



thinkingbeyondnow

BUSINESS MEETING

May 24, 2016

School District of Beloit
we are tomorrow



1633 Keeler Avenue
Beloit, Wisconsin 53511
(608) 361-4000
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Board of Education

Shannon Scharmer, President
Lisa Anderson-Levy, Vice President
Shelly Cronin, Treasurer
Nora Gard, Clerk
Dennis Baskin, Member
Pam Charles, Member
Kris Klobucar, Member

Superintendent

Dr. Tom Johnson

The School District of Beloit complies with all federal, state and local laws prohibiting discrimination against students based on their membership in any protected class.

The School District of Beloit complies with all federal, state and local laws prohibiting discrimination in employment based on a person's membership in a protected class.

The mission of the School District of Beloit, committed to excellence and strengthened and enriched by diversity, is to prepare each student to compete, contribute and thrive as an admirable citizen in a rapidly changing world by engaging students in a wide variety of high quality, relevant programs in partnership with families, schools and the stateline community.

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AGENDA – BOARD OF EDUCATION

BUSINESS MEETING

Tuesday, May 24, 2016 - 7:00 p.m.
Kolak Education Center • The Roosevelt Building - Board Room
1633 Keeler Avenue
Beloit, WI 53511

- I. CALL TO ORDER BY THE PRESIDENT
- II. APPROVAL OF AGENDA
- III. PLEDGE OF ALLEGIANCE
- IV. ANNOUNCEMENTS/RECOGNITIONS
 - A. Announcements
 - B. Recognitions
 - 1. Recognition of Girls Hockey Co-op Team..... 1
 - 2. Recognition of Beloit Memorial High School Swim Teams 2
 - 3. Recognition of Outstanding Staff..... 3
 - 4. Recognition of Student Board Representatives 4
 - C. Citizens or Delegations – Areas of Interest Not Included on Agenda. **Citizens may speak on business/action items as these items are called by the Board President.**
- V. SUPERINTENDENT'S REPORTS TO THE BOARD
 - A. Revenue Limit Energy Exemption Projects (J. Marotz) 5-34
 - B. Equity Plan Update (D. Williams) 35-44
- VI. REPORTS TO THE BOARD
 - A. Student Board Member Report
 - B. (E)Quality Committee Report
 - 1. Report and Minutes from May 9, 2016 Meeting..... 45-46
 - C. Committee Reports
 - 1. Finance/Transportation and Property Committee
 - a) Minutes of May 10, 2016 Meeting..... 47-48
 - 2. Curriculum & Instruction
 - a) Minutes of April 26, 2016 Special Meeting..... 49
 - b) Minutes of May 10, 2016 Meeting..... 50-51
 - 3. Policy & Personnel
 - a) Minutes of April 26, 2016 Special Meeting..... 52
 - b) Minutes of May 10, 2016 Meeting..... 53-55
- VII. CONSENT LIST

Please note that all items listed with an (*) will be enacted by in one motion. There will be no separate discussion of the items unless a Board member or citizen so requests, in which event the items will be removed from the general order of business and considered in their normal sequence on the agenda. 56

VIII. APPROVAL OF MINUTES OF PREVIOUS MEETINGS:

- A. *Special Board Meeting, April 26, 2016..... 57-58
- B. *Special Board Meeting, April 26, 2016 – Organizational Meeting..... 59-60
- C. *Board Business Meeting, April 26, 2016 61-62
- D. *Special Board Meeting, May 10, 2016 63-66

IX. BUSINESS/ACTION ITEMS

- A. *Approval of March Financial Summary 67-77
- B. Budget Adjustments..... 78-81
- C. AP Biology Instructional Materials Adoption Recommendation 82-88
- D. Chemistry Instructional Materials Adoption Recommendation..... 89-95
- E. Probably & Statistics Materials Adoption Recommendation 96-102
- F. Policy 143 Official Board Representatives (First Reading) 103-104
- G. Policy 164 Board Member Compensation and Expense (First Reading) 105-106
- H. Policy 171 Regular Board Meetings (First Reading)..... 107-108
- I. Personnel Recommendations
 - 1. Personnel Recommendations (Exhibit A) General Employment 109-111

X. DISCUSSION ITEMS

- A. Items of interest for consideration at future meetings
- B. Announcement of future Board Meeting dates (ALL AT KOLAK)
 - 1. Committee Meetings: June 14
 - a) Finance, Transportation & Property
 - b) Curriculum & Instruction
 - c) Policy & Personnel
 - 2. Business Meeting: June 28

XI. ADJOURNMENT

Shannon Scharmer, President
Dr. Tom Johnson, Superintendent

You can watch this meeting live on Charter PEG channel 96 or digital channel 991. Meetings are rebroadcast throughout the month on Mondays and Wednesdays at 7:00 p.m. and everyday at 8:00 a.m. and 1:00 p.m. You can also watch the rebroadcast at your convenience on our Board of Education website:
<https://ws3.sdb.k12.wi.us/sites/SchoolBoard/default.aspx>.



School District of Beloit Board of Education Report

May 24, 2016

I. BASIC INFORMATION

Topic or Concern: Recognition of Girls Hockey Co-op Team

Which strategy in the Strategic Plan does this support? Strategy 2 - Marketing

Your Name and Title: Melissa Badger, Communications Coordinator

Others assisting you in the presentation: Dave Soddy, Girls Hockey Coach

My report is for: Information

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

To recognize the accomplishments of our student athletes.

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

The Rock County Fury Girls Hockey Co-op Team enjoyed a successful season, resulting in a well-earned trip to State Competition. In addition to this athletic achievement, the team also earned a WIAA Sportsmanship award. The multi-school program was selected by event management and staff for its sportsmanship in relation to its support. The Fury was backed by four bands and 23 buses, which significantly contributed to a record attendance for the girls' semifinal session. The team includes girls from Beloit Memorial, Beloit Turner, Janesville Craig, Janesville Parker, Milton and Monroe. The team is coached by Dave Soddy, assisted by: Jason Jerome, Justin Weiskie, Rob Stenson.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

N/A

D. What are your conclusions?

N/A

MOTION: N/A

I propose using N/A

Long Term Committed Funds? No

BUDGET LOCATION:

FISCAL IMPACT: N/A



School District of Beloit Board of Education Report

May 24, 2016

I. BASIC INFORMATION

Topic or Concern: Recognition of Beloit Memorial High School Swim Teams

Which strategy in the Strategic Plan does this support? Strategy 2 - Marketing

Your Name and Title: Melissa Badger, Communications Coordinator

Others assisting you in the presentation: Head Coaches Dick Vogel and Kim Waite

My report is for: Information

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

To celebrate the recognition, for academic achievement, of the Girls and Boys Swim Teams at BMHS by a national organization.

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

The National Interscholastic Swimming Coaches Association (NISCA) has awarded the Beloit Memorial High School (BMHS) Varsity Girls' Swim Team the National Gold Award for academic excellence. A Grade Point Average (GPA) of 3.75 is needed to earn this award; the Lady Tide swimmers had a team GPA of 3.904. This is the 11th year in a row that the girls' team has received the Gold Award.

The Boys Varsity Swim Team also received recognition, earning the Silver Award with a team GPA of 3.68 (a GPA of 3.5 is needed to earn this award). This is the 10th year in a row that the boys' team has received a National Academic Award, and the sixth year in a row in receiving the Silver Award.

Individual Awards

In addition, five swimmers earned the WISCA Academic All-State (requires GPA of at least 3.5 for 7 semesters) and NISCA All-American (requires GPA of 3.75 for 7 semesters): Cecilia Cardenas, Maggie Gianvecchio, Grace Roegner, Sarah Elliott, and Caroline Locke.

Two swimmers on the boys team also earned WISCA Academic All-State: Andrew DeKok and Jason Schroeder.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

N/A

D. What are your conclusions?

MOTION: N/A

I propose using N/A

Long Term Committed Funds? No

BUDGET LOCATION:

FISCAL IMPACT: N/A



School District of Beloit Board of Education Report

May 24, 2016

I. BASIC INFORMATION

Topic or Concern: Outstanding Staff

Which strategy in the Strategic Plan does this support? Strategy 2 - Marketing

Your Name and Title: Melissa Badger, Communications Coordinator

Others assisting you in the presentation: -

My report is for: Information

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

To recognize outstanding district staff.

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

Administrators are able to choose their outstanding staff to be recognized at their designated board meeting, based on excellence in 1 or more of the following categories: Excellence in the Classroom, Bridge Builder, Ambassador, Extra-Mile, Leadership, Professional Development, Heart of the School and Teamwork. At this meeting, we will recognize: Marcia Woelfel (Kolak) and Cindy Laube (Even Start).

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

N/A

D. What are your conclusions?

N/A

MOTION: N/A

I propose using N/A

Long Term Committed Funds? No

BUDGET LOCATION:

FISCAL IMPACT: N/A



School District of Beloit Board of Education Report

May 24, 2016

I. BASIC INFORMATION

Topic or Concern: Recognition of Student Board Representatives

Which strategy in the Strategic Plan does this support? Strategy 2 - Marketing

Your Name and Title: Melissa Badger, Communications Coordinator

Others assisting you in the presentation: Other Board Members

My report is for: Information

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

To recognize the responsibility these students accepted, in becoming the voice of fellow students in the district.

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

Sharrieff Atlas and Spencer Listenbee have displayed professionalism and courtesy when attending the monthly board meetings and provided the board valuable input into the student perspective.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

N/A

D. What are your conclusions?

N/A

MOTION: N/A

I propose using N/A

Long Term Committed Funds? No

BUDGET LOCATION:

FISCAL IMPACT: N/A



I. BASIC INFORMATION

Topic or Concern: Revenue Limit Energy Exemption Projects

Which strategy in the Strategic Plan does this support? Strategy 1 Finance & Facilities

Your Name and Title: Dr. Tom Johnson, Superintendent of Schools

Others assisting you in the presentation: Janelle Marotz, Assistant Superintendent of Business Services

My report is for: Information

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

This report will update the board members and public on the Revenue Limit projects.

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

Please the attached PowerPoint that will be presented Tuesday evening by Janelle.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

n/a

D. What are your conclusions? (NOTE: Reports requesting action must contain a specific motion for Board of Education consideration and a fiscal note.)

MOTION: n/a

Please indicate if you are using an Existing Budget, requesting Fund Balance Monies or placement on the Budget Priority List: n/a

Long Term Committed Funds? n/a

BUDGET LOCATION: n/a

FISCAL IMPACT n/a

SCHOOL DISTRICT OF BELOIT ENERGY SAVINGS PROJECTS

ENERGY EFFICIENCY REVENUE LIMIT EXEMPTION PROJECTS 2016-2017



Revenue Limit Energy Exemption: These specific facility improvement investments result in utility (energy efficiencies) and operational savings and created annual cost avoidance⁶ opportunities that assist us in future years.

Good Maintenance Is:

PLANNING + INFORMATION = SUCCESS

GOOD MAINTENANCE IS :

- ✓ proactive
- ✓ a team effort
- ✓ based on preventive maintenance
- ✓ money well spent
- ✓ an effective method of reducing the life-cycle cost of a building
- ✓ impacts our community, staff and students
- ✓ complementary to educational objectives



Revenue Limit Energy Exemption Project Summary

Fiscal Year Energy Exemption	Project Cost	Impact to Beloit taxpayer after State Aid	Estimated Annual Total Savings	Simple Payback (inc. State Aid) (years)
2011 - 2012 (Phase 1)	\$ 1,220,000	\$ 244,000	\$ 99,261	2.5
2012 - 2013 (Phase 2)	\$ 790,000	\$ 158,000	\$ 76,686	2.1
2013 - 2014 (Phase 3)	\$ 1,485,211	\$ 297,042	\$ 107,823	2.8
2014 - 2015 (Phase 4)	\$ 4,500,900	\$ 900,180	\$ 158,124	5.7
2015 - 2016 (Phase 5)	\$ 5,255,000	\$ 1,051,000	\$ 236,614	4.4
Totals	\$ 13,251,111	\$ 2,650,222	\$ 678,508	3.9

For demonstration purposes the state aid/cost ratio is estimated at 80% in this summary to represent funding at the secondary aid tier

We are currently receiving aid for these expenses at the Tertiary aid tier and receive approximately 67%



Energy Exemption Projects Completed

Phase	Date Completed	Location	Project	Cost
Phase 1 Fiscal Year 2011-12	6/15/12	McNeel Intermediate School	Boiler Replacement	\$106,020
		Aldrich Intermediate School	Boiler Replacement	\$75,766
		Burdge 4-5	Boiler Replacement	\$19,742
		Gaston Elementary	Boiler Replacement	\$18,472
Phase 2 Fiscal Year 2012-13	6/15/13	McNeel Intermediate School	Building Envelope Improvements	\$18,995
		McNeel Intermediate School	Lighting & Mechanical Upgrades	\$26,110
		McNeel Intermediate School	Exterior Lighting	\$17,264
		McNeel Intermediate School	DDC Upgrade	\$1,999
		Beloit Memorial High School	Building Envelope Improvements	\$2,037
		Aldrich Intermediate School	Exit Door Upgrades	\$45,744
		Aldrich Intermediate School	Building Envelope Improvements	\$4,332
		Aldrich Intermediate School	Exterior Lighting	\$3,519
Phase 3 Fiscal Year 2013-14	6/15/14	McNeel Intermediate School	Roof Replacement	\$94,194
		Aldrich Intermediate School	Roof Replacement	\$48,327
		Beloit Memorial High School	Masonry Rehabilitation	\$42,691
Phase 4 Fiscal Year 2014-15	6/15/15	Aldrich Intermediate School	Roof Replacement	\$485,000
		Beloit Memorial High School	Roof Replacement	
		Robinson Elementary	Boiler Replacement	\$937,639
		Aldrich Intermediate School	DDC Upgrade	
		Todd Elementary	Window Replacement	\$42,216
		Hackett Elementary	Window Replacement	\$10,680
		Beloit Memorial High School	Masonry Rehabilitation	\$25,365
		Todd Elementary	Masonry Rehabilitation	
		Wright Elementary	Masonry Rehabilitation	
		Cunningham	Masonry Rehabilitation	
Phase 5 Fiscal Year 2015-2016	6/15/16	Aldrich Intermediate School	Boiler Upgrade/Terminal Unit Upgrade	\$335,000
		Beloit Memorial High School	Auditorium Lighting Upgrades	\$600,000
		Aldrich Intermediate School	Roof Replacement	\$600,000
		Beloit Memorial High School	Roof Replacement	\$88,000
		McNeel Intermediate School	Roof Replacement	\$48,000
		Beloit Memorial High School	Domestic Hot Water Heater	\$8,500
		Beloit Memorial High School	Interior LED Lighting Upgrade	\$49,000
		Beloit Memorial High School	Exterior Lighting Upgrade	\$25,000
		McNeel Intermediate School	Exterior Lighting Upgrade	
		Aldrich Intermediate School	Window Replacement	\$78,000
		Beloit Memorial High School	Window/Door Replacement	\$3,500

Energy Exemption Facts

State Share

- 84% estimated aid/cost ratio for secondary cost reimbursement, if applicable
- 67% estimated tertiary state aid cost reimbursement (current tier)

Payback

- Projects pay for themselves (guaranteed savings)
- Cost reimbursement through state aid

Facility Impact

- Proactive-increase life cycle, decrease deferred maintenance
- Local community impact due to projects

Financial Impact

- Instructional Impact of not competing with instructional programming for facility needs



School Tax Annual Levy Impact

Home Equalized Value	2014	2015	2016
*Mill Rate	11.56	11.56	11.56
\$100,000	\$1,156	\$1,156	\$1,156

*Levy rates are shown in "mills" or property tax dollars levied per \$1,000 of equalized property value.



