



thinkingbeyondnow

BUSINESS MEETING

June 27, 2017

School District of Beloit
we are tomorrow



1633 Keeler Avenue
Beloit, Wisconsin 53511
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Board of Education

Laurie Endres, President
Kris Klobucar, Vice President
Shelly Cronin, Treasurer
Wendy Sanchez, Clerk
Lisa Anderson-Levy, Member
Dennis Baskin, Member
Pam Charles, Member

Superintendent

Dr. Tom Johnson

The School District of Beloit complies with all federal, state and local laws prohibiting discrimination against students based on their membership in any protected class.

The School District of Beloit complies with all federal, state and local laws prohibiting discrimination in employment based on a person's membership in a protected class.

The mission of the School District of Beloit, committed to excellence and strengthened and enriched by diversity, is to prepare each student to compete, contribute and thrive as an admirable citizen in a rapidly changing world by engaging students in a wide variety of high quality, relevant programs in partnership with families, schools and the stateline community.

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AGENDA – BOARD OF EDUCATION

BUSINESS MEETING

Tuesday, June 27, 2017 - 7:00 p.m.
Kolak Education Center • The Roosevelt Building - Board Room
1633 Keeler Avenue
Beloit, WI 53511

- I. CALL TO ORDER BY THE PRESIDENT
- II. APPROVAL OF AGENDA
- III. PLEDGE OF ALLEGIANCE
- IV. ANNOUNCEMENTS/RECOGNITIONS
 - A. Announcements
 - B. Recognitions
 - 1. Recognition of Student Athletes for Exemplary Performance 1
 - C. Citizens or Delegations – Areas of Interest Not Included on Agenda. **Citizens may speak on business/action items as these items are called by the Board President.**
- V. SUPERINTENDENT'S REPORTS TO THE BOARD
 - A. GBEDC Business/Education Partnerships (A. Bonds/R. Bader) 2-22
 - B. Summer School (A. Bonds/R. Berkley) 23
 - C. Ad Hoc Academic Achievement Update (A. Bonds) 24
 - D. Equity Update (D. Williams) 25-34
- VI. REPORTS TO THE BOARD
 - A. Committee Reports
 - 1. Finance/Transportation and Property Committee
 - a) Minutes of June 20, 2017 Meeting..... 35-36
 - 2. Curriculum & Instruction
 - a) Minutes of June 20, 2017 Meeting..... 37-38
 - 3. Policy & Personnel
 - a) Minutes of May 23, 2017 Special Meeting 39
 - b) Minutes of June 20, 2017 Meeting..... 40-41
- VII. CONSENT LIST

Please note that all items listed with an (*) will be enacted by in one motion. There will be no separate discussion of the items unless a Board member or citizen so requests, in which event the items will be removed from the general order of business and considered in their normal sequence on the agenda. 43
- VIII. APPROVAL OF MINUTES OF PREVIOUS MEETINGS:
 - A. *Special Board Meeting, May 23, 2017 44
 - B. *Board Business Meeting, May 23, 2017 45-46
 - C. *Special Board Meeting, May 30, 2017 47

D. *Special Board Meeting, June 10, 2017 – Graduation	48
E. *Special Board Meeting, June 12, 2017	49
F. *Special Board Meeting, June 20, 2017	50
IX. BUSINESS/ACTION ITEMS	
A. *Approval of April Financial Summary	51-61
B. Insurance Overview and Approval	62-63
C. PA/Bell System	64-66
D. CESA 2 Contract.....	67-72
E. Pre-Employment/Workers Comp Bid Award.....	73-74
F. Budget Amendments	75-78
G. ESL/Bilingual Education Cohort Program	79-82
H. Resolution Authorizing Board Hearing Officer/Board Expulsion Officer to Determine Pupil Expulsion for 2017-2018 School Year	83-84
I. Policy 882.1 Use of Body Cameras on School Property.....	85-87
J. Personnel Recommendations	
1. Personnel Recommendations (Exhibit A) General Employment	88
X. DISCUSSION ITEMS	
A. Items of interest for consideration at future meetings	
B. Announcement of future Board Meeting dates	
1. Committee Meetings: July 11	
a) Finance, Transportation & Property	
b) Curriculum & Instruction	
c) Policy & Personnel	
2. Business Meeting: July 25	
XI. ADJOURNMENT	

Laurie Endres, President
Dr. Tom Johnson, Superintendent

You can watch this meeting live on Charter PEG channel 96 or digital channel 991. Meetings are rebroadcast throughout the month on Mondays and Wednesdays at 7:00 p.m. and everyday at 8:00 a.m. and 1:00 p.m. You can also watch the rebroadcast at your convenience on our Board of Education website:
<https://ws3.sdb.k12.wi.us/sites/SchoolBoard/default.aspx>.



School District of Beloit Board of Education Report

June 27, 2017

I. BASIC INFORMATION

Topic or Concern: Recognition of Student Athletes for Exemplary Performance

Which strategy in the Strategic Plan does this support? Strategy 3 - Student Engagement

Your Name and Title: Jennifer Thompson, Public Information Officer

Others assisting you in the presentation: Joel Beard, Athletic Director

My report is for: Action

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

To share with members of the Board of Education and community the stellar performance of student athletes

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

Several athletic teams had exemplary performance this season and advanced to state. We would like to publicly recognize and thank the students and coaches not only for the performance on the field/track but also for positively representing the School District of Beloit and the Beloit community.

In addition, several senior athletes performed well in the classroom and have signed on to continue their sport as they pursue post-secondary education. We would like to congratulate them on their achievements and wish them well as they pursue their education.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

n/a

D. What are your conclusions?

MOTION: n/a

I propose using N/A

Long Term Committed Funds? No

BUDGET LOCATION: n/a

FISCAL IMPACT: n/a



School District of Beloit Board of Education Report

June 27, 2017

I. BASIC INFORMATION

Topic or Concern: GBDEC Business/Education Partnerships

Which strategy in the Strategic Plan does this support? Strategy 3 Student Engagement
Strategy 2 Marketing

Your Name and Title: Anthony Bonds, Assistant Superintendent, Teaching, Learning and
Innovation

Others assisting you in the presentation: Rick Barder, Retiree (Business Sector) & GBEDC
Member

My report is for: Information

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

To update the board members and community about the partnerships with the Greater Beloit Economic Development Corporation and the School District of Beloit.

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

Mr. Bonds and Mr. Barder will present on Tuesday. Please see the PowerPoint attached.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

Not applicable.

D. What are your conclusions?

Not applicable.

MOTION: Not applicable.

I propose using N/A

Long Term Committed Funds? No

BUDGET LOCATION: Not applicable.

FISCAL IMPACT: Not applicable.

GBEDC BUSINESS/EDUCATION PARTNERSHIP COMMITTEE

Presentation to: The School District of Beloit School Board
July 27, 2017

THE BUSINESS/EDUCATION PARTNERSHIP COMMITTEE

A joint effort between the Greater Beloit Economic Development Corporation and the Greater Beloit Chamber of Commerce in partnership with the Regional Education Community formed in 2009.

Current Co-Chairs:

- ◎ Anthony Bonds - School District of Beloit (Education Sector)
- ◎ Rick Barder - Retired (Business Sector)

CURRENT MEMBERS:

- ◉ *Jessica Fox-Wilson* *Beloit College*
- ◉ *Rini De Alwis* *Blackhawk Technical College*
- ◉ *Colleen Koerth* *Blackhawk Technical College*
- ◉ *Ross Thomas* *Culver's Beloit*
- ◉ *Lindsay Healless* *School District of Beloit-Career Advocate*
- ◉ *Rob Hendrickson* *Frito-Lay*
- ◉ *Kelly Crosby* *Scot Forge*
- ◉ *Andrew Reynolds* *iFuelz*
- ◉ *Britney McKay* *Beloit Regional Hospice*
- ◉ *Gail Graham* *Southwest Wis. Workforce Dev. Board*
- ◉ *John Kaminski* *School District of Beloit Interim CTE Director*
- ◉ *Jennifer Thompson* *School District of Beloit Media Relations Info. Specialist*
- ◉ *Tina Salzman* *Executive Director- Hendricks CareerTek*
- ◉ *Aimee Thurner* *Executive Director- Greater Beloit Chamber of Commerce*
- ◉ *Andrew Janke* *Executive Director- Greater Beloit Econ. Dev. Corp. (GBEDC)*
- ◉ *Stephanie Bailey* *Admin. Assistant- GBEDC/City of Beloit*



The Business Education Partnership Committee (GBEDC Bylaws)

The duties and responsibilities of this committee are to work with educational and workforce development agencies in continuing existing and developing new programs for the purpose of building a skilled and professional labor force, and to recommend new educational programs to meet the needs of new businesses, and the needs of changing technology.

Strategic Plan (GBEDC)



GBEDC Strategic Plan 2016-2019

Our Vision: We will be a broad-based, public/private partnership that creates a common focus for economic development activities in Greater Beloit.

Our Mission: The mission of the Greater Beloit Economic Development Corporation (GBEDC) is to act as the primary organization coordinating, facilitating, and implementing economic activities in the Greater Beloit area.

Status/Comments

Completion Date/Goal

Strategy 4: Workforce Development.

4.0 - Support Business-Education Partnerships

- Continue to support Business Education Partnership initiatives.
-Career Fair, Mock Interviews, Career Camp, Reality Store, Career Fair, Tutoring, Financial Literacy, etc.
- Share education and workforce information from BRE visits as appropriate
- Continue to support Career Advocate position.
- Support all regional workforce skill training programs
- Support Inspire Rock County project
- Participate in the Talent Recruitment Consortium
- Support Community Connect and Community Concierge Programs
- Collaborate with Southwest WI Workforce Development Board
- Utilize Blackhawk Technical College Workforce Development Resources

4.1 - Develop a pool of young, diverse leaders involved in planning for Beloit's future

- Encourage the recruitment of minorities and young professionals through the Leadership Development Academy Program and Rising Young Professionals Program

HISTORY OF SUPPORT, INVOLVEMENT AND ENGAGEMENT

- ◉ Reality Store
- ◉ Career Connections
- ◉ BMHS Tours
- ◉ ACT/SAT Funding
- ◉ Challenge Day
- ◉ Bus Ed Summit
- ◉ Career Camp
- ◉ Teacher Business Exchange
- ◉ Mentoring programs
- ◉ Kids Against Hunger
- ◉ First Impressions
- ◉ Career Fairs
- ◉ Work Today
- ◉ Physical Day
- ◉ Bus Ed Awards program
- ◉ Speaker's Bureau
- ◉ Alumni Connections
- ◉ www.jobsinrockcounty.com

CURRENT ACTIVITIES

MOCK INTERVIEWS

- ◎ The Mock Interview Program was instituted 10 years ago at Beloit Memorial High School as a Voluntary Opportunity for Juniors to do an Interview for a hypothetical job or for the next step in their academic career. Once in Autumn and Spring all 11th grade Juniors (approximately 450 in total) are interviewed by over 40 volunteers from the local business community.
- ◎ This Initiative has grown to the point where there are 15 adult volunteers who join with teachers in two separate 90-minute classroom sessions before the actual interview teaching "soft skills" and offering assistance with resume building.
- ◎ On the day of the "Mock Interview" students get dressed up and are greeted by an adult volunteer who conducts the Interview. The volunteer grades the student during the Interview and submits the results to the teacher who incorporates the comments into the student's grade for English Class.
- ◎ After every semester of Interviews, students, teachers and volunteers are asked to make comments as to how to improve this Initiative. Students are also asked for feedback as to what their thoughts were on how the Interview went with the adult. There are 30 \$10 gift certificates to Culvers awarded every semester to those deserving students which is funded on a 50/50 basis by the GBEDC and Culvers.

CAREER PANELS

- ◎ Each month a panel of five individuals in a specific career field visit the high school to discuss their career and answer any questions students might have. The career field differs each month and offers students the opportunity to ask questions that they might not be able to before entering the workforce. These panels have also allowed students to learn more about the field they believe they are interested in.
- ◎ Career panels have continued to see success. This year the high school hosted six different career panels, featuring 20 different businesses, reaching just over 300 students. These panels have continued to grow and become more student driven and requested.

JOB SHADOW PROGRAM

- ◎ This program allows students to experience a “day in the life” of various employers. This is done in partnership with businesses that agreed to allow students into their workplace and give them a taste of the real world.
- ◎ To date, approximately 170 students have job shadowed employment across Beloit and Janesville, with an additional 30 students expected to shadow over the summer. Data overwhelmingly shows that businesses have valued the experience and would like to continue in partnership.

YOUTH APPRENTICESHIP

- ◎ Youth Apprenticeship is a statewide program that is a School-to-Work initiative. It is an opportunity for high school students to gain experience in a particular industry while receiving instruction related to that occupation. The students work in a mentored environment with specific targets that they are expected to reach in order to successfully complete the program. Blackhawk Technical College, being the host for the Rock & Green County School-to-Work Partnership Consortium, continuously works with our corporate and high school partners to ensure the success of the students and program.

Here is a snapshot of the program from DWD's website:

- A one or two-year, school-supervised, paid work experience for high school juniors and seniors
- Proficiency attained in standard statewide skills
- Combination of related classroom instruction and workplace learning
- Prepares students for further training at either postsecondary educational institution or at a business or industry

Coordination of Youth Services Southwest Wisconsin Workforce Development Board (SWWDB)

SWWDB Serves:
Grant, Green, Iowa,
Lafayette, Richland &
Rock Counties

*Co-enrollment is encouraged and youth can
be enrolled in multiple programs if needed!*



**With any questions on services available for
Youth ages 14-24, please contact:**
Youth Services Coordinator for SWWDB
608-247-8473 or email: n.allen@swwdb.org

A proud partner of the **AmericanJobCenter** network

BUSINESS EDUCATION CONNECTION

- ◉ On September 13th the Business and Education Committee will be hosting the “Business Education Connection - Building the Talent Pipeline” at Eclipse Center from 8am to 11:30am. Employers and educators throughout Rock County will be invited to the event.
- ◉ The event keynote speaker will be Jason A. Tyszko, Executive Director of the Center for Education and Workforce at the U.S. Chamber of Commerce.
- ◉ Following the keynote speaker the employers will learn how they can participate with local schools in building the future workforce for Rock County.
- ◉ The event is being sponsored by Greater Beloit Chamber of Commerce, Forward Janesville, Greater Beloit Economic Development Corporation, Rock County 5.0, Beloit College, and Blackhawk Technical College.
- ◉ The goal is to increase engagement of employers in all programs that support youth career development skills.

BELOIT COLLEGE PARTNERSHIPS

- ◎ Beloit College offers opportunities for school district of Beloit students at every educational level to engage with the academic life of the college. For all ages, students can participate in Family Discovery Night, an event aimed at connecting students with hands-on STEM learning. High school students can engage in some of our visiting speaker series, including annual events, such as the Miller Upton Forum (economics), the Duffy Community Partnerships Forum (sociology), and the Mackey Chair (creative writing), the Weissberg Forum (human rights), and the newly created Ousley Scholar in Residence (critical identity studies).
- ◎ Beloit College also engages with school district through our Community Based Learning program. College students volunteer or work at schools across the district, through independent internships, the Duffy Community Partnership internships, education and psychology practica, and of course student teaching. This partnership provides college students the opportunity to learn from professionals in the field, while building relationships for academic success for students in the classroom.

LUNCH & LEARN

- ◎ Approximately 40 students and mentors participate in the program.
- ◎ Data would support that both student and mentor found it to be a beneficial program with many relationships continuing into the summer.
- ◎ Students are improving academically and seem very satisfied working/interacting with their mentor. Based on the research, I would recommend the mentors and students continue this relationship if agreed upon by both parties.

Student Lunch & Learn Survey
(1-10, 1= lowest, 10 = highest) - 10 responses

Here is the data
from 10 student
responses and
Skyward grades.

How would you rate your experience with your mentor? **9.5**

How would you rate your academic performance (academic and behavior) this term?
7.3

Overall, how would you rate the effectiveness of the Lunch & Learn program? **8.9**

Comments:

The mentor cared for you and wanted you to succeed.

The mentor was very nice and cool.

I like that we got to talk to someone who really isn't connected to the school. It was nice to have another voice other than a teacher.

I felt the mentors were really helpful and really open to hear things that I had to talk about. Maybe we could take more trips together.

Everything was perfect and I would not change a thing.

What I liked about the the Lunch and Learn program is it taught me how to treat people and things I didn't know. I would like to do it next year, I really enjoyed it.

We got time to discuss life with your mentor, didn't like it if they didn't show up.

I like coming every Friday, it was fun going on field trips.

Spending time with them.

I like how they how the influenced me to do better and how they didn't give up on me.

Average Grade Point Average

First Term - 2.24

Fourth Term - 2.48



Key Contact:
James Otterstein

Inspire *Rock County*

June 2017 Update

ROCK COUNTY 50
ONE VISION | ONE VOICE

Inspire 
Rock County
The Pathway from Talent to Careers

Start planning your future today!
InspireRockCounty.org

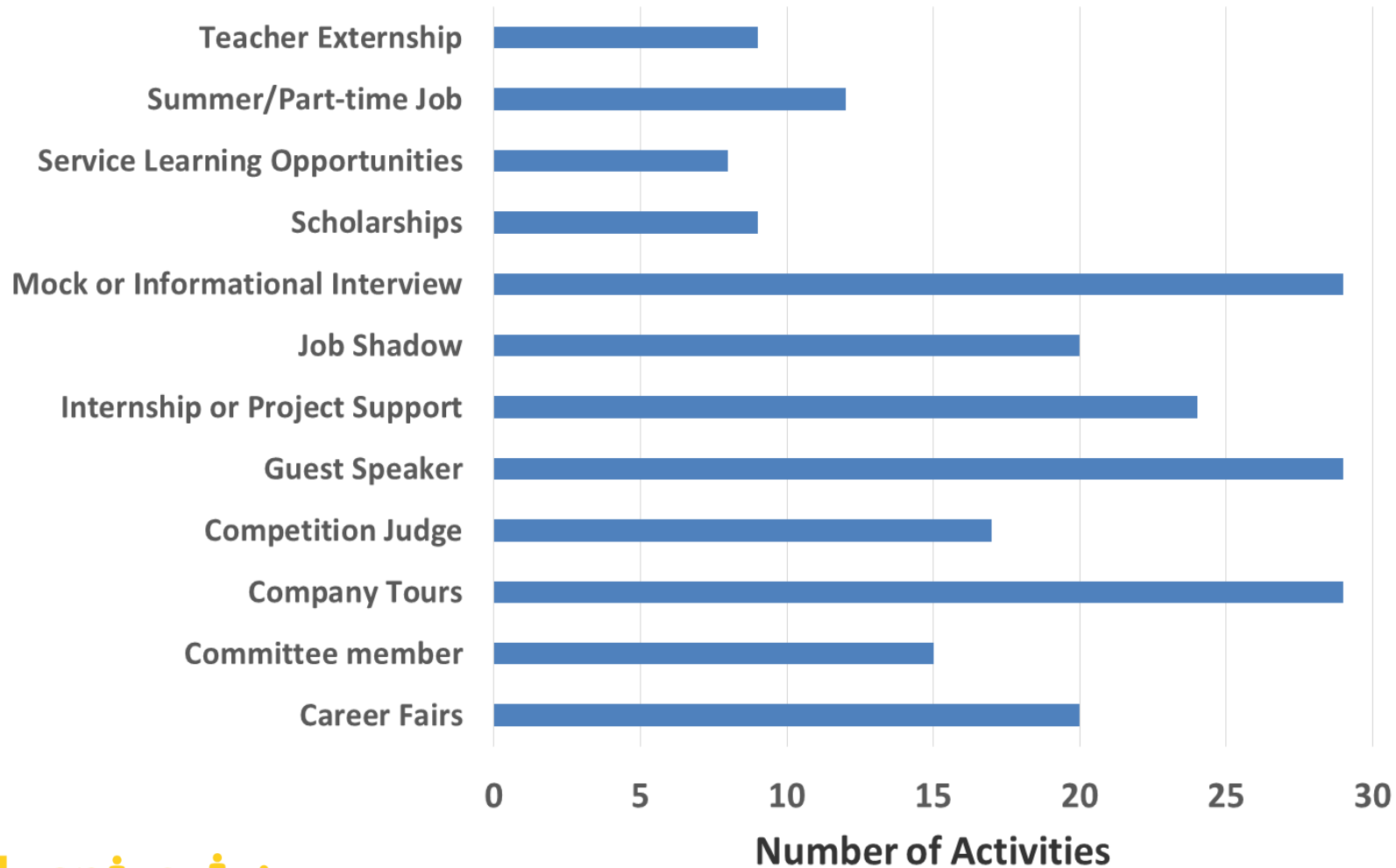


Status & Platform Utilization

- ➞ **84 Company Profiles**
- ➞ **93 Career Coaches**
- ➞ **266 Work-Based Learning Activities**
- ➞ **Ongoing Career Coaching & WLA Monitoring and Follow-Up**

PLATFORM UTILIZATION

Potential Work-Based Learning Activities



Platform Utilization

Work-Based Learning Activity	# of Events	# of Business Partners	Hours Donated by Partners	# of Students Attending
Career Days/Fairs/Panels	13	221	314	2,701
Committee Member	51	226	130	120
Company Tours	47	72	84	218
Competition Judge	9	9	16	84
Guest Speaker	35	24	94	1,994
Intern/Project Support	56	48	115	122
Job Shadow	55	47	111	125
Mock Interview	25	72	143	613
Service Learning Opp.	4	4	15	78
Scholarships	1	3	2	2
Summer/PT Job	10	10	7	19
Teacher Externships	5	5	6	7
TOTALS	311	741	1,037	6,083



School District of Beloit Board of Education Report

June 27, 2017

I. BASIC INFORMATION

Topic or Concern: Summer School

Which strategy in the Strategic Plan does this support? Strategy 3 Student Engagement
Strategy 4 Assessment & Instruction

Your Name and Title: Anthony Bonds, Assistant Superintendent, Teaching, Learning and
Innovation

Others assisting you in the presentation: Ralph Berkley, Summer School Coordinator

My report is for: Information

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

To update the board members and community about the start of summer school this past week.

