Jolly, Director of Teaching, Learning, and Innovation

Others assisting you in the presentation: Megan King, Elementary Math Coach; Kristy Champion, Advanced Learning Specialist; Brandy Grady, Innovation Coach; Hanna Martin, Innovation Coach; Math Liaisons (various teachers K-5)

My report is for: Action

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

The purpose of presenting this to the Board of Education is for approval to implement Go Math! As the core curriculum program for grades K-5 at each elementary and intermediate school for the 2017-18 school year.

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

See the attached charts with 2014-15 Badger Exam, Dynamic Learning Maps, and 2015-16 Forward Exam information.

The district data illustrates a need to change our instructional supports and practices. The practices should include more rigorous instructional materials to challenge students. The instructional materials should also include a variety of instructional strategies to meet the various learning cycles.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

The rationale for the recommendation is to provide teachers with more robust teaching materials that will allow them to have a variety of resources to meet the students' needs. The program includes reading, technology, and differentiated resources for students who are performing below level, on level, and above level.

D. What are your conclusions?

See motion.

MOTION: The Board of Education approves to adopt the Go Math! Teaching resources for grades K-5.

I propose using an existing budget

Long Term Committed Funds? Yes 3

BUDGET LOCATION: 805 Curriculum

FISCAL IMPACT: We are requesting to use funds from the existing 2016-17 budget to roll the program out during summer school. The publisher has agreed to allow us to pay the total amount of the six-year contract over a three-year period.

Total cost for 6 years: \$382,537.29

2016-17: \$127,512.43

2017-18: \$127,512.43

2018-19: \$127,512.43

The total cost includes:

- Replacement of consumable materials
- Online access to resources
- Training and support of district staff, principals, and teachers

SDB 2014-15 Badger Exam and Dynamic Learning Maps						
	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
Percent of SDB students who scored Proficient/ Advanced	32.7%	30%	20.5%	22.1%	17.4%	20.4%
Percent of students in the state who scored Proficient/ Advanced	51.4%	47.6%	40.4%	41.1%	43%	39%

SDB 2015-16 Forward Exam						
	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
Percent of SDB students who scored Proficient/ Advanced	23.8%	20.7%	21.5%	23.9%	15.5%	12.5%
Percent of students in the state who scored Proficient/ Advanced	48.1%	44.4%	44.2%	42.8%	40.9%	33.5%



Houghton Mifflin Harcourt

Cost Proposal
Prepared For
Beloit School District

For the Purchase of:

GO Math ©2015 Premium Package (2-Volume SE)
6-Years

Prepared By
Amanda Erke
amanda.erke@hmc.co

PLEASE SUBMIT THIS PROPOSAL WITH YOUR PURCHASE ORDER.



Houghton Mifflin Harcourt

Attention:
Jacqueline Jolly
jjolly@sdb.k12.wi.us

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Beloit School District

GO Math ©2015 Premium Package (2-Volume SE) 6-Years

ISBN	Title	Sale	Purchase	
		Price	Quantity	Amount
Grade K				
Premium Package w/SBAC				
1596262 9780544436091	Go Math! 2015 Premium Classroom Package w/SBAC & 2-Vol SE 6 Yr Print/6 Yr Digital Grade K	\$2,913.75	18	\$52,447.50
<i>Package Includes:</i> <i>Student Edition Set 6 Year Print Subscription Grade K (25)</i> <i>Bilingual Mathboard Grade K (25)</i> <i>Online Interactive Student Edition, (Includes Personal Math Trainer) 6-Year Grade K (25)</i> <i>Teacher Edition with Planning Guide Bundle Grade K</i> <i>Teacher Digital Management Center 6-year Grade K</i> <i>Chapter Resource Blackline Master Collection Grade K</i> <i>English Language Activity Guide, Teacher Edition Grades K-2</i> <i>Strategic Intervention Teacher Guide Grade K</i> <i>SBAC Test Prep Student Edition 6-Year Print Subscription Grade K (25)</i> <i>SBAC Test Prep Teacher Edition BLM Grade K</i> <i>Grab and Go Customized Manipulatives Kit Grade K</i> <i>Grab and Go Differentiated Centers Kit Grade K</i> <i>Downloadable Free with Order Bundle</i> <i>Downloadable Teacher Resource Tool</i> <i>Downloadable Student Edition PDF</i>				
Resource Packages				
1605531 9780544511538	Go Math! 2015 Premium Student Resource Pkg w/SBAC & 2-Vol SE 6Yr Print/6Yr Digital Grade K	\$98.55	4	\$394.20
<i>Package Includes:</i> <i>Student Edition Set 6 Year Print Subscription Grade K</i> <i>Bilingual Mathboard Grade K</i> <i>Online Interactive Student Edition, (Includes Personal Math Trainer) 6-Year Grade K</i> <i>SBAC Test Prep Student Edition 6-Year Print Subscription Grade K</i> <i>Downloadable Student Edition PDF</i>				
1605517 9780544511330	Go Math! 2015 Premium Teacher Resource Package w/SBAC, Print w/6Year Digital Grade K	\$450.55	7	\$3,153.85
<i>Package Includes:</i> <i>Teacher Edition with Planning Guide Bundle Grade K</i> <i>Teacher Digital Management Center 6-year Grade K</i> <i>Chapter Resource Blackline Master Collection Grade K</i> <i>Strategic Intervention Teacher Guide Grade K</i> <i>English Language Activity Guide, Teacher Edition Grades K-2</i> <i>SBAC Test Prep Student Edition Grade K</i> <i>SBAC Test Prep Teacher Edition BLM Grade K</i> <i>Grab and Go Differentiated Centers Kit Grade K</i> <i>Grab and Go Customized Manipulatives Kit Grade K</i>				
Total for Premium Package w/SBAC				\$55,995.55
Total for Grade K				\$55,995.55

Grade 1**Premium Package w/SBAC**

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Beloit School District

GO Math ©2015 Premium Package (2-Volume SE) 6-Years

ISBN	Title	Sale	Purchase	
		Price	Quantity	Amount
Grade 1				
1596273 9780544436206	Go Math! 2015 Premium Classroom Package w/SBAC & 2-Vol SE 6 Yr Print/6 Yr Digital Grade 1	\$2,913.75	21	\$61,188.75
Package Includes: Student Edition Set 6 Year Print Subscription Grade 1 (25) Bilingual Mathboard Grade 1 (25) Online Interactive Student Edition (Includes Personal Math Trainer) , 6-Year Grade 1 (25) Teacher Edition with Planning Guide Bundle Grade 1 Teacher Digital Management Center 6-year Grade 1 Chapter Resource Blackline Master Collection Grade 1 English Language Activity Guide, Teacher Edition Grades K-2 Strategic Intervention Teacher Guide Grade 1 SBAC Test Prep Student Edition 6-Year Print Subscription Grade 1 (25) SBAC Test Prep Teacher Edition BLM Grade 1 Grab and Go Customized Manipulatives Kit Grade 1 Grab and Go Differentiated Centers Kit Grade 1 Downloadable Free with Order Bundle Downloadable Teacher Resource Tool Downloadable Student Edition PDF				
Resource Packages				
1605532 9780544511545	Go Math! 2015 Premium Student Resource Pkg w/SBAC & 2-Vol SE 6Yr Print/6Yr Digital Grade 1	\$98.55	23	\$2,266.65
Package Includes: Student Edition Set 6 Year Print Subscription Grade 1 Online Interactive Student Edition, (Includes Personal Math Trainer) 6-Year Grade 1 Bilingual Mathboard Grade 1 SBAC Test Prep Student Edition 6-Year Print Subscription Grade 1 Downloadable Student Edition PDF				
1605518 9780544511347	Go Math! 2015 Premium Teacher Resource Package w/SBAC, Print w/6Year Digital Grade 1	\$450.55	5	\$2,252.75
Package Includes: Teacher Edition with Planning Guide Bundle Grade 1 Teacher Digital Management Center 6-Year Grade 1 Chapter Resource Blackline Master Collection Grade 1 Strategic Intervention Teacher Guide Grade 1 English Language Activity Guide, Teacher Edition Grades K-2 SBAC Test Prep Student Edition Grade 1 SBAC Test Prep Teacher Edition BLM Grade 1 Grab and Go Differentiated Centers Kit Grade 1 Grab and Go Customized Manipulatives Kit Grade 1				
Total for Premium Package w/SBAC				\$65,708.15
Total for Grade 1				\$65,708.15

