



thinkingbeyondnow

BUSINESS MEETING

June 28, 2016

School District of Beloit
we are tomorrow



1633 Keeler Avenue
Beloit, Wisconsin 53511
(608) 361-4000
FAX (608) 361-4122

Board of Education

Shannon Scharmer, President
Lisa Anderson-Levy, Vice President
Shelly Cronin, Treasurer
Nora Gard, Clerk
Dennis Baskin, Member
Pam Charles, Member
Kris Klobucar, Member

Superintendent

Dr. Tom Johnson

The School District of Beloit complies with all federal, state and local laws prohibiting discrimination against students based on their membership in any protected class.

The School District of Beloit complies with all federal, state and local laws prohibiting discrimination in employment based on a person's membership in a protected class.

The mission of the School District of Beloit, committed to excellence and strengthened and enriched by diversity, is to prepare each student to compete, contribute and thrive as an admirable citizen in a rapidly changing world by engaging students in a wide variety of high quality, relevant programs in partnership with families, schools and the stateline community.

Dr. Tom Johnson, Superintendent
Kolak Education Center, The Roosevelt Building
1633 Keeler Avenue, Beloit, WI 53511
Office: (608) 361-4016
FAX: (608) 361-4122
E-mail: thjohnso@sdb.k12.wi.us
District Web Site: www.sdb.k12.wi.us



AGENDA – BOARD OF EDUCATION

BUSINESS MEETING

Tuesday, June 28, 2016 - 7:00 p.m.
Kolak Education Center • The Roosevelt Building - Board Room
1633 Keeler Avenue
Beloit, WI 53511

- I. CALL TO ORDER BY THE PRESIDENT
- II. APPROVAL OF AGENDA
- III. PLEDGE OF ALLEGIANCE
- IV. ANNOUNCEMENTS/RECOGNITIONS
 - A. Announcements
 - B. Recognitions
 - 1. Recognition of Holly Fisher 1
 - 2. Recognition of Amanda Sellen & Yearbook Staff..... 2
 - 3. Recognition of Melissa Badger 3
 - C. Citizens or Delegations – Areas of Interest Not Included on Agenda. **Citizens may speak on business/action items as these items are called by the Board President.**
- V. SUPERINTENDENT'S REPORTS TO THE BOARD
 - A. Summer School Update (A. Bonds/R. Berkley) 4
 - B. Equity Plan Update (D. Williams) 5-14
- VI. REPORTS TO THE BOARD
 - A. (E)Quality Committee Report
 - 1. Report and Minutes from May 9, 2016 Meeting 15-16
 - B. Committee Reports
 - 1. Finance/Transportation and Property Committee
 - a) Minutes of June 14, 2016 Meeting 17-18
 - 2. Curriculum & Instruction
 - a) Minutes of June 14, 2016 Meeting 19
 - 3. Policy & Personnel
 - a) Minutes of May 24, 2016 Special Meeting 20
 - b) Minutes of June 14, 2016 Meeting 21-23
- VII. CONSENT LIST

Please note that all items listed with an (*) will be enacted by in one motion. There will be no separate discussion of the items unless a Board member or citizen so requests, in which event the items will be removed from the general order of business and considered in their normal sequence on the agenda. 25
- VIII. APPROVAL OF MINUTES OF PREVIOUS MEETINGS:
 - A. *Special Board Meeting – May 24, 2016 26-27
 - B. *Board Business Meeting, May 24, 2016 28-29
 - C. *Special Board Meeting – June 4, 2016 – Graduation 31
 - D. *Special Board Meeting – June 8, 2016 – BOE/BEA/Insurance Committee 32-33

E. *Special Board Meeting, June 14, 2016	34-36
F. *Special Board Meeting, June 14, 2016 – Officer Elections.....	37-38
G. *Special Board Meeting, June 21, 2016	39-41
H. *Special Board Meeting, June 21, 2016 – Published Proceedings	42-43
 IX. BUSINESS/ACTION ITEMS	
A. *Approval of April Financial Summary	44-54
B. Student Transportation Service Contract Award	55
C. CESA 2 Contract.....	56-61
D. Insurance Overview & Renewal	62-65
E. Budget Adjustments.....	66-70
F. Introduction to Computer Science 1 New Course Proposal.....	71-87
G. Policy 443.4 RULE 1 Alcohol and/or Other Controlled Substance Use and Enforcement Regulations (1 st Reading).....	88-95
H. Policy 860 Visitors in the Schools and Policy 860 RULE 1 Guidelines for School Visitors (1 st Reading).....	97-99
I. Policy 143 Official Board Representative (2 nd Reading)	100-101
J. Policy 164 Board Member Compensation and Expense (2 nd Reading).....	102-103
K. Policy 171 Regular Board Business Meetings (2 nd Reading).....	104-105
L. Resolution Authorizing Board Hearing Officer/Board Expulsion Officer to Determine Pupil Expulsion for 2016-2017 School Year	106-107
M. Personnel Recommendations	
1. Personnel Recommendations (Exhibit A) General Employment	108-111
 X. DISCUSSION ITEMS	
A. Items of interest for consideration at future meetings	
B. Announcement of future Board Meeting dates	
1. Committee Meetings: July 12 at Kolak	
a) Finance, Transportation & Property	
b) Curriculum & Instruction	
c) Policy & Personnel	
2. Business Meeting: July 26	
 XI. ADJOURNMENT	

Shannon Scharmer, President
Dr. Tom Johnson, Superintendent

You can watch this meeting live on Charter PEG channel 96 or digital channel 991. Meetings are rebroadcast throughout the month on Mondays and Wednesdays at 7:00 p.m. and everyday at 8:00 a.m. and 1:00 p.m. You can also watch the rebroadcast at your convenience on our Board of Education website: <https://ws3.sdb.k12.wi.us/sites/SchoolBoard/default.aspx>.

REPOSTED: June 27, 2016



I. BASIC INFORMATION

Topic or Concern: Recognition of Holly Fisher

Which strategy in the Strategic Plan does this support? Strategy 2 (Marketing)

Your Name and Title: Michelle Shope, Administrative Assistant to the Superintendent

Others assisting you in the presentation: Board Members

My report is for: Information

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

The Board recognizes hard work and volunteerism of its citizens toward the district, students and families.

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

Holly Fisher has served the districts student and families through her volunteerism by collecting donations from deodorant to winter coats, from school supplies to Christmas gifts. She has worked tirelessly with the school social workers and teachers to meet the needs of our students and ensure that students stay warm through the winter. Without the dedication and commitment to our students, families and community along with the generosity of the people in Beloit, our district would not be as fortunate.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

N/A

D. What are your conclusions? (NOTE: Reports requesting action must contain a specific motion for Board of Education consideration and a fiscal note.)

N/A

MOTION:

Please indicate if you are using an Existing Budget, requesting Fund Balance Monies or placement on the Budget Priority List: N/A

Long Term Committed Funds? No

BUDGET LOCATION: N/A

FISCAL IMPACT: N/A



I. BASIC INFORMATION

Topic or Concern: Recognition of Beloit Memorial High School Yearbook Students and Staff

Which strategy in the Strategic Plan does this support? Strategy 2 (Marketing)

Your Name and Title: Michelle Shope, Administrative Assistant to the Superintendent

Others assisting you in the presentation: Amanda Sellen, BMHS Educator

My report is for: Information

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

The Beloit Memorial High School Yearbook Editors and staff have worked hard to produce another collection of treasured memories for students, staff and the community, under the direction of Advisor, Amanda Sellen.

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

Sellen and the yearbook staff are to be commended for taking on this responsibility as the publication is a treasured compilation of memories through pictures and stories. Board members will be provided with their own copies of this outstanding publication.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

N/A

D. What are your conclusions? (NOTE: Reports requesting action must contain a specific motion for Board of Education consideration and a fiscal note.)

N/A

MOTION:

Please indicate if you are using an Existing Budget, requesting Fund Balance Monies or placement on the Budget Priority List: N/A

Long Term Committed Funds? No

BUDGET LOCATION: N/A

FISCAL IMPACT: N/A



I. BASIC INFORMATION

Topic or Concern: Recognition of Melissa Badger

Which strategy in the Strategic Plan does this support? Strategy 2 (Marketing)

Your Name and Title: Michelle Shope, Administrative Assistant to the Superintendent

Others assisting you in the presentation: Dr. Thomas Johnson, Superintendent

My report is for: Information

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

To recognize the work of a dedicated staff member.

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

The School District of Beloit would like to thank Melissa Badger for all of her hard work and dedication to the district, the students, staff and community for the last 12 years. We would like to honor her for her commitment through initiatives with social media, her professionalism, and countless hours spent converting to a new website. She also served on numerous committees acting in the best interests of the district.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

N/A

D. What are your conclusions? (NOTE: Reports requesting action must contain a specific motion for Board of Education consideration and a fiscal note.)

N/A

MOTION:

Please indicate if you are using an Existing Budget, requesting Fund Balance Monies or placement on the Budget Priority List: N/A

Long Term Committed Funds? No

BUDGET LOCATION: N/A

FISCAL IMPACT: N/A



School District of Beloit Board of Education Report

June 28, 2016

I. BASIC INFORMATION

Topic or Concern: Summer School Update

Which strategy in the Strategic Plan does this support? Strategy 2 Marketing, Strategy 3 Student Engagement, Strategy 6 Family Engagement

Your Name and Title: Dr. Anthony Bonds, Assistant Superintendent, Curriculum, Instruction and Instructional Technology

Others assisting you in the presentation: Ralph Berkley, Summer School

My report is for: Information

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

To update the Board of Education and community on the summer school kick off and first week with students.

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

Mr. Bonds and Mr. Berkley will be sharing information regarding the start of summer school.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

Not applicable.

D. What are your conclusions?

Not applicable.

MOTION: Not applicable.

I propose using N/A

Long Term Committed Funds? No

BUDGET LOCATION: Not applicable.

FISCAL IMPACT: Not applicable.



School District of Beloit Board of Education Report

June 28, 2016

I. BASIC INFORMATION

Topic or Concern: Equity Plan Update

Which strategy in the Strategic Plan does this support? Strategy 2 Marketing, Strategy 3 Student Engagement, Strategy 6 Family Engagement

Your Name and Title: Dr. Darrell Williams, Assistant Superintendent, Administration, Operations & Equity

Others assisting you in the presentation:

My report is for: Information

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

To share updates on the district's progress on the equity plan as well as implementation of recommendations from the Ad Hoc Diversity Committee work.

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

See attached information.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

Not applicable.

D. What are your conclusions?

Not applicable.

MOTION: Not applicable.

I propose using N/A

Long Term Committed Funds? No

BUDGET LOCATION: Not applicable.

FISCAL IMPACT: Not applicable.

Current Practice	Data - What data can be used to measure this? What does the data show?	Proposed practices/strategies to address this:	District Action 2015-2016
Speaking at events (such as orientation) and written materials for the same are not always in Spanish as well as English.	Anecdotal - Personal parental experiences.	Increased Spanish translation in presentations and information materials. 1) Slides are in both English and Spanish 2) A separate event in all Spanish when necessary or needed. 3) Copies of speeches or slides available in printable form for the events.	1) Written material will be in both English and Spanish 2) Appropriate bilingual personnel will be represented at future events 3) Purchased communication devised for translation purposes (Feb. 2016) (Feb. 2016)
Social Media not always bilingual.	Anecdotal - Personal parental experiences.	1) Every post will be posted in English and Spanish.	1) District media communicated in both English and Spanish
Student mental health issues - depression, bullying, self-esteem.	At Risk Report about Safety/ Violence - Bullying/Harassment Sad or Hopeless >30%, 1 of 8 attempting suicide. Drugs/Alcohol/Gangs ALL THE LEVELS REPORTED ¹ ON THESE SHOULD BE RED FLAGS.	Programs such as "Project Semicolon" ² or "Tell Me about Your Day Bracelets" ³ Continue or expand the Mental Health Clinic. Encourage greater awareness of its services.	1) Partnerships with several agencies have been formed: Community Action (Mentoring and support) Target Schools (Merrill, Aldrich) (Began Jan. 25) Save our Sons (Tuesdays) Started Jan. 12, 2016 (Mentoring/Empowerment) League of United Latin American Citizens (Adult and Student Council) Started Jan. 19, 2016. Participated in Even Start event with Latino Families (Feb. 2016)
Student acceptance and involvement can be improved. After School Programs for High School - Limited at this time outside of sports and clubs. We feel that the kids that are in the most need of activities to do after school do not get involved in sports	Anecdotal - It was brought to our attention by the student representative that she witnessed each day, kids that would gather in the High School after school and then get shooed out. From At Risk Report - Percentage of students who strongly agree or agree that students have lots of chances to get involved in sports, clubs and other activities outside of class.	Expand after school programming, by partnering with businesses, organizations and reaching out to corporations and agencies to help staff it. (e.g. Boy's and Girl's club, The Castle, ABC.) All staff would still need to go through background checks and other needed training.	2) Expanding Community Action Mentoring at BMHS (December 2015) 3) Implemented ACT PREP on Saturdays from 9:30 - 11:30 a.m. for African American and Latino Students (Started on Dec. 5th) 4) Implemented the African American and Latino Tutoring Program (Started on December 7th)

Current Practice	Data - What data can be used to measure this? What does the data show?	Proposed practices/strategies to address this:	District Action 2015-2016
and clubs. This could be due to grades, lack of self-esteem, it being looked at as "uncool", etc. But these kids may be the ones that are going home to an empty or unsafe house and need a "safe place" to be for a couple more hours.	2013 composite over 84% AND percentage of student s who strongly agree or agree that there are lots of chances to be part of class discussions or activities. 2013 composite over 75% - HOWEVER, does this mean that 15 to 25% don't find a fit?		5) Implementing the Student Leadership Initiative at BMHS (Started December 7th) Merrill Acad/Rec Program (200 Students)
School/Parent Communication Policy and Practice are not always in sync. Tracking missing assignment/failing students (different practices for each school and or each teacher.)	Anecdotal (E)Quality Committee minutes of 2-9-15 <i>Group 1 Goal:</i> ⁴	Better efforts to update Skyward Strive for greater and earlier teacher/parent communication, especially when assignments are not turned in or student is failing to master the work.	1) Will ensure Skyward is updated with timely information 2) Will conduct professional development with schools to increase consistency in monitoring and communicating student progress
Gaps in Parent/School Relations Engagement and being supportive of our community members, particularly parents is weak. Parental involvement is weak in our schools and what students are expected to learn is too often NOT clear to their parents. When 43% Disagree or Strongly Disagree that student expectations are clear, this should be a RED	(E)Quality Committee minutes of 2-9-15 <i>Group 1 Goal:</i> ⁴ lists many areas to address and from the All Staff Survey parent involvement is strong in this school. Question #31 26% Agree or Strongly Agree vs. 43% Disagree or Strongly Disagree ⁵ and I communicate with parents often about their child's progress #30 over 80% Agree or Strongly Agree. ⁶ and what students are expected to learn is clear to their parents #32 43% Disagree or Strongly Disagree. ⁷	Teacher Home Visits ^{10,11} and/or Liaisons/Navigators to make visits with parents (and help them navigate the school system) and gather information and share it with teachers	1) Conducted two community meetings to communicate district initiatives 2) The Equity Coordinator conducts monthly sessions with parents on a variety of educational topics. These efforts will be ongoing. Oct 15 (Planning) Nov 15 (Communicating with district personnel) Dec 15 (LULAC Meeting) Jan 16 (Truancy) 3) Will discuss ongoing progress of district goals and initiative at Henderson Church (December 12th)

Current Practice	Data - What data can be used to measure this? What does the data show?	Proposed practices/strategies to address this:	District Action 2015-2016
<p>FLAG about how we are doing in involving parents in schooling our children, and is at least somewhat AT ODDS with reported communication with parents.</p> <p>School Images can be improved in our community.</p>	<p>I believe that this school has a good image in the community.⁸ With 20% neutral and 23% disagree or strongly disagree there is an image problem - what is this based on?</p>		<p>4) Will meet with the NAACP to discuss educational issues and concerns (December 15th) Parent Walks - Started Jan. 11-22, 2016</p> <p>Parent Walks Scheduled (Feb 16-26, 2016)</p> <p>Parent Day (March 12, 2016)</p> <p>Parent Day (March 12, 2016)</p> <p>LULAC Official Pinning Ceremony 4-30-16)</p> <p>LGBT Inclusion Meeting/Action team (4-21-16)</p> <p>Beloit/Elkhorn Student Meeting (4-19-16)</p> <p>STAND Against Violence/YWCA (May 2016)</p> <p>Training Session for LULAC Students/Parents (May 2016)</p>
<p>Gaps in Student/School Relations</p> <p>Perceptions by STUDENTS that teachers care about them and that STUDENTS have a VOICE or SAY in ACTIVITIES AND RULES is too low.</p>	<p>Percentage of students who strongly agree or agree that their teachers really care about them and give them a lot of encouragement. 2013 composite below 50% - At Risk Report¹</p>	<p>Teacher Home Visits^{10,11} and/or Liaisons/Navigators to make visits with parents (and help them navigate the school system) and gather information and share it with teachers</p>	<p>Implementing through the Minority Excellence Organization:</p> <p>--Student Leadership Initiative --</p> <p>Save Our Sons (Mentoring/Empowerment)</p> <p>--League of United Latin American Citizens (Adult and Student Council)</p> <p>A Day Without Latinos (Feb. 18, 2016) led by student LULAC Council.</p> <p>MEO led Flood Flint with Freshwater (Feb 9-19, 2016) JD Logistics</p>

Current Practice	Data - What data can be used to measure this? What does the data show?	Proposed practices/strategies to address this:	District Action 2015-2016
Perceptions by TEACHERS/STAFF that STUDENTS respect them is too low.	Percentage of students who strongly agree or agree that students have lots of changes to help decide things like class activities and rules. 2013 composite below 50% - At Risk Report ¹		Implementing: --Save Our Sons (Mentoring/Empowerment) --League of United Latin American Citizens (Adult and Student Council) Seeing Education Equity and Diversity (SEED) Training - Ongoing *Ongoing professional development on Equity and Culturally Relevant Teaching Practices in the classrooms Dr. Adolf Brown facilitated PD (Feb 12, 2016)
Home School Liaison Hackett Grant	P5 Documentation, Hackett Liaison, Attendance Reports, Skyward Access Numbers and Data	Hire Home School Liaisons to address truancy, ensure frequent contact for parents who do not or cannot access Skyward, improve connections between home and school	1) Exploring alternate truancy plan in progress (Policy recommendations for review by Jan. 16)
Skyward training for parents done at some schools for Open House	Number of access by parents in Skyward	Train parents at workshop, conference nights, PTA, summer orientation	Parent Day at the Boys and Girls Club (March 12, 2016) Will ensure Skyward Training at all schools during Open House/Parent Conferences
Internet access needed for Skyward and homework		Develop list of internet access centers Example: Library, McDonald's, Boys and Girls Club, Merrill Center, churches	Parent Day at the Boys and Girls Club (March 12, 2016)
No District wide or school wide homework policy	Board homework policy Administrators at each level/school	Each school should develop consistent homework policy - school wide or by grade level Use homework hotlines, school websites, homework agendas	Implementing

Current Practice	Data - What data can be used to measure this? What does the data show?	Proposed practices/strategies to address this:	District Action 2015-2016
Report Cards Elementary - given to student and parents return signed envelope Intermediate - mailed High School - Skyward	Administrators/Skyward	Intermediate parents should return a slip indicating they have seen the report card Home School Liaisons/Teachers/Counselors to contact those not returned Fan out phone calls to parents to let them know when report cards are available	1) A call will be made to parents to announce the arrival of report cards.
After school programs more focused at Elementary schools Knights table for athletes	School site plans	Tutoring programs and after school tutoring and study groups/hall - especially for math and language arts	1) Beloit College Students 2) Implemented African American/Latino Tutoring 3) Merrill Acad/Rec Program (200 students)
Summer school focused only on academics not attracting students who need it most	Summer school reports	Allow student to take one fun course and one academic course in an area recommended by his/her teacher	1) In progress (Update in April, 2016 by Dr. Bonds)
Mentor Programs --Lunch and Learn --Lunch Buddies --One on One --ABC Supply tutors/ Merrill School	Students have a role model	Community organized volunteers/adopt a school Organizations --Black Male Role Model Group --BAREA --Companies --Churches --Beloit College --UW Whitewater (i.e. fraternities, sororities, etc.)	1) Partnerships with several agencies have been formed: --Community Action (Mentoring) --Save Our Sons (Mentoring/ Empowerment --League of United Latin American Citizens (Adult and Student Council) --Community Action at Aldrich (March 14, 2016)
PTA, PTSO, Home and School, Minority Parent Organization	Parent involvement directly correlates to student achievement	Encourage schools/community to reinvigorate these groups	Existing programs but need more involvement (Jan. 2016) Discussion of formal PTO, etc. (Feb 18, 2016)

Current Practice	Data - What data can be used to measure this? What does the data show?	Proposed practices/strategies to address this:	District Action 2015-2016
Porter Scholar Program	Apply as Juniors through counselors	Better recruitment effort through counselors, social media and websites	1) Ongoing at BMHS
Transition from 5th to 6th Middle School Counselors and Students visited 5th graders, 5th grade visit to Middle Schools summer/school orientation	Students develop confidence and level of comfort	5th grade parents and student orientation day at their location - no need for transportation due to new grade configuration Offer summer school transition class, same could be done for 8th grade transitioning to BMHS	Started March 2016 and with additional focus on Tech ED) Intermediate to High School
Parent individual or school level surveys P-5 requirement, site teams	Survey results and actions taken to resolve issues Comparison to previous years	Required for each site to be given beginning of 2nd semester so results can be analyzed and acted on before the next school year	Implementing
Text adoption by staff and approved by Board	Not always culturally relevant to all	Look at images used, topics, inclusion of all cultures, races, ethnicities & genders	1) Will review the process
Parents unaware of curriculum goals & standards for each grade	State standards first introduced well and communicated, on some report cards	Each grade or area should give out benchmarks/goals	Printed documents will be given to parents by Dr. Bonds (April, 2016)
School websites	Often out of date, newsletters posted, not used for continuous communication	Staff directory should be included, monthly calendar, code of conduct summary sheet, staff email and school phone numbers listed	1) Conducted meeting with webmasters (Nov 13, 15) In process of updating at each school site (Dec 9)
Implementation of the Code of Conduct & Zero Tolerance Police Intervention	Disproportionate # of minority students are affected by Zero Tolerance Policies. 2014-2015 school yr. 69 students were expelled up from 58 in previous yr. BDN interview quoted then Asst. Supt. Johnson as stating, "There is a wide body of research that has discounted zero tolerance for a litany of disciplinary infractions as not effective. In addition, zero tolerance has been shown to cause racial disproportionality,	Complete review of code of conduct. Reexamination of zero tolerance policy. Reduce need for police intervention. Explore wrap around services to be restructured in school suspensions. These include conflict mediation (peer & staff) training, restorative justice (with parent, student and referring school personnel), youth court, parenting courses, out of school behavioral services	1) Code of Conduct policy is under review. Some revisions of the policy have been approved for the 2015-2016 school year. 2) Expulsion Policy is under review and recommendation will be forthcoming (In Process) Expulsions (9) February 16, 2016 Beloit Alternative to Student Suspension (B.A.S.S. (April 11, 2016) (Merrill Center)

Current Practice	Data - What data can be used to measure this? What does the data show?	Proposed practices/strategies to address this:	District Action 2015-2016
	negative educational outcomes, elevated dropouts and increasing rates of suspensions and expulsions."	or any other interventions to address the problem. Recognize those who are displaying good behavior ex: PBIS recognitions. Hearing officer should be included in cultural competency training.	May 16 Discussed roles of SRO and Administrators and referral process
Truancy Letters sent to parents, Fines, Truant Officer contacts	Attendance data 2014-2015 (up to end of December 2014) Hispanic and African American students are 27.5% of moderate or severe chronic absences.	Be sure calls are made to home if not notified by parent. Truancy letters should be sent in a timely manner. Truancy officer(s) should be used at all grade levels. Create a task force of district officials and community members to address chronic attendance problems. Explore options other than fines for truancy. Re-evaluate staffing needs for truant officer at elementary & intermediate levels.	1) In progress. A draft will be submitted for board review DEC 2015. (Submitted Dec 8, 2015 for Board review and approval) 2) Board presentation (March 22, 2016) *Mr. Atlas
Scholarship Banquets Honor Rolls	Athletes receive a lot of recognition. Elementary students and intermediate students receive less public recognition.	Academic accomplishments need to be more widely recognized at all grade levels. Use newspapers, websites and newsletters.	Three high performing African American students will be featured in the Beloit Daily News on December 16th. McNeel (Mrs. Vaughn) (MMABSE Teacher of the Year) (May 7, 2016) MEO and ROTC Banquet (5-19-16) Stateline (5-14-16) (Stateline) CTE (5-16)
Counselors at all levels Social Workers at all levels	Caseloads are too high.	Increase staff at all levels to decrease caseload and improve level of service. Determine a specific # of counselor contacts/students each at the high school.	African American Social Worker hired for BLA (Nov/Dec 15)
Mid quarter progress reports have been sent home by some schools and individual teachers.	Administrators, individual teachers, school site plans	Mid quarter reports need to be sent out to students who are failing, not meeting proficiency standards or have multiple missing assignments. Provide signature slip so parents can confirm receipt.	Ongoing report are now being communicated to include "F" reports to students and parents (Feb, 2016)

Current Practice	Data - What data can be used to measure this? What does the data show?	Proposed practices/strategies to address this:	District Action 2015-2016
Low % of minority professional educators	Children relate more easily to those they can identify with.	Increase efforts to hire more minority teachers. Use inservice/retired minority teachers to recruit.	1) started recruitment of teachers at HBCU, etc. Revised Equity, Recruitment and Retention Plan (in progress Feb, 2016) 2) Beloit Recruitment Fair (Jan 11, 2016) 96 Professionals Attended Grow Your Own Jazz Event (April 8, 2016) Recruitment Begins (Ongoing)
Career Center staff hired	No apparent start up	Expedite a startup. Enabling students to see a reason for education and career path for a promising future.	CTE/Hillas at BMHS YMCA Teen Achievers Program (Feb 2016)
CESA Parent advocate	No formal advocate program or referral to CESA advocate	Connect with CESA or other agencies for parent advocacy training for volunteers	Implementing
Elementary Conferences Scheduled 6-8 unscheduled - go from room to room at McNeel & Cunningham BMHS Unscheduled - All educators located in gym	Anecdotal from parents The conference process for 6-8 is time consuming and frustrating at some intermediate sites. Many times parents are not able to conference with all of their children's teachers in the time allotted, especially when they have more than one child.	If 6-8 teachers were all located in one area like the high school, Aldrich and Fruzen, parents would be able to see which teachers are available and it would cut out the unnecessary travel time back and forth to classes to check availability. This would increase parent teacher contacts.	Communicated with principals about this issue (Jan. 21, 2016)
Roy Chapman Andrews and Beloit Learning Academy often unable to attend or unaware of events at BMHS	Site Calendars Parent/Board member from sites Event Registration and attendance list.	BMHS, Beloit Learning Academy and Roy Chapman Andrews Academy administrators need to coordinate their calendars so there are no conflicting events to allow students to be involved in fairs and other BMHS activities. Parents at RCAA/BLA need to be made aware that their children can participate in these activities.	Communication enhanced and participation in recent events have occurred and should continue in the future at BMHS (Dec 8th) RCAA Access to BMHS (April 18, 2016)

Current Practice	Data - What data can be used to measure this? What does the data show?	Proposed practices/strategies to address this:	District Action 2015-2016
------------------	--	--	---------------------------

Recommendation #1:

The Beloit Board of Education must articulate a broad vision that converts a district-wide commitment to diversity into a concrete achievable plan to recruit and retain a diverse body of high quality faculty and administrators. This must then be integrated with the district's larger strategic plans while also reflecting the diversity of the student body. Further, the board must affirm its commitment and intent to assess successes in order to ensure that the district reaches and maintains the visionary goal it sets. The goals, assessment criteria, and progress toward goals must be shared with community members through board meetings at regular intervals.

