



School District of Beloit

BOARD OF EDUCATION PURPLE PACKET – June 22, 2018

1. Notice of Meeting
 - Special Board Meeting, Tuesday, June 26, 2018, 5:00 p.m., Superintendent's Office, Room 106
 - Board Business Meeting, Tuesday, June 26, 2018, 7:00 p.m., Boardroom, Kolak Education Center

NOTES/UNDER SEPARATE COVER

- Links to school newsletters can be found on the Board of Education website on the lower right hand side.

FUTURE BOARD MEETINGS

Staff Committee Meeting, Tuesday, July 10, 2018, 5:15 p.m., Superintendent's Office, Room 106

Special Board Meeting, Tuesday, July 10, 2018, TBD, Superintendent's Office, Room 106

Infrastructure Committee Meeting, Thursday, July 12, 2018, 5:00 p.m., Superintendent's Office Room 106

Fiscal Committee Meeting, Monday, July 16, 2018, 5:00 p.m., Superintendent's Office, Room 106

Student Committee Meeting, Tuesday, July 17, 2018, TBD, Superintendent's Office, Room 106

Communication Committee Meeting, July 23 or August 13, 2:00 p.m., Superintendent's Office, Room 106



NOTICE OF MEETING

SCHOOL DISTRICT OF BELOIT BOARD OF EDUCATION SPECIAL BOARD MEETING

Date: Tuesday, June 26, 2018
Time: 5:00 p.m.
Location: KOLAK EDUCATION CENTER
Room 106 Superintendent's Conference Room
1633 Keeler Avenue, Beloit, WI 53511

VISION: *To be a school district of choice in the stateline community.*

AGENDA

1. Call to Order
2. Approval of Agenda
3. Students - *Build a school system of choice by improving student performance in a safe and diverse school atmosphere.*
 - 3.1. Review of Hearing Officer's Expulsion* (10 minutes)

*A motion may be made and a vote taken to convene the Board of Education into Closed Session pursuant to Section 19.85 (1)(a) of the Wisconsin Statutes relative to deliberating concerning a case which may be the subject of any judicial or quasi-judicial trial or hearing.
 - 3.2. The Board of Education may reconvene to Public Session in order to take any action, if necessary, on items discussed in closed session.
4. Staff - *Enhance the work environment so employees feel a sense of worth and value, encouraging others to join the district.*
 - 4.1. Interim Superintendent Search Process Planning (60 minutes)
 - 4.2. Personnel Recommendations** (10 minutes)

A motion **MAY be made and a vote taken to convene the Board of Education into Closed Session pursuant to Section 19.85 (1)(c) of the Wisconsin Statutes for the purpose of considering the employment, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises.
 - 4.3. The Board of Education may reconvene to Public Session in order to take any action, if necessary, on items discussed in closed session.
5. Fiscal - *Monitor taxpayer investments wisely to protect and provide resources to the schools to deliver a quality education while playing an important role in economic development.*
 - 5.1. Property Acquisition*** (10 minutes)

***A motion **MAY** be made and a vote taken to reconvene the Board of Education into Closed Session pursuant to Section 19.85(1)(e) of the Wisconsin Statutes for the purpose of deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session.
 - 5.2. The Board of Education may reconvene to Public Session in order to take any action, if necessary, on items discussed in closed session.
6. Infrastructure - *Improve and maintain district facilities to provide quality instructional spaces and safe environments that add value to the community as a whole.*
7. Communication - *Leverage strategic communication tools to build and enhance relationships with all stakeholder groups, increase our presence in the community, and share our stories.*
8. Future Items for Discussion
9. Adjournment

Posted: June 22, 2018
REPOSTED: June 25, 2018



School District of Beloit Board of Education Report

June 26, 2018

I. BASIC INFORMATION

Topic or Concern: Interim Superintendent Search Process Planning

Which area(s) of the Strategic Plan does this support? Staff

Your Name and Title: Laurie Endres, Board President

Others assisting you in the presentation: n/a

My report is for: Information/Action

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

Board members need to determine next steps for hiring a Interim Superintendent.

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

George Steffan from WASB will be here to present and guide the Board of Education in decision making on the process and next steps.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

In order to have the Board and Leadership team focus on the district, education, students and families, it is important to find an Interim Superintendent to manage day to day operations.