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

Mr. Bonds and Mr. Berkley will give an update on Tuesday.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

Not applicable.

D. What are your conclusions?

Not applicable.

MOTION: Not applicable.

I propose using N/A

Long Term Committed Funds? No

BUDGET LOCATION: Not applicable.

FISCAL IMPACT: Not applicable.



School District of Beloit Board of Education Report

June 27, 2017

I. BASIC INFORMATION

Topic or Concern: Academic Achievement Committee Update

Which strategy in the Strategic Plan does this support? Strategy 3 Student Engagement
Strategy 4 Assessment & Instruction

Your Name and Title: Anthony Bonds, Assistant Superintendent, Teaching, Learning and
Innovation

Others assisting you in the presentation:

My report is for: Information

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

To keep the board members and community informed about the work and/or progress the Ad Hoc Academic Achievement Committee is making during its meetings.

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

Mr. Bonds will give a verbal update to the members and community at the meeting on Tuesday.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

Not applicable.

D. What are your conclusions?

Not applicable.

MOTION: Not applicable.

I propose using N/A

Long Term Committed Funds? No

BUDGET LOCATION: Not applicable.

FISCAL IMPACT: Not applicable.



School District of Beloit Board of Education Report

June 27, 2017

I. BASIC INFORMATION

Topic or Concern: Equity Plan Update

Which strategy in the Strategic Plan does this support? Strategy 2 Marketing, Strategy 3 Student Engagement, Strategy 6 Family Engagement

Your Name and Title: Dr. Darrell Williams, Assistant Superintendent, Administration, Operations & Equity

Others assisting you in the presentation:

My report is for: Information

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

To share updates on the district's progress on the equity plan as well as implementation of recommendations from the Ad Hoc Diversity Committee work.

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

Please see attached information.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

Not applicable.

D. What are your conclusions?

Not applicable.

MOTION: Not applicable.

I propose using N/A

Long Term Committed Funds? No

BUDGET LOCATION: Not applicable.

FISCAL IMPACT: Not applicable.

Equity Update Report

Current Practice	Data - What data can be used to measure this? What does the data show?	Proposed practices/strategies to address this:	District Action 2016-2017
Speaking at events (such as orientation) and written materials for the same are not always in Spanish as well as English.	Anecdotal - Personal parental experiences.	Increased Spanish translation in presentations and information materials. 1) Slides are in both English and Spanish 2) A separate event in all Spanish when necessary or needed. 3) Copies of speeches or slides available in printable form for the events.	*PBIS Conference at Wisconsin Dells (Tasha Bell - Aug 2016) Panelist, CESA 2, Closing the Achievement Gap in Whitewater (Nov 2016) Participated in the Educators Rising Conference in Whitewater (Nov 2016) Tasha Bell (Re-SEED Training) Jan 2017 David Wilson Speaker at Youth to Youth Conference (Jan 18, 2017) David and Tasha (Diversity training for the Rock County Leadership Board (Jan 2017) Immigration Letter (April 2017) Restorative Practices Training at Community Action (April 2017)
Social Media not always bilingual.	Anecdotal - Personal parental experiences.	1) Every post will be posted in English and Spanish.	1) District media communicated in both English and Spanish
Student mental health issues - depression, bullying, self-esteem. Welcoming of all students, and the celebrating of the diversity each student brings can be improved in Beloit Schools.	At Risk Report about Safety/ Violence - Bullying/Harassment Sad or Hopeless >30%, 1 of 8 attempting suicide. Drugs/Alcohol/Gangs ALL THE LEVELS REPORTED ¹ ON THESE SHOULD BE RED FLAGS.	Programs such as "Project Semicolon" ² or "Tell Me about Your Day Bracelets" ³ Continue or expand the Mental Health Clinic. Encourage greater awareness of its services.	1) Planning/Conducting Anti-Bullying Campaign next month (Oct/Nov 2016) *Ongoing! 2) Supported Hispanic Heritage month at BMHS (LULAC parent & student councils collaborated with League of Women Voters for voter registration 3) Conducted LULAC Student assembly with the Omeyocan Dance Company on October 11, 2016 4) Supported Latino Service Providers Luncheon (16 Nov 16) 5) Dr. MLK Jr. Celebrations all over SDB Dr. Evers Panel at BMHS on Mental Health (March 2017) Victory Tour (June 2017)

Equity Update Report

Current Practice	Data - What data can be used to measure this? What does the data show?	Proposed practices/strategies to address this:	District Action 2016-2017
<p>Student acceptance and involvement can be improved.</p> <p>After School Programs for High School - Limited at this time outside of sports and clubs. We feel that the kids that are in the most need of activities to do after school do not get involved in sports and clubs.</p> <p>This could be due to grades, lack of self-esteem, it being looked at as "uncool", etc.</p> <p>But these kids may be the ones that are going home to an empty or unsafe house and need a "safe place" to be for a couple more hours.</p>	<p>Anecdotal - It was brought to our attention by the student representative that she witnessed each day, kids that would gather in the High School after school and then get shooed out.</p> <p>From At Risk Report - Percentage of students who strongly agree or agree that students have lots of chances to get involved in sports, clubs and other activities outside of class.</p> <p>2013 composite over 84% AND percentage of student s who strongly agree or agree that there are lots of chances to be part of class discussions or activities.</p> <p>2013 composite over 75% - HOWEVER, does this mean that 15 to 25% don't find a fit?</p>	<p>Expand after school programming, by partnering with businesses, organizations and reaching out to corporations and agencies to help staff it. (e.g. Boy's and Girl's club, The Castle, ABC.) All staff would still need to go through background checks and other needed training.</p>	<p>*Student LULAC Council attended National Convention in Washington, DC July 2016</p> <p>*National Night Out (EvenStart) Aug 2, 2016) *Merrill Acad/Rec Program (200 Students) Museum or Science and Industry Aug 13, 2016</p> <p>Chess Expansion in SDB (November 2016)</p> <p>Tour of African American Museum in Washington, DC (Feb 2017)</p> <p>LULAC Monthly Giving for the Homeless (Jan 19, 2017)</p>
<p>School/Parent Communication Policy and Practice are not always in sync.</p> <p>Tracking missing assignment/failing students (different practices for each school and or each teacher.)</p>	<p>Anecdotal (E)Quality Committee minutes of 2-9-15 <i>Group 1 Goal:</i> ⁴</p>	<p>Better efforts to update Skyward</p> <p>Strive for greater and earlier teacher/ parent communication, especially when assignments are not turned in or student is failing to master the work.</p>	<p>1) Will ensure Skyward is updated with timely information</p> <p>2) Parent Academy (Monthly Oct 2016 - May 2017) * Held on Oct. 10</p>
<p>Gaps in Parent/School Relations Engagement and being supportive of our community members, particularly parents is weak.</p>	<p>(E)Quality Committee minutes of 2-9-15 <i>Group 1 Goal:</i> ⁴ lists many areas to address and from the All Staff Survey parent involvement is strong in this school. Question #31 26% Agree or Strongly Agree vs. 43% Disagree or</p>	<p>Teacher Home Visits ^{10,11} and/or Liaisons/Navigators to make visits with parents (and help them navigate the school system) and gather information and share it with teachers</p>	<p>*Administrator Academy (Aug, 2016)</p> <p>Monthly Truancy Meeting (Oct. 12) and Interjurisdictional Team</p>

Equity Update Report

Current Practice	Data - What data can be used to measure this? What does the data show?	Proposed practices/strategies to address this:	District Action 2016-2017
<p>Parental involvement is weak in schools and what students are expected to learn is too often NOT clear to parents. When 43% Disagree or Strongly Disagree that student expectations are clear, this should be a RED FLAG about how we are doing in involving parents in schooling our children, and is at least somewhat AT ODDS with reported communication with parents. School Images can be improved in our community.</p>	<p>Strongly Disagree⁵ and I communicate with parents often about their child's progress #30 over 80% Agree or Strongly Agree. ⁶ and what students are expected to learn is clear to their parents #32 43% Disagree or Strongly Disagree. ⁷</p> <p>I believe that this school has a good image in the community. ⁸ With 20% neutral and 23% disagree or strongly disagree there is an impage problem - what is this based on?</p>		<p>State of the Schools for parents *each school (Nov/Dec 2016) Parent Academy (Dec 12, 2017) Discussed School report card Parent Academy (Jan 9, 2017) *Discussed school discipline</p> <p>Parent Academy (Feb 13, 2017) *Discussed solutions to discipline, athletics overview from Joel Beard, etc. NAACP Education Committee (Feb 21, 2017) (E)Quality Committee (March 13, 2017) Parent Academy (March 13, 2017) *Discussed Virtual School and Strategies to improve school climate with community members</p> <p>NAACP Education Committee (Apr 2017) NAACP Meeting (Apr 2017) Parent Academy (Apr 2017) *Topic was Advanced Learners. (E)Quality Committee (Apr 2017) Parent Academy Day (April 22, 2017)</p>
<p>Gaps in Student/School Relations Perceptions by STUDENTS that teachers care about them and that STUDENTS have a VOICE</p>	<p>Percentage of students who strongly agree or agree that their teachers really care about them and give them a lot of encouragement. 2013 composite below 50% - At Risk Report ¹</p>	<p>Teacher Home Visits ^{10,11} and/or Liaisons/Navigators to make visits with parents (and help them navigate the school system) and gather information</p>	<p>Men of Power *Student Leadership (15 Nov 16) Unity Day wit MEO/LULAC/ Spanish Club (Nov 2016) ECHO Food drive in Jnsvl (Nov 16) LULAC & Latino Service Providers (Posata Event Dec 16th)</p>
<p>or SAY in ACTIVITIES AND RULES is too low.</p>		<p>and share it with teachers</p>	<p>Met with LULAC Chapter 338 (June 2017) Supported the Back to Beloit Bi-annual Celebration (June 2017)</p>

Equity Update Report

Current Practice	Data - What data can be used to measure this? What does the data show?	Proposed practices/strategies to address this:	District Action 2016-2017
Perceptions by TEACHERS/ STAFF that STUDENTS respect them is too low.	Percentage of students who strongly agree or agree that students have lots of changes to help decide things like class activities and rules. 2013 composite below 50% - At Risk Report 1		Seeking Education Equity and Diversity (SEED) Training - Ongoing Rosamaria Laursen trained (July/August 2016) *Ongoing professional development on Equity and Culturally Relevant Teaching Practices in the classrooms *Focused on Equity, Diversity, relationship, classroom management, etc. (Nov 11, 2016) Imbedded PD with individual school (Ongoing) YWCA Stand Against Violence (April 2017)
Home School Liaison Hackett Grant Skyward training for parents done at some schools for Open House	P5 Documentation, Hackett Liaison, Attendance Reports, Skyward Access Numbers and Data Number of access by parents in Skyward	Hire Home School Liaisons to address truancy, ensure frequent contact for parents who do not or cannot access Skyward, improve connections between home and school Train parents at workshop, conference nights, PTA, summer orientation	1) Interjurisdictional Team (March 2017) 2) Interjurisdictional Team (May, 2017) Parent Academy (April 22, 2017)
Internet access needed for Skyward and homework		Develop list of internet access centers Example: Library, McDonald's, Boys and Girls Club, Merrill Center, churches	
No District wide or school wide homework policy	Board homework policy Administrators at each level/school	Each school should develop consistent homework policy - school wide or by grade level Use homework hotlines, school websites, homework agendas	
Report Cards Elementary - given to student and parents return signed envelope	Administrators/Skyward	Intermediate parents should return a slip indicating they have seen the report card Home School Liaisons/Teachers/ Counselors to contact those not returned	1) A call will be made to parents to announce the arrival of report cards. (Ongoing)

Equity Update Report

Current Practice	Data - What data can be used to measure this? What does the data show?	Proposed practices/strategies to address this:	District Action 2016-2017
Intermediate - mailed High School - Skyward		Fan out phone calls to parents to let them know when report cards are available	
After school programs more focused at Elementary schools Knights table for athletes	School site plans	Tutoring programs and after school tutoring and study groups/hall - especially for math and language arts	1) David Wilson (CLC Coordinator) (Sept 16)
Summer school focused only on academics not attracting students who need it most	Summer school reports	Allow student to take one fun course and one academic course in an area recommended by his/her teacher	Mr. Bonds (ongoing)
Mentor Programs --Lunch and Learn --Lunch Buddies --One on One --ABC Supply tutors/ Merrill School	Students have a role model	Community organized volunteers/adopt a school Organizations --Black Male Role Model Group --BAREA --Companies --Churches --Beloit College --UW Whitewater (i.e. fraternities, sororities, etc.)	African American/Latino Mentoring/ Tutoring (started Nov 8, 2016) LULAC at Merrill School Community Action Mentors/BMHS (Nov 2016) Beloit College LGBT (Oct 2016) Faith Community (Oct 2016) Men of Power*Student Leadership(Nov 16) Community Action Mentors *Read-in at local schools (DEC 2016) MEO/LULAC Mentors (Milwaukee College Tour/Bucks Game) *DEC 23rd Student Leadership Initiative *Discussed with staff at each intermediate school. *Discussed with parents from 3 intermediate schools (Feb 1-17, 2017) Partnered with Community Action (7 Students in Workforce Innovation and Opportunities (WIOA) In School Youth Program *Scholarships attached (April 2017)
PTA, PTSO, Home and School, Minority Parent Organization	Parent involvement directly correlates to student achievement	Encourage schools/community to reinvigorate these groups	Discussion of formal PTO, etc. (Aug. 16) Monthly (all schools)

Equity Update Report

Current Practice	Data - What data can be used to measure this? What does the data show?	Proposed practices/strategies to address this:	District Action 2016-2017
Porter Scholar Program	Apply as Juniors through counselors	Better recruitment effort through counselors, social media and websites	1) Ongoing at BMHS
Transition from 5th to 6th Middle School Counselors and Students visited 5th graders, 5th grade visit to Middle Schools summer/school orientation	Students develop confidence and level of comfort	5th grade parents & student orientation day at their location-no transportation needed due to new grade configuration Offer summer school transition class, same could be done for 8th grade transitioning to BMHS	Started March 2016 and with additional focus on Tech ED) Intermediate to High School Counselors meeting the 8th graders for transition to high school (April 2017)
Parent individual or school level surveys P-5 requirement, site teams	Survey results and actions taken to resolve issues Comparison to previous years	Required for each site to be given beginning of 2nd semester so results can be analyzed and acted on before the next school year	
Text adoption by staff and approved by Board	Not always culturally relevant to all	Look at images used, topics, inclusion of all cultures, races, ethnicities & genders	1) New African American History Book adopted at BMHS (March 2017)
Parents unaware of curriculum goals & standards for each grade	State standards first introduced well and communicated, on some report cards	Each grade or area should give out benchmarks/goals	Printed documents will be given to parents(ongoing) Monthly Parent Academy (Nov 16) Parent Academy (DEC 12th) *Discussed school report card CLC Parent Academy (April 22, 2017)
School websites	Often out of date, newsletters posted, not used for continuous communication	Staff directory should be included, monthly calendar, code of conduct summary sheet, staff email and school phone numbers listed	1) Conducted meeting with webmasters (Nov 13, 15) In process of updating at each school site (Dec 9)
Implementation of the Code of Conduct & Zero Tolerance Police Intervention	Disproportionate # of minority students are affected by Zero Tolerance Policies. 2014-2015 school yr. 69 students were expelled up from 58 in previous yr. BDN interview quoted then Asst. Supt. Johnson as stating, "There is a wide body of research that has discounted zero tolerance for a litany of	Complete review of code of conduct. Reexamination of zero tolerance policy. Reduce need for police intervention. Explore wrap around services to be restructured in school suspensions. These include conflict mediation (peer & staff) training, restorative justice (with parent, student and referring	1) Code of Conduct policy is under review. Some revisions of the policy have been approved for the 2016-2017 school year. *B.A.S.S. at Merrill Center (15 students participated) (September 23, 2016) *B.A.S.S. at Merrill Center 26 students participated) (Sept 23-Oct 13, 2016)

