



NOTICE OF MEETING

Students Committee Agenda

Build a school system of choice by improving student performance
in a safe and diverse school atmosphere.

DATE: September 18, 2018

TIME: 4:00 p.m.

LOCATION: KOLAK EDUCATION CENTER
Superintendent's Conference Room 106
1633 Keeler Avenue
Beloit, WI 53511

COMMITTEE MEMBERS: John Wong, Chair
David Wilson, Vice Chair
Members: Heidi Andre, Kathy Crawford, Brian Gile,
Andrea Heckner, JoAnne Ruch, and Sara Webster

ADMINISTRATIVE LIAISON: Anthony Bonds and Emily Pelz

AGENDA

1. Call to Order
2. Approval of Agenda
3. Appointment of (E)Quality Committee Liaison
4. Appointment of Advanced Learners Committee Liaison
5. Approval of July and August Minutes
6. 443.5 Student Use of Cellular Telephones Policy Update
7. Code of Conduct/Student Discipline Ad Hoc Committee Formation
8. Awarding Academic Credit for "Academic Lab"
9. PBIS Student Climate Survey Results
10. Future Topics
11. Adjournment

Posted: September 14, 2018

**STUDENT COMMITTEE MINUTES
SCHOOL DISTRICT OF BELOIT
JULY 17, 2018**

1. CALL TO ORDER

The Student Committee was called to order by David Wilson, Chair at 4:00 p.m. at the Kolak Education Center, Room 106, Superintendent's Conference Room.

Members present: Heidi Andre, Brian Gile, Andrea Heckner, JoAnne Ruch, Sara Webster, David Wilson-Vice Chair, Anthony Bond-liaison and Emily Pelz-liaison.

2. SWEARING IN OF NEW MEMBERS

Shope, Board Secretary and Notary swore in members: Heidi Andre, Brian Gile, Andrea Heckner, JoAnne Ruch, and Sara Webster.

3. APPROVAL OF THE AGENDA

Andre moved approval of the agenda. Seconded by Heckner. Motion carried.

4. ESTABLISH COMMITTEE NORMS

Members each took a minute to write down their idea of behaviors and thoughts that they would like to see established for each meeting. Following that, the committee discussed them. Items included Be open to all thoughts and ideas, be prepared, be free of judgment, honor time, keep the needs of students at forefront, be fully present, keep a respectful environment, be respectful of individuals ideas and thoughts, be realistic in our scope of duties and aligned to the strategic plan, make sure everyone has an opportunity to speak or share.

5. REVIEW ROBERT'S RULES OF ORDER

Wilson indicated that Robert's Rules of Order chart was given to members and that Shope can order copies of the Robert's Rules for Dummies book if anyone wants one. Several members indicated that they would like a copy of the book.

6. REVIEW COMMITTEE'S CHARGE

Wilson indicated that Policy 185.2 Students Committee is the work of the committee that will be followed. Bonds asked everyone to take a few minutes to read through the policy and ask any questions that they might have.

7. REVIEW STUDENT COMMITTEE POLICY 185.2

This item was already done with the committee charge.

8. REVIEW DISTRICT STRATEGIC PLAN GOAL 1

Bonds reviewed the Strategic Goal and Smart Goal 1 of the plan. He indicated that this is only Goal 1 and that he will email out the rest of the plan as it relates to the student area.

9. FUTURE TOPICS - REVIEW COMMITTEE CALENDAR DRAFT

Wilson asked if there was a calendar draft started or not. Bonds indicated it was not.

10. FUTURE MEETING DATES

The next meeting will be held August 14 at 4:00 p.m. The meetings will normally be held on the second Tuesday of each month.

11. ADJOURNMENT

The meeting adjourned at 4:26 p.m.

STUDENT COMMITTEE MINUTES
SCHOOL DISTRICT OF BELOIT
July 24, 2018

1. CALL TO ORDER

The Student Committee was called to order by David Wilson, Vice Chair at 4:30 p.m. at the Kolak Education Center, Room 106, Superintendent's Conference Room.

Members present: Heidi Andre, Kathy Crawford, Cristina Douglas, Brian Gile, Andrea Heckner, JoAnne Ruch and David Wilson. Members excused: Sara Webster. Others present: Anthony Bonds, Darrell Williams and Don Childs, Interim Superintendent.

2. APPROVAL OF THE AGENDA

Andre moved approval of the agenda. Seconded by Gile. Motion carried.

3. YONDR CELL PHONE POUCH SYSTEM

Bonds thanked the committee for coming together quickly. He updated the committee on the pilot of the Yondr pouches at BMHS and BLA including the purpose of the pilot. He stated that at the end of the pilot, the teachers indicated that many expressed success with the pouches. Bonds demonstrated the Yondr pouches with the committee. Questions included how easy they were to use, how much time it took to put them in and take them out at the beginning and end of the class, if there is a script for teachers to use to help students warm up to the idea, is the staff in favor of it.

Wilson moved to support the expansion of the Yondr Pouch program school wide for students at BMHS and BLA for the 2018-19. Heckner seconded the motion. Motion carried with Andre abstaining.

4. ADJOURNMENT

The meeting adjourned at 4:47 p.m.

**STUDENT COMMITTEE MINUTES
SCHOOL DISTRICT OF BELOIT
August 14, 2018**

1. CALL TO ORDER

The Student Committee was called to order by John Wong, Chair at 4:00 p.m. at the Kolak Education Center, Room 106, Superintendent's Conference Room.

Members present: Heidi Andre, Kathy Crawford(4:08), Brian Gile, Andrea Heckner, Sara Webster, David Wilson and John Wong. Members excused: JoAnne Ruch. Others present: Anthony Bonds, Emily Pelz, Darrell Williams and Don Childs, Interim Superintendent.

2. APPROVAL OF THE AGENDA

Wilson moved approval of the agenda. Seconded by Gile. Motion carried.

3. ADDITION OF 10 FULL TIME MATH INTERVENTIONISTS

Bonds explained the request for 10 full time math interventionists for each elementary and intermediate school. He explained that this is a strategic goal. Primary responsibility for Mather interventionists is to provide targeted small group tutoring/intervention for students who are significantly behind.

Questions included if funds are being shifted, what is the district not covering? Bonds explained that some of the shifts included shifting the coding of staffing from Title Funds to AGR funds so that monies are freed up to pay for interventionist as well as shifting in building budgets or expenses. Concerns included filling the positions or if existing staff move into the interventionist positions then core universal instruction positions are not getting filled with the best candidates or with brand new teachers or substitutes that may not be the best choice for district students. Other questions included how many reading interventionists does the district have, which is 2 part-time and 14 reading specialists who do not do intervention except maybe 5-10 percent of the time with Heckner doing about 13% which is the highest. Math has 14 interventionists that are all part-time. One part time Math interventionist stated that she did not have enough time to reach all of the students in need.

Andre moved to recommend approval of a full time math interventionist for each elementary and intermediate school. Seconded by Heckner. Motion carried.

4. POLICY 345.6 RULE 1 SPECIFIC GRADUATION REQUIREMENTS

Bonds indicated that the change in policy is to enhance math for students at the high school level. He explained that students could currently take a semester of math and then not take math for a whole year until the 2nd semester of the next year.

Wong moved to recommend approval of the revision in Policy 345.6 RULE 1 Specific Graduation Requirements, specifically, requiring students to take a math class consecutively for 2.5 years starting their freshman year. Seconded by Wilson. Andre pointed out that the number of math credits will need to be increased. Wilson made a friendly amendment to increase the number of math credit requirements to 4 and to decrease the number of elective requirements by 1 credit. Seconded by Heckner. Motion carried 6-0-1 with Andre abstaining.

5. SCHOOL SAFETY GRANT UPDATE

Pelz provided a school safety grant update for information only, as it was presented at the last televised meeting and updates will be coming through the committee in the future. School safety improvements and requirements have been changing through Act 123. She shared the 8 key areas to be addressed including an on-site safety assessment with local law enforcement and are required to be submitted to the Department of Justice by January 2019. She reviewed the contents required of each plan, and the three requirements that can NOT be included by state law. Building and facility blueprints, as well as mandatory reporting and safety plan are required as well.

6. ADJOURNMENT

Crawford moved to adjourn the meeting, seconded by Heckner. Motion carried to adjourn the meeting at 4:50 p.m.

STUDENT COMMITTEE MINUTES
SCHOOL DISTRICT OF BELOIT
August 23, 2018

1. CALL TO ORDER

The Student Committee was called to order by John Wong, Chair at 4:00 p.m. at the Kolak Education Center, Room 106, Superintendent's Conference Room.

Members present: Heidi Andre, Brian Gile, JoAnne Ruch and David Wilson. Members excused: Kathy Crawford, Andrea Heckner, and Sara Webster. Others present: Anthony Bonds, Emily Pelz and Darrell Williams

2. APPROVAL OF THE AGENDA

Andre moved approval of the agenda. Seconded by Gile. Motion carried.

3. CELL PHONE POLICY UPDATE

Pelz indicated that there is only one sentence being removed from the policy, which will support the implementation of the Yondr Pouch system. Students will pouch their phone at the beginning of each class and un-pouch it at the conclusion of each class.

Wong moved to recommend to the full Board of Education approval of the proposed revisions to Policy 443.5 Student Use of Cellular Telephones for first reading. Seconded by Wilson. Questions raised surrounded the policy stating that students cannot have cell phones out during class time. Andre made a friendly amendment to keep the first part of the sentence that states "At no time is it permissible for students to have their cell phones out during class time." Wong and Wilson accepted the friendly amendment. Seconded by Ruch. Motion carried as amended.

4. POLICY 345.6 RULE 1 SPECIFIC GRADUATION REQUIREMENTS

Bonds stated that he brought this policy back after reviewing the minor changes made and the discussion at the last meeting. The change now will be math class during the first two years of high school, Freshman and Sophomore. There is an exemption available now for students who may have already taken Algebra, Geometry and/or Algebra 2. He also explained that there are not enough math teachers to have every student be in a math class for the first semester of the third year, which is why it is now only two years.

Ruch moved to recommend the revisions of Policy 345.6 RULE 1 Specific Graduation Requirements to the full Board of Education for first reading. Specifically requiring students to take a math class each semester during their freshman and sophomore year. Students who have successfully completed Algebra, Geometry and Algebra II before second semester of their junior year are exempt from this requirement. Seconded by Gile.

Wilson asked what interventions will be available at the high school level for students who are not proficient in math and cannot pass Math classes over two years. Bonds stated the high school also has Math 180 which is an intervention for students that starts in intermediate school and will be continued in high school. The goal is to use the academic lab and make it worth a credit. Andre stated that the academic lab could be used as it has for literacy, stating it was only half a year. Bonds indicated that Dr. Ramos is working on looking at it. It was suggested to add starting with the class of 2021 to the policy. Wong clarified that students would get interventions then if needed, Bonds stated only a handful who can receive the Math 180 currently. There was quite a lengthy discussion about students who may need assistance with math, yearlong classes versus semester long as well as screening and placement of students. Wong requested data mid-semester data.

Andre made a friendly amendment to add to the policy "starting with the class of 2021. Ruch and Gile accepted the friendly amendment. Seconded by Wilson. Motion carried as amended.

5. FUTURE TOPICS

Graduation policy with Math Data

6. ADJOURNMENT

Andre moved to adjourn the meeting. Seconded by Wilson. Motion carried. The meeting adjourned at 4:57 p.m.



School District of Beloit Students Committee Report

September 18, 2018

I. BASIC INFORMATION

Topic or Concern: 443.5 Student Use of Cellular Telephones Policy Update

Which area(s) of the Strategic Plan does this support? Students Committee

Your Name and Title: Emily Pelz, Executive Director of Pupil Services

Others assisting you in the presentation: Anthony Bond, Assist. Supt. Teaching, Learning, & Innovation

My report is for: Action

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Student Committee?

Revisions to the Cell Phone Policy have been made to reflect new procedures for student cell phone use.

B. What information must the Student Committee have to understand the topic/concern and provide any requested action?

Yondr is a cell phone storage initiative that has been fully implemented at BMHS and BLA. The changes made to the cell phone policy support the implementation procedures of the Yondr program and address the expectations of cell phone use by students and staff across the district.

C. If you are seeking Student Committee action, what is the rationale for your recommendation?

Administration is seeking approval of the proposed cell phone policy use revisions.

D. What are your conclusions?

MOTION: Administration recommends that the Student Committee recommend the revisions and layover of the revisions to Policy 443.5 Student Use of Cellular Telephones for First Reading.

Please indicate if you are using an Existing Budget, requesting Fund Balance Monies or placement on the Budget Priority List: N/A

Long Term Committed Funds? No

BUDGET LOCATION NA

FISCAL IMPACT: NA

~~STUDENT~~ USE OF CELLULAR TELEPHONES

The Board of Education for the School District of Beloit believes that student use of cellular telephones (cell phones) during the normal school day can be disruptive to the educational environment. Therefore, students who bring cell phones to school must follow and abide by the conditions set forth in this policy. Also, students who do choose to bring cell phones to school do so at their own risk. The school is not responsible for or liable for the loss of a student cell phone and students are encouraged to take every precaution to prevent theft or damage to their personal device.

Students shall be permitted to use cellular telephones on school premises during the school day under the following conditions:

1. At the high school, students may use cell phones before and after school, during their lunch break, in between classes as long as they do not create a distraction, disruption or otherwise interfere with the educational environment. At no time is it permissible for students to have their cell phones out during class ~~time unless the teacher has given permission to students for an educational purpose.~~
2. ~~At all other levels~~ At the elementary and intermediate levels, student use of cell phones is permitted before and after the school day ~~except as otherwise noted.~~ The “school day” includes from the start of the first class until the end of the last class of the day. During the school day, cell phones are expected to be off and away. Each elementary and intermediate school will determine their own procedures for off and away.
3. The use of cell phones to take photographs or to receive or transport video images is prohibited at all times in locker rooms, restrooms and other similar areas where there is an expectation of privacy. The use of a cell phone to capture, record, and/or transmit audio and or pictures/video of an individual without proper consent is considered an invasion of privacy and is not permitted. Students who violate this provision and /or use the cell phone to violate the privacy rights of another person may have their cell phone confiscated and held until the end of the school day and may be directed to delete the audio and/or picture/video file while the parent/guardian is present. If the violation involves potentially illegal activity the confiscated cell phone may be turned over to law enforcement with the possibility of suspension or expulsion from school.
4. Students may not use cell phones in any way that might reasonably create, in the mind of another person, an impression of being threatened, humiliated, harassed, embarrassed, intimidated, bullied or other forms of aggressive behavior. In particular, students are prohibited from using cell phones to: 1) transmit material that is threatening, obscene, disruptive, or sexually explicit or that can be construed as harassment or disparagement of others based upon their race, color, national origin, sex, sexual orientation, disability, age, religion, ancestry, or political beliefs; and (2) engage in “sexting” – i.e., sending receiving, sharing , viewing, or possessing pictures, text messages, e-mails or other materials of a sexual nature in electronic or any other form. Violation of these prohibitions shall result in disciplinary action. Furthermore, such actions will be reported to local law enforcement and child services as required by law.
5. Teachers are prohibited from using their cell phones during their assigned instructional minutes. All other staff are prohibited from using their cell phones during work hours unless in an emergency situation, or during their designated lunch and breaks. Any cell phone use that occurs should happen out of student view unless a staff member chooses to use their cell phone to conduct school business.

Students who are found in violation of this policy shall be subject to disciplinary action in accordance with Board Policy 443-447 Student Code of Conduct and Discipline. Staff found in violation of this policy shall be subject to progressive discipline. Students and parents shall be informed of this policy annually through the family handbook.

LEGAL REF.: s.s. 118.258

APPROVED: March 24, 2015

REVISED:



School District of Beloit Students Committee Report

September 18, 2018

I. BASIC INFORMATION

Topic or Concern: Code of Conduct/Student Discipline Ad Hoc Committee Formation

Which area(s) of the Strategic Plan does this support? Students Committee

Your Name and Title: Dr. Don Childs, Interim Superintendent

Others assisting you in the presentation: John Wong, Student Committee Chair

My report is for: Action/Information

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Student Committee?

The Student Committee Chair and Superintendent have been charged by the Board of Education to convene and facilitate a committee to review student discipline and the Code of Conduct.

B. What information must the Student Committee have to understand the topic/concern and provide any requested action?

At its August 28th meeting, the Board of Education authorized an ad hoc committee to review student discipline and the Code of Conduct, the latter of which is an annual requirement to be done by a committee of staff, parents and community members. Board member and committee chair for the Student Committee, John Wong and Interim Superintendent Dr. Childs have been charged with convening and facilitating the committee. Principals have been asked for names of teachers and parents willing to serve who are representative of our district's diversity and from each of the schools. Community members will be board-identified.

The group will meet as a whole; most work will be done in sub-committees and brought back to the whole group. The commitment will be intense, but completion is expected by the end of March.

C. If you are seeking Student Committee action, what is the rationale for your recommendation?

D. What are your conclusions? (NOTE: Reports requesting action must contain a specific motion for Student Committee consideration and a fiscal note.)

MOTION: To be determined, if needed.

Please indicate if you are using an Existing Budget, requesting Fund Balance Monies or placement on the Budget Priority List: NA

Long Term Committed Funds? No

BUDGET LOCATION NA

FISCAL IMPACT: NA



School District of Beloit Students Committee Report

September 18, 2018

I. BASIC INFORMATION

Topic or Concern: Awarding Academic Credit for “Academic Lab”

Which area(s) of the Strategic Plan does this support? Students Committee

Your Name and Title: Anthony Bonds, Assistant Superintendent

Others assisting you in the presentation: Orlando Ramos, Principal, BMHS and BMHS Staff

My report is for: Action/Information

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Student Committee?

The purpose is to ask for permission to grant academic credit for the “Academic Lab” period.

B. What information must the Student Committee have to understand the topic/concern and provide any requested action?

Currently, Academic Lab is a daily 40-minute period where students go for a “study hall.” Unfortunately, the experience has been that only a small percentage of students take advantage of this time for its intended purpose. We are seeking to enhance this block by:

1. Providing a .5 elective credit per semester.
2. Implementing a literacy component where students are expected to submit essays in addition to strategically directing students that will benefit from additional study time.

Literacy lessons will be added to the Academic Lab course. Students will engage in 4 areas of literacy:

- Reading
- Writing
- Speaking/Listening
- Reasoning

Lessons will address the following Common Core State Standards:

Reading Standard 1 - Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

Writing Standard 1 - Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

Speaking and Listening Standard 1 - Prepare for and participate effectively in a range of conversations with diverse partners, building on others’ ideas and expressing their own clearly and persuasively.

Language Standard 6 - Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Literacy strategies that will be integrated into the lessons include:

- Text Annotation
- Reading with a Question in Mind
- Two-column Notes
- Collaborative Conversations
- Determining Stated and Implied Main Ideas
- Developing an Argument
- Distinguishing Fact from Opinion
- Evaluating Resources

The curriculum, including materials, lessons, and grading guidelines will be developed by collaboratively with TLI Directors and school staff.

C. If you are seeking Student Committee action, what is the rationale for your recommendation?

See section B and the administration's desire to have more students utilize "Academic Lab" as it has been intended.

D. What are your conclusions? (NOTE: Reports requesting action must contain a specific motion for Student Committee consideration and a fiscal note.)

MOTION: Administration recommends that the Student Committee recommend to the full Board of Education approval of awarding an elective credit for "Academic Lab".

Please indicate if you are using an Existing Budget, requesting Fund Balance Monies or placement on the Budget Priority List: Existing Budget as our current staffing level already supports "Academic Lab".

Long Term Committed Funds? N/A

BUDGET LOCATION N/A

FISCAL IMPACT: None due to current staffing levels already supporting "Academic Lab"



School District of Beloit Students Committee Report

September 18, 2018

I. BASIC INFORMATION

Topic or Concern: PBIS Student Climate Survey Results

Which area(s) of the Strategic Plan does this support? Students Committee

Your Name and Title: Emily Pelz, Executive Director of Pupil Services

Others assisting you in the presentation: Jennifer Paepke, Director of Student Engagement

My report is for: Information

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Student Committee?

To share the results of the 2017/2018 school year student climate surveys (spring and fall), and to seek feedback on the surveys.

B. What information must the Student Committee have to understand the topic/concern and provide any requested action?

Students in all Beloit schools participate in a climate survey twice per year; once in the fall and once in the spring. The survey provides schools with an overall understanding of how students perceive school climate in the areas of school connectedness, school safety, school orderliness, peer and adult relationships, and teaching and learning. The results of the survey are used by building principals, building leadership teams, and school PBIS teams to identify school climate issues and inform efforts at improving school climate.

C. If you are seeking Student Committee action, what is the rationale for your recommendation?

Informational only.

D. What are your conclusions? (NOTE: Reports requesting action must contain a specific motion for Student Committee consideration and a fiscal note.)

MOTION: Informational only.