D. What are your conclusions?

MOTION: To Be Determined.

I propose using n/a

Long Term Committed Funds? no

BUDGET LOCATION: n/a

FISCAL IMPACT: n/a



School District of Beloit Board of Education Report

June 26, 2018

I. BASIC INFORMATION

Topic or Concern: Urban Schools Human Capital Academy-Human Resource Proposal

Which area(s) of the Strategic Plan does this support? Staff

Your Name and Title: Laurie Endres, Board President

Others assisting you in the presentation: n/a

My report is for: Information/Action

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

To get board approval for an assessment of the functionality level of Human Resources.

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

The assessment will help determine functionality of Human Resources which provides an important role and support system for staff and leadership in the district.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

The goal of the project is to review and recommend areas of strength and areas for improvement in human resources and talent management functionality.

D. What are your conclusions?

MOTION: The board of education approves the Human Resources/Human Capital Assessment proposal in the amount not to exceed \$8,000.

I propose using TBD

Long Term Committed Funds? no

BUDGET LOCATION: TBD by the Board of Education

FISCAL IMPACT: \$8,000 (Fees including travel)



HUMAN RESOURCES/HUMAN CAPITAL ASSESSMENT PROTOCOL:

SITE VISIT TO DETERMINE FUNCTIONALITY

The Urban Schools Human Capital Academy provides an assessment for districts who wish to understand the functionality level of the Human Resources/Talent/Human Capital division and its capacity to support best practices. The focus of the Assessment visit is to provide information and understanding of the work to support talent management strategies and to become familiar with the district, its leadership, and its capacity to implement HR reform work.

Focus of the Assessment Visit - Four Steps:

- A. Setting the Tone for every Assessment - Introduction and Theory of Action**
- B. Conducting the Assessment - Human Resources Functionality - Overview and Gap Analysis - Commitment and Capacity**
- C. Compiling the Report - Outlining the Gaps and Summarizing Some Quick Hits (Improvements that can be made in HR even prior to entering the Academy)**
- D. Next Steps in the Process**

A. Introduction and Theory of Action

The mission of every urban school district is to provide the best possible education to each and every child and overcome the challenges that poverty has so that all children do achieve. All individuals working for an urban district must contribute to this mission. A recent report by Honig et al. describes the essential leadership role of central office administrators in supporting school principals and building capacity for effective reforms particularly around instructional improvement.¹ Teacher and Principal quality are the two most important factors in each student receiving the best education and the Human Resources department plays a critical role in ensuring an effective teacher in every classroom and an effective leader at the helm of every school. A clear and research-based human capital strategic plan with strong support from a highly functioning Human Resources division will result in a higher performing workforce. A strategic Human Resources division where all staff members know their roles and support every aspect of the urban reform movement is essential in addressing these challenges in ways that will provide long-term solutions.

To contribute to workforce quality, Human Resources must be focused on the "right work" - strategic work. Compliance activities are often necessary but will never contribute to improved workforce quality - in fact, those activities can be barriers to finding and keeping great talent. While Human Resources functions must perform transactional work efficiently and effectively, the strategic focus on a talented, high performing workforce will make the difference in improved student achievement. To this end, the functionality and focus

¹ Meredith I. Honig, Michael A. Copland, Lydia Rainey, Juli Anna Lorton, Morena Newton, *Central Office Transformation for District-wide Teaching and Learning Improvement*. Center for the Study of Teaching and Policy, April 2010.

of Human Resources is clearly linked to workforce capacity and quality.

The "right work" of Human Resources is now defined in the curriculum of the Urban Schools Human Capital Academy and includes the following strategic functions:

Teacher Quality:

- **Teacher Preparation and Recruitment**
- **Hiring and Selection**
- Induction and Assignment
- **Staffing and Deployment**
- **Performance Management**
- Linking Professional Development to HR Functions
- Compensation and Benefits
- Career Management
- **Support for the Principals as Human Capital Managers**

Principal Quality:

- **Building a Quality Pool**
- **Selection and Deployment**
- Induction
- Compensation and Benefits
- **Performance Management**
- Career Management
- **Support for Principals' Supervisors as Human Capital Managers**

Functions in **bold** are the most important critical functions to assess first, so if all functions cannot be assessed during the time period, the **bolded** ones are the most critical first steps.