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Prioritized Phase 6 Projects to Consider



Facility Improvement Measure(FIM) Summary - ROM BUDGETS - Phase 6

May 24, 2016

PRIORITY PROJECTS

Facility Improvement Measures	Description	Building	Budget*	Guaranteed Annual Utility Savings	Annual Operations/Capital Cost Avoidance Savings*	State Aid Reimbursement (67%)	Cost of Annual Tax impact	Simple Payback w/out State Aid (years)	Simple Payback inc. State Aid (years)	Projected Completion Date
HVAC - Steam to HW Conversion	Remove and replace existing steam boilers serving the older building(pre- addition), steam piping, pumps, tanks and replace with new hot water high efficient boiler system.	Hackett	\$ 955,000	\$ 1,930	\$ 31,238	\$ 639,850	\$ 315,150	28.8	9.5	6/15/2017
HVAC - Steam to HW Conversion	Remove and replace existing steam boilers serving the older building(pre- addition), steam piping, pumps, tanks and replace with new hot water high efficient boiler system.	Converse	\$ 906,250	\$ 1,197	\$ 29,644	\$ 607,188	\$ 299,063	29.4	9.7	6/15/2017
Roofing Replacement	Remove existing membrane and insulation, if wet, and replace with new insulation to achieve appropriate R-Value and install a new fully-adhered TPO roof membrane, related flashings, and new sheet metal components on Roof Regions A, B, C, D, E & F.	Merrill	\$ 324,520	\$ 450	\$ 10,615	\$ 217,428	\$ 107,092	29.3	9.7	6/15/2017
Roofing/ Raised Monitor	Remove existing asphalt BUR, related flashings, and sheet metal components on Roof Regions A, C, D, E, F, G, H, and I. Add insulation to supplement existing insulation to achieve appropriate R-Value and install a new fully-adhered TPO roof membrane, related flashings, and new sheet metal components.	Converse	\$ 401,650	\$ 552	\$ 13,138	\$ 269,106	\$ 132,545	29.3	9.7	6/15/2017
Roofing Replacement	Remove existing asphalt BUR roof system down to the deck on Roof Regions A and B. Add insulation to achieve appropriate R-Value and install a new asphalt BUR with gravel surface, related flashings, and new sheet metal components.	Hackett	\$ 725,000	\$ 561	\$ 23,715	\$ 485,750	\$ 239,250	29.9	9.9	6/15/2017
Window Replacement	Existing wall stucco/window assembly would be replaced with a new insulated metal stud wall with storefront or window-wall assembly that utilizes insulated spandrel panels.	Converse	\$ 326,250	\$ 269	\$ 10,672	\$ 218,588	\$ 107,663	29.8	9.8	6/15/2017
HVAC Upgrades	Add new cooling coil to existing fan coil unit and repair exhaust fan in mezzanine serving the fitness area with new controls.	High School	\$ 115,275	TBD	\$ 3,771	\$ 77,234	\$ 38,041	30.6	10.1	6/15/2017
EIFS rehabilitation/cladding & window replacement	Refurbish and replace existing EIFS system with new EIFS system, flashings, etc. Remove and Replace existing aluminum windows and install new thermally broken 1" insulated glass aluminum storefront windows.	McNeel	\$ 1,080,600	\$ 491	\$ 35,347	\$ 724,002	\$ 356,598	29.9	9.7	6/15/2017
Window Replacement	Remove and Replace existing aluminum windows and install new thermally broken 1" insulated glass aluminum storefront windows.	Gaston	\$ 160,010	\$ 424	\$ 5,234	\$ 107,207	\$ 52,803	28.3	9.3	6/15/2017
Window Replacement	Remove and Replace existing aluminum windows and install new thermally broken 1" insulated glass aluminum storefront windows.	Cunningham	\$ 112,130	\$ 357	\$ 3,668	\$ 75,127	\$ 37,003	27.9	9.2	6/15/2017
Tuckpointing/Masonry Rehabilitation	Prepare/repair for complete caulking/re-caulking of vertical control joints, expansion joints, masonry joints, concrete joints, interface joints, install new sealant joints at all framed openings, paint exposed lintel surfaces, repair unit masonry, re-anchoring veneers, patching stone, repairing concrete foundations and final cleaning.	Cunningham	\$ 137,990	TBD	\$ 4,514	\$ 92,453	\$ 45,537	30.6	10.1	6/15/2017
Exterior Lighting Upgrade	Remove and replace existing exterior building and site lighting and install new LED lighting in those areas.	Converse	\$ 43,500	\$ 3,159	\$ 1,423	\$ 29,145	\$ 14,355	9.5	3.1	6/15/2017
Water Softener Replacement	Demo existing water softener system, install new Hellenbrand or equal Triplex system sized accordingly for the school.	High School	\$ 40,590	TBD	\$ 1,328	\$ 27,195	\$ 13,395	30.6	10.1	6/15/2017
	Totals		\$ 5,328,765	\$ 9,390	\$ 174,305	\$ 3,570,273	\$ 1,758,492	29.0	9.5	6/15/2017

* Since design cost, audit cost, etc. are distributed among the FIMs, the total project cost will not go up or down by exactly the amounts shown here if a FIM or FIMs are dropped.

** For non recurring operational savings, the values are calculated using the net present value of 35% of the cost of the project today, discounted by 7%, over the 20 year length of this analysis.

*** Incentives are contingent on final approval and are not guaranteed. Funds are shown for reference only.

PHASE 6 COST AVOIDANCE CALCULATION

Year	Phase 6	Capital Avoidance
1	HVAC Upgrades, Roof Replacement, Windows, EFIS Rehab, Exterior Lighting , Masonry Rehab	\$174, 305
2	HVAC Upgrades, Roof Replacement, Windows, EFIS Rehab, Exterior Lighting , Masonry Rehab	\$174, 305
3	HVAC Upgrades, Roof Replacement, Windows, EFIS Rehab, Exterior Lighting , Masonry Rehab	\$174, 305
4	HVAC Upgrades, Roof Replacement, Windows, EFIS Rehab, Exterior Lighting , Masonry Rehab	\$174, 305
5	HVAC Upgrades, Roof Replacement, Windows, EFIS Rehab, Exterior Lighting , Masonry Rehab	\$174, 305
6	HVAC Upgrades, Roof Replacement, Windows, EFIS Rehab, Exterior Lighting , Masonry Rehab	\$174, 305
7	HVAC Upgrades, Roof Replacement, Windows, EFIS Rehab, Exterior Lighting , Masonry Rehab	\$174, 305
8	HVAC Upgrades, Roof Replacement, Windows, EFIS Rehab, Exterior Lighting , Masonry Rehab	\$174, 305
9	HVAC Upgrades, Roof Replacement, Windows, EFIS Rehab, Exterior Lighting , Masonry Rehab	\$174, 305
10	HVAC Upgrades, Roof Replacement, Windows, EFIS Rehab, Exterior Lighting , Masonry Rehab	\$174, 305
	Total Discounted at 7%	\$1,743,050

1. If the district did not utilize the levy, capital from the operating budget would have been required.

2. The calculation uses a life cycle approach by discounting the flow of capital by 7% over the first 10 years to be conservative. (If we used a 5% discount rate, the annual savings increase)

3. Based on experiences with systems beyond their useful lives, the risk of failure increases each year.

State Aid: The District receives an estimated 67% of cost reimbursement the following year.

SUMMARY

Project	Cost	Estimated Annual Utility Savings	Estimated Annual Operational Savings	Estimated Annual Capital Cost Avoidance	Estimated Annual Total Savings	Simple Payback	Fiscal Year Energy Resolution
Phase 1	\$ 1,220,000	\$ 1,573	\$ 12,000	\$ 85,688	\$ 99,261	12.3	2011 - 2012
Phase 2	\$ 790,000	\$ 15,455	\$ 5,745	\$ 55,486	\$ 76,686	10.3	2012 - 2013
Phase 3	\$ 1,485,211	\$ 611	\$ 3,248	\$ 103,964	\$ 107,823	13.7	2013 - 2014
Phase 4	\$ 4,500,900	\$ 5,905	\$ 4,993	\$ 147,226	\$ 158,124	28.5	2014 - 2015
Phase 5	\$ 5,255,000	\$ 49,987	included	\$ ¹³ 171,893	\$ 221,880	23.7	2015-2016
	\$ 13,251,111	\$ 73,531	\$ 25,986	\$ 564,257	\$ 663,774	20.0	

State Aid Impact

Enrollment

Decrease=less state aid

Property Value

Variable factors such as City Appeal and Tax Increment Districts

Shared Costs

Decreased expense =less state reimbursement

2015-16 Certified State Aid	2016-17 Projected State Aid	Dollar Change	Percent Change	2017 Levy Impact Without RLEE
\$64,459,054	\$65,246,387	+\$787,333	1.22	7.05

State aid cost ratio=67 to 84 cents on the dollar

2016-17 Projected State Aid- 5,255,200 RLEE	2017-18 Projected State Aid-\$0 RLEE	Dollar Change	Percent Change	2018 Levy Impact Without RLEE
\$65,246,387	\$61,677,138	(\$3,569,249)	(5.47)	9.73

Revenue Limit Energy Exemption (RLEE):

2016-2017 is estimated as the major factors will not be known until October 15, 2016

2017- 2018 is estimated as the major factors will not be known until October 15, 2017.

Energy Exemption Impact on State Aid & Levy

\$100k home impact

Monthly
-\$37.58

2015-16 Certified State Aid	2016-17 Projected State Aid	Dollar Change	Percent Change	2017 Levy Impact Without RLEE
\$64,459,054	\$65,246,387	+\$787,333	1.22	7.05/- \$451

State aid cost ratio=67 to 84 cents on the dollar

2016-17 Projected State Aid-\$5,255,200 RLEE	2017-18 Projected State Aid-\$0 RLEE	Dollar Change	Percent Change	2018 Levy Impact Without RLEE
\$65,246,387	\$61,677,138	(\$3,569,249)	(5.47)	9.73/+ \$268

Monthly
+\$22.33

Net
Monthly
+\$15.25

Revenue Limit Energy Exemption (RLEE):

These are estimates as major factors will not be known until October 15, 2016 and October 15, 2017 respectively.

Tax Levy Scenarios

Tax Year	Mill Rate	General Fund Levy	Exemption	State Aid	Calculation
2018*	9.73	\$7,720,963**	\$0	\$61,677,138	Projected (No Energy Exemption)
2018*	11.56	\$10,176,543**	\$6,500,000	\$65,712,425	Projected (Energy Exemption)
2017*	7.05	\$4,133,554**	\$0	\$65,246,387	Projected (No Energy Exemption)
2017	11.56	\$10,210,952**	\$6,100,000	\$65,246,387	Projected (Energy Exemption)
2016	11.56	\$10,109,782	\$5,255,000	\$64,459,054	Actual
2015	11.56	\$9,675,023	\$4,500,900	\$63,620,130	Actual
2014	11.56	\$8,529,469	\$1,485,212	\$60,628,538	Actual
2013	11.56	\$9,798,312	\$790,000	\$57,188,565	Actual

Projected Energy Equalization Aid impact

State Aid	Projected Budget 2017 with RLEE	%	No RLEE in 2017 Impact on 2018***	%	Difference
Primary Aid	\$6,694,543	10.26	\$6,694,543	10.85	\$0
Secondary Aid	\$52,586,083	80.60	\$52,586,083	85.26	\$0
Tertiary Aid	\$7,031,015	10.77	\$3,403,491	5.52	-\$3,627,524
<u>Aid Adjustments *</u>	<u>-\$1,065,254</u>	<u>-1.63</u>	<u>-\$1,006,980</u>	<u>-1.63</u>	<u>\$58,274</u>
Total Equalization Aid	\$65,246,387	100	\$61,677,137	100	-\$3,569,250 -5.47%
Total District Cost (No Corresponding Revenue)	\$81,327,092	100	\$71,278,778	100	-\$10,048,314
Total State Share**	\$65,739,466	81	\$62,170,216	87	-\$3,569,250
Total Local Share	\$15,587,626	19	\$9,108,562	13	- \$6,479,064

*Primarily redirection of aid to Milwaukee charter school program

**Includes high poverty aid

***This is a forecasted projection using assumptions, actuals will not be known until October 15, 2017

Potential Long Term Impact of Foregoing the Exemption

Reduce Base Revenue
Calculation

Increase in Levy Rate or
Levy Dollars due to less
state aid

Volatility in the levy
rate each year

Ability to adequately
maintain our facilities



Potential Long Term Impact of Foregoing the Exemption

Year	Phase 6	Capital Avoidance
1	HVAC Upgrades, Roof Replacement, Windows, EFIS Rehab, Exterior Lighting , Masonry Rehab	\$174, 305
2	HVAC Upgrades, Roof Replacement, Windows, EFIS Rehab, Exterior Lighting , Masonry Rehab	\$174, 305
3	HVAC Upgrades, Roof Replacement, Windows, EFIS Rehab, Exterior Lighting , Masonry Rehab	\$174, 305
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10	HVAC Upgrades, Roof Replacement, Windows, EFIS Rehab, Exterior Lighting , Masonry Rehab	\$174, 305
	Total Discounted at 7%	\$1,743,050

1. If the district did not utilize the levy, capital from the operating budget would have been required.

2. The calculation uses a life cycle approach by discounting the flow of capital by 7% over the first 10 years to be conservative. (If we used a 5% discount rate, the annual savings increase)

3. Based on experiences with systems beyond their useful lives, the risk of failure increases each year.

4. Reduced state aid impact on levy rates (volatility).

Property Tax Bill Explained

School Levy: School district property taxes include levies for general operations and debt service. Property values are equalized to reflect market value rather than local assessed value. The equalized levy rate is the total property tax levy divided by the current year equalized property value with tax incremental financing (TIF) values excluded. Levy rates are shown in "mills" or property tax dollars levied per \$1,000 of equalized property value.

CITY OF BELOIT 2014 Real Estate Property Tax Bill					
Assessed Value Land	Assessed Value Improvements	Total Assessed Value	Ave. Assmt. Ratio	Net Assessed Value Rate (Does NOT reflect Credit)	
18,700	69,400	88,100	1.0625	0.02783810	
Est. Fair Mkt. Land	Est. Fair Mkt. Improvements	Total Est. Fair Mkt.	A star in this box means unpaid prior year taxes		School Taxes reduced by school levy tax credit
17,600	65,300	82,900	11.56 SDB Mill Rate		117.93
Taxing Jurisdiction	2013 Est. State Aids Allocated Tax Dist.	2014 Est. State Aids Allocated Tax Dist.	2013 Net Tax	2014 Net Tax	% Tax Change
STATE OF WISCONSIN	0	0	13.04	14.05	7.75%
ROCK COUNTY	990,795	1,027,493	528.51	552.02	4.45%
CITY OF BELOIT	18,660,082	18,735,430	935.98	954.02	1.93%
SCH DIST OF BELOIT	63,874,044	67,662,401	772.50	840.47	8.90%
TCDB - BLACKHAWK	378,076	394,103	147.95	92.90	-37.83%
Total	83,902,997	87,819,427	2,397.98	2,452.54	2.3%
First Dollar Credit			73.95	75.17	1.6%
Lottery & Gaming Credit			125.95	127.21	1.0%
Net Property Tax			2,198.08	2,250.16	2.4%
Tax ID Number:206 21970680					
Make Check Payable To: ROCK COUNTY TREASURER PO BOX 1508 JANESVILLE, WI 53547-1508	Full Payment Due On or Before January 31, 2015		\$2,250.16		Net Property 2,250.16
	First Installment Due On or Before January 31, 2015		\$467.14		
	Second Installment Due On or Before March 31, 2015		\$594.34		
	Third Installment Due On or Before May 31, 2015		\$594.34		
	Fourth Installment Due On or Before July 31, 2015		\$594.34		
Tax Paid	Paid By				

How your property tax is calculated for the School District of Beloit (SDB) Taxing Jurisdiction:

Step 1:
Total Assessed Value / Ave. Assmt. Ratio = Total Est. Fair Mkt. Value

Step 2:
Total Est. Fair Mkt. Value x SDB mill rate of 11.56% (not shown on bill) = School Tax

Step 3:
School Tax - School Levy Tax Credit = Net Tax (for SDB)

Property Tax Bill Explained

% Tax Change: This net tax change does NOT equal the School District's mill rate tax increase. This is only a reflection of the change between the amount due this year from the previous year, and is affected by many factors such as the Average Assessment Ratio. In the case below, the School District's Mill Rate is 11.56% (same as previous year), not 8.8%. Though the Total Assessed Value remained the same as in 2013, the homeowner's Total Estimated Fair Market Value increased by 6,000, just by the Average Assessment Ratio changing from last year's rate of 1.1462.