Please indicate if you are using an Existing Budget, requesting Fund Balance Monies or placement on the Budget Priority List: NA

Long Term Committed Funds? No

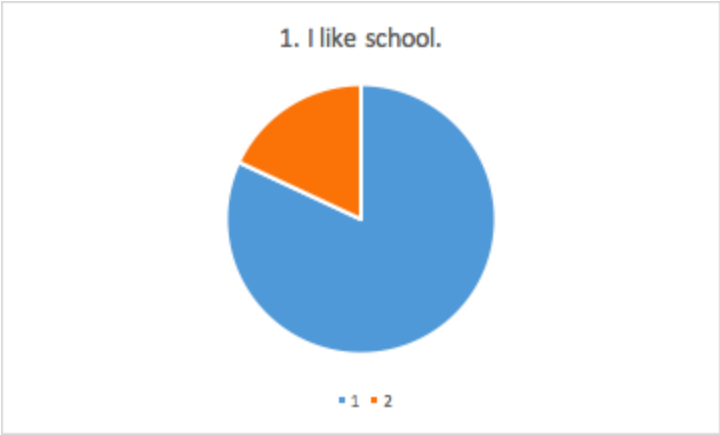
BUDGET LOCATION NA

FISCAL IMPACT: NA

CONVERSE Fall PBIS Surveys 2017

STUDENT: 94 responses (3rd grade)

- Student responses reflect:
BLUE = % answered Always / Often,
ORANGE = % answered Sometimes / Never

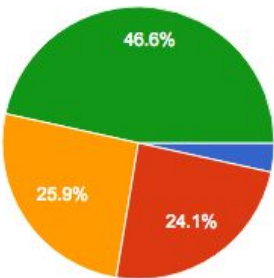


CONVERSE Spring PBIS Surveys 2018

STUDENT: 58 responses (3rd grade)

1. I like school.

58 responses

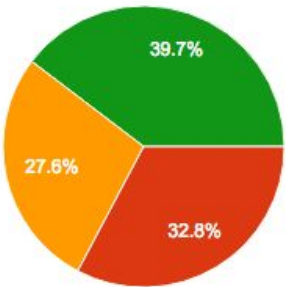


- Never
- Sometimes
- Often
- Always

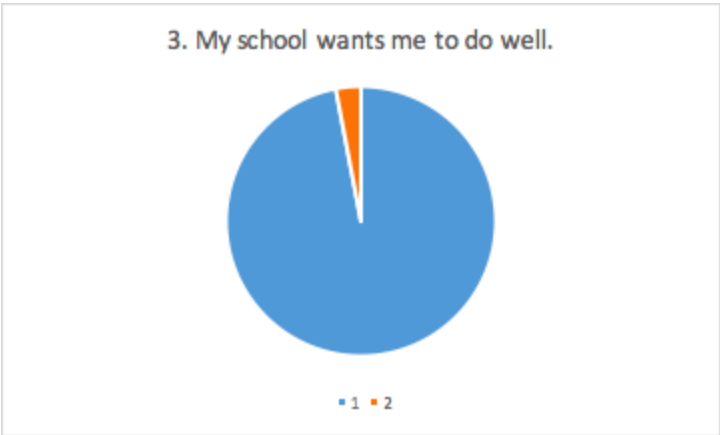


2. I feel like I do well in school.

58 responses

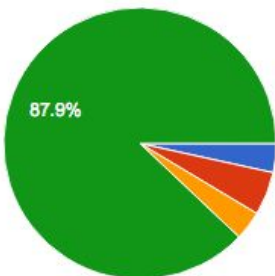


- Never
- Sometimes
- Often
- Always



3. My school wants me to do well.

58 responses



- Never
- Sometimes
- Often
- Always

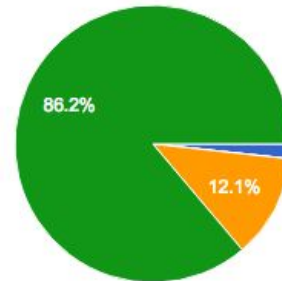
4. My school has clear rules for behavior.



■ 1 ■ 2

4. My school has clear rules for behavior.

58 responses



● Never
● Sometimes
● Often
● Always

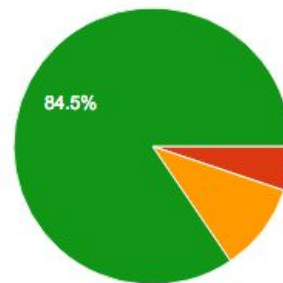
5. Teachers treat me with respect.



■ 1 ■ 2

5. Teachers treat me with respect.

58 responses



● Never
● Sometimes
● Often
● Always

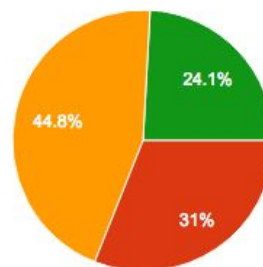
6. Good behavior is noticed at my school.



■ 1 ■ 2

6. Good behavior is noticed at my school.

58 responses



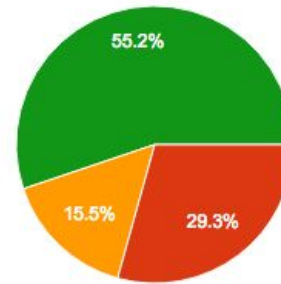
● Never
● Sometimes
● Often
● Always

7. I get along with other students.



7. I get along with other students.

58 responses

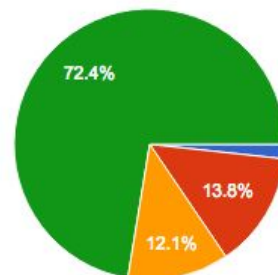


8. I feel safe at school.



8. I feel safe at school.

58 responses

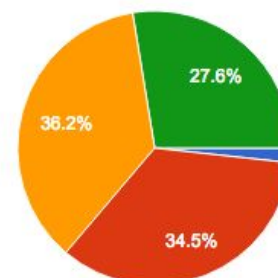


9. Students treat each other well.



9. Students treat each other well.

58 responses

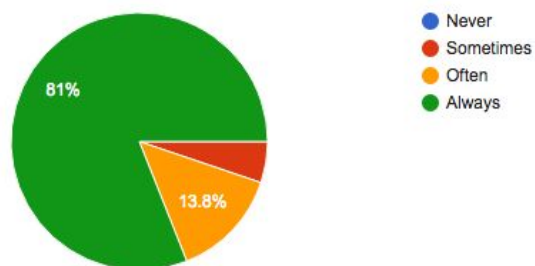


10. There is an adult at my school who will help me if I need it.



10. There is an adult at my school who will help me if I need it.

58 responses

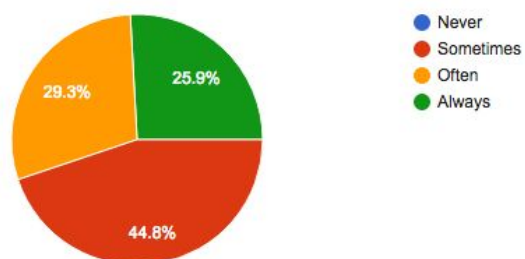


11. Students in my class behave so that teachers can teach.

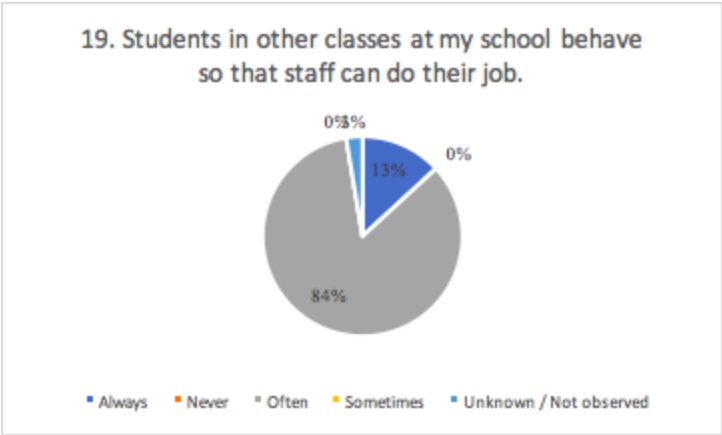


11. Students in my class behave so that teachers can teach.

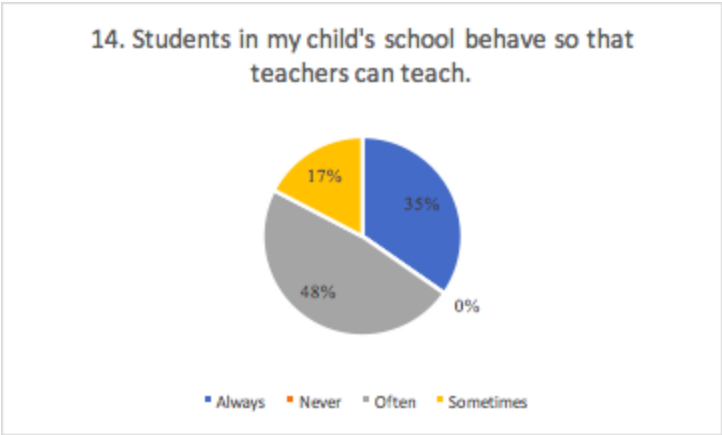
58 responses



STAFF:



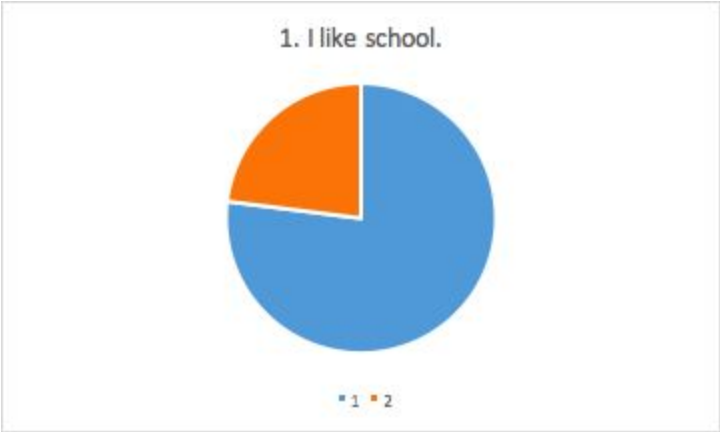
FAMILY:



Gaston Fall PBIS Surveys 2017

STUDENT: 73 responses

- Student responses reflect:
BLUE = % answered Always / Often,
ORANGE = % answered Sometimes / Never

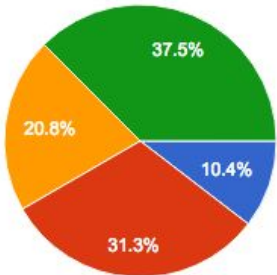


Gaston Spring PBIS Survey 2018

STUDENT: 48 responses

1. I like school.

48 responses

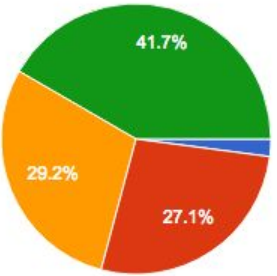


- Never
- Sometimes
- Often
- Always

2. I feel like I do well in school.

2. I feel like I do well in school.

48 responses

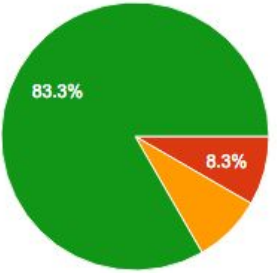


- Never
- Sometimes
- Often
- Always

3. My school wants me to do well.

3. My school wants me to do well.

48 responses



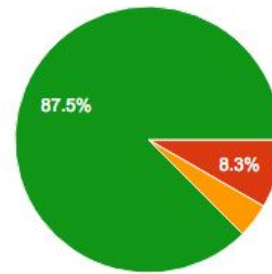
- Never
- Sometimes
- Often
- Always

4. My school has clear rules for behavior.



4. My school has clear rules for behavior.

48 responses



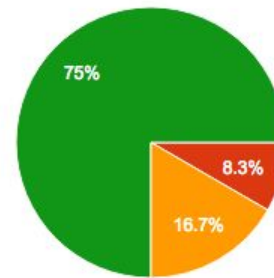
Never
Sometimes
Often
Always

5. Teachers treat me with respect.



5. Teachers treat me with respect.

48 responses



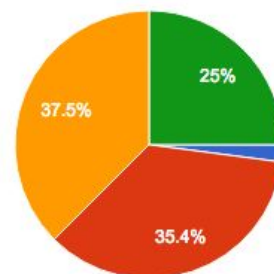
Never
Sometimes
Often
Always

6. Good behavior is noticed at my school.



6. Good behavior is noticed at my school.

48 responses



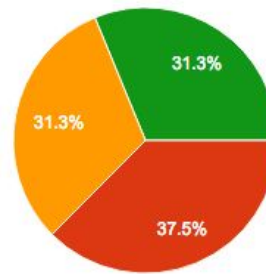
Never
Sometimes
Often
Always

7. I get along with other students.



7. I get along with other students.

48 responses



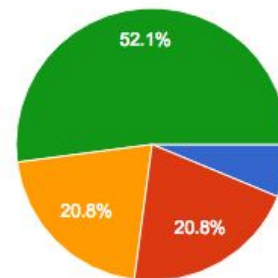
Never
Sometimes
Often
Always

8. I feel safe at school.



8. I feel safe at school.

48 responses



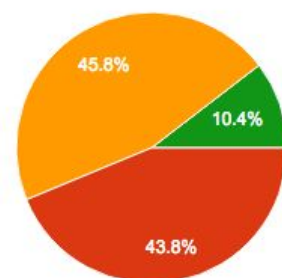
Never
Sometimes
Often
Always

9. Students treat each other well.



9. Students treat each other well.

48 responses



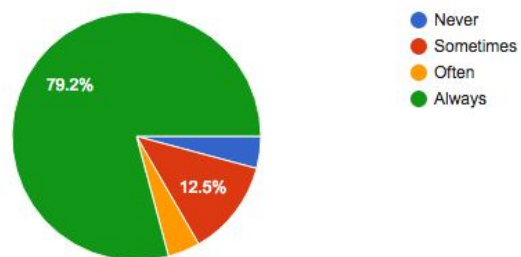
Never
Sometimes
Often
Always

10. There is an adult at my school who will help me if I need it.



10. There is an adult at my school who will help me if I need it.

48 responses

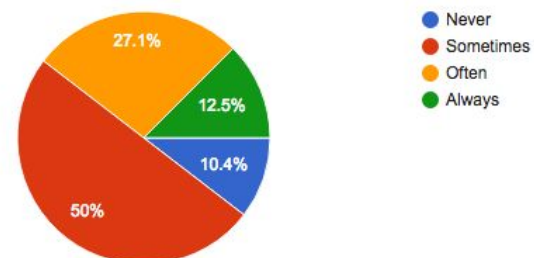


11. Students in my class behave so that teachers can teach.



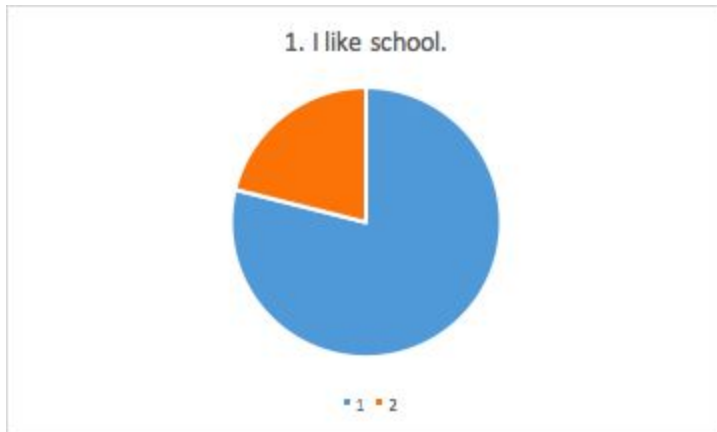
11. Students in my class behave so that teachers can teach.

48 responses



Hackett Fall PBIS Survey 2017
STUDENT: 56 responses (3rd grade)

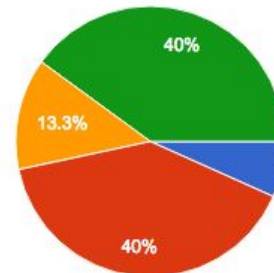
- Student responses reflect:
BLUE = % answered Always / Often,
ORANGE = % answered Sometimes / Never



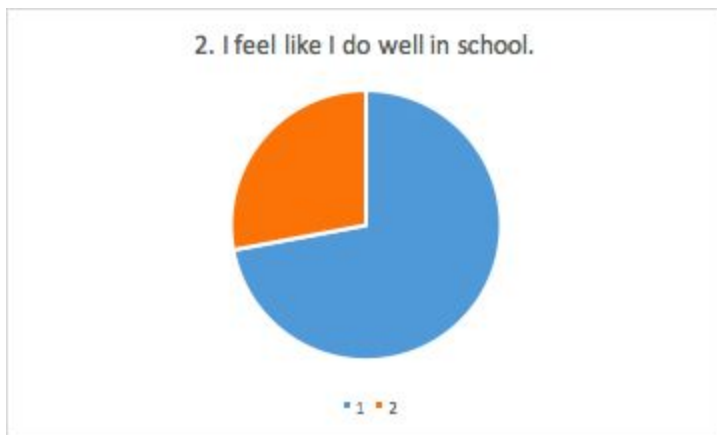
Hackett Spring PBIS Survey 2018
STUDENT: 15 responses (3rd grade)

1. I like school.

15 responses

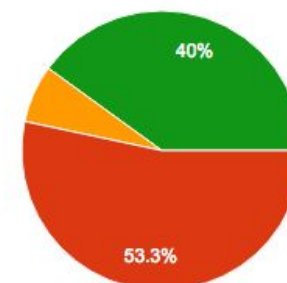


● Never
● Sometimes
● Often
● Always

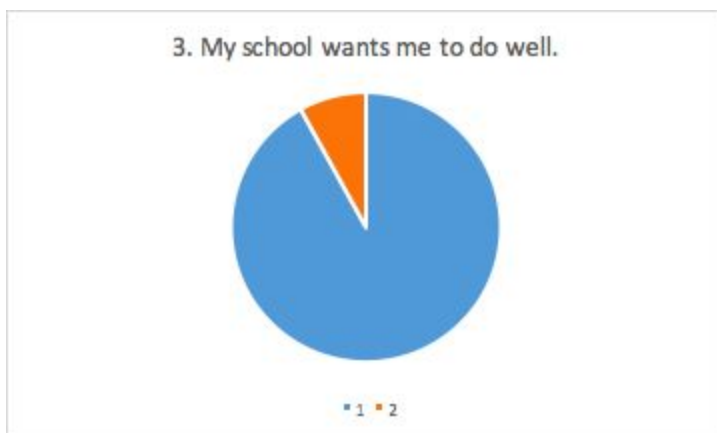


2. I feel like I do well in school.

15 responses

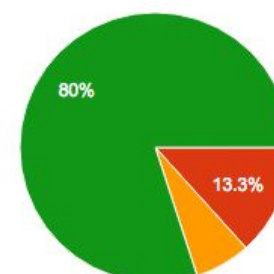


● Never
● Sometimes
● Often
● Always



3. My school wants me to do well.

15 responses



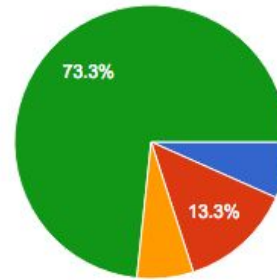
● Never
● Sometimes
● Often
● Always

4. My school has clear rules for behavior.



4. My school has clear rules for behavior.

15 responses

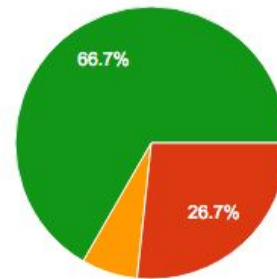


5. Teachers treat me with respect.



5. Teachers treat me with respect.

15 responses

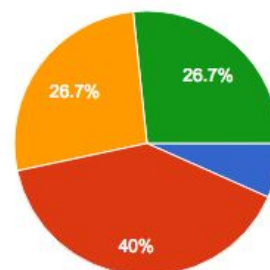


6. Good behavior is noticed at my school.



6. Good behavior is noticed at my school.

15 responses



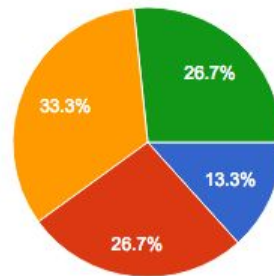
7. I get along with other students.



■ 1 ■ 2

7. I get along with other students.

15 responses



● Never
● Sometimes
● Often
● Always

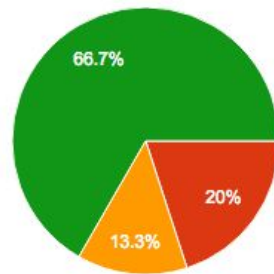
8. I feel safe at school.



■ 1 ■ 2

8. I feel safe at school.

15 responses



● Never
● Sometimes
● Often
● Always

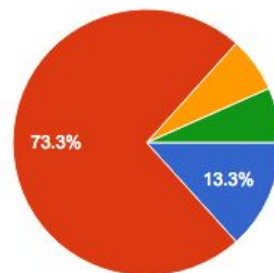
9. Students treat each other well.