Equity Update Report

Current Practice	Data - What data can be used to measure this? What does the data show?	Proposed practices/strategies to address this:	District Action 2016-2017
	disciplinary infractions as not effective. In addition, zero tolerance has been shown to cause racial disproportionality, negative educational outcomes, elevated dropouts and increasing rates of suspensions and expulsions."	school personnel), youth court, parenting courses, out of school behavioral services or any other interventions to address the problem. Recognize those who are displaying good behavior ex: PBIS recognitions. Hearing officer should be included in cultural competency training.	Mindfulness for students (Tavita Martinez) *Demonstration at (E)Quality Meeting (DEC 12th) All admin meeting (Admin role vs SRO role (Feb 9, 2017) Revisited the Code of Conduct with all stakeholders (March 2017) <u>Update:</u> >Professional Development Time >Electronics/Cell phone policy >Hall Sweeps >Tardiness Ad Hoc Diversity meeting (June 2017) Met with Community Action to address expansion of services for expelled students (ongoing)
Truancy Letters sent to parents, Fines, Truant Officer contacts	Attendance data 2014-2015 (up to end of December 2014) Hispanic and African American students are 27.5% of moderate or severe chronic absences.	Be sure calls are made to home if not notified by parent. Truancy letters should be sent in a timely manner. Truancy officer(s) should be used at all grade levels. Create a task force of district officials and community members to address chronic attendance problems. Explore options other than fines for truancy. Re-evaluate staffing needs for truant officer at elementary & intermediate levels.	1) Interjurisdictional Team (Sept 16) 2) Interjurisistical Team (Feb 15, 2017)
Scholarship Banquets Honor Rolls	Athletes receive a lot of recognition. Elementary students and intermediate students receive less public recognition.	Academic accomplishments need to be more widely recognized at all grade levels. Use newspapers, websites and newsletters.	*2nd Annual Veterans Day celebration (November 10, 2016) MG Marcia Anderson guest speaker 1) Beloit Dr. MLK Jr. Program (Jan 17) 2) Beloit Teacher/Student/Parent Recognition (May 5, 2017)

Equity Update Report

Current Practice	Data - What data can be used to measure this? What does the data show?	Proposed practices/strategies to address this:	District Action 2016-2017
			3) Men of Power *Student Leadership *Received Certificates of Appreciation from Kiwanis Club (DEC 13, 2016) 4) Dr. Martin Luther King Jr. Essay/Speech Winners (DEC 14th) 5) David Wilson *Game Changer 6) YWCA Women of Distinction Award (Jennifer Paepke April 6, 2017) 7) Minority Scholars Banquet (May 10)
Counselors at all levels	Caseloads are too high.	Increase staff at all levels to decrease caseload and improve level of service.	Discussed at Board Level (DEC 13th)
Social Workers at all levels		Determine a specific # of counselor contacts/students each at the high school.	
Mid quarter progress reports have been sent home by some schools and individual teachers.	Administrators, individual teachers, school site plans	Mid quarter reports need to be sent out to students who are failing, not meeting proficiency standards or have multiple missing assignments. Provide signature slip so parents can confirm receipt.	
Low % of minority professional educators	Children relate more easily to those they can identify with.	Increase efforts to hire more minority teachers. Use inservice/retired minority teachers to recruit.	1) See 2016-2017 Affirmative Action Report 2) Grow Your Own Multicultural Teacher Scholarship Program (\$44,322) *Goal = \$50,000 *Scholar Dollars GYO went live on Stateline Community Foundation DEC 1st Teacher Recruitment Efforts (March - June) *Psychologist/Teachers Recruitment (Ongoing)
Career Center staff hired	No apparent start up	Expedite a startup. Enabling students to see a reason for education and career path for a promising future.	CTE/Hillas at BMHS YMCA Teen Achievers Program (Feb 2016)
CESA Parent advocate	No formal advocate program or referral to CESA advocate	Connect with CESA or other agencies for parent advocacy training for volunteers	Implementing

Equity Update Report

Current Practice	Data - What data can be used to measure this? What does the data show?	Proposed practices/strategies to address this:	District Action 2016-2017
<p>Elementary Conferences Scheduled</p> <p>6-8 unscheduled - go from room to room at McNeel & Cunningham</p> <p>BMHS Unscheduled - All educators located in gym</p>	<p>Anecdotal from parents</p> <p>The conference process for 6-8 is time consuming and frustrating at some intermediate sites. Many times parents are not able to conference with all of their children's teachers in the time allotted, especially when they have more than one child.</p>	<p>If 6-8 teachers were all located in one area like the high school, Aldrich and Fruzen, parents would be able to see which teachers are available and it would cut out the unnecessary travel time back and forth to classes to check availability. This would increase parent teacher contacts.</p>	<p>Ongoing Communication</p>
<p>Roy Chapman Andrews and Beloit Learning Academy often unable to attend or unaware of events at BMHS</p>	<p>Site Calendars</p> <p>Parent/Board member from sites</p> <p>Event Registration and attendance list.</p>	<p>BMHS, Beloit Learning Academy and Roy Chapman Andrews Academy administrators need to coordinate their calendars so there are no conflicting events to allow students to be involved in fairs and other BMHS activities. Parents at RCAA/BLA need to be made aware that their children can participate in these activities.</p>	<p>Communication enhanced and participation in recent events have occurred and should continue in the future at BMHS (Dec 8th)</p> <p>RCAA Access to BMHS (April 18, 2016)</p> <p>RCAA relocated to BMHS (Sept. 2016)</p> <p>RCAA Support (June 2017)</p> <p>*Ongoing</p>

Recommendation #1:

The Beloit Board of Education must articulate a broad vision that converts a district-wide commitment to diversity into a concrete achievable plan to recruit and retain a diverse body of high quality faculty and administrators. This must then be integrated with the district's larger strategic plans while also reflecting the diversity of the student body. Further, the board must affirm its commitment and intent to assess successes in order to ensure that the district reaches and maintains the visionary goal it sets. The goals, assessment criteria, and progress toward goals must be shared with community members through board meetings at regular intervals.

Recommendations #2:

The Beloit Board of Education and the district administration must articulate the importance of producing and maintaining an organizational climate that is inclusive, respectful, and effective in allowing employees to work to their highest potential. This goes hand-in-hand with acknowledging the importance of a diverse workforce. In order to establish baseline and other data sets about climate, it is crucial that periodic (at least annual) climate and exit surveys be administered to ALL employees. These data must then be used to both assess and improve the climate on an ongoing basis.

FINANCE/TRANSPORTATION AND PROPERTY COMMITTEE
SCHOOL DISTRICT OF BELOIT

June 20, 2017

1. CALL TO ORDER

The meeting was called to order by Baskin, Committee Vice Chair at 5:52 p.m. in Room 106, the Superintendent's Conference Room, at the Kolak Education Center.

Members present: Dennis Baskin and Wendy Sanchez. Member excused: Shelly Cronin
Others present: Lisa Anderson-Levy, Pam Charles, Laurie Endres, Kris Klobucar, Tom Johnson, Jamie Merath, Darrell Williams, Emily Pelz and Deetra Sallis

2. APPROVAL OF THE AGENDA

Sanchez moved approval of the agenda. Seconded by Baskin, motion carried.

3. APPOINTMENT OF PARK & REC REPRESENTATIVE

Baskin appointed Endres as the Park and Rec Representative.

4. APPROVAL OF MAY MINUTES

Sanchez moved approval of the May minutes. Seconded by Baskin, motion carried.

5. REVIEW OF MAY PO'S BETWEEN \$15,000-\$25,000

There were no PO's for review.

6. INSURANCE OVERVIEW

Merath explained that this item was the annual review and renewal of the district's property and liability insurance coverage for 2017-18. The district will see a reduction in premiums due to a lower mod rate for Worker's Comp.

Sanchez moved to recommend the approval of the property and liability insurance renewal to the full Board of Education. Seconded by Baskin, motion carried.

7. TRANSPORTATION UPDATE

Dan Sutherland from Durham Transportation Services gave the overview for the committee. Sutherland shared the daily safety message, provided contact information, driver staffing and rider eligibility. He then discussed discipline referrals and PBIS implementation. He reviewed after school transportation. Sutherland also shared information regarding Durham Bus Tracker, a phone app for parents who want to track their child while on the bus. Merath and Sutherland will be sure to advertise this in multiple ways to district parents/families.

This report was for information only.

8. PA/BELL SYSTEM

Merath and Winters are requesting to update the PA and Bell systems at Aldrich and McNeel. They are not working properly.

Baskin moved to recommend to the full Board of Education the approval to purchase American Time and Clock intercom and bell system from Master Com. Seconded by Sanchez, motion carried.

9. CESA 2 CONTRACT

Merath indicated that this is an annual contract for renewal for services they provide each year.

Sanchez moved to recommend to the full Board of Education approval of the CESA 2 services contract for the 2017-18 school year. Seconded by Baskin, motion carried.

10. PRE-EMPLOYMENT/WORKERS COMP BID AWARD

Merath indicated that with the closing of the employee health clinic, the district went to RFP for pre-employment physicals and workers comp claims. The RFP committee is recommending Beloit Health Systems.

Baskin moved to recommend to the full Board of Education approval of administration awarding the Request for Bid to Beloit Health Systems for Pre-Employment Physicals. Seconded by Sanchez, motion carried.

11. BUDGET AMENDMENTS

Merath explained the need for the amendments.

Sanchez moved to recommend approval of the budget amendments as listed in the June 15th purple packet attachment to the full Board of Education. Seconded by Baskin, motion carried.

12. WAIVER OF RENTAL FEES – WI BIKE FEDERATION

Baskin moved approval of the request by Wisconsin Bike Federation waive the rental fees of Fruzen on August 27, 2017. Seconded by Sanchez, motion carried.

13. FUTURE ITEMS FOR DISCUSSION

Budget - waiting on state?

14. ADJOURNMENT

The meeting was adjourned at 6:29 p.m.

School District of Beloit
CURRICULUM AND INSTRUCTION COMMITTEE MEETING

Tuesday, June 20, 2017
Kolak Education Center—Room 210

MINUTES

1. Call to Order

The Curriculum and Instruction Committee Meeting was called to order by Kris Klobucar at 4:16 p.m.

Committee members present: Lisa Anderson-Levy, Pam Charles(4:20), and Kris Klobucar

Also present: Laurie Endres, Tom Johnson, and Betsy Schroeder

2. Approval of Agenda

Anderson-Levy moved approval of the agenda. Klobucar seconded the motion. Motion carried 2-0.

3. Approval of May 2017 Meeting Minutes

Anderson-Levy moved approval of the May 9, 2017 minutes. Klobucar seconded the motion. Motion carried 2-0.

4. Students on the Move Ad Hoc Committee Update

Johnson reviewed the recommendations from the Students on the Move Committee which included continuing the extended recess, changing the cold temperature to 0 degrees instead of 10 degrees and that the administration is working on playground equipment for the intermediate schools. One correction was noted and that was that the board report stated that the board approved financial support of purchasing playground equipment which is not the case, however, playground equipment is being researched and bids will be sought.

5. Data Reports

There were no reports this month.

6. Achievement Gap Efforts

Betsy Schroeder along with Nicole Davidson, Stephanie Hanson, Terri Gartland, Rachelle Elliott, and Kathy Schulta presented information on the Merrill Elementary School Reform Model.

Schroeder began by sharing the enrollment breakdown and the timeline of Merrill's reform efforts to date.

Schulta shared information about the APTT (Academic Parent-Teacher Team's). She explained that instead of doing to the parent, they are doing with the families, two way communication, classroom based, systematic and integrated efforts, etc. APT is bridging the 12% school time with the 55% away from school time. She reviewed the APTT Model with team meetings and individual sessions throughout the year, sample agenda, and family folders.

Elliott shared information on the two main areas, Reading and Math. She explained that they assessed student skills four times in the year. She also reviewed the graphs and explained the benchmarks and results. Elliott shared that those families who came, participated in the meetings and were in the school; those students showed the most gains.

Schroeder reviewed the successes they had over the year including student achievement, family attendance at the meetings, care-a-vans and positive feedback from surveys. She reviewed special considerations such as training for leadership team and school staff, significant planning and prep, technology skills, translators, childcare, potential cost of supplies and food.

Schroeder explained next steps including applying for a continuation of the grant funds, implementing at 5K and grade 3, training with WestEd in August, additional training for leadership, continued collaboration and successes celebration.

Davidson discussed School Uniforms. Every Monday, first thing in the morning, students were given their polo shirts in Blue, Yellow or White. They worked on seven healthy habits. Benefits of uniforms are improved attendance, reduced competition and teasing, increased school pride and spirit, more focused on lessons and learning, reduced cost for families, i.e., polo shirts were \$4.97 at WalMart.

She explained that they did talk to the families about the cost and concept. Merrill has talked about having a washer and dryer to help families with laundry for uniforms, shirt swaps twice a year for students who have outgrown their shirts and parents who need new sizes. Feedback from the Home and School Committee was positive, saving money for families, laundry and swapping. By uniforms, they are actually just talking shirts to make the roll out easy. They shared a video of students sharing their feelings about the polo shirts.

Gartland shared continued reform efforts including summer school this year including reading, math, enrichment, implementing 5K and 3rd grade in the fall, continue home visits, participate in site visits to see successful schools in action. Beyond next year they would like to add it to 4K, continue refining the program and define a college and career focus.

Johnson indicated that the team at Merrill have put in a lot of work on this and are doing a great job. Anderson-Levy asked if there is opportunity for families to request meetings outside of the four assessment times. Schulta and Elliott indicated yes, absolutely. Anderson-Levy really appreciates the family engagement piece and the uniforms. She feels uniforms can actually be liberating and many misunderstand and feel its constricting. She also appreciates the sustainability and time that has been put into the program. Charles asked why parents were not coming to the four meetings. Some were conflicts, some were personal schedules, etc. She also asked about uniforms and providing them to students. Schroeder indicated that the school will have some available and will work with families in need. When talking to families already, most felt they were affordable and would not be prohibitive. Charles asked if this is going to be put into place across the board at all the elementary schools. Johnson stated if that were the case, it would need to be a board discussion/decision. At this point, he is anxious to see how things go at Merrill and then go from there. Endres gave her praise. She felt it was important to talk about the simplicity of the uniforms to help people understand. She also volunteered for childcare.

7. Academic Achievement Ad Hoc Committee Update

Klobucar and Johnson gave a brief update on the committee work. Johnson indicated that he met with one of the sub-committees at the last meeting and had a good conversation. Klobucar indicated that the meetings are going well.

This item was for information only. No action was taken.

8. Future Agenda Items

AGR Update (Achievement Gap Reduction) will be coming in July.

9. Adjournment

The meeting was adjourned at 5:09 p.m.

**POLICY AND PERSONNEL COMMITTEE
SCHOOL DISTRICT OF BELOIT
May 23, 2017**

1. CALL TO ORDER

The Policy and Personnel Committee was called to order by Dennis Baskin, Chair at 5:30 p.m. at the Kolak Education Center, Room 106, Superintendent's Conference Room.

Members present: Lisa Anderson-Levy, Dennis Baskin and Kris Klobucar. Others present: Shelly Cronin, Laurie Endres, Anthony Bonds, Jamie Merath, Deetra Sallis, Darrell Williams and Tom Johnson.

2. APPROVAL OF THE AGENDA

Anderson-Levy moved approval of the agenda. Seconded by Klobucar. Motion carried.

3. PERSONNEL CLOSED SESSION ITEMS*

Anderson-Levy moved to convene the Policy/Personnel Committee into Closed Session pursuant to Section 19.85(1)(c) of the Wisconsin Statutes relative to considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility. Seconded by Klobucar. Motion carried.

Members discussed items on the personnel recommendations.

4. THE POLICY AND PERSONNEL COMMITTEE MAY RECONVENE TO PUBLIC SESSION IN ORDER TO TAKE ANY ACTION, IF NECESSARY, ON ITEMS DISCUSSED IN CLOSED SESSION.

Anderson-Levy moved to reconvene to open session. Seconded by Klobucar. Motion carried.

Anderson-Levy moved to recommend to the full Board of Education approval of the personnel recommendations with a correction to a memorial high school hire being Spanish and not Memorial and with the number of days granted for D.W. to 120 days. Seconded by Klobucar. Motion carried.

5. FUTURE ITEMS FOR DISCUSSION

No items were requested

6. ADJOURNMENT

The meeting adjourned at 6:44 p.m.

**POLICY AND PERSONNEL COMMITTEE
SCHOOL DISTRICT OF BELOIT**

June 20, 2017

1. CALL TO ORDER

The Policy and Personnel Committee was called to order by Dennis Baskin, Chair at 5:18 p.m. at the Kolak Education Center, Room 106, Superintendent's Conference Room.

Members present: Lisa Anderson-Levy, Dennis Baskin and Kris Klobucar. Others present: Pam Charles, Laurie Endres, Jamie Merath, Emily Pelz, Deetra Sallis, Darrell Williams and Tom Johnson

2. APPROVAL OF THE AGENDA

Anderson-Levy moved approval of the agenda. Seconded by Klobucar. Motion carried. Baskin made a friendly amendment for the labor liaison update and legislative appointment and update up on the agenda. Anderson-Levy and Klobucar agreed.

3. APPROVAL OF MAY COMMITTEE MINUTES

Anderson-Levy moved approval of the May 9 and 23, 2017 committee minutes. Seconded by Klobucar. Charles requested one correction Motion carried.

4. POSSIBLE PERSONNEL CLOSED SESSION ITEMS

Anderson-Levy moved to convene the Policy/Personnel Committee into Closed Session pursuant to Section 19.85 (1)(c) of the Wisconsin Statutes relative to considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility. Seconded by Klobucar. Motion carried on a roll call vote 3-0.

5. RECONVENE TO OPEN SESSION

Baskin moved to reconvene to open session. Seconded by Anderson-Levy. Motion carried.

Baskin moved to recommend the personnel recommendations – Exhibit A to the full Board of Education for approval minus the recommendation for E.J.M. Seconded by Klobucar. Motion carried.

6. RESOLUTION AUTHORIZING BOARD HEARING OFFICER/BOARD EXPULSION OFFICER TO DETERMINE PUPIL EXPULSION FOR 2017-2018 SCHOOL YEAR

Endres indicated this is an annual approval. Anderson-Levy moved to recommend approval of the Resolution to Authorize the Board Hearing Officer/Board Expulsion Officer to determine Pupil Expulsion under Wisconsin State Statute 120.13(1)(e)1-4, effective July 1, 2017 to June 30, 2018. Seconded by Klobucar. Motion carried on a roll call vote 3-0.

7. POLICIES FOR FIRST READING

Johnson explained the reason for introducing the new policy on the Use of Body Cameras by the Beloit Police Department and that they will be used on school property. He stated that the department is pursuing a pilot and one school resource officer will likely be participating and wearing a body camera. Johnson indicated that it is fairly new across the country, which is why he ran the policy through legal counsel.

Anderson-Levy asked if this policy is only being put into place because of the SRO's. Johnson indicated that he would be bringing it forward if the district did not have SRO's as the police officers do still come to the schools. Charles asked if the video from the body camera is usable for expulsions. Johnson indicated that in conferring with legal counsel, the district does not want the video to be part of student records. The video may be used in a court case or viewed by district if absolutely necessary, but it is not part of the student's record.

Klobucar moved to recommend to the full Board of Education the addition and layover of Policy 882.1 Use of Body Cameras on School Property. Seconded by Anderson-Levy. Motion carried.

8. POLICIES WITH MINOR REVISIONS

Johnson stated that the policy regarding relations with law enforcement authorities is being renumbered due to the addition of the body camera policy.

Klobucar moved approval of renumbering Policy 882.1 to 882 Relations with Law Enforcement Authorities. Seconded by Anderson-Levy. Motion carried.

9. LABOR LIAISON UPDATES

There were no labor liaison updates.

10. LEGISLATIVE UPDATE

Baskin discussed the legislative appointment stating Charles had discovered policy which states the position is to be a board member. Baskin stated that an option would be to change the policy. At the time of the original appointment, members felt Dr. Johnson was doing a great job with updates and had asked if he was willing to continue and therefore appointed him to the role. When it was later discovered that the policy stated a board member was to fill the role, it was put on the agenda.

Baskin appointed Pam Charles as the Legislative Liaison. Baskin asked Johnson to also continue to provide updates. Charles then shared information from Rep. Loudenbeck from a discussion they had. The revenue change in the state budget will be from where the money is coming from instead of how much. Johnson briefly shared information on educator and administrator licensing.