Property Tax Bill Explained


Helpful and Important Descriptions:

- **Average Assessment Ratio:** Municipal average assessed value of all taxable property, when compared to the estimated fair market value of all taxable property in the municipality.
- **School Tax Levy Credit:** A State of Wisconsin "shared revenue" program, distributed to municipalities based on their share of statewide school levies. It is taken off the total school tax due, leaving the property owner with a net tax due.
- **Total Assessed Value:** This is the dollar value your municipality's assessor has determined for your property.
- **Total Estimated Fair Market Value:** Estimated value calculated by the WI Dept. of Revenue, based on "arms length sales" (sales between willing buyer and seller) in the municipality the past year.



Sample Scenarios for Energy Exemption

"The revenue limit energy exemption allows the Board to adopt a resolution to increase its revenue limit by the amount spent by the District in that school year on a project to implement energy efficiency measures, and renewable energy products, that result in the avoidance of, or reduction in, energy costs".




\$3,500,000 for energy exemption=9.64 which is a decrease in levy of 16.61% to our tax payers of 1.92 or \$192 annually on a \$100,000 home

Steam to Hot Water HVAC system upgrade

Steam to Hot Water HVAC system upgrade

Roof replacement



\$5,255,000 for energy exemption=10.93 which is a decrease in levy of 5.45% to our tax payers of .63 or \$63 annually on a \$100,000 home

Steam to Hot Water HVAC system upgrade


Steam to Hot Water HVAC system upgrade

Roof replacement

Window replacement


EIFS Rehabilitation

Masonry rehabilitation



\$5,328,475 for energy exemption=10.99 which is a decrease in levy of 4.93% to our tax payers of .57 or \$57 annually on a \$100,000 home

FIM Matrix



Projected Levy of \$6,100,000 for energy exemption=11.56 which is equal to our prior year levy rate and therefore would have a zero levy rate impact to our taxpayers

FIM Matrix

+ window replacement interior lighting, boiler upgrade

Keep in mind that spending levels will impact state aid reimbursement the following year; these are estimates as the major factors to compute these calculations will not be available until October 15, 2016.

Our School District is Not Alone

The United States is full of schools built in the 1950s and 60s that supported the boomer school-age enrollment increase. These schools, once beacons of the neighborhood, are 50 to 60 years old and susceptible to becoming the community "eyesore." Budgeting for maintenance was fairly systematic for school districts for the first 10 to 20 years after opening those buildings. The schools were relatively low-maintenance, and the annual operations and repair budgets kept ahead of maintenance requirements.

The first round of systems and products replacement for those schools was in the mid-80s, and it now is time for a second or third round of upgrades for those buildings. Many districts added new schools in the late 80s and early 90s because of another round of enrollment growth; these schools are due for major upgrades.

Today, with budget cuts and funding restrictions, school district budgets cannot cover compounded major maintenance work required to extend the useful life of the 1950s/60s schools, let alone the schools built in the 1980s and 90s.

American School and University



Long term Financial Impact

Base Revenue

- Impact on Revenue Limit Calculation

Levy Rate

- Variable rates going forward

Facility Management Standards

- Inadequate current budget for appropriate facility maintenance

Operating Budget

- Facility Improvements vs. Other Budgets
- Reduction in utility and operating costs and capital cost avoidance
- Potential reduction in shared costs for aid reimbursement if energy exemption is not utilized



Revenue Limit Energy Exemption Impact

Energy Conservation

- Impact on Carbon Footprint

Physical Environment

- Adequately maintained facilities that are safe and pleasant for teaching and learning

Continue to invest in buildings without making budget reductions in the general fund

- Represents additional revenue to maintain facilities



Planning for Performance



We pride ourselves on how
we take care of our facilities:

- Comprehensive Master Facility Plan
- Annually prioritize Facility Improvement Measures (FIMs)
- Consistency of projects between facilities – equity
- Proactive approach to aging facilities and equipment
- Guaranteed savings based on reduction in energy and utility consumption
- Operational savings and avoidance of capital expenses



Success Stories

- The School District of Beloit has been able to complete \$13,251,112 worth of energy saving projects utilizing the Energy Efficiency Revenue Limit Exemption tool at 10 of our facilities. We are able to expedite other very much needed projects from our **MASTER FACILITY** plan.
- As we continue to be energy conscious, this program allows us to complete projects that would normally not be completed due to budget restrictions.
- Utilizing the Energy Exemption is the “proactive thing to do” for our aging buildings in Beloit.
- The State of Wisconsin reimburses the School District approximately 67% **OF THE COST** based on previous years spending at the tertiary aid tier.



Deferred Maintenance

Generates savings that can assist us each year going forward and the projects pay for themselves using a simple payback formula

We are continuing to make facility improvements instead of deferring maintenance

Budgets continue to be strained due to state funding and operating budgets continue to be trimmed to help balance

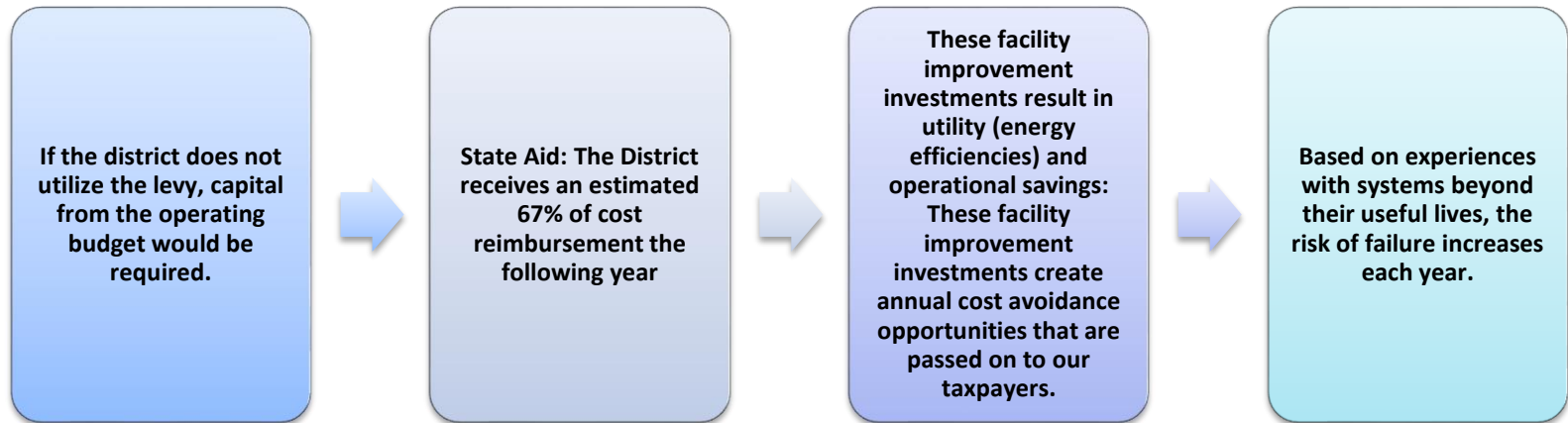
Environmental/Safety Responsibility

Preventive maintenance saves money long term

We want to proactively address the needs of our facilities to prevent building & mechanical failures

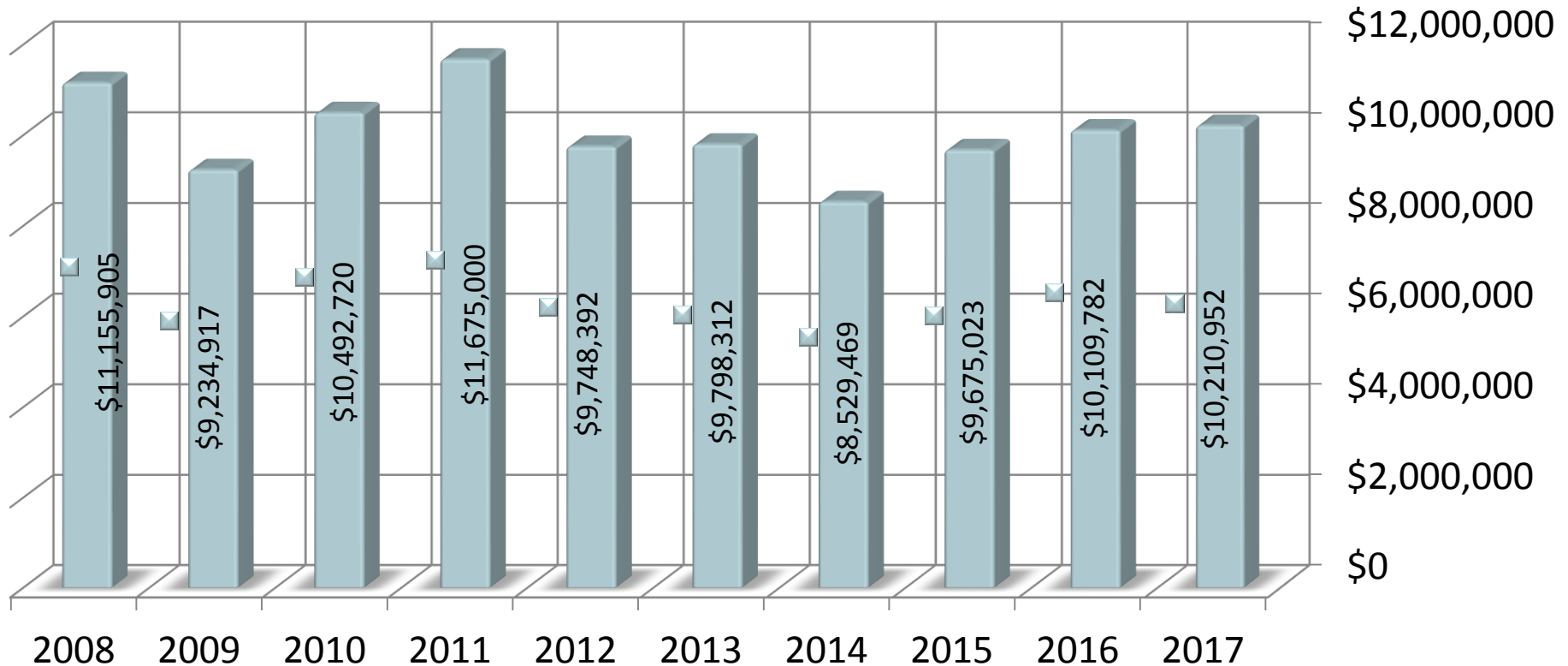


Educating Our Taxpayers



Estimated Levy Impact in Dollars

Total General Fund Levy

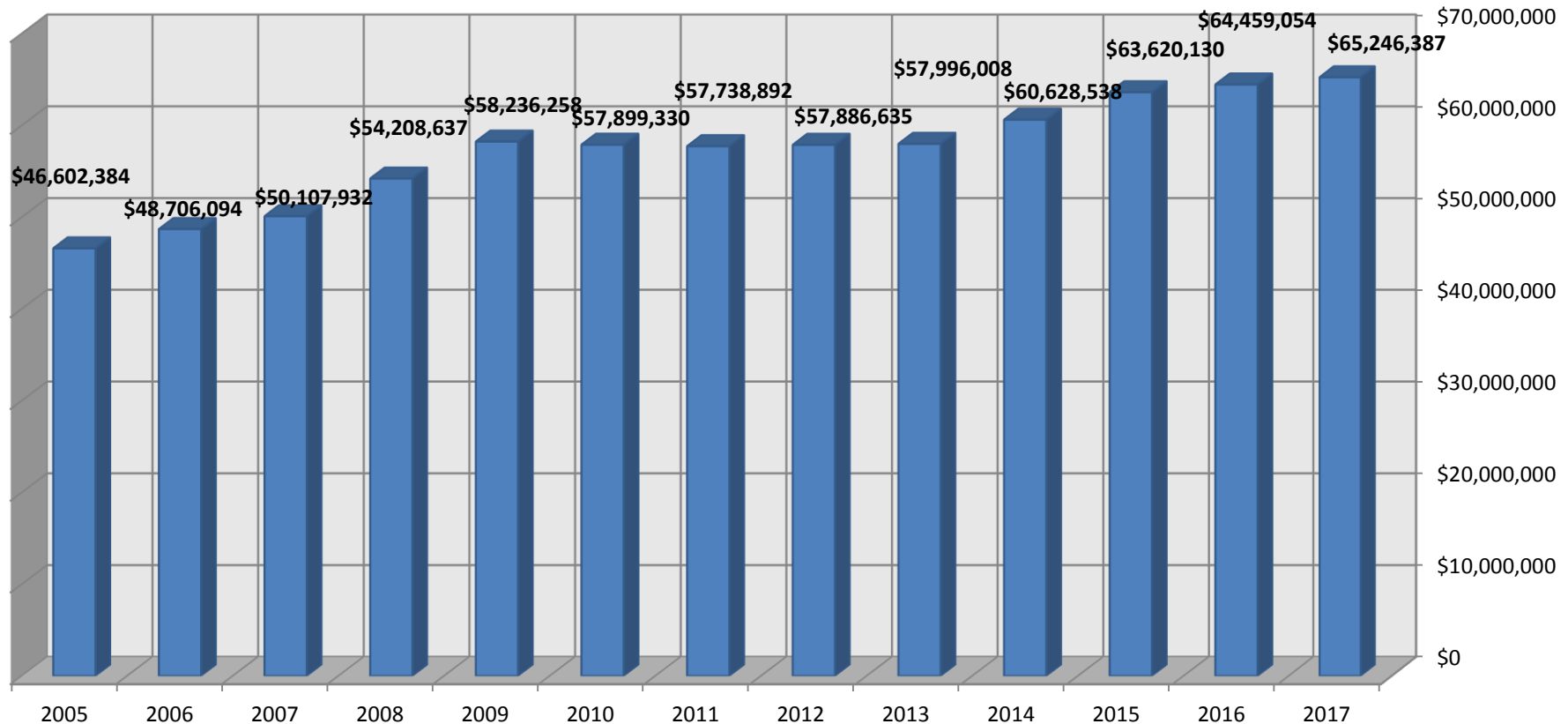


*2016 is the first year of the adjustment for New Choice Pupils (\$249,719)



State Aid Impact

State General Aid



Aid is calculated on previous years expenditures.



PHASE 6 COST AVOIDANCE CALCULATION

Year	Phase 6	Capital Avoidance
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3. Based on experiences with systems beyond their useful lives, the risk of failure increases each year.

State Aid: The District receives an estimated 67% of cost reimbursement the following year.

SUMMARY

Project	Cost	Estimated Annual Utility Savings	Estimated Annual Operational Savings	Estimated Annual Capital Cost Avoidance	Estimated Annual Total Savings	Simple Payback	Fiscal Year Energy Resolution
Phase 1	\$ 1,220,000	\$ 1,573	\$ 12,000	\$ 85,688	\$ 99,261	12.3	2011 - 2012
Phase 2	\$ 790,000	\$ 15,455	\$ 5,745	\$ 55,486	\$ 76,686	10.3	2012 - 2013
Phase 3	\$ 1,485,211	\$ 611	\$ 3,248	\$ 103,964	\$ 107,823	13.7	2013 - 2014
Phase 4	\$ 4,500,900	\$ 5,905	\$ 4,993	\$ 147,226	\$ 158,124	28.5	2014 - 2015
Phase 5	\$ 5,255,000	\$ 49,987	included	\$ ³³ 171,893	\$ 221,880	23.7	2015-2016
	\$ 13,251,111	\$ 73,531	\$ 25,986	\$ 564,257	\$ 663,774	20.0	

SUMMARY

The Energy Efficiency Revenue Limit Exemption is a tool within the state's biennial budget that allows the District to exceed the revenue cap for specific qualifying energy efficiency projects that will provide the following benefits for the District:

- Resources to meet specific capital and energy savings projects and to conserve energy as well as promote the energy savings, decrease annual maintenance costs;
- In addition to the taxing authority, the District receives state aid on eligible expenditures the following year, in tertiary aid cost reimbursement of approximately 67%
- District has demonstrated fiscal accountability and good stewardship with these revenue limit energy exception projects





School District of Beloit Board of Education Report

May 24, 2016

I. BASIC INFORMATION

Topic or Concern: Equity Plan Update

Which strategy in the Strategic Plan does this support? Strategy 2 Marketing, Strategy 3 Student Engagement, Strategy 6 Family Engagement

Your Name and Title: Dr. Darrell Williams, Assistant Superintendent, Administration,
Operations & Equity

Others assisting you in the presentation:

My report is for: Information

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

To share updates on the district's progress on the equity plan as well as implementation of recommendations from the Ad Hoc Diversity Committee work.