B. Conducting the Assessment

Time Frame and Meetings

A typical site visit will take 1.5 days. Assessment visits usually involve two Academy staff who spend some of the time meeting separately with staff and other times where they both meet with particular staff. Two USHCA staff can be adjusted to one in a smaller district/CMO. Meetings to assess capacity and commitment to HR reform include the following:

Meeting	Minimum Time	Purpose
1. Superintendent/CEO/Chief	30 minutes	Understanding of the top executives' perception of HR functionality
2. Deputy Superintendent/Chief of Staff/Chief Operating Officer	30- 45 minutes	Understanding of the top executives' perception of HR functionality; expectations for improvement

2. Chief Human Resources/Human Capital Officer	1.5 hours	In depth gap analysis on the department's organization, strengths, challenges and potential quick hits
3. Human Resources team	2 hours	Assessment of the capacity of the department to align work with reform efforts and to determine quality and quantity of strategic work done
4. Principal Supervisors focus group (other titles: Assistant Superintendents, Executive Directors, Instructional Directors, Elem/Sec Directors, Deputies, Regional/Zone Superintendents)	1.5 hours	Assessment of the service and quality of strategic work provided to Principals' supervisors; determination of the alignment of HR work to the mission of school improvement and student achievement
5. All Principals Note: This meeting should be scheduled at the end of the first day so as not to disturb Principals during the day - usually scheduled 3:30 – 5:00 pm or 4:00 – 5:30 pm	1.5 hours	Key service delivery point - capacity of HR's focus on talent management, performance and support to managers of human capital
6. Assistant Superintendent/Chief Academic Officer (Curriculum and Instruction; Teaching and Learning)	1 hour	Determination of alignment of HR to the instructional initiatives, professional development and mission of improvement of student learning
7. Chief Financial/Business Officer	30 minutes	Capacity of HR to support allocation, staffing, compensation and benefits support to the district
8. Chief Technology Officer	30 minutes	Understanding HRIS systems and capacity of the district to produce needed human capital data to inform work
9. School Board members/ Business or Foundation Leaders, if appropriate	30- 45 minutes	Understanding of the Board's and/or business leaders' perception of HR functionality

Meetings can be scheduled in any way – there is no set order

Contact: Elizabeth (Betsy) Arons - Chief Executive Officer – earons@theushca.org 703-439-0529

School District of Beloit July 2018

Project Name: Human Resources/Human Capital Assessment

Project Lead: Elizabeth Arons, Chief Executive Officer

Timeline: July 2018

Context: The established goal for the project is to review and recommend areas of strength and areas for improvement in human resources and talent management functionality

Proposed Project Goals:

- Analyze the current processes, systems and functions in the Human Resources Department
- Review available workforce data that and impact hiring and selection;
- Review information on recruitment, the applicant pool, turnover and other key aspects of workforce quality
- Provide recommendations to Human Resources – short and long-term – to meet best practices in human capital management

Cost of Project (including administrative fee) - \$8,000

• Professional Fee	\$ 6,350
• Travel	\$ 1,150
• Administrative Fee	\$ 500

TOTAL COST OF PROPOSAL: \$ 8,000

Next Steps

- Review this proposal and respond to earons@theushca.org with questions and clarifications.

USHCA Team

Project Lead - Elizabeth Arons



Elizabeth Arons is in her 45th year in public education and her 38th year in human resources leadership in public school systems. She is Chief Executive Officer and founder of the Urban Schools Human Capital Academy—an initiative that focuses on human resources reform and the development of human capital leaders. She has served as Chief Executive Officer of Human Resources, New York City Department of Education; as

Associate Superintendent, Human Resources, Montgomery County (MD) Public Schools; and as Director of Human Resources in Fairfax County (VA) Public Schools. Throughout her leadership roles, Betsy has instituted a number of human capital and human resources reforms to elevate the strategic role of HR in meeting the district's student achievement goals. From 2007-2011, she worked as a Human Resources/Human Capital Consultant for The Bill and Melinda Gates Foundation, supporting human resources reform in urban districts such as Atlanta, Denver, Hillsborough County, Memphis, Pittsburgh, Prince George's County, Oakland, and Tulsa. Prior to her work with New York City schools, Montgomery, and Fairfax Counties, Betsy served as an assistant principal intern and a high school English teacher. Her Bachelor's Degree in English and her teaching credentials were earned at the University of California, Berkeley; her Master's Degree in English at the University of Illinois (Chicago); and her Doctorate in Educational Administration and Organizational Development from American University (Washington, D.C.). Dr. Arons has served as the President of the American Association of School Personnel Administrators and has been a well-recognized leader in the field of Human Resources and Human Capital for public school systems.