11. FUTURE ITEMS FOR DISCUSSION

Board member discipline policy and a policy regarding a parent being own child's teacher.

12. ADJOURNMENT

The meeting adjourned at 5:52 p.m.



School District of Beloit Board of Education Report

I. BASIC INFORMATION

Topic or Concern: Consent List

Your Name and Title: Laurie Endres, President, Board of Education

Others assisting you in the presentation:

My report is for: Action

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

To facilitate Board action.

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

Consent List items are noted with an asterisk (*). Statement of action requested is included in the normal sequence in the agenda packet.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

All items listed with an asterisk (*) will be enacted by one motion. There will be no separate discussion of the items unless a Board member or citizen so requests, in which event the items will be removed from the General Order of Business and considered in their normal sequence on the agenda.

D. What are your conclusions? (NOTE: Reports requesting action must contain a specific motion for Board of Education consideration and a fiscal note.)

MOTION: The Board of Education of the School District of Beloit approves the items on the Consent List.

FISCAL: Any fiscal impact is noted on the individual agenda pages.

**SPECIAL MEETING OF THE BOARD OF EDUCATION
SCHOOL DISTRICT OF BELOIT
May 23, 2017**

The Board of Education held a special board meeting on May 23, 2017 at the Kolak Education Center in Room 106. President Endres called the meeting to order at 6:48 p.m.

Members Present: Lisa Anderson-Levy, Dennis Baskin, Shelly Cronin, Laurie Endres, Kris Klobucar and Wendy Sanchez. Member excused: Pam Charles. Also present: Anthony Bonds, Jamie Merath, Deetra Sallis, Darrell Williams and Tom Johnson.

Baskin moved approval of the agenda. Seconded by Anderson-Levy. Motion carried unanimously of the members present.

Baskin moved to convene the Board of Education into closed session pursuant to Section 19.85(1)(a) of the Wisconsin Statutes relative to deliberating concerning a case which may be the subject of any judicial or quasi-judicial trial or hearing. Seconded by Cronin. Motion carried on a roll call vote 6-0.

Baskin moved to reconvene to open session. Seconded by Anderson-Levy. Motion carried unanimously of the members present.

Anderson-Levy moved to uphold the Hearing Officer's order of expulsion for J.S. Seconded by Cronin. Motion carried on a roll call vote 6-0.

Anderson moved to uphold the Hearing Officer's order of expulsion for Z.J. Seconded by Baskin. Motion carried on a roll call vote 6-0.

Baskin moved to reconvene the Board of Education into closed session pursuant to Section 19.85(1)(c) of the Wisconsin State Statute relative to considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility and Section 19.85(1)(g) of the Wisconsin Statutes conferring with legal counsel for the governmental body who is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved. Seconded by Sanchez. Motion carried on a roll call vote 6-0.

Baskin moved to reconvene to open session. Seconded by Klobucar. Motion carried unanimously of the members present.

Endres recessed the meeting at 7:01 p.m. for the televised meeting. Endres reconvened the meeting at 8:17 p.m.

Anderson-Levy moved to approve the contract agreement for the Director of Health Services for 2017-18 school year. Seconded by Klobucar. Motion carried unanimously of the members present.

It was decided that the board would meet on May 30th at 5:30 p.m. for a legal update.

No items for future agendas were requested.

The meeting adjourned at 8:24 p.m.

Michelle Shope, Board Secretary

Approved at the Regular Business Meeting on June 27, 2017

Laurie Endres, President

**REGULAR MEETING OF THE BOARD OF EDUCATION
SCHOOL DISTRICT OF BELOIT
May 23, 2017**

The Board of Education held its regular meeting on May 23, 2017 at the Kolak Education Center in the Board Room. President Endres called the meeting to order at 7:06 p.m.

Members Present: Lisa Anderson-Levy, Dennis Baskin, Shelly Cronin, Laurie Endres, Kris Klobucar and Wendy Sanchez. Member excused: Pam Charles. Others Present: Tom Johnson, Superintendent.

Baskin moved approval of the agenda. Seconded by Anderson-Levy. Motion carried unanimously of the members present. Baskin led the group in the pledge of allegiance.

Sanchez gave the monthly announcements.

Jen Thompson, Public Information Officer, recognized the spelling bee winners; Terry Schindler, professional educator and three welding students: Kevin Celestino, Logan Crum and Gavin Fischer for making a prescription drug drop box for the city police department; Herb Kohl Foundation Award recipients Terri Gile, professional educator and Stephanie Canales and Jordin Groth, students; BMHS yearbook staff and advisors; as well as former board member, Nora Gard and current student board representative, Yolonda Johnson.

Endres opened up the podium for citizens to speak on items not on the agenda.

Belvia? Ramirez, 745 Henry Avenue, requesting clearer information on the immigration policy from the new president and how the district will be handling it. She also requested that the information be sent in writing and in Spanish. Tatiana Carbajal 1758 Windsor Court yielded her three minutes to Ms. Ramirez. She also addressed staff, students, bullying, fear, 4th grade students in same school with 8th grade students.

Ellen Joyce 1134 Eaton and Patricia Soul 1132 Brewster yielded their three minutes to Jasmine Carbajal 2327 Wood Drive, stating that there is an issue with how the district communicates with Latino parents, using robotic voice, proper protocol, etc. as well as the immigration letter concerns.

Michael Laursen, 3197 Bartells Avenue, thanked the previous speakers and then yielded the rest of his time to his wife, Rosamaria Laursen, 3197 Bartells Avenue, who addressed the board members regarding the new director position, recruitment and retention, curriculum and instruction.

Kathy Tobin, 302 St. Lawrence in Janesville, healthcare benefits teachers no longer receive.

Tom Johnson, Superintendent introduced Anthony Bonds, Assistant Superintendent for Teaching, Learning and Innovation, who provided an update on the Ad Hoc Academic Achievement Committee and its work. He then introduced Darrell Williams, Assistant Superintendent for Administration, Operations and Equity, who gave the monthly equity update.

Yolonda Johnson, Student Board Representative highlighted activities at the high school. There was no (E)Quality report this month.

Cronin reviewed the topics of the May Finance, Transportation and Property Committee meeting. Klobucar reviewed the topics of the May Curriculum and Instruction Committee meeting. Baskin reviewed the topics of the April Special and May Regular Policy and Personnel Committee meetings.

Baskin moved approval of the consent list: 1) Special Board Meetings of April 18, April 25 (2), and May 9, 2017; 2) Regular Business Meeting of April 25, 2017 and 3) Approval of the March Financial Summary. Seconded by Anderson-Levy. The motion carried unanimously of the members present.

Anderson-Levy moved approval of the adoption of the Cengage-Magellan teaching resources for students enrolled in PreCalculus, Calculus, Trigonometry and Statistics. Seconded by Klobucar. Motion carried unanimously of the members present.

Anderson-Levy moved approval of the adoption of the Keys to Learning instructional materials for 2017-18. Seconded by Klobucar. Motion carried unanimously of the members present.

Baskin moved approval of the revision of Policy 181 Rules of Order, Policy 522.8 Dress Code for District Employees and Policy 533 RULE 1 Professional Educator Recruitment/Selection Procedures for final reading. Seconded by Anderson-Levy. Motion carried unanimously of the members present.

Baskin moved approval of the personnel recommendations – Exhibit A recommended by the Personnel Committee with 120 days for D.W. And one correction. Seconded by Sanchez. Motion carried unanimously of the members present.

Items requested for future meetings included Spanish services for our community and any future ideas; technology update/year end wrap up, 10 year review of retiree insurance program-where we were at and where we are going, iPads - teachers distractions down, also what employees gave up each year for benefits.

The meeting adjourned at 8:08 p.m.

Michelle Shope, Board Secretary

Approved at the regular meeting of June 27, 2017

Laurie Endres, President

**SPECIAL MEETING OF THE BOARD OF EDUCATION
SCHOOL DISTRICT OF BELOIT
May 30, 2017**

The Board of Education held a special board meeting on May 30, 2017 at the Kolak Education Center in Room 106. President Endres called the meeting to order at 5:31 p.m.

Members Present: Lisa Anderson-Levy, Dennis Baskin, Shelly Cronin(5:35), Laurie Endres, Kris Klobucar(6:08) and Wendy Sanchez. Member excused: Pam Charles. Also present: Tom Johnson.

Anderson-Levy moved approval of the agenda. Seconded by Baskin. Motion carried unanimously of the members present.

Baskin moved to reconvene the Board of Education into closed session pursuant to Section 19.85(1)(g) of the Wisconsin Statutes conferring with legal counsel for the governmental body who is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved. Seconded by Anderson-Levy. Motion carried on a roll call vote 4-0.

Rob Buikema, Attorney at Law, attended to provide an update on several legal matters.

Anderson-Levy moved to reconvene to open session. Seconded by Klobucar. Motion carried unanimously of the members present.

Sanchez moved to authorize legal counsel to move forward with action consistent with matters discussed in closed session. Seconded by Baskin. Motion carried unanimously of the members present.

No items for future agendas were requested.

The meeting adjourned at 7:26 p.m.

Michelle Shope, Board Secretary

Approved at the Regular Business Meeting on June 27, 2017

Laurie Endres, President

**SPECIAL MEETING OF THE BOARD OF EDUCATION
SCHOOL DISTRICT OF BELOIT**

June 10, 2017

The meeting was called to order by Board President Laurie Endres at 9:00 a.m. at Beloit Memorial High School in the Fitness Center.

Members present: Lisa Anderson-Levy, Dennis Baskin, Pam Charles, Shelly Cronin, Laurie Endres, Kris Klobucar, and Wendy Sanchez. Other present: Tom Johnson, and Jamie Merath.

Baskin moved approval of the agenda. Seconded by Anderson-Levy. Motion carried unanimously of the members present.

Baskin moved approval of the list of 2017 graduates as presented. Seconded by Anderson-Levy. Motion carried unanimously of the members present.

The meeting adjourned at 9:01 a.m.

Jamie Merath, Executive Director of Business Services

Approved at the Regular Business Meeting on June 27, 2017

Laurie Endres, President

**SPECIAL MEETING OF THE BOARD OF EDUCATION
SCHOOL DISTRICT OF BELOIT
June 12, 2017**

The Board of Education held a special board meeting on June 12, 2017 at the Kolak Education Center in Room 106. President Endres called the meeting to order at 5:30 p.m.

Members Present: Lisa Anderson-Levy, Pam Charles, Shelly Cronin, Laurie Endres and Wendy Sanchez. Members absent: Dennis Baskin and Kris Klobucar. Also present: Emily Pelz, and Tom Johnson.

Cronin moved approval of the agenda. Seconded by Anderson-Levy. Motion carried unanimously of the members present.

Charles moved to convene the Board of Education into closed session pursuant to Section 19.85(1)(a) of the Wisconsin Statutes relative to deliberating concerning a case which may be the subject of any judicial or quasi-judicial trial or hearing. Seconded by Anderson-Levy. Motion carried on a roll call vote 5-0.

Cronin moved to reconvene to open session. Seconded by Sanchez. Motion carried unanimously of the members present.

Anderson-Levy moved to uphold the Hearing Officer's order of expulsion for K.K. Seconded by Cronin. Motion carried on a roll call vote 5-0.

Cronin moved to uphold the Hearing Officer's order of expulsion for L.B. Seconded by W.S. Motion carried on a roll call vote

Items for future agendas included: Charles discussed informal meetings with the Superintendent regarding his evaluation, updating the evaluation policy to include these feedback sessions and an article that discussed categories of leadership control.

The meeting adjourned at 5:45 p.m.

Michelle Shope, Board Secretary

Approved at the Regular Business Meeting on June 27, 2017

Laurie Endres, President

**SPECIAL MEETING OF THE BOARD OF EDUCATION
SCHOOL DISTRICT OF БЕLOIT
June 20, 2017**

The Board of Education held a special board meeting on June 20, 2017 at the Kolak Education Center in Room 106. President Endres called the meeting to order at 6:30 p.m.

Members Present: Lisa Anderson-Levy, Dennis Baskin, Pam Charles, Laurie Endres, Kris Klobucar and Wendy Sanchez. Members absent: Shelly Cronin. Also present: Jamie Merath, Emily Pelz, Deetra Sallis, Darrell Williams, and Tom Johnson.

Baskin moved approval of the agenda. Seconded by Klobucar. Motion carried unanimously of the members present.

Endres reminded members that the plan was put together by a group of community and district staff members. Johnson explained that the presentation in the board packet is an overview of the plan. He did share a more comprehensive plan that is for the administration to work from and ensure that the plan is being carried out.

Charles asked for an explanation of the communication goal. Johnson explained that the goal is to build a better communication plan to enhance the way stakeholders view the district. Charles asked how the district will make the teachers feel more appreciated and valued. Sallis and Johnson explained that these items are in process or will be looked at and developed.

Baskin indicated that he was pleased with the plan and asked Johnson to convey his regards to the committee members. Endres echoed the sentiments and asked to give the document enough room to allow the district to get things done.

Anderson-Levy stated that she felt the process was very participatory, there was a broad cross-section of persons present and while some may not be satisfied with every portion of the process, overall it was successful and as many perspectives as possible were accommodated.

Endres indicated that the plan will be on the next special meeting agenda for approval.

Baskin moved approval of the personnel recommendation with the revision of removing E.J.M.

There were no items requested for future agendas.

The meeting adjourned at 6:48 p.m.

Michelle Shope, Board Secretary

Approved at the Regular Business Meeting on June 27, 2017

Laurie Endres, President



I. BASIC INFORMATION

Topic or Concern: Approval of April Financial Summary

Which strategy in the Strategic Plan does this support?

Your Name and Title: Jamie Merath, Executive Director of Business Services

Others assisting you in the presentation:

My report is for: Action

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

Information to support legal action as required by Wisconsin Statutes.

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

See attached summary or full reports online.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

Comply with legal requirements and Wisconsin Statutes.

D. What are your conclusions? (NOTE: Reports requesting action must contain a specific motion for Board of Education consideration and a fiscal note.)

MOTION: The Board of Education approves the financial summary for the month of April, 2017.

Please indicate if you are using an Existing Budget, requesting Fund Balance Monies or placement on the Budget Priority List:

Long Term Committed Funds?

BUDGET LOCATION:

FISCAL IMPACT:

Board Report Summary
April 2017

<u>Fund</u>	<u>Description</u>	<u>Revenue</u>	<u>Expense</u>	<u>Net Change</u>
Fund 10 & 27	General Fund & Special Ed	1,486,747.61	6,564,030.23	(5,077,282.62)
Fund 21	Donation	11,779.80	21,701.65	(9,921.85)
Fund 38 & 39	Debt Service	1,021.10	-	1,021.10
Fund 50	Food Service	459,197.68	415,867.25	43,330.43
Fund 60	Student Activities		(859.87)	859.87
	Total Revenue & Expense	\$ 1,958,746.19	\$ 7,000,739.26	\$ (5,041,993.07)

This is to certify that the expenditures listed above have been incurred and that the Board of Education has audited and approved the same.

President

Secretary

OBJ	OBJ	2016-17 Original Budget	2016-17 Revised Budget	April 2016-17 Monthly Activity	2016-17 FYTD Activity	2016-17 FYTD %
110	GENERAL OPERATI	8,889,805.00	8,241,805.00			
1--	INTERFUND TRANS	8,889,805.00	8,241,805.00			
211	PROPERTY TAXES	7,846,146.00	7,846,146.00		7,846,362.99	100.00
212	PROPERTY TAX CH	217.00	217.00			
213	MOBILE HOME TAX	20,000.00	20,000.00	4,046.70	18,403.84	92.02
244	PYMTS FOR SERVI	79,212.00	79,212.00		40,825.25	51.54
262	RESALE OF OBJEC			8,049.63	66,271.05	
263	SALE OF VOCATIO	23,655.00	23,655.00		23,690.44	100.15
271	ADMISSIONS	50,000.00	50,000.00	1,090.00	55,124.48	110.25
279	OTHER SCHOOL AC	10,000.00	10,000.00	100.00	7,125.00	71.25
280	INTEREST ON INV	30,000.00	60,000.00	16,332.45	74,260.94	123.77
291	GIFTS	544,155.00	552,940.00	51,920.47	596,471.34	107.87
292	STUDENT FEES	150,000.00	150,000.00	4,885.45	115,631.80	77.09
293	RENTALS	10,000.00	18,000.00	954.19	16,564.96	92.03
297	STUDENT FINES	1,500.00	1,500.00	50.00	580.42	38.69
2--	REVENUE FROM LO	8,764,885.00	8,811,670.00	87,428.89	8,861,312.51	100.56
343	CO-CURRICULAR A	3,800.00	3,800.00		1,404.80	36.97
345	GENERAL TUITION	1,148,547.00	1,304,547.00			
347	OE SPEC ED TUIT	156,000.00				
348	TRANSP FEES FRO	30,000.00	30,000.00	5,525.82	27,149.52	90.50
3--	INTERDISTRICT P	1,338,347.00	1,338,347.00	5,525.82	28,554.32	2.13
516	TRANSIT OF STAT	15,000.00	15,000.00		3,789.59	25.26
517	FEDERAL AID TRA		2,000.00		2,000.00	100.00
5--	INTERMEDIATE SO	15,000.00	17,000.00		5,789.59	34.06
611	HANDICAPPED AID	2,950,192.00	2,950,192.00		2,100,887.00	71.21
612	TRANSPORTATION	30,000.00	30,000.00		26,823.00	89.41
613	LIBRARY AID STA	303,372.00	324,885.00	259,726.00	259,726.00	79.94
618	BILINGUAL/BICUL	150,000.00	192,960.00		192,960.40	100.00
619	OTHER CATEGORIC	1,824,000.00				
621	EQUALIZATION AI	63,507,031.00	63,507,031.00		40,575,322.00	63.89
625	HIGH COST SPEC	155,000.00	155,000.00			
628	HIGH POVERTY AI	493,079.00	493,079.00		493,079.00	100.00
630	SPECIAL PROJECT		72,520.00	52,416.90	53,317.38	73.52
650	SAGE PROGRAM RE	3,116,090.00	3,116,090.00		2,215,610.00	71.10
691	STATE TAX EXEMP	37,369.00	37,369.00			
695	PER PUPIL AID		1,824,000.00		1,824,000.00	100.00
6--	REVENUE FROM ST	72,566,133.00	72,703,126.00	312,142.90	47,741,724.78	65.67
711	FED HIGH COST S	115,000.00	115,000.00			
713	FEDERAL VOC ED	90,916.00	103,445.00	32,134.89	32,134.89	31.06
719	OTHER FEDERAL A	595,000.00	595,000.00	114,122.48	454,533.62	76.39
730	FED SPECIAL PRO	3,227,387.00	3,315,666.00	383,276.90	1,910,877.52	57.63
751	EASA TITLE I	3,482,180.00	3,500,180.00	436,200.61	2,041,878.45	58.34
780	FED REV THRU ST	900,000.00	900,000.00	63,415.16	210,117.25	23.35
799	OTHER FEDERAL R	70,000.00	70,000.00	3,251.72	47,078.00	67.25
7--	REVENUE FROM FE	8,480,483.00	8,599,291.00	1,032,401.76	4,696,619.73	54.62