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

See attached information.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

Not applicable.

D. What are your conclusions?

Not applicable.

MOTION: Not applicable.

I propose using N/A

Long Term Committed Funds? No

BUDGET LOCATION: Not applicable.

FISCAL IMPACT: Not applicable.

Current Practice	Data - What data can be used to measure this? What does the data show?	Proposed practices/strategies to address this:	District Action 2015-2016
Speaking at events (such as orientation) and written materials for the same are not always in Spanish as well as English.	Anecdotal - Personal parental experiences.	Increased Spanish translation in presentations and information materials. 1) Slides are in both English and Spanish 2) A separate event in all Spanish when necessary or needed. 3) Copies of speeches or slides available in printable form for the events.	1) Written material will be in both English and Spanish 2) Appropriate bilingual personnel will be represented at future events 3) Purchased communication devised for translation purposes (Feb. 2016) (Feb. 2016)
Social Media not always bilingual.	Anecdotal - Personal parental experiences.	1) Every post will be posted in English and Spanish.	1) District media communicated in both English and Spanish
Student mental health issues - depression, bullying, self-esteem.	At Risk Report about Safety/ Violence - Bullying/Harassment Sad or Hopeless >30%, 1 of 8 attempting suicide. Drugs/Alcohol/Gangs ALL THE LEVELS REPORTED ¹ ON THESE SHOULD BE RED FLAGS.	Programs such as "Project Semicolon" ² or "Tell Me about Your Day Bracelets" ³ Continue or expand the Mental Health Clinic. Encourage greater awareness of its services.	1) Partnerships with several agencies have been formed: Community Action (Mentoring and support) Target Schools (Merrill, Aldrich) (Began Jan. 25) Save our Sons (Tuesdays) Started Jan. 12, 2016 (Mentoring/Empowerment) League of United Latin American Citizens (Adult and Student Council) Started Jan. 19, 2016. Participated in Even Start event with Latino Families (Feb. 2016)
Student acceptance and involvement can be improved. After School Programs for High School - Limited at this time outside of sports and clubs. We feel that the kids that are in the most need of activities to do after school do not get involved in sports	Anecdotal - It was brought to our attention by the student representative that she witnessed each day, kids that would gather in the High School after school and then get shooed out. From At Risk Report - Percentage of students who strongly agree or agree that students have lots of chances to get involved in sports, clubs and other activities outside of class.	Expand after school programming, by partnering with businesses, organizations and reaching out to corporations and agencies to help staff it. (e.g. Boy's and Girl's club, The Castle, ABC.) All staff would still need to go through background checks and other needed training.	2) Expanding Community Action Mentoring at BMHS (December 2015) 3) Implemented ACT PREP on Saturdays from 9:30 - 11:30 a.m. for African American and Latino Students (Started on Dec. 5th) 4) Implemented the African American and Latino Tutoring Program (Started on December 7th)

Current Practice	Data - What data can be used to measure this? What does the data show?	Proposed practices/strategies to address this:	District Action 2015-2016
and clubs. This could be due to grades, lack of self-esteem, it being looked at as "uncool", etc. But these kids may be the ones that are going home to an empty or unsafe house and need a "safe place" to be for a couple more hours.	2013 composite over 84% AND percentage of student s who strongly agree or agree that there are lots of chances to be part of class discussions or activities. 2013 composite over 75% - HOWEVER, does this mean that 15 to 25% don't find a fit?		5) Implementing the Student Leadership Initiative at BMHS (Started December 7th) Merrill Acad/Rec Program (200 Students)
School/Parent Communication Policy and Practice are not always in sync. Tracking missing assignment/failing students (different practices for each school and or each teacher.)	Anecdotal (E)Quality Committee minutes of 2-9-15 <i>Group 1 Goal:</i> ⁴	Better efforts to update Skyward Strive for greater and earlier teacher/parent communication, especially when assignments are not turned in or student is failing to master the work.	1) Will ensure Skyward is updated with timely information 2) Will conduct professional development with schools to increase consistency in monitoring and communicating student progress
Gaps in Parent/School Relations Engagement and being supportive of our community members, particularly parents is weak. Parental involvement is weak in our schools and what students are expected to learn is too often NOT clear to their parents. When 43% Disagree or Strongly Disagree that student expectations are clear, this should be a RED	(E)Quality Committee minutes of 2-9-15 <i>Group 1 Goal:</i> ⁴ lists many areas to address and from the All Staff Survey parent involvement is strong in this school. Question #31 26% Agree or Strongly Agree vs. 43% Disagree or Strongly Disagree ⁵ and I communicate with parents often about their child's progress #30 over 80% Agree or Strongly Agree. ⁶ and what students are expected to learn is clear to their parents #32 43% Disagree or Strongly Disagree. ⁷	Teacher Home Visits ^{10,11} and/or Liaisons/Navigators to make visits with parents (and help them navigate the school system) and gather information and share it with teachers	1) Conducted two community meetings to communicate district initiatives 2) The Equity Coordinator conducts monthly sessions with parents on a variety of educational topics. These efforts will be ongoing. Oct 15 (Planning) Nov 15 (Communicating with district personnel) Dec 15 (LULAC Meeting) Jan 16 (Truancy) 3) Will discuss ongoing progress of district goals and initiative at Henderson Church (December 12th)

Current Practice	Data - What data can be used to measure this? What does the data show?	Proposed practices/strategies to address this:	District Action 2015-2016
<p>FLAG about how we are doing in involving parents in schooling our children, and is at least somewhat AT ODDS with reported communication with parents.</p> <p>School Images can be improved in our community.</p>	<p>I believe that this school has a good image in the community.⁸ With 20% neutral and 23% disagree or strongly disagree there is an image problem - what is this based on?</p>		<p>4) Will meet with the NAACP to discuss educational issues and concerns (December 15th) Parent Walks - Started Jan. 11-22, 2016</p> <p>Parent Walks Scheduled (Feb 16-26, 2016)</p> <p>Parent Day (March 12, 2016)</p> <p>Parent Day (March 12, 2016)</p> <p>LULAC Official Pinning Ceremony 4-30-16)</p> <p>LGBT Inclusion Meeting/Action team (4-21-16)</p> <p>Beloit/Elkhorn Student Meeting (4-19-16)</p> <p>STAND Against Violence/YWCA (May 2016)</p> <p>Training Session for LULAC Students/Parents (May 2016)</p>
<p>Gaps in Student/School Relations</p> <p>Perceptions by STUDENTS that teachers care about them and that STUDENTS have a VOICE or SAY in ACTIVITIES AND RULES is too low.</p>	<p>Percentage of students who strongly agree or agree that their teachers really care about them and give them a lot of encouragement. 2013 composite below 50% - At Risk Report¹</p>	<p>Teacher Home Visits^{10,11} and/or Liaisons/Navigators to make visits with parents (and help them navigate the school system) and gather information and share it with teachers</p>	<p>Implementing through the Minority Excellence Organization:</p> <p>--Student Leadership Initiative --</p> <p>Save Our Sons (Mentoring/Empowerment)</p> <p>--League of United Latin American Citizens (Adult and Student Council)</p> <p>A Day Without Latinos (Feb. 18, 2016) led by student LULAC Council.</p> <p>MEO led Flood Flint with Freshwater (Feb 9-19, 2016) JD Logistics</p>

Current Practice	Data - What data can be used to measure this? What does the data show?	Proposed practices/strategies to address this:	District Action 2015-2016
Perceptions by TEACHERS/STAFF that STUDENTS respect them is too low.	Percentage of students who strongly agree or agree that students have lots of changes to help decide things like class activities and rules. 2013 composite below 50% - At Risk Report ¹		Implementing: --Save Our Sons (Mentoring/Empowerment) --League of United Latin American Citizens (Adult and Student Council) Seeing Education Equity and Diversity (SEED) Training - Ongoing *Ongoing professional development on Equity and Culturally Relevant Teaching Practices in the classrooms Dr. Adolf Brown facilitated PD (Feb 12, 2016)
Home School Liaison Hackett Grant	P5 Documentation, Hackett Liaison, Attendance Reports, Skyward Access Numbers and Data	Hire Home School Liaisons to address truancy, ensure frequent contact for parents who do not or cannot access Skyward, improve connections between home and school	1) Exploring alternate truancy plan in progress (Policy recommendations for review by Jan. 16)
Skyward training for parents done at some schools for Open House	Number of access by parents in Skyward	Train parents at workshop, conference nights, PTA, summer orientation	Parent Day at the Boys and Girls Club (March 12, 2016) Will ensure Skyward Training at all schools during Open House/Parent Conferences
Internet access needed for Skyward and homework		Develop list of internet access centers Example: Library, McDonald's, Boys and Girls Club, Merrill Center, churches	Parent Day at the Boys and Girls Club (March 12, 2016)
No District wide or school wide homework policy	Board homework policy Administrators at each level/school	Each school should develop consistent homework policy - school wide or by grade level Use homework hotlines, school websites, homework agendas	Implementing

Current Practice	Data - What data can be used to measure this? What does the data show?	Proposed practices/strategies to address this:	District Action 2015-2016
<p>Report Cards Elementary - given to student and parents return signed envelope</p> <p>Intermediate - mailed</p> <p>High School - Skyward</p>	Administrators/Skyward	<p>Intermediate parents should return a slip indicating they have seen the report card</p> <p>Home School Liaisons/Teachers/Counselors to contact those not returned</p> <p>Fan out phone calls to parents to let them know when report cards are available</p>	1) A call will be made to parents to announce the arrival of report cards.
<p>After school programs more focused at Elementary schools</p> <p>Knights table for athletes</p>	School site plans	Tutoring programs and after school tutoring and study groups/hall - especially for math and language arts	<p>1) Beloit College Students</p> <p>2) Implemented African American/Latino Tutoring</p> <p>3) Merrill Acad/Rec Program (200 students)</p>
Summer school focused only on academics not attracting students who need it most	Summer school reports	Allow student to take one fun course and one academic course in an area recommended by his/her teacher	1) In progress (Update in April, 2016 by Dr. Bonds)
<p>Mentor Programs</p> <p>--Lunch and Learn</p> <p>--Lunch Buddies</p> <p>--One on One</p> <p>--ABC Supply tutors/ Merrill School</p>	Students have a role model	<p>Community organized volunteers/adopt a school</p> <p>Organizations</p> <p>--Black Male Role Model Group</p> <p>--BAREA</p> <p>--Companies</p> <p>--Churches</p> <p>--Beloit College</p> <p>--UW Whitewater (i.e. fraternities, sororities, etc.)</p>	<p>1) Partnerships with several agencies have been formed:</p> <p>--Community Action (Mentoring)</p> <p>--Save Our Sons (Mentoring/ Empowerment)</p> <p>--League of United Latin American Citizens (Adult and Student Council)</p> <p>--Community Action at Aldrich (March 14, 2016)</p>
PTA, PTSO, Home and School, Minority Parent Organization	Parent involvement directly correlates to student achievement	Encourage schools/community to reinvigorate these groups	<p>Existing programs but need more involvement (Jan. 2016)</p> <p>Discussion of formal PTO, etc. (Feb 18, 2016)</p>

Current Practice	Data - What data can be used to measure this? What does the data show?	Proposed practices/strategies to address this:	District Action 2015-2016
Porter Scholar Program	Apply as Juniors through counselors	Better recruitment effort through counselors, social media and websites	1) Ongoing at BMHS
Transition from 5th to 6th Middle School Counselors and Students visited 5th graders, 5th grade visit to Middle Schools summer/school orientation	Students develop confidence and level of comfort	5th grade parents and student orientation day at their location - no need for transportation due to new grade configuration Offer summer school transition class, same could be done for 8th grade transitioning to BMHS	Started March 2016 and with additional focus on Tech ED) Intermediate to High School
Parent individual or school level surveys P-5 requirement, site teams	Survey results and actions taken to resolve issues Comparison to previous years	Required for each site to be given beginning of 2nd semester so results can be analyzed and acted on before the next school year	Implementing
Text adoption by staff and approved by Board	Not always culturally relevant to all	Look at images used, topics, inclusion of all cultures, races, ethnicities & genders	1) Will review the process
Parents unaware of curriculum goals & standards for each grade	State standards first introduced well and communicated, on some report cards	Each grade or area should give out benchmarks/goals	Printed documents will be given to parents by Dr. Bonds (April, 2016)
School websites	Often out of date, newsletters posted, not used for continuous communication	Staff directory should be included, monthly calendar, code of conduct summary sheet, staff email and school phone numbers listed	1) Conducted meeting with webmasters (Nov 13, 15) In process of updating at each school site (Dec 9)
Implementation of the Code of Conduct & Zero Tolerance Police Intervention	Disproportionate # of minority students are affected by Zero Tolerance Policies. 2014-2015 school yr. 69 students were expelled up from 58 in previous yr. BDN interview quoted then Asst. Supt. Johnson as stating, "There is a wide body of research that has discounted zero tolerance for a litany of disciplinary infractions as not effective. In addition, zero tolerance has been shown to cause racial disproportionality,	Complete review of code of conduct. Reexamination of zero tolerance policy. Reduce need for police intervention. Explore wrap around services to be restructured in school suspensions. These include conflict mediation (peer & staff) training, restorative justice (with parent, student and referring school personnel), youth court, parenting courses, out of school behavioral services	1) Code of Conduct policy is under review. Some revisions of the policy have been approved for the 2015-2016 school year. 2) Expulsion Policy is under review and recommendation will be forthcoming (In Process) Expulsions (9) February 16, 2016 Beloit Alternative to Student Suspension (B.A.S.S. (April 11, 2016) (Merrill Center)

Current Practice	Data - What data can be used to measure this? What does the data show?	Proposed practices/strategies to address this:	District Action 2015-2016
	negative educational outcomes, elevated dropouts and increasing rates of suspensions and expulsions."	or any other interventions to address the problem. Recognize those who are displaying good behavior ex: PBIS recognitions. Hearing officer should be included in cultural competency training.	May 16 Discussed roles of SRO and Administrators and referral process
Truancy Letters sent to parents, Fines, Truant Officer contacts	Attendance data 2014-2015 (up to end of December 2014) Hispanic and African American students are 27.5% of moderate or severe chronic absences.	Be sure calls are made to home if not notified by parent. Truancy letters should be sent in a timely manner. Truancy officer(s) should be used at all grade levels. Create a task force of district officials and community members to address chronic attendance problems. Explore options other than fines for truancy. Re-evaluate staffing needs for truant officer at elementary & intermediate levels.	1) In progress. A draft will be submitted for board review DEC 2015. (Submitted Dec 8, 2015 for Board review and approval) 2) Board presentation (March 22, 2016) *Mr. Atlas
Scholarship Banquets Honor Rolls	Athletes receive a lot of recognition. Elementary students and intermediate students receive less public recognition.	Academic accomplishments need to be more widely recognized at all grade levels. Use newspapers, websites and newsletters.	Three high performing African American students will be featured in the Beloit Daily News on December 16th. McNeel (Mrs. Vaughn) (MMABSE Teacher of the Year) (May 7, 2016) MEO and ROTC Banquet (5-19-16) Stateline (5-14-16) (Stateline) CTE (5-16)
Counselors at all levels Social Workers at all levels	Caseloads are too high.	Increase staff at all levels to decrease caseload and improve level of service. Determine a specific # of counselor contacts/students each at the high school.	African American Social Worker hired for BLA (Nov/Dec 15)
Mid quarter progress reports have been sent home by some schools and individual teachers.	Administrators, individual teachers, school site plans	Mid quarter reports need to be sent out to students who are failing, not meeting proficiency standards or have multiple missing assignments. Provide signature slip so parents can confirm receipt.	Ongoing report are now being communicated to include "F" reports to students and parents (Feb, 2016)