Recommendations #2:

The Beloit Board of Education and the district administration must articulate the importance of producing and maintaining an organizational climate that is inclusive, respectful, and effective in allowing employees to work to their highest potential. This goes hand-in-hand with acknowledging the importance of a diverse workforce. In order to establish baseline and other data sets about climate, it is crucial that periodic (at least annual) climate and exit surveys be administered to ALL employees. These data must then be used to both assess and improve the climate on an ongoing basis.

(E)Quality Minutes May 9, 2016

Meeting called to order at 4:03 pm

Minutes reviewed and L.Anderson-Levy moved to approve. D.Wilson seconded.

Dr. Williams

Update on Merrill Center Alternate Site: Suspensions, Expulsions, etc.

Significant decline this year - 2015 approx 69, 2016 so far approx 13.

We have formed a partnership with the Merrill Community Center - Winnie Ward is SDB staff serving as teacher there currently.

Expectation that school staff is using school based intervention models first to serve the students, but if the student is no longer responding to the school based interventions, instead of an out of school suspension where the child is at home doing nothing (or out unsupervised in the community), the child can be assigned to the Merrill Center. We ask the school to provide work (current and missing) to do, while also addressing the behaviors that brought the child to the Merrill Center and the opportunity to participate in Restorative Practices. Incident is recorded, but suspensions do not accumulate. Feedback has been positive so far. We know it is not a silver bullet, but a process we are working to fine tune.

We are looking at expanding to a West side location next year, possibly Boys and Girls Club. TBD.

"To those who say we are not doing things to engage kids: we are doing things differently around here!"-- Dr. Williams

What are we doing currently to work with students who are expelled?

- BLA: Students currently can attend after school from 3:30 - 5:30 pm

What if we looked at possibility of alternative sites from 9 am - 12 pm → Community Action, Merrill Community Center? We have the possibility of reallocating staff to do that at no cost to district to do it. Looking into that with the other locations.

Juvenile Justice

David Wilson / Jeremy Brown

Wondering how we can have students and families access services without entering the JJ system and the initial intake being considered technically an "arrest"

There is a small group working with the Juvenile Justice Diversion Project but we are not at the point of disseminating that district wide, as this is an initiative with three targeted schools through a State project.

All school staff can access Rock County Crisis to make a referral for an assessment. Crisis and Juvenile Justice discuss and determine which direction is most appropriate for the child.

Services can be accessed without an arrest but no matter what, services are limited by the human resources that exist. By one individual providing supports, it minimizes support available to those on the caseload already identified. (Careful opening the door when the services are limited for the kids who are already in the system)

SRO's recently attended a training with DA office to clarify the role of SRO's is safety in school, and there needs to be clarification and possible policy/procedure to solidify chain of command and structure when admin vs. SRO is to be brought in.

Jeremy's point of view: would love to be "worked out of work"

Current practice is to use a screener tool, as well as information on file to identify mental health needs of children - Juvenile Justice Policy Academy will also use a universal screener to identify MH needs

Announcements

Summer program registration going on now for Boys and Girls Club

Softball Registration ends Friday, May 13 for Boys and Girls Club

Jim & Cheryl Caldwell Phoenix Learning Center dedication at Boys and Girls Club May 27 3:30 - 5:00 pm

May 19 - 6 pm Minority Scholars - Barkin Arena - grades 6-12 GPA 3.5 sem. 1 of this school year - over 300 have earned it! BMHS Alumni come back to speak to the students- great event!

Wednesday, May 11 - MEO & Help Yourself - Job Olympics @ Beloit College

Summer School Sign Up going on for SDB! Spread the word!!!

Aldrich Hispanic/Latino Heritage Night - 5 - 6 pm Tuesday, May 10

Saturday, May 14 12pm - 9 pm Stateline Peace Rally @ Riverside Park

Dare to Dream Crimson and Cream Scholarship Ball - May 21 - Milwaukee Crowne Plaza - scholarship fundraiser

Meeting adjourned 4:59 pm

Moved L.Evans
Seconded D.Wilson

FINANCE/TRANSPORTATION AND PROPERTY COMMITTEE
SCHOOL DISTRICT OF BELOIT

June 14, 2016

1. CALL TO ORDER

The meeting was called to order by Cronin, Committee Chair at 5:09 p.m. in Room 106, the Superintendent's Conference Room, at the Kolak Education Center.

Members present: Dennis Baskin, Shelly Cronin and Kris Klobucar. Others present: Lisa Anderson-Levy, Pam Charles, Nora Gard, Shannon Scharmer, Anthony Bonds, Jamie Merath, Emily Pelz, Pam Weise, Darrell Williams and Tom Johnson.

2. APPROVAL OF THE AGENDA

Baskin moved approval of the agenda. Seconded by Klobucar, motion carried.

3. APPROVAL OF MAY MINUTES

Baskin moved approval of the May minutes. Seconded by Klobucar, motion carried.

4. REVIEW OF MAY PO'S BETWEEN \$15,000-\$25,000

There were no purchase orders in May between \$15,000-\$25,000.

5. INSURANCE OVERVIEW

Jamie Merath, Director of Finance, updated the members on the district's property and liability insurance coverages and requested approval for renewal of coverage. She indicated that R & R did a competitive bid review of the coverages. John Emery, insurance consultant, was available to answer questions on the proposed renewal. Members asked questions about fees, bids, worker's compensation, mod rate, and flood insurance.

Klobucar moved to recommend to the full Board of Education approval of the property and liability insurance renewal. Seconded by Baskin, motion carried.

6. STUDENT TRANSPORTATION SERVICE CONTRACT AWARD

Merath reviewed the purpose of the bid for service and indicated that only one formal bid was received which was from Durham Transportation, the current provider. The administration is recommending awarding a 5 year contract with Durham. Members asked questions regarding the contract length and the partnership with Durham.

Klobucar moved to recommend to the full Board of Education approval of the Durham Transportation contract for a term of five (5) years. Seconded by Baskin, motion carried.

7. SCHOOL PANTRY UPDATE

Merath, along with Betsy Schroeder, Merrill Principal, Donna Ambrose, from Caritas provided an update on the food pantry. The pantry was a pilot program that began in February of 2016 at the Kolak Education Center to serve Merrill Elementary School families. Second Harvest makes the food available at no cost and Caritas runs the pantry. In May, the pantry was transitioned to Merrill Elementary to increase access to Merrill families. It is anticipated to have a bigger, more positive impact on the Merrill Elementary School families with its move to Merrill. Schroeder shared data showing pantry use which indicated a rise in the participation numbers since the move on May 10th.

8. CESA 2 CONTRACT

Merath explained that the District contracts with CESA 2 for a variety of business, technology and special education services and is renewed on an annual basis. It is a \$4,300 decrease from the current year contract.

Baskin moved to recommend to the full Board of Education the approval of the CESA 2 services contract for the 2016-17 school year. Seconded by Klobucar, motion carried.

9. PAROCHIAL SCHOOL TRANSPORTATION

Merath reviewed the number of possible student transportation reimbursements eligible for the 2016-17 school year to parochial schools. Members discussed bussing versus reimbursing parents and costs associated.

10. AUDIT COMMUNICATION

Merath reviewed the letter from the auditors providing valuable information including planning, timeline, responsibility and scope of the financial audit statement. The audit is expected to begin on August 8, 2016 and the report will be issued on approximately November 1, 2016 with the annual presentation scheduled for January, 2017.

11. BUDGET ADJUSTMENTS

Merath discussed with the members the changes that have been made since the budget was adopted in October. These budget adjustments were made to adjust for revenue and expense budget amendments to be added into the budget.

Baskin moved approval of the budget adjustments as listed in the June 10, 2016 board packet. Seconded by Klobucar, motion carried.

12. FUTURE ITEMS FOR DISCUSSION

Budget and Projections for 2017 to help administration.

13. ADJOURNMENT

The meeting was adjourned at 5:45 p.m.

School District of Beloit
CURRICULUM AND INSTRUCTION COMMITTEE MEETING

Tuesday, June 14, 2016
Kolak Education Center-Room 210

MINUTES

1. Call to Order

The Curriculum and Instruction Committee Meeting was called to order by Lisa Anderson-Levy at 4:00 p.m.

Committee members present: Lisa Anderson-Levy, Pam Charles (4:04 pm), and Kris Klobucar

Also present: Anthony Bonds, Karin Lange, Angie Montpas, Peg Muehlenkamp, Ryan Rewey, and Dr. Darrell Williams

2. Approval of Agenda

Klobucar moved to approve the agenda. Anderson-Levy seconded the motion. Motion carried 2-0.

3. Approval of May 2016 Minutes

Klobucar moved to approve the minutes. Anderson-Levy seconded the motion. Motion carried 2-0.

4. Curriculum and Instruction Committee Reimagining

Committee members shared their ideas for the future of the committee with regards to vision, purpose, and focus. Relying on experts' opinions and presentations, classroom culture, aligning budgets, respecting teacher input in curriculum development, and building up support for teaching staff were all discussed.

For information.

5. Achievement Gap Efforts (addressed in the following presentations)

- Curriculum, Instruction and Technology Department 2016-17 Overview: Anthony Bonds presented an overview of the department's focus for 2016-2017, including programming, professional development, interventions, and assessment plan.
- 2015-2016 Instructional Technology Program Overview: Mike Sindahl presented an overview of instructional technology coaches roles, goals, and accomplishments over the past year.

For information.

6. Data Reports (no report this month)

7. Introduction to Computer Science 1 New Course Proposal

Karin Lange and Ryan Rewey presented the Project Lead the Way course as an additional elective offering, one term in length.

Charles moved to recommend approval to the full Board of Education. Klobucar seconded the motion. Motion carried 3-0.

8. Future Agenda Items:

- Disciplinary Literacy (to be determined)
- BMHS Student Scheduling (to be determined)
- Playground Equipment Grant Opportunities (to be determined)

9. Adjournment

The meeting was adjourned at 5:03 p.m.

Respectfully Submitted by Sara McGlasson-Maynard

**POLICY AND PERSONNEL COMMITTEE
SCHOOL DISTRICT OF BELOIT
May 24, 2016**

1. CALL TO ORDER

The Policy and Personnel Committee was called to order by Nora Gard at 5:02 p.m. at the Kolak Education Center, Room 106.

Members present: Lisa Anderson-Levy, Pam Charles and Nora Gard. Others present: Anthony Bonds, Janelle Marotz, Emily Pelz, Darrell Williams and Tom Johnson.

2. APPROVAL OF THE AGENDA

Charles moved approval of the agenda. Seconded by Anderson-Levy. Motion carried.

3. PERSONNEL RECOMMENDATIONS

Wiese reviewed the revised personnel recommendations – Exhibit A. Members asked about the principal transfer as well as an individual who has not been paid. Charles moved to recommend the revised personnel recommendations – Exhibit A to the full Board of Education for approval. Seconded by Anderson-Levy. Motion carried.

4. FUTURE ITEMS FOR DISCUSSION

Gard indicated that the committee would continue to move forward with policy revisions. Other items requested included the holiday policy and a subcommittee with policy updates.

5. ADJOURNMENT

Meeting adjourned at 5:06 p.m.

**POLICY AND PERSONNEL COMMITTEE
SCHOOL DISTRICT OF BELOIT**

June 14, 2016

1. CALL TO ORDER

The Policy and Personnel Committee was called to order by Nora Gard, Chair at 5:51 p.m. at the Kolak Education Center, Room 106, Superintendent's Conference Room.

Members present: Lisa Anderson-Levy, Pam Charles and Nora Gard. Others present: Dennis Baskin, Shelly Cronin, Kris Klobucar, Shannon Scharmer, Anthony Bonds, Jamie Merath, Emily Pelz, Pam Wiese, Darrell Williams and Tom Johnson.

2. APPROVAL OF THE AGENDA

Charles moved approval of the agenda. Seconded by Anderson-Levy. Motion carried.

3. APPROVAL OF MAY COMMITTEE MINUTES

Anderson-Levy moved approval of the May 10 and May 24, 2016 committee minutes with corrections to the May 10 minutes. Seconded by Charles. Motion carried.

4. POLICIES FOR FIRST READING

Emily Pelz, Executive Director of Student Services, along with Bob Pickett, Youth Development Coordinator presented the revisions for the Alcohol and other Controlled Substance policy rule. Pelz explained that the policy was made more streamlined, made to be less strict with more flexibility. Scharmer discussed items learned about in a recent training that are used for "getting high" such as nutmeg and morning glory seeds and did not see a definition covering these types of items. She asked where in the policy recent district employees who have been trained would fall. The trainer also stated that persons with multiple packages of drugs who would be considered a dealer which should be specifically laid out in policy. She suggested Dr. Pickett may want to review the policy revisions and add training suggestions since he was at the same training recently. Charles asked for clarification on the change from "Shall" to "May" and Pelz explained that it is to allow flexibility and to take into account the age of the student and the intent behind the act. Scharmer stated staff members are concerned about changes with the grant ending next year.

Anderson-Levy moved to recommend the revisions and layover of Policy 443.4 RULE 1 Alcohol and/or Other Controlled Substance Enforcement Regulations to the full Board of Education for first reading with suggested revisions. Seconded by Charles. Motion carried.

Dr. Williams, Assistant Superintendent for Administration, Operations and Equity, presented revisions for visitors in the schools policy and rule. Members asked about parents or guardians for visiting the classroom, as well as informing principal and teacher prior to the visit.

Charles moved to recommend the revisions and layover of Policy 860 Visitors in the Schools and 860 RULE 1 Guidelines for School Visitors to the full Board of Education for first reading with additional revisions. Seconded by Anderson-Levy. Motion carried.

5. POLICIES FOR SECOND READING

Charles moved to recommend the revisions of Policy 143 Official Board Representatives to the full Board of Education for second reading. Seconded by Anderson-Levy. Motion carried.

Charles indicated that she contacted WASB for sample policies on board member compensation and expenses. Her recommendation would be to remove the expenses portion all together and

make the compensation the entire amount of \$475.00 per month. Jamie Merath clarified that the expenses are taxable in lieu of requiring proof of mileage each month. Anderson-Levy indicated that it is okay to have a policy that is different from other districts.

After further discussion, Anderson-Levy moved to recommend the revisions of Policy 164 Board Member Compensation and Expenses to the full Board of Education for second reading. Seconded by Charles. Motion carried. Charles indicated that since it is a decrease it should be effective immediately.

Anderson-Levy moved to recommend the revisions of Policy 171 Regular Board Meetings to the full Board of Education for second reading. Seconded by Charles. Motion carried.

6. POLICIES FOR DISCUSSION

Gard is bringing forward Policy 225 Superintendent Evaluation and Policy 225 RULE 1 Superintendent Evaluation Procedures for discussion at the committee meeting. She indicated that this review is so that members can review the policies to better be able to set goals for Dr. Johnson for the coming year.

Members discussed how to evaluate the superintendent. Johnson indicated that the WASB workshop on Thursday will address evaluation and suggested holding off until after the workshop. Baskin requested copies of the old strategic plan and administrative goals and stated it is not fair to set goals for Dr. Johnson until then. Scharmer and Anderson-Levy also agreed with Baskin and Johnson to wait for the workshop. Baskin also stated that budget reductions should be tied out to the strategic plan and board goals as well. Gard stated that the reason she has put it on the agenda is due to the conversation in April when the evaluation was being done this year.

7. RESOLUTION AUTHORIZING BOARD HEARING OFFICER/BOARD EXPULSION OFFICER TO DETERMINE PUPIL EXPULSION FOR 2016-2017 SCHOOL YEAR

This resolution complies with Wisconsin State Statute 120.13(1)(e), 1-4 and is effective only in the school year for which it is adopted.

Baskin indicated that he would like to hear more about the expulsion panel versus the current process. Klobucar asked about a place to have a parent sign off that they did not want to attend the hearing. Pelz indicated that the district can make a good faith attempt to have parent/guardian present at the hearing. Klobucar asked if an advocate could be present to represent the child if a parent is unavailable and if that might be a better option. Charles indicated that she did not want a sign off option as it may make the parent feel it's not important. Scharmer asked for clarification about the allocated funds as well as bids and ensuring that policy was followed. Members discussed the process versus the vendor versus bidding. Scharmer suggested waiving the policy requiring bids.

Charles moved to waive Policy 672.1 Purchasing/Bidding Requirements. Seconded by Anderson-Levy. Motion Carried.

Charles moved approval of the Resolution Authorizing the Board Hearing Officer/Board Expulsion Officer to determine pupil expulsion under Wisconsin State Statute 120.13(1)(e) 1-4 effective July 1, 2016 to June 30, 2017. Seconded by Anderson-Levy. Motion carried on a roll call vote 3-0.

8. COMMUNITY RELATIONS AND PUBLIC INFORMATION COORDINATOR JOB DESCRIPTION

Dr.'s Johnson and Wiese explained the job description for the community relations and public information coordinator job description and additional duties assigned to this position. Charles indicated that she would like to see more of the administration communicating with the public.

Anderson-Levy indicated that with the size of the district that is why a person is hired to create the relationship with the public. Cronin asked about salary and if comparable salaries to other districts was sought. Johnson indicated that many other districts are paying \$70,000, \$93,000, etc. Klobucar stressed the importance of the position in terms of marketing the district and changing the culture of the district. Baskin indicated that he is in support of the position and salary with the extra qualifications of grant writing, written and verbal fluency in Spanish. Charles stated that the desirable qualifications should then be required qualifications for the salary. Baskin stated that the benefit of the doubt should be given to the Superintendent. Scharmer stated that the nit picking needs to stop and that the board is its own worst enemy. Gard stated that many of the items being asked of this person could be full time jobs on their own such as the grant writing and the alumni position.

Anderson-Levy moved to recommend the approval of the Community Relations and Public Information Coordinator Job Description to the full Board of Education. Seconded by Gard. Motion carried.

9. COORDINATOR OF FACILITY SERVICES JOB DESCRIPTION

Dr.'s Johnson and Wiese explained the need for a Coordinator of Facility Services with the recommendation of an Executive Director of Business Services and how those duties will differ with the new hire from the previous employee who was able to fill many roles.

Charles moved to recommend approval of the Coordinator of Facility Services Job Description to the full Board of Education. Seconded by Anderson-Levy. Baskin stated that this position fits with the caring of the assets from the referendum. Gard asked clarifying questions. Motion carried.

10. PERSONNEL RECOMMENDATIONS

Dr. Wiese reviewed the revised personnel recommendations for consideration, as well as resumes for administrative positions. Members asked questions regarding licensure and degree for the business candidate. Baskin asked many questions regarding salary and comparable salaries for other districts. Scharmer asked about the director position in curriculum and how that may be filled.

Charles moved to recommend to the full Board of Education approval of the revised Personnel Actions, Exhibit A. Seconded by Anderson-Levy. Motion carried.

11. LABOR LIAISON UPDATES

Charles moved to table. Seconded by Anderson-Levy. Motion carried.

12. LEGISLATIVE UPDATE

Charles moved to table. Seconded by Anderson-Levy. Motion carried.

13. FUTURE ITEMS FOR DISCUSSION

Holiday policy.

14. ADJOURNMENT

The meeting adjourned at 7:47 p.m.



School District of Beloit Board of Education Report

I. BASIC INFORMATION

Topic or Concern: Consent List

Your Name and Title: Shannon Scharmer, President, Board of Education

Others assisting you in the presentation:

My report is for: Action

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

To facilitate Board action.

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

Consent List items are noted with an asterisk (*). Statement of action requested is included in the normal sequence in the agenda packet.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

All items listed with an asterisk (*) will be enacted by one motion. There will be no separate discussion of the items unless a Board member or citizen so requests, in which event the items will be removed from the General Order of Business and considered in their normal sequence on the agenda.

D. What are your conclusions? (NOTE: Reports requesting action must contain a specific motion for Board of Education consideration and a fiscal note.)

MOTION: The Board of Education of the School District of Beloit approves the items on the Consent List.

FISCAL: Any fiscal impact is noted on the individual agenda pages.

**SPECIAL MEETING OF THE BOARD OF EDUCATION
SCHOOL DISTRICT OF BELOIT
May 24, 2016**

The Board of Education held a special board meeting on May 24, 2016 at the Kolak Education Center in Room 106. President Scharmer called the meeting to order at 5:07 p.m.

Members Present: Lisa Anderson-Levy, Dennis Baskin, Pam Charles, Shelly Cronin, Nora Gard, Kris Klobucar and Shannon Scharmer. Also present: Anthony Bonds, Janelle Marotz, Emily Pelz, Pam Wiese, Darrell Williams and Tom Johnson.

Gard moved approval of the agenda. Seconded by Charles. Motion carried unanimously of the members present.

Gard moved to convene the Board of Education into closed session pursuant to section 19.85(1)(a) of the Wisconsin Statutes relative to deliberating concerning a case which may be the subject of any judicial or quasi-judicial trial or hearing. Seconded by Charles. Motion carried on a roll call vote 7-0.

Charles moved to reconvene to open session. Seconded by Gard. Motion carried unanimously of the members present.

Baskin moved to hold the approval of the Hearing Officer's order of expulsion for Z.C. in abeyance with conditions to be met. Seconded by Anderson-Levy. Motion carried on a roll call vote 7-0.

Seils reviewed the cooperative agreements for Boys Hockey, Girls Hockey and Girls Soccer. Members asked questions regarding freshman and sophomore participation, as well as language used in the report.

Charles moved approval of the cooperative agreements for Girls Soccer, Girls Hockey and Boys Hockey through the 2017-2018 school year. Seconded by Klobucar. Motion carried 6-1, with Scharmer voting in the negative.

Members discussed the preliminary graduation list. Charles, Klobucar, Anderson-Levy and Scharmer all requested specific portions of the alphabet and Baskin, Cronin and Gard stated they would take whichever portions were remaining for shaking hands at graduation.

Members were presented a session on benefits and the projected budget for 2016-2017.

Jeff Klett, Insurance Consultant, Tricor Insurance, provided basic information for fully insured plans and self-funded plans. Aggregate Stop Loss is one way the district helps protect itself from unexpected excessive claims. Terminal Liability Option (TLO) extends our contract for the three months to allow for the plan to run out should the district decide to go to another plan.

Baskin clarified that currently the district sets aside about \$12M per year for claims and HSA Contributions.

Klett indicated that Beloit is eligible for both Dean Care and Unity Care; however Mercy was also asked to submit a proposal which was just received. Their plan proposal falls between Dean and Unity and specifically states that they will not be in a contract with Unity.

Baskin asked questions regarding insurance annual totals, savings and benefits for educators. Marotz explained the savings to claims paid over the last three years of \$5M. Scharmer requested the end of year

premium amounts paid by employees as well as the budgeted amounts for each year in the claims anticipated.

Klett said that financially there is no advantage to change to an HMO at this time; likewise there is no reason to go from self-funded to fully insured either.

Cronin asked if employees have been surveyed regarding these choices given the variety of locations in which employees reside. Scharmer asked if a board representative could be sought for the next meeting.

Marotz explained that the 2016-17 budget planning information is a re-cap of the information provided at the last meeting. Scharmer asked about the impact to specialized classes such as woods, metals, etc. which have a specific number of stations if class sizes are increased. Baskin asked what research says is the highest number of students in a class that still provides the best learning environment for students.