OBJ	OBJ	2016-17 Original Budget	2016-17 Revised Budget	April 2016-17 Monthly Activity	2016-17 FYTD Activity	2016-17 FYTD %
862	LAND AND PROPER	62,000.00	62,000.00		54,273.52	87.54
8--	OTHER FINANCING	62,000.00	62,000.00		54,273.52	87.54
964	INSURANCE REIMB		1,130.00		1,129.12	99.92
971	AIDABLE REFUND	157,267.00	157,267.00	43,665.94	76,504.10	48.65
989	OTHER MEDICAL		2,000.00	390.00	2,366.00	118.30
990	MISCELLANEOUS R	104,000.00	101,870.00	5,192.30	119,022.44	116.84
9--	OTHER REVENUES	261,267.00	262,267.00	49,248.24	199,021.66	75.89
---		100,377,920.00	100,035,506.00	1,486,747.61	61,587,296.11	61.57
111	TEACHER SALARY	29,261,831.00	29,262,500.00	2,164,256.62	18,675,870.72	63.82
112	ADMINISTRATOR S	3,228,196.00	3,226,396.00	243,547.31	2,518,356.94	78.05
114	ADMIN ASST SALA	1,526,247.00	1,526,264.00	103,554.02	1,160,528.87	76.04
115	CLERICAL SALARY	1,059,800.00	1,057,916.00	82,567.36	872,678.58	82.49
116	INSTRUCTIONAL S	1,085,654.00	1,095,175.00	73,092.34	696,632.47	63.61
117	COORDINATOR SAL	101,888.00	101,888.00	7,958.87	79,557.17	78.08
118	PARA PROFESSION	1,892,102.00	1,890,828.00	148,910.58	1,303,841.97	68.96
120	CROSSING GUARD	47,000.00	47,000.00	4,243.32	40,819.47	86.85
122	MONITOR/NOON HR	4,124.00				
123	INTERN SALARY	8,000.00	8,000.00		7,383.79	92.30
124	TUTOR SALARY	90,000.00	90,000.00	6,743.75	38,356.25	42.62
125	STUDENT WORKER	12,000.00	17,060.00	54.00	5,053.32	29.62
131	TEACHER CURRIC	600.00	600.00			
132	EVENT WORKER SA	28,660.00	25,933.00		16,550.00	63.82
133	ADDENDUM SALARY	721,430.00	729,973.00	71,150.26	626,271.72	85.79
135	TEACHER SPEC ED	2,000.00	2,000.00		159.88	7.99
136	TEACHER ADDL CL	31,300.00	32,300.00	3,572.95	22,605.59	69.99
141	TEACHER OTHER S	851,917.00	832,748.00	51,860.26	552,670.45	66.37
142	ADMIN ADDTL PAY					
144	ADMIN ASST ADDL	7,200.00	19,489.00	1,568.65	30,049.36	154.19
145	CLERICAL ADDL/O	28,270.00	21,367.00	1,436.66	16,506.93	77.25
146	INST SUPPORT AD		2,533.00	303.25	5,786.01	228.43
148	PARA ADDL/OVTM	59,527.00	94,997.00	6,704.18	64,398.09	67.79
171	SUB TEACHER	708,813.00	711,543.00	63,775.15	583,700.71	82.03
172	SUB SECURITY	30,000.00	33,500.00	2,680.44	37,224.87	111.12
174	SUB CLERICAL SA	26,500.00	27,473.00	2,067.45	26,410.47	96.13
175	SUB AIDE SALARY	189,244.00	192,299.00	20,010.38	159,166.50	82.77
178	SUB CROSSING GU	3,000.00	3,000.00	191.25	798.75	26.63
179	SUB NURSING	14,000.00	14,000.00	507.38	6,081.79	43.44
180	SUB ADMINSTRATO				45,148.50	
181	TEMP/SEASONAL S	33,040.00	33,040.00	313.23	3,329.08	10.08
182	BOARD OF ED SAL	31,500.00	31,500.00	2,850.00	32,062.50	101.79
1--	SALARIES	41,083,843.00	41,131,322.00	3,063,919.66	27,628,000.75	67.17
212	EMPLOYER'S RETI	2,772,625.00	2,777,355.00	197,490.29	1,822,108.78	65.61
218	OPEB	2,468,292.00	2,459,585.00	172,100.99	1,545,946.63	62.85
220	SOCIAL SECURITY	3,012,863.00	3,018,721.00	226,604.61	2,049,334.59	67.89
230	LIFE INSURANCE	64,690.00	64,808.00	6,355.29	44,403.84	68.52
242	HEALTH INSURANC	10,715,828.00	10,704,467.00	743,656.26	6,422,500.71	60.00
243	DENTAL INSURANC	895,927.00	896,650.00	65,252.10	562,009.70	62.68
244	HRA				176.65	
245	HSA	1,685,140.00	1,685,590.00	1,875.00	1,541,240.00	91.44
251	INCOME PROTECT	145,296.00	144,845.00	11,096.22	77,109.58	53.24
290	OTHER EMPLOYEE	95,000.00	115,000.00	54	113,195.60	98.43

OBJ	OBJ	2016-17 Original Budget	2016-17 Revised Budget	April 2016-17 Monthly Activity	2016-17 FYTD Activity	2016-17 FYTD %
291	COLLEGE CREDIT	50,000.00	50,000.00		21,931.19	43.86
297	EMPLOYEE PHYSIC	13,000.00	13,000.00	357.08	5,180.01	39.85
298	MEMBERSHIPS	25,000.00	25,000.00	239.00	21,667.00	86.67
2--	EMPLOYEE BENEFIT	21,943,661.00	21,955,021.00	1,425,026.84	14,226,804.28	64.80
310	PERSONAL SERVICE	2,217,194.00	2,359,973.00	276,844.29	2,073,732.95	87.87
312	LAB SERVICES	53,000.00	53,000.00	2,170.30	29,999.19	56.60
313	PRESCRIPTIONS	10,000.00	10,000.00	30.17	3,716.77	37.17
314	GENERAL	8,500.00	8,500.00	158.34	3,352.44	39.44
320	PROPERTY SERVICE	7,594,538.00	7,432,254.00	1,177,995.96	4,937,045.50	66.43
331	GAS FOR HEAT	450,300.00	450,510.00	32,090.78	216,726.05	48.11
336	ELECTRIC OTHER	984,200.00	985,478.00	69,080.27	742,960.31	75.39
337	WATER SERVICES	41,865.00	42,279.00	2,550.67	28,679.14	67.83
338	SEWERAGE SERVICE	62,690.00	63,551.00	3,544.14	29,758.18	46.83
339	STORM WATER	31,370.00	31,496.00	2,718.10	27,581.80	87.57
341	PUPIL TRAVEL	2,116,421.00	2,144,204.00	184,483.87	1,488,931.07	69.44
342	EMPLOYEE TRAVEL	438,935.00	417,041.00	30,012.42	212,090.53	50.86
348	VEHICLE FUEL	163,100.00	163,100.00	12,367.26	84,203.93	51.63
351	ADVERTISING	20,355.00	18,384.00	2,094.56	14,901.88	81.06
353	POSTAGE	55,350.00	55,602.00	6,040.88	44,262.58	79.61
354	PRINTING/BINDING	45,389.00	51,851.00	3,400.59	33,585.93	64.77
355	TELEPHONE/TELEGRAPH	82,275.00	117,386.00	-64,293.10	62,252.39	53.03
358	ON-LINE COMMUNICATION	296,000.00	304,989.00	1,197.23	112,832.36	37.00
360	DATA PROCESSING	28,000.00	28,000.00	2,145.00	21,450.00	76.61
370	EDUCATIONAL SERVICES	1,043,947.00	969,592.00	105,508.00	651,329.75	67.18
381	PAYMENTS TO MUNICIPALITY	228,691.00	228,691.00	175.53	13,907.22	6.08
382	PAYMENTS TO WISCONSIN	5,109,394.00	5,109,394.00			
385	PAYMENT TO COUNCIL	4,200.00	18,462.00		20,356.54	110.26
386	PAYMENTS TO CES	215,350.00	218,710.00		90,972.00	41.59
387	PAYMENTS TO STATE	370,349.00	370,349.00	5,678.70	10,631.40	2.87
389	PAYMENTS TO VTA	72,213.00	72,213.00	3,664.16	11,901.78	16.48
3--	PURCHASED SERVICES	21,743,626.00	21,725,009.00	1,859,658.12	10,967,161.69	50.48
411	GENERAL SUPPLIES	1,490,622.00	1,502,299.00	77,277.78	587,846.22	39.13
415	FOOD SUPPLIES	65,437.00	82,586.00	9,411.44	59,743.57	72.34
420	APPAREL	11,850.00	13,063.00	577.30	3,399.09	26.02
430	INSTRUCTIONAL MATERIAL	701,959.00	971,341.00	77,150.41	663,685.07	68.33
435	INSTRUCTIONAL COSTS	4,760.00	4,760.00			
446	TOOLS AND IMPLEMENTS	500.00	1,410.00	1,388.87	1,388.87	98.50
449	OTHER NON-CAPITAL	113,165.00	186,176.00	24,191.95	158,333.65	85.05
452	RESALE EXPENDITURE		2,550.00	6,521.81	35,579.29	1,395.27
470	TEXTBOOKS	926,228.00	794,052.00	1,567.06	220,691.93	27.79
480	NON-INSTRUCTION	348,372.00	362,818.00	2,593.00	341,044.71	94.00
490	NON-INSTR NON-CAPITAL	13,356.00	7,699.00	394.12	4,875.30	63.32
4--	NON-CAPITAL OBJECTS	3,676,249.00	3,928,754.00	201,073.74	2,076,587.70	52.86
517	RENTAL		1,500.00		1,750.00	116.67
537	BUILDING RENTAL	47,000.00	47,000.00		41,734.64	88.80
551	EQUIPMENT PURCHASE	91,333.00	60,999.00	4,894.79	16,760.60	27.48
553	EQUIPMENT PURCHASE	78,566.00	195,615.00	379.00	86,235.03	44.08
571	EQUIPMENT RENTAL	186,222.00	187,556.00		83,416.60	44.48
572	VEHICLE RENTAL	200.00	200.00			
5--	CAPITAL OBJECTS	403,321.00	492,870.00	5,273.79	229,896.87	46.64

OBJ	OBJ	2016-17 Original Budget	2016-17 Revised Budget	April 2016-17 Monthly Activity	2016-17 FYTD Activity	2016-17 FYTD %
678	CAPITAL LEASES	1,725,221.00	1,725,221.00		1,725,220.23	100.00
688	CAPITAL LEASES	34,388.00	34,388.00		34,387.19	100.00
6--	DEBT RETIREMENT	1,759,609.00	1,759,609.00		1,759,607.42	100.00
711	DISTRICT LIABIL	78,339.00	78,339.00		78,637.00	100.38
712	DISTRICT PROPER	154,437.00	154,437.00		153,574.89	99.44
713	DISTRICT WORKER	291,133.00	291,133.00		309,183.00	106.20
730	UNEMPLOYMENT CO	40,000.00	40,000.00	1,919.46	15,556.49	38.89
7--	INSURANCE AND J	563,909.00	563,909.00	1,919.46	556,951.38	98.77
827	SP ED INTERFUND	8,889,805.00	8,241,805.00			
899	CO-OP TRANSFER	5,993.00	5,993.00			
8--	TRANSFERS	8,895,798.00	8,247,798.00			
940	DUES AND FEES	128,430.00	152,542.00	5,259.83	118,200.03	77.49
971	AIDABLE REFUND	50,000.00	66,100.00		35,464.24	53.65
972	NON-AIDABLE REF			1,898.79	1,898.79	
990	MISCELLANEOUS				3,750.00	
999	OTHER MISCELLAN	129,474.00				
9--	OTHER OBJECTS	307,904.00	218,642.00	7,158.62	159,313.06	72.86
---		100,377,920.00	100,022,934.00	6,564,030.23	57,604,323.15	57.59
	Grand Revenue T	100,377,920.00	100,035,506.00	1,486,747.61	61,587,296.11	61.57
	Grand Expense T	100,377,920.00	100,022,934.00	6,564,030.23	57,604,323.15	57.59
	Grand Totals		12,572.00	5,077,282.62	3,982,972.96	31,681.30
			Profit	Loss	Profit	

Number of Accounts: 6417

***** End of report *****

OBJ	OBJ	2016-17 Original Budget	2016-17 Revised Budget	April 2016-17 Monthly Activity	2016-17 FYTD Activity	2016-17 FYTD %
291	GIFTS			12,079.80	190,292.60	
299	MISCELLANEOUS R			-300.00	194,589.88	
2--	REVENUE FROM LO			11,779.80	384,882.48	
---				11,779.80	384,882.48	
310	PERSONAL SERVIC			1,350.00	9,212.77	
341	PUPIL TRAVEL			3,515.52	18,618.87	
354	PRINTING/BINDIN			37.50	227.90	
3--	PURCHASED SERVI			4,903.02	28,059.54	
411	GENERAL SUPPLIE			6,438.65	28,548.70	
415	FOOD SUPPLIES			1,309.90	19,117.12	
420	APPAREL			3,080.27	31,815.62	
430	INSTRUCTIONAL M			2,391.92	8,389.45	
449	OTHER NON-CAPIT			1,435.89	7,564.22	
452	RESALE EXPENDIT				455.20	
470	TEXTBOOKS				502.19	
480	NON-INSTRUCTION				241.00	
4--	NON-CAPTIAL OBJ			14,656.63	96,633.50	
517	RENTAL				1,500.00	
551	EQUIPMENT PURCH				1,289.83	
5--	CAPITAL OBJECTS				2,789.83	
940	DUES AND FEES			2,142.00	7,726.50	
9--	OTHER OBJECTS			2,142.00	7,726.50	
---				21,701.65	135,209.37	
Grand Revenue T				11,779.80	384,882.48	
Grand Expense T				21,701.65	135,209.37	
Grand Totals				9,921.85	249,673.11	
				Loss	Profit	

Number of Accounts: 351

***** End of report *****

OBJ	OBJ	2016-17 Original Budget	2016-17 Revised Budget	April 2016-17 Monthly Activity	2016-17 FYTD Activity	2016-17 FYTD %
211	PROPERTY TAXES	5,477,120.00	5,477,120.00		5,364,858.01	97.95
280	INTEREST ON INV	9,000.00	9,000.00	1,021.10	9,339.30	103.77
291	GIFTS				44,000.00	
2--	REVENUE FROM LO	5,486,120.00	5,486,120.00	1,021.10	5,418,197.31	98.76
971	AIDABLE REFUND	60,674.00	60,674.00		60,804.63	100.22
9--	OTHER REVENUES	60,674.00	60,674.00		60,804.63	100.22
---		5,546,794.00	5,546,794.00	1,021.10	5,479,001.94	98.78
673	LONG TERM LOANS	54,867.00	54,867.00		99,830.80	181.95
675	LONG TERM BONDS	3,433,875.00	3,433,875.00		3,467,222.61	100.97
678	CAPITAL LEASES	33,348.00	33,348.00			
683	LONG TERM LOANS	5,677.00	5,677.00		3,003.63	52.91
685	LONG TERM BONDS	1,958,372.00	1,958,372.00		1,958,371.27	100.00
6--	DEBT RETIREMENT	5,486,139.00	5,486,139.00		5,528,428.31	100.77
---		5,486,139.00	5,486,139.00		5,528,428.31	100.77
	Grand Revenue T	5,546,794.00	5,546,794.00	1,021.10	5,479,001.94	98.78
	Grand Expense T	5,486,139.00	5,486,139.00		5,528,428.31	100.77
	Grand Totals	60,655.00	60,655.00	1,021.10	49,426.37	-81.49
		Profit	Profit	Profit	Loss	

Number of Accounts: 15

***** End of report *****

OBJ	OBJ	2016-17 Original Budget	2016-17 Revised Budget	April 2016-17 Monthly Activity	2016-17 FYTD Activity	2016-17 FYTD %
251	PUPIL	110,068.00	110,068.00	-2,675.87	12,785.83	11.62
252	ADULT	10,000.00	10,000.00	3,023.08	6,432.43	64.32
259	OTHER FOOD SERV	25,000.00	25,000.00	1,727.60	15,730.84	62.92
280	INTEREST ON INV	7,000.00	7,000.00			
291	GIFTS			3,650.00	3,150.00	
2--	REVENUE FROM LO	152,068.00	152,068.00	5,724.81	38,099.10	25.05
617	FOOD SERVICE AI				95,048.57	
6--	REVENUE FROM ST				95,048.57	
714	DONATED COMMODI	200,000.00	200,000.00			
717	FOOD SERVICE AI	4,511,848.00	4,511,848.00	418,211.31	3,326,832.29	73.74
730	FED SPECIAL PRO			35,261.56	111,519.42	
7--	REVENUE FROM FE	4,711,848.00	4,711,848.00	453,472.87	3,438,351.71	72.97
---		4,863,916.00	4,863,916.00	459,197.68	3,571,499.38	73.43
112	ADMINISTRATOR S	13,680.00	13,680.00	1,030.46	11,335.09	82.86
122	MONITOR/NOON HR	23,778.00	23,778.00	1,420.75	19,130.53	80.45
133	ADDENDUM SALARY			207.58	622.74	
141	TEACHER OTHER S			361.74	1,011.81	
1--	SALARIES	37,458.00	37,458.00	3,020.53	32,100.17	85.70
212	EMPLOYER'S RETI	2,518.00	2,518.00	205.44	2,145.71	85.21
218	OPEB	1,012.00	1,012.00	63.88	739.17	73.04
220	SOCIAL SECURITY	2,836.00	2,836.00	223.33	2,378.23	83.86
230	LIFE INSURANCE	23.00	23.00	2.40	19.24	83.65
242	HEALTH INSURANC	2,259.00	2,259.00	173.80	1,920.65	85.02
243	DENTAL INSURANC	183.00	183.00	14.06	154.65	84.51
245	HSA	360.00	360.00		360.00	100.00
251	INCOME PROTECT	53.00	53.00	4.16	33.40	63.02
2--	EMPLOYEE BENEFI	9,244.00	9,244.00	687.07	7,751.05	83.85
310	PERSONAL SERVIC	3,952,236.00	3,954,136.00	398,374.29	2,764,062.39	69.90
320	PROPERTY SERVIC	860,000.00	838,200.00	2,635.23	63,570.48	7.58
336	ELECTRIC OTHER	58,145.00	58,145.00		24,253.15	41.71
348	VEHICLE FUEL	10,000.00	10,000.00	300.75	1,974.36	19.74
354	PRINTING/BINDIN	500.00	500.00	36.75	531.00	106.20
387	PAYMENTS TO STA	4,000.00	4,000.00			
3--	PURCHASED SERVI	4,884,881.00	4,864,981.00	401,347.02	2,854,391.38	58.67
411	GENERAL SUPPLIE	26,000.00	35,500.00	3,797.72	14,660.07	41.30
415	FOOD SUPPLIES	200,000.00	200,000.00			
449	OTHER NON-CAPIT	35,000.00	40,000.00		4,692.00	11.73
4--	NON-CAPTIAL OBJ	261,000.00	275,500.00	3,797.72	19,352.07	7.02
551	EQUIPMENT PURCH			6,986.16	14,276.16	
553	EQUIPMENT PURCH	225,000.00	225,000.00		23,276.32	10.35
5--	CAPITAL OBJECTS	225,000.00	225,000.00	6,986.16	37,552.48	16.69

OBJ	OBJ	2016-17 Original Budget	2016-17 Revised Budget	April 2016-17 Monthly Activity	2016-17 FYTD Activity	2016-17 FYTD %
940	DUES AND FEES		5,400.00	28.75	5,115.79	94.74
9--	OTHER OBJECTS		5,400.00	28.75	5,115.79	94.74
---		5,417,583.00	5,417,583.00	415,867.25	2,956,262.94	54.57
<hr/>						
	Grand Revenue T	4,863,916.00	4,863,916.00	459,197.68	3,571,499.38	73.43
	Grand Expense T	5,417,583.00	5,417,583.00	415,867.25	2,956,262.94	54.57
	Grand Totals	553,667.00	553,667.00	43,330.43	615,236.44	-111.12
		Loss	Loss	Profit	Profit	

Number of Accounts: 79

***** End of report *****

OBJ	OBJ	2016-17 Original Budget	2016-17 Revised Budget	April 2016-17 Monthly Activity	2016-17 FYTD Activity	2016-17 FYTD %
990	MISCELLANEOUS			-859.87	-83,317.25	
9--	OTHER OBJECTS			-859.87	-83,317.25	
---				-859.87	-83,317.25	

Grand Revenue T		
Grand Expense T	-859.87	-83,317.25
Grand Totals	859.87	83,317.25
	Profit	Profit

Number of Accounts: 55

***** End of report *****



I. BASIC INFORMATION

Topic or Concern: Insurance Overview and Approval

Which strategy in the Strategic Plan does this support? Strategy 1-Finance/Facilities

Your Name and Title: Jamie Merath, Executive Director of Business Services

Others assisting you in the presentation:

My report is for: Action

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

The presentation is to educate the board in brief of the district's property and liability insurance coverages and approve the renewal for the 2017-18 fiscal year.