Current Practice	Data - What data can be used to measure this? What does the data show?	Proposed practices/strategies to address this:	District Action 2015-2016
Low % of minority professional educators	Children relate more easily to those they can identify with.	Increase efforts to hire more minority teachers. Use inservice/retired minority teachers to recruit.	1) started recruitment of teachers at HBCU, etc. Revised Equity, Recruitment and Retention Plan (in progress Feb, 2016) 2) Beloit Recruitment Fair (Jan 11, 2016) 96 Professionals Attended Grow Your Own Jazz Event (April 8, 2016) Recruitment Begins (Ongoing)
Career Center staff hired	No apparent start up	Expedite a startup. Enabling students to see a reason for education and career path for a promising future.	CTE/Hillas at BMHS YMCA Teen Achievers Program (Feb 2016)
CESA Parent advocate	No formal advocate program or referral to CESA advocate	Connect with CESA or other agencies for parent advocacy training for volunteers	Implementing
Elementary Conferences Scheduled 6-8 unscheduled - go from room to room at McNeel & Cunningham BMHS Unscheduled - All educators located in gym	Anecdotal from parents The conference process for 6-8 is time consuming and frustrating at some intermediate sites. Many times parents are not able to conference with all of their children's teachers in the time allotted, especially when they have more than one child.	If 6-8 teachers were all located in one area like the high school, Aldrich and Fruzen, parents would be able to see which teachers are available and it would cut out the unnecessary travel time back and forth to classes to check availability. This would increase parent teacher contacts.	Communicated with principals about this issue (Jan. 21, 2016)
Roy Chapman Andrews and Beloit Learning Academy often unable to attend or unaware of events at BMHS	Site Calendars Parent/Board member from sites Event Registration and attendance list.	BMHS, Beloit Learning Academy and Roy Chapman Andrews Academy administrators need to coordinate their calendars so there are no conflicting events to allow students to be involved in fairs and other BMHS activities. Parents at RCAA/BLA need to be made aware that their children can participate in these activities.	Communication enhanced and participation in recent events have occurred and should continue in the future at BMHS (Dec 8th) RCAA Access to BMHS (April 18, 2016)

Current Practice	Data - What data can be used to measure this? What does the data show?	Proposed practices/strategies to address this:	District Action 2015-2016
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Recommendation #1:

The Beloit Board of Education must articulate a broad vision that converts a district-wide commitment to diversity into a concrete achievable plan to recruit and retain a diverse body of high quality faculty and administrators. This must then be integrated with the district's larger strategic plans while also reflecting the diversity of the student body. Further, the board must affirm its commitment and intent to assess successes in order to ensure that the district reaches and maintains the visionary goal it sets. The goals, assessment criteria, and progress toward goals must be shared with community members through board meetings at regular intervals.

Recommendations #2:

The Beloit Board of Education and the district administration must articulate the importance of producing and maintaining an organizational climate that is inclusive, respectful, and effective in allowing employees to work to their highest potential. This goes hand-in-hand with acknowledging the importance of a diverse workforce. In order to establish baseline and other data sets about climate, it is crucial that periodic (at least annual) climate and exit surveys be administered to ALL employees. These data must then be used to both assess and improve the climate on an ongoing basis.

(E)Quality Minutes May 9, 2016

Meeting called to order at 4:03 pm

Minutes reviewed and L.Anderson-Levy moved to approve. D.Wilson seconded.

Dr. Williams

Update on Merrill Center Alternate Site: Suspensions, Expulsions, etc.

Significant decline this year - 2015 approx 69, 2016 so far approx 13.

We have formed a partnership with the Merrill Community Center - Winnie Ward is SDB staff serving as teacher there currently.

Expectation that school staff is using school based intervention models first to serve the students, but if the student is no longer responding to the school based interventions, instead of an out of school suspension where the child is at home doing nothing (or out unsupervised in the community), the child can be assigned to the Merrill Center. We ask the school to provide work (current and missing) to do, while also addressing the behaviors that brought the child to the Merrill Center and the opportunity to participate in Restorative Practices. Incident is recorded, but suspensions do not accumulate. Feedback has been positive so far. We know it is not a silver bullet, but a process we are working to fine tune.

We are looking at expanding to a West side location next year, possibly Boys and Girls Club. TBD.

"To those who say we are not doing things to engage kids: we are doing things differently around here!"-- Dr. Williams

What are we doing currently to work with students who are expelled?

- BLA: Students currently can attend after school from 3:30 - 5:30 pm

What if we looked at possibility of alternative sites from 9 am - 12 pm → Community Action, Merrill Community Center? We have the possibility of reallocating staff to do that at no cost to district to do it. Looking into that with the other locations.

Juvenile Justice

David Wilson / Jeremy Brown

Wondering how we can have students and families access services without entering the JJ system and the initial intake being considered technically an "arrest"

There is a small group working with the Juvenile Justice Diversion Project but we are not at the point of disseminating that district wide, as this is an initiative with three targeted schools through a State project.

All school staff can access Rock County Crisis to make a referral for an assessment. Crisis and Juvenile Justice discuss and determine which direction is most appropriate for the child.

Services can be accessed without an arrest but no matter what, services are limited by the human resources that exist. By one individual providing supports, it minimizes support available to those on the caseload already identified. (Careful opening the door when the services are limited for the kids who are already in the system)

SRO's recently attended a training with DA office to clarify the role of SRO's is safety in school, and there needs to be clarification and possible policy/procedure to solidify chain of command and structure when admin vs. SRO is to be brought in.

Jeremy's point of view: would love to be "worked out of work"

Current practice is to use a screener tool, as well as information on file to identify mental health needs of children - Juvenile Justice Policy Academy will also use a universal screener to identify MH needs

Announcements

Summer program registration going on now for Boys and Girls Club

Softball Registration ends Friday, May 13 for Boys and Girls Club

Jim & Cheryl Caldwell Phoenix Learning Center dedication at Boys and Girls Club May 27 3:30 - 5:00 pm

May 19 - 6 pm Minority Scholars - Barkin Arena - grades 6-12 GPA 3.5 sem. 1 of this school year - over 300 have earned it! BMHS Alumni come back to speak to the students- great event!

Wednesday, May 11 - MEO & Help Yourself - Job Olympics @ Beloit College

Summer School Sign Up going on for SDB! Spread the word!!!

Aldrich Hispanic/Latino Heritage Night - 5 - 6 pm Tuesday, May 10

Saturday, May 14 12pm - 9 pm Stateline Peace Rally @ Riverside Park

Dare to Dream Crimson and Cream Scholarship Ball - May 21 - Milwaukee Crowne Plaza - scholarship fundraiser

Meeting adjourned 4:59 pm

Moved L.Evans
Seconded D.Wilson

FINANCE/TRANSPORTATION AND PROPERTY COMMITTEE
SCHOOL DISTRICT OF BELOIT

May 10, 2016

1. CALL TO ORDER

The meeting was called to order by Cronin, Committee Chair at 6:41p.m. in Room C129 at Fruzen Intermediate School.

Members present: Dennis Baskin, Shelly Cronin and Kris Klobucar. Others present: Lisa Anderson-Levy, Pam Charles, Nora Gard, Shannon Scharmer, Anthony Bonds, Janelle Marotz, Emily Pelz, Pam Weise, Darrell Williams and Tom Johnson.

2. APPROVAL OF THE AGENDA

Baskin moved approval of the agenda. Seconded by Klobucar, motion carried.

3. APPOINTMENT OF VICE CHAIRPERSON

Cronin appointed Baskin as Vice Chairperson for the committee.

4. APPOINTMENT OF PARKES & REC & TIF REPRESENTATIVES

Cronin appointed Klobucar to the Parks & Rec Committee and Scharmer to be the TIF Representative.

5. APPROVAL OF APRIL MINUTES

Baskin moved approval of the minutes. Seconded by Klobucar, motion carried.

6. REVIEW OF APRIL PO'S BETWEEN \$15,000-\$25,000

There were no purchase orders in April between \$15,000-\$25,000.

7. TRANSPORTATION REQUEST FOR PROPOSAL APPROVAL

Janelle Marotz, Assistant Superintendent of Business Services explained how we are finishing the last year of a three-year contract with Durham School Services for transportation and recommend issuing a request for proposal to eliminate the fixed fee that Durham pays for the initial procurement in 2013 and to issue an RFP to solicit pricing for a new five-year term.

Baskin moved to recommend to the full Board of Education approval of the administration to issue a request for proposal for transportation services. Seconded by Klobucar, motion carried.

8. WAIVER OF RENTAL FEES – BELOIT BULLS

Baskin moved approval of the request by Larry Blake – Beloit Bulls to waive the rental fees of Aldrich Intermediate School May 21, 2016, for a 5th & 6th grade Basketball Tournament. Seconded by Klobucar, motion carried.

9. WAIVER OF RENTAL FEES – COLOR-A-THON COLOR RUN

Baskin moved approval of the request by the McNeel PTO for the use of McNeel Intermediate School on May 21, 2016. Seconded by Klobucar, motion carried. Baskin moved to reconsider the motion for the waiver. Seconded by Klobucar, motion carried. Baskin moved approval of

the request by the McNeel PTO for use of McNeel Intermediate School on May 21, 2016 including custodial fees. Seconded by Klobucar, motion carried.

10. BUDGET ADJUSTMENTS

Janelle Marotz, Assistant Superintendent of Business Services discussed with the BOE the changes that have been made since the budget was adopted in October. These budget adjustments were made to adjust for revenue and expense budget amendments to be added into the budget. Members asked questions related to summer school budget.

Baskin moved approval of the budget adjustments as listed in the May 6 board packet. Seconded by Klobucar, motion carried.

11. BUDGET OVERVIEW

Janelle Marotz, Assistant Superintendent of Business Services reviewed the preliminary budget plan for the 2016-17 school year in addition to where we have been, reduction history, why we need to make budget reductions and state funding. Members asked questions regarding energy exemption, state reimbursement and taxpayer funding. Members asked about health insurance and indicated they would like to see the insurance changes since 2009 by net amounts and by plan for individual and family.

Marotz indicated that the district is projected to be 3.8M short and provided the district can find those cuts and not have major unforeseen expenses that cannot be covered, the projected shortfall is 3.3M for 2017-18. She then reviewed proposed budget reduction and cost avoidance measures for the board to consider to cover the 3.8M. Items included employee premium contribution, staffing reductions through attrition, and reduction in 1:1 program equipment payments through refinancing. Cost increases and initiatives include salary increases, building and grounds coordinator, summer school expansion, dual language immersion, and restoring professional development. Potential revenue sources include revenue limit energy exemption, summer school expansion, virtual school expansion, charter school grants, and the Beloit Foundation gift.

Marotz reviewed capital projects to be considered such as high school auditorium renovations, asphalt repairs, drainage repairs, security cameras, windows, flooring, cafeteria tables, roofing, HVAC systems, lighting, EIFIS at McNeel. Scharmer requested looking at the EIFIS in more detail as it is constantly in need of repair.

Baskin requested that Jeff Klett present on the insurance options for employees and how it benefits the district and Anderson-Levy requested how it impacts the employee month to month. Baskin also requested a budget workshop for the board members. He also asked to know how cutting 32M in the last few years is truly impacting our district and quality education.

12. FUTURE ITEMS FOR DISCUSSION

Insurance presentation, budget workshop, 2-4 year projection, status of Fund Balance

13. ADJOURNMENT

The meeting was adjourned at 8:05 p.m.

School District of Beloit
CURRICULUM AND INSTRUCTION COMMITTEE SPECIAL MEETING

Tuesday, April 26, 2016
Kolak Education Center—Room 106

MINUTES

1. Call to Order

The Curriculum and Instruction Committee Special Meeting was called to order by Lisa Anderson-Levy, Vice Chair at 4:54 p.m.

Committee members present: Nora Gard and Lisa Anderson-Levy

Also present: Anthony Bonds, Janelle Marotz, Dr. Darrell Williams and Dr. Tom Johnson.

2. Approval of Agenda

Gard moved to approve the agenda. Anderson-Levy seconded the motion. Motion carried 2-0.

3. Youth Options for First Semester for 2016-17

Gard moved to recommend the approval to the full Board of Education of the Youth Options applications for first semester 2016-17. Anderson-Levy seconded the motion. Motion carried 2-0.

4. Adjournment

The meeting was adjourned at 4:56 p.m.

Respectfully Submitted by Michelle Shope, Board Secretary

School District of Beloit
CURRICULUM AND INSTRUCTION COMMITTEE MEETING

Tuesday, May 10, 2016
Fran Fruzen Intermediate School—Room C129

MINUTES

1. Call to Order

The Curriculum and Instruction Committee Meeting was called to order by Lisa Anderson-Levy at 4:00 p.m.

Committee members present: Lisa Anderson-Levy, Pam Charles, and Kris Klobucar

Also present: Anthony Bonds, Karin Lange, Angie Montpas, and Peg Muehlenkamp

2. Approval of Agenda

Charles moved to approve the agenda. Klobucar seconded the motion. Motion carried 3-0.

3. Approval of April 2016 Meeting Minutes

Klobucar moved to approve the minutes. Charles seconded the motion. Motion carried 3-0.

4. Determine Vice Chair

Klobucar was appointed Vice-Chair of the Curriculum and Instruction Committee.

5. (E)Quality Committee Representative

Lisa Anderson-Levy was named representative to the (E)Quality Committee at a previous meeting.

6. Curriculum Department Update

Anthony Bonds, Peg Muehlenkamp, Angie Montpas, and Karin Lange presented an introduction to the Curriculum Department, future and current goals, collection and use of data to promote closing the achievement gap and to advance high achievement.

For information.

7. Monthly Fund Development Report

Due to time constraints a motion was made to table the Monthly Fund Development Report until the June 2016 committee meeting.

Charles moved to table agenda item no. 7, Monthly Fund Development Report, until the June 2016 committee meeting. Klobucar seconded the motion. Motion carried 3-0.

8. Advanced Placement Biology Instructional Materials Adoption

The first choice material, Raven Advanced Placement Biology, was selected for adoption.

Charles moved to recommend approval to the full Board of Education. Klobucar seconded the motion. Motion carried 3-0.

9. Advanced Placement Chemistry Instructional Materials Adoption

The first choice material, Zumdahl Chemistry, was selected for adoption.

Charles moved to recommend approval to the full Board of Education. Klobucar seconded the motion. Motion carried 3-0.

10. Probability and Statistics Instructional Materials Adoption

The first choice material, Statistics Through Applications, 2nd Edition, was selected for adoption.

Charles moved to recommend approval to the full Board of Education. Klobucar seconded the motion. Motion carried 3-0.

11. 2015-16 Instructional Technology Update

Due to time constraints a motion was made to table the 2015-16 Instructional Technology Update report until the June 2016 committee meeting.

Charles moved to table agenda item no. 11, 2015-16 Instructional Technology Update, until the June 2016 committee meeting. Klobucar seconded the motion. Motion carried 3-0.

12. Future Agenda Items

- 2015-16 Instructional Technology Update (June)
- Disciplinary Literacy (June)
- Summer School Reshaping (June)
- Truancy at 4K-3 (to be determined)
- ELTs into Parent Communication (to be determined)
- BLA Work Study Program Update (to be determined)
- BMHS Student Scheduling (to be determined)
- Expanding Grant Opportunities Beyond DPI (to be determined)
- Playground Equipment Grant Opportunities (to be determined)
- Graduation Requirements (to be determined)
- Monthly Fund Development Reports (ongoing as needed)
- Data Reports (ongoing as needed)
- Achievement Gap Reduction (ongoing as needed)

13. Adjournment

The meeting was adjourned at 5:05 p.m.

Respectfully Submitted by Sara McGlasson-Maynard

**POLICY AND PERSONNEL COMMITTEE
SCHOOL DISTRICT OF BELOIT
April 26, 2016**

1. CALL TO ORDER

The Policy and Personnel Committee was called to order by Nora Gard at 5:00 p.m. at the Kolak Education Center, Room 106.