Baskin asked about classroom impact and stated that teachers and students are his highest priority. He asked if the 12% insurance premium recommendation were taken off the table how the savings from that recommendation would be covered. Johnson stated through attrition of staff retirements, department budget cuts at central office, etc. Marotz stated the only way to stop the projected \$3-6M deficit each year is to build revenue either from the state or other revenue sources. Johnson addressed lobbying legislators in Madison, working with the Equity in Funding group. Baskin stated he cannot support recommendations to balance the budget by taking reductions from the backs of the teachers. Bonds and Johnson addressed staffing, layoffs, attrition, etc.

Scharmer recessed the meeting for the business meeting. Scharmer reconvened the meeting at 9:52 p.m.

Members asked educators to email any reduction suggestions and the BEA team to meet with the administrative to share their thoughts.

Gard moved to reconvene the Board of Education into closed session pursuant to Section 19.85(1)(e) of the Wisconsin Statutes relative to deliberating or negotiating the purchasing of public properties, whenever competitive or bargaining reasons require a closed session. Seconded by Anderson-Levy. Motion carried on a roll call vote 7-0.

Members discussed offers on the Royce property.

Gard moved to reconvene to open session. Seconded by Baskin. Motion carried unanimously of the members present.

The meeting adjourned at 10:49 p.m.

Michelle Shope, Board Secretary

Approved at the Regular Business Meeting on June 28, 2016

Shannon Scharmer, President

**REGULAR MEETING OF THE BOARD OF EDUCATION
SCHOOL DISTRICT OF BELOIT
May 24, 2016**

The Board of Education held its regular meeting on May 24, 2016 at the Kolak Education Center in the Board Room. President Scharmer called the meeting to order at 7:25 p.m.

Members Present: Lisa Anderson-Levy, Dennis Baskin, Pam Charles, Shelly Cronin, Nora Gard, Kris Klobucar, and Shannon Scharmer. Others Present: Tom Johnson, Superintendent.

Baskin moved approval of the agenda. Seconded by Anderson-Levy. Motion carried unanimously of the members present. Scharmer explained the implementation of headsets for which Rosamaria Laursen, Program Manager for ELL & DLI, is translating the meetings into Spanish for the Spanish speaking audience members. Baskin led the group in the pledge of allegiance. Cronin gave the monthly announcements.

Badger, along with Dave Soddy, Girls Hockey Coach, recognized the Rock County Fury Girls Hockey Co-op Team members. She, along with Dick Vogel and Kim Waite, recognized the Girls and Boys Swim teams who earned academic excellence. The girls' team earned, for the 11th year in a row, the National Gold Award with an average GPA of 3.904 and the boys' team earned the Silver Award with a team GPA of 3.68 for the 10th year in a row. Badger then recognized outstanding district staff, Marcia Woelfel from Kolak and Cindy Laube from Even Start. She also recognized the two Student Board Representatives, Spencer Listenbee and Sharieff Atlas for their service on the board this year.

Scharmer opened up the podium for citizens to speak on items not on the agenda. No one came forward.

Johnson introduced Janelle Marotz, Assistant Superintendent for Business Services, who provided an update on the revenue limit energy exemption projects. She explained the purpose and history of the revenue limit energy exemption tool from the state. Members asked many questions of Marotz to clarify projects, impact on financials, school levy, state aid, referendum versus use of the exemption as well as what happens if the exemption ability ends.

Gard moved to extend the meeting. Seconded by Baskin. Motion carried unanimously of the members present.

Baskin moved to table the discussion on the Energy Exemption as he felt that the contractors had a conflict of interest in recommending the projects for future consideration. Scharmer explained that with no motion for this item, it could not be tabled based on Robert's Rules. Baskin strongly requested that Scharmer stop the presentation. Scharmer stopped the conversation and asked for a follow up at the next meeting explaining how McKinstry can be the contractors as well as the Facility Master Plan developer. Marotz indicated she would be very willing to follow up and stated they are performance contractors and not the ones doing the physical work that is approved.

Baskin moved to table the Equity update by Dr. Williams and incorporate it into next month's meeting. Seconded by Anderson-Levy. Motion carried unanimously of the members present.

Spencer Listenbee and Sharieff Atlas gave the student report to the board.

Baskin moved to table the (E)Quality Committee update and incorporate it into next month's update. Seconded by Charles. Motion carried unanimously of the members present.

Cronin reviewed the topics of the May Finance, Transportation and Property Committee meeting. Anderson-Levy reviewed the topics of the May Curriculum and Instruction Committee meeting. Gard reviewed the topics of the April Special and May Regular Policy and Personnel Committee meetings.

Gard moved approval of the consent list: 1) Special Board Meetings of April 26, April 26-Organizational and May 10, 2016; 2) Regular Business Meeting of April 26, 2016 and 3) Approval of March Financial Summary. Seconded by Baskin. Charles requested a friendly amendment to remove the May 10 minutes from the list. Gard and Baskin accepted the friendly amendment. The motion carried unanimously of the members present. Charles made corrections to the May 10 minutes indicating she requested the roll call vote on calling the question and then Baskin requested a roll call vote on the actual motion to acquire space at Irontek. Gard and Baskin accepted those changes. A motion to approve the revised May 10 Special Board Meeting Minutes carried unanimously of the members present.

Baskin moved approval of the budget adjustments as presented in the May 24, 2016 business meeting packet. Seconded by Anderson-Levy. Motion carried unanimously of the members present.

Baskin moved approval to adopt the "Advanced Placement Edition Biology" (Raven, 11th Edition) as the Advanced Placement Biology Textbook, the "Chemistry" (Zumdahl) as the Advanced Placement Chemistry Textbook, the "Statistics Through Applications" (2nd Edition; Starnes, Yates, and Moore) as the Probability and Statistics Textbook. Seconded by Charles. Motion carried unanimously of the members present.

Gard moved approval of the revisions and layover of Policy 143 Official Board Representatives for first reading. Seconded by Baskin. Motion carried unanimously of the members present.

Charles moved to table and send back to committee stating that the minutes are not reflective of what happened at the meeting. Baskin moved approval of the revisions and layover of Policy 164 Board Member Compensation and Expense for first reading due to lack of a second. Seconded by Gard. Motion carried 6-1 with Charles voting in the negative.

Baskin moved approval of the revisions and layover of Policy 171 Regular Board Meetings for first reading. Seconded by Charles. Gard made a friendly amendment to add the word business" before meetings in the third paragraph. Baskin and Charles accepted the friendly amendment. Motion carried unanimously of the members present.

Gard moved approval of the revised personnel recommendations, Exhibit A. Seconded by Charles. Motion carried unanimously of the members present.

Items requested for future meetings included an update on the district's relationship with the Beloit Public Library, maximum class size for higher risk classes or disciplines.

Scharmer announced future meetings: committee meetings on Tuesday, June 14 and the Board Business meeting on June 28, 2016 with all meetings being held at Kolak.

The meeting adjourned at 9:36 p.m.

Michelle Shope, Board Secretary

Approved at the regular meeting of June 28, 2016

Shannon Scharmer, President

**SPECIAL MEETING OF THE BOARD OF EDUCATION
SCHOOL DISTRICT OF BELOIT**

June 4, 2016

The meeting was called to order by Board President Shannon Scharmer at 9:03 a.m. at Beloit Memorial High School.

Members present: Lisa Anderson-Levy, Dennis Baskin, Pam Charles, Shelly Cronin, Nora Gard, Kris Klobucar, and Shannon Scharmer. Other present: Mike Holland, Tom Johnson, and Laurie Medina.

Baskin moved approval of the agenda. Seconded by Gard. Motion carried unanimously of the members present.

Charles moved to convene the Board of Education into closed session pursuant to section 19.85(1)(a) of the Wisconsin Statutes relative to deliberating concerning a case which may be the subject of any judicial or quasi-judicial trial or hearing. Seconded by Gard. Motion carried on a roll call vote 7-0.

Gard moved to reconvene to open session. Seconded by Cronin. Motion carried unanimously of the members present.

Anderson-Levy moved approval of the Hearing Officer's order of expulsion for Z.C. Seconded by Gard. Motion carried on a roll call vote 7-0.

Charles moved approval of the list of 2016 graduates as presented. Seconded by Gard. Motion carried unanimously of the members present.

The meeting adjourned at 9:14 a.m.

Dr. Thomas Johnson, Superintendent

Approved at the Regular Business Meeting on June 28, 2016

Shannon Scharmer, President

**SPECIAL MEETING OF THE BOARD OF EDUCATION WITH THE INSURANCE
COMMITTEE AND THE BEA EXECUTIVE COMMITTEE
SCHOOL DISTRICT OF BELOIT
June 8, 2016**

The Board of Education held a special meeting with the Insurance Committee and BEA Executive Committee on June 8, 2016 at the Kolak Education Center in Room 106, Superintendent's Conference Room. Dr. Tom Johnson conducted the meeting of the Insurance Committee beginning at 4:00 p.m.

Present were: Jamie Merath, Dennis Baskin, Tim Vedra, Diane Meier, Barb Bushue, Melissa Rohrbeck, Debra Prowse, Lisa Anderson-Levy, Shelly Cronin, Pam Wiese, Kelly Fallon, Cindy McKillips, Michelle Shope and Dr. Tom Johnson.

Dr. Johnson shared his proposal that will be presented to the Board of Education on June 14th at the Special Board meeting stipulating that he had met previously with the BEA to come to some agreement in items being presented as being equitable at levels both in the schools as well as in the central offices and district wide.

He reviewed central office department budgets being reduced by 10%, class size flexibility, and health insurance. He agreed that going from a zero percent premium contribution to a 12% contribution would be more that should be expected. Vedra stated that they did agree that the 2% proposed is what members were paying two years ago prior to the zero percent.

Johnson explained the salary freeze indicating that the freeze would be in place, however, if there is a surplus from the insurance year in August, then the information from the surplus would be shared with the board and BEA. Depending on the amount, Johnson's hope would be that the BEA would be granted a one-time promise from the Board of education to move up 2 steps plus the CPI increase and other groups would get the CPI increase and possibly other supplemental pays dependent upon the amount of the surplus, if any from the health insurance year. Vedra clarified that all insurance coverage would stay the same. The only change would be the insurance premium contribution of 2%.

Vedra and Prowse indicated that the educators are on board with the proposal and were appreciative of the survey sent out to staff. Survey results will be shared once they are compiled through survey monkey.

Johnson stated he would like to form a superintendent's committee at the beginning of the year to start a dialogue on the \$3M projected short fall for the 2017-18 school year. Johnson stated he continues to lobby in Madison, however, he feels teachers and community members have a bigger voice with legislators.

Baskin asked Vedra if the BEA was supportive of this plan. He also asked about staff layoffs. At this time, Dr. Johnson does not anticipate any layoffs as there are only three remaining displaced staff and most likely those staff will have positions soon.

With the reduction in paid interns, Anderson-Levy inquired about having additional Ameri-Corp positions.

Cronin asked about school choice and how that will affect class sizes at the intermediate level. Johnson indicated that the Central Enrollment Office monitors the requests as students are enrolling.

Baskin asked if Central Office budget reductions will affect priorities established. Johnson indicated that the reductions will not affect priorities, but will be felt.

Meeting adjourned at 4:36 p.m.

Michelle Shope, Board Secretary

Approved at the Regular Business Meeting on June 28, 2016

Shannon Scharmer, President

**SPECIAL MEETING OF THE BOARD OF EDUCATION
SCHOOL DISTRICT OF BELOIT
June 14, 2016**

The Board of Education held a special board meeting on June 14, 2016 at the Kolak Education Center in Room 106. President Scharmer called the meeting to order at 7:56 p.m.

Members Present: Lisa Anderson-Levy, Dennis Baskin, Pam Charles, Shelly Cronin, Nora Gard, Kris Klobucar and Shannon Scharmer. Also present: Anthony Bonds, Jamie Merath, Emily Pelz, Pam Wiese, Darrell Williams and Tom Johnson.

Gard moved approval of the agenda. Seconded by Anderson-Levy. Motion carried unanimously of the members present.

Gard moved to convene the Board of Education into closed session pursuant to section 19.85(1)(a) of the Wisconsin Statutes relative to deliberating concerning a case which may be the subject of any judicial or quasi-judicial trial or hearing. Seconded by Anderson-Levy. Motion carried on a roll call vote 7-0.

Baskin moved to reconvene to open session. Seconded by Gard. Motion carried unanimously of the members present.

Anderson-Levy moved to uphold the approval of the Hearing Officer's order of expulsion for T.W. Seconded by Gard. Motion carried on a roll call vote 7-0.

Baskin moved approval of the continued membership in the Wisconsin Interscholastic Athletic Association (WIAA). Seconded by Gard. It was noted that there will be no dues for the coming 2016-17 year. Motion carried unanimously of the members present.

Scharmer asked anyone with offers on the Royce Property to come forward to present. Matt Lundblade came forward on behalf of himself and Larry Taylor, interested in Royce for the purpose of a fitness center and as office space. The fitness center name is being withheld at this time until partnerships are worked out, however, three exist in Northern Illinois. The intent of the office space is for an information center for veterans. The building would have minimal redesign but he also noted all of the damage due to the length of vacancy. Baskin inquired as to the first call made to the realtor. Lundblade indicated that he contacted the realtor inquiring as to the price and was told \$255,000. He asked if \$50,000 would be considered and was told by the realtor that it was too low at the time, but perhaps in the future. Baskin inquired as to why the offer is now much lower. Lundblade admitted that with the other offer in the newspaper, they didn't feel they needed to offer as much anymore. Klobucar inquired as to the timeline for renovation and occupancy. Lundblade indicated that it would be in the next six months. He stated he wasn't sure how much space the fitness center would need but has presented them with a layout of the building. Gard asked if a feasibility study has been done to which Lundblade indicated there had not. He indicated that the fitness center currently has 50 clients traveling from Beloit to the Rockford/Roscoe area. Cronin asked if it was a franchise to which he stated no. Baskin asked if it was a for-profit business to which he indicated yes.

Gard moved to reconvene the Board of Education into closed session pursuant to Section 19.85(1)(e) of the Wisconsin Statutes relative to deliberating or negotiating the purchasing of public properties, whenever competitive or bargaining reasons require a closed session. Seconded by Charles. Motion carried on a roll call vote 7-0.

Gard moved to reconvene to open session. Seconded by Klobucar. Motion carried unanimously of the members present.

Anderson-Levy moved that the Board allow the superintendent to engage in negotiations on the Royce Property and bring it back to the board in two weeks. Seconded by Gard. Motion carried.

Darrell Williams, Assistant Superintendent, along with Tina Goecks, Principal at Wright, discussed the relocation of the RCAA program to the high school. Goecks explained the timeline and the process utilized making the decision to move the academy, meetings that took place, the building walk-through and continued collaboration with high school principal, Carole Campbell and administration. Williams explained the separate classrooms. Gard asked how many students are currently enrolled. Goecks indicated 28 will be returning and with additional applications they could potentially have up to 44-57. Gard also asked how they market their academy. Goecks indicated they use the peachjar flyer program. She also indicated that they have 6 students who are open enrolled. Baskin asked clarifying questions about the charter school. Charles asked if there were any other issues other than the space concern to which RCAA members indicated no. Charles also asked if they follow a different code of conduct to which she was told RCAA students follow the district's code of conduct. Cronin expressed some concern with putting the program in the high school environment, displacing others from classrooms, etc. Williams explained that no one is being displaced which is why the rooms are not directly tied to each other and by putting the rooms in the red wing students will be separated from the general high school atmosphere. Students will be entering and exiting through another door from the high school students and will have a different start and end time as well.

Gard moved approval of relocating RCAA to BMHS to provide students with greater access to educational opportunities as well as a one year extension of the RCAA contract. Seconded by Charles. Motion carried unanimously of the members present.

Gard moved approval of the Community Relations and Public Information Coordinator job description. Seconded by Klobucar. Motion carried unanimously of the members present.

Anderson-Levy moved approval of the Coordinator of Facility Services job description. Seconded by Gard. Motion carried unanimously of the members present.

Johnson reviewed the proposed potential budget reductions for the 2016-17 school year. He explained the reductions through capital projects, interns from the general fund, reduction in central office budgets, class size flexibility with currently only two displaced employees waiting for positions. All of the rest have been placed through attrition. He explained that there would be a salary freeze, however, in August, all groups would come back to the table to look at how the insurance year ended. If it ends with a surplus, then the surplus will be looked at for salary increases for staff. The health insurance premiums will only be 2% which is what was being paid 2 years ago. Members asked questions regarding the surplus in insurance and requested that it also be considered for curriculum and instruction, class sizes and targets, and Para educators.

Gard moved approval of the proposed budget reductions for the 2016-17 school year including capital projects, interns from the general fund, a 10% reduction in central office department budgets, class size flexibility, a 2% employee health insurance premium contribution, and a salary freeze for all employee groups with further consideration after the close of the insurance year in August in the amount of \$3,716,631.66. Seconded by Cronin. Motion carried unanimously of the members present.

Gard moved to reconvene into closed session pursuant to Section 19.85 (1)(f) considering financial, medical, social or personal histories or disciplinary data of specific persons, preliminary consideration of specific personnel problems or the investigation of charges against specific persons except where par. (B) applies which, if discussed in public, would be likely to have a substantial adverse effect upon the

reputation of any person referred to in such histories or data, or involved in such problems or investigations. Seconded by Anderson-Levy. Motion carried on a roll call vote 7-0.

Gard moved to convene to open session. Seconded by Anderson-Levy. Motion carried unanimously of the members present.

The meeting adjourned at 9:41 p.m.

Michelle Shope, Board Secretary

Approved at the Regular Business Meeting on June 28, 2016

Shannon Scharmer, President

**SPECIAL MEETING OF THE BOARD OF EDUCATION
SCHOOL DISTRICT OF BELOIT**

**June 14, 2016
Officer Elections**

The meeting was called to order by Board President Scharmer at 9:45 p.m. at the Kolak Education Center, Room 106, Superintendent's Conference Room.

Members present: Lisa Anderson-Levy, Dennis Baskin, Pam Charles, Shelly Cronin, Nora Gard, Kris Klobucar, and Shannon Scharmer. Also present: Anthony Bonds, Jamie Merath, Emily Pelz, Pam Wiese, Darrell Williams and Tom Johnson.

Charles moved approval of the agenda with removal of #3 Board Officers which included the discussion of possible change in board Officers including a citizen concern about possible conflict of interest of certain board members concerning the office of board president and the possible action to remove board officers. Seconded by Baskin. Gard made a friendly amendment to add an item under #4 Election of Board Officers for Anderson-Levy to explain the purpose in calling for an election of officers special meeting. Charles and Baskin accepted the friendly amendment.

Scharmer stated that the motion was out of order and item #3, action to remove board officers, needed to remain on the agenda in order to proceed with the election of board officers.

Charles quoted information from Robert's Rule of Order and WASB stating that you did not have to remove officers from their officer in order to replace them with new officers.

Scharmer indicated that Johnson had consulted with the district's legal counsel, Mary Hubacher, who stated that a motion would need to be made to rescind the board action electing the officers.

Baskin indicated that Hubacher gives the Board counsel but cannot over rule the Board.

Johnson provided the board the information from Hubacher stating that there is nothing in current board policy that says you can hold an election for officers whenever you choose to, there is only a provision for vacancies created and you cannot ignore the action taken in April. If the votes from April are not rescinded, the ultimately it would need to be decided if the new election is valid and if it would take effect at the next regularly scheduled board meeting on June 28th.

Gard indicated that she is the member who contacted Hubacher and was told that if the district has always held elections at a special board meeting and officers then immediately take their positions, they can do so since it has been done in the past.

Charles and Scharmer were each reading portions of Robert's Rules of Order, different versions, different sections that they felt applied to this situation. The information being quoted did not clarify the situation.

Cronin asked if there is a district policy stating who can call the attorney. Scharmer stated that there is a district policy which stated only the superintendent and board president are to contact the district attorneys.

Scharmer indicated she was going to recess the meeting to contact legal counsel as the board was at an impasse on how to proceed with approval of the agenda. Baskin stated that there was a motion on the

floor that has been seconded. Scharmer stated again that the motion is out of order and she was recessing the meeting. Baskin called for the question. Scharmer stated that the question is out of order. Baskin stated that in the spirit of objectivity, Scharmer should not be making that determination.

Scharmer stated that as parliamentarian, the motion/question is out of order. Scharmer recessed the meeting at 10:08 p.m. to contact district legal counsel. Baskin stated that he was acknowledged in calling for the question. Scharmer stated there was no second to the call for the question, prior to recessing the meeting. Charles stated that she seconded the motion. Scharmer again stated that she had recessed the meeting.

Baskin appealed to Scharmer to follow the process. Scharmer stated that she was not party to the email from Anderson-Levy which was calling for the meeting to hold officer elections. Baskin questioned why Scharmer was the only one not included. Anderson-Levy explained the reason why Scharmer was not included in the email, which was due to a prior discussion about calling the meeting. Anderson-Levy also explained why she was interested in holding the meeting and officer elections in an effort to put the issues to rest. She felt it was important to listen to what community members were saying, that the board was facing an ethical quagmire and was awaiting the legal outcome. Her hope was that by holding elections again, then the board could get back to better priorities, like the business of education.

Baskin stated that it is not his intention to have Scharmer removed from the Board. He stated that the people need to decide that, he feels that she had a lapse in judgment. Baskin further stated that he feels this item should be tabled since Scharmer was not notified of this meeting when everyone else was. He stated he feels it was very disrespectful to Scharmer.

Charles asked which email was not sent to Scharmer, which was clarified for her.

Scharmer reconvened the board into session at 10:18 without contacting legal counsel.

Baskin rescinded his motion to call the question. Charles moved to rescind the original motion to amend the agenda.

Charles then moved to table the meeting until the 28th of June prior to the business meeting and to have legal counsel on a conference call. That motion failed due to the lack of a second.

Anderson-Levy asked how she could rectify the fact that the email requesting to hold this meeting was never sent to Shannon. Baskin indicated that he will not be a party to anyone being disregarded.

Baskin moved to adjourn the meeting at 10:22 p.m. Seconded by Anderson-Levy. Motion carried unanimously of the members present.

Michelle Shope, Board Secretary

Approved at the Regular Business Meeting on June 28, 2016

Shannon Scharmer, President

**SPECIAL MEETING OF THE BOARD OF EDUCATION
SCHOOL DISTRICT OF BELOIT**

June 21, 2016

Workshop

The Board of Education held a special board meeting on June 21, 2016 at the Kolak Education Center in Room 106. President Scharmer called the meeting to order at 6:04 p.m.

Members Present: Lisa Anderson-Levy, Dennis Baskin, Pam Charles, Shelly Cronin, Nora Gard, and Shannon Scharmer. Member excused: Kris Klobucar. Also present: Anthony Bonds, Jamie Merath, Emily Pelz, and Darrell Williams. Dr. Tom Johnson was absent due to illness. Scharmer did announce that the workshop was being audio recorded for Johnson.

Anderson-Levy moved approval of the agenda. Seconded by Gard. Motion carried unanimously of the members present.

Dale Knapp, Research Director from Wisconsin Taxpayers Alliance presented the workshop on Wisconsin School Finance. He began by explaining what Wisconsin Taxpayers Alliance is and how they work. WTA puts together a School Facts book with data on districts for easy comparison. He then gave background and brief history of education, teacher strikes and arbitrations. He explained the property tax rise and the public outcry that created the revenue limits in 93-94 moving from local control to state control. Act 10 returned some local control. Governor Walker has kept property taxes down. The one way to exceed the revenue limit is to go to referendum. At first, the approval rate was about 50-50. This past spring, referenda have been passing at an 80%+ rate. Knapp's prediction is that districts may see more money in the state budget for schools, but it probably will not be very much. He also stated that funding for schools is not just a Wisconsin problem, but a national problem. The school finance system of today is a property tax relief plan.

Wisconsin typically has been a high spending state compared to the national average since 1992. Since 2004 when the 2/3 funding guarantee was eliminated, there has been a flattening and a decline in spending. Stimulus money helped districts and the state to balance the budget. Spending costs have historically been high due to benefit costs, if you remove those costs, Wisconsin is not above the national average over the years as it is with the benefits included. This is another area that Act 10 addressed and has changed.

School Revenues

Federal Government provides some monies to schools such as Title I, and Achievement Gap Reduction, formerly known as SAGE. The state provides two types of aid: categorical aid (paid by student and district characteristics such as special education, transportation and per pupil) and general aid. Also included in revenue are property taxes and a very small amount of fees and charges. General aid is the largest portion of aid received. Property taxes are far less in Beloit than the state average. Going after federal monies will not have a major impact since it is a smaller portion to begin with.

Gard left the meeting due to another commitment.

The only local control left is voters exceeding the limits through referenda or the board exceeding via energy exceptions.

He discussed the lack of public participation in school board meetings due to less local control and less flexibility in where the money can be spent.

Beloit is ranked 222 of 424 for revenue limits which is very average for the state. Spending today is based on 1994 amounts when revenue limits were initiated. Originally student increases were tied to inflation, which was severed in the 09-10 budget. In 2015-16 and 2016-17, the per student amount scheduled is \$0. State aid should not be the focus, the focus should be on the revenue limit...when the revenue limit increases that is when a district actually receives more dollars. If just the aid increases and the revenue limit stays the same, then the property taxes go down and the district does not physically get any additional monies, it just changed the percentage of where the monies come from, i.e. taxes versus state aid. The other way to get additional dollars into the district is to increase enrollment. If you become a declining enrollment district, it magnifies the issues previously discussed. For example over 15 years, districts with a declining enrollment at 1% versus districts with an increasing enrollment at 1% end with a \$7.4m difference, however, the cumulative difference over the 15 years is \$57m!