Grade 2

Premium Package w/SBAC



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ISBN	Title	Sale	Purchase	
		Price	Quantity	Amount
Grade 2				
1596284 9780544436312	Go Math! 2015 Premium Classroom Package w/SBAC & 2-Vol SE 6 Yr Print/6 Yr Digital Grade 2	\$2,913.75	22	\$64,102.50
Package Includes: Student Edition Set 6 Year Print Subscription Grade 2 (25) Bilingual Mathboard Grade 2 (25) Online Interactive Student Edition, (Includes Personal Math Trainer) 6-Year Grade 2 (25) Teacher Edition with Planning Guide Bundle Grade 2 Teacher Digital Management Center 6-year Grade 2 Chapter Resource Blackline Master Collection Grade 2 English Language Activity Guide, Teacher Edition Grades K-2 Strategic Intervention Teacher Guide Grade 2 SBAC Test Prep Student Edition 6-Year Print Subscription Grade 2 (25) SBAC Test Prep Teacher Edition BLM Grade 2 Grab and Go Customized Manipulatives Kit Grade 2 Grab and Go Differentiated Centers Kit Grade 2 Downloadable Free with Order Bundle Downloadable Teacher Resource Tool Downloadable Student Edition PDF				
Resource Packages				
1605533 9780544511552	Go Math! 2015 Premium Student Resource Pkg w/SBAC & 2-Vol SE 6Yr Print/6Yr Digital Grade 2	\$98.55	4	\$394.20
Package Includes: Student Edition Set 6 Year Print Subscription Grade 2 Bilingual Mathboard Grade 2 Online Interactive Student Edition, (Includes Personal Math Trainer) 6-Year Grade 2 SBAC Test Prep Student Edition 6-Year Print Subscription Grade 2 Downloadable Student Edition PDF				
1605519 9780544511354	Go Math! 2015 Premium Teacher Resource Package w/SBAC, Print w/6Year Digital Grade 2	\$450.55	5	\$2,252.75
Package Includes: Teacher Edition with Planning Guide Bundle Grade 2 Teacher Digital Management Center 6-year Grade 2 Chapter Resource Blackline Master Collection Grade 2 Strategic Intervention Teacher Guide Grade 2 English Language Activity Guide, Teacher Edition Grades K-2 SBAC Test Prep Student Edition Grade 2 SBAC Test Prep Teacher Edition BLM Grade 2 Grab and Go Differentiated Centers Kit Grade 2 Grab and Go Customized Manipulatives Kit Grade 2				
Total for Premium Package w/SBAC			\$66,749.45	
Total for Grade 2			\$66,749.45	

Grade 3

Premium Package w/SBAC



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Beloit School District

GO Math ©2015 Premium Package (2-Volume SE) 6-Years

ISBN	Title	Sale	Purchase	
		Price	Quantity	Amount
Grade 3				
1596295 9780544436428	Go Math! 2015 Premium Classroom Package w/SBAC & 2-Vol SE 6 Yr Print/6 Yr Digital Grade 3	\$2,913.75	21	\$61,188.75
Package Includes: Student Edition Set 6 Year Print Subscription Grade 3 (25) Bilingual Mathboard Grade 3 (25) Online Interactive Student Edition, (Includes Personal Math Trainer) 6-Year Grade 3 (25) Teacher Edition with Planning Guide Bundle Grade 3 Teacher Digital Management Center 6-year Grade 3 Chapter Resource Blackline Master Collection Grade 3 English Language Activity Guide, Teacher Edition Grades 3-6 Strategic Intervention Teacher Guide Grade 3 SBAC Test Prep Student Edition 6-Year Print Subscription Grade 3 (25) SBAC Test Prep Teacher Edition BLM Grade 3 Grab and Go Customized Manipulatives Kit Grade 3 Grab And Go Differentiated Centers Kit Grade 3 Downloadable Free with Order Bundle Downloadable Teacher Resource Tool Downloadable Student Edition PDF				
Resource Packages				
1605534 9780544511569	Go Math! 2015 Premium Student Resource Pkg w/SBAC & 2-Vol SE 6Yr Print/6Yr Digital Grade 3	\$98.55	23	\$2,266.65
Package Includes: Student Edition Set 6 Year Print Subscription Grade 3 Bilingual Mathboard Grade 3 Online Interactive Student Edition, (Includes Personal Math Trainer) 6-Year Grade 3 SBAC Test Prep Student Edition 6-Year Print Subscription Grade 3 Downloadable Student Edition PDF				
1605520 9780544511361	Go Math! 2015 Premium Teacher Resource Package w/SBAC, Print w/6Year Digital Grade 3	\$450.55	5	\$2,252.75
Package Includes: Teacher Edition with Planning Guide Bundle Grade 3 Teacher Digital Management Center 6-year Grade 3 Chapter Resource Blackline Master Collection Grade 3 Strategic Intervention Teacher Guide Grade 3 English Language Activity Guide, Teacher Edition Grades 3-6 SBAC Test Prep Student Edition Grade 3 SBAC Test Prep Teacher Edition BLM Grade 3 Grab And Go Differentiated Centers Kit Grade 3 Grab and Go Customized Manipulatives Kit Grade 3				
Total for Premium Package w/SBAC				\$65,708.15
Total for Grade 3				\$65,708.15

Grade 4**Premium Package w/SBAC**

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Beloit School District

GO Math ©2015 Premium Package (2-Volume SE) 6-Years

ISBN	Title	Sale Price	Purchase	
			Quantity	Amount
Grade 4				
1596306	9780544437524 Go Math! 2015 Premium Classroom Package w/SBAC & 2-Vol SE 6 Yr Print/6 Yr Digital Grade 4	\$2,913.75	21	\$61,188.75
Package Includes: Student Edition Set 6 Year Print Subscription Grade 4 (25) Bilingual Mathboard Grade 4 (25) Online Interactive Student Edition, (Includes Personal Math Trainer) 6-Year Grade 4 (25) Teacher Edition with Planning Guide Bundle Grade 4 Teacher Digital Management Center 6-year Grade 4 Chapter Resource Blackline Master Collection Grade 4 English Language Activity Guide, Teacher Edition Grades 3-6 Strategic Intervention Teacher Guide Grade 4 SBAC Test Prep Student Edition 6-Year Print Subscription Grade 4 (25) SBAC Test Prep Teacher Edition BLM Grade 4 Grab and Go Customized Manipulatives Kit Grade 4 Grab And Go Differentiated Centers Kit Grade 4 Downloadable Free with Order Bundle Downloadable Teacher Resource Tool Downloadable Student Edition PDF				
Resource Packages				
1605535	9780544511576 Go Math! 2015 Premium Student Resource Pkg w/SBAC & 2-Vol SE 6Yr Print/6Yr Digital Grade 4	\$98.55	63	\$6,208.65
Package Includes: Student Edition Set 6 Year Print Subscription Grade 4 Bilingual Mathboard Grade 4 Online Interactive Student Edition, (Includes Personal Math Trainer) 6-Year Grade 4 SBAC Test Prep Student Edition 6-Year Print Subscription Grade 4 Downloadable Student Edition PDF				
Total for Premium Package w/SBAC				\$67,397.40
Total for Grade 4				\$67,397.40
Grade 5				
Premium Package w/SBAC				
1596317	9780544437630 Go Math! 2015 Premium Classroom Package w/SBAC & 2-Vol SE 6 Yr Print/6 Yr Digital Grade 5	\$2,913.75	19	\$55,361.25
Package Includes: Student Edition Set 6 Year Print Subscription Grade 5 (25) Bilingual Mathboard Grade 5-6 (25) Online Interactive Student Edition, (Includes Personal Math Trainer) 6-Year Grade 5 (25) Teacher Edition with Planning Guide Bundle Grade 5 Teacher Digital Management Center 6-Year Grade 5 Chapter Resource Blackline Master Collection Grade 5 English Language Activity Guide, Teacher Edition Grades 3-6 Strategic Intervention Teacher Guide Grade 5 SBAC Test Prep Student Edition 6 Yr Print Subscription Grade 5 (25) SBAC Test Prep Teacher Edition BLM Grade 5 Grab and Go Customized Manipulatives Kit Grade 5 Grab And Go Differentiated Centers Kit Grade 5 Downloadable Free with Order Bundle Downloadable Teacher Resource Tool Downloadable Student Edition PDF				
Resource Packages				
3/15/2017 006127865 Sold:0000298554 Ship:0000298655				
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Beloit School District**GO Math ©2015 Premium Package (2-Volume SE) 6-Years**

ISBN	Title	Sale Price	Purchase	
			Quantity	Amount
<u>Grade 5</u>				
1605536 9780544511583	Go Math! 2015 Premium Student Resource Pkg w/SBAC & 2-Vol SE 6Yr Print/6Yr Digital Grade 5	\$98.55	57	\$5,617.35
<i>Package Includes:</i>				
<i>Student Edition Set 6 Year Print Subscription Grade 5</i>				
<i>Bilingual Mathboard Grade 5-6</i>				
<i>Online Interactive Student Edition, (Includes Personal Math Trainer) 6-Year Grade 5</i>				
<i>SBAC Test Prep Student Edition 6-Year Print Subscription Grade 5</i>				
<i>Downloadable Student Edition PDF</i>				
Total for Premium Package w/SBAC				\$60,978.60
Total for Grade 5				\$60,978.60