■ 1 ■ 2

9. Students treat each other well.

15 responses



● Never
● Sometimes
● Often
● Always

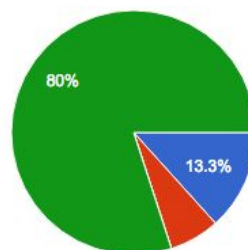
10. There is an adult at my school who will help me if I need it.



■ 1 ■ 2

10. There is an adult at my school who will help me if I need it.

15 responses



● Never
● Sometimes
● Often
● Always

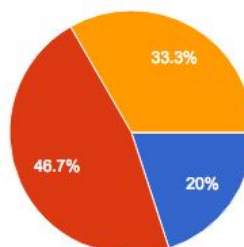
11. Students in my class behave so that teachers can teach.



■ 1 ■ 2

11. Students in my class behave so that teachers can teach.

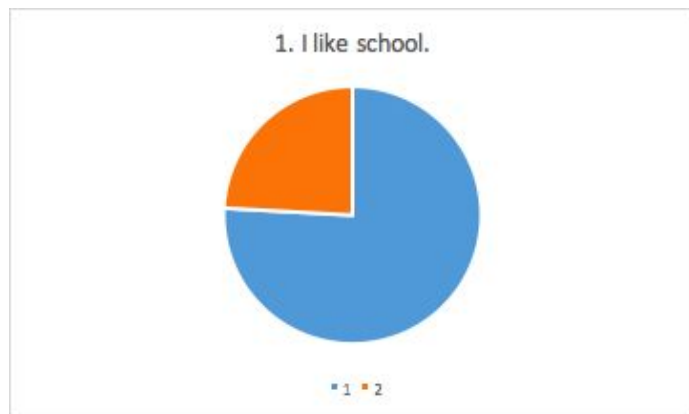
15 responses



● Never
● Sometimes
● Often
● Always

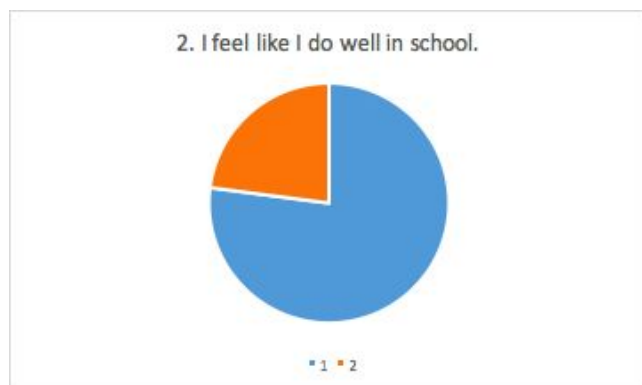
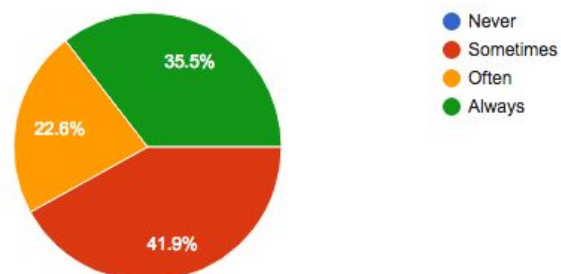
Merrill Fall PBIS Surveys 2017
STUDENT: 47 responses (3rd grade)

- Student responses reflect:
BLUE = % answered Always / Often,
ORANGE = % answered Sometimes / Never



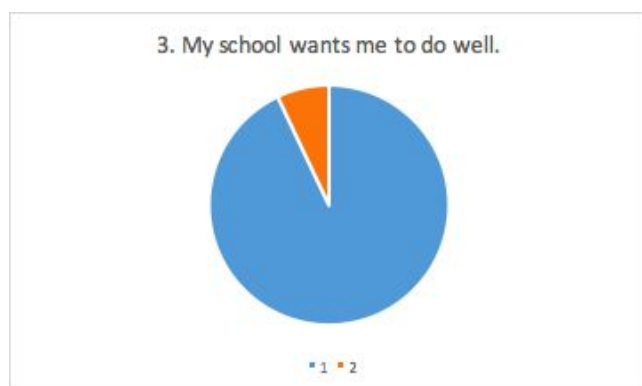
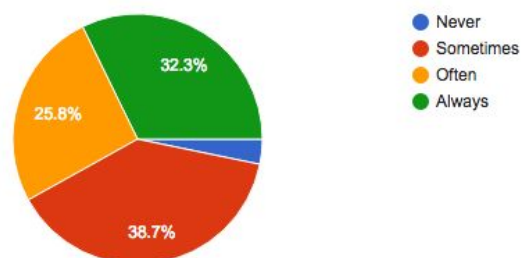
1. I like school.

31 responses



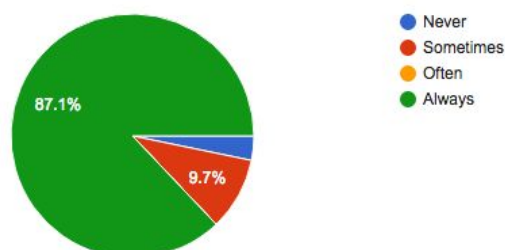
2. I feel like I do well in school.

31 responses



3. My school wants me to do well.

31 responses

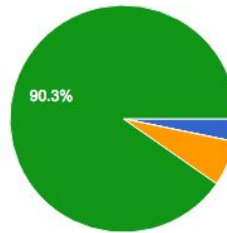


4. My school has clear rules for behavior.



4. My school has clear rules for behavior.

31 responses



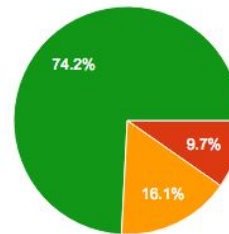
Never
Sometimes
Often
Always

5. Teachers treat me with respect.



5. Teachers treat me with respect.

31 responses



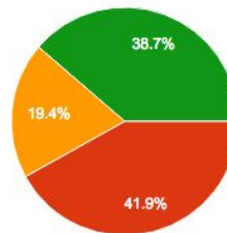
Never
Sometimes
Often
Always

6. Good behavior is noticed at my school.



6. Good behavior is noticed at my school.

31 responses



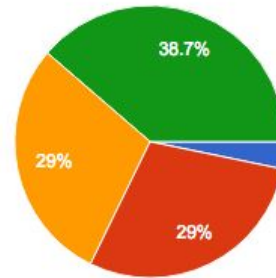
Never
Sometimes
Often
Always

7. I get along with other students.



7. I get along with other students.

31 responses



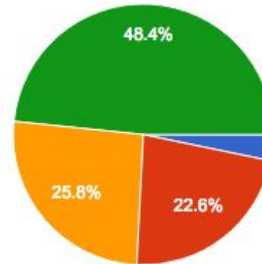
● Never
● Sometimes
● Often
● Always

8. I feel safe at school.



8. I feel safe at school.

31 responses



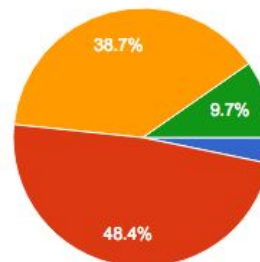
● Never
● Sometimes
● Often
● Always

9. Students treat each other well.



9. Students treat each other well.

31 responses



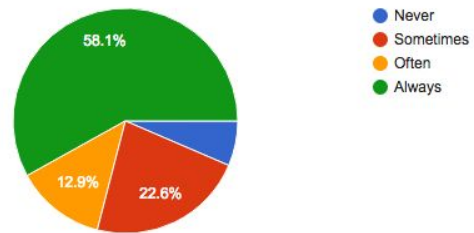
● Never
● Sometimes
● Often
● Always

10. There is an adult at my school who will help me if I need it.



10. There is an adult at my school who will help me if I need it.

31 responses

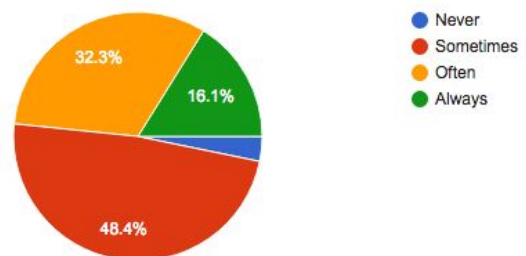


11. Students in my class behave so that teachers can teach.



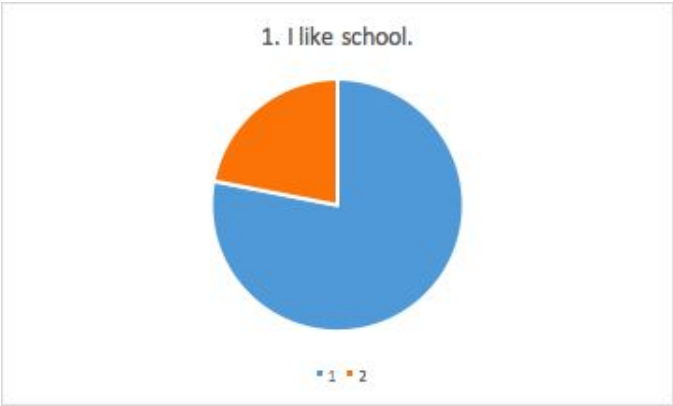
11. Students in my class behave so that teachers can teach.

31 responses



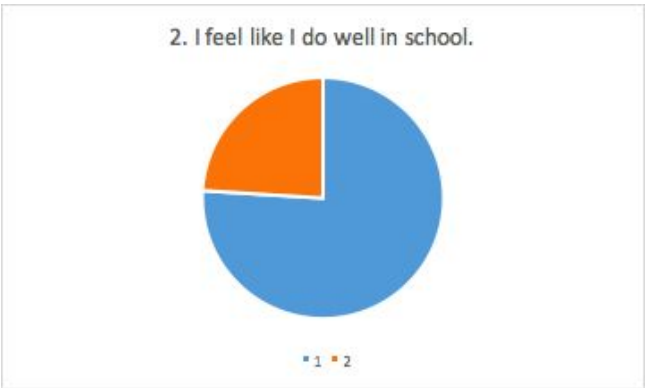
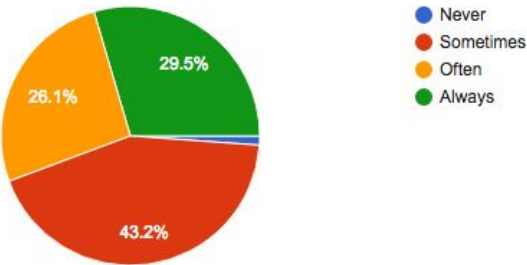
Robinson Fall PBIS Surveys 2017
STUDENT: 78 responses (3rd grade)

- Student responses reflect:
BLUE = % answered Always / Often,
ORANGE = % answered Sometimes / Never

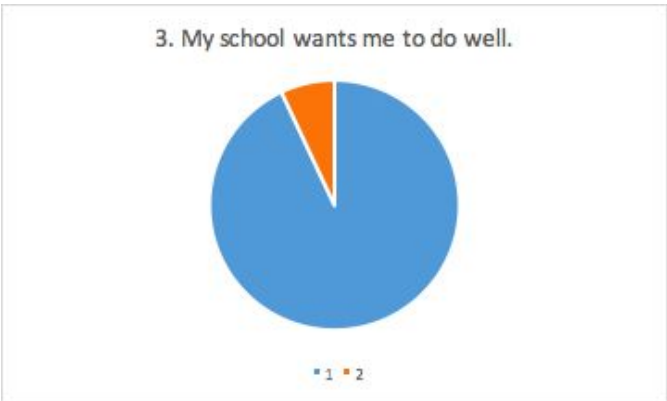
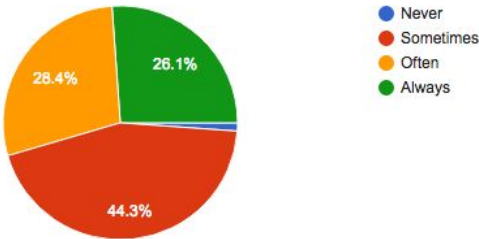


Robinson Spring PBIS Surveys 2018
STUDENT: 88 responses (3rd grade)

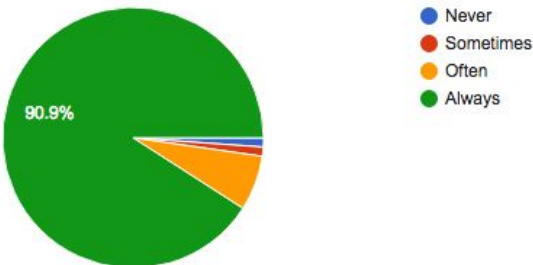
1. I like school.
88 responses



2. I feel like I do well in school.
88 responses



3. My school wants me to do well.
88 responses

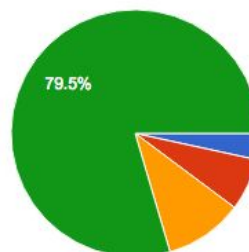


4. My school has clear rules for behavior.



4. My school has clear rules for behavior.

88 responses



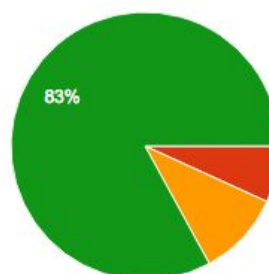
Never
Sometimes
Often
Always

5. Teachers treat me with respect.



5. Teachers treat me with respect.

88 responses



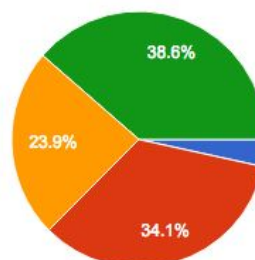
Never
Sometimes
Often
Always

6. Good behavior is noticed at my school.



6. Good behavior is noticed at my school.

88 responses



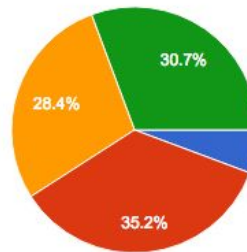
Never
Sometimes
Often
Always

7. I get along with other students.



7. I get along with other students.

88 responses



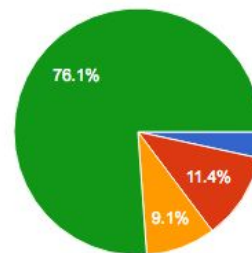
Never
Sometimes
Often
Always

8. I feel safe at school.



8. I feel safe at school.

88 responses



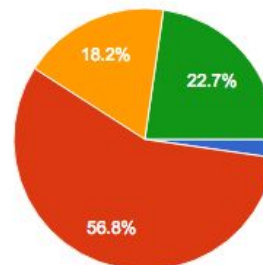
Never
Sometimes
Often
Always

9. Students treat each other well.



9. Students treat each other well.

88 responses



Never
Sometimes
Often
Always

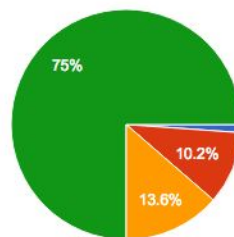
10. There is an adult at my school who will help me if I need it.



1 2

10. There is an adult at my school who will help me if I need it.

88 responses



Never
Sometimes
Often
Always

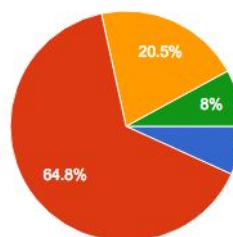
11. Students in my class behave so that teachers can teach.



1 2

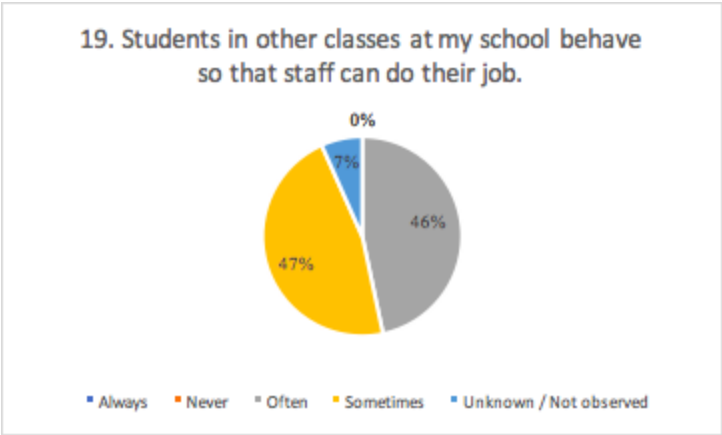
11. Students in my class behave so that teachers can teach

88 responses

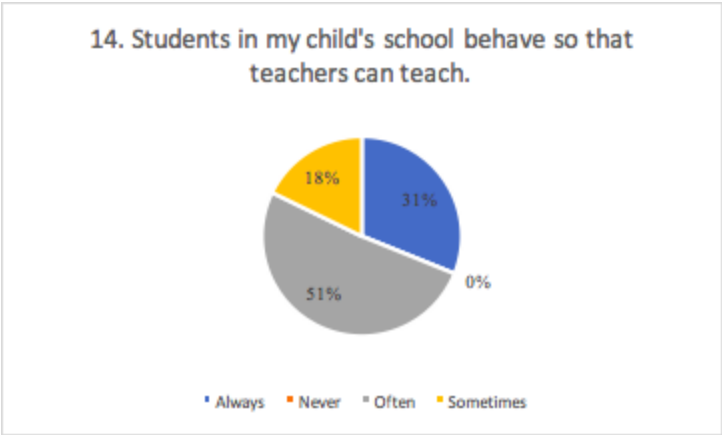


Never
Sometimes
Often
Always

STAFF:

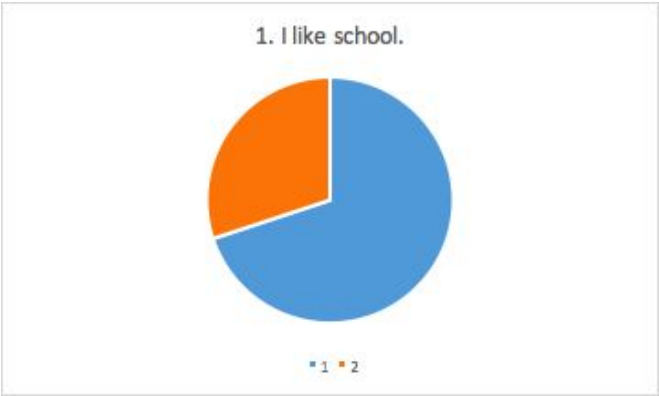


FAMILY:



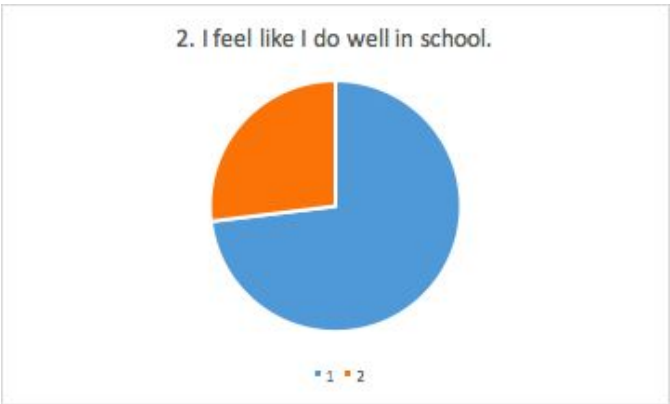
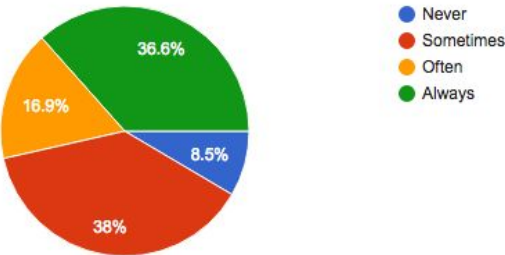
Todd Fall PBIS Student Survey 2017
STUDENT: 78 responses (grade 3)

- Student responses reflect:
BLUE = % answered Always / Often,
ORANGE = % answered Sometimes / Never

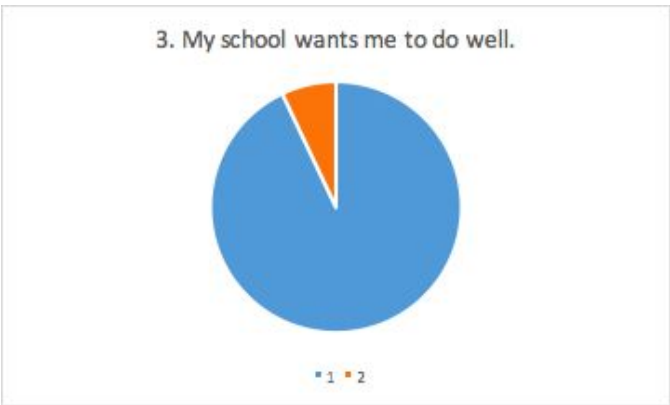
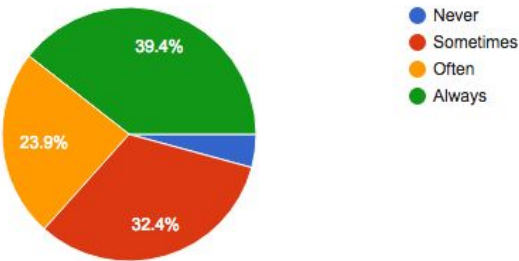


Todd Spring PBIS Student Survey 2018
STUDENTS: 71 responses (Grade 3)

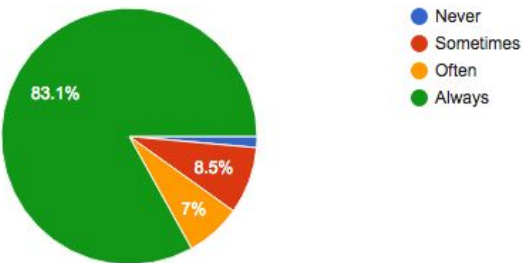
1. I like school.
71 responses



2. I feel like I do well in school.
71 responses



3. My school wants me to do well.
71 responses



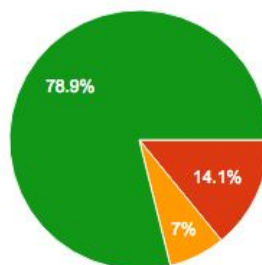
4. My school has clear rules for behavior.