Members present: Dennis Baskin and Nora Gard. Others present: Anthony Bonds, Janelle Marotz, Emily Pelz, Darrell Williams and Tom Johnson.

2. APPROVAL OF THE AGENDA

Baskin moved approval of the agenda. Seconded by Gard. Motion carried.

3. PERSONNEL RECOMMENDATIONS

Committee members reviewed the revised personnel recommendations – Exhibit A. Baskin moved to recommend the revised personnel recommendations – Exhibit A to the full Board of Education for approval. Seconded by Gard. Motion carried.

5. FUTURE ITEMS FOR DISCUSSION

Gard requested the Board organization policy 174, board officer duties 141.2 as well as 225 and 225 RULE 1 regarding the Superintendent Evaluation and procedures. She also mentioned that Pam Wiese is also working through policy revisions as well.

6. ADJOURNMENT

Meeting adjourned at 5:06 p.m.

**POLICY AND PERSONNEL COMMITTEE
SCHOOL DISTRICT OF BELOIT
May 10, 2016**

1. CALL TO ORDER

The Policy and Personnel Committee was called to order by Nora Gard, Chair at 5:10 p.m. at Fruzen Intermediate School, Room C129.

Members present: Lisa Anderson-Levy, Pam Charles and Nora Gard. Member absent: Others present: Dennis Baskin, Shelly Cronin, Kris Klobucar, Shannon Scharmer, Anthony Bonds, Janelle Marotz, Emily Pelz, Pam Wiese, Darrell Williams and Tom Johnson.

2. APPROVAL OF THE AGENDA

Charles moved approval of the agenda. Seconded by Anderson-Levy. Motion carried.

3. APPOINTMENT OF VICE CHAIR

Gard appointed Charles as Vice Chair.

4. COMMITTEE APPOINTMENTS

Gard appointed Charles as the Labor Liaison and as the Legislative person.

5. APPROVAL OF APRIL COMMITTEE MINUTES

Anderson-Levy moved approval of the April 12 and April 26, 2016 committee minutes. Seconded by Gard. Motion carried.

6. OVERVIEW OF POLICY & PERSONNEL COMMITTEE RESPONSIBILITIES

Gard went over the Master Policy Log, Organizational Chart, Policies relating to Policy/Personnel Committee duties, the Employee Handbook and building staffing.

7. POLICIES FOR FIRST READING

Dr. Wiese, Interim Assistant Superintendent for Human Recourses, presented the revisions for the Official Board Representatives Policy 143. She stated that the policy is being updated to reflect the most current board representative positions on committee in the community and district.

Charles moved to recommend the revisions and layover of Policy 143 Official Board Representatives to the full Board of Education for first reading with additional changes. Seconded by Anderson-Levy. Motion carried.

Dr. Wiese, Interim Assistant Superintendent for Human Resources, presented revisions for Board Member Compensation and Expense Policy 164. She stated this policy is being updated to reflect current practice and procedures.

Need to summarize the discussion - conferences, 2nd shift, removing the cap, explained history of 100 to 120 actually being paid, not really an increase

Charles moved to recommend the revisions and layover of Policy 164 Board Member Compensation and Expense to the full Board of Education for first reading. Seconded by Anderson-Levy. Motion carried.

Gard, Committee Chair, presented Policy 171 Regular Board Meetings along with Charles. Charles moved to recommend the revisions and layover of Policy 171 Regular Board Meetings to the full Board of Education for first reading. Seconded by Anderson-Levy. Motion carried.

Gard, Committee Chair, presented Policy 172 Special Board Meetings. Charles updated the policy with suggested revisions.

Anderson-Levy had concerns with the calling of meetings and possible abuse, the intention behind the revisions and holding too many meetings and running the administration ragged. Charles felt that it was taken straight from the state statute. She also stated that the attorney at WASB did indicate that it would be best not to tape closed sessions due to creating a record.

Charles moved to recommend the revisions and layover of Policy 172 Special Board Meetings to the full Board of Education for first reading. After further discussion, Gard called for the question. Due to lack of a second, the motion died.

Anderson-Levy moved to table the policy for review of the State Statute and to gather further information. Seconded by Gard. Motion carried.

8. POLICIES FOR DISCUSSION

Gard is bringing forward Policy 225 Superintendent Evaluation and Policy 225 RULE 1 Superintendent Evaluation Procedures for discussion at the committee meeting. She indicated that this review is so that members can review the policies to better be able to set goals for Dr. Johnson for the coming year, however will bring it forward again at a later date due to time constraints.

9. JOB DESCRIPTIONS

Dr. Wiese, Interim Superintendent of Human Resources brought forward the job description of Director of Facility Services with proposed changes from board members' review. She indicated that it's been difficult to find other district comparables due to changes in the job title, description, duties, etc. Marotz explained the history of the changes in the director position from when she first started in the district. Baskin expressed concern with adding a position that is not currently budgeted for and asked where the funds would be coming from when other staff are being asked to give more out of their pockets. Scharmer and Charles shared similar concerns while understanding the need for the position should the district not be able to fill the Business Manager position with someone who can fulfill these duties as well.

Charles moved to table the job description for the Director of Facility Services. Seconded by Anderson-Levy. Motion carried.

10. PERSONNEL RECOMMENDATIONS

Dr. Wiese reviewed the revised personnel recommendations for consideration. Members asked questions regarding the counselor position and retirement of an individual.

Charles moved to recommend to the full Board of Education approval of the revised Personnel Actions, Exhibit A with removal of the retirement of the principal. Seconded by Anderson-Levy. Motion carried.

11. LABOR LIAISON UPDATES

No update was given.

12. LEGISLATIVE UPDATE

No update was given.

11. FUTURE ITEMS FOR DISCUSSION

No new items were requested.

12. ADJOURNMENT

The meeting adjourned at 6:36 p.m.



School District of Beloit Board of Education Report

I. BASIC INFORMATION

Topic or Concern: Consent List

Your Name and Title: Shannon Scharmer, President, Board of Education

Others assisting you in the presentation:

My report is for: Action

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

To facilitate Board action.

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

Consent List items are noted with an asterisk (*). Statement of action requested is included in the normal sequence in the agenda packet.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

All items listed with an asterisk (*) will be enacted by one motion. There will be no separate discussion of the items unless a Board member or citizen so requests, in which event the items will be removed from the General Order of Business and considered in their normal sequence on the agenda.

D. What are your conclusions? (NOTE: Reports requesting action must contain a specific motion for Board of Education consideration and a fiscal note.)

MOTION: The Board of Education of the School District of Beloit approves the items on the Consent List.

FISCAL: Any fiscal impact is noted on the individual agenda pages.

**SPECIAL MEETING OF THE BOARD OF EDUCATION
SCHOOL DISTRICT OF BELOIT
April 26, 2016**

The Board of Education held a special board meeting on April 26 2016 at the Kolak Education Center in Room 106. President Scharmer called the meeting to order at 5:16 p.m.

Members Present: Lisa Anderson-Levy, Dennis Baskin, Pam Charles, Shelly Cronin, Nora Gard, Kris Klobucar and Shannon Scharmer. Also present: Anthony Bonds, Emily Pelz, Janelle Marotz, Darrell Williams and Tom Johnson.

Gard moved approval of the agenda. Seconded by Anderson-Levy. Motion carried unanimously of the members present.

Janelle Marotz, Assistant Superintendent of Business Services, explained the bids received and answered questions regarding the location of the copy center, the replacing of the copy center five machines and two spares with four machines and one color copy machine going to the print shop at the high school.

Gard moved approval of the lease purchase with American Capital for five (5) production machines in the amount in the amount of \$168,579.30. Seconded by Charles. Motion carried unanimously of the members present.

Marotz reviewed the bids for cafeteria furniture for Aldrich Intermediate School. She indicated that the food service budget will pay for the cafeteria furniture. Superintendent Johnson asked Marotz to explain the food service budget and where the funding comes from, which is the CEP reimbursement from the federal government.

Baskin moved approval of the award of furniture services to Office Pro. Seconded by Gard. Motion carried unanimously of the members present.

Scharmer opened the meeting for anyone wishing to speak to the offer to purchase on the sale of Royce School Property. Donna Ambrose, Executive Director of Caritas came forward indicating that they have stopped serving to the general public on Thursdays in order to serve students who are homeless or unaccompanied in the district. Members asked what other services would be offered out of Royce by Caritas. Ambrose indicated they would also be providing free clothing, diaper bag services for teen mothers, delivering groceries to schools such as Hackett, and delivering to shut-in Seniors. They are looking for a larger, more centrally located building to better serve their public in need. Other plans would be to share the space and resources with other non-profits such as Hands of Faith.

Sara Nelson 8th Street near Royce, stating she supports Beloit and Caritas. She is looking to make the area a better, safer place. She asked the board to consider the Caritas offer and help revitalize the community.

Marotz and Ryan Rewey, Director for Career and Technical Education discussed the 2231 Trevino Court Donation for the next student home build. Rewey explained the program, costs, donations, sustainability of the program, future donation possibilities, student skills, fair market value, salability of the properties after the build and pricing.

Baskin moved acceptance of the donation of 2231 Trevino Court from Blackhawk Bank for the purpose of the student build program in the estimated value of \$17,500 contingent on Beloit City Council deferring special assessment over a multiyear period allowing the district the opportunity to pay such assessment

when the district ultimately sells the property to a third party. Seconded by Gard. Motion carried unanimously of the members present.

Gard moved to reconvene the Board of Education into closed session pursuant to Section 19.85(1)(e) of the Wisconsin Statutes relative to deliberating or negotiating the purchasing of public properties, whenever competitive or bargaining reasons require a closed session. Seconded by Cronin. Motion carried on a roll call vote 6-1 with Baskin voting in the negative.

Baskin moved to reconvene to open session. Seconded by Gard. Motion carried unanimously of the members present.

Scharmer adjourned the meeting at 6:55 then immediately reconvened the meeting.

Baskin moved approval of paying the agreed upon legal fees for recent litigation to the Beloit Daily News as soon as possible. Seconded by Gard. Motion carried unanimously of the members present.

The meeting adjourned at 6:56 p.m.

Michelle Shope, Board Secretary

Approved at the Regular Business Meeting on May 24, 2016

Shannon Scharmer, President

**SPECIAL MEETING OF THE BOARD OF EDUCATION
SCHOOL DISTRICT OF BELOIT**

**April 26, 2016
Organizational Meeting**

The Board of Education held its organizational meeting on April 26, 2016 at the Kolak Education Center in the Board Room. Superintendent Johnson called the meeting to order at 7:07 p.m.

Members Present: Lisa Anderson-Levy, Dennis Baskin, Pam Charles, Shelly Cronin, Nora Gard, Kris Klobucar and Shannon Scharmer. Also present: Tom Johnson, Superintendent.

A re-enactment of the swearing in of newly elected board members, Pam Charles, Shelly Cronin, Kris Klobucar and re-elected member, Shannon Scharmer was given by Clerk Baskin.

Johnson called for nominations for the office of President. Charles nominated Gard. Anderson-Levy nominated Scharmer. After calling 3 times for any further nominations, Johnson closed the nominations. The paper ballots tallied 4 for Scharmer and 3 for Gard. Scharmer was elected as President.

Scharmer presided over the remainder of the meeting and thanked members for their support. Scharmer called for nominations for Vice President. Charles nominated Gard. Klobucar nominated Anderson-Levy. The paper ballots tallied 4 for Anderson-Levy and 3 for Gard. Anderson-Levy was elected as Vice President.

Scharmer called for nominations for board secretary. Baskin moved to nominate Michelle Shope for board secretary. Scharmer moved a vote of acclimation for Michelle Shope to continue serving as the board secretary with compensation. Motion carried unanimously on a voice vote.

Scharmer called for nominations for Treasurer. Gard nominated Charles. Anderson-Levy nominated Cronin. The paper ballots tallied 4 for Cronin and 3 for Charles. Cronin was elected as Treasurer.

Scharmer called for nominations for clerk. Baskin nominated Gard. Anderson nominated Baskin, who respectfully declined. Scharmer asked for any other nominations and hearing none, requested a vote of acclimation to elect Gard as clerk. Motion carried unanimously on a voice vote.

Scharmer appointed Gard as the CESA 2 representative. She asked for a vote by acclimation which carried unanimously of the members present.

Scharmer appointed Cronin as chair of the Finance, Transportation and Property Committee. She also appointed Baskin to serve on the committee. She appointed Gard who respectfully declined, Charles who respectfully declined and Klobucar who accepted. Scharmer appointed Anderson-Levy as chair of the Curriculum and Instruction Committee. She also appointed Charles and Klobucar to serve on the committee.

Scharmer appointed Gard as chair of the Policy and Personnel Committee. She also appointed Anderson-Levy and Charles to serve on the committee.

Scharmer then appointed Charles as the WASB Delegate and Gard as the WASB alternate delegate. She appointed Anderson-Levy to the RCAA Governance Board. Baskin was appointed to the Liquor Commission and Cronin to the Library Board. She appointed herself to the Employee Relations Committee and appointed Klobucar to the Merrill Community Revitalization Committee. Scharmer appointed Charles to the Pandemic Planning Committee and Anderson-Levy to the Diversity Committee.

The meeting adjourned at 7:25 p.m.

Michelle Shope, Board Secretary

Approved at the regular meeting of May 24, 2016

Shannon Scharmer, President

REGULAR MEETING OF THE BOARD OF EDUCATION
SCHOOL DISTRICT OF BELOIT
April 26, 2016

The Board of Education held its regular meeting on April 26, 2016 at the Kolak Education Center in the Board Room. President called the meeting to order at 7:26 p.m.

Members Present: Lisa Anderson-Levy, Dennis Baskin, Pam Charles, Shelly Cronin, Nora Gard, Kris Klobucar, and Shannon Scharmer. Others Present: Tom Johnson, Superintendent.

Gard moved approval of the agenda moving up the student board report to the beginning. Seconded by Anderson-Levy. Motion carried unanimously of the members present. Baskin led the group in the pledge of allegiance, Anderson-Levy made an announcement with regard to the unfortunate event in Elkhorn against the Girls Varsity Soccer Team and Baskin gave the monthly announcements.

Badger along with Carole Campbell, BMHS interim principal, recognized three outstanding staff members. She then honored retiring board members, John Acomb, Laurie Endres, and John Winkelmann. John Ashley, Executive Director from the Wisconsin Association of School Boards presented John Winkelmann with a special honor from WASB.

Scharmer opened up the podium for citizens to speak on items not on the agenda. No one came forward.

Johnson introduced Anthony Bonds, Assistant Superintendent for Curriculum and Instruction, who along with Ryan Rewey, shared information on Academic Career Planning. He then introduced Dr. Williams, Assistant Superintendent, who gave an update on Equity and the (E)Quality Committee in Tasha Bell's absence.

Sharieff Atlas gave the student report to the board. Baskin reviewed the topics of the April Finance, Transportation and Property Committee meeting. Anderson-Levy reviewed the topics of the April Curriculum and Instruction Committee meeting. Gard reviewed the topics of the March Special and April Regular Policy and Personnel Committee meetings.

Gard moved approval of the consent list: 1) Special Board Meetings of March 22, March 29, April 12 and April 19, 2016; 2) Regular Business Meeting of March 22, 2016 and 3) Approval of February Financial Summary. Seconded by Baskin. Charles made a friendly amendment to separate 9a, the financial report, from the consent list vote. Gard and Baskin accepted the friendly amendment. The motion to approve 9a, the financial report, carried unanimously of the members present. The motion to approve consent list items 8a-8e, board minutes, carried 6-1 with Charles abstaining.

Gard moved approval of the renewal of WiscNet for the purpose of internet services for a one (1) year contract term. Seconded by Anderson-Levy. Motion carried unanimously of the members present.

Anderson-Levy moved approval of the purchase of 65 desktop computers from PDS for a total of \$30,875 and the purchase of 57 laptops and a laptop cart from CDW-G for a total of \$33,865. Seconded by Gard. There was information shared regarding access and Motion carried unanimously of the members present.

Gard moved approval of the Youth Options applications for the first semester 2016-17. Seconded by Charles. Charles requested revisiting the policy with regard to GPA requirements. Motion carried unanimously of the members present.