www.ushcacademy.org

www.hrined.org (complete open-sourced materials and tools for HR and HC Improvement)





School District of Beloit Board of Education Report

June 26, 2018

I. BASIC INFORMATION

Topic or Concern: Employment Actions - Exhibit A – June 26, 2018

Which area(s) of the Strategic Plan does this support? Staff

Your Name and Title: Tracey Caradine, Executive Director Human Resources

Others assisting you in the presentation: Dr. Darrell Williams, Interim Superintendent

My report is for: Action

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

Employment recommendations.

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

Information to support legal action as required by Wisconsin Statutes.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

Comply with legal requirements and Wisconsin Statutes.

D. What are your conclusions?

Employment to meet needs of District to ensure quality education to all students within the District's budgetary guidelines.

MOTION: The administration recommends that the Board of Education approve the Personnel Recommendations – Exhibit A as requested.

I propose using an existing budget

Long Term Committed Funds? Yes, indefinite

BUDGET LOCATION: all areas - payroll

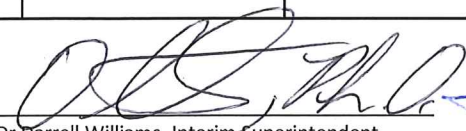
FISCAL IMPACT: As indicated on report sheet.

EMPLOYEE TRANSFER OF ASSIGNMENT 2018-2019								
	Name	Location	Assignment	Effective Date	FTE	Salary	Other salary info	Notes
Administrators								
	Michelle Babilius	Kolak	Director School Health	7/2/2018	100%	78,000.00		1-year only contract, was School Nurse
Professional Educators								
	Rachael Baldwin	Fruzen	Grade 5	8/23/2018	100%	36,606.00		was Grade 4 at Aldrich
	Vianka Chavez	Hackett	Kindergarten DLI	8/23/2018	100%	36,606.00		was ESL Para at Hackett
	Kirah Zeilinger	Merrill	Special Ed ID	8/23/2018	100%	54,887.00		was Special Ed EC at Merrill
Other Professional Support								
Support Staff								
NEW EMPLOYMENT								
	Name	Location	Assignment	Effective Date	FTE	Salary	Other salary info	Notes
Administrators								
	Orlando Ramos	Memorial	High School Principal	7/16/2018	100%	120,000.00	base pay	salary to be pro-rated
Professional Educators								
	Alexander Lawrence	McNeel	Special Ed	8/23/2018	100%	38,247.00		1-year due to license status
	Sierra Noble	Memorial	English/History Freshman Academy	8/23/2018	100%	36,606.00		
	Kristin Weitzel	Fruzen	Speech & Language Pathologist	8/23/2018	100%	70,105.00		
Other Professional Support								
Support Staff								
	Sara Escobedo	District (Todd)	Health Room Assistant	8/23/2018	100%	16.18	per hour	
Substitutes								
	Tanya Karl	Varies	Sub Nurse	6/28/2018	time card	22.30	Per hour	
Coaches								
Summer School								
	Cynthia Wilson	Memorial	Summer School Para	6/20/2018	time card	14.75	per hour	current employee - para
	Michael Kelly	Fruzen	Summer School Sub Teacher	6/18/18 - 6/29/18	time card	22.97	per hour	current employee - para
			Summer School Teacher	7/2/2018	time card	22.97	per hour	
	Martha Carter	Fruzen	Summer School Sub Teacher	6/18/18 - 6/29/18	time card	22.97	per hour	current employee - sub teacher
			Summer School Teacher	7/2/2018	time card	22.97	per hour	
	Rosario Escalera Padillo	Cunningham	Summer School Teacher	6/18/2018	time card	22.97	per hour	current employee - para
	Katie Kilpatrick	Cunningham	Summer School Teacher	6/20/2018	time card	22.97	per hour	current employee - teacher
	Becelon Foster	Gaston	Summer School Para	6/14/2018	time card	12.10	per hour	current employee - para
	Marlo Renfort	Gaston	Summer School Para	6/14/2018	time card	10.78	per hour	current employee - sub para
	Vianka Chavez	Hackett	Summer School Para	6/20/2018	time card	12.84	per hour	current employee - para
	Maria De La Torre	Robinson	Summer School Para	6/14/2018	time card	14.24	per hour	current employee - para
	George Armstrong	Robinson	Summer School Para	6/18/2018	time card	12.10	per hour	current employee - para
	Julia Bosco	Varies	Summer School Sub Para	6/27/2018	time card	10.78	per hour	new hire
	Andrea Lopez Arteaga	Varies	Summer School Sub Teacher	6/25/2018	time card	22.97	per hour	current employee - teacher
	Margaret Murphy	Varies	Summer School Sub Teacher	6/18/2018	time card	22.97	per hour	current employee - tutor
	Kathleen Murphy	Varies	Summer School Sub Teacher	6/25/2018	time card	22.97	per hour	current employee - tutor