■ 1 ■ 2

4. My school has clear rules for behavior.

71 responses



● Never
● Sometimes
● Often
● Always

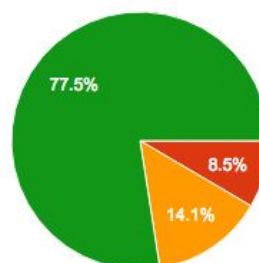
5. Teachers treat me with respect.



■ 1 ■ 2

5. Teachers treat me with respect.

71 responses



● Never
● Sometimes
● Often
● Always

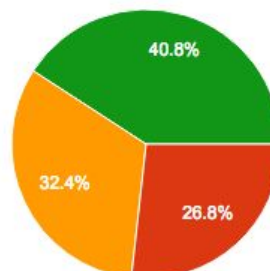
6. Good behavior is noticed at my school.



■ 1 ■ 2

6. Good behavior is noticed at my school.

71 responses



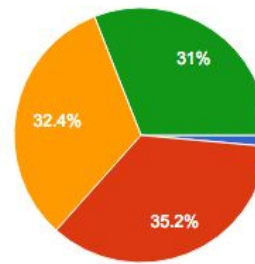
● Never
● Sometimes
● Often
● Always

7. I get along with other students.



7. I get along with other students.

71 responses



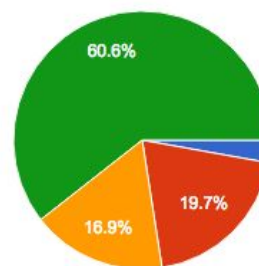
Never
Sometimes
Often
Always

8. I feel safe at school.



8. I feel safe at school.

71 responses



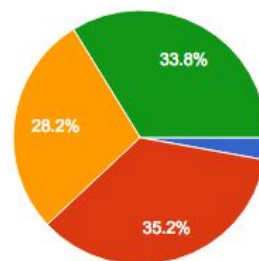
Never
Sometimes
Often
Always

9. Students treat each other well.



9. Students treat each other well.

71 responses



Never
Sometimes
Often
Always

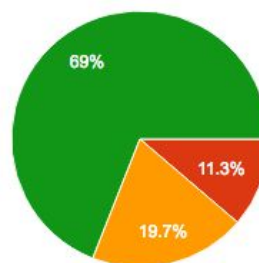
10. There is an adult at my school who will help me if I need it.



■ 1 ■ 2

10. There is an adult at my school who will help me if I need it.

71 responses



● Never
● Sometimes
● Often
● Always

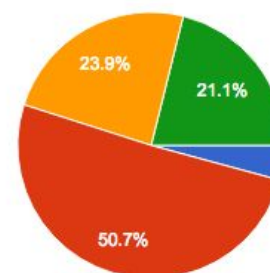
11. Students in my class behave so that teachers can teach.



■ 1 ■ 2

11. Students in my class behave so that teachers can teach.

71 responses



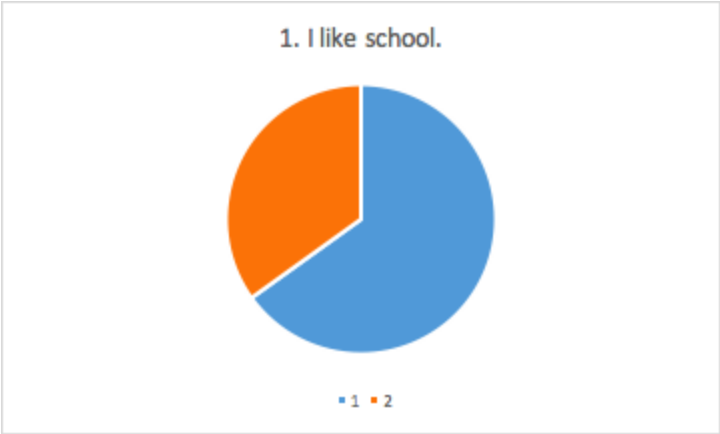
● Never
● Sometimes
● Often
● Always

ALDRICH Fall PBIS Surveys 2017
STUDENT: 138 (4-5), 232 (6-8) responses

- Student responses reflect:
BLUE = % answered Always / Often,
ORANGE = % answered Sometimes / Never

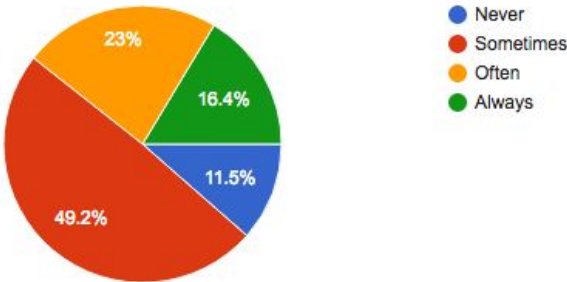
ALDRICH Spring PBIS Surveys 2018
STUDENT: 61 (4-5), 208 (6-8) responses

STUDENTS, 4-5

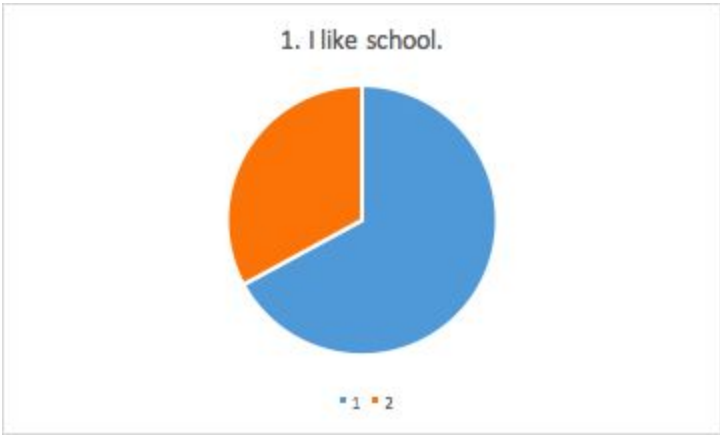


1. I like school.

61 responses

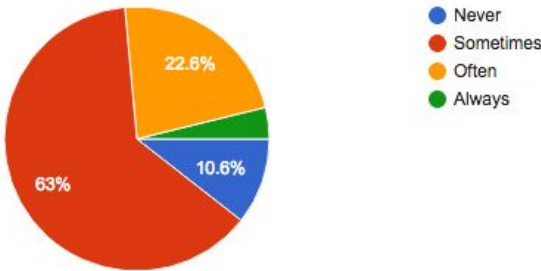


STUDENTS, 6-8



1. I like school.

208 responses

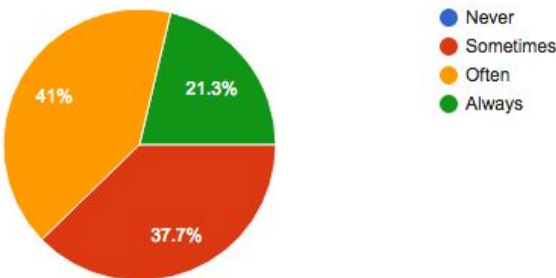


STUDENTS, 4-5



2. I feel like I do well in school.

61 responses

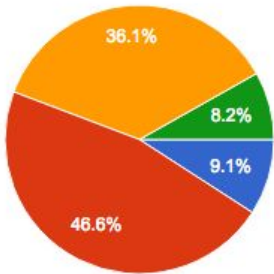


STUDENTS, 6-8



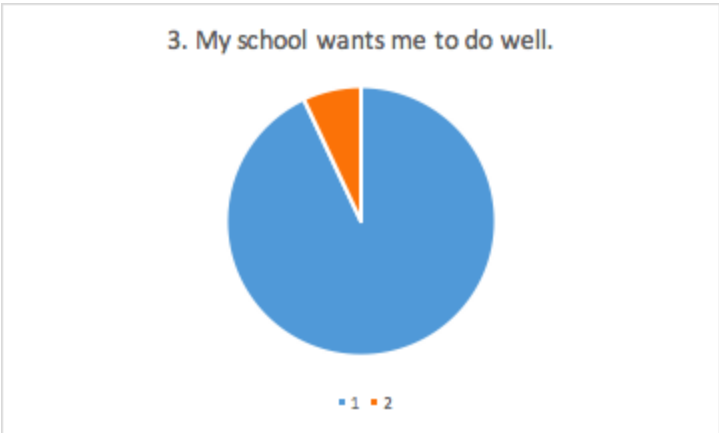
2. I feel successful at school.