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

The District has renewed with incumbent insurance carriers including AIG-MM for property and United Hartland for Worker's Compensation. Through a solicitation for liability insurance the district has chosen to select Community Insurance.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

D. What are your conclusions? (NOTE: Reports requesting action must contain a specific motion for Board of Education consideration and a fiscal note.)

Our insurance renewal process has been completed and we have achieved our goals for this year's renewal. Attached is a renewal overview summary and insurance renewal premium summary for your review.

MOTION: The Board of Education approves of the property and liability insurance renewal.

Please indicate if you are using an Existing Budget, requesting Fund Balance Monies or placement on the Budget Priority List: Existing budget

Long Term Committed Funds? No

BUDGET LOCATION: 827 District Wide Expense

FISCAL IMPACT: \$530,962



Insurance Summary 2017-18 Policy Year

The commercial insurance program for the SDB encompasses property, general liability, professional / Educators E&O, Workers Compensation, automobile, and crime insurance. The general liability / E&O, auto, insurance per occurrence limit has been increased from \$10,000,000. This has eliminated the need for an umbrella / excess policy.

The companies used for this commercial insurance renewal include:

The policy year runs from July 1, 2017 to June 30, 2018. The major coverages by Line of Business Include:

- **Property**
 - AIG (American International Group), A (excellent) rated, XI
 - Building and Business Personal property coverage at replacement cost
 - Extra Expense
 - Flood and Earthquake insurance at \$25,000,000 each
 - \$100,000 deductible
 - \$153,551 with a total insured limit of \$269,650,440.
- **General Liability / Professional / Educators Errors & Omissions, Automobile**
 - CIC (Community Insurance Corporation, B++ (good), VI
 - \$10,000,000 per occurrence limit of insurance. NO AGGREGATE.
 - All lines listed above have a per occurrence limit of insurance.
 - Premium of \$76,470.
 - The deductible for the Professional / E&O is at \$5,000.
- **Crime**
 - Hanover, A (excellent), XV
 - \$4,000,000 employee dishonesty, computer fraud and funds transfer fraud.
 - \$50,000 per occurrence deductible
- **Workers Compensation**
 - United Heartland, A- (excellent), XI

CIC writes over 130 school districts covering 56% of the student population in the state of Wisconsin. CIC only writes public entity business including schools, towns, villages, and cities. Their sole focus on public entity business enables them to be specialists in the governmental immunity laws of the state of Wisconsin.



I. BASIC INFORMATION

Topic or Concern: PA/Bell System

Which strategy in the Strategic Plan does this support? Strategy 1-Finance/Facilities

Your Name and Title: Jamie Merath, Executive Director of Business Services

Others assisting you in the presentation:

My report is for: Action

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

Per policy 672.1 the Board of Education shall approve purchases that are over \$25K.

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

The current intercom and bell systems at Aldrich and McNeel do not properly function as it is aged equipment. The equipment that is in the intercom systems are not supported due to the age of the equipment.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

The District would like move forward with purchasing American Time intercom and bell system. This purchase would be considered a sole source purchase due to Master Com being the only vendor that installs American Time products.

Replacing the intercom and bell system at Aldrich and McNeel would ensure that the clocks are aligned properly with the bell schedule. Provide one to one communication throughout the buildings as well as having the capabilities to have staff to change bell schedules when needed vs having a vendor provide this service.

D. What are your conclusions? (NOTE: Reports requesting action must contain a specific motion for Board of Education consideration and a fiscal note.)

Upon board approval administration will award the sole source purchase to Master Com for the replacement of Aldrich and McNeel intercom and bell system.

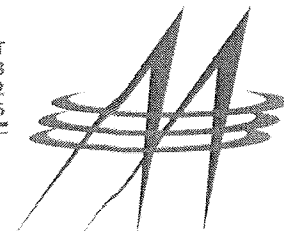
MOTION: The Board of Education approves the purchase of American Time and Clock intercom and bell system from Master Com.

Please indicate if you are using an Existing Budget, requesting Fund Balance Monies or placement on the Budget Priority List: Existing Budget

Long Term Committed Funds? No

BUDGET LOCATION: 810 - Facility

FISCAL IMPACT: \$36,436 (2017-18)



May 16, 2017

Sean Winters
School District of Beloit
1633 Keeler Avenue
Beloit, WI 53511

Re: McNeel Intermediate - School Intercom System replacement

Sean,

Please accept this letter as a Budgetary Pricing quotation to replace the existing McNeel Intercom system as you have requested. Master Com, Inc. shall provide the following:

- Disconnect the existing Rauland system head-end equipment
- Supply & Install a new CareHawk Intercom / zone-paging system & connect to the existing speaker cabling
- Provide final tie, programming, testing, training & documentation

Qty.	Description
1	CareHawk CH1000-1I-1A-1PG central controller
4	SS16 sixteen zone switching card
1	AP1 admin master telephone
1	TC2 telephone interface card

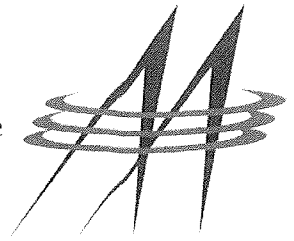
Pricing: \$17,653

- System design is a one for one direct replacement of your existing system, allowing intercom, zone paging & all paging.
- Telephone system interface will require connection to an unused analog CO / FXO port. This connection & programming must be provided by the Districts telephone system provider.
- The CareHawk central controller does not have the ability to control existing Rauland synchronous clocks, if any are present. Additional master clock / equipment may be purchased if clock correction is required.
- All programming of the CareHawk Paging system is completed using a PC, including the Bell Schedule. Programming may be performed locally, or if desired, remotely if the CareHawk is installed on the Schools network. Connection to the Schools network will require a dedicated School network drop and IP configuration by the Districts network personnel.
- Any troubleshooting of the existing speaker cabling is not included in this pricing, and would be billed on a Time & Material basis if needed.

All pricing listed does not include sales tax. Progress payments are to be made with thirty day terms. Please feel free to contact us if you should have any questions.

Sincerely,

Jon P. McGettigan
Master Com, Inc.



May 16, 2017

Sean Winters
School District of Beloit
1633 Keeler Avenue
Beloit, WI 53511

Re: Aldrich Intermediate - School Intercom System replacement

Sean,

Please accept this letter as a Budgetary Pricing quotation to replace the existing Aldrich Intercom system as you have requested. Master Com, Inc. shall provide the following:

- Disconnect the existing Rauland system head-end equipment
- Supply & Install a new CareHawk Intercom / zone-paging system & connect to the existing speaker cabling
- Provide final tie, programming, testing, training & documentation

Qty.	Description
1	CareHawk CH1000-1I-1A-1PG central controller
6	SS16 sixteen zone switching card
1	AP1 admin master telephone
1	TC2 telephone interface card

Pricing: \$18,783

- System design is a one for one direct replacement of your existing system, allowing intercom, zone paging & all paging.
- Telephone system interface will require connection to an unused analog CO / FXO port. This connection & programming must be provided by the Districts telephone system provider.
- The CareHawk central controller does not have the ability to control existing Rauland synchronous clocks, if any are present. Additional master clock / equipment may be purchased if clock correction is required.
- All programming of the CareHawk Paging system is completed using a PC, including the Bell Schedule. Programming may be performed locally, or if desired, remotely if the CareHawk is installed on the Schools network. Connection to the Schools network will require a dedicated School network drop and IP configuration by the Districts network personnel.
- Any troubleshooting of the existing speaker cabling is not included in this pricing, and would be billed on a Time & Material basis if needed.

All pricing listed does not include sales tax. Progress payments are to be made with thirty day terms. Please feel free to contact us if you should have any questions.

Sincerely,

Jon P. McGettigan
Master Com, Inc.



I. BASIC INFORMATION

Topic or Concern: CESA 2 Contract

Which strategy in the Strategic Plan does this support? Strategy 1-Finance/Facilities

Your Name and Title: Jamie Merath, Executive Director of Business Services

Others assisting you in the presentation: Emily Pelz, Executive Director of Pupil Services

My report is for: Action

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

The District contracts with CESA 2 for a variety of Audiology, Professional Development and Special Education Services.

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

The services identified by the service agreement are important components of service delivery and are believed to be a cost-effective manner of delivery. The contract price for 2017-18 is \$109,621

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

Please see attached list of contract services for the 2017-18 school year.

D. What are your conclusions? (NOTE: Reports requesting action must contain a specific motion for Board of Education consideration and a fiscal note.)

MOTION: The Board of Education approves the CESA 2 services contract for the 2017-18 school year.

Please indicate if you are using an Existing Budget, requesting Fund Balance Monies or placement on the Budget Priority List:

Long Term Committed Funds? No

BUDGET LOCATION: Individual Budget Managers will include in their 2017-18 budget:
801 - \$4,506
814 - \$350
770 - \$104,765

FISCAL IMPACT: \$109,621



2017-2018 Contract

This contract made in duplicate between the Board of Control of Cooperative Educational Service Agency 2 (CESA 2) and Local Educational Agency (LEA).

WHEREAS CESA 2 has been authorized to provide services for valuable consideration to school districts on a cooperative basis and has been authorized to enter into and approve service contracts with local school districts, county boards of supervisors and other cooperative educational service agencies as provided in Chapter 116, Wis. Stats.

NOW, THEREFORE, CESA 2 hereby agrees to provide to the LEA, services to be performed by legally qualified personnel. Information pertaining to each service to be performed is included in the CESA 2 Catalog of Services.

CESA 2 agrees to make payments to the personnel providing the services and to remit to the authorized governmental or private agencies such amounts for which salary deductions are required or authorized.

CESA 2 agrees to forward federal and/or state funds, which are due the LEA, as soon as possible after the receipt of said funds.

LEA agrees to pay for services rendered as follows:

*for services costing \$18,000.00 or less annually per line item, in one payment to be made in July.

*for services costing more than \$18,000.00 annually per line item, in tri-annual payments to be made in July, November and March.

All billings from CESA 2 will be on budgeted estimated costs, except the last billing which shall reflect the net actual costs of the service. (If all billings and payments are based on estimated costs, any overpayments or underpayments will be refunded or paid no later than 60 days from the closing of the fiscal year.)

Transportation of children, if any, will be furnished by each school district.

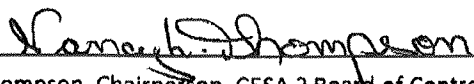
The LEA agrees to reimburse CESA 2 for its proportionate share of costs of the services provided under this contract including without limitation because of enumeration, unemployment insurance, litigation expense, collective bargaining and monetary awards of courts and agencies but no Board of Control may levy any taxes as per Sec. 116.03(4).

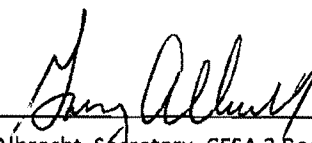
In witness whereof, the parties have set their hands this day and year written below.

Cooperative Educational Service Agency 2

1221 Innovation Drive, Suite 205

Whitewater, WI 53190


Nancy Thompson, Chairperson, CESA 2 Board of Control


Gary Albrecht, Secretary, CESA 2 Board of Control

School District of _____, 2017

President, Board of Education

Clerk, Board of Education



Innovative Thinking. Tailored Delivery.

Gary Albrecht, Ph.D. • Agency Administrator

You will also see the adjusted membership fee on your 2017-2018 contract. As I indicated in my email to Superintendents earlier this month, the previous CESA 2 membership fee structure was not aligned with our costs. While CESA 2 had taken pride in the fact that we had not raised membership rates in over 30 years, we realized we put the budget challenges of districts ahead of our own for too long. We could not continue this practice and offer the level and quality of services expected by those we serve.

The new membership fee structure for 2017-2018 is a flat fee of \$1000 per district plus \$.50 per student.

Please note that you also have access to pre-bid contracts through CESA Purchasing, saving you time and money. With the pre-bid AEPA contracts, you can save time by not having to go out to bid for many products and services as that bid process has been done for you.

You may also find supporting documents for some programs included with your contract. Please be sure to read them carefully and return accordingly.

Please review your service contract and submit it to your board for approval at your earliest convenience. We appreciate your prompt return of the contract. Upon receipt of signed contracts from school districts, we will make appropriate employment commitments to our staff for the 2017-2018 school year.

Please understand the importance of receiving contracts before June 30, 2017. We need to secure staff contracts by July 1, 2017, and cannot guarantee that we will be able to fulfill contracts returned after June 30, 2017.

If you have questions or concerns regarding service contracts, please contact Marlene Gerstner at marlene.gerstner@cesa2.org or 262.473.1453.

We wish you our very best and look forward to working with you during the coming school year.

Gary L. Albrecht, Ph.D.
CESA 2 Agency Administrator



Beloit School District

Use indicate the services to be placed on the contract for 2017-2018.

	Service	Fees	School District Services (based on 2016-2017)	Check to Renew	Check to Add
General Services	Administration	\$4,506	\$4,506.00		
	Driver Education - Students Pay Fees			<input type="checkbox"/>	<input type="checkbox"/>
	Van Delivery - *required for AT Academy, Library & PRC	\$700	\$700.00	<input type="checkbox"/>	<input type="checkbox"/>

Effective Practices for Instruction Effective Practices 4-Day Packages are custom services to include any combination of in-district coaching or training for individuals or groups of teachers and/or leadership teams.	Assistive Technology Academy*	\$3,350		<input type="checkbox"/>	<input type="checkbox"/>	Effective Practices Addl. Days
	Assistive Technology Library*	\$3,220		<input type="checkbox"/>	<input type="checkbox"/>	
	Effective Practices for (4 day package plus mileage)†					
	Digital Learning	\$3,400		New	<input type="checkbox"/>	
	English Learners	\$3,400		New	<input type="checkbox"/>	
	Instruction	\$3,400		New	<input type="checkbox"/>	
	Literacy	\$3,400		New	<input type="checkbox"/>	
	Math	\$3,400		New	<input type="checkbox"/>	
	Science	\$3,400		New	<input type="checkbox"/>	
	ESSA - Title I Extended Services	8% of Title I allocation		<input type="checkbox"/>	<input type="checkbox"/>	
	Instructional Technology Services	\$2,750		<input type="checkbox"/>	<input type="checkbox"/>	
	Site Specific Technical Assistance	\$850/day		New	<input type="checkbox"/>	
	Special Education Consultation	\$850/day		<input type="checkbox"/>	<input type="checkbox"/>	

Effective Practices for Systems	Alternative Compensation Planning	\$850/day		New	<input type="checkbox"/>
	Assessment Audit - Assessment Implementation	\$850/day		New	<input type="checkbox"/>
	Dialogue with Attorney	\$850		<input type="checkbox"/>	<input type="checkbox"/>
	Leadership Team Coaching	\$850/day		New	<input type="checkbox"/>
	Professional Resource Center - Level 1*	\$6,850	\$6,850.00	<input type="checkbox"/>	<input type="checkbox"/>
	Professional Resource Center - Level 2*				
	<i>Includes a Needs Assessment visit with the PRC Consultant</i>	\$8,050		<input type="checkbox"/>	<input type="checkbox"/>
	Statewide School Nutrition Program	\$300		New	<input type="checkbox"/>
	Systems Support and Data Analysis	\$850/day		<input type="checkbox"/>	<input type="checkbox"/>
	Systems Review Process (4 day package plus mileage)†	\$3,400		New	<input type="checkbox"/>
	Transition Advisory Network	\$4,375	\$4,375.00		
	Transition - MECA	\$300	\$300.00	<input type="checkbox"/>	<input type="checkbox"/>

Business/Staffing	Teacher of the Blind & Visually Impaired - itinerant	\$70/unit		<input type="checkbox"/>	<input type="checkbox"/>
	Teacher of the Deaf & Hard of Hearing - itinerant	\$70/unit	\$75,040.00	<input type="checkbox"/>	<input type="checkbox"/>
	Educational Audiology - itinerant	\$85/unit	\$17,850.00	<input type="checkbox"/>	<input type="checkbox"/>
	Occupational Therapy - itinerant	\$90/unit		New	<input type="checkbox"/>
	Orientation & Mobility - itinerant	\$70/unit		<input type="checkbox"/>	<input type="checkbox"/>
	Physical Therapy - itinerant	\$90/unit		New	<input type="checkbox"/>
	Speech Language Pathology - itinerant	\$90/unit		New	<input type="checkbox"/>

Total		\$109,621.00			
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†additional days available for pre-purchase at \$850/day. In the "Check to Add" column, indicate number of days you are adding to the package.

After June 1, 2017, the 4 day package will be \$4,000 and additional days will be \$1,000/day.

Return via email: marlene.gerstner@cesa2.org or fax: 262.472.2269

District Administrator or designee's signature

for CESA 2 use only
Date received: _____

Reviewed by:

GA _____ BB _____ CD _____ MG _____ NB _____ TE _____



Estimated 2017-2018 Contract for Audiology Services

**Beloit
School District**

Student	Direct Service (units)	IEP or 504 (units)	Evaluation (units)	Consult IEP (units)	Consult 504 (units)	Equipment Management IEP (units)	Equipment Management 504 (units)	FM Trial (units)	Inservice (units)	FM Fitting (units)	Total Service (units)
	4	3		6		10			3		26
	4	3		6		10			3		26
	4	3		6		10			3		26
	4	3		6		10			3		26
				2							2
	4	3		6		10			3		26
	4	3		6		10			3		26
	unsure....waiting for IEP soon to decide, likely will drop										0
	4	3		6		10			3		26
	4	3		6		10			3		26
											210
Unit Cost											\$85
Total Cost											\$17,850

Districts are given the option of purchasing services with local Fund 10 dollars and / or IDEA Entitlement Funds.