**Proposal
Summary**

Subtotal Purchase Amount:	\$382,537.30
Shipping & Handling (0.00%):	\$0.00
Total Cost of Proposal (PO Amount):	\$382,537.30

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GO Math ©2015 Premium Package (2-Volume SE) 6-Years

Total Cost of Proposal (PO Amount): \$ 382,537.30

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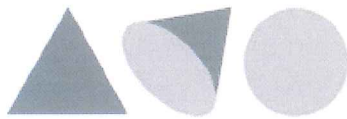
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Proposal Expiration Date:6/30/2017



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School District of Beloit Board of Education Report

April 25, 2017

I. BASIC INFORMATION

Topic or Concern: 9-12 Big Ideas Mathematics Adoption for 2017-18

Which strategy in the Strategic Plan does this support? Strategy 3 - Student Engagement, Strategy 4 - Assessment & Instruction

Your Name and Title: Jacqueline Jolly, Director of Teaching, Learning, and Innovation

Others assisting you in the presentation: Deb Prowse, Mathematics Department Chair, BMHS; Kristy Champion, Advanced Learning Specialist; Brandy Grady, Innovation Coach

My report is for: Action

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

The purpose of presenting this to the Board of Education is for approval to implement Big Ideas Mathematics as the core curriculum program for students enrolled in Algebra, Geometry, and Algebra 2 for the 2017-18 school year.

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

See the attached chart with 11th grade ACT and Dynamic Learning Maps information.

The district data illustrates a need to change our instructional supports and practices. The practices should include more rigorous instructional materials to challenge students. The instructional materials should also include a variety of instructional strategies to meet the various learning styles.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

The rationale for the recommendation is to provide teachers with more robust teaching materials that will allow them to have a variety of resources to meet the students' needs. The program includes reading, technology, and differentiated resources for students who are performing below level, on level, and above level.

D. What are your conclusions?

See motion.

MOTION: The Board of Education approves to adopt the 9-12 Big Ideas Mathematics teaching resources for students enrolled in Algebra, Geometry, and Algebra 2.

I propose using an existing budget

Long Term Committed Funds? Yes 3

BUDGET LOCATION: 805 Curriculum

FISCAL IMPACT: We are requesting to use funds from the existing 2016-17 budget to roll the program out during summer school. The publisher has agreed to allow us to pay the total amount of the six-year contract over a three-year period.

Total cost for 6 years: \$160,084.50

2016-17: \$53,361.50

2017-18: \$53,361.50

2018-19: \$53,361.50

The total cost includes:

- Replacement of consumable materials
- Online access to resources
- Training and support of district staff, principals, and teachers.

11th Grade ACT and Dynamic Learning Maps				
	2014-15	Composite Score (not a percentage)	2015-16	Composite Score (not a percentage)
Percent of SDB students Proficient/ Advanced	14.3%	16.6	34.7%	16.9
Percent of SDB students Proficient/ Advanced	36%	20	12.5%	20



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Cost Proposal
Prepared For
Beloit School District

For the Purchase of:
Big Ideas Math ©2015 Premium Package 6-Years

Prepared By
Amanda Erke
amanda.erke@hmhco.com

PLEASE SUBMIT THIS PROPOSAL WITH YOUR PURCHASE ORDER.



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Big Ideas Math ©2015 Premium Package 6-Years

ISBN	Title	Sale	Purchase	
		Price	Quantity	Amount
<u>Big Ideas Math - Algebra 1 2015</u>				
Student Resources				
1614054	9780544585676 Big Ideas Math 2015 Algebra 1 Premium Student Resource Package with 6 Year Print/6 Year Digital	\$98.55	500	\$49,275.00
<i>Includes:</i> <i>Big Ideas Math Algebra 1: A Common Core Curriculum</i> <i>Big Ideas Math Algebra 1: A Common Core Curriculum Online (6 years)</i> <i>Big Ideas Math Algebra 1: A Common Core Curriculum Student Journal (6 years)</i> <i>Dynamic Assessment and Progress Monitoring tool</i>				
Total for Student Resources				\$49,275.00
Teacher Resources				
1638031	9781680332865 Big Ideas Math 2015 Algebra 1 Teacher Resource Package (Print w/6 Year Digital)	\$408.65	10	\$4,086.50
<i>Includes:</i> <i>Big Ideas Math Algebra 1: A Common Core Curriculum Teaching Edition</i> <i>Big Ideas Math Algebra 1: A Common Core Curriculum Assessment Book</i> <i>Big Ideas Math Algebra 1: A Common Core Curriculum Resources by Chapter</i> <i>Big Ideas Math Algebra 1: A Common Core Curriculum Student Journal</i> <i>Big Ideas Math Algebra 1 Dynamic Teaching Resources Online (6yr)</i>				
Total for Teacher Resources				\$4,086.50
<u>Total for Big Ideas Math - Algebra 1 2015</u>				\$53,361.50
<u>Big Ideas Math - Geometry 2015</u>				
Student Resources				
1614072	9780544585850 Big Ideas Math 2015 Geometry Premium Student Resource Package with 6 Year Print/6 Year Digital	\$98.55	500	\$49,275.00
<i>Includes:</i> <i>Big Ideas Math Geometry: A Common Core Curriculum</i> <i>Big Ideas Math Geometry: A Common Core Curriculum Online (6 years)</i> <i>Big Ideas Math Geometry: A Common Core Curriculum Student Journal (6 years)</i> <i>Dynamic Assessment and Progress Monitoring tool</i>				
Total for Student Resources				\$49,275.00
Teacher Resources				
1638032	9781680332889 Big Ideas Math 2015 Geometry Teacher Resource Package (Print w/6 Year Digital)	\$408.65	10	\$4,086.50
<i>Includes:</i> <i>Big Ideas Math Geometry: A Common Core Curriculum Teaching Edition</i> <i>Big Ideas Math Geometry: A Common Core Curriculum Assessment Book</i> <i>Big Ideas Math Geometry: A Common Core Curriculum Resources by Chapter</i> <i>Big Ideas Math Geometry: A Common Core Curriculum Student Journal</i> <i>Big Ideas Math Geometry Dynamic Teaching Resources Online (6yr)</i>				
Total for Teacher Resources				\$4,086.50
<u>Total for Big Ideas Math - Geometry 2015</u>				\$53,361.50
<u>Big Ideas Math - Algebra 2 2015</u>				
Student Resources				



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Big Ideas Math ©2015 Premium Package 6-Years

ISBN	Title	Sale Price	Purchase	
			Quantity	Amount
<u>Big Ideas Math - Algebra 2 2015</u>				
1614090	9780544586031 Big Ideas Math 2015 Algebra 2 Premium Student Resource Package with 6 Year Print/6 Year Digital	\$98.55	500	\$49,275.00
<i>Includes:</i> <i>Big Ideas Math Algebra 2: A Common Core Curriculum</i> <i>Big Ideas Math Algebra 2: A Common Core Curriculum Online (6 years)</i> <i>Big Ideas Math Algebra 2: A Common Core Curriculum Student Journal (6 years)</i> <i>Dynamic Assessment and Progress Monitoring tool</i>				
Total for Student Resources				\$49,275.00
Teacher Resources				
1638033	9781680332902 Big Ideas Math 2015 Algebra 2 Teacher Resource Package (Print w/6 Year Digital)	\$408.65	10	\$4,086.50
<i>Includes:</i> <i>Big Ideas Math Algebra 2: A Common Core Curriculum Teaching Edition</i> <i>Big Ideas Math Algebra 2: A Common Core Curriculum Assessment Book</i> <i>Big Ideas Math Algebra 2: A Common Core Curriculum Resources by Chapter</i> <i>Big Ideas Math Algebra 2: A Common Core Curriculum Student Journal</i> <i>Big Ideas Math Algebra 2 Dynamic Teaching Resources Online (6yr)</i>				
Total for Teacher Resources				\$4,086.50
<u>Total for Big Ideas Math - Algebra 2 2015</u>				\$53,361.50
<u>Professional Services</u>				
Services				
1651068	9780544877009 Larson Big Ideas AGA 2015 Initial Program Overview Getting Started Half Day Grade 9-12 In Person	\$2,800.00		
1651069	9780544877016 Larson Big Ideas AGA 2015 Initial Program Overview Getting Started Full Day Grade 9-12 In Person	\$2,800.00		
1651070	9780544877023 Larson Big Ideas AGA 2015 Initial Program Overview Getting Started 2 Hour Grade9-12 Webinar	\$800.00		
Total for Services				
Total for Professional Services				

Proposal Summary

Subtotal Purchase Amount:	\$160,084.50
Shipping & Handling (0.00%):	\$0.00
Total Cost of Proposal (PO Amount):	\$160,084.50



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Beloit School District

Big Ideas Math ©2015 Premium Package 6-Years

Total Cost of Proposal (PO Amount): \$ 160,084.50

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School District of Beloit Board of Education Report

April 25, 2017

I. BASIC INFORMATION

Topic or Concern: K-5 Go Math! Adoption

Which strategy in the Strategic Plan does this support? Strategy 3 - Student Engagement, Strategy 4 - Assessment & Instruction

Your Name and Title: Jacqueline Jolly, Director of Teaching, Learning, and Innovation

Others assisting you in the presentation: Megan King, Elementary Math Coach; Kristy Champion, Advanced Learning Specialist; Brandy Grady, Innovation Coach; Hanna Martin, Innovation Coach; Math Liaisons (various teachers K-5)

My report is for: Action

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

The purpose of presenting this to the Board of Education is for approval to implement Go Math! As the core curriculum program for grades K-5 at each elementary and intermediate school for the 2017-18 school year.