NEW EMPLOYMENT continued								
	Name	Location	Assignment	Effective Date	FTE	Salary	Other salary info	Notes
Summer School continued								
	Sara Escobedo	District	Summer School Health Room Assist	7/11/2018	time card	16.18	per hour	new hire
REHIRE								
	Name	Location	Assignment	Effective Date	FTE	Salary	Other salary info	Notes
Professional Educators								
	Courtney Ford	Todd	School Social Worker	8/23/2018	100%	49,143.00		rehired 1-year due to license status, was on 1-year
	Jamie Harrison	Cunningham	Grade 5	8/23/2018	100%	59,810.00		rehired permanent contract - new assignment, was on 1-year due to license status
	Patricia Krueger	Todd	Special Ed	8/23/2018	100%	38,247.00		rehired permanent contract, was on 1-year due to license status
	Alison Packard	Memorial	Phy Ed / Health	8/23/2018	100%	36,606.00		rehired permanent contract, was on 1-year
	Edwin Scherzer	McNeel	Grade 8 Language Arts	8/23/2018	100%	37,837.00		rehired 1-year due to license status, was on 1-year
Support								
	Jessica Henvick	Aldrich	Special Ed Para	8/28/2018	100%	12.10	per hour	rehired as contractual para, resigned mid-year 2017-2018
	Lilia Lopez Aquino	McNeel	ESL Para	8/28/2018	100%	12.10	per hour	rehired permanant status, was on 1-year
CHANGE IN EMPLOYMENT STATUS / WAGE								
	Name	Location	Assignment	Effective Date	FTE	Salary	Other salary info	Notes
Professional Educators								
	Kelsey Burke	District - Fruzen	Speech & Language Pathologist	8/23/2018	80%	47,520.00	based on 59,400.00	was 40% - using available FTE due to retirement
Other Professional Support								
	Shawn Fredricks	District	Safe / Health Student Coordinator	7/2/2018	time card	36.22	per hour	grant ending 9/30/18 - to time card July - September time worked
Support								
	Jody Hill	District - Fruzen	Speech & Language Assistant	8/23/2018	80%	25.25	per hour	was 60% - using available FTE due to retirement
After School / Other								
Substitutes								
LEAVE OF ABSENCE								
	Name	Location	Assignment	Effective Date	FTE	Reason for Leave Request		
Professional Educators								
	Michelle Babilius	District	School Nurse	6/30/2018	100%	transfer to administrative position in district		

June 26, 2018

RETIREMENTS / RESIGNATIONS / LAYOFFS							
	Name	Location	Assignment	Effective Contractua	FTE	Years of Service	Notes
Administrators							
Professional Educators							
	Claudia Foliaco	Todd	Grade 2 DLI	6/8/2018	100%	13 years	resignation - notified 6/21/18
	Kelly Hogan	Cunningham	Grade 4	6/8/2018	100%	3 years	resignation - notified 6/18/18
	Erin Joyce Miller	Memorial	ESL	6/8/2018	100%	2 years	resignation - notified 6/20/18
	Rebecca Mansur	Robinson	Grade 2	6/8/2018	100%	2 years	resignation - notified 6/19/18
	Samantha Streich	Aldrich	Special Ed	1/18/2019	100%	3 years	resigning at end of 1st semester 2018-2019
	Elizabeth Watson	RCAA	Charter School Teacher	6/8/2018	100%	5 years	resignation - notified 6/13/18
	Kathleen Weberg	Gaston	Grade 2	6/8/2018	100%	31 years	resignation - notified 6/21/18
	Rebeca Yopez	Aldrich	ESL	6/8/2018	100%	11 years	resignation - notified 6/21/18 - working summer school through 8/10/18
Other Professional Support / Instructional Support							
Support Staff							
After School / Other							
Substitutes							
	Nicole Leavy	District	Sub Para	6/6/2018	time card	2 years	resignation