He discussed open enrollment and voucher schools and its effect on district enrollment also. He stated that voucher enrollments are not averaged over three years as originally stated by the government. He discussed declining enrollments, marketing the district, making positive changes, making your district appealing to your community and industry coming into the community. Perception issues were briefly discussed.

The objective of the equalization aid is that if two districts are spending the same for a student, their tax rates should be the same. TIF districts have no bearing on the state aid formula due to the equalization aid. Again, the state aid is higher for poorer districts and taxes are lower, however the opposite is true for wealthier districts.

General aid is divided into three tiers - the first level of spending is the first \$1,000 and is primary aid. Districts keep this aid no matter what. Secondary aid is where the action is...\$1000 - \$8,400. Districts can lose some or all of this if negative in tertiary. The tertiary level is anything above \$8,400. If the property value per student is above \$546,000, aid is negative and reduces your secondary amount. Although the formula is complicated, Knapp feels it works really well for what it is supposed to do.

Aid is based on spending from the prior year. It creates a perceived dilemma, per Knapp. He stated that reducing spending now does not necessarily equal less aid next year. From year to year, there are all kinds of moving parts. Knapp reviewed spending scenarios for four years. His example showed that it will take one full year to reset the property taxes and aid if a district stops using the revenue limit energy exemption tool. Members discussed the revenue limit energy exemptions, companies that do the work, the estimates, and the potential conflict of interest with McKinstry and how it all affects the mill rate.

Members asked Knapp what advice he would give to districts. Knapp suggested talking to legislators about real issues or problems the district is having, but to really discuss the revenue limit with is the key. He also liked the earlier suggestion from a board member to talk to the city about getting people to move into the city and send their children to the district schools to increase enrollment and not be a declining enrollment district.

According to Knapp, provide your services the best you can with the least amount of money. His best ideas for marketing a district or retaining is to highlight the best parts of the district to the public.

Bonds indicated that there needs to be a way to increase the facility budget slowly over the next couple of years to be able to do the projects that need to be done if members want to eliminate the energy exemption from the budget.

A board member asked how a district can build its fund balance if it doesn't spend its budget each year. Knapp indicated that he would put together a list of districts that have added to their fund balance over the last number of years so that Beloit could contact them to inquire about their strategies.

It was asked if there is a model district to watch based on issues and concerns raised tonight. Knapp said he would give it some thought.

Cronin left the meeting at 8:36 p.m.

A board member asked if having multiple co-op sporting teams had any effect on gaining or losing students. Knapp did not know the answer to that question.

The meeting adjourned at 8:37 p.m.

Michelle Shope, Board Secretary

Approved at the regular business meeting, June 28, 2016

Shannon Scharmer, Board President

**SPECIAL MEETING OF THE BOARD OF EDUCATION
SCHOOL DISTRICT OF BELOIT
June 21, 2016
Workshop – Published Proceedings**

The Board of Education held a special board meeting on June 21, 2016 at the Kolak Education Center in Room 106. President Scharmer called the meeting to order at 6:04 p.m.

Members Present: Lisa Anderson-Levy, Dennis Baskin, Pam Charles, Shelly Cronin, Nora Gard, and Shannon Scharmer. Member excused: Kris Klobucar. Also present: Anthony Bonds, Jamie Merath, Emily Pelz, and Darrell Williams. Dr. Tom Johnson was absent due to illness. Scharmer did announce that the workshop was being audio recorded for Johnson.

Anderson-Levy moved approval of the agenda. Seconded by Gard. Motion carried unanimously of the members present.

Dale Knapp, Research Director from Wisconsin Taxpayers Alliance presented the workshop on Wisconsin School Finance. He began by explaining what Wisconsin Taxpayers Alliance is and how they work. He provided the history of how the revenue limit came into existence, indicating that it was more of a property tax relief plan. He also stated that funding for education is not just a Wisconsin problem, rather a national problem. He discussed Wisconsin spending compared to the national average, stimulus monies, and a flattening in costs due to the 2/3 funding guarantee, and Act 10, especially in the area of benefits.

Knapp discussed school revenue sources from the federal government, state aid: categorical and general as well as revenue from property taxes and a very small portion from fees and charges.

Gard left the meeting due to another commitment.

The only local control left is voters exceeding the limits through referenda or the board exceeding via energy exceptions. He discussed the lack of public participation in school board meetings due to less local control and less flexibility in where the money can be spent.

Beloit is ranked 222 of 424 for revenue limits which is very average for the state. Spending today is based on 1994 amounts when revenue limits were initiated. He stated that originally student increases from the state were tied to inflation until it was severed in 2009-10. The last two years have been a \$0 per student amount. Knapp stated that if a district wants to increase the amount of money it gets, then the revenue limit needs to be raised not the amount of state aid. He explained declining enrollment versus increasing enrollment and its effect on districts and funding. He discussed open enrollment and voucher schools and its effect on district enrollment also. He stated that voucher enrollments are not averaged over three years as originally stated by the government. He discussed declining enrollments, marketing the district, making positive changes, making your district appealing to your community and industry coming into the community. Perception issues were briefly discussed. The objective of the equalization aid is that if two districts are spending the same for a student, their tax rates should be the same. TIF districts have no bearing on the state aid formula due to the equalization aid. Again, the state aid

is higher for poorer districts and taxes are lower, however the opposite is true for wealthier districts.

Knapp explained the three tiers of aid, primary, secondary and tertiary, as well as how negative tertiary aid affects secondary aid. Aid is based on spending from the prior year and creates a perceived dilemma, per Knapp. He stated that reducing spending now does not necessarily equal less aid next year. From year to year, there are all kinds of moving parts. Knapp reviewed spending scenarios for four years. His example showed that it will take one full year to reset the property taxes and aid if a district stops using the revenue limit energy exemption tool. Members discussed the revenue limit energy exemptions, companies that do the work, the estimates, and the potential conflict of interest with McKinstry and how it all affects the mill rate.

Members asked Knapp what advice he would give to districts. Knapp suggested talking to legislators about real issues or problems the district is having, but to really discuss the revenue limit with is the key. He also liked the earlier suggestion from a board member to talk to the city about getting people to move into the city and send their children to the district schools to increase enrollment and not be a declining enrollment district.

According to Knapp, provide your services the best you can with the least amount of money. His best ideas for marketing a district or retaining is to highlight the best parts of the district to the public.

Bonds indicated that there needs to be a way to increase the facility budget slowly over the next couple of years to be able to do the projects that need to be done if members want to eliminate the energy exemption from the budget.

A board member asked how a district can build its fund balance if it doesn't spend its budget each year. Knapp indicated that he would put together a list of districts that have added to their fund balance over the last number of years so that Beloit could contact them to inquire about their strategies. It was asked if there is a model district to watch based on issues and concerns raised tonight. Knapp said he would give it some thought.

Cronin left the meeting at 8:36 p.m.

A board member asked if having multiple co-op sporting teams had any effect on gaining or losing students. Knapp did not know the answer to that question.

The meeting adjourned at 8:37 p.m.

Michelle Shope, Board Secretary

Approved at the regular business meeting, June 28, 2016

Shannon Scharmer, Board President



I. BASIC INFORMATION

Topic or Concern: Approval of April Financial Summary

Which strategy in the Strategic Plan does this support?

Your Name and Title: Jamie Merath, Director of Finance

Others assisting you in the presentation:

My report is for: Action

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

Information to support legal action as required by Wisconsin Statutes.

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

See attached summary or full reports online.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

Comply with legal requirements and Wisconsin Statutes.

D. What are your conclusions? (NOTE: Reports requesting action must contain a specific motion for Board of Education consideration and a fiscal note.)

MOTION: The Board of Education approves the financial summary for the month of April, 2016.

Please indicate if you are using an Existing Budget, requesting Fund Balance Monies or placement on the Budget Priority List:

Long Term Committed Funds?

BUDGET LOCATION:

FISCAL IMPACT:

Board Report Summary
April 2016

<u>Fund</u>	<u>Description</u>	<u>Revenue</u>	<u>Expense</u>	<u>Net Change</u>
Fund 10 & 27	General Fund & Special Ed	1,201,059.82	8,159,257.33	(6,958,197.51)
Fund 21	Donation	13,329.81	17,444.81	(4,115.00)
Fund 38 & 39	Debt Service	724.41		724.41
Fund 50	Food Service	502,983.39	23,000.15	479,983.24
Fund 60	Student Activities		(7,645.73)	7,645.73
	Total Revenue & Expense	\$ 1,718,097.43	\$ 8,192,056.56	\$ (6,473,959.13)

This is to certify that the expenditures listed above have been incurred and that the Board of Education has audited and approved the same.

President

Secretary

OBJ	OBJ	2015-16 Original Budget	2015-16 Revised Budget	April 2015-16 Monthly Activity	2015-16 FYTD Activity	2015-16 FYTD %
110	GENERAL OPERATI	8,432,884.00	8,432,884.00			
1--	INTERFUND TRANS	8,432,884.00	8,432,884.00			
211	PROPERTY TAXES	10,109,782.00	10,109,782.00		10,109,782.00	100.00
212	PROPERTY TAX CH		2,105.00		2,105.00	100.00
213	MOBILE HOME TAX	20,000.00	20,000.00	6,018.01	19,153.85	95.77
244	PYMTS FOR SERVI	47,000.00	47,000.00		10,797.75	22.97
262	RESALE OF OBJEC			22,081.03	72,852.71	
263	SALE OF VOCATIO			45,110.46	45,110.46	
271	ADMISSIONS	40,781.00	53,565.00		49,435.86	92.29
279	OTHER SCHOOL AC	12,600.00	12,600.00	500.00	4,290.00	34.05
280	INTEREST ON INV	24,000.00	24,000.00	6,488.70	20,090.09	83.71
291	GIFTS	115,415.00	171,722.00	4,976.75	191,072.26	111.27
292	STUDENT FEES	153,100.00	153,100.00	5,274.15	137,501.30	89.81
293	RENTALS	11,400.00	26,400.00	-4,270.96	21,597.25	81.81
297	STUDENT FINES	65.00	65.00	148.45	657.65	1,011.77
2--	REVENUE FROM LO	10,534,143.00	10,620,339.00	86,326.59	10,684,446.18	100.60
343	CO-CURRICULAR A	6,012.00	6,012.00	247.40	1,871.52	31.13
345	GENERAL TUITION	1,141,908.00	1,141,908.00			
347	OE SPEC ED TUIT	80,000.00	80,000.00			
348	TRANSP FEES FRO	40,000.00	40,000.00	2,567.39	17,518.21	43.80
3--	INTERDISTRICT P	1,267,920.00	1,267,920.00	2,814.79	19,389.73	1.53
516	TRANSIT OF STAT	12,000.00	12,000.00	2,194.82	10,974.10	91.45
517	FEDERAL AID TRA		4,000.00		4,000.00	100.00
5--	INTERMEDIATE SO	12,000.00	16,000.00	2,194.82	14,974.10	93.59
611	HANDICAPPED AID	2,980,500.00	2,980,500.00		2,028,323.00	68.05
612	TRANSPORTATION	17,487.00	30,555.00		30,555.00	100.00
613	LIBRARY AID STA	234,730.00	302,806.00	303,374.00	303,374.00	100.19
618	BILINGUAL/BICUL	155,075.00	155,075.00	116,958.61	116,958.61	75.42
619	OTHER CATEGORIC	1,098,000.00	1,098,000.00			
621	EQUALIZATION AI	64,459,054.00	64,459,054.00		41,163,016.00	63.86
625	HIGH COST SPEC	45,000.00	45,000.00			
628	HIGH POVERTY AI	493,079.00	493,079.00		493,079.00	100.00
630	SPECIAL PROJECT	409,646.00	1,064,570.00		473,728.07	44.50
650	SAGE PROGRAM RE	3,370,300.00	3,370,300.00		2,341,392.00	69.47
691	STATE TAX EXEMP	57,976.00	57,976.00			
6--	REVENUE FROM ST	73,320,847.00	74,056,915.00	420,332.61	46,950,425.68	63.40
711	FED HIGH COST S	115,000.00	115,000.00			
713	FEDERAL VOC ED	91,633.00	91,633.00	241.16	80,741.64	88.11
730	FED SPECIAL PRO	3,218,436.00	3,331,848.00	299,786.82	1,958,094.31	58.77
751	EASA TITLE I	3,137,739.00	3,151,739.00	186,903.14	1,804,785.73	57.26
780	FED REV THRU ST	950,000.00	950,000.00	186,956.65	360,937.64	37.99
799	OTHER FEDERAL R	65,000.00	65,000.00	5,816.67	57,383.11	88.28
7--	REVENUE FROM FE	7,577,808.00	7,705,220.00	679,704.44	4,261,942.43	55.31
861	EQUIPMENT SALES		1,444,480.00		1,418,485.00	98.20
862	LAND AND PROPER	1,791,630.00	347,150.00		347,149.40	100.00

OBJ	OBJ	2015-16 Original Budget	2015-16 Revised Budget	April 2015-16 Monthly Activity	2015-16 FYTD Activity	2015-16 FYTD %
8--	OTHER FINANCING	1,791,630.00	1,791,630.00		1,765,634.40	98.55
964	INSURANCE REIMB				1,492.34	
971	AIDABLE REFUND	100,000.00	167,801.00	1,025.50	156,988.04	93.56
972	PROPERTY CHARGE				2,036.98	
990	MISCELLANEOUS R	101,563.00	101,563.00	8,661.07	101,997.80	100.43
9--	OTHER REVENUES	201,563.00	269,364.00	9,686.57	262,515.16	97.46
---		103,138,795.00	104,160,272.00	1,201,059.82	63,959,327.68	61.40
111	TEACHER SALARY	30,866,383.00	30,873,041.00	2,316,496.90	19,935,619.29	64.57
112	ADMINISTRATOR S	3,259,376.00	3,279,376.00	265,264.82	2,666,650.02	81.32
114	ADMIN ASST SALA	1,467,834.00	1,575,087.00	108,913.10	1,140,188.35	72.39
115	CLERICAL SALARY	1,148,753.00	1,193,968.00	86,155.70	956,497.67	80.11
116	INSTRUCTIONAL S	944,235.00	944,039.00	77,320.12	690,249.50	73.12
117	COORDINATOR SAL	173,840.00	144,716.00	5,721.56	59,247.27	40.94
118	PARA PROFESSION	1,828,063.00	1,827,758.00	142,935.38	1,263,141.24	69.11
120	CROSSING GUARD	49,100.00	49,100.00	3,992.58	36,530.32	74.40
122	MONITOR/NOON HR	13,046.00	7,718.00		2,009.80	26.04
123	INTERN SALARY	42,000.00	32,000.00	3,600.00	21,450.95	67.03
124	TUTOR SALARY	135,000.00	135,000.00	8,237.50	60,302.23	44.67
125	STUDENT WORKER	13,000.00	16,000.00	1,210.87	9,978.16	62.36
131	TEACHER CURRIC	2,400.00	600.00			
132	EVENT WORKER SA	30,037.00	26,184.00	510.00	17,555.20	67.05
133	ADDENDUM SALARY	713,831.00	775,371.00	66,527.72	620,887.37	80.08
135	TEACHER SPEC ED	200.00	600.00		465.91	77.65
136	TEACHER ADDL CL	26,000.00	28,210.00	1,837.61	22,155.17	78.54
141	TEACHER OTHER S	586,507.00	524,850.00	32,836.87	327,303.49	62.36
144	ADMIN ASST ADDL	6,320.00	8,811.00	731.63	8,058.38	91.46
145	CLERICAL ADDL/O	64,959.00	19,361.00	515.34	18,429.62	95.19
146	INST SUPPORT AD	11,000.00	11,764.00	198.27	8,516.28	72.39
148	PARA ADDL/OVTM	47,152.00	66,535.00	5,104.36	53,804.47	80.87
170	SUB TEACHER LON		7,457.00		7,456.88	100.00
171	SUB TEACHER	693,760.00	680,099.00	53,786.79	521,208.18	76.64
172	SUB SECURITY	25,000.00	28,030.00	3,267.39	34,996.63	124.85
174	SUB CLERICAL SA	24,560.00	25,728.00	1,571.52	16,710.77	64.95
175	SUB AIDE SALARY	179,700.00	179,700.00	16,662.21	137,042.50	76.26
178	SUB CROSSING GU	3,000.00	3,000.00			
179	SUB NURSING	15,000.00	15,000.00	88.64	5,258.52	35.06
181	TEMP/SEASONAL S	35,270.00	35,220.00	523.94	28,301.17	80.36
182	BOARD OF ED SAL	27,000.00	27,000.00	1,875.00	18,750.00	69.44
1--	SALARIES	42,432,326.00	42,541,323.00	3,205,885.82	28,688,765.34	67.44
212	EMPLOYER'S RETI	2,786,332.00	2,795,282.00	204,689.72	1,883,768.07	67.39
218	OPEB	2,856,100.00	2,859,860.00	217,718.63	1,929,693.86	67.48
220	SOCIAL SECURITY	3,141,269.00	3,152,711.00	238,044.13	2,149,807.08	68.19
230	LIFE INSURANCE	97,619.00	81,535.00	4,917.86	43,645.11	53.53
242	HEALTH INSURANC	10,319,511.00	10,332,129.00	780,671.98	6,718,929.75	65.03
243	DENTAL INSURANC	897,001.00	893,319.00	65,786.68	570,574.84	63.87
244	HRA	150,000.00	153,545.00	-1,092.96	103,837.17	67.63
245	HSA	1,581,766.00	1,589,466.00		1,656,240.00	104.20
251	INCOME PROTECT	123,040.00	122,864.00	8,561.87	75,724.71	61.63
290	OTHER EMPLOYEE	120,000.00	136,100.00		102,954.00	75.65
291	COLLEGE CREDIT	50,000.00	50,000.00		21,578.27	43.16
297	EMPLOYEE PHYSIC	13,000.00	13,000.00	422.50	4,317.25	33.21

OBJ	OBJ	2015-16 Original Budget	2015-16 Revised Budget	April 2015-16 Monthly Activity	2015-16 FYTD Activity	2015-16 FYTD %
298	MEMBERSHIPS	25,500.00	25,500.00		24,098.80	94.51
2--	EMPLOYEE BENEFI	22,161,138.00	22,205,311.00	1,519,720.41	15,285,168.91	68.84
310	PERSONAL SERVIC	2,079,935.00	2,838,128.00	373,476.21	2,297,224.51	80.94
312	LAB SERVICES	65,000.00	65,000.00	16,014.48	34,335.02	52.82
313	PRESCRIPTIONS	10,000.00	10,000.00	5,121.28	5,326.81	53.27
314	GENERAL	8,500.00	8,500.00	1,365.00	3,467.10	40.79
320	PROPERTY SERVIC	10,513,625.00	10,020,453.00	2,214,318.79	7,378,620.11	73.64
331	GAS FOR HEAT	466,500.00	459,370.00	35,184.36	240,616.65	52.38
336	ELECTRIC OTHER	869,550.00	871,988.00	62,410.29	708,723.41	81.28
337	WATER SERVICES	45,300.00	46,309.00	2,957.65	32,513.51	70.21
338	SEWERAGE SERVIC	51,750.00	54,528.00	4,504.58	33,939.57	62.24
339	STORM WATER	25,600.00	30,905.00	2,824.50	25,351.97	82.03
341	PUPIL TRAVEL	2,089,869.00	2,035,199.00	196,233.47	1,476,517.32	72.55
342	EMPLOYEE TRAVEL	238,787.00	439,372.00	34,968.74	264,745.40	60.26
348	VEHICLE FUEL	158,100.00	173,496.00	8,443.68	81,664.66	47.07
351	ADVERTISING	19,800.00	28,533.00	2,327.51	19,434.80	68.11
353	POSTAGE	52,600.00	55,021.00	5,282.15	44,309.30	80.53
354	PRINTING/BINDIN	31,954.00	39,398.00	10,397.33	31,644.17	80.32
355	TELEPHONE/TELEG	59,963.00	60,463.00	2,217.61	21,763.95	36.00
358	ON-LINE COMMUNI	244,120.00	245,505.00	1,103.67	144,112.71	58.70
360	DATA PROCESSING	24,228.00	24,228.00	2,018.75	20,187.50	83.32
370	EDUCATIONAL SER	754,500.00	737,257.00	155,970.50	707,711.71	95.99
381	PAYMENTS TO MUN	240,886.00	240,886.00		14,667.71	6.09
382	PAYMENTS TO WI	3,560,674.00	3,560,374.00		1,634.80	0.05
385	PAYMENT TO COUN	878.00	4,135.00		4,134.43	99.99
386	PAYMENTS TO CES	96,730.00	213,130.00		113,550.00	53.28
387	PAYMENTS TO STA	224,502.00	224,502.00	375.00	29,896.44	13.32
389	PAYMENTS TO VTA	72,000.00	72,000.00	-62,409.00	18,553.62	25.77
3--	PURCHASED SERVI	22,005,351.00	22,558,680.00	3,075,106.55	13,754,647.18	60.97
411	GENERAL SUPPLIE	1,654,562.00	1,275,985.00	65,566.63	655,054.57	51.34
415	FOOD SUPPLIES	74,464.00	88,459.00	5,662.58	51,506.90	58.23
420	APPAREL	26,888.00	41,895.00	555.53	35,478.19	84.68
430	INSTRUCTIONAL M	775,846.00	1,418,673.00	53,603.01	632,649.07	44.59
435	INSTRUCTIONAL C	4,760.00	5,110.00		2,449.80	47.94
446	TOOLS AND IMPLE	550.00				
449	OTHER NON-CAPIT	201,905.00	506,117.00	25,268.54	482,649.92	95.36
452	RESALE EXPENDIT			2,980.86	40,231.03	
470	TEXTBOOKS	792,385.00	391,872.00	191.17	366,009.76	93.40
480	NON-INSTRUCTION	323,236.00	508,488.00	186,784.35	451,600.33	88.81
490	NON-INSTR NON-C	350.00	350.00			
4--	NON-CAPTIAL OBJ	3,854,946.00	4,236,949.00	340,612.67	2,717,629.57	64.14
511	PURCHASE - ADDI	78,000.00	78,000.00		75,652.04	96.99
537	BUILDING RENTAL	46,872.00	46,872.00	1,434.55	44,261.94	94.43
551	EQUIPMENT PURCH	278,710.00	222,617.00	-2,061.13	173,821.83	78.08
553	EQUIPMENT PURCH	398,104.00	668,908.00		634,994.19	94.93
571	EQUIPMENT RENTA	197,124.00	189,731.00	8,557.50	90,749.52	47.83
572	VEHICLE RENTAL	200.00	200.00			
5--	CAPITAL OBJECTS	999,010.00	1,206,328.00	7,930.92	1,019,479.52	84.51
678	CAPITAL LEASES	1,876,745.00	1,876,745.00		1,876,743.63	100.00

OBJ	OBJ	2015-16 Original Budget	2015-16 Revised Budget	April 2015-16 Monthly Activity	2015-16 FYTD Activity	2015-16 FYTD %
682	TEMPORARY NOTES		6,000.00	1,822.91	1,822.91	30.38
688	CAPITAL LEASES	50,757.00	50,757.00		50,756.37	100.00
6--	DEBT RETIREMENT	1,927,502.00	1,933,502.00	1,822.91	1,929,322.91	99.78
711	DISTRICT LIABIL	103,355.00	103,355.00		102,644.00	99.31
712	DISTRICT PROPER	134,646.00	134,646.00		134,646.10	100.00
713	DISTRICT WORKER	251,869.00	277,782.00		277,782.00	100.00
720	JUDGEMENTS AND	250,740.00	278,240.00		278,239.26	100.00
730	UNEMPLOYMENT CO	80,000.00	60,000.00	1,693.93	20,381.70	33.97
790	OTHER INSURANCE	10,000.00	10,000.00		15,000.00	150.00
7--	INSURANCE AND J	830,610.00	864,023.00	1,693.93	828,693.06	95.91
827	SP ED INTERFUND	8,432,884.00	8,432,884.00			
899	CO-OP TRANSFER	20,175.00	20,175.00			
8--	TRANSFERS	8,453,059.00	8,453,059.00			
940	DUES AND FEES	263,572.00	190,441.00	6,484.12	116,120.63	60.97
960	ADJUSTMENTS				2,195.64	
971	AIDABLE REFUND	50,000.00	50,000.00		3,621.62	7.24
972	NON-AIDABLE REF	38,606.00	38,606.00		36,398.16	94.28
990	MISCELLANEOUS				3,000.00	
999	OTHER MISCELLAN	122,675.00				
9--	OTHER OBJECTS	474,853.00	279,047.00	6,484.12	161,336.05	57.82
---		103,138,795.00	104,278,222.00	8,159,257.33	64,385,042.54	61.74
	Grand Revenue T	103,138,795.00	104,160,272.00	1,201,059.82	63,959,327.68	61.40
	Grand Expense T	103,138,795.00	104,278,222.00	8,159,257.33	64,385,042.54	61.74
	Grand Totals		117,950.00	6,958,197.51	425,714.86	360.93
			Loss	Loss	Loss	