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

See the attached charts with 2014-15 Badger Exam, Dynamic Learning Maps, and 2015-16 Forward Exam information.

The district data illustrates a need to change our instructional supports and practices. The practices should include more rigorous instructional materials to challenge students. The instructional materials should also include a variety of instructional strategies to meet the various learning cycles.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

The rationale for the recommendation is to provide teachers with more robust teaching materials that will allow them to have a variety of resources to meet the students' needs. The program includes reading, technology, and differentiated resources for students who are performing below level, on level, and above level.

D. What are your conclusions?

See motion.

MOTION: The Board of Education approves to adopt the Go Math! Teaching resources for grades K-5.

I propose using an existing budget

Long Term Committed Funds? Yes 3

BUDGET LOCATION: 805 Curriculum

FISCAL IMPACT: We are requesting to use funds from the existing 2016-17 budget to roll the program out during summer school. The publisher has agreed to allow us to pay the total amount of the six-year contract over a three-year period.

Total cost for 6 years: \$382,537.29

2016-17: \$127,512.43

2017-18: \$127,512.43

2018-19: \$127,512.43

The total cost includes:

- Replacement of consumable materials
- Online access to resources
- Training and support of district staff, principals, and teachers



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Cost Proposal
Prepared For
Beloit School District

For the Purchase of:
Do the Math & Math 180

Prepared By
Katie Boyle
katie.boyle@hnhco.com

PLEASE SUBMIT THIS PROPOSAL WITH YOUR PURCHASE ORDER.



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Jacqueline Jolly
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255 38th St. Suite L
St. Charles, IL 60174
FAX: 800-724-4716

InterventionSolutionsOrders@hnhco.com

Beloit School District

Do the Math & Math 180

ISBN	Title	Catalog Price	Discount	Sale Price	Quantity	Purchase Amount
Math 180 Course I						
Non-Coaching Bundles						
6002054	9780545611183 M180 Course I System for 120 Students	\$52,995.00	\$18,548.25	\$34,446.75	5	\$172,233.75
Includes student software licenses and mSpace books for 120 students, 1 set of Teacher Materials and 2 Licenses to SAM Central, Classroom Games Box, 2 Days of Professional Learning, and Leadership Support.						
Teacher Materials (Box 1)						
Teacher Bookcase Teacher Guide Vol 1 Teacher Guide Vol 2						
Resources for Differentiated Instruction Guide Getting Started Guide						
Professional Learning Guide Annotated mSpace Vol 1 Annotated mSpace Vol 2 Classroom Posters Set Welcome Letter & SMA Disc						
Classroom Games Box (Box 2)						
Student Materials (Boxes 3–22)						
120 mSpace Vol 1 (6 per box)						
120 mSpace Vol 2 (6 per box)						
Technology						
2 MATH 180 Licenses to SAM Central 120 Student Software Licenses						
120 HMH Math Inventory Licenses Leadership Dashboard						
Training & Professional Learning Powered by Math Solutions®						
2-Day Start-Up Training & Professional Learning Half-Day Leadership Overview						
Total for Non-Coaching Bundles						\$172,233.75
Total for Math 180 Course I						\$172,233.75
DTM New Edition						
RTI Small Class Package						
6002551	9781328652065 Do The Math Grade 4 Tier 1 / Grade 5 Tier 2 Small Group Package 2 17	\$1,875.00			1	\$1,875.00
6002550	9781328652058 Do The Math Grade 3 Tier 1 / Grade 4 Tier 2 Small Group Package 2 17	\$1,875.00			1	\$1,875.00
6002553	9781328652089 Do The Math Grade 3 Tier 3 Small Group Package 2017	\$1,875.00			6	\$11,250.00
6002554	9781328652096 Do The Math Grade 4 & 5 Tier 3 Small Group Package 2017	\$3,100.00			5	\$15,500.00
Total for RTI Small Class Package						\$30,500.00
RTI Whole Class Package						
6002559	9781328652140 Do The Math Grade 3 Tier 3 Whole Class Package 2017	\$3,495.00			12	\$41,940.00
6002560	9781328652157 Do The Math Grade 4 & 5 Tier 3 Whole Class Package 2017	\$5,800.00			6	\$34,800.00
Total for RTI Whole Class Package						\$76,740.00
Total for DTM New Edition						\$107,240.00

Proposal Summary

Total Savings:	\$92,741.25
Subtotal Purchase Amount:	\$279,473.75
Shipping & Handling (0.00%):	\$0.00
Total Cost of Proposal (PO Amount):	\$279,473.75



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**Proposal for
Beloit School District
Do the Math & Math 180**

ISBN	Title	Catalog Price	Discount	Sale Price	Quantity	Purchase Amount
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Proposal for
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Total Cost of Proposal (PO Amount): \$ 279,473.75

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Proposal Expiration Date:5/15/2017



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School District of Beloit Board of Education Report

April 25, 2017

I. BASIC INFORMATION

Topic or Concern: Advancement Via Individual Determination (AVID) Implementation

Which strategy in the Strategic Plan does this support? Strategy 3 - Student Engagement, Strategy 4 - Assessment & Instruction

Your Name and Title: Jacqueline Jolly, Director of Teaching, Learning, and Innovation

Others assisting you in the presentation: Kristy Champion, Advanced Learning Specialist; Felethia Whitfield, Advanced Learning Specialist; Kimberly Williams, Advanced Learning Specialist

My report is for: Action

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

The purpose of presenting this to the Board of Education is for approval to implement the AVID Program to grade 9 at Beloit Memorial High School for the 2017-18 school year.

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

- Teaches skills and behaviors for academic success
- Provides intensive support with tutorials and strong student/teacher relationships
- Creates a positive peer group for students
- Develops a sense of hope for personal achievement gained through hard work and determination
- AVID's mission is an essential strategy for closing the achievement gap and making college access and success available to all students

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

- To help reduce the achievement gap, AVID targets "middle achieving students" who are getting Cs and Bs in their courses and tries to "accelerate" their academic development to make it more likely that they will be "career and college ready."
- Typically students who are historically underrepresented in four year colleges and universities. This includes students who are from low income families, first generation college graduates, students of color, and students with special circumstances.
- Benefits of schoolwide impact, beyond elective course.
- See AVID new course proposal description.
- See attached contract.

D. What are your conclusions?

See motion.

MOTION: The Board of Education approves the Advancement Via Individual Determination (AVID) implementation.

I propose using an existing budget

Long Term Committed Funds? Yes Ongoing

BUDGET LOCATION: 805 Curriculum

FISCAL IMPACT: We are requesting to use funds from the existing 2016-17 budget for the implementation year. We are requesting additional funding in the future to sustain and expand the program for additional training, onboarding, and materials. In addition, funding would be used to support an AVID coordinator, which we hope to have on the Budget Priority List. District Director will oversee data collection, site team meetings, and certifications.

2017-18 COST

High School: \$14,869

District: \$9,000

Tutors: \$10,000 (part time/hourly positions: \$500)

Site Coordinator Addendum: \$500

2018-19 COST

High School: \$3,970

Middle School: \$14,329

District: \$6,000

Tutors: \$50,000 (part time/hourly positions: \$500)

SCHOOL LEVEL AVID MEMBERSHIP COST: \$3,799

-AVID implementation workshops (face to face and online)

-Coaching and support by AVID staff

-Curriculum resources

-Professional learning

-Site Certification, comparative data collection

-Access to MyAVID, a members-only website with electronic resources for professional learning

-Licensing for reproduction of student materials

-Use of AVID logo and intellectual property districts

SUMMER TRAINING COST: \$6,080 for a team of 8; \$760 each person

Summer Institute is high-quality professional learning conducted for content-area teachers and AVID elective teachers as well as administrators over a three-day period. First-year implementation requires an AVID site team of eight that includes an administrator, counselor, lead teacher, and content-area teachers.