 Dr Darrell Williams, Interim Superintendent


 Tracey Caradine, Executive Director Human Resources



AGENDA – BOARD OF EDUCATION

BUSINESS MEETING

Tuesday, June 26, 2018 - 7:00 p.m.
Kolak Education Center • The Roosevelt Building - Board Room
1633 Keeler Avenue
Beloit, WI 53511

- I. CALL TO ORDER BY THE PRESIDENT
- II. APPROVAL OF AGENDA
- III. PLEDGE OF ALLEGIANCE
- IV. ANNOUNCEMENTS/RECOGNITIONS
 - A. Announcements
 - B. Community & Staff Interview Interest Update (Board President)
 - C. Recognitions
 - 1. Recognition of Students Who Earned the GEAC
 - 2. Recognition of RtI/PBIS Recognized Schools
 - D. Citizens or Delegations – Areas of Interest Not Included on Agenda. **Citizens may speak on business/action items as these items are called by the Board President.**
- V. SUPERINTENDENT'S REPORTS TO THE BOARD
 - A. Welcome Center Update (S. Winters)
 - B. Summer School Update (A. Bonds)
 - C. Equity Update (T. Bell)
 - D. Financial Analysis – April 2018
 - E. Student Code of Conduct & Discipline (E. Pelz)
- VI. REPORTS TO THE BOARD
 - A. (E)Quality Committee Report
 - 1. Report and Minutes from June 11 and June 19, 2018 Meeting
 - B. Infrastructure Committee Report
 - 1. Minutes from June 6, 2018 Meeting
 - C. Fiscal Committee Report
 - 1. Minutes from June 19, 2018 Meeting
 - D. Communication Committee Report
 - 1. Minutes from June 21, 2018 Meeting

VII. CONSENT LIST

Please note that all items listed with an (*) will be enacted by in one motion. There will be no separate discussion of the items unless a Board member or citizen so requests, in which event the items will be removed from the general order of business and considered in their normal sequence on the agenda.

VIII. APPROVAL OF MINUTES OF PREVIOUS MEETINGS:

- A. *Special Board Meeting, May 22, 2018
- B. *Board Business Meeting, May 22, 2018
- C. *Special Board Meeting. May 29, 2018
- D. *Special Board Meeting, June 5, 2018
- E. *Special Board Meeting - Graduation, June 9, 2019
- F. *Special Board Meeting, June 12, 2018

IX. BUSINESS/ACTION ITEMS

- A. *Approval of April Financial Summary
- B. Policy 443/447 Student Code of Conduct & Discipline
- C. Remodel of 8 of Aldrich's Classrooms
- D. BoardDocs Approval

X. DISCUSSION ITEMS

- A. Items of interest for consideration at future meetings
- B. Announcement of future Board Meeting dates
 - 1. Committee Meetings:
 - a) Students – July 17, 2018 @ 4:00 p.m.
 - b) Staff – July 10, 2018 @ 5:15 p.m.
 - c) Fiscal – July 16, 2018 @ 5:00 p.m.
 - d) Infrastructure – July 12 @ 5:00 p.m.
 - e) Communication – July 23 or August 13 @ 2:00 p.m.
 - 2. Business Meeting: July 24, 2018

XI. ADJOURNMENT

Laurie Endres, President
Dr. Darrell Williams, Interim Superintendent

You can watch this meeting live on Charter PEG channel 96 or digital channel 991. Meetings are rebroadcast throughout the month on Mondays and Wednesdays at 7:00 p.m. and everyday at 8:00 a.m. and 1:00 p.m. You can also watch the rebroadcast at your convenience on our Board of Education website:
<https://ws3.sdb.k12.wi.us/sites/SchoolBoard/default.aspx>.