208 responses



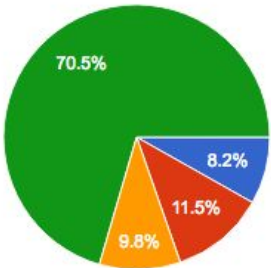
- Never
- Sometimes
- Often
- Always

STUDENTS, 4-5



3. My school wants me to do well.

61 responses



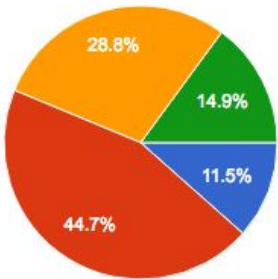
- Never
- Sometimes
- Often
- Always

STUDENTS, 6-8



3. I feel my school has high standards for achievement.

208 responses



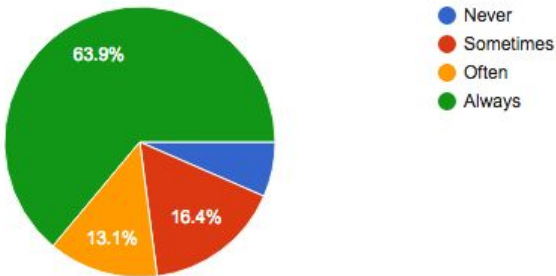
- Never
- Sometimes
- Often
- Always

STUDENTS, 4-5



4. My school has clear rules for behavior.

61 responses

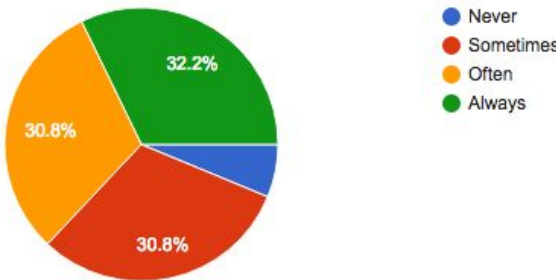


STUDENTS, 6-8



4. My school sets clear rules for behavior.

208 responses

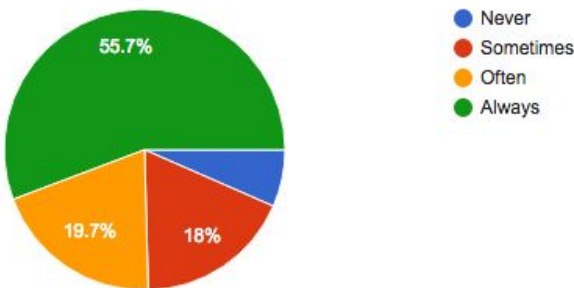


STUDENTS, 4-5



5. Teachers treat me with respect.

61 responses

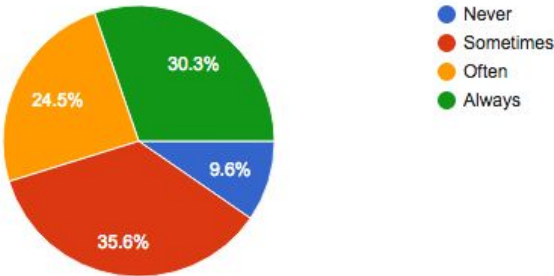


STUDENTS, 6-8



5. Teachers treat me with respect.

208 responses

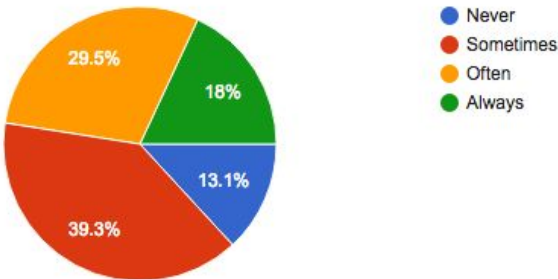


STUDENTS, 4-5

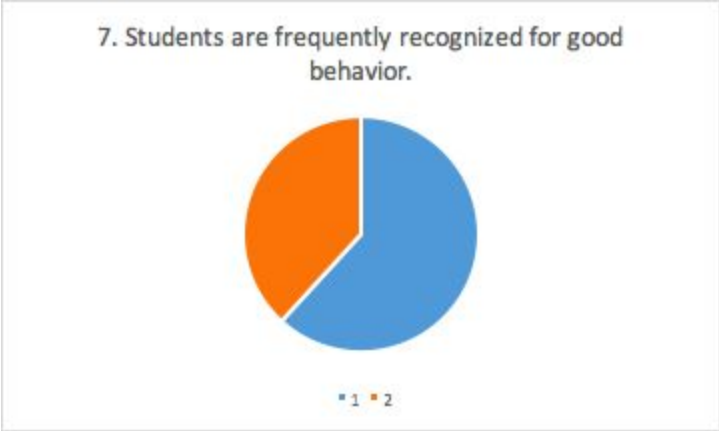


6. Good behavior is noticed at my school.

61 responses

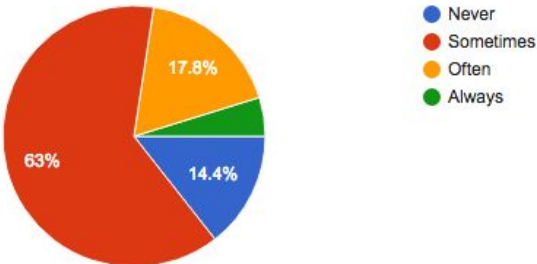


STUDENTS, 6-8

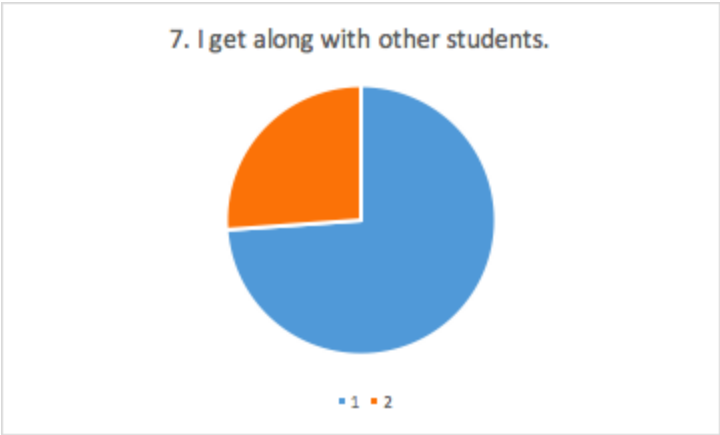


7. Students are frequently recognized for good behavior.

208 responses

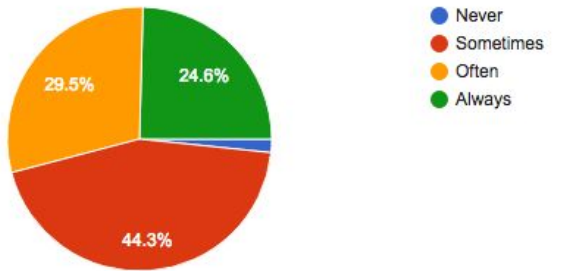


STUDENTS, 4-5



7. I get along with other students.

61 responses

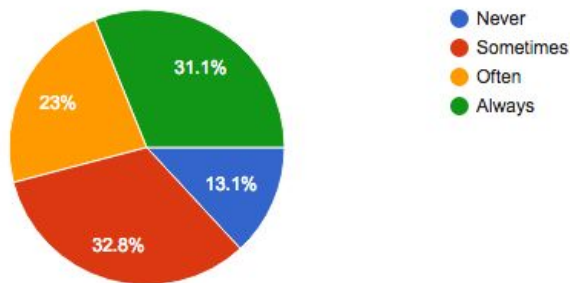


STUDENTS, 4-5



8. I feel safe at school.

61 responses

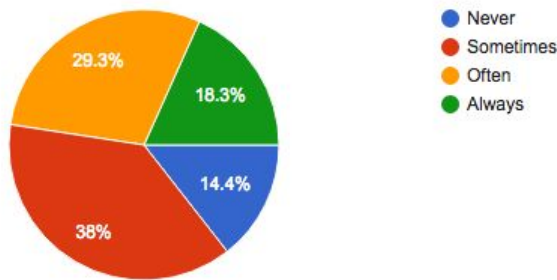


STUDENTS, 6-8

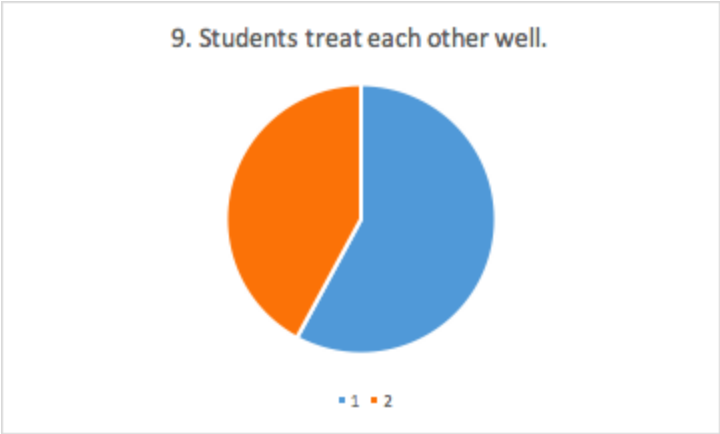


8. School is a place at which I feel safe.

208 responses

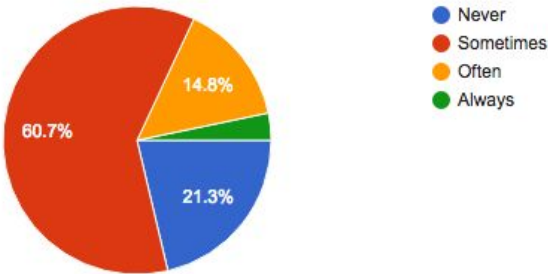


STUDENTS, 4-5

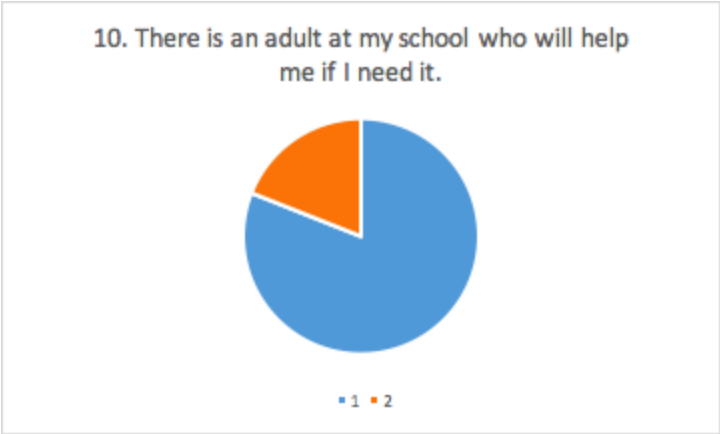


9. Students treat each other well.

61 responses

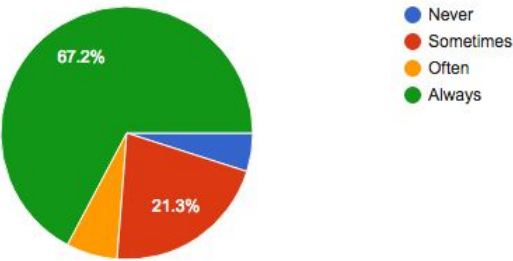


STUDENTS, 4-5

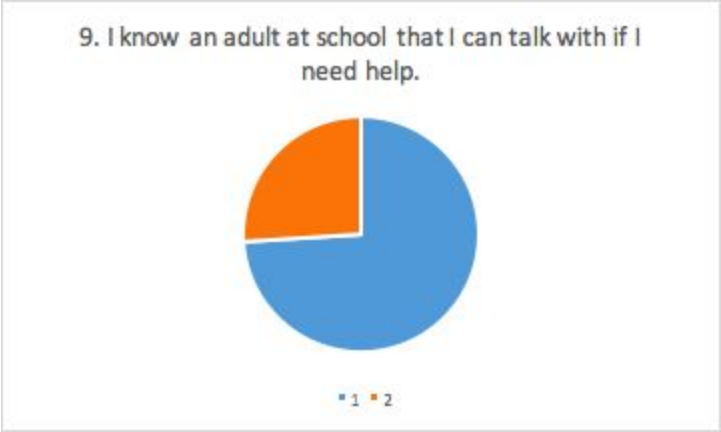


10. There is an adult at my school who will help me if I need it.

61 responses

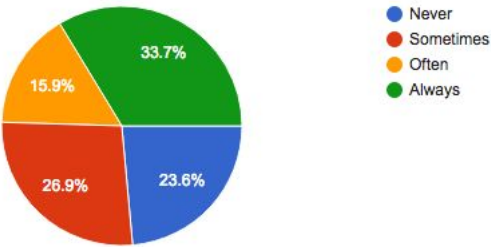


STUDENTS, 6-8

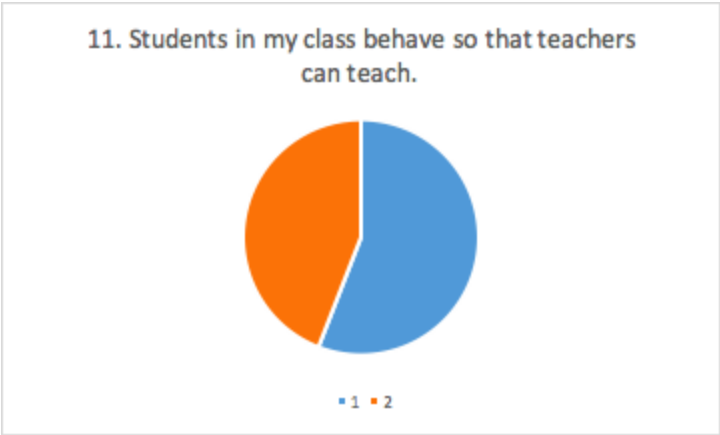


9. I know an adult at school that I can talk with if I need help.

208 responses

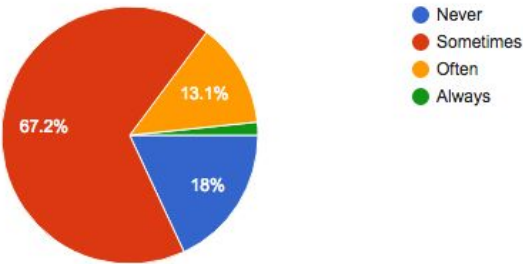


STUDENTS, 4-5



11. Students in my class behave so that teachers can teach.

61 responses

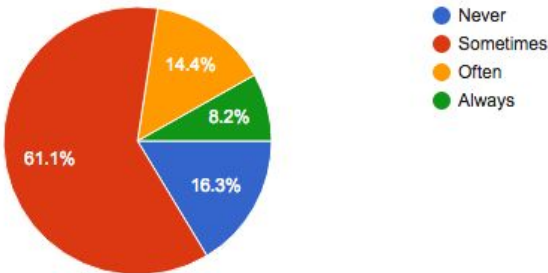


STUDENTS, 6-8



6. The behaviors in my class allow teachers to teach.

208 responses

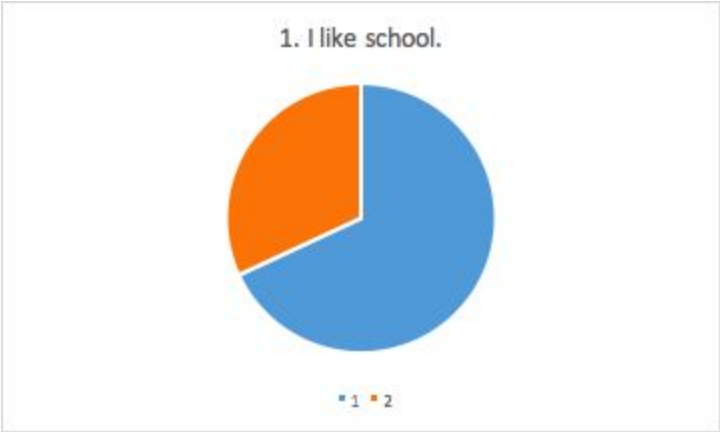


CUNNINGHAM Fall PBIS Surveys 2017
STUDENT: 215 (4-5), 318 (6-8) responses

- Student responses reflect:
BLUE = % answered Always / Often,
ORANGE = % answered Sometimes / Never

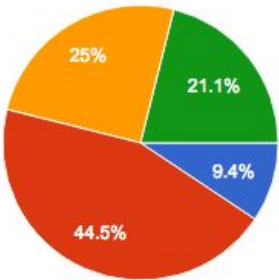
CUNNINGHAM Spring PBIS Surveys 2018
STUDENT: 129 (4-5), 154 (6-8) responses

STUDENTS, 4-5



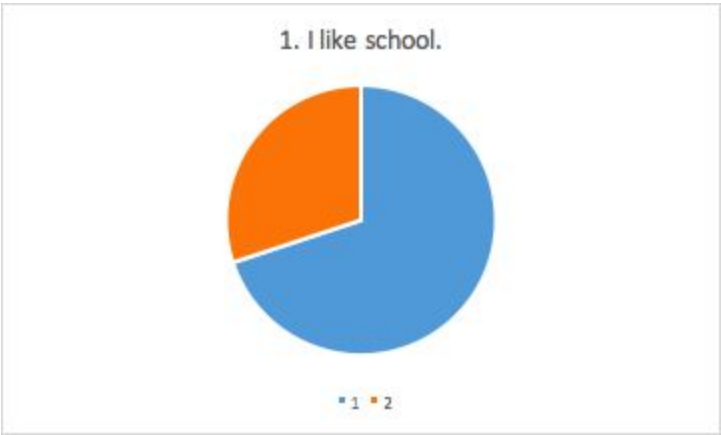
1. I like school.

128 responses



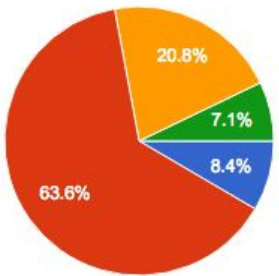
- Never
- Sometimes
- Often
- Always

STUDENTS, 6-8



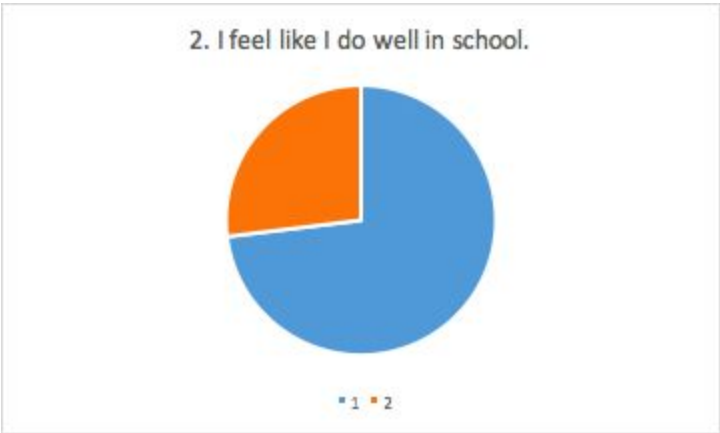
1. I like school.