*Attendance at Summer Institute is recommended for continued program quality, but is not required after the first year as part of the agreement.

DISTRICT LEVEL COST: \$9,000

ADL training is an intensive cycle of five trainings providing the AVID District Director with the tools and skills needed to leverage the AVID System in the district. District Directors receive a variety of benefits including ongoing support and coaching, AVID Library Package, and ongoing Summer Institute registration.



2017-2018 Three-Year Secondary Cost Projections*

School Value Packages

Annual AVID Membership—AVID membership entitles the school to:

- A wide selection of workshops (face-to-face and online) on topics related to AVID implementation
- Coaching and support by AVID staff
- Curriculum resources
- Professional learning
- Site Certification, comparative data collection
- Access to MyAVID, a members-only website with electronic resources for professional learning
- Licensing for reproduction of student materials
- Use of AVID logo and intellectual property

2017 AVID Summer Institute—Summer Institute is high-quality professional learning conducted for content-area teachers and AVID Elective teachers as well as administrators over a three-day period. First-year implementation requires an AVID site team of eight (8) that includes an administrator, counselor, lead teacher, and content-area teachers.

¹Attendance at Summer Institute is recommended for continued program quality but is not required after the first year as part of the Agreement. Fee shown is for early-bird pricing, which requires registration by May 1. (Associated travel expenses are the responsibility of the school.)

AVID Library Package—Libraries include all curriculum, resources, and materials needed to implement AVID with fidelity across your campus. A one-year subscription to AVID's online critical reading resource, AVID Weekly,² is included for up to 20 educators at the school. All updates to implementation curriculum are available at no cost through MyAVID, which also provides access to additional electronic curriculum and lesson planning resources. (High school: \$4,840 + \$150 shipping and handling. Middle school: \$4,300 + \$150 shipping and handling.)

²AVID Weekly is included as part of the library in Year One only for SECONDARY SCHOOLS. In subsequent years, this is a separate charge that will be billed. You have the option to OPT OUT of the subscription during Contract renewals.

AVID Tutors—For the AVID Elective class to be implemented with fidelity, tutors are key components. The cost of tutors may vary depending on the number of AVID Elective classes and hourly compensation paid to the tutors. A school district/school should estimate the number of tutors needed and budget accordingly. AVID Center does not provide these services and these costs are not collected by AVID Center.

TOTAL APPROXIMATE COST PER MIDDLE SCHOOL

TOTAL APPROXIMATE COST PER HIGH SCHOOL

*All value packages quoted are for good faith estimates and subject to change until Agreement is in place. For budgeting purposes only.

District Costs

AVID District Leadership (ADL) Training (Required for NEW AVID districts)—ADL training is an intensive cycle of five trainings providing the AVID District Director (DD) with the tools and skills needed to leverage the AVID System in the district. District Directors receive a variety of benefits, including:

- Ongoing support and coaching
- AVID Library package
- Ongoing Summer Institute registration

Additional Leaders ADL Training—Any additional DDs (co-DDs/replacement DDs) must attend ADL training but will receive a discounted rate for as long as the district stays active in the AVID System.

2017-18	2018-19	2019-20
\$3,799	\$3,970	\$4,150

\$6,080	\$3,975 ¹	\$4,150 ¹
Team of 8 at \$760 each	Team of 5 at \$795 each	Team of 5 at \$830 each

\$4,990		
High Sch. or		
\$4,450		
Mid. Sch.		

Varies	Varies	Varies
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\$14,329	\$3,970	\$4,150
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\$14,869	\$3,970	\$4,150
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2017-18	2018-19
\$9,000	\$6,000

\$6,000 as needed	\$4,000 as needed
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Annual AVID Membership Sliding Scale by Number of AVID Schools in a District





School District of Beloit Board of Education Report

April 25, 2017

I. BASIC INFORMATION

Topic or Concern: College and Career Readiness Grades 9 and 10 New Course Proposals

Which strategy in the Strategic Plan does this support? Strategy 4 - Assessment & Instruction

Your Name and Title: Anthony Bonds, Assistant Superintendent of Teaching, Learning, and Innovation

Others assisting you in the presentation: Carole Campbell, Principal, BMHS; Jaymee Thompson, Assistant Principal, BMHS

My report is for: Action

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

For Board of Education approval of the College and Career Readiness new elective course proposals for grades 9 and 10. Each course will be a single semester for .5 credit.

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

Data for ACT, ACT Aspire, failure rates, and AP completion at the high school suggests students would benefit from classes that focus on study skills, test preparation, and academic and career planning. See the attached new course proposals.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

Board of Education approval is required.

D. What are your conclusions?

See motion.

MOTION: The Board of Education moves to approve the new one-term, .5 credit, College and Career Readiness elective courses for grades 9 and 10 to replace the current academic labs.

I propose using an existing budget

Long Term Committed Funds? No NA

BUDGET LOCATION: 805 Curriculum

FISCAL IMPACT: \$6,400 (\$3,200 each)

NEW COURSE PROPOSAL

COURSE INFORMATION:

The title of this course will be: College and Career Readiness 9

This course will be: x Elective Required

Will this course have an impact on graduation requirements? Yes x No
If Yes, please explain:

This course will be:	<u>Elementary</u>	<u>Middle School</u>	<u>High School</u>
	<u> </u>	<u> </u> nine weeks	<u> x </u> ½ credit
		<u> </u> semester	<u> </u> 1 credit
		<u> </u> year	<u> </u> other
		<u> </u> other	

If other, please specify:

This course will be: x offered for credit offered without credit

The building contact person for discussion of this new course is:

Jaymee Thompson/Carole Campbell
The person(s) above will be asked to present this proposal to the Board of Education Curriculum and Instruction Committee.

FISCAL IMPACT:

Texts/Materials/Software: \$0.0

Curriculum Hours: \$3,200

Teacher Training: \$0.0

Funding Source: Department of Teaching, Learning, and Innovation

F.T.E. Implications: none

F.T.E. Funding Source: not applicable

Below, in a short narrative, include the following:

Proposed course description for course description book/guide that includes:

- Target audience
- Key curricular concepts
- Pre-requisites with rationale as to why the prerequisites are required

Need & Impact

- Data that indicates why this course is needed
- Impact on grade level or department
- Impact on vertical K-12 program

Curriculum

- Main essential understandings
- Main critical content
- Main required skills & process
- Content standards

Instruction

- Proposed resources, main projects, etc.

Assessment

- Proposed student assessment methods
- How will the effectiveness of this course be assessed and who will be responsible for this assessment?

NARRATIVE:

This course will be a one semester elective class for 9th grade students. There will be no prerequisites for this class. The class will focus on a combination of study skills, standardized test prep, Academic and Career Planning, preparation for taking Advanced Placement courses in the future, and a guided study hall. This class will replace the academic labs that are currently in use.

This course is designed to support incoming freshmen as they transition to the high school and move from a non-credit system in the intermediate schools to the credit system of the high school. Data shows that freshmen fail classes at a greater rate than other grade levels which puts them behind early in their high school careers. This class will help make the high school system more understandable to students so they understand the importance of studying, strategies for studying, the impact of grades on future opportunities, and the connections between grades and college and career opportunities. Additional data shows that enrollment of students in Advanced Placement courses is low, especially among students of color. This course will help students understand why Advanced Placement classes may be a desired option for them, how the classes help them pursue post-secondary education, and will help them develop the skills necessary to be successful in AP classes.

Curriculum, resources, and assessments for this course will be developed/determined by a team of teachers at the high school and will incorporate critical thinking, problem-solving, close reading, and development of academic vocabulary. Students will also begin to develop their Academic and Career Planning documents that will help guide them through high school classes that support their future goals. The effectiveness of this course will further be determined through review of freshmen failure rates in classes and enrollment data in AP classes.

PROJECTED COSTS:

The intent of this section is to specifically outline the projected costs for program implementation and sustainability. **Please be as precise and specific as possible***. Please add to the suggested category listings as needed.