Number of Accounts: 6669

***** End of report *****

OBJ	OBJ	2015-16 Original Budget	2015-16 Revised Budget	April 2015-16 Monthly Activity	Encumbered Amount	2015-16 FYTD Activity	2015-16 FYTD %
280	INTEREST ON INV					742.17	
291	GIFTS			13,329.81		153,106.61	
299	MISCELLANEOUS R					218,763.02	
<hr/>							
2--	REVENUE FROM LO			13,329.81		372,611.80	
<hr/>							
---				13,329.81		372,611.80	
148	PARA ADDL/OVTM			131.76		197.64	
<hr/>							
1--	SALARIES			131.76		197.64	
212	EMPLOYER'S RETI			8.70		13.18	
220	SOCIAL SECURITY			9.33		14.37	
<hr/>							
2--	EMPLOYEE BENEFI			18.03		27.55	
310	PERSONAL SERVIC					11,017.26	
320	PROPERTY SERVIC					456.50	
341	PUPIL TRAVEL			1,591.24		10,811.01	
342	EMPLOYEE TRAVEL			50.00		50.00	
354	PRINTING/BINDIN			156.70		295.60	
<hr/>							
3--	PURCHASED SERVI			1,797.94		22,630.37	
411	GENERAL SUPPLIE			6,210.10		44,182.01	
415	FOOD SUPPLIES			2,682.37		28,326.72	
420	APPAREL			1,893.23		38,949.47	
430	INSTRUCTIONAL M			1,764.80		6,808.22	
449	OTHER NON-CAPIT			2,796.58		15,640.23	
<hr/>							
4--	NON-CAPTIAL OBJ			15,347.08		133,906.65	
551	EQUIPMENT PURCH					4,499.00	
<hr/>							
5--	CAPITAL OBJECTS					4,499.00	
940	DUES AND FEES			150.00		7,611.00	
<hr/>							
9--	OTHER OBJECTS			150.00		7,611.00	
---				17,444.81		168,872.21	
<hr/>							
	Grand Revenue T			13,329.81		372,611.80	
	Grand Expense T			17,444.81		168,872.21	
	Grand Totals			4,115.00		203,739.59	
				Loss		Profit	

Number of Accounts: 326

***** End of report *****

OBJ	OBJ	2015-16	2015-16	April 2015-16	2015-16	2015-16
		Original Budget	Revised Budget	Monthly Activity	FYTD Activity	FYTD %
211	PROPERTY TAXES	5,477,120.00	5,477,120.00		5,477,120.00	100.00
280	INTEREST ON INV	13,000.00	13,000.00	724.41	6,772.41	52.10
291	GIFTS		42,500.00		42,500.00	100.00
2--	REVENUE FROM LO	5,490,120.00	5,532,620.00	724.41	5,526,392.41	99.89
971	AIDABLE REFUND				60,674.07	
9--	OTHER REVENUES				60,674.07	
---		5,490,120.00	5,532,620.00	724.41	5,587,066.48	100.98
673	LONG TERM LOANS	53,279.00	95,779.00		93,688.56	97.82
675	LONG TERM BONDS	3,343,875.00	3,343,875.00		3,343,875.00	100.00
678	CAPITAL LEASES	33,348.00	33,348.00		33,347.61	100.00
683	LONG TERM LOANS	7,266.00	7,266.00		5,854.92	80.58
685	LONG TERM BONDS	2,049,352.00	2,049,352.00		2,049,351.27	100.00
6--	DEBT RETIREMENT	5,487,120.00	5,529,620.00		5,526,117.36	99.94
---		5,487,120.00	5,529,620.00		5,526,117.36	99.94
	Grand Revenue T	5,490,120.00	5,532,620.00	724.41	5,587,066.48	100.98
	Grand Expense T	5,487,120.00	5,529,620.00		5,526,117.36	99.94
	Grand Totals	3,000.00	3,000.00	724.41	60,949.12	2,031.64
	Profit		Profit	Profit	Profit	

Number of Accounts: 15

***** End of report *****

OBJ	OBJ	2015-16 Original Budget	2015-16 Revised Budget	April 2015-16 Monthly Activity	2015-16 FYTD Activity	2015-16 FYTD %
251	PUPIL	80,000.00	80,000.00	2,602.87	-8,638.30	-10.80
252	ADULT	12,000.00	12,000.00	509.88	3,662.98	30.52
259	OTHER FOOD SERV	25,000.00	25,000.00	1,545.83	22,524.79	90.10
280	INTEREST ON INV	2,500.00	2,500.00		5,105.84	204.23
290	OTHER REVENUE			10.00	738.00	
291	GIFTS		7,926.00	2,650.00	5,926.00	74.77
2--	REVENUE FROM LO	119,500.00	127,426.00	7,318.58	29,319.31	23.01
617	FOOD SERVICE AI	98,666.00	98,666.00	88,835.80	88,835.80	90.04
6--	REVENUE FROM ST	98,666.00	98,666.00	88,835.80	88,835.80	90.04
714	DONATED COMMODI	225,000.00	225,000.00			
717	FOOD SERVICE AI	4,007,527.00	4,007,527.00	389,112.79	3,087,958.73	77.05
730	FED SPECIAL PRO		143,575.00	17,716.22	118,926.78	82.83
7--	REVENUE FROM FE	4,232,527.00	4,376,102.00	406,829.01	3,206,885.51	73.28
---		4,450,693.00	4,602,194.00	502,983.39	3,325,040.62	72.25
112	ADMINISTRATOR S	14,580.00	14,580.00	1,121.54	12,336.94	84.62
122	MONITOR/NOON HR	26,200.00	26,200.00	1,740.52	18,241.56	69.62
133	ADDENDUM SALARY	1,540.00	1,540.00			
1--	SALARIES	42,320.00	42,320.00	2,862.06	30,578.50	72.26
212	EMPLOYER'S RETI	2,911.00	2,911.00	188.87	2,051.64	70.48
218	OPEB	1,079.00	1,079.00	83.00	913.00	84.62
220	SOCIAL SECURITY	3,198.00	3,198.00	213.22	2,204.92	68.95
230	LIFE INSURANCE	24.00	24.00	1.88	20.68	86.17
242	HEALTH INSURANC	2,305.00	2,305.00	177.34	1,940.84	84.20
243	DENTAL INSURANC	183.00	183.00	14.06	154.66	84.51
245	HSA	360.00	360.00		360.00	100.00
251	INCOME PROTECT	42.00	42.00	3.26	35.86	85.38
2--	EMPLOYEE BENEFI	10,102.00	10,102.00	681.63	7,681.60	76.04
310	PERSONAL SERVIC	3,352,649.00	3,499,224.00	-896.80	2,149,138.56	61.42
320	PROPERTY SERVIC	604,285.00	324,512.00	3,315.00	321,047.58	98.93
336	ELECTRIC OTHER	34,650.00	41,922.00	15,495.44	45,465.44	108.45
348	VEHICLE FUEL	6,000.00	2,027.00	206.32	1,879.84	92.74
351	ADVERTISING	7,500.00	10,500.00		190.00	1.81
353	POSTAGE		100.00		9.98	9.98
354	PRINTING/BINDIN		213.00	212.50	579.74	272.18
387	PAYMENTS TO STA	4,000.00	4,000.00		3,661.86	91.55
3--	PURCHASED SERVI	4,009,084.00	3,882,498.00	18,332.46	2,521,973.00	64.96
411	GENERAL SUPPLIE	19,750.00	2,992.00		1,200.03	40.11
415	FOOD SUPPLIES	225,000.00	225,000.00		780.00	0.35
449	OTHER NON-CAPIT	192,025.00	43,378.00	1,124.00	43,377.40	100.00
4--	NON-CAPTIAL OBJ	436,775.00	271,370.00	1,124.00	45,357.43	16.71
553	EQUIPMENT PURCH		437,928.00		437,240.64	99.84
5--	CAPITAL OBJECTS		437,928.00		437,240.64	99.84

OBJ	OBJ	2015-16	2015-16	April 2015-16	2015-16	2015-16
		Original Budget	Revised Budget	Monthly Activity	FYTD Activity	FYTD %
940	DUES AND FEES	4,145.00	4,619.00		6,735.38	145.82
971	AIDABLE REFUND		5,090.00		5,090.00	100.00
9-- OTHER OBJECTS		4,145.00	9,709.00		11,825.38	121.80
---		4,502,426.00	4,653,927.00	23,000.15	3,054,656.55	65.64
Grand Revenue T		4,450,693.00	4,602,194.00	502,983.39	3,325,040.62	72.25
Grand Expense T		4,502,426.00	4,653,927.00	23,000.15	3,054,656.55	65.64
Grand Totals		51,733.00	51,733.00	479,983.24	270,384.07	-522.65
		Loss	Loss	Profit	Profit	

Number of Accounts: 98

***** End of report *****

OBJ	OBJ	2015-16 Original Budget	2015-16 Revised Budget	April 2015-16 Monthly Activity	2015-16 FYTD Activity	2015-16 FYTD %
280	INTEREST ON INV				273.10	
2--	REVENUE FROM LO				273.10	
---					273.10	
990	MISCELLANEOUS			-7,645.73	-93,356.81	
9--	OTHER OBJECTS			-7,645.73	-93,356.81	
---				-7,645.73	-93,356.81	
	Grand Revenue T				273.10	
	Grand Expense T			-7,645.73	-93,356.81	
	Grand Totals			7,645.73	93,629.91	
				Profit	Profit	

Number of Accounts: 55

***** End of report *****



I. BASIC INFORMATION

Topic or Concern: Student Transportation Service Contract Award

Which strategy in the Strategic Plan does this support? Strategy 1-Finance/Facilities

Your Name and Title: Jamie Merath, Director of Finance

Others assisting you in the presentation:

My report is for: Action

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

A request for proposal (RFP) has been issued for student transportation services. The purpose of this presentation is to award a contract to a respondent.

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

Administration solicited competitive services and price using a formal open and competitive bid process in an effort to obtain the best possible price with the most responsible bidder in terms of service quality, specifications and delivery. Administration received one (1) formal bid and is recommending the incumbent Durham Transportation to continue supporting the District's transportation needs. Durham's competitive bid included an increase of 1% for the 2016-17 school year and a 2.5% increase in the subsequent four years. Administration anticipated an increase in transportation cost therefore this increase has already been accounted for in the district preliminary budget for 2016-17.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

Durham is recommended to provide the District's students transportation services for a five (5) year contract term.

D. What are your conclusions? (NOTE: Reports requesting action must contain a specific motion for Board of Education consideration and a fiscal note.)

With Board approval, administration will award the five (5) year contract to Durham.

MOTION: The Board of Education approves of the Durham Transportation contract for a term of five (5) years.

Please indicate if you are using an Existing Budget, requesting Fund Balance Monies or placement on the Budget Priority List:

Long Term Committed Funds? Yes – 5 years

BUDGET LOCATION: 827

FISCAL IMPACT: \$2,112,854 – 2016/17

I. BASIC INFORMATION

Topic or Concern: CESA 2 Contract

Which strategy in the Strategic Plan does this support? Strategy 1-Finance/Facilities

Your Name and Title: Jamie Merath, Director of Finance

Others assisting you in the presentation:

My report is for: Action

II. TOPICAL INFORMATION**A. What is the purpose of presenting this to the Board of Education?**

The District contracts with CESA 2 for a variety of Business, Technology and Special Education Services.

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

The services identified by the service agreement are important components of service delivery and are believed to be a cost-effective manner of delivery. The contract price for 2016-17 is \$82,530.00

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

Please see attached list of contract services for the 2016-17 school year.

D. What are your conclusions? (NOTE: Reports requesting action must contain a specific motion for Board of Education consideration and a fiscal note.)

MOTION: The Board of Education approves the CESA 2 services contract for the 2016-17 school year.

Please indicate if you are using an Existing Budget, requesting Fund Balance Monies or placement on the Budget Priority List:

Long Term Committed Funds? No

BUDGET LOCATION: Individual Budget Managers will include in their 2016-17 budget:
801 - \$3,124
814 - \$347.50
770 - \$79,058.50

FISCAL IMPACT: \$82,530



2016-2017 Contract

This contract made in duplicate between the Board of Control of Cooperative Educational Service Agency 2 (CESA 2) and Local Educational Agency (LEA).

WHEREAS CESA 2 has been authorized to provide services for valuable consideration to school districts on a cooperative basis and has been authorized to enter into and approve service contracts with local school districts, county boards of supervisors and other cooperative educational service agencies as provided in Chapter 116, Wis. Stats.

NOW, THEREFORE, CESA 2 hereby agrees to provide to the LEA, services to be performed by legally qualified personnel. Information pertaining to each service to be performed is included in the CESA 2 Catalog of Services.

CESA 2 agrees to make payments to the personnel providing the services and to remit to the authorized governmental or private agencies such amounts for which salary deductions are required or authorized.

CESA 2 agrees to forward federal and/or state funds, which are due the LEA, as soon as possible after the receipt of said funds.

LEA agrees to pay for services rendered as follows:

*for services costing \$18,000.00 or less annually per line item, in one payment to be made in July.

*for services costing more than \$18,000.00 annually per line item, in tri-annual payments to be made in July, November and March.

All billings from CESA 2 will be on budgeted estimated costs, except the last billing which shall reflect the net actual costs of the service. (If all billings and payments are based on estimated costs, any overpayments or underpayments will be refunded or paid no later than 60 days from the closing of the fiscal year.)

Transportation of children, if any, will be furnished by each school district.

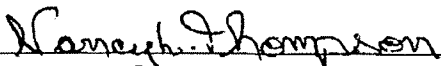
The LEA agrees to reimburse CESA 2 for its proportionate share of costs of the services provided under this contract including without limitation because of enumeration, unemployment insurance, litigation expense, collective bargaining and monetary awards of courts and agencies but no Board of Control may levy any taxes as per Sec. 116.03(4).

In witness whereof, the parties have set their hands this day and year written below.

Cooperative Educational Service Agency 2

1221 Innovation Drive, Suite 205

Whitewater, WI 53190



Nancy Thompson, Chairperson, CESA 2 Board of Control



Gary Albrecht, Secretary, CESA 2 Board of Control

School District of Beloit, 2016

President, Board of Education

Clerk, Board of Education



Beloit School District

2016-2017 Contract

Please indicate the services to be placed on the contract for 2016-2017.

Services utilized in 2015-2016 are highlighted in blue.

Service	Additional Information	2016-2017 Cost	Renew or Add	Non-Renew
Administration		\$ 3,124.00		
Assistive Technology Academy				
Assistive Technology Library***				
ATODA Network				
Blind and Visually Impaired*				
Deaf and Hard of Hearing*		\$ 52,598.00		
Dialogue with Attorney				
Driver Education	Students pay fees			
Educational Audiology**		\$ 15,480.00		
Instructional Technology				
Orientation and Mobility				
Professional Resource Center - Level 1***		\$ 6,833.00		
Professional Resource Center - Level 2***	Includes district visit			
School Nutrition Program - Tier 1				
School Nutrition Program - Tier 2				
Title I Extended Services				
Transition Advisory Network		\$ 3,500.00		
Transition - MECCA		\$ 300.00		
Van Delivery		\$ 695.00		
Total		\$ 82,530.00		

*Cost is \$55 per unit, dependent on direct and indirect services per student

**Cost is \$60 per unit, dependent on direct and indirect services per student

***Van service required

District Administrator or Designee

Return via email: marlene.gerstner@cesa2.org or fax: 262.472.2269

Questions? Please contact: Nicole Barlass, Director of Resources at 262.473.1447 or
nicole.barlass@cesa2.org

FOR CESA #2 USE ONLY	Reviewed by:
Date received: _____	GA _____ BB _____ CD _____ MG _____ NB _____
Comments: _____	

Beloit
School District

Student	Service	Service (units)	IEP (units)	Evaluation (units)	Consultation (units)	Prep Time (units)	Inservice (units)	Total Service (units)
	60 min/mo	17	7	0	13	6	3	45
	30 min/wk	33	7	0	25	11	3	79
	30 min/wk	33	7	0	25	11	3	79
	30 min/mo	8	7	0	10	3	3	31
	30 min/mo	8	7	0	10	3	3	31
	60 min/mo	17	7	0	13	6	3	45
	15 min/qtr	2	7	0	10	1	3	23
	30 min/mo	8	7	0	10	3	3	31
	15 min/wk	17	7	9	13	6	3	54
	30 min/wk	33	7	0	25	11	3	79
	30 min e/o wk	17	7	0	13	6	3	45
	30 min/mo	8	7	0	10	3	3	31
	60 min/mo	17	7	0	13	6	3	45
	30 min/mo	8	7	0	10	3	3	31
	15 min/qtr	2	7	0	10	1	3	23
	30 min/mo	8	7	0	10	3	3	31
	30 min/mo	8	7	0	10	3	3	31
	30 min e/o wk	17	7	9	13	6	3	54
	30 min e/o wk	17	7	0	13	6	3	45
	30 min e/o wk	17	7	0	13	6	3	45

	30 min/wk	33	7	0	25	11	3	79
Total Units								956
Unit Cost								\$55
Total Cost								\$52,598

Districts are given the option of purchasing services with local Fund 10 dollars and / or IDEA Entitlement Funds.

Please indicate how service will be purchased: ☒ Federal Dollars ☐ Local Hard Dollars (check one or both)

District Administrator Signature _____ Date _____

MKG	05/02/16
ACCT #	105 677

Director of Special Education / Designee Signature *Emily Leh* Date 5/18/16



2016-2017 Contract for Audiology Services

**Beloit
School District**

Student	Direct Service (units)	IEP or 504 (units)	Evaluation (units)	Consult IEP (units)	Consult 504 (units)	Equipment Management IEP (units)	Equipment Management 504 (units)	FM Trial (units)	Inservice (units)	FM Fitting (units)	Total Service (units)
	4	3	0	6	0	10	0	0	3	0	26
	4	3	0	6	0	10	0	0	3	0	26
	4	3	0	6	0	10	0	0	3	0	26
	4	3	0	6	0	10	0	0	0	0	23
	4	3	0	6	0	10	0	0	3	0	26
	4	3	0	6	0	10	0	0	3	0	26
	4	0	0	0	0	0	0	0	0	0	4
	4	3	0	6	0	10	0	0	3	0	26
	4	3	0	6	0	10	0	0	3	0	26
	4	3	0	6	0	10	0	0	3	0	26
	4	3	0	6	0	10	0	0	0	0	23
Total Units											258
Unit Cost											\$60
Total Cost											\$15,480

Districts are given the option of purchasing services with local Fund 10 dollars and / or IDEA Entitlement Funds.

Please indicate how service will be purchased: ☒ Federal Dollars ☐ Local Hard Dollars (check one or both)

District Administrator Signature _____ Date _____

MKG 05/02/16
ACCT# 105 670

Director of Special Education / Designee Signature Emily Reib Date 5/18/16

I. BASIC INFORMATION

Topic or Concern: Insurance Overview

Which strategy in the Strategic Plan does this support? Strategy 1-Finance/Facilities

Your Name and Title: Jamie Merath, Director of Finance

Others assisting you in the presentation: John Emery, Risk and Insurance Management Consultant, Risk & Insurance Solutions, LLC

My report is for: Action

II. TOPICAL INFORMATION**A. What is the purpose of presenting this to the Board of Education?**

The presentation is to educate the board and community in brief of the District's property and liability insurance coverages and approve the renewal for the 2016-17 fiscal year.

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

The District has renewed with incumbent insurance carriers including AIG-MM for property and United Hartland for Worker's Compensation. Through a solicitation for liability insurance the District has chosen to select Community Insurance.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

An insurance renewal review as prepared by John Emery, our insurance consultant, is attached for your reference. In addition, John Emery will be present at the meeting to answer questions as needed.

D. What are your conclusions? (NOTE: Reports requesting action must contain a specific motion for Board of Education consideration and a fiscal note.)

Our insurance renewal process has been completed and we have achieved our goals for this year's renewal. Attached are a renewal overview summary and insurance renewal premium summary for your review.

MOTION: The Board of Education approves of the property and liability insurance renewal.

Please indicate if you are using an Existing Budget, requesting Fund Balance Monies or placement on the Budget Priority List: Existing Budget

Long Term Committed Funds? No

BUDGET LOCATION: 827 District Wide Expense

FISCAL IMPACT: \$530,962



Insurance Summary 2016-17 Policy Year

School District of Beloit purchases insurance for Property, Public Entity Liability including Educators Errors & Omissions, Workers Compensation, Automobile, and Crime. All policies renew for an annual term of July 1, 2016 to July 1, 2017. Following is a summary of renewal terms for the coming year.

Property Insurance:

Insurer:	American Home Insurance (a member of AIG Group - A.M. Best Rating A: XI)
Limit:	\$250,000,000 except \$25,000,000 max Quake/Flood or Named Storm or 5% of values at time of loss \$100,000,000 Equipment Breakdown
Deductible:	\$100,000 per occurrence except \$10,000 for equipment breakdown
Valuation:	Replacement Cost
Note:	The expiring policy is written through Lexington Insurance also owned by AIG

Public Entity Liability and Educators Errors & Omissions Liability:

Insurer:	Community Insurance Corporation (CIC) (A.M. Best Rating: B++:VI)
Limit:	\$10,000,000 per occurrence
Deductible:	\$10,000 per occurrence
Note:	CIC replaces Hanover Insurance due to superior coverage and pricing. The Hanover program required a primary limit accompanied by an excess policy to achieve limits of \$10mil. CIC's program provides the entire \$10mil in a primary policy. The CIC coverage contract provides coverage important to SDB that Hanover declined to address.

Auto Liability:

Insurer:	Community Insurance Corporation
Limit:	\$10,000,000 per accident
Deductible:	Nil
Note:	Of the 4 vehicles owned the newest is 6 years old. Collision is not purchased.

Crime:

Insurer:	Fidelity & Deposit through Community Insurance Corporation	
Limit:	\$4,000,000	Employee Theft
	\$500,000	Forgery / Alteration
	\$65,000	Money's/Securities
	\$4,000,000	Computer Fraud
	\$4,000,000	Funds Transfer Fraud
	\$1,000,000	Faithful Performance

Deductible: \$50,000 per occurrence except \$1,000 for money's & securities

Workers Compensation:

Insurer:	United Heartland (A.M. Best Rating A-: XI)	
Limit:	Statutory Workers Comp	
	Employers Liability —	Bodily Injury by accident - \$1mil per accident
		Bodily Injury by disease \$1mil policy limit
		Bodily Injury by disease \$1mil per employee

Note: The experience modification required of all insurers for worker's compensation has increased from 1.10 to 1.19. This factor is a function of 3 past years' loss experience not including the most recent year. For this renewal an exceptionally good year dropped out of the calculation. The loss trend though is very positive with a reduction in the number of losses and the total claims costs. It is expected if this trend continues the experience modification will go back down on next renewal.



COVERAGE	POLICY YEAR 7/1/15-16			POLICY YEAR 7/1/16-17			Comments
	PREMIUM 2015/2016	PREMIUM 2015/2016	PREMIUM 2015/2016	PREMIUM 2016/2017	PREMIUM 2016/2017	PREMIUM 2016/2017	
	AIG - Lexington	Hanover	United Heartland	AIG - MM Form	Community Insurance (CIC)	United Heartland	
Property	\$129,646			\$154,437			Increase is due to increased values and mix of property including unoccupied
Eng Fee	\$5,000						
General Liability		\$81,048			\$54,516		
Auto Liability		\$3,467			\$2,355		Changed to CIC. CIC provides a \$10,000,000 per occurrence limit with no policy aggregate and a significantly broader policy contract.
School Board Legal Liability		included in GL premium			\$15,739 w/ \$5,000 Deduct.		
Crime		\$5,729			\$5,729		
Umbrella		\$13,073			Included in GL/AL/SGLL		Not needed with CIC Program
Workers Comp			\$247,696			\$298,186	rate, Xmod, payroll increased
Totals	\$134,646	\$103,317	\$247,696	\$154,437	\$78,339	\$298,186	
Total Non - Work Comp	\$237,963			\$232,776			
Broker Fee	\$18,000			Commission Based			
Total Including Work Comp	\$503,659			\$530,962			

Note: Premium change driven by the increase in the workers compensation rates by class as well as the experience modification and payroll. These elements are outside of SDB and the insurers control.



I. BASIC INFORMATION

Topic or Concern: Budget Adjustments

Which strategy in the Strategic Plan does this support? Strategy 1-Finance/Facilities

Your Name and Title: Jamie Merath, Director of Finance

Others assisting you in the presentation:

My report is for: Action

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

The Board to approve budget amendments made to date as listed in the attached document.

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

Changes have been made since the budget was adopted in October. These budget adjustments were made to adjust for revenue and expense budget amendments to be added into the budget.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

Per Wis. Stats. 65.90 (5), a district may not legally spend above appropriated amounts unless approved by a two-thirds vote of the school board. Any subsequent changes made by the school board to the adopted budget will be published in a notice of the budget change/amendment as required under state statutes.

D. What are your conclusions? (NOTE: Reports requesting action must contain a specific motion for Board of Education consideration and a fiscal note.)

The Board to approve budget amendments made to date as listed in the attached document.

MOTION: The Board of Education approves the budget adjustments as listed in the attached document.

Please indicate if you are using an Existing Budget, requesting Fund Balance Monies or placement on the Budget Priority List:

Long Term Committed Funds?

BUDGET LOCATION: All

FISCAL IMPACT: As described in the motion above.