154 responses



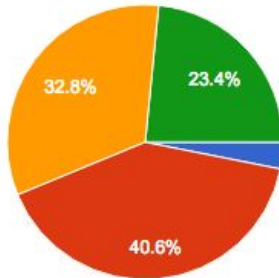
- Never
- Sometimes
- Often
- Always

STUDENTS, 4-5



2. I feel like I do well in school.

128 responses



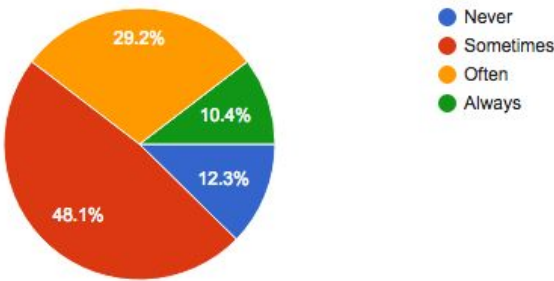
- Never
- Sometimes
- Often
- Always

STUDENTS, 6-8

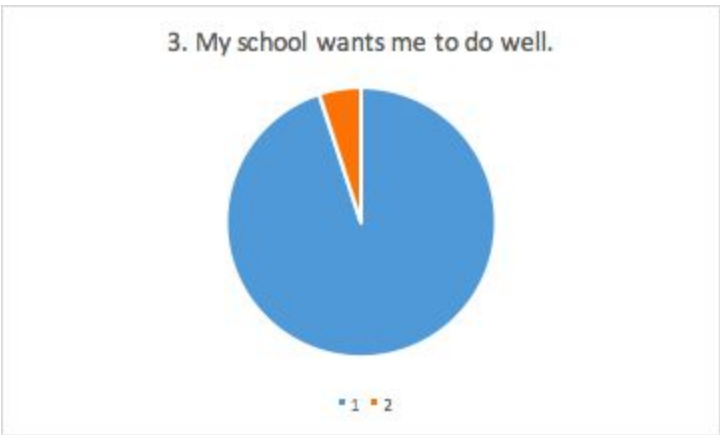


2. I feel successful at school.

154 responses

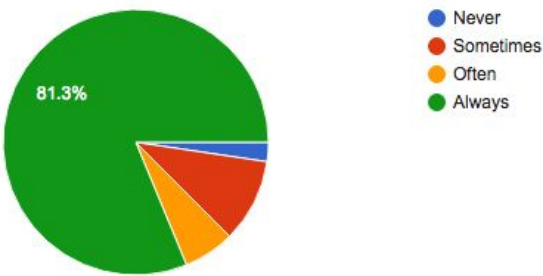


STUDENTS, 4-5

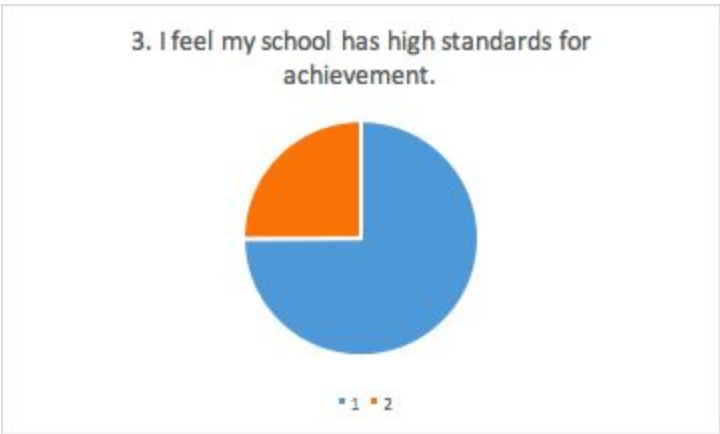


3. My school wants me to do well.

128 responses

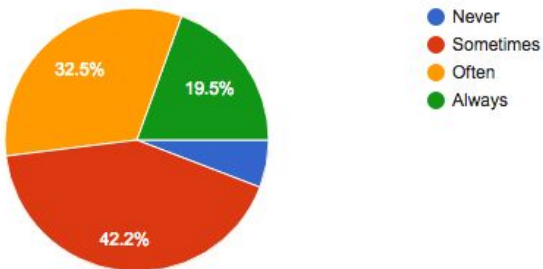


STUDENTS, 6-8



3. I feel my school has high standards for achievement.

154 responses

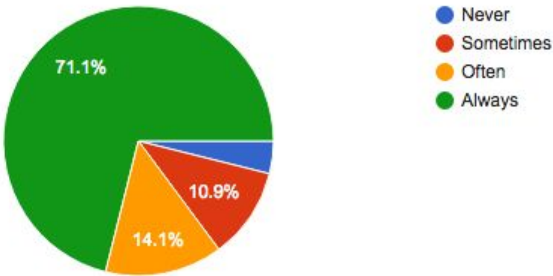


STUDENTS, 4-5



4. My school has clear rules for behavior.

128 responses

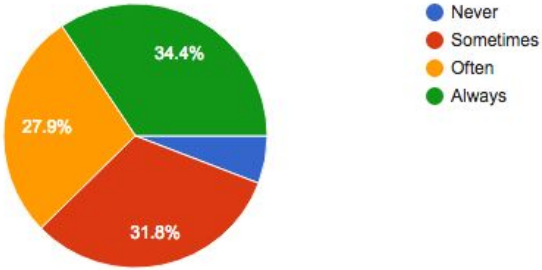


STUDENTS, 6-8



4. My school sets clear rules for behavior.

154 responses

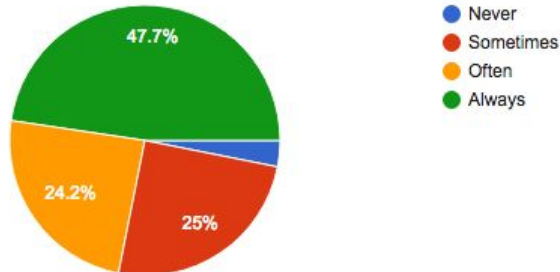


STUDENTS, 4-5



5. Teachers treat me with respect.

128 responses

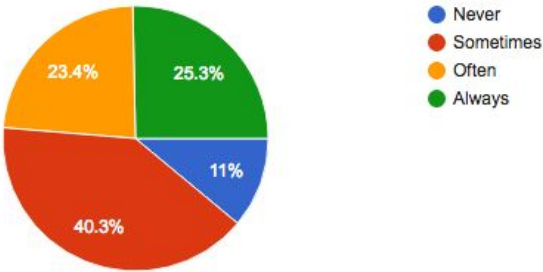


STUDENTS, 6-8



5. Teachers treat me with respect.

154 responses

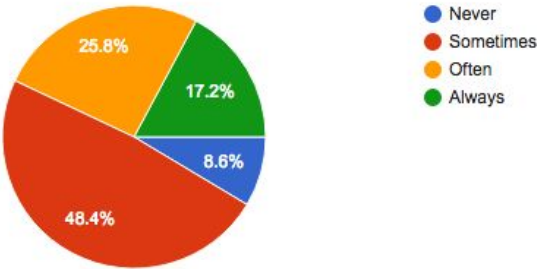


STUDENTS, 4-5

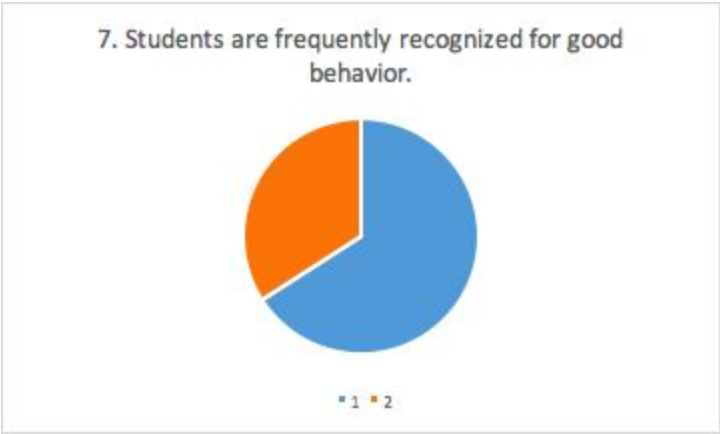


6. Good behavior is noticed at my school.

128 responses

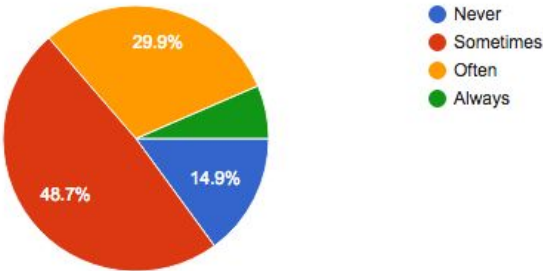


STUDENTS, 6-8

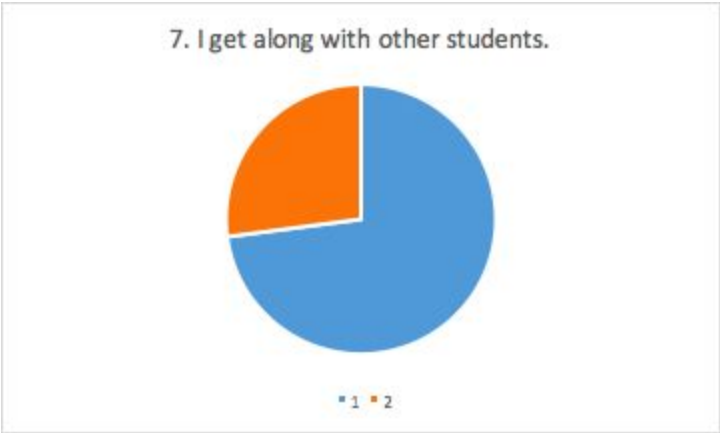


7. Students are frequently recognized for good behavior.

154 responses

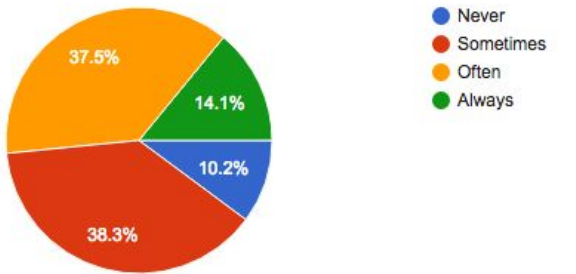


STUDENTS, 4-5

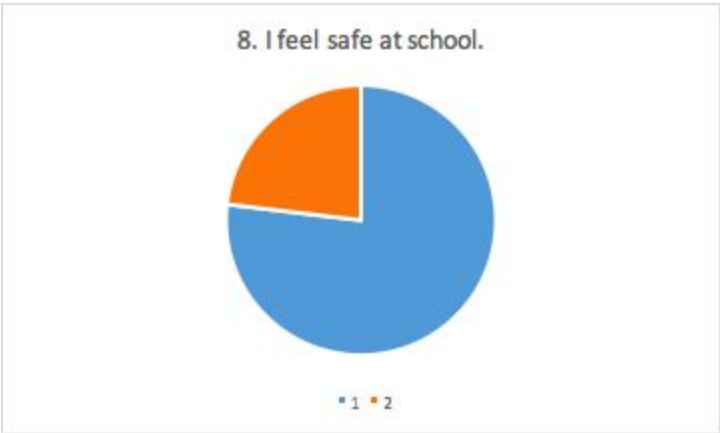


7. I get along with other students.

128 responses

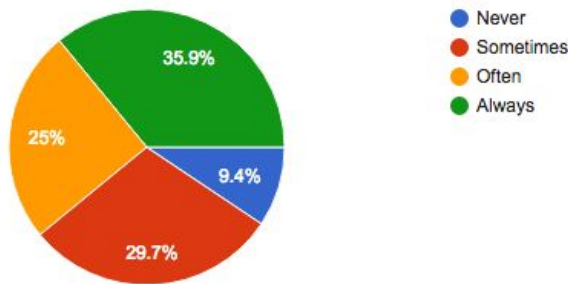


STUDENTS, 4-5



8. I feel safe at school.

128 responses

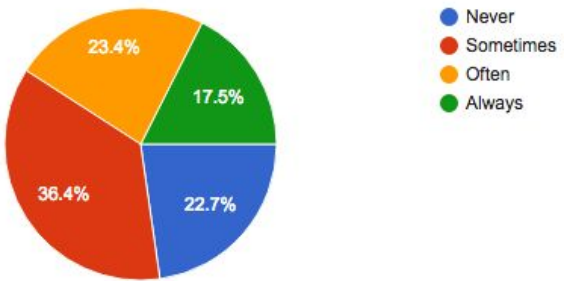


STUDENTS, 6-8

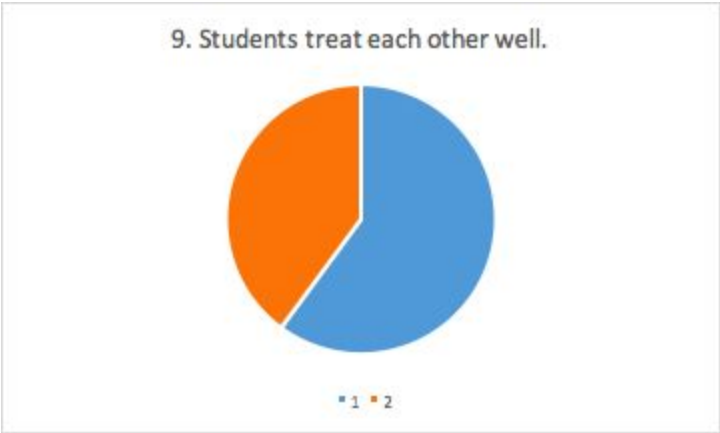


8. School is a place at which I feel safe.

154 responses

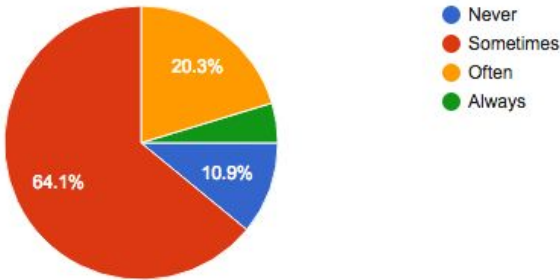


STUDENTS, 4-5

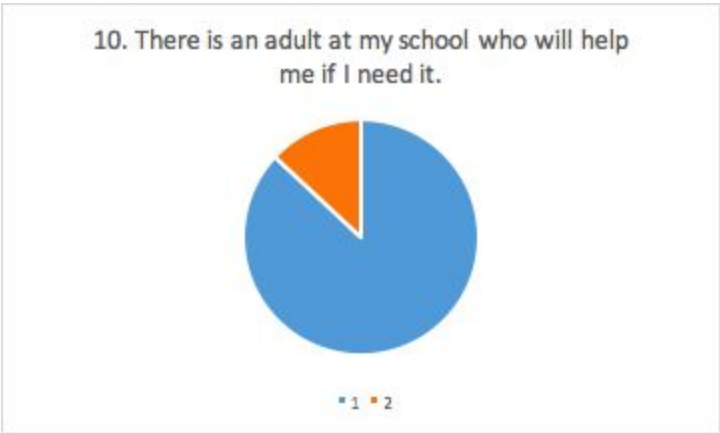


9. Students treat each other well.

128 responses

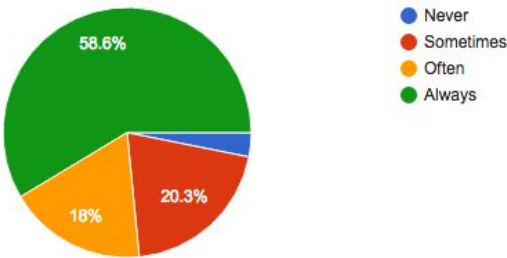


STUDENTS, 4-5

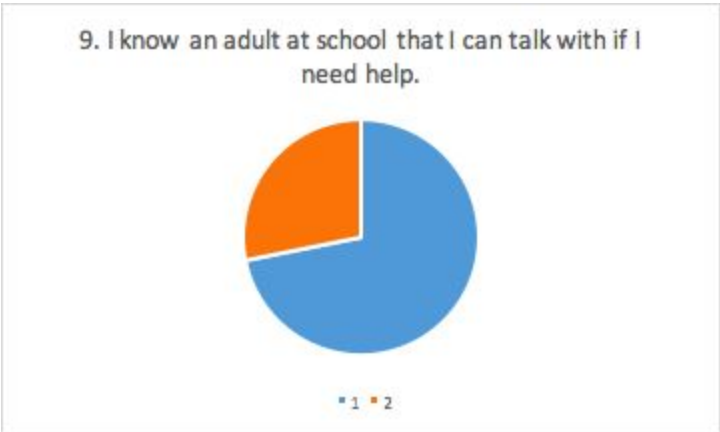


10. There is an adult at my school who will help me if I need it.

128 responses

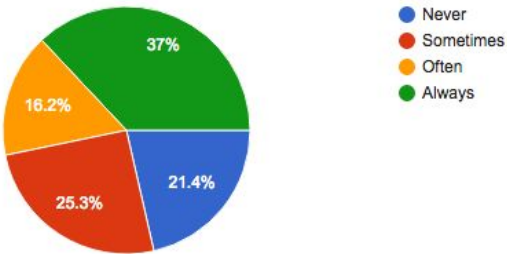


STUDENTS, 6-8



9. I know an adult at school that I can talk with if I need help.

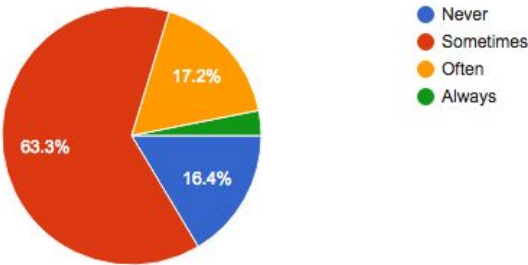
154 responses



STUDENTS, 4-5



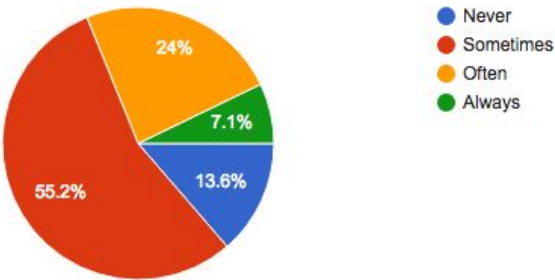
11. Students in my class behave so that teachers can teach.
128 responses



STUDENTS, 6-8



6. The behaviors in my class allow teachers to teach.
154 responses

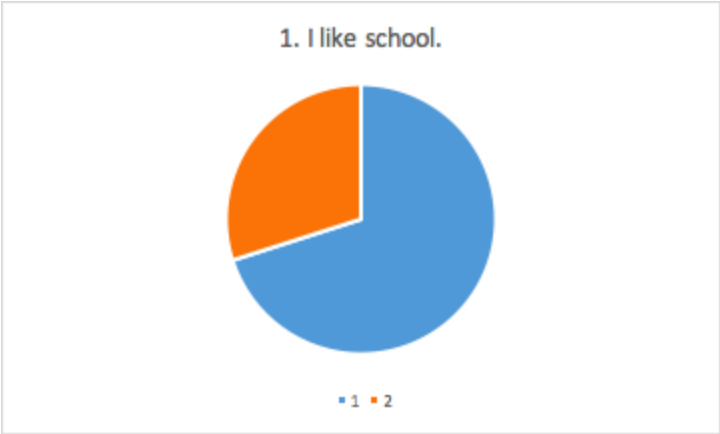


FRUZEN Fall PBIS Surveys 2017
STUDENT: 232 (4-5), 148 (6-8) responses

- Student responses reflect:
BLUE = % answered Always / Often,
ORANGE = % answered Sometimes / Never

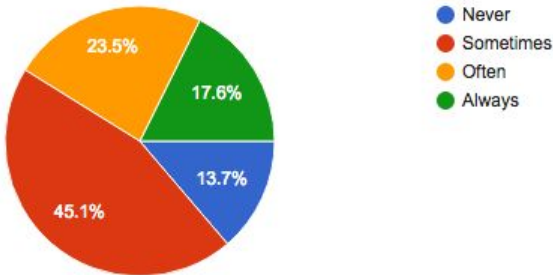
FRUZEN Spring PBIS Surveys 2018
STUDENT: 51 (4-5), 103 (6-8)

STUDENTS, 4-5

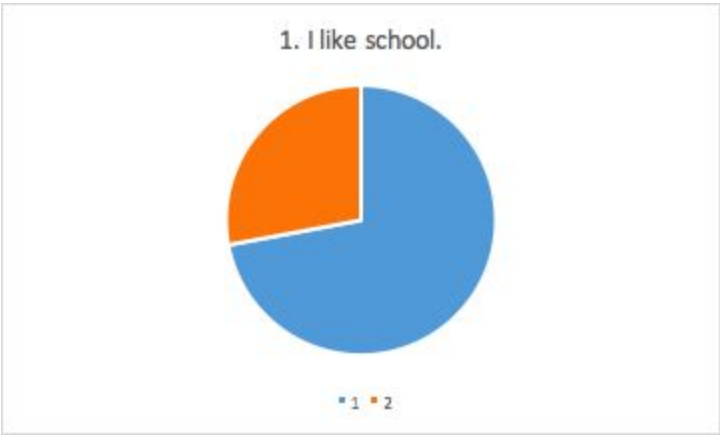


1. I like school.

51 responses

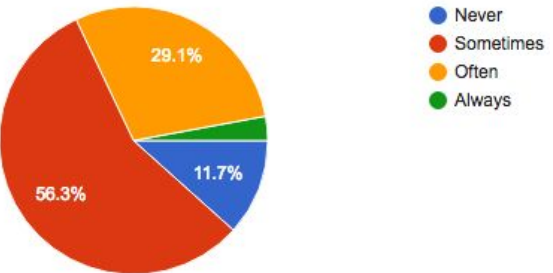


STUDENTS, 6-8



1. I like school.

103 responses

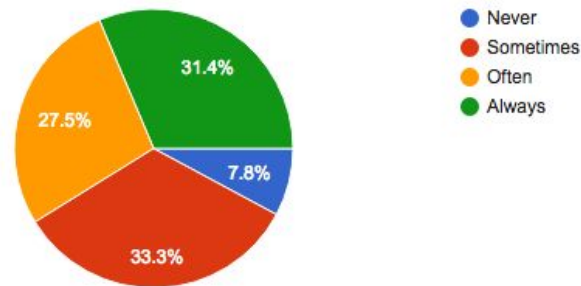


STUDENTS, 4-5

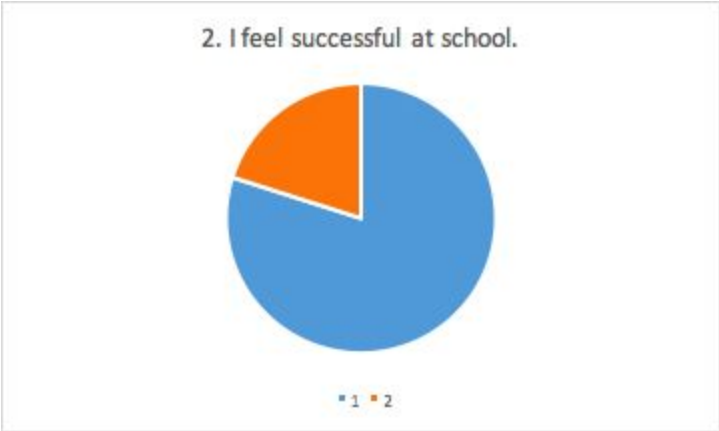


2. I feel like I do well in school.

51 responses

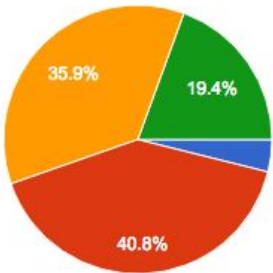


STUDENTS, 6-8



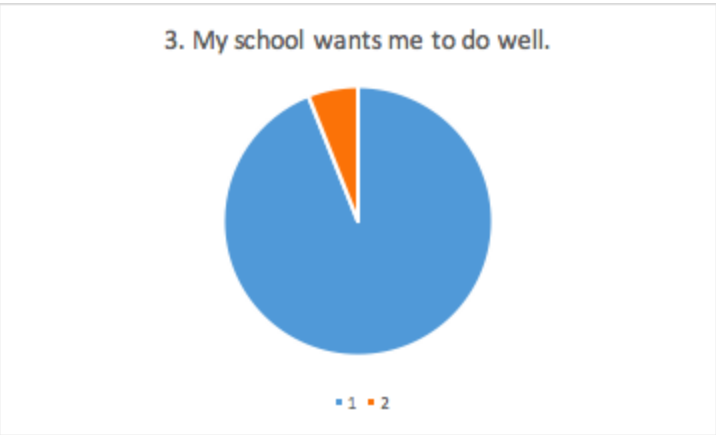
2. I feel successful at school.

103 responses



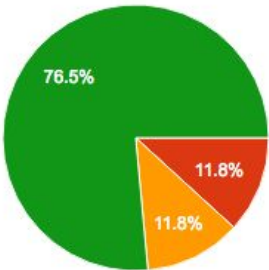
- Never
- Sometimes
- Often
- Always

STUDENTS, 4-5



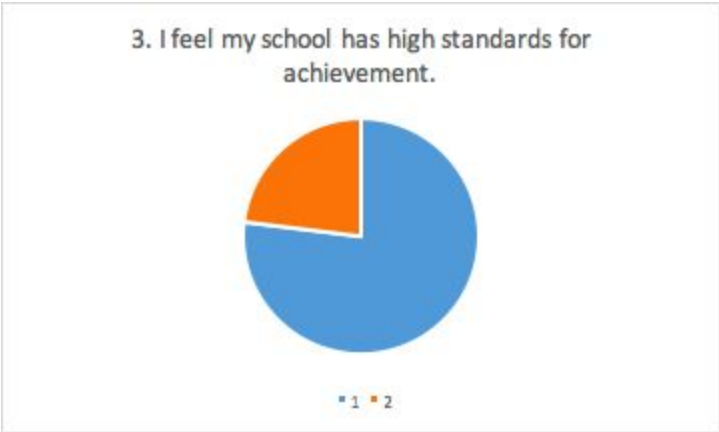
3. My school wants me to do well.

51 responses



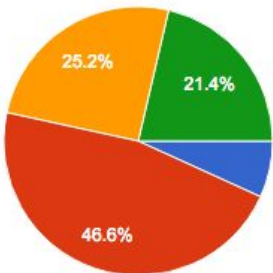
- Never
- Sometimes
- Often
- Always

STUDENTS, 6-8



3. I feel my school has high standards for achievement.

103 responses



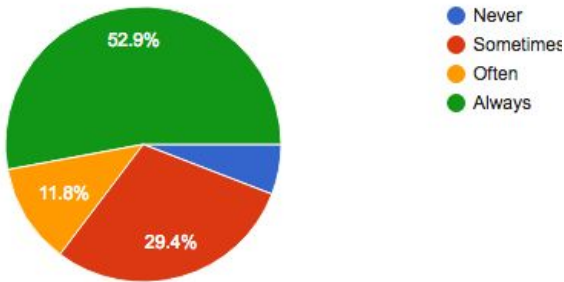
- Never
- Sometimes
- Often
- Always

STUDENTS, 4-5



4. My school has clear rules for behavior.

51 responses

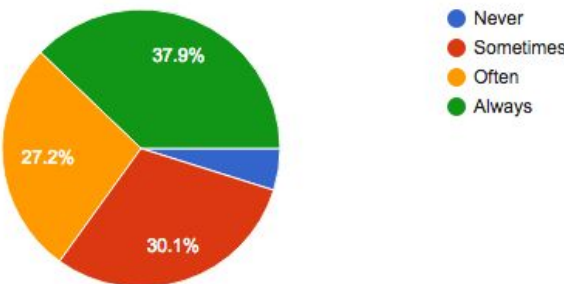


STUDENTS, 6-8



4. My school sets clear rules for behavior.

103 responses

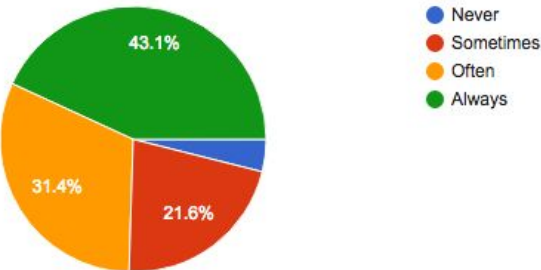


STUDENTS, 4-5



5. Teachers treat me with respect.

51 responses

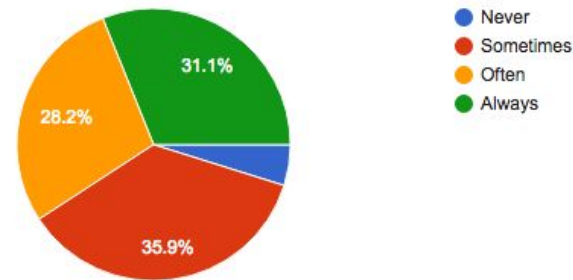


STUDENTS, 6-8



5. Teachers treat me with respect.

103 responses

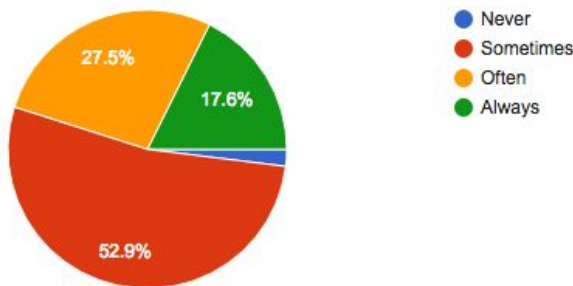


STUDENTS, 4-5

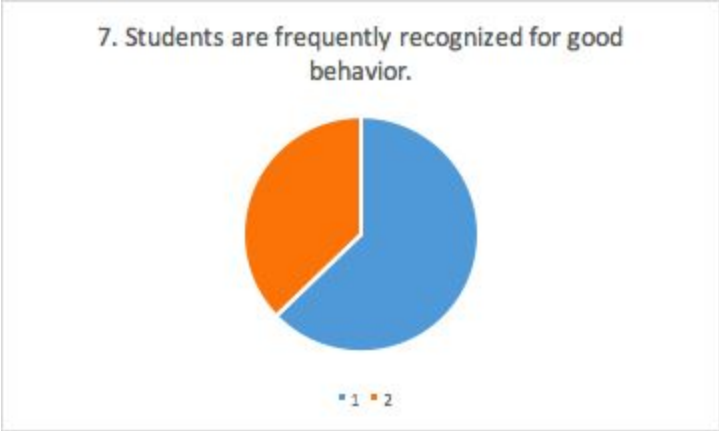


6. Good behavior is noticed at my school.

51 responses

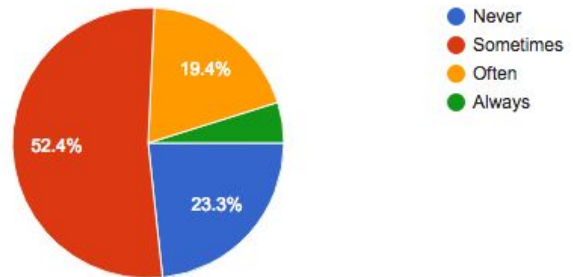


STUDENTS, 6-8



7. Students are frequently recognized for good behavior.

103 responses



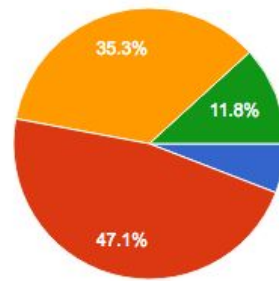
STUDENTS, 4-5

7. I get along with other students.



7. I get along with other students.

51 responses



Never
Sometimes
Often
Always

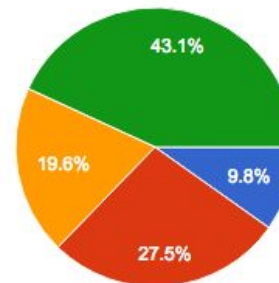
STUDENTS, 4-5

8. I feel safe at school.



8. I feel safe at school.

51 responses



Never
Sometimes
Often
Always

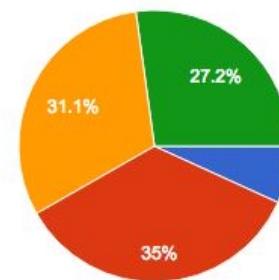
STUDENTS, 6-8

8. School is a place at which I feel safe.



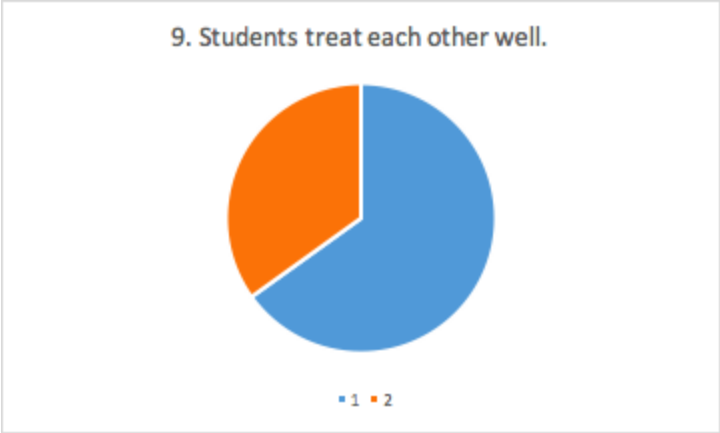
8. School is a place at which I feel safe.