Category	Initial Projected Cost	Ongoing Projected Costs	Initial Funding Source	Sustaining Funding Source
Teacher Training				
Curriculum Writing (number of total hours & costs)	30 hours per teacher 4-5 teachers approx. \$3,200		Curriculum Dept. Budget	High School Budget
Course Materials: <ul style="list-style-type: none"> • Books • Software • Hardware • Consumables • Licensing costs 				

***Expenditures not listed on this form may not receive funding.**

Total Expenditure for this course: \$3,200

NEW COURSE PROPOSAL

Signature Page

(Signatures affirm support for the new course proposal)

Signature: _____ Date: _____
(Person/Group making the recommendation)

Signature: NA _____ Date: _____
(Department Chairperson)

Signature: Carol L. Campbell _____ Date: 4/6/17
(Building Principal)

Reviewed by: _____ Date: _____
(Director of Secondary/Elementary Curriculum)

Reviewed by: Anthony Bonds _____ Date: 4/6/17
(Assistant Superintendent of Curriculum, Instruction, and Assessment)

NEW COURSE PROPOSAL

COURSE INFORMATION:

The title of this course will be: College and Career Readiness 10

This course will be: x Elective Required

Will this course have an impact on graduation requirements? Yes x No

If Yes, please explain:

This course will be:	<u>Elementary</u>	<u>Middle School</u>	<u>High School</u>
	<u> </u>	<u> </u> nine weeks	<u> x </u> ½ credit
		<u> </u> semester	<u> </u> 1 credit
		<u> </u> year	<u> </u> other
		<u> </u> other	

If other, please specify:

This course will be: x offered for credit offered without credit

The building contact person for discussion of this new course is:

Jaymee Thompson/Carole Campbell
The person(s) above will be asked to present this proposal to the Board of Education Curriculum and Instruction Committee.

FISCAL IMPACT:

Texts/Materials/Software: \$0.0

Curriculum Hours: \$3,200

Teacher Training: \$0.0

Funding Source: Department of Teaching, Learning, and Innovation

F.T.E. Implications: none

F.T.E. Funding Source: not applicable

Below, in a short narrative, include the following:

Proposed course description for course description book/guide that includes:

- Target audience
- Key curricular concepts
- Pre-requisites with rationale as to why the prerequisites are required

Need & Impact

- Data that indicates why this course is needed
- Impact on grade level or department
- Impact on vertical K-12 program

Curriculum

- Main essential understandings
- Main critical content
- Main required skills & process
- Content standards

Instruction

- Proposed resources, main projects, etc.

Assessment

- Proposed student assessment methods
- How will the effectiveness of this course be assessed and who will be responsible for this assessment?

NARRATIVE:

This course will be a one semester elective class for 10th grade students. There will be no prerequisites for this class. The class will focus on a combination of study skills, ACT prep, Academic and Career Planning, preparation for taking Advanced Placement courses in the future, and a guided study hall. This class will replace the academic labs that are currently in use.

This course is designed to continue academic support for 10th graders as they begin to take more rigorous classes and prepare for the ACT. Data shows that most students at BMHS struggle with the ACT and a disproportionate number of students of color test below proficiency level. Additional data shows that enrollment of students in Advanced Placement courses is low, especially among students of color. This course will help students understand why Advanced Placement classes may be a desired option for them, how the classes help them pursue post-secondary education, and will help them develop the skills necessary to be successful in AP classes.

Curriculum, resources, and assessments for this course will be developed/determined by a team of teachers at the high school and will incorporate critical thinking, problem-solving, close reading, and development of academic vocabulary. Students will also continue to work with their Academic and Career Planning documents that will help guide them through high school classes that support their future goals. The effectiveness of this course will further be determined through review of sophomore failure rates in classes and enrollment data in AP classes.

PROJECTED COSTS:

The intent of this section is to specifically outline the projected costs for program implementation and sustainability. **Please be as precise and specific as possible***. Please add to the suggested category listings as needed.

Category	Initial Projected Cost	Ongoing Projected Costs	Initial Funding Source	Sustaining Funding Source
Teacher Training				
Curriculum Writing (number of total hours & costs)	30 hours per teacher 4-5 teachers approx. \$3,200		Curriculum Dept. Budget	High School Budget
Course Materials: <ul style="list-style-type: none"> • Books • Software • Hardware • Consumables • Licensing costs 				

***Expenditures not listed on this form may not receive funding.**

Total Expenditure for this course: \$3,200

NEW COURSE PROPOSAL

Signature Page

(Signatures affirm support for the new course proposal)

Signature: _____ Date: _____
(Person/Group making the recommendation)

Signature: NA _____ Date: _____
(Department Chairperson)

Signature: Carol L. Campbell _____ Date: 4/6/17
(Building Principal)

Reviewed by: _____ Date: _____
(Director of Secondary/Elementary Curriculum)

Reviewed by: Anthony Bonds _____ Date: 4/6/17
(Assistant Superintendent of Curriculum, Instruction, and Assessment)



School District of Beloit Board of Education Report

April 25, 2017

I. BASIC INFORMATION

Topic or Concern: Policy 181 Rules of Order (First Reading)

Which strategy in the Strategic Plan does this support?

Your Name and Title: Nora Gard, Committee Chair

Others assisting you in the presentation:

My report is for: Action

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

The Committee recommends all revisions to the full Board of Education.

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

Please see the attached policy and rule with revisions.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

The purpose of this update is to provide board members a more efficient process to run board meetings and gives a direct process for board member behavior.

D. What are your conclusions?

MOTION: The Board of Education approves the revision and layover of Policy 181 Order of Rules for first reading.

I propose using N/A

Long Term Committed Funds? No

BUDGET LOCATION: N/A

FISCAL IMPACT: N/A

RULES OF ORDER

The Board of Education meetings shall be governed by the current edition of Robert's Rules of Order, ~~the current edition, shall govern the proceedings of the Board of Education~~. Each member of the Board shall be provided with a copy of the book in order to use these rules.

In the event a board member becomes disruptive, harassing, obnoxious and/or disrespectful, the Board President or Committee Chair shall have the authority to take any of the following discretionary actions:

- Warn the member and call him or her to order
- Direct the Board Secretary to take down the words of the disorderly member and name the offender in the minutes.
- Adjourn or recess the meeting

CROSS REF.:	183 Voting Method <u>Robert's Rules of Order – Chapter on Discipline</u>
APPROVED:	July 28, 1978
REVISED:	September 24, 1991 March 22, 1995 June 11, 2013
REPRINTED:	September 1996 September 1997



School District of Beloit Board of Education Report

April 25, 2017

I. BASIC INFORMATION

Topic or Concern: Policy 522.8 Dress Code for District Employees (First Reading)

Which strategy in the Strategic Plan does this support? Strategy 1 - Finance & Facilities

Your Name and Title: Deetra Sallis, Executive Director of Human Resources

Others assisting you in the presentation: None

My report is for: Action

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

The following policy has not been updated since it was created April 24, 2012. It has been reviewed and updated to reflect the current practice.

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

This policy has been updated to include blue jeans on Friday's or other designated casual days as requested by staff.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

This change was requested by staff on the 2016 BEA staff survey. As a support to staff and an effort to continue to encourage a positive work environment and increase staff morale, the changes have been implemented by administration.

D. What are your conclusions?

MOTION: The Board of Education approves the revisions and layover of Policy 522.8 Dress Code for District Employees to the full Board of Education for first reading.

I propose using n/a

Long Term Committed Funds? n/a

BUDGET LOCATION: none

FISCAL IMPACT: none

DRESS CODE FOR DISTRICT EMPLOYEES

The Board of Education expects all district employees to dress and groom themselves in a manner which inspires respect from students, parents, peers and the public. It is the responsibility of all employees to serve as role models for students and present a positive, professional image in language, behavior and dress. The mode of dress or grooming shall not be disruptive to the educational environment of the School District of Beloit, as determined by the District.

All personnel working within schools and administrative buildings during normal business or instructional hours shall dress in accordance with the following guidelines:

Appropriate Attire Examples

- a. Appropriate attire for male employees: Collared shirts; (including those identifying School District of Beloit schools/departments or specific colleges and universities); casual or dress slacks which include khakis, suits, ties, sweaters, sport coats, polo shirts and shoes with socks.
- b. Appropriate attire for female employees: Suits, slacks, skirts of modest length, dresses, sweaters, polo shirts, (including those identifying School District of Beloit schools/departments or specific colleges and universities); Capri pants, blazers, pant suits, casual/dress shoes.
- c. Shoes: Employees should wear shoes that provide support and protection. Athletic type shoes may be worn but must be in good condition without tears or stains. Dress sandals may also be worn by both male and female employees.
- d. Pants made of denim material may be worn excepting those which are faded, torn, or frayed ~~or blue in color~~. Blue jeans may be worn on Fridays or other blue jean designated casual days.