Please indicate how service will be purchased: _____ Federal Dollars _____ Local Hard Dollars (check one or both)

District Administrator Signature _____ Date _____

MKG	03/29/17
ACCT #	105 670

Director of Special Education / Designee Signature _____ Date _____

Beloit
School District

Student	Service	Service (units)	IEP (units)	Evaluation (units)	Consultation (units)	Prep Time (units)	Inservice (units)	Total Service (units)
	60 min/mo	18	7	0	14	6	3	48
	30 min/wk	36	7	0	27	12	3	85
	40 min/wk	48	7	0	36	16	3	110
	60 min/mo	18	7	0	14	6	3	48
	60 min/mo	18	7	0	14	6	3	48
	30 min/wk	36	7	0	27	12	3	85
	45 min/mo	14	7	0	11	5	3	40
	15 min/mo	5	7	4	10	2	3	31
	60 min/mo	18	7	0	14	6	3	48
	30 min/wk	36	7	0	27	12	3	85
	30 min/wk	36	7	0	27	12	3	85
	30 min e/o wk	18	7	4	14	6	3	52
	30 min/mo	9	7	4	10	3	3	36
	30 min/mo	9	7	0	10	3	3	32
	30 min/mo	9	7	0	10	3	3	32
	15 min/qtr	2	7	4	10	1	3	27
	30 min/mo	9	7	0	10	3	3	32
	30 min e/o wk	18	7	0	14	6	3	48
	moving to 504 plan?	0	0	0	0	0	0	0
	60 min/mo	18	7	4	14	6	3	52
	60 min/mo	18	7	0	14	6	3	48
Total Units								1072
Unit Cost								\$70
Total Cost								\$75,040

Districts are given the option of purchasing services with local Fund 10 dollars and / or IDEA Entitlement Funds.

Please indicate how service will be purchased: _____ Federal Dollars _____ Local Hard Dollars (check one or both)

District Administrator Signature _____ Date _____

MKG 03/29/17
ACCT # 105 677

Director of Special Education / Designee Signature _____ Date _____



I. BASIC INFORMATION

Topic or Concern: Pre-employment/Workers Comp Bid Award

Which strategy in the Strategic Plan does this support? Strategy 1 – Finance/Facilities

Your Name and Title: Jamie Merath, Executive Director of Business Services

Others assisting you in the presentation:

My report is for: Action

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

Per policy 672.1 the board of education shall approve formal bids released by the district.

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

With the closing of the District Clinic the District will select a provider to be readily available to provide District employee's Pre-Employment Physicals and Worker's Compensation visits. The District released a Request for Proposal for these services and receives three responses from SSM Dean, Mercy and Beloit Health System.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

Beloit Health System submitted a comprehensive proposal that addressed the questions related to the RFP. Beloit Health's proposal provided the district with the best pricing for Pre-Employment Physicals. Beloit Health is a community partner that is able to offer the District competitive pricing, locations and office scheduling that is convenient for our employees.

D. What are your conclusions? (NOTE: Reports requesting action must contain a specific motion for Board of Education consideration and a fiscal note.)

Upon board approval administration will work with Beloit Health Systems to begin doing all Pre-Employment Physicals effective July 1, 2017.

MOTION: The Board of Education approves of administration awarding the Request for Bid to Beloit Health Systems for Pre-Employment Physicals.

Please indicate if you are using an Existing Budget, requesting Fund Balance Monies or placement on the Budget Priority List: Existing Budget

Long Term Committed Funds? No

BUDGET LOCATION: 827 – District Related Expense

FISCAL IMPACT: Estimated Annual Cost: \$20,000 - \$30,000

Pre Employment RFP Pricing										
15-May-17										
<u>Vendor</u>	<u>Physical</u>	<u>TB Skin Test</u>	<u>Chest X-Ray</u>	<u>5-Panel</u>	<u>BAT</u>	<u>MRO Services</u>	<u>Audiograms</u>			
Beloit Health	60	20	75	35	25	FREE	25	*simple hearing and vision test included		
Mercy	60	18	168.4	42	28	FREE	25			
SSM Dean Health	106	30	114		39		32			



I. BASIC INFORMATION

Topic or Concern: Budget Amendments

Which strategy in the Strategic Plan does this support? Strategy 1-Finance/Facilities

Your Name and Title: Jamie Merath, Executive Director of Business Services

Others assisting you in the presentation:

My report is for: Action

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

The Board to approve budget amendments made to date as listed in the attached document.

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

Changes have been made since the budget was adopted in October. These budget amendments were made to adjust for revenue and expense amendments to be added into the budget.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

Per Wis. Stats. 65.90 (5), a district may not legally spend above appropriated amounts unless approved by a two-thirds vote of the school board. Any subsequent changes made by the school board to the adopted budget will be published in a notice of the budget change/amendment as required under state statutes.

D. What are your conclusions? (NOTE: Reports requesting action must contain a specific motion for Board of Education consideration and a fiscal note.)

The Board to approve budget amendments made to date as listed in the attached document.

MOTION: The Board of Education approves the budget amendments as listed in the attached document.

Please indicate if you are using an Existing Budget, requesting Fund Balance Monies or placement on the Budget Priority List:

Long Term Committed Funds?

BUDGET LOCATION: All

FISCAL IMPACT: As described in the motion above.

2016-17 BUDGET - JUNE AMENDMENT

GENERAL FUND (FUND 10)		REVENUE	EXPENDITURE
	MARCH ORIGINAL BUDGET	86,374,480	86,361,908
ADJUSTMENTS TO GRANTS			
INSPIRE		32,496	32,496
	TOTAL	32,496	32,496
BUDGET REVISIONS			
	TOTAL	0	0
	DIFFERENCE TOTAL	32,496	32,496
JUNE AMENDED BUDGET TOTALS		86,406,976	86,394,404

FOOD SERVICE FUND (FUND 50)		REVENUE	EXPENDITURE
	MARCH ORIGINAL BUDGET	4,863,916	5,417,583
ADJUSTMENTS TO GRANTS			
FFVG - Part A		33,880	33,880
FFVG - Part B		165,470	165,470
	TOTAL	199,350	199,350
BUDGET REVISIONS			
National School Lunch State Match		41,101	
School Breakfast State Match		53,948	
	TOTAL	95,049	0
	DIFFERENCE TOTAL	294,399	199,350
JUNE AMENDED BUDGET TOTALS		5,158,315	5,616,933

	October 2016	December 2016	March 2017	June 2017	Difference
	Adopted	Amended Budget	Amended Budget	Amended Budget	
GENERAL FUND (FUND 10)					
100 Transfers-in	0.00	0.00	0.00	0.00	0.00
Local Sources					
210 Taxes	7,866,363.00	7,866,363.00	7,866,363.00	7,866,363.00	0.00
240 Payments for Services	79,212.00	79,212.00	79,212.00	79,212.00	0.00
260 Non-Capital Sales	23,655.00	23,655.00	23,655.00	23,655.00	0.00
270 School Activity Income	60,000.00	60,000.00	60,000.00	60,000.00	0.00
280 Interest on Investments	30,000.00	30,000.00	30,000.00	30,000.00	0.00
290 Other Revenue, Local Sources	705,655.00	714,440.00	722,440.00	722,440.00	0.00
Subtotal Local Sources	8,764,885.00	8,773,670.00	8,811,670.00	8,811,670.00	0.00
Other School Districts Within Wisconsin					
310 Transit of Aids	0.00	0.00	0.00	0.00	0.00
340 Payments for Services	1,182,347.00	1,338,347.00	1,338,347.00	1,338,347.00	0.00
380 Medical Service Reimbursements	0.00	0.00	0.00	0.00	0.00
390 Other Inter-district, Within Wisconsin	0.00	0.00	0.00	0.00	0.00
Subtotal Other School Districts within Wisconsin	1,182,347.00	1,338,347.00	1,338,347.00	1,338,347.00	0.00
Other School Districts Outside Wisconsin					
440 Payments for Services	0.00	0.00	0.00	0.00	0.00
490 Other Inter-district, Outside Wisconsin	0.00	0.00	0.00	0.00	0.00
Subtotal Other School Districts Outside Wisconsin	0.00	0.00	0.00	0.00	0.00
Intermediate Sources					
510 Transit of Aids	0.00	0.00	0.00	0.00	0.00
530 Payments for Services from CCDEB	0.00	0.00	0.00	0.00	0.00
540 Payments for Services from CESA	0.00	0.00	0.00	0.00	0.00
580 Medical Services Reimbursement	0.00	0.00	0.00	0.00	0.00
590 Other Intermediate Sources	0.00	0.00	0.00	0.00	0.00
Subtotal Intermediate Sources	0.00	0.00	0.00	0.00	0.00
State Sources					
610 State Aid - Categorical	2,307,372.00	2,307,372.00	2,371,845.00	547,845.00	(1,824,000.00)
620 State Aid - General	64,000,110.00	64,000,110.00	64,000,110.00	64,000,110.00	0.00
630 DPI Special Project Grants	0.00	25,000.00	72,520.00	72,520.00	0.00
640 Payments for Services	0.00	0.00	0.00	0.00	0.00
650 SAGE	3,116,090.00	3,116,090.00	3,116,090.00	3,116,090.00	0.00
660 Other State Revenue Through Local Units	0.00	0.00	0.00	0.00	0.00
690 Other Revenue	37,369.00	37,369.00	37,369.00	1,861,369.00	1,824,000.00
Subtotal State Sources	69,460,941.00	69,485,941.00	69,597,934.00	69,597,934.00	0.00
Federal Sources					
710 Federal Aid - Categorical	685,916.00	685,916.00	698,445.00	698,445.00	0.00
720 Impact Aid	0.00	0.00	0.00	0.00	0.00
730 DPI Special Project Grants	1,445,358.00	1,533,637.00	1,533,637.00	1,566,133.00	32,496.00
750 IASA Grants	3,482,180.00	3,500,180.00	3,500,180.00	3,500,180.00	0.00
760 JTPA	0.00	0.00	0.00	0.00	0.00
770 Other Federal Revenue Through Local Units	0.00	0.00	0.00	0.00	0.00
780 Other Federal Revenue Through State	500,000.00	500,000.00	500,000.00	500,000.00	0.00
790 Other Federal Revenue - Direct	70,000.00	70,000.00	70,000.00	70,000.00	0.00
Subtotal Federal Sources	6,183,454.00	6,289,733.00	6,302,262.00	6,334,758.00	32,496.00
Other Financing Sources					
850 Reorganization Settlement	0.00	0.00	0.00	0.00	0.00
860 Compensation, Fixed Assets	62,000.00	62,000.00	62,000.00	62,000.00	0.00
870 Long-Term Obligations	0.00	0.00	0.00	0.00	0.00
Subtotal Other Financing Sources	62,000.00	62,000.00	62,000.00	62,000.00	0.00
Other Revenues					
960 Adjustments	0.00	1,130.00	1,130.00	1,130.00	0.00
970 Refund of Disbursement	157,267.00	157,267.00	157,267.00	157,267.00	0.00
980 Medical Service Reimbursement	0.00	1,000.00	2,000.00	2,000.00	0.00
990 Miscellaneous	104,000.00	101,870.00	101,870.00	101,870.00	0.00
Subtotal Other Revenues	261,267.00	261,267.00	262,267.00	262,267.00	0.00
TOTAL REVENUES & OTHER FINANCING SOURCES	85,914,894.00	86,210,958.00	86,374,480.00	86,406,976.00	32,496.00

	October 2016	December 2016	March 2017	June 2017	Difference
	Adopted	Adopted	Adopted	Adopted	
EXPENDITURES & OTHER FINANCING USES					
Instruction					
110 000 Undifferentiated Curriculum	19,034,204.00	19,043,378.88	19,038,091.00	19,029,202.00	(8,889.00)
120 000 Regular Curriculum	13,025,643.00	13,072,226.00	13,075,336.00	13,062,440.00	(12,896.00)
130 000 Vocational Curriculum	1,790,708.00	1,790,708.00	1,789,718.00	1,789,243.00	(475.00)
140 000 Physical Curriculum	1,947,766.00	1,947,896.00	1,947,896.00	1,948,693.00	797.00
160 000 Co-Curricular Activities	856,114.00	856,206.12	856,607.00	856,027.00	(580.00)
170 000 Other Special Needs	3,128,706.00	3,133,267.00	3,133,267.00	3,133,286.00	19.00
Subtotal Instruction	39,783,141.00	39,843,682.00	39,840,915.00	39,818,891.00	(22,024.00)
Support Sources					
210 000 Pupil Services	3,874,615.00	3,881,215.84	3,872,243.00	3,902,631.00	30,388.00
220 000 Instructional Staff Services	4,073,403.00	4,105,579.16	4,265,479.00	4,264,437.00	(1,042.00)
230 000 General Administration	1,301,101.00	1,295,839.00	1,295,839.00	1,425,313.00	129,474.00
240 000 School Building Administration	4,086,173.00	4,084,751.00	4,086,437.00	4,067,724.00	(18,713.00)
250 000 Business Administration	13,574,159.00	13,601,343.00	13,602,447.00	13,646,334.00	43,887.00
260 000 Central Services	2,571,901.00	2,571,901.00	2,555,801.00	2,555,801.00	0.00
270 000 Insurance & Judgments	563,909.00	563,909.00	563,909.00	563,909.00	0.00
280 000 Debt Services	1,759,609.00	1,759,609.00	1,759,609.00	1,759,609.00	0.00
290 000 Other Support Services	132,708.00	152,954.00	152,954.00	152,954.00	0.00
Subtotal Support Sources	31,937,578.00	32,017,101.00	32,154,718.00	32,338,712.00	183,994.00
Non-Program Transactions					
410 000 Inter-fund Transfers	8,895,798.00	8,247,798.00	8,247,798.00	8,247,798.00	0.00
430 000 Instructional Service Payments	5,118,903.00	5,922,903.00	5,922,903.00	5,922,903.00	0.00
490 000 Other Non-Program Transactions	179,474.00	179,474.00	195,574.00	66,100.00	(129,474.00)
Subtotal Non-Program Transactions	14,194,175.00	14,350,175.00	14,366,275.00	14,236,801.00	(129,474.00)
TOTAL EXPENDITURES & OTHER FINANCING USES	85,914,894.00	86,210,958.00	86,361,908.00	86,394,404.00	32,496.00

	October 2016	December 2016	March 2017	June 2017	Difference
SPECIAL PROJECT FUNDS (FUNDS 21, 23, 27, 29)					
TOTAL REVENUES & OTHER FINANCING SOURCES	14,463,026.00	13,661,026.00	13,661,026.00	13,661,026.00	0.00
100 000 Instruction	8,771,013.00	8,938,578.00	8,938,308.00	8,945,028.00	6,720.00
200 000 Support Services	4,133,013.00	4,027,191.00	4,030,134.00	4,035,993.00	5,859.00
400 000 Non-Program Transactions	1,559,000.00	695,257.00	692,584.00	680,005.00	(12,579.00)
TOTAL EXPENDITURES & OTHER FINANCING USES	14,463,026.00	13,661,026.00	13,661,026.00	13,661,026.00	0.00

	October 2016	December 2016	March 2017	June 2017	Difference
DEBT SERVICE FUND (FUNDS 38, 39)					
TOTAL REVENUES & OTHER FINANCING SOURCES	5,546,794.00	5,546,794.00	5,546,794.00	5,546,794.00	0.00
281 000 Long-Term Capital Debt	4,906,855.00	4,906,855.00	4,906,855.00	4,906,855.00	0.00
282 000 Refinancing	0.00	0.00	0.00	0.00	0.00

289 000 Other Long-Term General Obligation Debt	579,284.00	579,284.00	579,284.00	579,284.00	0.00
TOTAL EXPENDITURES & OTHER FINANCING USES	5,486,139.00	5,486,139.00	5,486,139.00	5,486,139.00	0.00

FOOD SERVICE FUND (FUND 50)	October 2016	December 2016	March 2017	June 2017	Difference
TOTAL REVENUES & OTHER FINANCING SOURCES	4,863,916.00	4,863,916.00	4,863,916.00	5,158,315.00	294,399.00
100 000 Instruction	0.00	0.00	0.00	0.00	0.00
200 000 Support Services	5,417,583.00	5,417,583.00	5,417,583.00	5,616,933.00	199,350.00
400 000 Non-Program Transactions	0.00	0.00	0.00	0.00	0.00
TOTAL EXPENDITURES & OTHER FINANCING USES	5,417,583.00	5,417,583.00	5,417,583.00	5,616,933.00	199,350.00

SCHOLARSHIP FUND (FUND 72)	October 2016	December 2016	March 2017	June 2017	Difference
TOTAL REVENUES & OTHER FINANCING SOURCES	0.00	0.00	0.00	0.00	0.00
400 000 Non-Program Transactions	0.00	0.00	0.00	0.00	0.00
TOTAL EXPENDITURES & OTHER FINANCING USES	0.00	0.00	0.00	0.00	0.00

OBEB FUND (FUND 73)	October 2016	December 2016	March 2017	June 2017	Difference
TOTAL REVENUES & OTHER FINANCING SOURCES	0.00	0.00	0.00	0.00	0.00
200 000 Support Services	0.00	0.00	0.00	0.00	0.00
400 000 Non-Program Transactions	0.00	0.00	0.00	0.00	0.00
TOTAL EXPENDITURES & OTHER FINANCING USES	0.00	0.00	0.00	0.00	0.00

PACKAGE & COOPERATIVE PROGRAM FUND (FUNDS 91, 95, 99)	October 2016	December 2016	March 2017	June 2017	Difference
TOTAL REVENUES & OTHER FINANCING SOURCES	54,619.00	54,619.00	54,619.00	54,619.00	0.00
100 000 Instruction	45,068.00	45,068.00	45,068.00	45,068.00	0.00
200 000 Support Services	9,551.00	9,551.00	9,551.00	9,551.00	0.00
400 000 Non-Program Transactions	0.00	0.00	0.00	0.00	0.00
TOTAL EXPENDITURES & OTHER FINANCING USES	54,619.00	54,619.00	54,619.00	54,619.00	0.00



I. BASIC INFORMATION

Topic or Concern: ESL/BILINGUAL EDUCATION COHORT PROGRAM

Which strategy in the Strategic Plan does this support? Strategy 1 - Finance & Facilities

Your Name and Title: Deetra Sallis

Others assisting you in the presentation: Anthony Bosco, Anthony Bonds, Dr. Thomas Johnson

My report is for: Action

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education Committee?

UW Whitewater is offering a streamlined pathway to ESL and Bilingual Education licensure for teachers who are already licensed. Pending SDB Board of Education approval, Beloit and Delavan-Darien will be the anchor school districts. This program would help teachers who work with English language learners and DLI teachers who are on emergency licenses.

The program will begin this summer with two courses and continue through the school year in 2017-18 with the first cohort group. The program offers substantial tuition discounts for programs with 15 or more participants and district-hired instructors (vetted by UWW faculty).

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

In an effort to "grow our own" DLI staff and support our current staff, we are requesting a \$350 stipend per course for each staff members participation in the program. Delavan-Darien is offering the same to their staff.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

As we continue to grow our DLI program and to keep up with staffing needs, we need to identify a way to prepare more teachers for this teaching opportunity. Educational programs are turning out very few students in this area each year. Additionally, this investment in staff will show our commitment to them, the program and support the needs of many of the families of SDB.

D. What are your conclusions?

If SDB provides financial support to staff for this area of teacher, we will be able to grow our own staff and be able to fill positions with qualify and licensed staff members.

MOTION: I move that SDB partner with UW Whitewater and support our staff by providing a \$350 stipend per course for staff that enroll in the ESL and Bilingual Education licensure cohort program.

I propose using an existing budget

Long Term Committed Funds? Yes indefinate

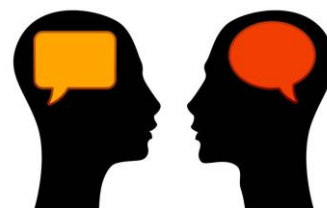
BUDGET LOCATION: 827

FISCAL IMPACT: The full financial impact this could have would be a cost of \$2100/staff member that completes the program. That is over the course of a summer and two semesters.