2015-16 BUDGET - JUNE AMENDMENT

GENERAL FUND (FUND 10)		REVENUE	EXPENDITURE
	MAY ORIGINAL BUDGET	90,295,972	90,426,706
ADJUSTMENTS TO GRANTS			
	TOTAL	0	0
BUDGET REVISIONS			
KERRY INGREDIENTS DONATION (PRO START)		575	575
ATHLETIC EVENT ADMISSION		12,784	
CAREER ADVOCATE		50,000	50,000
PHANTON REGIMENT DONATION		4,000	4,000
	TOTAL	67,359	54,575
	DIFFERENCE TOTAL	67,359	54,575
JUNE AMENDED BUDGET TOTALS		90,363,331	90,481,281
SPECIAL PROJECT FUND (FUNDS 21, 23, 27)		REVENUE	EXPENDITURE
	MAY ORIGINAL BUDGET	13,792,941	13,792,941
ADJUSTMENTS TO GRANTS			
TRANSITION GRANT		4,000	4,000
	TOTAL	4,000	4,000
BUDGET REVISIONS			
	TOTAL	0	0
	DIFFERENCE TOTAL	0	0
JUNE AMENDED BUDGET TOTALS		13,796,941	13,796,941
FOOD SERVICE FUND (FUND 50)		REVENUE	EXPENDITURE
	MAY ORIGINAL BUDGET	4,594,644	4,646,377
ADJUSTMENTS TO GRANTS			
	TOTAL	0	0
BUDGET REVISIONS			
SUMMER FOOD SERVICE PROGRAM		7,550	7,550
	TOTAL	7,550	7,550
	DIFFERENCE TOTAL	7,550	7,550
JUNE AMENDED BUDGET TOTALS		4,602,194	4,653,927

	October 2015	November 2015	February 2016	March 2016	May 2016	June 2016	Difference
GENERAL FUND (FUND 10)	Adopted	Amended Budget	Amended Budget	Amended Budget	Amended Budget	Amended Budget	
100 Transfers-in	0.00	0.00					0.00
Local Sources							
210 Taxes	10,129,782.00	10,131,887.00	10,131,887.00	10,131,887.00	10,131,887.00	10,131,887.00	0.00
240 Payments for Services	47,000.00	47,000.00	47,000.00	47,000.00	47,000.00	47,000.00	0.00
260 Non-Capital Sales	0.00	0.00	0.00	0.00	0.00	0.00	0.00
270 School Activity Income	53,381.00	53,381.00	53,381.00	53,381.00	53,381.00	66,165.00	12,784.00
280 Interest on Investments	24,000.00	24,000.00	24,000.00	24,000.00	24,000.00	24,000.00	0.00
290 Other Revenue, Local Sources	279,980.00	279,980.00	281,400.00	281,400.00	296,712.00	351,287.00	54,575.00
Subtotal Local Sources	10,534,143.00	10,536,248.00	10,537,668.00	10,537,668.00	10,552,980.00	10,620,339.00	67,359.00
Other School Districts Within Wisconsin							
310 Transit of Aids	0.00	0.00	0.00	0.00	0.00	0.00	0.00
340 Payments for Services	1,187,920.00	1,187,920.00	1,187,920.00	1,187,920.00	1,187,920.00	1,187,920.00	0.00
380 Medical Service Reimbursements	0.00	0.00	0.00	0.00	0.00	0.00	0.00
390 Other Inter-district, Within Wisconsin	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Other School Districts within Wisconsin	1,187,920.00	1,187,920.00	1,187,920.00	1,187,920.00	1,187,920.00	1,187,920.00	0.00
Other School Districts Outside Wisconsin							
440 Payments for Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00
490 Other Inter-district, Outside Wisconsin	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Other School Districts Outside Wisconsin	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Intermediate Sources							
510 Transit of Aids	0.00	0.00	0.00	0.00	0.00	0.00	0.00
530 Payments for Services from CCDEB	0.00	0.00	0.00	0.00	0.00	0.00	0.00
540 Payments for Services from CESA	0.00	0.00	0.00	0.00	0.00	0.00	0.00
580 Medical Services Reimbursement	0.00	0.00	0.00	0.00	0.00	0.00	0.00
590 Other Intermediate Sources	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Intermediate Sources	0.00	0.00	0.00	0.00	0.00	0.00	0.00
State Sources							
610 State Aid -- Categorical	1,505,292.00	1,505,292.00	1,573,368.00	1,573,368.00	1,586,436.00	1,586,436.00	0.00
620 State Aid -- General	64,952,133.00	64,952,133.00	64,952,133.00	64,952,133.00	64,952,133.00	64,952,133.00	0.00
630 DPI Special Project Grants	409,646.00	409,646.00	1,063,670.00	1,063,670.00	1,064,570.00	1,064,570.00	0.00
640 Payments for Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00
650 SAGE	3,370,300.00	3,370,300.00	3,370,300.00	3,370,300.00	3,370,300.00	3,370,300.00	0.00
660 Other State Revenue Through Local Units	0.00	0.00	0.00	0.00	0.00	0.00	0.00
690 Other Revenue	57,976.00	57,976.00	57,976.00	57,976.00	57,976.00	57,976.00	0.00
Subtotal State Sources	70,295,347.00	70,295,347.00	71,017,447.00	71,017,447.00	71,031,415.00	71,031,415.00	0.00
Federal Sources							
710 Federal Aid - Categorical	91,633.00	91,633.00	91,633.00	91,633.00	91,633.00	91,633.00	0.00
720 Impact Aid	0.00	0.00	0.00	0.00	0.00	0.00	0.00
730 DPI Special Project Grants	1,547,366.00	1,541,471.00	1,604,291.00	1,604,291.00	1,604,291.00	1,604,291.00	0.00
750 IASA Grants	3,137,739.00	3,151,739.00	3,151,739.00	3,151,739.00	3,151,739.00	3,151,739.00	0.00
760 JTPA	0.00	0.00	0.00	0.00	0.00	0.00	0.00
770 Other Federal Revenue Through Local Units	0.00	0.00	0.00	0.00	0.00	0.00	0.00
780 Other Federal Revenue Through State	550,000.00	550,000.00	550,000.00	550,000.00	550,000.00	550,000.00	0.00
790 Other Federal Revenue - Direct	65,000.00	65,000.00	65,000.00	65,000.00	65,000.00	65,000.00	0.00
Subtotal Federal Sources	5,391,738.00	5,399,843.00	5,462,663.00	5,462,663.00	5,462,663.00	5,462,663.00	0.00
Other Financing Sources							
850 Reorganization Settlement	0.00	0.00	0.00	0.00	0.00	0.00	0.00
860 Compensation, Fixed Assets	1,791,630.00	1,791,630.00	1,791,630.00	1,791,630.00	1,791,630.00	1,791,630.00	0.00
870 Long-Term Obligations	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Other Financing Sources	1,791,630.00	1,791,630.00	1,791,630.00	1,791,630.00	1,791,630.00	1,791,630.00	0.00
Other Revenues							
960 Adjustments	0.00	0.00	0.00	0.00	0.00	0.00	0.00
970 Refund of Disbursement	100,000.00	100,000.00	100,000.00	167,801.00	167,801.00	167,801.00	0.00
980 Medical Service Reimbursement	0.00	0.00	0.00	0.00	0.00	0.00	0.00
990 Miscellaneous	101,563.00	101,563.00	101,563.00	101,563.00	101,563.00	101,563.00	0.00
Subtotal Other Revenues	201,563.00	201,563.00	201,563.00	269,364.00	269,364.00	269,364.00	0.00
TOTAL REVENUES & OTHER FINANCING SOURCES	89,402,341.00	89,412,551.00	90,198,891.00	90,266,692.00	90,295,972.00	90,363,331.00	29,280.00
	October 2015	November 2015	February 2016	March 2016	May 2016	June 2016	Difference
EXPENDITURES & OTHER FINANCING USES	Adopted	Adopted	Amended Budget	Amended Budget	Amended Budget	Amended Budget	
Instruction							
110 000 Undifferentiated Curriculum	20,307,931.00	20,348,352.00	20,491,126.00	20,475,608.00	20,252,803.00	20,254,253.00	1,450.00

120 000 Regular Curriculum	13,560,638.00	13,517,953.00	13,546,059.00	13,545,867.00	13,753,661.00	13,756,678.00	3,017.00
130 000 Vocational Curriculum	1,779,048.00	1,779,048.00	1,781,002.00	1,782,387.00	1,784,326.00	1,784,326.00	0.00
140 000 Physical Curriculum	1,999,091.00	1,999,091.00	1,998,915.00	1,998,915.00	1,998,915.00	1,998,915.00	0.00
160 000 Co-Curricular Activities	865,553.00	865,553.00	863,563.00	864,477.00	864,945.00	864,945.00	0.00
170 000 Other Special Needs	2,893,242.00	2,887,430.00	2,887,430.00	2,887,093.00	2,887,161.00	2,887,161.00	0.00
Subtotal Instruction	41,405,503.00	41,397,427.00	41,568,095.00	41,554,347.00	41,541,811.00	41,546,278.00	4,467.00
Support Sources							
210 000 Pupil Services	3,358,615.00	3,359,890.00	3,728,845.00	3,728,214.00	3,732,936.00	3,732,336.00	(600.00)
220 000 Instructional Staff Services	4,028,895.00	4,014,621.00	4,399,095.00	4,411,013.00	4,430,919.00	4,474,596.00	43,677.00
230 000 General Administration	1,310,386.00	1,310,386.00	1,310,386.00	1,310,386.00	1,310,386.00	1,432,428.00	122,042.00
240 000 School Building Administration	4,189,940.00	4,189,440.00	4,198,714.00	4,195,298.00	4,220,118.00	4,219,303.00	(815.00)
250 000 Business Administration	16,577,613.00	16,576,613.00	16,580,804.00	16,625,165.00	16,630,755.00	16,598,633.00	(32,122.00)
260 000 Central Services	2,939,904.00	2,970,584.00	2,970,584.00	2,970,584.00	2,970,584.00	2,969,484.00	(1,100.00)
270 000 Insurance & Judgments	862,477.00	862,477.00	862,477.00	862,477.00	862,477.00	895,890.00	33,413.00
280 000 Debt Services	1,927,502.00	1,927,502.00	1,927,502.00	1,927,502.00	1,927,502.00	1,933,502.00	6,000.00
290 000 Other Support Services	173,820.00	173,820.00	173,820.00	173,820.00	173,820.00	173,820.00	0.00
Subtotal Support Sources	35,369,152.00	35,385,333.00	36,152,227.00	36,204,459.00	36,259,497.00	36,429,992.00	170,495.00
Non-Program Transactions							
410 000 Inter-fund Transfers	8,453,059.00	8,453,059.00	8,453,059.00	8,453,059.00	8,453,059.00	8,453,059.00	0.00
430 000 Instructional Service Payments	3,963,346.00	3,963,346.00	3,963,346.00	3,963,346.00	3,963,346.00	3,963,346.00	0.00
490 000 Other Non-Program Transactions	211,281.00	211,281.00	208,993.00	208,993.00	208,993.00	88,606.00	(120,387.00)
Subtotal Non-Program Transactions	12,627,686.00	12,627,686.00	12,625,398.00	12,625,398.00	12,625,398.00	12,505,011.00	(120,387.00)
TOTAL EXPENDITURES & OTHER FINANCING USES	89,402,341.00	89,410,446.00	90,345,720.00	90,384,204.00	90,426,706.00	90,481,281.00	54,575.00
SPECIAL PROJECT FUNDS (FUNDS 21, 23, 27, 29)	October 2015	November 2015	February 2016	March 2016	May 2016	June 2016	Difference
TOTAL REVENUES & OTHER FINANCING SOURCES	13,736,454.00	13,792,941.00	13,792,941.00	13,792,941.00	13,792,941.00	13,796,941.00	4,000.00
100 000 Instruction	9,095,253.00	9,096,697.00	9,096,772.00	9,096,772.00	9,094,017.00	9,096,017.00	2,000.00
200 000 Support Services	3,896,921.00	3,951,964.00	3,951,889.00	3,951,889.00	3,971,887.00	3,973,887.00	2,000.00
400 000 Non-Program Transactions	744,280.00	744,280.00	744,280.00	744,280.00	727,037.00	727,037.00	0.00
TOTAL EXPENDITURES & OTHER FINANCING USES	13,736,454.00	13,792,941.00	13,792,941.00	13,792,941.00	13,792,941.00	13,796,941.00	4,000.00
DEBT SERVICE FUND (FUNDS 38, 39)	October 2015	November 2015	February 2016	March 2016	May 2016	June 2016	Difference
TOTAL REVENUES & OTHER FINANCING SOURCES	5,490,120.00	5,490,120.00	5,490,120.00	5,532,620.00	5,532,620.00	5,532,620.00	0.00
281 000 Long-Term Capital Debt	4,908,106.00	4,908,106.00	4,908,106.00	4,950,606.00	4,950,606.00	4,950,606.00	0.00
282 000 Refinancing	0.00	0.00	0.00	0.00	0.00	0.00	0.00
289 000 Other Long-Term General Obligation Debt	579,014.00	579,014.00	579,014.00	579,014.00	579,014.00	579,014.00	0.00
TOTAL EXPENDITURES & OTHER FINANCING USES	5,487,120.00	5,487,120.00	5,487,120.00	5,529,620.00	5,529,620.00	5,529,620.00	0.00
FOOD SERVICE FUND (FUND 50)	October 2015	November 2015	February 2016	March 2016	May 2016	June 2016	Difference
TOTAL REVENUES & OTHER FINANCING SOURCES	4,450,693.00	4,450,693.00	4,450,693.00	4,594,644.00	4,594,644.00	4,602,194.00	7,550.00
100 000 Instruction	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200 000 Support Services	4,502,426.00	4,502,426.00	4,502,426.00	4,641,287.00	4,641,287.00	4,648,837.00	7,550.00
400 000 Non-Program Transactions	0.00	0.00	0.00	5,090.00	5,090.00	5,090.00	0.00
TOTAL EXPENDITURES & OTHER FINANCING USES	4,502,426.00	4,502,426.00	4,502,426.00	4,646,377.00	4,646,377.00	4,653,927.00	7,550.00
SCHOLARSHIP FUND (FUND 72)	October 2015	November 2015	February 2016	March 2016	May 2016	June 2016	Difference
TOTAL REVENUES & OTHER FINANCING SOURCES	0.00	0.00	0.00	0.00	0.00	0.00	0.00
400 000 Non-Program Transactions	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL EXPENDITURES & OTHER FINANCING USES	0.00	0.00	0.00	0.00	0.00	0.00	0.00
OBEB FUND (FUND 73)	October 2015	November 2015	February 2016	March 2016	May 2016	June 2016	Difference
TOTAL REVENUES & OTHER FINANCING SOURCES	2,491,309.00	2,491,309.00	2,491,309.00	2,491,309.00	2,491,309.00	2,491,309.00	0.00
200 000 Support Services	8,300.00	8,300.00	8,300.00	8,300.00	8,300.00	8,300.00	0.00
400 000 Non-Program Transactions	2,483,009.00	2,483,009.00	2,483,009.00	2,483,009.00	2,483,009.00	2,483,009.00	0.00
TOTAL EXPENDITURES & OTHER FINANCING USES	2,491,309.00	2,491,309.00	2,491,309.00	2,491,309.00	2,491,309.00	2,491,309.00	0.00

PACKAGE & COOPERATIVE PROGRAM FUND (FUNDS 91, 95, 99)	October 2015	November 2015	February 2016	March 2016	May 2016	June 2016	Difference
TOTAL REVENUES & OTHER FINANCING SOURCES	62,675.00	62,675.00	62,675.00	62,675.00	62,675.00	62,675.00	0.00
100 000 Instruction	56,175.00	56,175.00	56,175.00	56,175.00	56,175.00	56,175.00	0.00
200 000 Support Services	6,500.00	6,500.00	6,500.00	6,500.00	6,500.00	6,500.00	0.00
400 000 Non-Program Transactions	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL EXPENDITURES & OTHER FINANCING USES	62,675.00	62,675.00	62,675.00	62,675.00	62,675.00	62,675.00	0.00



School District of Beloit Board of Education Report

June 28, 2016

I. BASIC INFORMATION

Topic or Concern: Introduction to Computer Science 1 New Course Proposal

Which strategy in the Strategic Plan does this support? Strategy 3 - Student Engagement, Strategy 4 - Assessment & Instruction, Strategy 5 - Technology

Your Name and Title: Karin Lange, Director of Curriculum & Instruction

Others assisting you in the presentation: Ryan Rewey, Career & Technical Education Director

My report is for: Action

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

For Board of Education approval.

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

See attached New Course Proposal.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

The addition of Introduction to Computer Science 1 to intermediate schools will increase the STEM offerings as well as prepare students to pursue computer science at high school. Board of Education approval is required.

D. What are your conclusions?

See motion and fiscal impact.

MOTION: The Board of Education approves Introduction to Computer Science 1 as a new course for all intermediate schools.

I propose using an existing budget

Long Term Committed Funds? NA

BUDGET LOCATION: 805 Curriculum

FISCAL IMPACT: \$800 for course materials out of 805 budget location
\$13,100 for teacher training out of ACT 59 budget
\$13,900 TOTAL



School District of Beloit New Course Proposal

Please submit signed and completed proposal along with material adoption forms, if required, to the district content area Curriculum Director by October 1st.

Applicant Name & Building: Karin Lange & Ryan Rewey, All District

Course Title: Introduction to Computer Science 1 (Project Lead the Way)

This course will be: ☒ Elective ☐ Required

Will this course have an impact on graduation requirements? ☐ Yes ☒ No

If Yes, please explain:

Grade Level(s): 7th & 8th Grade

Length: ☒ Term ☐ Semester ☐ Year ☐ Other

If Other, please explain:

Will this course be offered for credit? ☐ Yes ☒ No

If Yes: ☐ .5 credit ☐ 1 credit ☐ Other (please indicate)

Fiscal Impact

Texts/Materials/Software	\$200 x 4 buildings = \$800
Curriculum Hours	\$0
Teacher Training	\$3,275 x 4 teachers = \$13,100
Funding Source	Curriculum Budget (\$800) & Act 59 (\$13,100)

F.T.E. Implications: ☐ Yes ☒ No

If Yes, please explain:

F.T.E. Funding Source: N/A

Narrative

Below, in a short narrative, include the following:

Proposed course description for course description book/guide that includes:

- **Target audience**
- **Key curricular concepts**
- **Prerequisites with rationale as to why the prerequisites are required**

From the Project Lead the Way website: *Studies show that by 2018, 1.4 million job openings will be available for computer specialists. In this unit, students discover the principles of this fast-growing field by focusing on creativity and an iterative design process as they create their own basic apps using MIT App Inventor.* This course will be one of the rotated electives available to all 8th grade students in 2016-2017.

Need & Impact

- **Data that indicates why this course is needed**
- **Impact on grade level or department**
- **Impact on vertical K-12 program**

This course is one of the Project Lead the Way (PLTW) Gateway Courses offered to students in grades 6 through 8. Currently, SDB offers six PLTW Gateway courses, which support rigorous academic and STEM learning for 6th through 8th graders. The addition of this computer science course would expand our PLTW offerings to seven for grades 6 through 8. PLTW Gateway is a strong foundation for further STEM learning in high school and beyond, challenging students to solve real-world challenges, such as cleaning oil spills and designing sustainable housing solutions. Additionally, this course supports the national call from the White House to provide computer science to all students. It also aligns with the Computer Science courses offered at the high school level.

Course Syllabus including:

- **Content standards**
- **Essential understandings and questions**
- **Critical content**
- **Assessment plan**
- **Resource List**

See Attached documentation from Project Lead the Way.

Projected Costs

The intent of this section is to specifically outline the projected costs for program implementation and sustainability. Please be as precise and specific as possible*. Feel free to add to the suggested category listings as needed.

Category	Initial Projected Cost	Ongoing Projected Costs	Initial Funding Source	Sustaining Funding Source
Teacher Training	\$13,100			
Curriculum Writing (total hours & costs)	\$0			
Course Materials	\$800			
Books				
Software				
Consumables				
Licensing Fees				

***Expenditures not listed on this form may not receive funding.**

Total expenditures for this course: \$13,900

New Course Proposal

Signature Page

(Signatures affirm support for the new course application)

Applicant:

NA

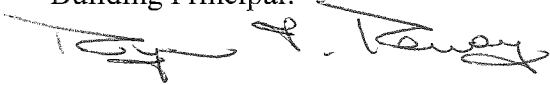
Date:

Department Chair:

NA

Date:

Building Principal:



Date:

6/8/16

Director of Curriculum:



Date:

6/8/16

Assistant Superintendent of Curriculum:



Date:

6/8/16

Collaborate to create mobile apps that make a difference in people's lives. Solve real people's needs and wants with your creativity. With a gentle introduction to programming, you will learn how to make computers work together to put your designs into practice.

People who code are the magicians of the future, useful in any career. How will computing and connectivity give you superpowers?

Introduction to Computer Science (ICS) is designed to be implemented as a half-year high school course or two nine-week PLTW Gateway modules. In each module, student teams create an Android® interface to solve a problem the team defines. Students learn fundamental computer science (CS) concepts using MIT App Inventor. The course aims to develop computational thinking and build student excitement. Several days in each module are targeted to build career awareness about computing skills in all fields and to improve students' cyber hygiene. The modules are sequential; we recommend students complete ICS 1 before moving on to ICS 2.

	ICS 1	ICS 2
CS Concepts	<ul style="list-style-type: none"> • Branching • Arithmetic • Variables • Iteration • Functions and Methods • Problem Decomposition 	<ul style="list-style-type: none"> • Data Types and Lists • Variables • Patterns of Iteration • Functions and Methods • Problem Decomposition
Tools	<ul style="list-style-type: none"> • MIT App Inventor 	<ul style="list-style-type: none"> • MIT App Inventor • Python®
Additional Skills and Knowledge	<ul style="list-style-type: none"> • Pair Programming • Project Management • Documentation 	<ul style="list-style-type: none"> • Presentation • Cyber Hygiene • Career and Societal Impact of Computing

ICS 1: Mobile Computing (45 days)

Instructor's Preface

The goal of Unit 1 is to excite students about programming and build students' ability to break apart a problem and persistently build solutions in small steps. Student creativity, collaboration, and an iterative design process are emphasized. Students work with MIT App Inventor to create basic apps that rely on the concepts of event-driven programming, branching and iteration, variables, and abstraction – the building blocks of creating with code.

Student Preface

You will design and build apps to express yourself creatively. You may also choose to create something useful for

people's needs. Many of the central skills of a programmer are useful in daily life:

- Breaking big problems into little ones
- Being persistent
- Building solutions in small steps
- Being creative
- Trying out your ideas

Look around you and appreciate the many luxuries of life that are created with code. Computer programs, created by software developers, are the instructions that make our smartphones, tablets, and computers smart. Are you ready to create intelligence?

Contents

Lesson 1.1	The Computing Revolution (18 days)
Lesson 1.2	Putting Together Pieces (16 days)
Lesson 1.3	Collaborate to Solve Problems (11 days)

Lesson 1.1 The Computing Revolution (18 days)

Instructor's Preface

The goal of this lesson is to introduce students to programming and to the impact of computing. With an introduction to pair programming and the software design process, students create original programs with MIT App Inventor. As part of the application-building process, students create audio and visual elements and examine how sound and images are represented in digital data. In app development, variables are used to introduce patterns that occur with iteration. Event-driven programming provides the iteration in this lesson, allowing students to inspect the value of variables after each iteration. The properties and procedures that belong to each component build student familiarity with the concepts of object-oriented programming.

Student Preface

In this lesson you will consider how computing is changing everything in our lives. You will be introduced to programming, the magic that makes it all happen. You will create original programs with MIT App Inventor, learning about pair programming and the software design process. You will use tools to create audio files and graphics that can be included in your apps. You will learn how computers handle digital data like images, sound, text, and numbers. You will give instructions to a computer by creating code using variables, functions, and operations like arithmetic.

Essential Questions

- Q1. How has computing affected the world we live in?
- Q2. Why is it advantageous to break a problem down into smaller pieces and build a solution incrementally?
- Q3. How do computers represent the data in words, numbers, pictures, and sound?

Activities, Projects, and Problems – Summary and Goals

Activity 1.1.1 Computing Is Changing the World (2 days)

Students pick a grand challenge and consider how mobile computing, the Internet, Big Data, and simulation are contributing to solving that challenge.

Primary goals for the activity, project, or problem:

- Establish the course as an exploration of the impact of computing
- Consider how computing will impact what is important to you

Activity 1.1.2 Digital Doodle (2 days)

Students use MIT App Inventor (AI2) to create an app with a drawing canvas and its own camera control. The app allows users to draw on photos by dragging and tapping on the screen.

Primary goals for the activity, project, or problem:

- Become familiar with the AI2 Designer and Blocks views
- Introduce AI2 components and user interface (UI) elements
- Use event handlers

Activity 1.1.3 Count Me In (3 days)

Students create a mobile app with a counter operated by buttons and voice recognition. Students learn about the properties and events associated with AI2 components and are introduced to Agile development.

Primary goals for the activity, project, or problem:

- Become familiar with storing, retrieving, and operating on string and numeric data
- Be able to identify and work with properties and events of labels and buttons

Activity 1.1.4 Representing Music (2 days)

Students analyze digital and analog sound. Students use Audacity® software and a spectrum analyzer to create and analyze a digital recording of themselves.

Primary goals for the activity, project, or problem:

- Use software to manipulate sound
- Describe how sound is represented in digital data

Activity 1.1.5 Sound Decisions (3 days)

Students use an AI2 canvas to create a bouncing ball with sounds that depend on which side the ball bounces against.

Primary goals for the activity, project, or problem:

- Use compound logic

Activity 1.1.6 See-through (2 days)

Students use GIMP to create a sprite from an image. Representation and ownership of images are considered.
Primary goals for the activity, project, or problem:

- Use software to manipulate images
- Describe the RGB and RGBA abstractions for representing images
- Describe fair use when rights are reserved and under Creative Commons

Project 1.1.7 Sprite Smash (4 days)

Students create a game, Sprite Smash, in which a sprite pops up at random positions on the screen. The player scores points by tapping the sprite before it jumps to a new location. Students apply event handlers, procedures, global variables, and the Cartesian coordinate system.

Primary goals for the activity, project, or problem:

- Use Cartesian x- and y-coordinates with AI2 properties
- Respond to internal and external events with event handlers
- Use a procedure to make code modular
- Increment and display global variables

Lesson 1.2 Putting Together Pieces (16 days)

Instructor's Preface

Students continue to pair program and to explore the impact of the computing revolution as they learn how more complex programs are put together. Students build skills with collaboration tools and processes. They apply these collaboration skills while creating new MIT App Inventor projects. Students investigate community needs to identify an app they can develop to meet a real client's need.