Gard moved approval of the revisions of Policy 461 Technical Excellence Higher Education Scholarship and approval of the deletion of Policy 530 Professional Educator Policies for final reading. Seconded by Baskin. Motion carried unanimously of the members present.

Baskin moved approval of the Equity, Recruitment and Retention Plan. Seconded by Anderson-Levy. Gard asked if it was necessary to approve right away to carry out hiring practices because she had further questions. Gard made a motion to table the Equity, Recruitment and Retention Plan. Seconded by Charles. Members weighed in on tabling the item. Baskin called for the question to table, seconded by Anderson-Levy. The motion to table failed 1-6 with Gard voting in the affirmative and Anderson-Levy, Baskin, Charles, Cronin, Klobucar and Scharmer voting in the negative. Baskin called the original question, seconded by Anderson-Levy. Motion carried 6-1, with Gard voting in the negative.

Anderson-Levy moved to extend the board meeting. Seconded by Charles. Motion carried unanimously of the members present.

Gard moved approval of the revised personnel recommendations, Exhibit A. Seconded by Baskin. Motion carried unanimously of the members present.

Items requested for future meetings included a budget overview, Wi Taxpayer Alliance Mr. Knapp providing a school finance presentation (no cost), along with WASB goal planning meeting, district logo, and alumni.

Scharmer announced future meetings: committee meetings on Tuesday, May 10 at Fruzen Intermediate School and the Board Business meeting on May 24, 2016 at Kolak.

The meeting adjourned at 9:09 p.m.

Michelle Shope, Board Secretary

Approved at the regular meeting of May 24, 2016

Shannon Scharmer, President

**SPECIAL MEETING OF THE BOARD OF EDUCATION
SCHOOL DISTRICT OF BELOIT
May 10, 2016**

The Board of Education held a special board meeting on May 10, 2016 at Fruzen Intermediate School in Room C129, the Orchestra Room. President Scharmer called the meeting to order at 8:17 p.m.

Members Present: Lisa Anderson-Levy, Dennis Baskin, Pam Charles, Shelly Cronin, Nora Gard, Kris Klobucar and Shannon Scharmer. Also present: Anthony Bonds, Janelle Marotz, Emily Pelz, Pam Wiese, Darrell Williams and Tom Johnson.

Baskin moved approval of the agenda with moving item 10d up to 10a and 10a down to 10d. Seconded by Anderson-Levy. Motion carried unanimously of the members present.

Scharmer indicated that new members are welcome to ask existing members to serve as their mentor if they so choose and that if they need assistance selecting someone they may contact Anderson-Levy or Scharmer.

Johnson, introduced Jim Reseburg, CEO of Emergency Planning Solutions, LLC who reviewed the integrated emergency management plan for the district. He explained how the plan functions, how it was developed, accountability, reporting, preparedness, and policy decisions by the board such as if school is held the next day.

Chuck Seils, Athletic Director, reviewed the cooperative agreements for boys hockey and girls soccer. Members asked questions regarding the number of players and why the district is the administrator for each of the cooperatives.

Baskin moved to table the cooperative agreements. Seconded by Gard. Motion carried unanimously of the members present.

Ryan Rewey, CTE Director, shared information on the Irontek U/REACH/Advanced Career Education collaborative which would allow the district's IT and Computer Science students to begin working with mentors from local companies at Irontek. This partnership will create advanced opportunities for students in these fields with the goal for expansion. Funding would be paid from ACT 59 Incentive Funds or Carl Perkins funds for the space at Irontek.

Baskin moved approval of acquiring a space at Irontek at a reduced rate to increase students' opportunities in the areas of IT and Computer Science. Seconded by Gard. Members asked about more information for this program. Rewey indicated this motion is solely for obtaining the space and the curriculum will be developed with experts like instructors, mentors, companies, etc. Erin Claussen from Irontek provided some information regarding Irontek U. Members asked about the lease terms, policies, mentors, etc. Baskin called the question. Seconded by Gard. Baskin requested a roll call vote. Motion carried on a roll call vote 6-1, with Charles voting in the negative.

Marotz indicated that the district is in the last year of a three-year contract with Durham School Services for transportation and is recommending issuing a request for proposal to eliminate the fixed fee that Durham pays for the initial procurement in 2013 and to issue an RFP to solicit pricing for a new five-year term.

Baskin moved approval of the administration issuing a request for proposal for transportation services. Seconded by Gard. Motion carried unanimously of the members present.

Marotz explained the gift from the Beloit Foundation in the amount of \$625,000 that is designated for Beloit Memorial High School renovations or STEM programming. Administration is recommending reviewing solutions for the existing acoustical, architectural and HVAC challenges present in the high school auditorium and consider using the gift for these challenges.

Gard moved acceptance of the donation of \$625,000 from Beloit Foundation for the purpose of the Beloit Memorial High School auditorium renovations. Seconded by Klobucar. Motion carried unanimously of the members present.

Klobucar left the meeting temporarily for the construction discussion.

Marotz, along with Joe Stadelman and Peter Pichotta from Angus Young, presented the scope of the proposed high school auditorium renovation project and recommended bid award. They explained the current challenges in the auditorium such as lack of cooling, poor acoustics, wood stage floor repairs, and curtain replacement. They reviewed the bids and indicated two base bids were very close so they were given the chance to re-bid with cost saving measures that Angus Young pointed out to the two bidders. The lowest base bid is now Klobucar with \$941,945 and is Angus Young's recommendation.

Baskin moved to table the high school renovation project. Seconded by Anderson-Levy. Charles requested that the board consider doing some of the projects up to the \$625,000 plus the 90,000. Members continued to discuss the pros and cons of moving forward with the project. After a lengthy discussion, the motion to table failed 0-7 with everyone voting in the negative.

Gard moved acceptance of the gift from Beloit Foundation in the amount of \$625,000 and approves the Beloit Memorial High School auditorium renovations in the total amount of \$1,025,515 and to include aggressively raise funds to cover the \$400,000 district portion and the general contractor award to Klobucar as the lowest bidder and local contractor. Seconded by Anderson-Levy. Cronin made a friendly amendment to appoint a committee to aggressively raise funds to cover the \$400,000 deficit. Gard and Anderson-Levy accepted the friendly amendment. Motion carried 4-1-2 with Scharmer voting in the negative, Baskin and Klobucar abstaining, Anderson-Levy, Charles, Gard and Cronin voting in the affirmative.

Dr. Johnson addressed the board members and audience indicating that based on the facts and legal standards, it is a close call as to whether the notice of the August 26, 2014 meeting was sufficient under the Open Meetings Law. Currently no verified complaint regarding the notice has been filed with the District Attorney or Attorney General. He stated that the district may want to request the District Attorney investigate whether the notice was sufficient. A violation of the Open Meetings Law does not automatically void the action taken at an illegal meeting. The District Attorney does not have the authority to declare an action void. A court would need to make that determination by conducting a balancing test to determine whether the action is void. He further stated if the Board requests the District Attorney to make this determination, and the DA determines the notice to be insufficient, the Board could then choose to commence a declaratory action asking the court to decide whether the contract with Beloit Health System is void. Johnson stated that based on the review of all of the issues involved and the input received, it is his recommendation that the Board request the guidance of the Rock County District Attorney regarding the sufficiency of the meeting notice. If the DA finds that the notice was not sufficient, to authorize the filing of a Declaratory Judgment action seeking a decision from the court as to whether the contract with the Beloit Health system is voidable.

Judy Robson, 2311 East Ridge Road, representing the Morgan School District Association and an official observer for the Beloit League of Women Voters, addressed the board regarding their belief that the notice of meeting, its possible violation, the public's lack of proper notification and the vote following the closed

session were illegal. She stated that if the board self-reports, she will join the board in a petition to the Rock County District Attorney.

Rick Barder, 2560 Blarney Stone Drive, addressed the board regarding the agreement and contract with Beloit Health System. His recommendation is to sit down with Beloit Health System, the City of Beloit and the residents of the neighborhood to discuss what would be best. He is also requesting that the zoning not be changed.

Attorney William Hayes 1725 N. Lodge Drive, also addressed the board requesting a status quo and no action be taken until the Rock County District Attorney and/or judge make a determination.

Charles thanked everyone for coming to the meeting and thanked Superintendent Johnson for his information and recommendation. She stated she feels there are two questions 1) did the district hold an illegal meeting and 2) what was the vote really on...a contract or authorizing the superintendent to continue negotiations.

Baskin agrees with Charles and likes what Johnson recommends. He feels that the board is the only one who can purchase or dispose of land and should not have given permission to the superintendent to continue negotiations. He also feels that he didn't know anything about the agreement at the time of the meeting at Morgan and feels that those who were on the board at that time owe the public an explanation.

Robson believes that the only way to stop the agreement and property exchange is to self-report to the Rock County DA. Johnson concurred and stated that the Beloit Health System's position is that the contract is legally binding.

Baskin believes that McNeal did not have the authority to sign the contract with Beloit Health System. Scharmer indicated that the attorneys for the school district reviewed the documentation and minutes and indicated that the motion giving him the authority to negotiate did give him the authority to sign the contract.

Hayes believes Superintendent Johnson's plan is the best plan for the district and Beloit.

Baskin moved to give Dr. Johnson the authority to meet with the District Attorney's Office to file a petition to review the Notice of Meeting of August 26, 2014 and to report back to the Board with the DA's findings. Seconded by Gard. Baskin made a friendly amendment to further recommend that former State Senator Judy Robson attend that meeting to also submit a petition. Gard accepted the friendly amendment. Judy Geisler, East Ridge, inquired as to whether or not there is a current offer to purchase the Morgan properties.

Johnson indicated that he met with the city, Julie Christensen and Drew Pennington. They are not interested in a joint RFP at this time and that the most recent offer was under a specific timeline due to the necessity to rezone the property, which has since passed. Cronin indicated that there was a date on the offer that was a binding date and since that date is past, the offer is now dead.

Charles clarified that the district attorney's office has 20 days to respond to the self-reporting.

The motion to file the petition carried unanimously of the members present.

Dr. Johnson indicated that the board was given information on the easement proposal from Harvey Kopp as well as the appraisal. His recommendation is to take no action at this time due to the self-reporting to the District Attorney.

Johnson also indicated that Caritas has provided a verbal offer of an additional \$2,000 on the Royce Property, however, it has not been put in writing yet, and therefore it will come back to the board for a final approval.

Scharmer indicated that she and Anderson-Levy are working together on agenda setting and in meeting with Dr. Johnson indicating that the point of the joint effort is to work in rebuilding community trust and to be more transparent.

Gard moved to convene the Board of Education into Closed Session pursuant to Section 19.85(1)(c) of the Wisconsin Statutes relative to considering employment, promotion, compensation or performance evaluation of any public employee over which the governmental body has jurisdiction or exercises responsibility, Section 19.85(1)(e) of the Wisconsin Statutes relative to deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified business, whenever competitive or bargaining reasons require a closed session and Section 19.85(1)(f) considering financial, medical, social or personal histories or disciplinary data of specific persons, preliminary consideration of specific personnel problems or the investigation of charges against specific persons except where par. (b) applies which, if discussed in public would be likely to have a substantial adverse effect upon the reputation of any person referred to in such histories or data, or involved in such problems or investigations. Seconded by Charles. Motion carried on a roll call vote 7-0.

Gard moved to reconvene to open session. Seconded by Anderson-Levy. Motion carried unanimously of the members present.

The meeting adjourned at 11:42 p.m.

Scharmer reconvened the meeting at 11:43 p.m.

Baskin moved approval of the final one-year contracted non-renewal report as presented at the meeting and provided under separate cover. Seconded by Gard. Motion carried unanimously of the members present.

The meeting adjourned at 11:44 p.m.

Michelle Shope, Board Secretary

Approved at the Regular Business Meeting on May 24, 2016

Shannon Scharmer, President



I. BASIC INFORMATION

Topic or Concern: Approval of March Financial Summary

Which strategy in the Strategic Plan does this support?

Your Name and Title: Janelle Marotz, Assistant Superintendent of Business Services

Others assisting you in the presentation:

My report is for: Action

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

Information to support legal action as required by Wisconsin Statutes.

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

See attached summary or full reports online.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

Comply with legal requirements and Wisconsin Statutes.

D. What are your conclusions? (NOTE: Reports requesting action must contain a specific motion for Board of Education consideration and a fiscal note.)

MOTION: The Board of Education approves the financial summary for the month of March, 2016.

Please indicate if you are using an Existing Budget, requesting Fund Balance Monies or placement on the Budget Priority List:

Long Term Committed Funds?

BUDGET LOCATION:

FISCAL IMPACT:

**Board Report Summary
March 2016**

<u>Fund</u>	<u>Description</u>	<u>Revenue</u>	<u>Expense</u>	<u>Net Change</u>
Fund 10 & 27	General Fund & Special Ed	17,402,181.70	6,901,726.96	10,500,454.74
Fund 21	Donation	17,427.34	25,478.14	(8,050.80)
Fund 38 & 39	Debt Service	32,523.12	3,902,502.51	(3,869,979.39)
Fund 50	Food Service	507,026.24	686,443.44	(179,417.20)
Fund 60	Student Activities		9,179.09	(9,179.09)
	Total Revenue & Expense	\$ 17,959,158.40	\$ 11,525,330.14	\$ 6,433,828.26

This is to certify that the expenditures listed above have been incurred and that the Board of Education has audited and approved the same.

President

Secretary

OBJ	OBJ	2015-16 Original Budget	2015-16 Revised Budget	March 2015-16 Monthly Activity	2015-16 FYTD Activity	2015-16 FYTD %
110	GENERAL OPERATI	8,432,884.00	8,432,884.00			
1--	INTERFUND TRANS	8,432,884.00	8,432,884.00			
211	PROPERTY TAXES	10,109,782.00	10,109,782.00		10,109,782.00	100.00
212	PROPERTY TAX CH		2,105.00		2,105.00	100.00
213	MOBILE HOME TAX	20,000.00	20,000.00		13,135.84	65.68
244	PYMTS FOR SERVI	47,000.00	47,000.00		10,797.75	22.97
262	RESALE OF OBJEC			9,943.93	50,771.68	
271	ADMISSIONS	40,781.00	40,781.00	7,722.00	49,435.86	121.22
279	OTHER SCHOOL AC	12,600.00	12,600.00	500.00	3,790.00	30.08
280	INTEREST ON INV	24,000.00	24,000.00	-4,201.38	13,601.39	56.67
291	GIFTS	115,415.00	117,147.00	75,413.73	186,095.51	158.86
292	STUDENT FEES	153,100.00	153,100.00	7,147.55	132,227.15	86.37
293	RENTALS	11,400.00	26,400.00	752.87	25,868.21	97.99
297	STUDENT FINES	65.00	65.00	155.80	509.20	783.38
2--	REVENUE FROM LO	10,534,143.00	10,552,980.00	97,434.50	10,598,119.59	100.43
343	CO-CURRICULAR A	6,012.00	6,012.00		1,624.12	27.01
345	GENERAL TUITION	1,141,908.00	1,141,908.00			
347	OE SPEC ED TUIT	80,000.00	80,000.00			
348	TRANSP FEES FRO	40,000.00	40,000.00	2,934.50	14,950.82	37.38
3--	INTERDISTRICT P	1,267,920.00	1,267,920.00	2,934.50	16,574.94	1.31
516	TRANSIT OF STAT	12,000.00	12,000.00	2,194.82	8,779.28	73.16
517	FEDERAL AID TRA				4,000.00	
5--	INTERMEDIATE SO	12,000.00	12,000.00	2,194.82	12,779.28	106.49
611	HANDICAPPED AID	2,980,500.00	2,980,500.00	411,474.00	2,028,323.00	68.05
612	TRANSPORTATION	17,487.00	30,555.00		30,555.00	100.00
613	LIBRARY AID STA	234,730.00	302,806.00			
618	BILINGUAL/BICUL	155,075.00	155,075.00			
619	OTHER CATEGORIC	1,098,000.00	1,098,000.00			
621	EQUALIZATION AI	64,459,054.00	64,459,054.00	15,831,929.00	41,163,016.00	63.86
625	HIGH COST SPEC	45,000.00	45,000.00			
628	HIGH POVERTY AI	493,079.00	493,079.00	493,079.00	493,079.00	100.00
630	SPECIAL PROJECT	409,646.00	1,064,570.00	124,250.22	473,728.07	44.50
650	SAGE PROGRAM RE	3,370,300.00	3,370,300.00		2,341,392.00	69.47
691	STATE TAX EXEMP	57,976.00	57,976.00			
6--	REVENUE FROM ST	73,320,847.00	74,056,915.00	16,860,732.22	46,530,093.07	62.83
711	FED HIGH COST S	115,000.00	115,000.00			
713	FEDERAL VOC ED	91,633.00	91,633.00	3,940.05	80,500.48	87.85
730	FED SPECIAL PRO	3,218,436.00	3,331,848.00	171,236.93	1,658,307.49	49.77
751	EASA TITLE I	3,137,739.00	3,151,739.00	210,517.90	1,617,882.59	51.33
780	FED REV THRU ST	950,000.00	950,000.00	40,577.77	173,980.99	18.31
799	OTHER FEDERAL R	65,000.00	65,000.00	5,816.67	51,566.44	79.33
7--	REVENUE FROM FE	7,577,808.00	7,705,220.00	432,089.32	3,582,237.99	46.49
861	EQUIPMENT SALES		1,444,480.00		1,418,485.00	98.20
862	LAND AND PROPER	1,791,630.00	347,150.00		347,149.40	100.00