Exceptions

- a. Servicepersons: Unless otherwise directed by a supervisor or school principal, servicepersons are expected to wear district-provided shirts and clean jeans/pants without tears or holes during working hours. No open-toed shoes/sandals of any kind are authorized for wear by servicepersons. Safety toed shoes mandated by OSHA regulations are required for wear by servicepersons in certain job classifications.
- b. Specialized job assignments: Some jobs, including technical education and those working with extremely young or behaviorally challenged students require interaction that may warrant apparel different than that required for a normal work assignment. Those employees having questions about acceptable dress resulting from their job assignment should consult their supervisor or principal.
- c. Athletics: Employees who teach physical education may wear athletic shoes, t-shirts, sweatpants, sweatshirts, wind suits or other athletic clothing appropriate to their duties for in-class wear.

- d. School Spirit Days: Principals or supervisors may designate a “spirit day” or “casual Friday day” which will necessarily constitute an exception to these guidelines. Acceptable attire worn on these days may include clean blue jeans without tears, ~~or~~ holes or frays, wind suits, non-collared shirts or sweatshirts with the district/school/college logo or school colors, or other items deemed appropriate by the principal or supervisor.
- e. Hot weather or summer attire: Dress shorts (casual or pleated) of modest length may be approved for wear in non-school buildings by supervisors during the summer months and by principals during times of extremely hot weather in schools without air conditioned classrooms.

Prohibited Attire Examples

- a. Clothing which causes distraction within the learning or working environment is prohibited. Examples include but are not limited to:
 - i. Tight or extremely short or ill-fitting (loose, baggy or long) pants: Undergarments which are visible while standing, sitting or bending.
 - ii. Tight fitting see-through, mesh or low cut tops including tube tops. All tops must have some method of attachment over the shoulders or around the neck.
 - iii. Extremely loose or tight fitting tank tops should not be worn unless over another shirt which should be long enough to tuck into pants or skirts.
 - iv. Any writing on clothing specifically excluding apparel manufacturer trademarks or logos.
 - v. Hats, caps, or bandanas worn during the school day.
 - vi. Tattoos detracting from a professional image anywhere on the body which are obscene, advocate sexual, racial, ethnic or religious discrimination or are of a nature that tends to bring discredit to the district. Such tattoos must be covered by clothing at all times.
 - vii. Leggings worn as bottoms.
 - viii. Body piercings. Except piercings to ears, all other body piercings detract from a professional image and are distractive to the learning environment.
 - ix. Provocative clothing which includes tops with thin straps, low necklines, strapless or reveal the midriff.
 - x. Painter paints or overalls deemed for labor/work purposes.
 - xi. Sweatshirts, sweatpants, or t-shirts except when specifically required by job assignment or approved as part of Spirit Day.

- xii. Hair color or styles that draw undue attention or are distracting to the learning environment.
- xiii. Beach-type shoes such as flip-flops, shower shoes, or plastic shoes are not appropriate at any time.
- xiv. Shoes with excessively high heels (Stiletto-type as an example), which reasonably present a safety hazard to the wearer.
- xv. “Barefoot” or minimalist-type” athletic shoes with individual toes.

Enforcement

- a. Schools: Principals shall be responsible for enforcing the standards of professional appearance based on his/her evaluation of whether an employee’s appearance adversely impacts the learning environment, school climate, or the school’s image in the community. The principal shall determine the appropriateness of apparel for school building employees under these guidelines.
- b. Administrative Buildings: Supervisors shall be responsible for enforcing the standards of professional appearance based on his/her evaluation of whether an employee’s appearance adversely impacts the work site’s climate, work process, or the site’s image in the community. The supervisor shall determine the appropriateness of apparel for employees working in non-school sites under these guidelines.

LEGAL REF: ss. 103.14

APPROVED: April 24, 2012

REVISED:



School District of Beloit Board of Education Report

April 25, 2017

I. BASIC INFORMATION

Topic or Concern: Policy 166 Board Member Requests for Information and 166 RULE 1 Procedures for Board Member Requests for Information (Second Reading)

Which strategy in the Strategic Plan does this support?

Your Name and Title: Nora Gard, Committee Chair

Others assisting you in the presentation:

My report is for: Action

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

The Committee recommends all revisions to the full Board of Education.

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

Please see the attached policy and rule with revisions.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

The purpose of this update is to provide board members a more efficient process to request district information as well as staff member to provide board members information.

D. What are your conclusions?

MOTION: The Policy/Personnel Committee recommends to the full Board of Education the revision of Policy 166 Board Member Requests for Information and 166 RULE 1 Procedures for Board Member Requests for Information for final reading.

I propose using N/A

Long Term Committed Funds? No

BUDGET LOCATION: N/A

FISCAL IMPACT: N/A

BOARD MEMBER REQUESTS FOR INFORMATION

It is the goal of the Board of Education for each Board member to be fully informed of all matters upon which the Board is expected to take action. This goal should be achieved so as to provide for an orderly, systematic flow of information to each Board member.

The Board member requesting information is therefore responsible for recording their request on the Board Request For Information Form.

The Superintendent, designee and/or staff person will inform all Board members by email when the information request is completed. If the requested information is not easily accessible for responding to the information or if the request is lengthy, then the Superintendent or designee will determine the timeline and process used to grant the request, depending on whether or not the information pertains to a needed agenda item or future agenda item.

Nothing contained herein shall deny any person access to any public record.

LEGAL REF.: s.s. Subchapter II, Chapter 19

APPROVED: April 28, 1987

REVISED: May 24, 2005
May 24, 2011
April 25, 2017

REPRINTED: September, 1996
September, 1997

REVIEWED: October 1, 2012

PROCEDURES FOR BOARD MEMBER REQUESTS FOR INFORMATION

It is important for Board of Education members to be informed about the operation of the school district. In order to provide individual board members with information they request, in an effective and efficient manner, the following procedures will be used:

1. Board members shall request information by completing the Board Request for Information Form.
2. The Superintendent or designee will determine and note the timeline and priority of need on the Board Request for Information Spreadsheet.
3. The Superintendent or designee will assign the request to the appropriate staff member for compilation, and will establish a timeline for the request.
4. The staff member compiling the information for the board member request shall inform the superintendent if the information is not readily available or requires a significant amount of time to prepare, the superintendent or designee will establish a timeline for the request.
5. If the request involves substantial additional cost to the district and/or significant staff time to prepare, then the superintendent will inform the requestor and all other board members by email. The request will then be presented forwarded to the full Board of Education or Standing Committee, whichever is most appropriate, for action at the next meeting.
6. If the board member decides to withdraw their request for information, then they shall follow the same procedure outlined in Step 1 of this policy.
7. Once the request has been compiled, the information will be recorded on the Board Request for Information Spreadsheet and the Superintendent or designee shall inform board members by email that the request has been completed.
8. The email shall either provide all board members the compiled information or state the information is saved on the District website "Under Separate Cover."

Each request for information will be handled following the above steps. The criteria considered in granting or denying board member requests for information that require administrative research shall be as follows:

1. The need for knowledge to make a committee or Board decision versus "like to know."
2. The administrative and/or clerical/staff time available to carry out the research. If the request involves substantial additional cost to the district, it must be board approved.
3. The relevance of the request to school district business.
4. The timeliness of the request.

Release of documents to individual board members shall comply with applicable state laws and board policies.

LEGAL REF.: Chapter 19, Subchapter II Wisconsin Statutes
Section 118.125

APPROVED: May 24, 2011

REVISED: April 25, 2017

REVIEWED: October 1, 2012



School District of Beloit Board of Education Report

April 25, 2017

I. BASIC INFORMATION

Topic or Concern: Policy 221.1 Recruitment and Appointment of Administrative Staff
(Second Reading)

Which strategy in the Strategic Plan does this support? Strategy 1 - Finance & Facilities

Your Name and Title: Deetra Sallis, Executive Director of Human Resources

Others assisting you in the presentation: None

My report is for: Action

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

The following policy has not been updated since May 23, 1995. It has been reviewed and updated to reflect the current practice.

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

This policy needs to be clarified based on the routine practice of recruitment and appointment of administrative staff.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

To make the policy current based on daily and routine practices.

D. What are your conclusions?

The administration recommends that the Policy/Personnel Committee approve the changes to Policy 221.1 to make it current with the routine practice of recruitment and appointment of administrative staff.

MOTION: The Board of Education approves the revisions of Policy 221.1 Recruitment and Appointment of Administrative Staff to the full Board of Education for final reading.

BUDGET LOCATION: n/a

FISCAL IMPACT: There is no effect on the fiscal impact to the district for the change of this policy.

RECRUITMENT AND APPOINTMENT OF ADMINISTRATIVE STAFF

When a vacancy occurs in the administrative staff an appropriate designee of the Superintendent shall be responsible for seeking qualified candidates for the position.

An appropriate designee of the Superintendent shall advertise the position, review all applications and credentials, select candidates to be interviewed, and make a recommendation to the Superintendent concerning the administrative staff position. Board members, citizens, parents, teachers, administrators, and/or students may be involved in the candidate screening and interviewing process.