Student Preface

In this lesson, you will learn how a complex program can be put together. You will learn how to break a big problem apart into manageable bite-sized pieces of success. Most software is created by teams that include dozens of people. How do they coordinate their work? You will learn about project planning and about tools that you can use to collaborate with others to create complex solutions to real problems. With a partner, you will conduct research and create the idea for an app to meet a real client's need.

Essential Questions

- Q1. How is a complex piece of software organized?
Q2. How do teams plan and create complex solutions to a problem?

Activity 1.2.1 Picture Pool (5 days)

Students create an app in which a sprite slides around a canvas based on randomness, tablet tilt, flings, or taps. Abstracted procedures are provided and used to teach the concept of abstraction.

Primary goals for the activity, project, or problem:

- Use velocity with Cartesian x- and y-coordinates
- Describe the purpose and concept of abstracting a procedure
- Introduce lists and iteration across lists
- Describe the role of argument values and return values

Activity 1.2.2 Wikipedia That (2 days)

Students make meaning of a URL. They create an app in which the user can open side-by-side browsers to Google and Wikipedia using a text entry box and button.

Primary goals for the activity, project, or problem:

- Understand the parts of a URL
- Practice constructing an app

Project 1.2.3 Your Turn (2 days)

Students pick a task to complete. A crowdsourced document shared among teachers accumulates tasks in bite-sized pieces appropriate for students new to programming. Students may select from that list or branch out into new ground.

Primary goals for the activity, project, or problem:

- Collaborate when programming
- Be persistent when programming
- Use documentation and other resources when programming

Project 1.2.4 Decomposition (5 days)

Students pick a larger goal to complete, written as one or more user stories. Students break the user story into smaller tasks and complete a sprint toward their goal. A crowdsourced document shared among teachers accumulates successful sprints and their decomposition into tasks. Students may select from that list or branch out into new ground.

Primary goals for the activity, project, or problem:

- Manage a project
- Decompose a problem

Problem 1.2.5 What's Worth Making? (2 days)

Students interview a family member, a community member, and a school member while seeking a client for a mobile app. Students consider examples of how mobile and embedded computing are improving people's lives, and with what accompanying detriment. We're all engineers. What will you make?

Primary goals for the activity, project, or problem:

- Collaborate effectively using team norms
- Identify needs that can be met with engineering

Lesson 1.3 Collaborate to Solve Problems (11 days)

Instructor's Preface

Students examine how the computing revolution has affected collaboration and creativity. Ethical and safe behavior on the Internet is developed alongside opportunities and tools for collaboration over the Internet. In the culminating problem of the unit, students develop an app to meet a real client's need.

Student Preface

In this lesson, you will create an app for a real client's need. You will also improve your ability to safely and effectively use the Internet to collaborate with people. Whether creating a written product with a group or crowdsourcing data collection for a science experiment, people have new ways to work together using the Internet. No matter which career fields might interest you, computational thinking skills will benefit your career opportunities.

Essential Questions

- Q1. How do I safely use the Internet?
- Q2. How do people collaborate to create software applications?

Activities, Projects, and Problems – Summary and Goals

Activity 1.3.1 Digital Responsibility (2 days)

Students consider life as one big collaboration. Students reason about consequences for themselves and others in scenarios involving texting, creating and sharing pictures, posting to social media, and using email.

Primary goals for the activity, project, or problem:

- Behave safely on the Internet and with digital communications
- Know some professional norms for digital communications
- Apply rules to respect intellectual property and collaborate effectively

Project 1.3.2 Collaborative Writing (2 days)

Students within a school or in a pair of schools collaborate to create a product that includes text. The data will include both a text-encoded constrained-response data field and a prose data field. Examples could include a directory of local businesses or organizations, a curated list of websites about student interests, a biodiversity survey of plants and animals, or a compilation of student-written articles, comics, opinion pieces, and advertisements.

Primary goals for the activity, project, or problem:

- Engage in collaborative, iterative writing
- Understand how computing has impacted the way we create with writing
- Understand how tools affect the way writing is represented and shared

Activity 1.3.3 CS and IT Careers (2 days)

Students research and present about career opportunities in a field of their choice, focusing on the way in which CS and IT skills improve the opportunities in that career field.

Primary goals for the activity, project, or problem:

- Describe career opportunities in CS and IT
- Describe how computing is impacting all fields

Problem 1.3.4 Create an App for a Client (5 days)

Students develop an app to express creativity or to meet a need in a project growing out of the interviews in the previous lesson.

Primary goals for the activity, project, or problem:

- Collaborate when programming
- Be persistent when programming
- Use documentation and other resources when programming
- Manage a project
- Decompose a problem

ICS 2: Crowds and Clouds (45 days)

Instructor's Preface

In this unit, students explore the new opportunities for creativity and collaboration related to data. The two lessons focus on crowdsourcing and simulation as sources of data. In the first lesson, students build on previous experiences creating apps with MIT App Inventor. They modify apps to exchange data over the Web, culminating the first lesson of the unit by creating a crowdsourcing app. Ethical and safe behavior on the Internet is developed alongside an exploration of cybersecurity concepts.

In the second lesson, text-based programming is introduced with Python®. Students simulate a game, generating data and transforming data. In the culminating problem of the lesson, students create an algorithm to play rock-paper-scissors and compete in a tournament. The competition motivates students to design an algorithm that can analyze data about the opponent's behavior.

Student Preface

This unit is about new opportunities for creativity and collaboration related to data. The two lessons focus on crowdsourcing and simulation as sources of data. In the first lesson, you will build on your previous experiences creating apps with MIT App Inventor. You will learn how to create an app that shares data over the Web. In the second lesson, you will learn how to program in a text-based language by creating simulations of games in Python®.

Contents

Lesson 2.1 Coding for the Crowd (21 days)

Lesson 2.2 Cracking the Code (24 days)**Lesson 2.1 Coding for the Crowd (21 days)****Instructor's Preface**

The goal of this lesson is to reinforce students' understanding and enthusiasm for computing as a powerful tool for collaboration. Activities explore how information is presented and exchanged on the Web. Building on their new understanding of the Web, students develop an app that transmits and receives data from a Web service through an application programming interface (API). In the final problem, students develop an app to crowdsource data collection on a topic of their interest and then analyze the data.

Student Preface

In this lesson, you will consider computing as a powerful tool for collaboration. In the first activity, you learn how information is presented and exchanged on the Web. You then explore how an app can use the Web to share data among many devices: data like social posts, "likes," leader boards, friend lists, and shared images or comments. In the final problem, you will create a crowdsource data collection app related to a topic of your choice.

Essential Questions

- Q1. How do apps share data across devices through the Internet to let users to interact?
- Q2. What data are you contributing via your interactions on the Web and through apps, and to whom are you contributing the data?
- Q3. What new phenomena are being created when many users are contributing to a data set?

Activities, Projects, and Problems – Summary and Goals**Activity 2.1.1 What Is a Web Page? (5 days)**

Students explore basic HTML and CSS, the languages of the Web. Students manipulate a locally stored Web page, adding elements and modifying the background color, reinforcing hexadecimal RGB color representation.

Primary goals for the activity, project, or problem:

- Understand URLs and the client-server relationship
- Understand the purpose of HTML and CSS
- Generalize that data sit atop many layers of abstraction, with zeros and ones at one low-level layer

Activity 2.1.2 Web API Service (2 days)

Students learn how to use an application programming interface (API) to send commands to a Web server over the Web. By using an interface other than a browser, they learn about GET and POST requests over the Web's HTTP protocol. They post a phrase to a class "wall" on a Web server, interpret data from the Web server written in JavaScript Object Notation (JSON), and vote for their favorite phrases.

Primary goals for the activity, project, or problem:

- Understand how apps send and receive data over the Web

- Deepen understanding of Web protocols and URLs

Activity 2.1.3 App for a Web Service (3 days)

Students use MIT App Inventor to create a simple app to allow a user to send and receive API data over the Web. They automate the sending of data in a cybersecurity challenge.

Primary goals for the activity, project, or problem:

- Practice constructing an app
- Understand how to exchange data with a Web service

Activity 2.1.4 Collaborative Data (2 days)

Student use a Google sheet to share data about themselves with the class. Patterns are observed and compared between two groups. Students discuss personally identifiable information (PII) and safe/common/legal practices regarding PII. Students crowdsource the collection of data for questions of interest to them and consider the effectiveness of measures to de-identify and analyze the data.

Primary goals for the activity, project, or problem:

- Understand how the production and collection of data can be crowdsourced
- Describe how computation has changed science
- Compare center, spread, and shape for two distributions

Problem 2.1.5 Create a Crowdsourcing App (6 days)

Students develop an app that shares data across multiple users. Students have the option to embellish and further develop their app from Problem 1.3.4, now using the power of crowdsourced data.

Primary goals for the activity, project, or problem:

- Develop an app for a client that leverages the power of shared data
- Manage a project
- Decompose a problem

Problem 2.1.6 Authentic Audiences (3 days)

Students reflect on their work from Problem 1.3.4. Teams present their process and product to the class, to the client, or to an end user.

Primary goals for the activity, project, or problem:

- Reflect on and improve a development process
- Present a product

Lesson 2.2 Cracking the Code (24 days)**Instructor's Preface**

The goal of this lesson is for students to become comfortable implementing algorithms using conditionals and

loops in Python® and to generalize algorithmic structures from corresponding MIT App Inventor and Python® code. Students create a game simulation, learning about functions, arguments, and return values. Students generalize from this simulation to learn about model abstraction and the impact that simulation and data are having across all career fields. Students then apply their Python® skills to compete in a rock-paper-scissors game, developing functions to implement a complex strategy that attempts to detect their opponent's strategy.

Student Preface

In this lesson you will learn how to create algorithms with Python®, a text-based programming language. You will create a game simulation and explore how simulation is affecting all career fields. You will find that you can transfer what you learned in MIT App Inventor® to text-based languages like Python®. Your class will hold a round-robin tournament in which you will take advantage of computing power to predict another player's strategy in the rock-paper-scissors game. Through programming these games, you will learn the central principles of algorithms, the recipes that control what the computer does.

Essential Questions

- Q1. How are algorithms used to solve common problems?
Q2. How are functions and abstraction used to handle complexity? Q3. How are data and simulation affecting career fields?

Activities, Projects, and Problems – Summary and Goals

Activity 2.2.1 Winning Distribution (1 day)

Students collect data about outcomes in Ezee, a game in which outcomes are random and players try to get 14 of a kind.

Primary goals for the activity, project, or problem:

- Consider questions that can only be answered by considering a distribution of values for a variable
- Consider questions that are most easily answered with simulation

Activity 2.2.2 Exploring Python® (2 days)

Students explore a Python® development environment and become familiar with a code editor and an interactive command line.

Primary goals for the activity, project, or problem:

- Increase comfort with text-based programming
- Distinguish data types

Activity 2.2.3 Python® Functions (3 days)

Students define and call functions with arguments to accomplish simple mathematical tasks.

Primary goals for the activity, project, or problem:

- Increase comfort with text-based programming
- Be able to define and call functions with arguments

Activity 2.2.4 Double Meanings (2 days)

Students compare the meaning of the terms “variable,” “function,” and “equal” in the contexts of mathematics and computer programming languages.

Primary goals for the activity, project, or problem:

- Dispel common misconceptions about computer science concepts
- Reinforce core concepts in mathematics

Activity 2.2.5 Looping Patterns (4 days)

Students learn three patterns for loops: accumulation, aggregations, and finding the maximum or minimum in a set. For each pattern, students study an example, complete an example, and then create their own code.

Primary goals for the activity, project, or problem:

- Understand how functions use arguments and return values
- Recognize and create iteration patterns

Project 2.2.6 Simulation Game (5 days)

Students create a sequence of Python® functions to simulate a single game of Ezee, which they played at the beginning of the lesson.

Primary goals for the activity, project, or problem:

- Understand how functions use arguments and return values
- Gain confidence and expertise with patterns involving iteration
- Understand how complex problems can be solved by creating modular components that build upon each other

Activity 2.2.7 Data and Simulation Everywhere (2 days)

Students explore a distribution resulting from a Monte Carlo simulation and identify which details of a phenomenon are parameterized and which details are abstracted away by a model. Students research the impact of modeling and simulation in a career field of their choice.

Primary goals for the activity, project, or problem:

- Describe the impact of simulation and modeling in various career fields
- Understand modeling as a type of abstraction

Problem 2.2.8 Strategy Game PS Rock (5 days)

Students create an algorithm to analyze a competitor’s history in rock-paper-scissors and predict the competitor’s next move. Students implement their algorithm in Python® and compete in a round-robin tournament.

Primary goals for the activity, project, or problem:

- Create a complex algorithm
- Implement an algorithm in Python®

Trademarks are properties of their respective owners. CODAP

Karel the Robot Python

Google GIMP

Audacity

MIT App Inventor

Android is a trademark of Google Inc. App Inventor is used without the permission of MIT under Creative Commons Attribution 3.0 license.

Excel is either a registered trademark or trademark of Microsoft Corporation in the United States and/or other countries. All other marks are properties of their respective owners.



School District of Beloit Board of Education Report

June 28, 2016

I. BASIC INFORMATION

Topic or Concern: Policy 443.4 RULE 1 Alcohol and/or Other Controlled Substance Enforcement Regulations (First Reading)

Which strategy in the Strategic Plan does this support? Strategy 3 Student Engagement

Your Name and Title: Emily Pelz, Executive Director of Student Services

Others assisting you in the presentation: Tammy Flanders, Robert Pickett

My report is for: Action

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

I am presenting updates made to policy 443.4 Rule 1, Alcohol and/or Other Controlled Substance Enforcement Regulations.

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

Please see the attached document.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

I am requesting that the board approve the updated language in the AODA Enforcement policy.

D. What are your conclusions?

I am seeking Board of Education approval.

MOTION: The Policy and Personnel Committee recommends that the Board of Education approve the revisions and layover of Policy 443.4 RULE 1 Alcohol and/or Other Controlled Substance Enforcement Regulations for first reading.

I propose using N/A

Long Term Committed Funds? No NA

BUDGET LOCATION: NA

FISCAL IMPACT: NA

ALCOHOL AND/OR OTHER CONTROLLED SUBSTANCE ENFORCEMENT REGULATIONS

Definitions:

1. Alcohol – Fermented malt beverages, intoxicating liquor or wine, or other beverages defined as alcohol under state or federal law.
2. Controlled Substance – A drug which has been declared by federal or state law to be illegal for sale or use, but may be dispensed under a physician's prescription.
3. Counterfeit Drug – Fake medicine that may be contaminated or contain the wrong or no active ingredient, or contain the right active ingredient but at the wrong dose. Counterfeit drugs are illegal and may be harmful to your health.
4. Designer Drugs – A drug that is created to be only slightly different from an illegal drug so that it will not be considered illegal.
5. Drug – A controlled substance or controlled substance analog, or other substance defined as a drug under state or federal law.
6. Drug Paraphernalia – All equipment, products and materials of any kind that are used with a drug.
7. Look-Alike Drug – any imitation of a drug.
8. Hazardous Inhalants – A substance that is ingested, inhaled, or otherwise introduced into the human body in a manner that does not comply with any cautionary labeling that is required for the substance under state or federal law, or in a manner that is not intended by the manufacturer of the substance and that is intended to induce intoxication or elation to stupefy the central nervous system or to change the human audio, visual or mental processes.
9. Prescription Drug – A pharmaceutical drug that legally requires a medical prescription to be dispensed.
10. Over-The-Counter Drugs – Medicines sold directly to a consumer without a prescription.

4. Referral of Student for Use or Possession of Alcohol and Products Containing Alcohol, Controlled Substances or Drug Paraphernalia or Counterfeit Drugs, Look-Alike Drugs, Prescription Drugs, Over-the Counter Drugs or Hazardous Inhalants
 - a. Anyone who has reasonable suspicion to believe that a student is using or possessing alcohol or products containing alcohol, controlled substances or drug paraphernalia, or counterfeit look-alike in or on school property, in any District-owned or contracted vehicle or at any school-sponsored activity shall refer such student to the principal or his/her designee. Upon referral, the principal or his/her designee shall investigate the incident and contact the student's parent(s) or legal guardian(s). The District AODA Coordinator will also be informed of the incident if there is a violation of District AODO policy.

- b. If possession is suspected, the student's locker may be subject to search. Any alcohol ~~or~~ products containing alcohol, controlled substance, ~~or~~ drug paraphernalia or counterfeit look-alike confiscated will be turned over to ~~the police~~ law enforcement by the principal or ~~his/her~~ designee if ~~police~~ law enforcement involvement is warranted.
- c. If use is **suspected**, the principal or his/her designee may do any of the following:
- (1) request law enforcement officials or designated agent of the school to administer a Breathalyzer;
 - (2) request the student's parent(s)/guardian to have the student obtain a urinalysis or other medical test from an appropriate agency; and have an AODA assessment and follow through with all recommendations for education, counseling, or treatment, as directed.
 - (3) students who appear to be in a "~~stupor~~ (see definition) state of lethargy and unresponsiveness in which the student seems unaware of their surroundings" are to be transported to the nearest emergency medical care facility by calling 911.
 - (4) ~~provide an opportunity to attend the District's alcohol and other drug use education classes.~~ Refer the student to the District AODA coordinator for an assessment and subsequent interventions.
 - (5) ~~make a referral by the principal/designee for an Administrative Hearing.~~

- d. If use is **confirmed**, the principal or ~~his/her~~ designee may do any of the following:
- (1) request law enforcement officials or designated agent of the school to administer a Breathalyzer;
 - (2) contact the local Drug Recognition Expert to consider further assessment of the student's condition.
 - (3) request the student's parent(s)/guardian to have the student obtain a urinalysis or other medical test from an appropriate agency; and have an AODA assessment and follow through with all recommendations for education, counseling, or treatment, as directed.
 - (4) students who appear to be in a state of lethargy and unresponsiveness in which the student seems unaware of their surroundings are to be transported to the nearest emergency medical care facility by calling 911.
 - (5) Refer the student to the District AODA coordinator for an assessment and subsequent interventions.
 - (6) make a referral by the principal/designee for an Administrative Hearing.

- e. If applicable, a referral may ~~shall~~ be made to ~~police~~ law enforcement for possible violation of local, state, and federal laws.
- f. Suspension procedures for up to five (5) days may ~~shall~~ follow for any student found in violation of this provision. A student may also be referred for an Administrative Hearing, which may result in ~~for~~ expulsion.

Before making a referral for an Administrative Hearing, the principal shall ~~may~~ consider a student's willingness to comply with recommendations for in-District AODA assessment and interventions ~~education and/or counseling~~.

- g. Subsequent violations within 12 months of the first violation ~~elementary level/middle level/high school level~~ or failing to complete ~~the~~ District AODA assessment and interventions

~~education and/or counseling program~~ shall result in the student, the student's parents or guardians and District Administration to enter into a Voluntary Agreement that includes but is not limited to a requirement that the student obtain an AODA assessment performed by a certified AODA counselor at no cost to the School District of Beloit within 60 days of the date of the Agreement and that includes a requirement that the student shall fully comply with assessment recommendations.

- h. If the student and/or the student's parent(s) or guardian(s) refuse to agree to a Voluntary Agreement or in the event the student and/or the student's parent(s) or guardian(s) violate the conditions of the Voluntary Agreement, the student shall be referred for an Administrative Hearing and the student may be recommended for expulsion.

2. Referral of Student for Being Under the Influence of Alcohol and/or Controlled Substances or Hazardous Inhalants

- a. Anyone who has reasonable suspicion to believe that a student is under the influence of alcohol and/or other controlled substance, or hazardous inhalants in or on school property, in any District-owned or contracted vehicle or at any school-sponsored activity shall refer such student to the principal or his/her designee. Upon referral, the principal or his/her designee shall investigate the incident and contact the student's parent(s) or legal guardian(s). The District AODA Coordinator will also be informed of the incident if there is a violation of district AODA policy.
- b. In the event the principal or his/her designee is unable to contact a parent or legal guardian of the student referred, or in the event such parent or guardian is unable to take immediate charge of such student, the principal or his/her designee, in the interest of the health and safety of the student, may make arrangements for appropriate medical treatment transport ~~to Detox Center by the police~~ by law enforcement officials.
- c. A referral may ~~shall~~ be made to ~~the police~~ law enforcement officials if there is a violation of the law for citation for an underage alcohol or controlled substance citation violation.
- d. The principal may also do any of the following:
- (1) request law enforcement officials to administer a Breathalyzer;
 - (2) contact the local Drug Recognition Expert to consider further assessment of the student's condition.
 - (3) refer the student to the District AODA coordinator for an assessment and subsequent interventions
 - (4) request the student's parent(s)/guardian to have the student obtain a urinalysis or other medical test from an appropriate agency; and have an AODA assessment and follow through with all recommendations for education, counseling, or treatment when possible.
 - (5) make a referral for an Administrative Hearing.
 - (6) students who appear to be in a "~~stupor~~" (a state of lethargy and unresponsiveness in which ~~a person~~ the student seems unaware of their surroundings) ~~may~~ are to be transported to the nearest emergency medical care facility by calling 911.
- e. Suspension procedures for up to five (5) days ~~shall~~ may follow for any student found in violation of this provision. A student may also be referred for an Administrative Hearing, which could result in a recommendation for expulsion.

Before making a referral for an Administrative Hearing, the principal may consider a student's willingness to comply with recommendations for in-District AODA education and/or counseling.

- f. Subsequent violations within 12 months of the first violation ~~elementary level/middle level/high school level~~ or failing to complete the District AODA assessment and interventions education and/or counseling program shall result in the student, the student's parents or guardians and District Administration to enter into a Voluntary Agreement that includes but is not limited to a requirement that the student obtain an AODA assessment performed by a certified AODA counselor at no cost to the School District of Beloit within 60 days of the date of the Agreement and that includes a requirement that the student shall fully comply with assessment recommendations
 - g. If the student and/or the student's parents or guardians refuse to agree to a Voluntary Agreement or in the event the student and/or the student's parent(s) or guardian(s) violate the conditions of the Voluntary Agreement, the student shall be referred for an Administrative Hearing and the student may be recommended for expulsion.
3. Referral of Student for Dispensing, Distributing, Transferring, Manufacturing, Selling or Possessing with Intent to Sell Alcohol or Products Containing Alcohol, Controlled Substances, Designer Drugs, or Drug Paraphernalia, Look-Alike, Counterfeit Drugs, Prescription Drugs, Over-the-Counter Drugs, and Hazardous Inhalants
- a. Anyone who has reasonable suspicion to believe that a student is dispensing, distributing, transferring, manufacturing, selling, or possessing with the intention of selling alcohol or products containing alcohol, controlled substances, designer drugs, ~~or~~ drug paraphernalia, look-alike, counterfeit drugs, prescription drugs, over-the-counter drugs, and hazardous inhalants in or on school property, in any District-owned or contracted vehicle or at any school-sponsored activity shall refer such student to the principal or his/her designee.

Upon referral, the principal or his/her designee shall investigate the incident and contact the student's parent(s) or legal guardian(s). The District AODA Coordinator will also be informed of the incident if there was a violation of District AODA policy.
 - b. The student's locker may be subject to search during the investigation. Any alcohol or products containing alcohol, controlled substance ~~or~~ drug paraphernalia confiscated will be turned over to the ~~police~~ law enforcement if police law enforcement involvement is warranted.
 - c. A referral ~~shall~~ may be made to the ~~police~~ law enforcement for possible violation of local, state, or federal laws.
 - d. Suspension procedures for up to five (5) days ~~shall~~ may follow for any student found in violation of this provision. A referral ~~shall~~ may be made for an Administrative Hearing, and could result in a recommendation for expulsion.

- e. Subsequent violations within 12 months of the first violation or failing to complete the district AODA assessment and interventions shall result in the student, the student's parent(s) or guardian(s) and District Administration to enter into a Voluntary Agreement that includes but is not limited to a requirement that the student obtain an AODA assessment performed by a certified AODA counselor at no cost to the School District of Beloit within 60 days of the date of the Agreement and that includes a requirement that the student shall fully comply with assessment recommendations.
- f. If the student and/or the student's parent(s) or guardian(s) refuse to agree to a Voluntary Agreement or in the event the student and/or the student's parent(s) or guardian(s) violate the conditions of the Voluntary Agreement, the student shall be referred for an Administrative Hearing, which may result in recommendation for expulsion.