103 responses



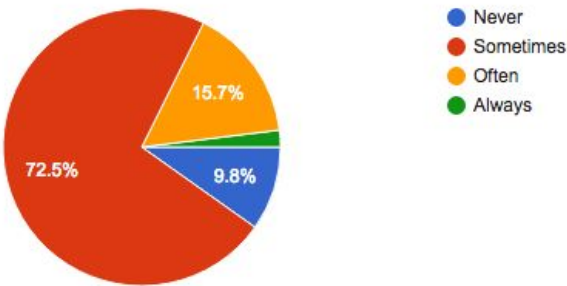
Never
Sometimes
Often
Always

STUDENTS, 4-5



9. Students treat each other well.

51 responses

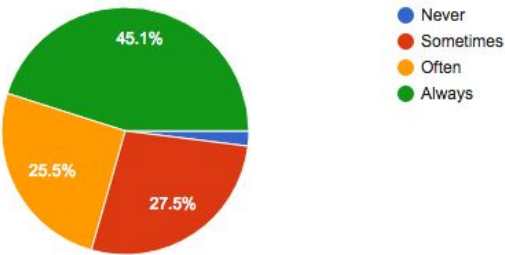


STUDENTS, 4-5



10. There is an adult at my school who will help me if I need it.

51 responses

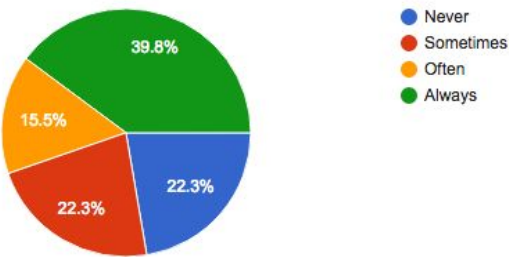


STUDENTS, 6-8

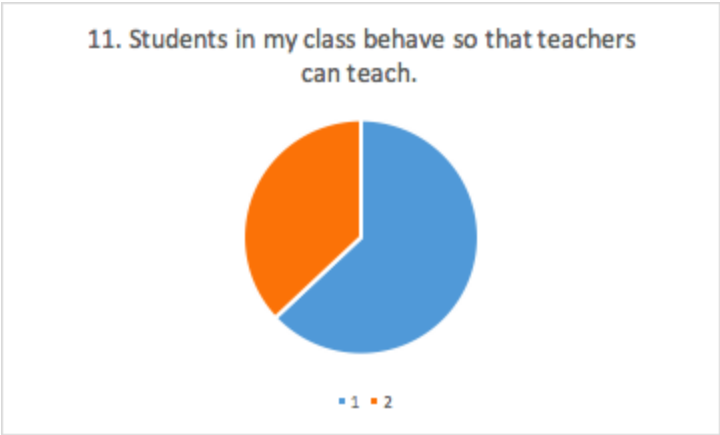


9. I know an adult at school that I can talk with if I need help.

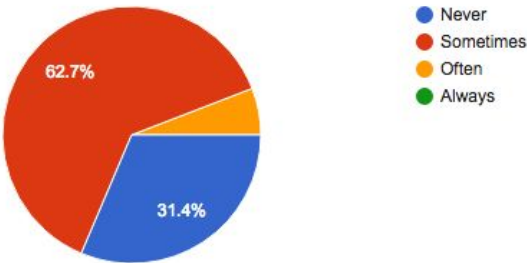
103 responses



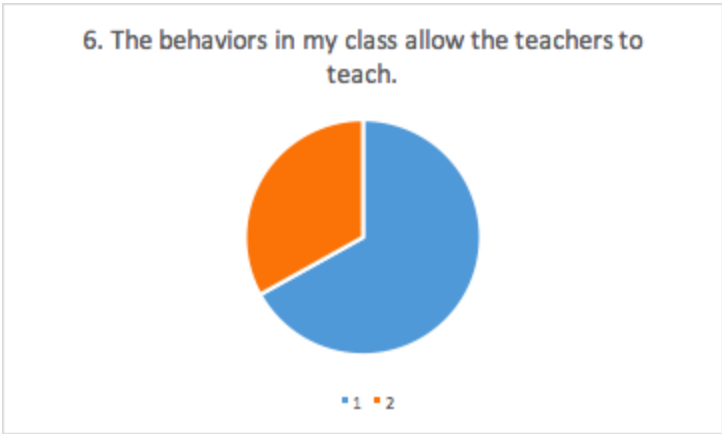
STUDENTS, 4-5



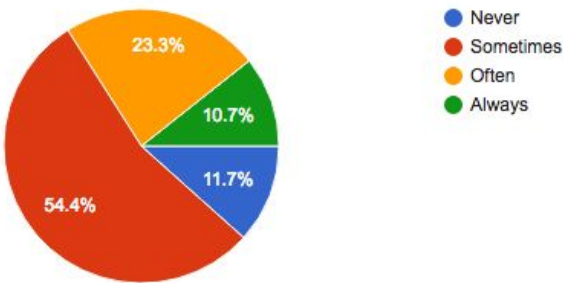
11. Students in my class behave so that teachers can teach.
51 responses



STUDENTS, 6-8



6. The behaviors in my class allow teachers to teach.
103 responses

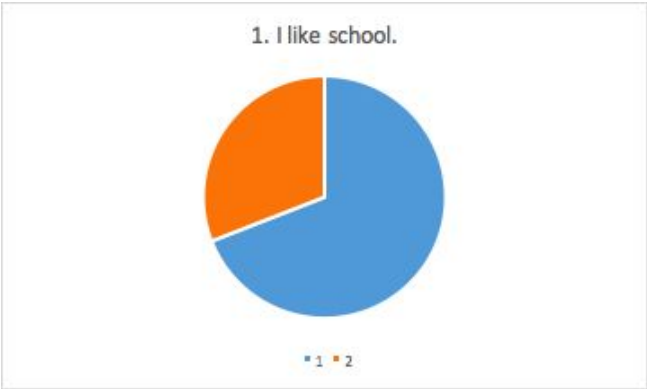


McNEEL Fall PBIS Surveys 2017
STUDENT: 225 (4-5), 348 (6-8) responses

- Student responses reflect:
BLUE = % answered Always / Often,
ORANGE = % answered Sometimes / Never

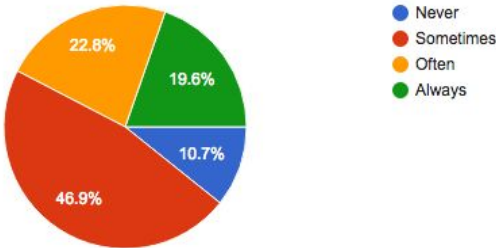
McNEEL Spring PBIS Surveys 2018
STUDENT: 224 (4-5), 328 (6-8) responses

STUDENTS, 4-5



1. I like school.

224 responses

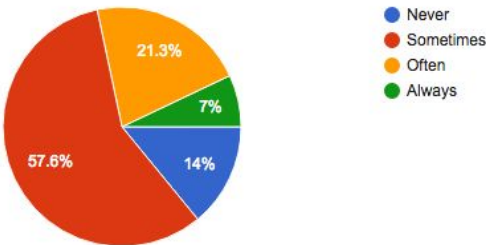


STUDENTS, 6-8

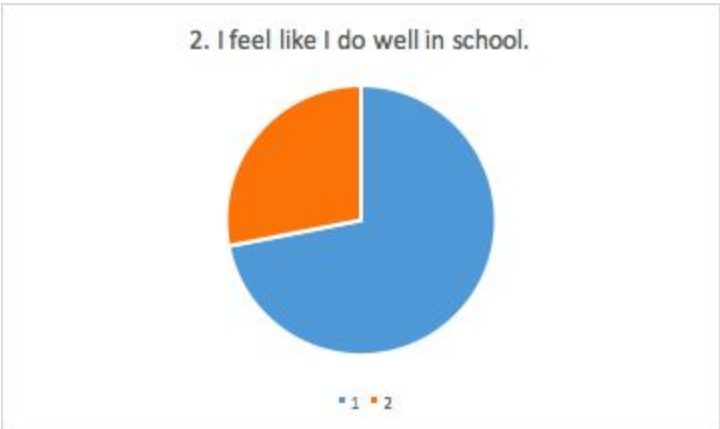


1. I like school.

328 responses

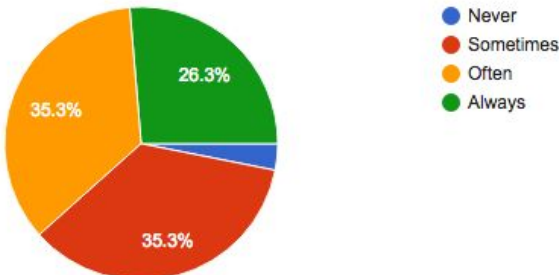


STUDENTS, 4-5



2. I feel like I do well in school.

224 responses

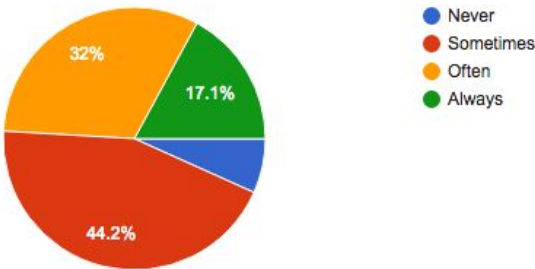


STUDENTS, 6-8

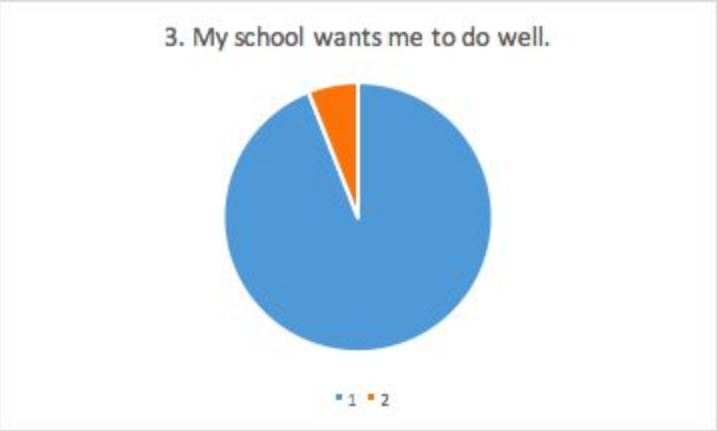


2. I feel successful at school.

328 responses

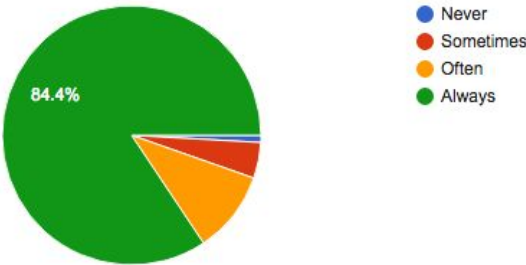


STUDENTS, 4-5

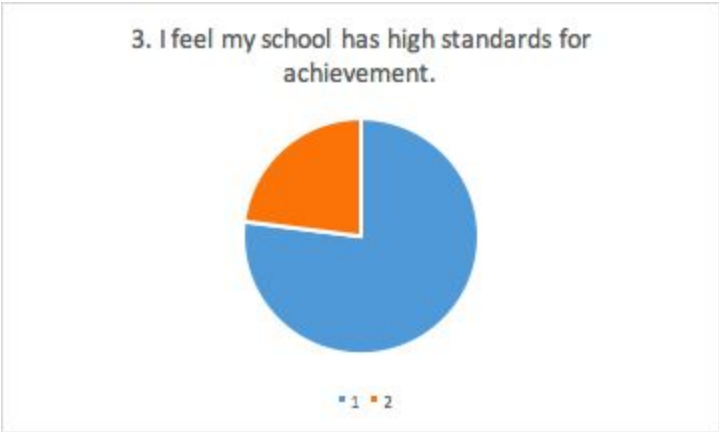


3. My school wants me to do well.

224 responses

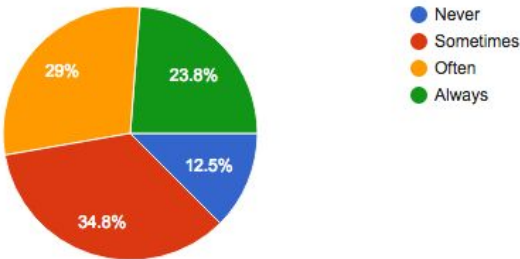


STUDENTS, 6-8



3. I feel my school has high standards for achievement.

328 responses

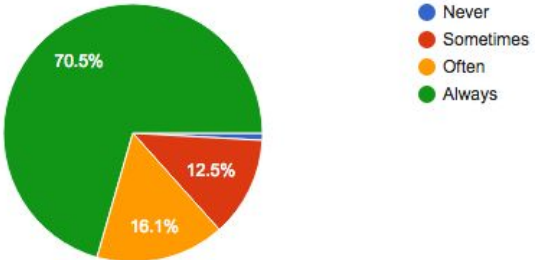


STUDENTS, 4-5



4. My school has clear rules for behavior.

224 responses

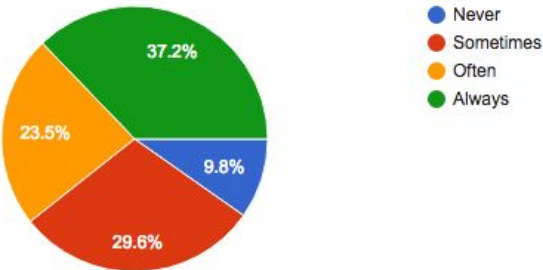


STUDENTS, 6-8



4. My school sets clear rules for behavior.

328 responses

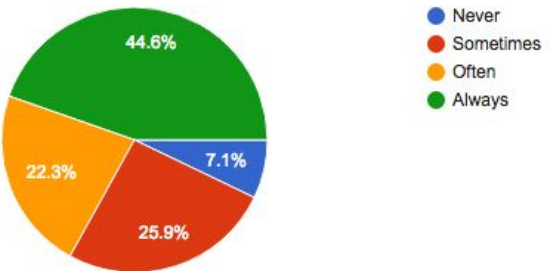


STUDENTS, 4-5



5. Teachers treat me with respect.

224 responses

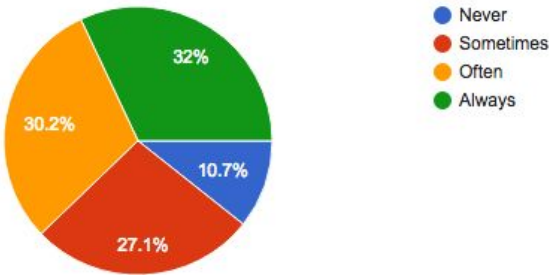


STUDENTS, 6-8



5. Teachers treat me with respect.

328 responses

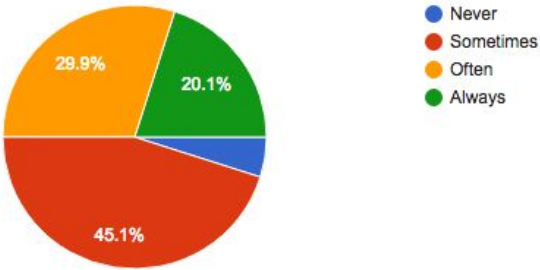


STUDENTS, 4-5

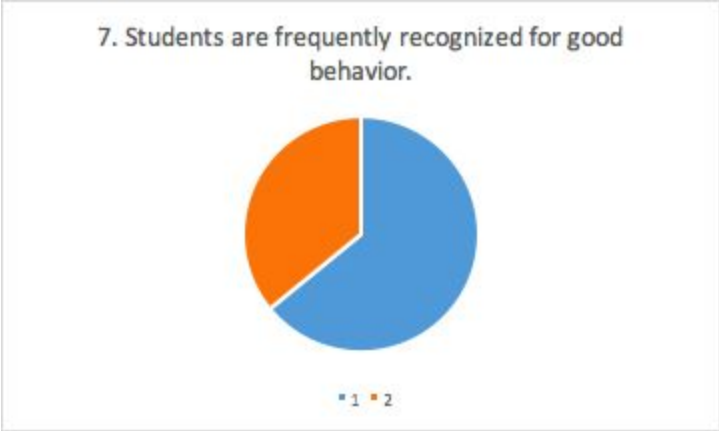


6. Good behavior is noticed at my school.

224 responses

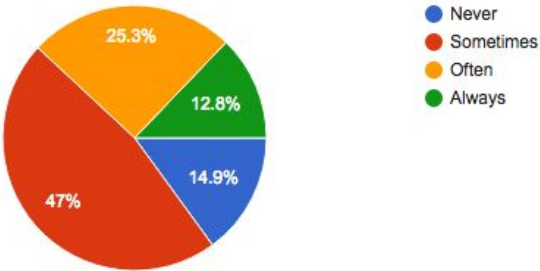


STUDENTS, 6-8

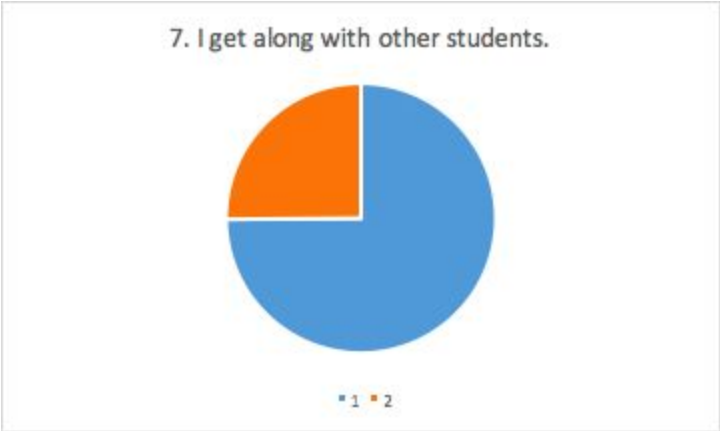


7. Students are frequently recognized for good behavior.

328 responses

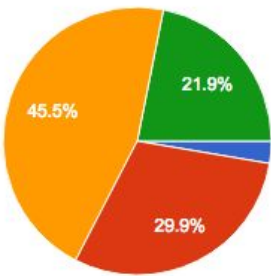


STUDENTS, 4-5



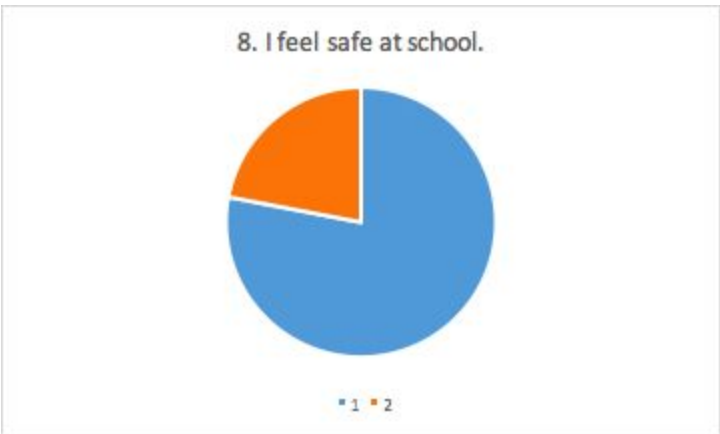
7. I get along with other students.

224 responses



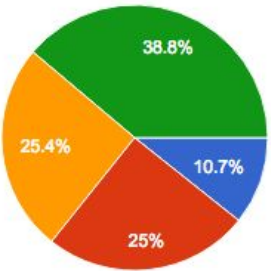
- Never
- Sometimes
- Often
- Always

STUDENTS, 4-5



8. I feel safe at school.

224 responses



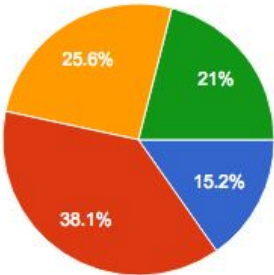
- Never
- Sometimes
- Often
- Always

STUDENTS, 6-8



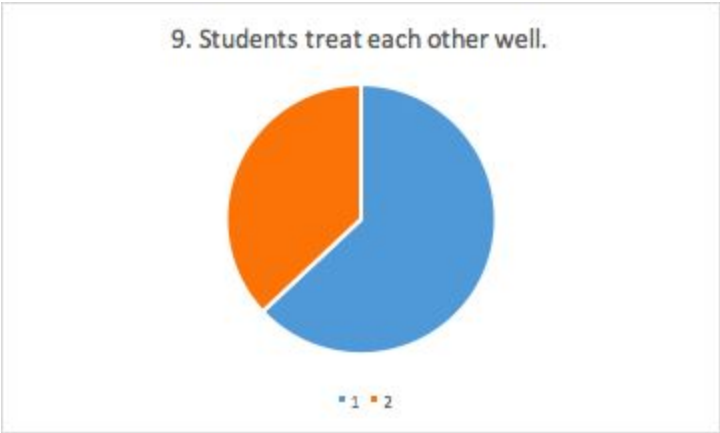
8. School is a place at which I feel safe.