UNIVERSITY OF WISCONSIN
WHITEWATER

SCHOOL of GRADUATE STUDIES
AND CONTINUING EDUCATION



ESL/BILINGUAL EDUCATION COHORT PROGRAM (4/23/17)

Purpose:

To provide a quality program for a cohort of area teachers who would like to add on

- ESL licensure (DPI 395) or
- both ESL licensure and Bilingual Education licensure (DPI 023) in a timely manner.

Program Description:

This is a graduate program designed for teachers who already hold a primary teaching license and would like to add on either

- ESL licensure or
- both ESL and Bilingual Education licensure.

Licensure in Bilingual Education builds on ESL licensure. Teachers who seek Bilingual Education licensure need to complete all requirements for ESL licensure. As a cohort program, teachers enroll at the start of the program beginning in the summer. ESL licensure can be earned by completing six graduate courses (16 credits) consisting of five 3-credit courses and one 1-credit course. Two additional courses (6 credits) and demonstrated bilingual language proficiency (passing scores on an oral and written language test of a language other than English) are required for Bilingual Education licensure. Courses will follow a hybrid format (a combination of face-to-face classes and online sessions). There are two other non-course requirements for ESL and Bilingual Education licensure:

- Successful completion of Praxis II ESOL test and
- Attendance at a professional conference related to English language/bilingual learners.

Eligibility:

Program participants must already have a primary teaching license.

- For ESL licensure, the primary teaching license may include Early Childhood, Elementary Education (MC-EA), Secondary Education (EA-A), World Languages, Special Education or another field.
- For ESL and Bilingual Education licensure, program participants must have a teaching license in one of the following licensure areas: Early Childhood, MC-EA, or EA-A in a Core Content area (English language arts, Math, Social Studies, or Science).

Length of Program:

The program leading to ESL licensure can be completed in one summer and two semesters. Bilingual Education licensure can be completed in an additional summer and one semester. Program participants must be able to commit to this timeline. If it becomes necessary to drop out for a semester, the program coordinator will work with individuals to make a modification in the schedule. However, if the cohort program size drops below the required number, the tuition discount may not be available.

Location of Program:

Courses will be taught on-site in districts as determined by participating districts.

Minimum Enrollment Requirements: At least 15 program participants.

Earn ESL Add-On Licensure in a Summer and Two Semesters!



Estimates of tuition and fees:

- Tuition for a course taught by a UW-W instructor is full tuition minus segregated fees: \$1,324.89
- Tuition for a course taught by a District instructor is discounted 50% (excluding segregated fees): \$662.45.
- Total cost to each student for the plan listed below is approximately \$5,741.20 (allow for a possible 3% increase each year). *Additional courses taught by qualified District instructors will reduce the estimated total.*

A minimum of 15 students is required for this program.

Schedule of Classes – Summer 2017 – Spring 2018		Estimated Tuition	
Summer 2017 (3 Weeks): June 19 – July 8	Credits	Instructor	Tuition
CIGENRL 550: Introduction to ESL and Bilingual-Bicultural Education History, philosophy and rationale for ESL and bilingual/bicultural education. A study of the social, cultural and psychological issues affecting learners for whom English is an additional language and who are considered “minorities” in the U.S. A focus on multicultural education as related to the teaching and learning of language minority students.	3	District	\$662.45
Summer 2017 (3 Weeks): July 10 - 29	Credits	Instructor	Tuition
CIGENRL 510: Survey of Educational Linguistics An examination of certain core areas of linguistics (phonology, morphology and syntax), with special attention to language acquisition. Course assignments will relate to the teaching of linguistically diverse communities.	3	UW-W	\$1,324.89
Fall 2017 (8 Weeks): Sept. 6 – Oct. 27	Credits	Instructor	Tuition
CIGENRL 530: Pedagogical Grammar for English Learners This course prepares teachers to instruct non-native learners in English grammar. Students examine selected grammatical topics to better comprehend the structure of English and to develop a repertoire of techniques for teaching them.	3	District	\$662.45
Fall 2017 (8 Weeks): Oct. 30 – Dec. 22	Credits	Instructor	Tuition
CIGENRL 520: Second Language Acquisition Students will develop a working knowledge of contemporary issues and linguistic, cognitive, and social processes involved in the acquisition of second or additional languages. These issues and processes are also pertinent for those teaching World Languages.	3	UW-W	\$1,324.89
Spring 2018 (8 Weeks): TBA	Credits	Instructor	Tuition
CIGENRL 603: ESL Methods and Assessment This course will provide students with the background to use appropriate frameworks for designing lessons and units of instruction that enhance language learning. The approach to curricular design and assessment is learner centered and integrates content and language learning.	3	UW-W	\$1,324.89
Spring 2018: TBA	Credits	Instructor	Tuition
CIFLD 793: Practicum ESL-BE cohort teachers are mentored and observed teaching a class with at least some English learners.	1	UW-W	\$ 441.63

Total: 16 Credits



I. BASIC INFORMATION

Topic or Concern: Resolution Authorizing Board Hearing Officer/Board Expulsion Officer to Determine Pupil Expulsion for 2017-2018 School Year

Your Name and Title: Laurie Endres, Board President

Others assisting you in the presentation: n/a

My report is for: Action

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

The Board of Education approves the hiring of the hearing officer and expulsion officer.

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

This resolution is to comply with Wisconsin State Statute 120.13 (1)(e) 1-4, attached. The resolution is effective only during the school year in which it is adopted.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

Hearing officers must be approved each year.

D. What are your conclusions? (NOTE: Reports requesting action must contain a specific motion for Board of Education consideration and a fiscal note.)

MOTION: The Policy and Personnel Committee recommends that the Board of Education approve the Resolution to Authorize the Board Hearing Officer/Board Expulsion Officer to determine Pupil Expulsion under Wisconsin State Statute 120.13 (1)(e) 1-4, effective July 1, 2017 to June 30, 2018.

Please indicate if you are using an Existing Budget, requesting Fund Balance Monies or placement on the Budget Priority List: Existing Budget

Long Term Committed Funds? One Year

BUDGET LOCATION: 801 – Board of Education

FISCAL IMPACT: Funds are allocated in the 2017-2018 budget for this purpose.
(Approx. \$48,000 - \$75,000 annually)



RESOLUTION 17-18.01

EXPULSION OF PUPILS

Authorizing the Board Hearing Officer/Board Expulsion Officer to determine pupil expulsion under Wisconsin s.s. 120.13(1)(e)1-4 effective July 1, 2017 to June 30, 2018.

WHEREAS, this Board of Education hereby authorized the Board Hearing Officer/Board Expulsion Officer to serve as a hearing agent appointed by the Board.

WHEREAS, the Board Hearing Officer/Board Expulsion Officer may expel a pupil from school whenever the Board Hearing Officer/Board Expulsion Officer finds that the pupil engaged in conduct that constitutes grounds for expulsion and is satisfied that the interest of the School District of Beloit demands the pupil's expulsion. Wisconsin Statute 120.13(1)(e)2.a.

WHEREAS, no administrator may be designated to participate in an expulsion hearing as such designation would present an intolerably high risk of unfairness in the decision making process.

WHEREAS, within thirty (30) days after the date on which the order is issued, the Board of Education shall review the expulsion order and shall upon review, approve, reverse or modify the order. The order of the Board Hearing Officer/Board Expulsion Officer shall be enforced while the Board of Education reviews the order.

WHEREAS, the expelled pupil or, if the pupil is a minor, the pupil's parent or guardian may appeal the Board of Education's decision to the State Superintendent. If the Board of Education's decision is appealed to the State Superintendent, within 60 days after the date on which the State Superintendent receives the appeal, the State Superintendent shall review the decision and shall, upon review, approve, reverse or modify the decision. The decision of the Board of Education shall be enforced while the State Superintendent reviews the decision. An appeal from the decision of the State Superintendent may be taken within thirty 30 days to the Circuit Court of Rock County.

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of the School District of Beloit, Rock County, Wisconsin, to authorize the Hearing Officer to Determine Pupil Expulsion under Wisconsin s.s. 120.13(1)(3)1-4 effective July 1, 2017, through June 30, 2018.

BE IT FURTHER RESOLVED that this resolution shall remain in effect until June 30, 2017.

Adopted this 28th day of June, by the following roll call vote:

AYES:

NAYS: 0

ABSENT:

Laurie Endres, President
Board of Education
School District of Beloit

Wendy Sanchez, Clerk
Board of Education
School District of Beloit



School District of Beloit Board of Education Report

June 27, 2017

I. BASIC INFORMATION

Topic or Concern: Policy 882.1 Use of Body Cameras on School Property (First Reading)

Which strategy in the Strategic Plan does this support?

Your Name and Title: Dr. Tom Johnson, Superintendent of Schools

Others assisting you in the presentation:

My report is for: Action

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

The Board of Education approves all new policies.

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

Please see the attached policy rule for consideration.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

The Beloit Police Department has informed the district that they will begin piloting the use of body cameras. This policy will cover the district for such use and has been reviewed by district legal counsel and the Beloit Police Department for their review as well.

D. What are your conclusions?

MOTION: The Policy/Personnel Committee recommends that the full Board of Education approve the addition and layover of Policy 882.1 Use of Body Cameras on School Property for first reading.

I propose using N/A

Long Term Committed Funds? No

BUDGET LOCATION: N/A

FISCAL IMPACT: N/A

USE OF BODY CAMERAS ON SCHOOL PROPERTY

The School District of Beloit approves the use of body cameras on School Resources Officers (SROs) or law enforcement unit officers on District property for the primary purpose of reducing disciplinary problems and ensuring safety on school property. Parents shall be notified via the student Code of Conduct that body cameras may be used by the SROs or law enforcement unit officers on District property.

Operation of Body Cameras

SROs or law enforcement unit officers will only activate the body cameras when they believe it would be appropriate or valuable to record an incident or in the following situations:

- All enforcement and investigative contacts;
- Self-initiated activity in which the SRO or law enforcement unit officer would normally notify District Administration or the Police Department's Communication Center; or
- Any other contact that becomes adversarial after the initial contact in a situation that would not otherwise require recording.

Once activated, the body camera will remain on continuously until the SRO or law enforcement unit officer reasonably believes that his/her direct participation in the incident is complete or the situation no longer fits the criteria for activation of the body camera. The recording may be stopped during significant periods of inactivity.

SROs and law enforcement unit officers will remain sensitive to the dignity of all individuals being recorded and exercise sound discretion to respect privacy by discontinuing recording whenever it reasonably appears to the member that such privacy may outweigh any legitimate law enforcement interest in recording, and they will not activate or operate body cameras in bathrooms or locker rooms. Requests to stop recording will be considered using this same criterion. Recording may resume when privacy is no longer at issue unless the circumstances no longer fit the criteria for recording.

Video Retention and Use

Body camera footage recorded on school property by an SRO or law enforcement unit is considered a "law enforcement unit record" maintained by the law enforcement unit and is not a pupil record maintained by the School District of Beloit unless such records are obtained by the District pursuant to an Interagency Agreement or as otherwise authorized by Wisconsin law. If the District obtains the body camera footage, the District will treat the record as a "behavioral record", keep the footage confidential, maintain the record separately from a pupil's other pupil records and use the record in compliance with Wisconsin and federal law and District policies. If no problems are reported within 10 school days of the SROs or law enforcement unit officers recording of body camera footage and the footage is not provided to any District officials, then the footage remains a law enforcement unit record of the Police Department, is not a record maintained by the District and the record is handled in compliance with the law enforcement unit's policies, procedures and applicable laws related to the maintenance, disclosure and/or confidentiality of law enforcement unit records.

If the SROs or a law enforcement unit provides District officials with body camera footage of pupils, only principals, district administration, and Board of Education shall be authorized to view the video for the purpose of documenting a problem and determining which student(s) may be involved. Disciplinary action may be taken with students based on a video documentation. After consulting with the SROs or law enforcement unit to avoid interfering with any ongoing police investigation or to ensure safety of individuals involved, the authorized Hearing Panel/Officer, a student being disciplined based on the viewing of a video recording, and/or the student's parents, may view that isolated segment of the video that documents the incidents for which the student is being disciplined. Faces of students not being disciplined will be blurred out of the video. The district administrator shall view the video with the student and/or parent(s) and document the date and the names of all individuals viewing the video. Where criminal action may be involved, videos are not to be shown until appropriate legal authorities have been contacted.

The video shall not be available for viewing by the public in general, employees in general, media or other individuals. The principals or district administrator may authorize District employees, such as the guidance counselor, school psychologist or social worker, to view segments of a specific video, if such employees have legitimate educational interests, including safety interests, in the record, and viewing the video is beneficial to their role in assisting the student. A log shall be kept of the dates and names of the individuals viewing the video.

Any disciplinary action as a result of administrative review of the video shall be in accordance with school policy and state statutes.

LEGAL REF.: s.s. 48.396(1)
118.125
118.127
938.396(1)
Chapter 19, Subchapter IV
Family Educational Rights and Privacy Act

CROSS REF.: 347 RULE 1 Guidelines for the Maintenance and Confidentiality of Student
Records
443-447 Code of Conduct and Discipline
447.3 RULE 2 Expulsion Hearing Procedures



School District of Beloit Board of Education Report

6/27/2017

I. BASIC INFORMATION

Topic or Concern: Employment Actions - Exhibit A - June 27, 2017

Which strategy in the Strategic Plan does this support? Strategy 1 - Finance & Facilities, Strategy 2 - Marketing, Strategy 3 - Student Engagement, Strategy 4 - Assessment & Instruction, Strategy 5 - Technology, Strategy 6 - Family Engagement, Strategy 7 - Character

Your Name and Title: Deetra Sallis, Executive Director Human Resources

Others assisting you in the presentation: Dr. Thomas Johnson, Superintendent

My report is for: Action

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

Employment recommendations.

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

Information to support legal action as required by Wisconsin Statutes.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

Comply with legal requirements and Wisconsin Statutes.

D. What are your conclusions?

Employment to meet needs of the District to ensure quality education to all students within the District's budgetary guidelines.

MOTION: The Policy/Personnel Committee recommends approval of the employment recommendations, Exhibit A to the full Board of Education for approval.

I propose using an existing budget

Long Term Committed Funds? Yes indefinite

BUDGET LOCATION: all areas - payroll

FISCAL IMPACT: As indicated on sheet.

June 27, 2017

Name	Location	Position	Effective Date	FTE	Notes	Salary
EMPLOYEE TRANSFER OF ASSIGNMENT 2017-2018						
Administrators						
Professional Educators						
Jennifer Pozzani	Gaston	Phy Ed	8/24/2017	100%	was to be 100% at Fruzen	56,245.00
Andrea Schmalz	Aldrich	Grade 5	8/24/2017	100%	was Grade 5 at McNeel	52,552.00
Melani Wachholder	Robinson	Grade 1	8/24/2017	100%	was Grade 3 at Gaston	41,786.00
Other Professional Support						
Support Staff						
NEW EMPLOYMENT						
Administrators						
Professional Educators						
Matthew Champeny	Fruzen	Grade 6	8/24/2017	100%		50,501.00
Dalton Davies	Memorial	Special Ed	8/24/2017	100%	1-year contract due to license status	35,913.00
Pamela Frost	Aldrich	Spanish	8/24/2017	100%		38,375.00
Martha Reese	Fruzen	Grade 8 Language Arts	8/24/2017	100%		35,913.00
Sable Schwab	Fruzen	Spanish	8/24/2017	100%	1- year contract due to license status	47,120.00
Josette Spangenberg	District - Private	Reading Specialist Teacher	8/24/2017	25%		16,122.00 64,489 base pay
Other Professional Support						
Support Staff						
Coaches / After School / Other						
Alivia Holman	Memorial	Girls Head Volleyball Coach	8/14/2017	addendum		TBD
REHIRED						
Administrator						
Janay Banks-Wilson	Memorial	Assistant Principal	8/2/2017	100%	was on interim 1-semester, rehired on 1-year administrator license	82,000.00
Professional Educators						
Samantha Anderson	McNeel	Grade 7 Language Arts	8/24/2017	100%	was on 1-semester, rehired on permanent contract	35,913.00
Constance Barreau	Memorial	English/Social Studies	8/24/2017	100%	was on 1-year, rehired on 1-year due to license status	35,913.00
Jessica Dubois	BLA	School Social Worker	8/24/2017	100%	was on 1-year, rehired on 1-year due to license status	49,270.00
Miranda Kindschi	Todd	Art	8/24/2017	100%	permanent elementary teacher with emergency license for Art, rehired for Art	70,643.00
Daniel Martinez	BLA	ELL	8/24/2017	50%	was on 1-year, rehired on 1-year due to license status	17,956.50 35,913 base pay
Anabel Richter	Todd	4K DLI	8/24/2017	100%	was on 1-year, rehired on 1-year due to license status	37,554.00

June 27, 2017

	Name	Location	Position	Effective Date	FTE	Notes	Salary
	Steven Potter	McNeel	Tech Ed PLTW	8/24/2017	100%	was on 1-year, rehired on permanent contract	41,786.00
	Andrew Wallman	BLA	Middle School Alternative	8/24/2017	100%	was on 1-year, rehired on 1-year due to license status	41,786.00
Return from Leave of Absense							
Professional Educators							
	Christoher Klatt	Fruzen	Tech Ed PLTW	8/24/2017	100%	was Tech Ed at Memorial - on Leave 2015-16 and 2016-17	74,335.00
Leave of Absense							
Support							
	Erika Oskins	Converse	Special Ed Para	8/29/17 - 1/18/18	100%	Education - student teaching	
RETIREMENTS / RESIGNATIONS / LAYOFFS							Years of Service
Administrators							
Professional Educators							
	Christina Alonzo	Memorial	Math	6/9/2017	100%	resignation	1 year
	David Cladis	Memorial	Math	6/9/2017	100%	resignation	3 years
Summer School Hires							
		Location	Position			Employment Status	Salary/Wage
Administrators							
	Betsy Schroeder	Merrill	Summer School Principal	6/19-6/30	25%	current Principal	2,200.00 addendum
Substitute Administrators							
	Sheila Marshall	District-wide	Sub Summer School Principal	as needed		current Assistant Principal	175.00 per day
	Otha Williams	District-wide	Sub Summer School Principal	as needed		current Summer School Coordinator	175.00 per day
Professional Educators							
	Jessica Scott	Gaston	Grade 3	6/19-7/28		new hire	22.97 per hour
Support							
	Gayle Bliss	Cunningham	Special Ed Para	6/19-7/28		current sub para	10.78 per hour
	Raej'ean Bradford	Memorial	Para	6/26-7/28		new hire	10.78 per hour
	Donyelle Bridges	Cunningham	Para	6/26-7/28		current sub para	10.78 per hour
	Sheila Collins	Gaston	Para	6/23 - 7/28		current sub para	10.78 per hour
	Patricia Elliott	Todd	Para	6/20-7/28		current para	11.94 per hour
	Margaret Gianvecchio	Todd	Special Ed Para	6/19-7/28		new hire	10.78 per hour
	Cheri McNeal	Aldrich	Special Ed Para	6/19-7/28		new hire	10.78 per hour
	Ashley Merath	Cunningham	Special Ed Para	6/19-7/28		new hire	10.78 per hour
	Megan Schildt	Memorial	Para	6/19-7/28		new hire	10.78 per hour

Dr Thomas Johnson, Superintendent

Jamie Merath, Exec Director Business Svcs

Deetra Sallis, Executive Director Human Resources