All administrative candidates recommended to the Board shall meet and/or exceed the qualifications established by law, State licensing requirements and by the Board for the position. If the Board is not satisfied with the Superintendent's nominee, he/she shall make another recommendation.

The Board shall appoint and contract with all administrative staff members.

LEGAL REF.:	s.s. 111.31 - 111.395 118.24 121.02(1)(a)
CROSS REF.:	222 Administrative Contracts 511 Equal Opportunity Employment
APPROVED:	February 25, 1992
REVISED:	February 22, 1994 May 23, 1995
REPRINTED:	September 1997 March 23, 1999
REVIEWED:	January 2013



School District of Beloit Board of Education Report

April 25, 2017

I. BASIC INFORMATION

Topic or Concern: Policy 533 Rule 2 Guidelines for Adding Professional Staff Positions
(Second Reading)

Which strategy in the Strategic Plan does this support? Strategy 1 - Finance & Facilities

Your Name and Title: Deetra Sallis, Executive Director of Human Resources

Others assisting you in the presentation: n/a

My report is for: Action

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

The following policy has not been updated since it was created January 22, 2008. It has been reviewed and updated to reflect the current practice.

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

This policy needs to be clarified based on the routine practice of hiring professional staff.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

To make the policy current based on daily and routine practices.

D. What are your conclusions?

The Policy/Personnel Committee recommends that the Board of Education approve the changes to Policy 533 RULE 2 to make it current with the routine practice of hiring professional staff. There is no change to the fiscal impact.

MOTION: The Board of Education approves the revisions of Policy 533 RULE 2 Guidelines for Adding Professional Staff Positions to the full Board of Education for final reading.

BUDGET LOCATION: n/a

FISCAL IMPACT: There is no effect on the fiscal impact to the district for the change of this policy.

GUIDELINES FOR ADDING PROFESSIONAL STAFF POSITIONS

1. The members of the Superintendent's cabinet shall submit recommendations for additional professional staff positions to the Superintendent.
2. The Superintendent shall approve or disapprove the recommendations for additional positions.
3. If the request for additional positions is approved, the Superintendent shall submit a recommendation to the Board.

APPROVED: January 22, 2008

REVISED: April 25, 2017



School District of Beloit Board of Education Report

April 25, 2017

I. BASIC INFORMATION

Topic or Concern: Policy 548 Support Staff Evaluations (Second Reading)

Which strategy in the Strategic Plan does this support? Strategy 1 - Finance & Facilities

Your Name and Title: Deetra Sallis, Executive Director of Human Resources

Others assisting you in the presentation: None

My report is for: Action

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education Committee?

The following policy has not been updated since January 25, 2005. It has been reviewed and updated to reflect the current practice.

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

This policy needs to be clarified based on the routine practice of evaluating support staff.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

To make the policy current based on daily and routine practices.

D. What are your conclusions?

The Policy/Personnel Committee recommends that the Board of Education approve the changes to Policy 548 to make it current with the routine practice of evaluating support staff.

MOTION: The Policy/Personnel Committee recommends that the Board of Education approve the revisions of Policy 548 Support Staff Evaluations to the full Board of Education for final reading.

BUDGET LOCATION: none

FISCAL IMPACT: There is no effect on the fiscal impact to the district for the change of this policy.

SUPPORT STAFF EVALUATION

The Board of Education considers evaluation one of the responsibilities of the supervisory staff. Evaluation procedures shall be under the direction of the Superintendent, who shall direct the process and assess the data submitted by the appropriate supervisory staff. All district support staff should be evaluated on an annual basis by their immediate supervisor. Evaluations shall be completed and submitted to the Human Resources Department for insertion in the employee's personnel file. Failure to evaluate should include a letter in the staff members file indicating the reasons that no evaluation was conducted and an anticipated date of the future evaluation. Support Staff are defined as any staff member not part of the Administrator and Professional Educator Staff classifications. This includes administrative support, service/tradesmen, secretaries, Para educators, various hourly staff and instructional support staff.

CROSS REF.:	548 RULE 1 Responsibilities Related to Secretarial and Service Staff Evaluation Local 1475 Agreement Local 4332 Agreement Secretarial Agreement Instructional Support Agreement
APPROVED IN PART:	July 21, 1976
REVISED:	October 22, 1996 January 25, 2005 April 25, 2017
REPRINTED:	March 1998



School District of Beloit Board of Education Report

April 25, 2017

I. BASIC INFORMATION

Topic or Concern: Policy 554 Administrative Support Staff Evaluation-Deletion (Second Reading)

Which strategy in the Strategic Plan does this support? Strategy 1 - Finance & Facilities

Your Name and Title: Deetra Sallis, Executive Director of Human Resources

Others assisting you in the presentation: None

My report is for: Action

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

As an ongoing process, SDB policies are reviewed to ensure they are accurate and support the current practice. Policy 554 is recommended for deletion and added to policy 548 Support Staff Evaluations.

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

Administrative support staff is another group of Support Staff so they can be included in the general Support Staff Evaluation policy.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

To condense the policies we have and include them where they are more sensible to be located.

D. What are your conclusions?

The general policy for staff evaluation is the same outside of the professional educator evaluations that are governed by the WI Statute. Administrative Support staff don't need a separate policy as they are part of the broader classification of support staff.

MOTION: The Policy and Personnel Committee recommends the Board of Education approve the deletion of Policy 544 Administrative Support Staff Evaluation to the full Board of Education for final reading.

BUDGET LOCATION: none

FISCAL IMPACT: None

ADMINISTRATIVE SUPPORT STAFF EVALUATION

~~The Board of Education considers evaluation one of the responsibilities of supervisory personnel. Evaluation procedures shall be under the direction of the Superintendent or designee, who shall direct the process and assess the data submitted by the appropriate supervisory personnel.~~

~~All administrative support staff shall be evaluated on an annual basis by their immediate supervisor. Evaluations shall be completed and submitted to the Office of Personnel Services for insertion in the employee's personnel file not later than April 1 of each year.~~

Recommendation is to eliminate this policy and combine with 548 Support Staff Evaluations.

APPROVED: August 24, 1999



School District of Beloit Board of Education Report

April 25, 2017

I. BASIC INFORMATION

Topic or Concern: Employment Actions - Exhibit A - April 25, 2017

Which strategy in the Strategic Plan does this support? Strategy 1 - Finance & Facilities, Strategy 2 - Marketing, Strategy 3 - Student Engagement, Strategy 4 - Assessment & Instruction, Strategy 5 - Technology, Strategy 6 - Family Engagement, Strategy 7 - Character

Your Name and Title: Deetra Sallis, Executive Director Human Resources

Others assisting you in the presentation: Dr. Thomas Johnson, Superintendent

My report is for: Action

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

Employment recommendation.

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

Information to support legal action as required by Wisconsin Statutes.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

Comply with legal requirements and Wisconsin Statutes.

D. What are your conclusions?

Employment to meet needs of district to ensure quality education to all students within the district's budgetary guidelines.

MOTION: Board of Education approves the Personnel recommendations in Exhibit A recommended by the Personnel Committee.

I propose using an existing budget

Long Term Committed Funds? Yes indefinite

BUDGET LOCATION: all areas - payroll

FISCAL IMPACT: As indicated on report sheet.

Employment Recommendation Report page 1

Exhibit A

April 25, 2017

	Name	Location	Position	Effective Date	FTE	Notes	Salary
NEW EMPLOYMENT							
Professional Educators							
Other Professional Support							
	Jennifer Thompson	Kolak	Community Relations / Public Information Officer	5/4/2017	100%		72,000.00 base pay
Coaches / After School / Other							
Leave of Absence							
Professional Educators							
	Kelea Christians	Cunningham	Core 8 - Language Arts	1st semester 2017-2018	100%	leave of absence - FMLA/family	
	Crystal Hendrix	Memorial	Social Studies	2017-2018	100%	leave of absence - career exploration	
RETIREMENTS / RESIGNATIONS / LAYOFFS							
Administrators							
Professional Educators							
	James Bryant	Memorial	Phy Ed	6/9/2017	100%	retirement	11 years
	Eric Hutchinson	Aldrich	Grade 5	6/9/2017	100%	resignation	4 years
	Lori Lefel	Todd	Phy Ed	6/9/2017	100%	resignation	11 years
Other Professional Support							
Support Staff							
	Jacob Hanifi	McNeel	In-School Academic/Behavior Support	6/8/2017	100%	resignation	1 year

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Dr Thomas Johnson, Superintendent

Jamie Merath

Jamie Merath, Exec Director Business Svcs

Deetra Sallis

Deetra Sallis, Executive Director Human Resources