328 responses



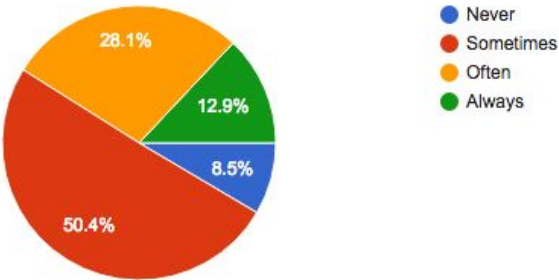
- Never
- Sometimes
- Often
- Always

STUDENTS, 4-5

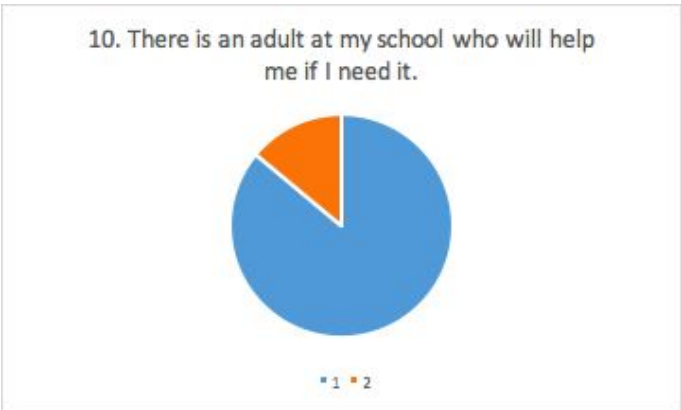


9. Students treat each other well.

224 responses

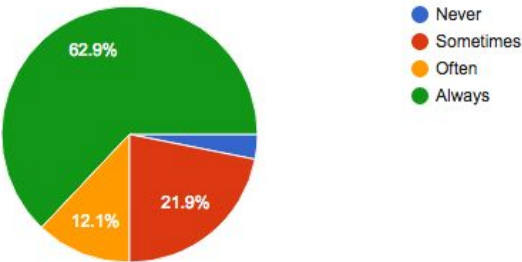


STUDENTS, 4-5

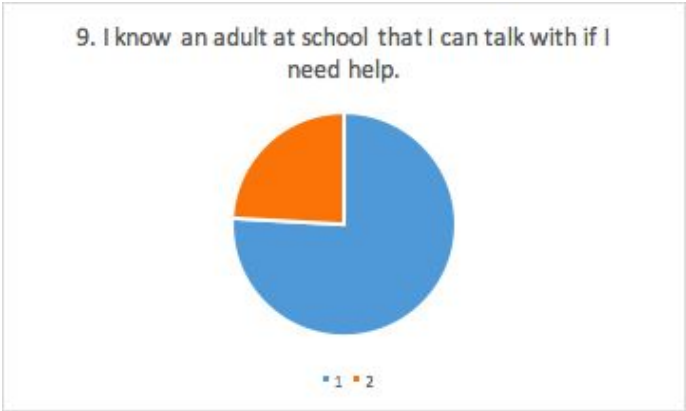


10. There is an adult at my school who will help me if I need it.

224 responses

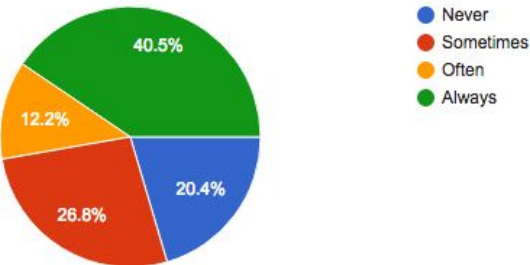


STUDENTS, 6-8



9. I know an adult at school that I can talk with if I need help.

328 responses

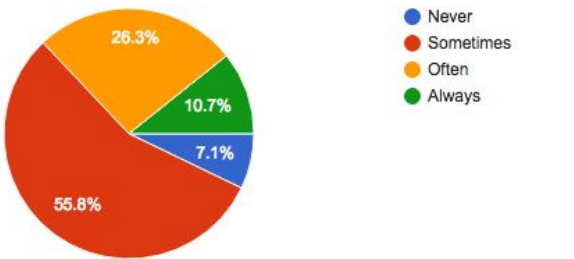


STUDENTS, 4-5



11. Students in my class behave so that teachers can teach.

224 responses

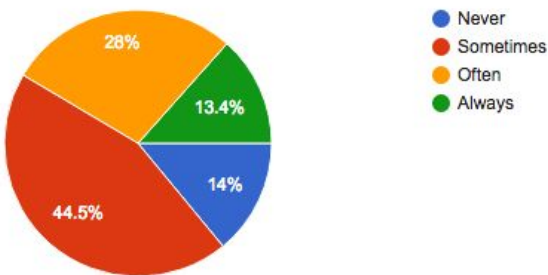


STUDENTS, 6-8



6. The behaviors in my class allow teachers to teach.

328 responses



BLA Fall PBIS Surveys 2017

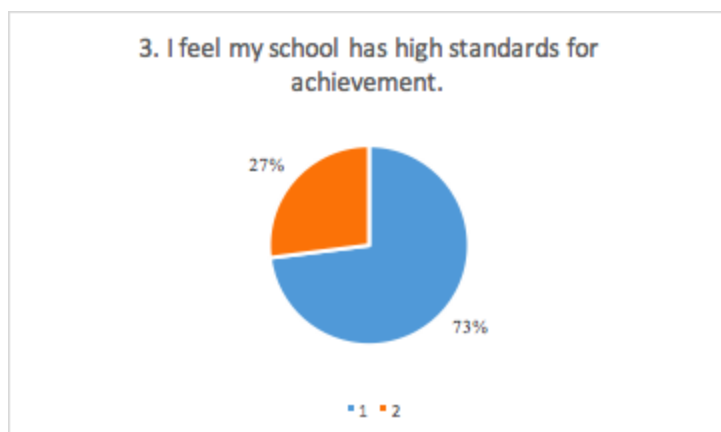
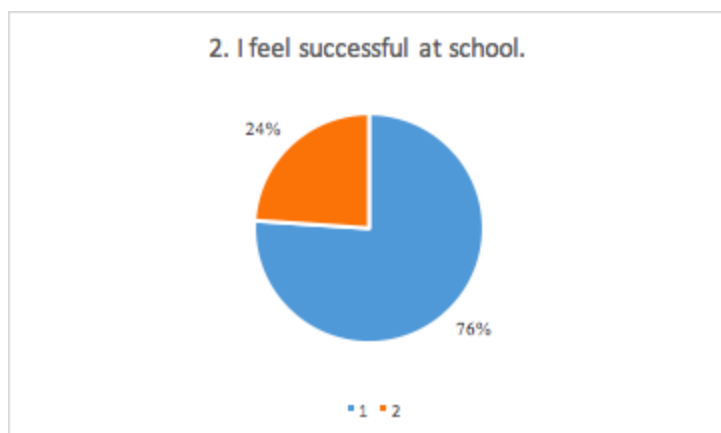
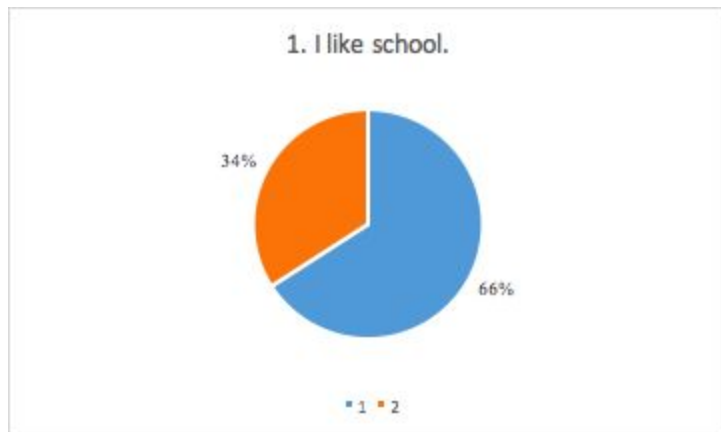
STAFF: 27 responses out of 22 staff = 123%

FAMILY: 43 responses

STUDENT: 63 responses

- Student responses reflect:

BLUE = % answered Always / Often, ORANGE = % answered Sometimes / Never



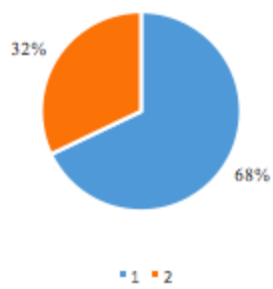
4. My school sets clear rules for behavior.

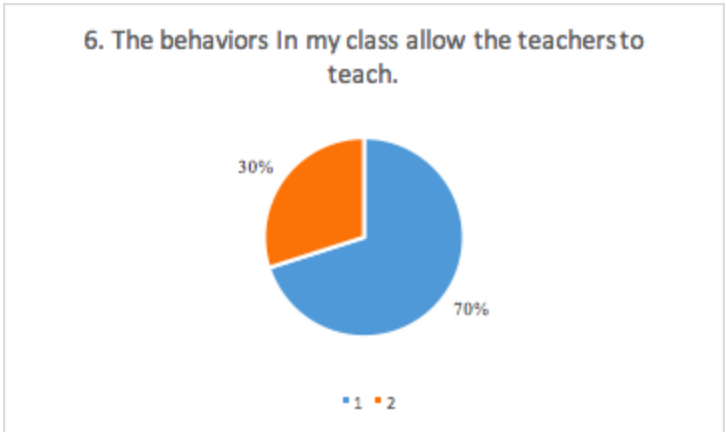
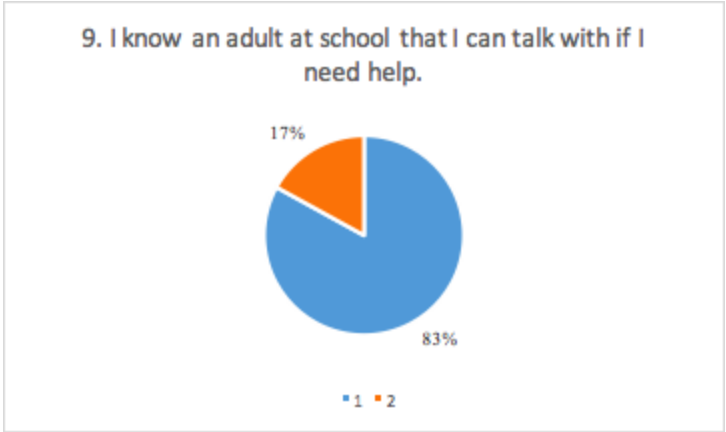
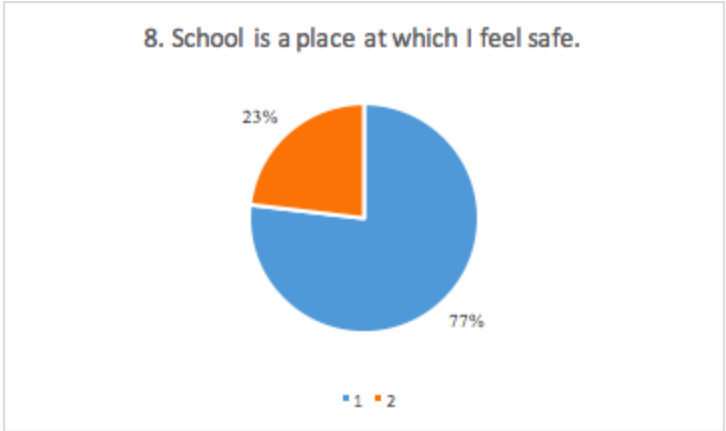


5. Teachers treat me with respect.



7. Students are frequently recognized for good behavior.



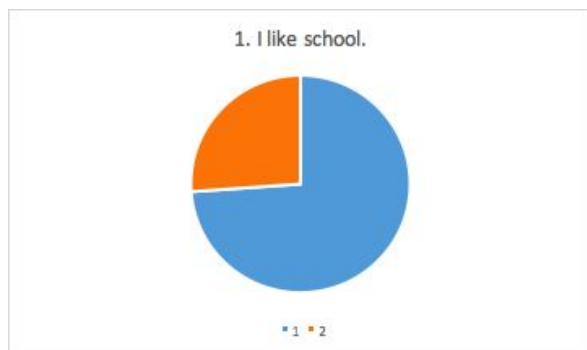


RCAA Fall PBIS Surveys 2017

STUDENT: 16 responses

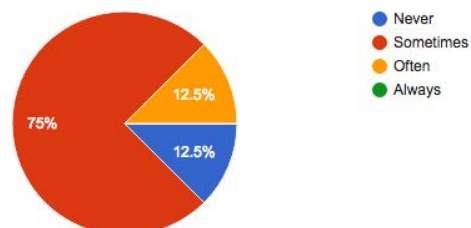
- Student responses reflect:
BLUE = % answered Always / Often,
ORANGE = % answered Sometimes / Never

STUDENTS:



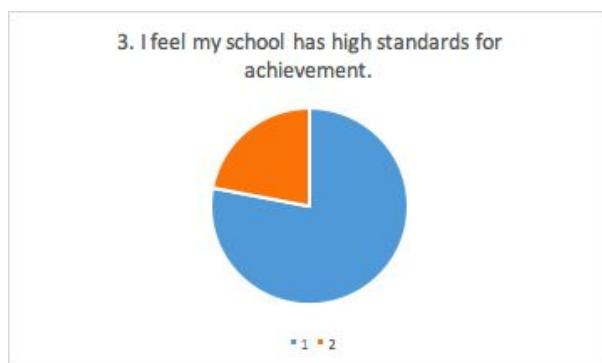
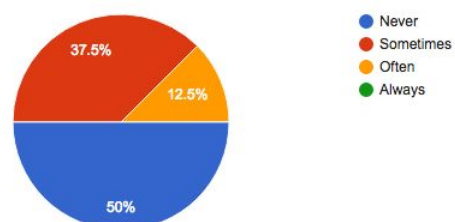
1. I like school.

8 responses



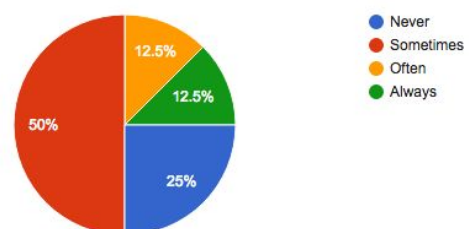
2. I feel successful at school.

8 responses



3. I feel my school has high standards for achievement.

8 responses

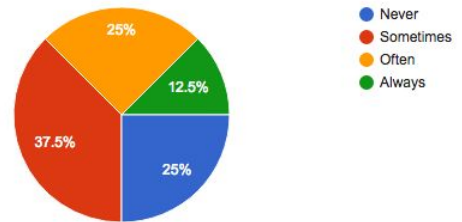


4. My school sets clear rules for behavior.



4. My school sets clear rules for behavior.

8 responses

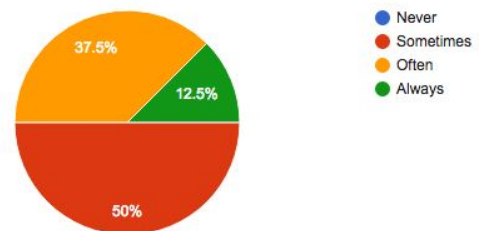


5. Teachers treat me with respect.



5. Teachers treat me with respect.

8 responses

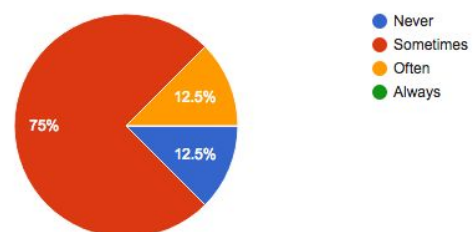


6. The behaviors in my class allow the teachers to teach.



6. The behaviors in my class allow teachers to teach.

8 responses

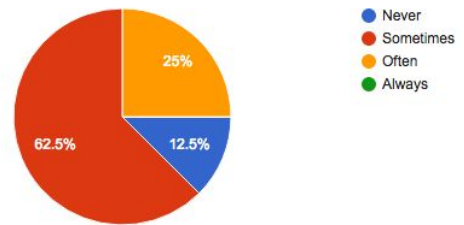


7. Students are frequently recognized for good behavior.



7. Students are frequently recognized for good behavior.

8 responses

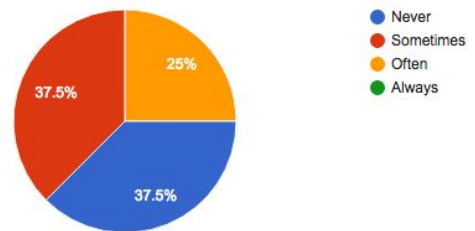


8. School is a place at which I feel safe.



8. School is a place at which I feel safe.

8 responses

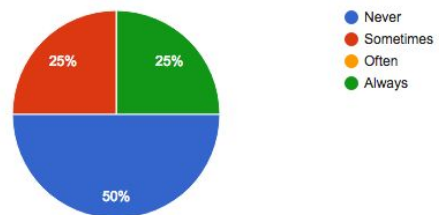


9. I know an adult at school that I can talk with if I need help.



9. I know an adult at school that I can talk with if I need help.

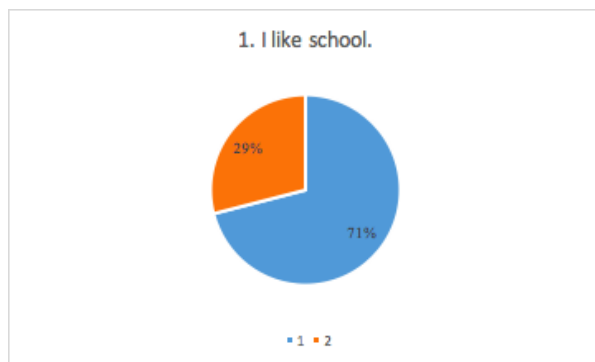
8 responses



BMHS Fall PBIS Surveys 2017

STUDENT: 666 responses

- Student responses reflect:
BLUE = % answered Always / Often,
ORANGE = % answered Sometimes / Never

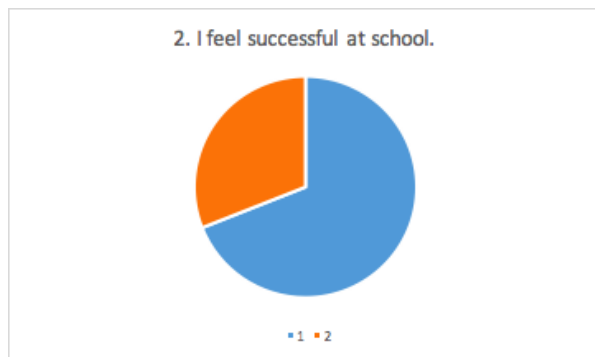
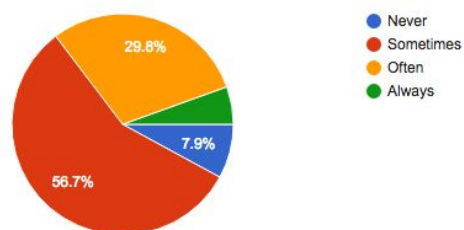


BMHS Spring PBIS Surveys 2018

STUDENT: 453 responses

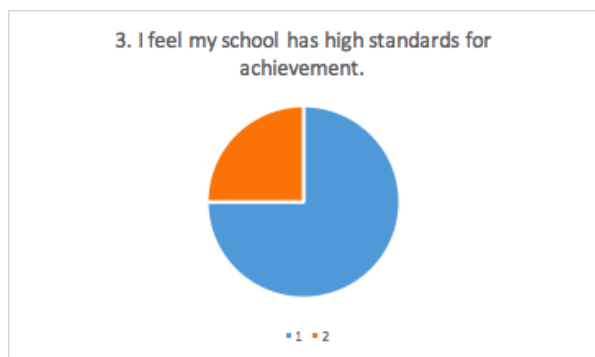
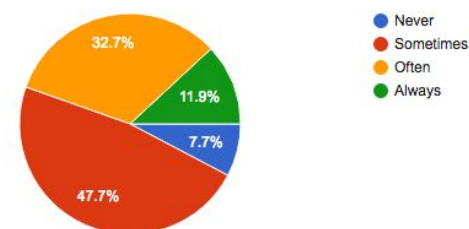
1. I like school.

453 responses



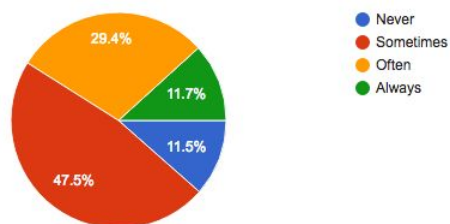
2. I feel successful at school.

453 responses



3. I feel my school has high standards for achievement.

453 responses

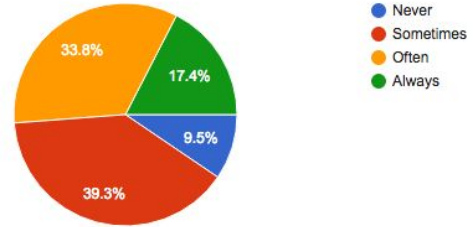


4. My school sets clear rules for behavior.



4. My school sets clear rules for behavior.

453 responses

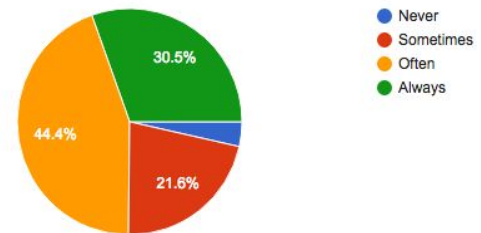


5. Teachers treat me with respect.



5. Teachers treat me with respect.

453 responses

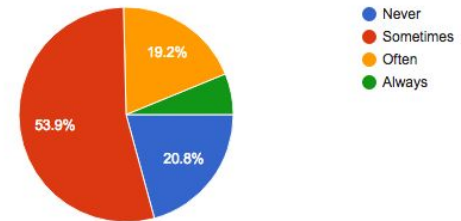


7. Students are frequently recognized for good behavior.



7. Students are frequently recognized for good behavior.

453 responses

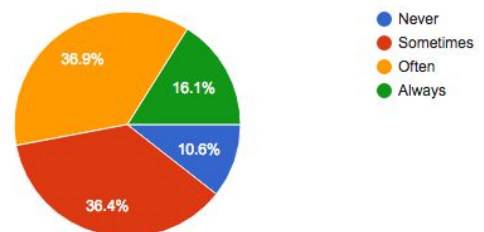


8. School is a place at which I feel safe.



8. School is a place at which I feel safe.

453 responses

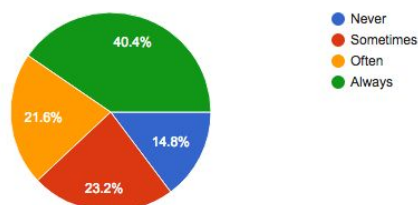


9. I know an adult at school that I can talk with if I need help.



9. I know an adult at school that I can talk with if I need help.

453 responses



6. The behaviors in my class allow the teachers to teach.



6. The behaviors in my class allow teachers to teach.

453 responses