~~4. Referral of Student for Dispensing, Distributing, Transferring, Manufacturing, Selling or Possession with Intent to Sell Look-Alike or Counterfeit Drugs or Prescription Drugs~~

- ~~a. Anyone who has reasonable suspicion to believe that a student is dispensing, distributing, transferring, manufacturing, selling or in possession with intent to sell look-alike or counterfeit drugs or prescription drugs in or on school property, in any District-owned or contracted vehicle, or at any school-sponsored activity shall refer such student to the principal.~~
- ~~Upon referral, the principal shall investigate the incident and contact the student's parent(s) or legal guardian. The District AODA Coordinator will also be informed of the incident.~~
- ~~b. The student's locker may be subject to search during the investigation.~~
- ~~c. If applicable, a referral will be made to the police for possible violation of local, state, or federal laws.~~
- ~~d. Suspension procedures for up to five (5) days shall follow for any student found in violation of this provision. A student shall be referred for an Administrative Hearing for possible expulsion.~~
- ~~e. Subsequent violations shall result in an Administrative Hearing for possible expulsion.~~

~~5. Referral of Student for Dispensing, Distributing, Transferring, Manufacturing, Selling or Possession with Intent to Sell Look-Alike Alcohol~~

- ~~a. Anyone who has reasonable suspicion to believe that a student is dispensing, distributing, transferring, manufacturing, selling or in possession with intent to sell look-alike alcohol in or on school property, in any District-owned or contracted vehicle or at any school-sponsored activity shall refer such student to the principal. Upon referral, the principal shall investigate the incident and contact the student's parent(s) or legal guardian. The District AODA Coordinator will also be informed of the incident.~~

- ~~— b. The student's locker may be subject to search during the investigation.~~
- ~~— c. If applicable, a referral shall be made to the police for possible violation of local, state, or federal laws.~~
- ~~— d. Suspension procedures for up to five (5) days shall follow for any student found in violation of this provision. A student may also be referred for an Administrative Hearing, which could result in a recommendation for expulsion. Before making a referral for an Administrative Hearing, the principal may consider a student's willingness to comply with recommendations for in-District AODA education and/or counseling.~~
- ~~— e. Subsequent violations within elementary level/middle level/high school level or failing to complete the District AODA education and/or counseling program shall result in an Administrative Hearing for expulsion.~~

~~6. Referral of Students for Dispensing, Distributing, Transferring, Manufacturing, Selling or Possession with Intent to Sell Over the Counter Drugs.~~

- ~~— a. Anyone who has a reasonable suspicion to believe that a student is dispensing, distributing, transferring, manufacturing, selling or in possession with intent to sell over the counter drugs in or on school property in any District-owned or contracted vehicle, or on any school sponsored activity shall refer such student to the principal. Upon referral the principal shall investigate the incident and contact the student's parent or legal guardian. If the incident is substantiated, the principal shall issue a warning to the student and to the parent that such behavior is in violation of Board policy. The District AODA Coordinator will also be informed of the incident.~~
- ~~— b. The student's locker may be searched during the investigation.~~
- ~~— c. Suspension procedures up to five (5) days may be followed for any student found in violation of this provision. A referral may also be made for an Administrative Hearing, which could result in a recommendation for expulsion. Before making a referral for an Administrative Hearing, the principal may consider a student's willingness to comply with recommendations for in-District AODA education and/or counseling.~~
- ~~— d. If applicable, a referral may be made to the police for a possible violation of local, state, and federal law.~~
- ~~— e. Subsequent violations within elementary level/middle level/high school level or failing to complete the District AODA education and/or counseling program shall result in an Administrative Hearing for expulsion.~~

~~7. Referral of Student for Use, Possession, Distributing, Transferring, Selling or Appearing to be Under the Influence of Inhalants~~

- ~~— a. Anyone who has reasonable suspicion to believe that a student is using, possessing, distributing, transferring, selling or appearing to be under the influence of inhalants in or on school property, in any District-owned or contracted vehicle or at any school-sponsored activity shall refer such student to the principal. Upon referral, the principal shall investigate the incident and contact the student's parent(s) or legal guardian. The District AODA Coordinator will also be informed of the incident.~~

- ~~— b. The student's locker may be subject to search during the investigation.~~
- ~~— c. If applicable, a referral shall be made to the police for possible violation of local, state, or federal laws.~~
- ~~— d. Suspension procedures for up to five (5) days shall follow for any student found in violation of this provision. A student may also be referred for an Administrative Hearing, which could result in a recommendation for expulsion. Before making a referral for an Administrative Hearing, the principal may consider a student's willingness to comply with recommendations for in District AODA education and/or counseling.~~
- ~~f. Subsequent violations within elementary level/middle level/high school level or failing to complete the District AODA education and/or counseling program shall result in the student, the student's parents or guardians and District Administration to enter into a Voluntary Agreement that includes but is not limited to a requirement that the student obtain an AODA assessment performed by a certified AODA counselor at no cost to the School District of Beloit within 60 days of the date of the Agreement and that includes a requirement that the student shall fully comply with assessment recommendations.~~
- ~~g. If the student and/or the student's parents or guardians refuse to agree to a Voluntary Agreement or in the even to the student and/or the student's parent(s) or Guardian(s) violate the conditions of the Voluntary Agreement, the student shall be referred for an Administrative Hearing and the student may be recommended for expulsion.~~

CROSS REF.: 445 Student Interrogations/Interviews
 446 Student Searches
 447.3 Student Suspension/Expulsion

APPROVED: August 26, 1980

REVISED: June 24, 2003
 August 23, 2005
 April 22, 2014

REVIEWED: December 3, 2013



School District of Beloit Board of Education Report

June 28, 2016

I. BASIC INFORMATION

Topic or Concern: Policy 860 Visitors to the Schools and Policy 860 RULE 1 Guidelines for School Visitors (First Reading)

Which strategy in the Strategic Plan does this support? Strategy 4-Assessment & Instruction

Your Name and Title: Darrell Williams, Assistant Superintendent for Administration, Operations and Equity

Others assisting you in the presentation: n/a

My report is for: Action

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

The Board of Education approves all policy revisions.

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

Please see attached policy and rule with revisions.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

This policy is being updated to align it with recent laws.

D. What are your conclusions?

MOTION: The Policy and Personnel Committee recommends that the Board of Education approve the revisions of Policy 860 Visitors to the Schools and 860 RULE 1 Guidelines for School Visitors for first reading.

I propose using N/A

Long Term Committed Funds? N/A

BUDGET LOCATION: N/A

FISCAL IMPACT: N/A

VISITORS TO THE SCHOOLS

The Board of Education and the staff of the School District of Beloit welcome members of the community and other interested persons to visit the schools. The Board, however, recognizes and supports the right of children to an educational setting as free from disruptive influences as is possible and the right of teachers to maintain their classrooms in an atmosphere as free from disruptive influences as is possible. Therefore, the Board discourages school visits by persons or groups whose motive does not have a direct relationship to the educational program.

Board members are encouraged to visit the schools. In their capacity as visitors, however, their authority is limited to that of any other visitor. Board members have authority only in regularly called meetings of the Board or when delegated specific tasks by Board actions.

The Superintendent is authorized to establish guidelines and suggestions for visitors to the schools which will:

1. encourage visitors to observe the school;
2. provide for appropriate hospitality for visitors;
3. channel expressions of approval or criticism to the Board; ~~and~~
4. avoid disruptive influences from entering the building;

5. recruit and retain current and new students and parents; and

6. enhance the image of the School District of Beloit.
--

CROSS REF.: 860 RULE 1 Guidelines for School Visitors

APPROVED: April 29, 1980

REVISED: October 28, 1986
May 24, 1988
June 14, 1994

REVIEWED: August 1, 2012

GUIDELINES FOR SCHOOL VISITORS

1. The public should be made aware that any person other than a student or District employee is regarded as a visitor and must report to the building's office for authorization before going anywhere in the school building.
 - A. Building principals are authorized to post signs at all entrances which direct all visitors to visit the office.
 - B. ~~The principal shall assess the credibility of the visit.~~ Parents/guardians of students in that school are welcome to visit the classroom of their child. The building principal or designee as well as the classroom teacher must be informed prior to the visit. The building principal or designee shall have the authority to approve/authorize school visitors.
 - C. For the safety of all school stakeholders, weapons are not allowed on any of the School District of Beloit property.
2. Students shall be prohibited from bringing to class, friends and/or relatives not assigned to that classroom and younger children whose specific attendance in the specific class has not been approved by the classroom teacher and the building principal.

REVISED:

REVIEWED: August 1, 2012



I. BASIC INFORMATION

Topic or Concern: Policy 143 Official Board Representatives (2nd Reading)

Which strategy in the Strategic Plan does this support?

Your Name and Title: Dr. Pam Wiese, Assistant Superintendent of Human Resources

Others assisting you in the presentation:

My report is for: Action

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

The Board of Education approves all revisions.

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

Please see attached policy with revisions.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

This policy is being updated to reflect the most current board representative positions on committee in the community and district.

D. What are your conclusions? (NOTE: Reports requesting action must contain a specific motion for Board of Education consideration and a fiscal note.)

MOTION: The Policy and Personnel Committee recommends that the Board of Education approve the revisions of Policy 143 Official Board Representatives for final reading.

Please indicate if you are using an Existing Budget, requesting Fund Balance Monies or placement on the Budget Priority List: N/A

Long Term Committed Funds? N/A

BUDGET LOCATION: N/A

FISCAL IMPACT: N/A

OFFICIAL BOARD REPRESENTATIVES

Board representatives shall be appointed by either the Board President or the Chair of one of the standing committees as indicated. Appointments shall be approved by the Board not later than the Fourth Tuesday in May.

The following Board representatives are appointed by the Board President:

- ✧ Cooperative Educational Service Agency #2 Representative
- ✧ Delegate and Alternate to the Wisconsin Association of School Boards Convention
- ✧ Library Board
- ✧ Liquor Commission
- ✧ Merrill Community Revitalization Committee
- ✧ Employee Relations Committee
- ✧ Roy Chapman Andrew Academy Governing Board
- ✧ Ad Hoc Pandemic Planning Committee
- ✧ Ad Hoc Diversity Committee

The following Board representatives are appointed by the Chair of the identified standing committees:

Curriculum and Instruction Committee

- ✧ Vice Chair
- ✧ (E)Quality Committee Liaison

Finance/Transportation/Property Committee

- ✧ Vice Chair
- ✧ Park and Recreation Representative
- ✧ TIF Representative

Policy and Personnel Committee

- ✧ Vice Chair
- ✧ Labor Liaison
- ✧ Legislative Liaison

APPROVED: May 27, 1990

REVISED: June 22, 2004
May 25, 2010
June 28, 2016

REPRINT: September, 1996
September, 1997

REVIEWED: June 11, 2013



I. BASIC INFORMATION

Topic or Concern: Policy 164 Board Member Compensation and Expense (2nd Reading)

Which strategy in the Strategic Plan does this support?

Your Name and Title: Dr. Pam Wiese, Assistant Superintendent of Human Resources

Others assisting you in the presentation:

My report is for: Action

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

The Board of Education approves all revisions.

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

Please see attached policy with revisions.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

This policy is being updated to reflect current practice and procedures.

D. What are your conclusions? (NOTE: Reports requesting action must contain a specific motion for Board of Education consideration and a fiscal note.)

MOTION: The Policy and Personnel Committee recommends that the Board of Education approve the revisions of Policy 164 Board Member Compensation and Expense for final reading.

Please indicate if you are using an Existing Budget, requesting Fund Balance Monies or placement on the Budget Priority List: N/A

Long Term Committed Funds? N/A

BUDGET LOCATION: N/A

FISCAL IMPACT: N/A

BOARD MEMBER COMPENSATION AND EXPENSES

Board of Education members may be compensated \$475.00 per month. Board members may also request reimbursement for lost wages incurred while attending board meetings or conferences. Reimbursement will be limited to actual lost wages or \$200.00 per day whichever is less.

Compensation increases associated with this policy shall take effect in April following the approval of the policy revision.

A board member may elect to waive their compensation in whole or in part.

LEGAL REF.:	s.s. 120.43(2)
CROSS REF.:	671.2 Expense Reimbursements
APPROVED:	September 24, 1991
REVISED:	February 25, 1997 February 19, 2008 June 28, 2016
REPRINTED:	September 1996 September 1997
REVIEWED:	October 1, 2012 February 11, 2014



I. BASIC INFORMATION

Topic or Concern: Policy 171 Regular Board Meetings (2nd Reading)

Which strategy in the Strategic Plan does this support?

Your Name and Title: Nora Gard, Committee Chair

Others assisting you in the presentation:

My report is for: Action

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

The Board of Education approves all revisions.

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

Please see attached policy with revisions.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

Gard is suggesting revisions to this policy and will discuss her revisions with the committee.

D. What are your conclusions? (NOTE: Reports requesting action must contain a specific motion for Board of Education consideration and a fiscal note.)

MOTION: The Policy and Personnel Committee recommends that the Board of Education approve the revisions of Policy 171 Regular Board Meetings for final reading.

Please indicate if you are using an Existing Budget, requesting Fund Balance Monies or placement on the Budget Priority List: N/A

Long Term Committed Funds? N/A

BUDGET LOCATION: N/A

FISCAL IMPACT: N/A

REGULAR BOARD BUSINESS MEETINGS

The Board of Education shall hold regular monthly business meetings on the fourth Tuesday of each month at 7:00 p.m. Regular Board business meetings shall be held in the Board of Education Room of the Kolak Education Center, The Roosevelt Building or any other room or location designated by the Board.

The Board of Education may modify its meeting schedule upon a majority vote of members present and proper notification of the public as provided by state law.

All regular business meetings shall be open to the public and video recorded, except as specifically provided by state law.

Regular business meetings will be limited to two hours plus any approved half hour extensions.

The presiding officer will review the remaining agenda items as the time limit approaches. If, in the presiding officer's estimation, there is insufficient time to address the next agenda item, s/he will call for a motion for extension. No new item may be introduced after the time limit established without a motion for extension.

The Clerk or board designee will serve as the timekeeper.

LEGAL REF.:	s.s. 120.43(2) Subchapter IV of Chapter 19 subchapter V
CROSS REF.:	171.1 Notification of Board Meetings 171.2 Agenda Preparation and Dissemination
APPROVED:	February 21, 1977
REVISED:	July 28, 1992 March 22, 1995 June 28, 2016
REPRINTED:	September, 1996 September, 1997
REVIEWED:	April 30, 2013



I. BASIC INFORMATION

Topic or Concern: Resolution Authorizing Board Hearing Officer/Board Expulsion Officer to Determine Pupil Expulsion for 2016-2017 School Year

Your Name and Title: Shannon Scharmer, Board President

Others assisting you in the presentation: n/a

My report is for: Action

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

The full Board of Education hires personnel and approves resolutions.

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

This resolution is to comply with Wisconsin State Statute 120.13 (1)(e) 1-4, attached. The resolution is effective only during the school year in which it is adopted.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

Hearing officers must be approved each year.

D. What are your conclusions? (NOTE: Reports requesting action must contain a specific motion for Board of Education consideration and a fiscal note.)

MOTION: The Board of Education approves the Resolution to Authorize the Board Hearing Officer/Board Expulsion Officer to determine Pupil Expulsion under Wisconsin State Statute 120.13 (1)(e) 1-4, effective July 1, 2016 to June 30, 2017.

Please indicate if you are using an Existing Budget, requesting Fund Balance Monies or placement on the Budget Priority List: Existing Budget

Long Term Committed Funds? One Year

BUDGET LOCATION: 801 – Board of Education

FISCAL IMPACT: Funds are allocated in the 2016-2017 budget for this purpose.
(Approx. \$48,000 - \$75,000 annually)



RESOLUTION

EXPULSION OF PUPILS

Authorizing the Board Hearing Officer/Board Expulsion Officer to determine pupil expulsion under Wisconsin s.s. 120.13(1)(e)1-4 effective July 1, 2016 to June 30, 2017.

WHEREAS, this Board of Education hereby authorized the Board Hearing Officer/Board Expulsion Officer to serve as a hearing agent appointed by the Board.

WHEREAS, the Board Hearing Officer/Board Expulsion Officer may expel a pupil from school whenever the Board Hearing Officer/Board Expulsion Officer finds that the pupil engaged in conduct that constitutes grounds for expulsion and is satisfied that the interest of the School District of Beloit demands the pupil's expulsion. Wisconsin Statute 120.13(1)(e)2.a.

WHEREAS, no administrator may be designated to participate in an expulsion hearing as such designation would present an intolerably high risk of unfairness in the decision making process.

WHEREAS, within thirty (30) days after the date on which the order is issued, the Board of Education shall review the expulsion order and shall upon review, approve, reverse or modify the order. The order of the Board Hearing Officer/Board Expulsion Officer shall be enforced while the Board of Education reviews the order.

WHEREAS, the expelled pupil or, if the pupil is a minor, the pupil's parent or guardian may appeal the Board of Education's decision to the State Superintendent. If the Board of Education's decision is appealed to the State Superintendent, within 60 days after the date on which the State Superintendent receives the appeal, the State Superintendent shall review the decision and shall, upon review, approve, reverse or modify the decision. The decision of the Board of Education shall be enforced while the State Superintendent reviews the decision. An appeal from the decision of the State Superintendent may be taken within thirty 30 days to the Circuit Court of Rock County.

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of the School District of Beloit, Rock County, Wisconsin, to authorize the Hearing Officer to Determine Pupil Expulsion under Wisconsin s.s. 120.13(1)(3)1-4 effective July 1, 2016, through June 30, 2017.

BE IT FURTHER RESOLVED that this resolution shall remain in effect until June 30, 2017.

Adopted this 28th day of June, by the following roll call vote:

AYES:

NAYS:

ABSENT:

Shannon Scharmer, President
Board of Education
School District of Beloit

Nora Gard, Clerk
Board of Education
School District of Beloit



School District of Beloit Board of Education Report

June 28, 2016

I. BASIC INFORMATION

Topic or Concern: Employment Actions - Exhibit A - June 28, 2016

Which strategy in the Strategic Plan does this support? Strategy 1 - Finance & Facilities, Strategy 2 - Marketing, Strategy 3 - Student Engagement, Strategy 4 - Assessment & Instruction, Strategy 5 - Technology, Strategy 6 - Family Engagement, Strategy 7 - Character

Your Name and Title: Dr. Pamela Wiese, Assistant Superintendent Human Resources

Others assisting you in the presentation: Dr. Thomas Johnson, Superintendent

My report is for: Action

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

Approval of employment recommendation actions.

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

Information to support legal action as required by Wisconsin Statutes.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

Comply with legal requirements and Wisconsin Statutes.

D. What are your conclusions?

Employment to meet needs of district to ensure quality education to all students within the district's budgetary guidelines.

MOTION: Approval for employment recommendations action.

I propose using an existing budget

Long Term Committed Funds? Yes indefinite

BUDGET LOCATION: all areas

FISCAL IMPACT: As indicated on report sheet.

Employment Recommendation Report page 1

6.28.16

June, 2016

	Name	Location	Position	Effective Date	FTE	Notes	Salary
EMPLOYEE TRANSFER OF ASSIGNMENT Employee group 2016-2017							
Administrators							
	Jamie Merath	Kolak	Executive Director Business Services	7/1/2016	100%		114,000
Professional Educators							
	Ariana Espinoza	Memorial	ELL teacher	8/25/2016	100%	1-yr needs emergency license	35,406 (2015-2016 rates)
	Miranda Kindschi	Todd	Art teacher	8/25/2016	100%	was Grade 1 teacher	68,962 (2015-2016 rates)
	Kenda Roman	Gaston	School Counselor	8/25/2016	100%	was in classroom teaching assignment	44,060 (2015-2016 rates)
Other Professional Support							
	Michelle Hendrix-Nora	Memorial	Special Ed Program Manager	8/18/2016	100%		68,000
NEW EMPLOYMENT							
Administrators							
	Deetra Sallis	Kolak	Director of Human Resouces	7/1/2016	100%		93,000
Professional Educators							
	Ana Bajo FernandezArroyo	McNeel	Grade 4 DLI	8/25/2016	100%	3-year visiting teacher program from Spain	47,812 (2015-2016 rates)
	Faisal El Anzaoui	Memorial	Math	8/25/2016	100%		42,030 (2015-2016 rates)
	Maria Gonzalez Jimenez	Hackett	4K DLI	8/25/2016	100%	3-year visiting teacher program from Spain	40,812 (2015-2016 rates)
	LaShima Grosskopf	Merrill	School Social Worker	8/25/2016	100%	1-yr needs emergency license	47,812 (2015-2016 rates)
	Heather Harper	Memorial	Special Ed	8/25/2016	100%	employment status tbd - license status	44,872 (2015-2016 rates)
	Eric Kendall	Memorial	Math	8/25/2016	100%		37,436 (2015-2016 rates)
	Christina Rizzo	Memorial	Math	8/25/2016	100%		44,466 (2015-2016 rates)
	Dustin Rondeau	Memorial	Social Studies	8/25/2016	100%		35,406 (2015-2016 rates)
Other Professional Support							
	Guadalupe Berrios	Memorial	JROTC	8/8/2016	100%		based on minimum 66,932 Army rate
Support Staff							
Rehired - on one-year in 2015-2016							
Professional Educators							
	Jessica Belongia	Robinson	School Social Worker	8/25/2016	100%		47,812 (2015-2016 rates)
	Elizabeth France	Gaston	Special Ed	8/25/2016	100%		36,624 (2015-2016 rates)
	Cheri Henriksen	Memorial	Family & Consumer Ed	8/25/2016	100%	1-year needs emergency license	48,120 (2015-2016 rates)
	Laura Johnson	Merrill	Special Ed	8/25/2016	100%		47,812 (2015-2016 rates)
	Cody Klintworth	Memorial	Special Ed ID (CD)	8/25/2016	100%	1-year needs emergency license	35,406 (2015-2016 rates)
	Patricia Krueger	Todd	Special Ed	8/25/2016	100%	1-year needs emergency license	35,406 (2015-2016 rates)

Employment Recommendation Report page 2							6.14.16
June, 2016							
	Name	Location	Position	Effective Date	FTE	Notes	Salary
Rehired - on one-year in 2015-2016 -continued							
Professional Educators							
	Sarah Lankford	Todd	Special Ed EC	8/25/2016	100%	1-year needs emergency license	36,624 (2015-2016 rates)
	Michael Laursen	BLA	Science	8/25/2016	100%		35,812 (2015-2016 rates)
	Tricia Nelson	Aldrich	Special Ed	8/25/2016	100%		40,406 (2015-2016 rates)
	Dalia Ochoa	Hackett/Merrill	ELL	8/25/2016	100%	1-year needs emergency license	40,406 (2015-2016 rates)
	Reynaldo Ochoa	McNeel	ELL	8/25/2016	100%	1-year needs emergency license	51,060 (2015-2016 rates)
	Eilis Petzke	Memorial	English/Social Studies	8/25/2016	100%	1-year placement	35,406 (2015-2016 rates)
	Steven Potter	Cunn/McNeel	Tech Ed PLTW	8/25/2016	100%	1-year needs emergency license	40,406 (2015-2016 rates)
	Anabel Richter	Todd	4K DLI	8/25/2016	100%		36,218 (2015-2016 rates)
	LaShawn Schwartz	Hackett	Special Ed EC	8/25/2016	100%		36,624 (2015-2016 rates)
	Heidi Weisensel	McNeel	Special Ed	8/25/2016	100%		40,406 (2015-2016 rates)
LEAVE OF ABSENCE							
Professional Educators							
	Daryl Saladar	Memorial	English	8/25/2016	100%	family	
RETIREMENTS / RESIGNATIONS / LAYOFFS							Years of Service
Administrators							
	Noah Hollander	Memorial	Assistant Principal	6/30/2016	100%	resignation	2 years
	Karin Lange	Kolak	Director Curriculum & Instruction	6/30/2016	100%	resignation	2 years
Professional Educators							
	Angela Benfield	District - Merrill	Occupational Therapist	6/10/2016	100%	resignation	1 year
	Meghan Bretl	District	Physical Therapist	6/10/2016	100%	resignation	1 year
	Megan Brost	Hackett	4K DLI	6/10/2016	100%	resignation	5 years
	Barry Butters	Memorial	Math	6/10/2016	100%	resignation	1 year
	Jarett Church	Cunningham	Grade 4	6/10/2016	100%	resignation	7 years
	Kari Cihlar	Todd	Grade 2	6/10/2016	100%	resignation	2 years
	Crystal Gross	Todd	Grade 2	6/10/2016	100%	resignation	9 years
	William Gross	Cunningham	Grade 8 Math	6/10/2016	100%	resignation	1 year
	Janet Kent	Cunningham	School Psychologist	6/10/2016	100%	resignation	19 years
	Kathleen Korab	District	Reading Teacher - Private Schools	6/10/2016	100%	resignation	10 years 2 months
	Judy London	Memorial	Credit Recovery	6/10/2016	100%	resignation	9 years
	Rachael McIlquham	Memorial	Choir	6/10/2016	100%	resignation	1 year
	William Pfund	Memorial	Science-Physics	6/10/2016	100%	resignation	19 years
	Cassandra Reichenbach	Memorial	Art	6/10/2016	100%	resignation	9 years
	Sara Whitby	Gaston	Special Ed EC	6/10/2016	100%	resignation	3 years
	Shannon Schlitz	Memorial	Science	6/10/2016	100%	resignation	9 years
	Steven Zartman	Aldrich	Grade 7	6/10/2016	100%	resignation	1 year
Other Professional Support							
	Jeffrey Hanaman	McNeel	Permanent Building Sub	6/8/2016 ¹¹⁰	100%	resignation - staying on as day-to-day sub	11 years

Employment Recommendation Report page 3							6.28.16
June, 2016							
	Name	Location	Position	Effective Date	FTE	Notes	Salary
RETIREMENTS / RESIGNATIONS / LAYOFFS continued							Years of Service
Other Professional Support							
	Betsy Howard	Memorial	Permanent Building Sub	6/8/2016	100%	resignation	8 years
	Alice Reimer	Aldrich	Permanent Building Sub	6/8/2016	100%	resignation	2 years
	Michael Sindahl	Memorial	Instructional Technology Coach	6/16/2016	100%	resignation	2 years
	Kirk Stowers	Cunningham	Permanent Building Sub	5/20/2016	100%	resignation - staying on as day-to-day sub	1 year
	Harry Wiersgalla	Fruzen	Permanent Building Sub	6/8/2016	100%	resignation	1 year
Support Staff							
	Beth Clemons	Memorial	High School Secretary	6/3/2016	100%	resignation	2 years
	Kelly Fallon	Memorial	Special Ed Para	6/9/2016	100%	retirement	28 years
	Dianne Morrison	Merrill	4K Para	6/10/2016	100%	retirement	23 years

Dr. Thomas Johnson, Superintendent

Out of office
Dr. Pamela Wiese, Interim Asst Superintendent HR