OBJ	OBJ	2015-16 Original Budget	2015-16 Revised Budget	March 2015-16 Monthly Activity	2015-16 FYTD Activity	2015-16 FYTD %
8--	OTHER FINANCING	1,791,630.00	1,791,630.00		1,765,634.40	98.55
964	INSURANCE REIMB				1,492.34	
971	AIDABLE REFUND	100,000.00	167,801.00		155,962.54	92.94
972	PROPERTY CHARGE				2,036.98	
990	MISCELLANEOUS R	101,563.00	101,563.00	6,796.34	93,336.73	91.90
9--	OTHER REVENUES	201,563.00	269,364.00	6,796.34	252,828.59	93.86
---		103,138,795.00	104,088,913.00	17,402,181.70	62,758,267.86	60.29
111	TEACHER SALARY	30,866,383.00	30,873,041.00	2,310,560.07	17,619,122.39	57.07
112	ADMINISTRATOR S	3,259,376.00	3,279,376.00	262,393.68	2,401,385.20	73.23
114	ADMIN ASST SALA	1,467,834.00	1,525,087.00	108,913.10	1,031,275.25	67.62
115	CLERICAL SALARY	1,148,753.00	1,193,716.00	86,635.72	870,341.97	72.91
116	INSTRUCTIONAL S	944,235.00	944,039.00	79,662.94	612,929.38	64.93
117	COORDINATOR SAL	173,840.00	144,716.00	5,699.60	53,525.71	36.99
118	PARA PROFESSION	1,828,063.00	1,827,758.00	142,393.14	1,120,205.86	61.29
120	CROSSING GUARD	49,100.00	49,100.00	5,602.81	32,537.74	66.27
122	MONITOR/NOON HR	13,046.00	7,718.00	107.05	2,009.80	26.04
123	INTERN SALARY	42,000.00	32,000.00	3,600.00	17,850.95	55.78
124	TUTOR SALARY	135,000.00	135,000.00	8,068.75	52,064.73	38.57
125	STUDENT WORKER	13,000.00	16,000.00	1,968.39	8,767.29	54.80
131	TEACHER CURRIC	2,400.00	600.00			
132	EVENT WORKER SA	30,037.00	26,184.00	2,570.00	17,045.20	65.10
133	ADDENDUM SALARY	713,831.00	765,916.00	100,008.07	554,359.65	72.38
135	TEACHER SPEC ED	200.00	600.00	20.78	465.91	77.65
136	TEACHER ADDL CL	26,000.00	27,350.00	3,910.23	20,317.56	74.29
141	TEACHER OTHER S	586,507.00	523,083.00	43,995.99	294,466.62	56.29
144	ADMIN ASST ADDL	6,320.00	7,687.00	1,178.63	7,326.75	95.31
145	CLERICAL ADDL/O	64,959.00	18,893.00	1,925.71	17,914.28	94.82
146	INST SUPPORT AD	11,000.00	11,459.00	171.19	8,318.01	72.59
148	PARA ADDL/OVTM	47,152.00	66,894.00	10,073.30	48,700.11	72.80
170	SUB TEACHER LON		7,457.00		7,456.88	100.00
171	SUB TEACHER	693,760.00	681,549.00	79,398.03	467,421.39	68.58
172	SUB SECURITY	25,000.00	26,530.00	3,268.44	31,729.24	119.60
174	SUB CLERICAL SA	24,560.00	25,501.00	2,397.51	15,139.25	59.37
175	SUB AIDE SALARY	179,700.00	179,700.00	24,446.34	120,380.29	66.99
178	SUB CROSSING GU	3,000.00	3,000.00			
179	SUB NURSING	15,000.00	15,000.00	167.25	5,169.88	34.47
181	TEMP/SEASONAL S	35,270.00	35,220.00	2,267.26	27,777.23	78.87
182	BOARD OF ED SAL	27,000.00	27,000.00	1,875.00	16,875.00	62.50
1--	SALARIES	42,432,326.00	42,477,174.00	3,293,278.98	25,482,879.52	59.99
212	EMPLOYER'S RETI	2,786,332.00	2,794,704.00	205,061.97	1,679,078.35	60.08
218	OPEB	2,856,100.00	2,859,860.00	218,280.80	1,711,975.23	59.86
220	SOCIAL SECURITY	3,141,269.00	3,151,178.00	246,949.30	1,911,762.95	60.67
230	LIFE INSURANCE	97,619.00	81,535.00	4,930.40	38,727.25	47.50
242	HEALTH INSURANC	10,319,511.00	10,332,129.00	776,767.88	5,938,257.77	57.47
243	DENTAL INSURANC	897,001.00	893,319.00	65,395.91	504,788.16	56.51
244	HRA	150,000.00	153,545.00	59.38	104,930.13	68.34
245	HSA	1,581,766.00	1,589,466.00	18,375.00	1,656,240.00	104.20
251	INCOME PROTECT	123,040.00	122,864.00	8,546.66	67,162.84	54.66
290	OTHER EMPLOYEE	120,000.00	136,100.00		102,954.00	75.65
291	COLLEGE CREDIT	50,000.00	50,000.00		21,578.27	43.16
297	EMPLOYEE PHYSIC	13,000.00	13,000.00	536.00	3,894.75	29.96
298	MEMBERSHIPS	25,500.00	25,500.00	664.00	24,098.80	94.51

OBJ	OBJ	2015-16 Original Budget	2015-16 Revised Budget	March 2015-16 Monthly Activity	2015-16 FYTD Activity	2015-16 FYTD %
2--	EMPLOYEE BENEFI	22,161,138.00	22,203,200.00	1,545,567.30	13,765,448.50	62.00
310	PERSONAL SERVIC	2,079,935.00	2,835,145.00	288,243.43	1,923,748.30	67.85
312	LAB SERVICES	65,000.00	65,000.00		18,320.54	28.19
313	PRESCRIPTIONS	10,000.00	10,000.00		205.53	2.06
314	GENERAL	8,500.00	8,500.00		2,102.10	24.73
320	PROPERTY SERVIC	10,513,625.00	10,017,668.00	1,001,693.31	5,164,301.32	51.55
331	GAS FOR HEAT	466,500.00	459,370.00	38,587.75	205,432.29	44.72
336	ELECTRIC OTHER	869,550.00	871,988.00	79,657.59	646,313.12	74.12
337	WATER SERVICES	45,300.00	46,309.00	2,787.76	29,555.86	63.82
338	SEWERAGE SERVIC	51,750.00	54,528.00	4,080.80	29,434.99	53.98
339	STORM WATER	25,600.00	30,905.00	2,810.50	22,527.47	72.89
341	PUPIL TRAVEL	2,089,869.00	2,035,071.00	219,392.31	1,280,283.85	62.91
342	EMPLOYEE TRAVEL	238,787.00	444,551.00	34,752.43	229,776.66	51.69
348	VEHICLE FUEL	158,100.00	173,496.00	11,581.58	73,220.98	42.20
351	ADVERTISING	19,800.00	20,533.00	1,685.39	17,107.29	83.32
353	POSTAGE	52,600.00	53,521.00	6,503.48	39,027.15	72.92
354	PRINTING/BINDIN	31,954.00	39,836.00	1,992.43	21,246.84	53.34
355	TELEPHONE/TELEG	59,963.00	60,463.00	2,282.30	19,546.34	32.33
358	ON-LINE COMMUNI	244,120.00	257,829.00	648.17	143,009.04	55.47
360	DATA PROCESSING	24,228.00	24,228.00	2,018.75	18,168.75	74.99
370	EDUCATIONAL SER	754,500.00	737,257.00	46,641.00	551,741.21	74.84
381	PAYMENTS TO MUN	240,886.00	240,886.00	2,914.68	14,667.71	6.09
382	PAYMENTS TO WI	3,560,674.00	3,560,674.00	1,634.80	1,634.80	0.05
385	PAYMENT TO COUN	878.00	4,135.00		4,134.43	99.99
386	PAYMENTS TO CES	96,730.00	213,130.00	35,190.83	113,550.00	53.28
387	PAYMENTS TO STA	224,502.00	224,502.00	15,127.05	29,521.44	13.15
389	PAYMENTS TO VTA	72,000.00	72,000.00	38,992.00	80,962.62	112.45
3--	PURCHASED SERVI	22,005,351.00	22,561,525.00	1,839,218.34	10,679,540.63	47.34
411	GENERAL SUPPLIE	1,654,562.00	1,278,700.00	68,818.94	589,487.94	46.10
415	FOOD SUPPLIES	74,464.00	87,500.00	6,150.66	45,844.32	52.39
420	APPAREL	26,888.00	41,895.00	1,354.00	34,922.66	83.36
430	INSTRUCTIONAL M	775,846.00	1,422,102.00	21,375.18	579,046.06	40.72
435	INSTRUCTIONAL C	4,760.00	5,110.00	2,189.80	2,449.80	47.94
446	TOOLS AND IMPLE	550.00				
449	OTHER NON-CAPIT	201,905.00	503,697.00	10,529.71	457,381.38	90.80
452	RESALE EXPENDIT			6,296.69	37,250.17	
470	TEXTBOOKS	792,385.00	391,872.00	2,438.88	365,818.59	93.35
480	NON-INSTRUCTION	323,236.00	508,488.00	3,371.20	264,815.98	52.08
490	NON-INSTR NON-C	350.00	350.00			
4--	NON-CAPTIAL OBJ	3,854,946.00	4,239,714.00	122,525.06	2,377,016.90	56.07
511	PURCHASE - ADDI	78,000.00	78,000.00		75,652.04	96.99
537	BUILDING RENTAL	46,872.00	46,872.00	1,434.55	42,827.39	91.37
551	EQUIPMENT PURCH	278,710.00	215,016.00	4,237.32	175,882.96	81.80
553	EQUIPMENT PURCH	398,104.00	668,908.00	35,369.08	634,994.19	94.93
571	EQUIPMENT RENTA	197,124.00	191,207.00	16,945.80	82,192.02	42.99
572	VEHICLE RENTAL	200.00	200.00			
5--	CAPITAL OBJECTS	999,010.00	1,200,203.00	57,986.75	1,011,548.60	84.28
678	CAPITAL LEASES	1,876,745.00	1,876,745.00		1,876,743.63	100.00
682	TEMPORARY NOTES		6,000.00			

OBJ	OBJ	2015-16 Original Budget	2015-16 Revised Budget	March 2015-16 Monthly Activity	2015-16 FYTD Activity	2015-16 FYTD %
688	CAPITAL LEASES	50,757.00	50,757.00		50,756.37	100.00
6--	DEBT RETIREMENT	1,927,502.00	1,933,502.00		1,927,500.00	99.69
711	DISTRICT LIABIL	103,355.00	103,355.00		102,644.00	99.31
712	DISTRICT PROPER	134,646.00	134,646.00		134,646.10	100.00
713	DISTRICT WORKER	251,869.00	277,782.00		277,782.00	100.00
720	JUDGEMENTS AND	250,740.00	278,240.00	27,500.00	278,239.26	100.00
730	UNEMPLOYMENT CO	80,000.00	60,000.00	2,420.67	18,687.77	31.15
790	OTHER INSURANCE	10,000.00	10,000.00	5,000.00	15,000.00	150.00
7--	INSURANCE AND J	830,610.00	864,023.00	34,920.67	826,999.13	95.71
827	SP ED INTERFUND	8,432,884.00	8,432,884.00			
899	CO-OP TRANSFER	20,175.00	20,175.00			
8--	TRANSFERS	8,453,059.00	8,453,059.00			
940	DUES AND FEES	263,572.00	198,641.00	8,012.36	109,636.51	55.19
960	ADJUSTMENTS				2,195.64	
971	AIDABLE REFUND	50,000.00	50,000.00		3,621.62	7.24
972	NON-AIDABLE REF	38,606.00	38,606.00	217.50	36,398.16	94.28
990	MISCELLANEOUS				3,000.00	
999	OTHER MISCELLAN	122,675.00				
9--	OTHER OBJECTS	474,853.00	287,247.00	8,229.86	154,851.93	53.91
---		103,138,795.00	104,219,647.00	6,901,726.96	56,225,785.21	53.95
	Grand Revenue T	103,138,795.00	104,088,913.00	17,402,181.70	62,758,267.86	60.29
	Grand Expense T	103,138,795.00	104,219,647.00	6,901,726.96	56,225,785.21	53.95
	Grand Totals		130,734.00	10,500,454.74	6,532,482.65	-4,996.77
			Loss	Profit	Profit	

Number of Accounts: 6567

***** End of report *****

		2015-16	2015-16	March 2015-16	2015-16	2015-16
OBJ	OBJ	Original Budget	Revised Budget	Monthly Activity	FYTD Activity	FYTD %
280	INTEREST ON INV			742.17	742.17	
291	GIFTS			16,685.17	139,776.80	
299	MISCELLANEOUS R				218,763.02	
2--	REVENUE FROM LO			17,427.34	359,281.99	
---				17,427.34	359,281.99	
148	PARA ADDL/OVTM				65.88	
1--	SALARIES				65.88	
212	EMPLOYER'S RETI				4.48	
220	SOCIAL SECURITY				5.04	
2--	EMPLOYEE BENEFI				9.52	
310	PERSONAL SERVIC				11,017.26	
320	PROPERTY SERVIC				456.50	
341	PUPIL TRAVEL			1,733.34	9,219.77	
354	PRINTING/BINDIN			14.40	138.90	
3--	PURCHASED SERVI			1,747.74	20,832.43	
411	GENERAL SUPPLIE			17,257.64	37,971.91	
415	FOOD SUPPLIES			3,129.55	25,644.35	
420	APPAREL			2,076.33	37,056.24	
430	INSTRUCTIONAL M				5,043.42	
449	OTHER NON-CAPIT			972.88	12,843.65	
4--	NON-CAPTIAL OBJ			23,436.40	118,559.57	
551	EQUIPMENT PURCH				4,499.00	
5--	CAPITAL OBJECTS				4,499.00	
940	DUES AND FEES			294.00	7,461.00	
9--	OTHER OBJECTS			294.00	7,461.00	
---				25,478.14	151,427.40	
				Grand Revenue T	17,427.34	359,281.99
				Grand Expense T	25,478.14	151,427.40
				Grand Totals	8,050.80	207,854.59
				Loss		Profit

Number of Accounts: 313

***** End of report *****

OBJ	OBJ	2015-16 Original Budget	2015-16 Revised Budget	March 2015-16 Monthly Activity	2015-16 FYTD Activity	2015-16 FYTD %
211	PROPERTY TAXES	5,477,120.00	5,477,120.00		5,477,120.00	100.00
280	INTEREST ON INV	13,000.00	13,000.00	2,104.49	6,048.00	46.52
291	GIFTS		42,500.00		42,500.00	100.00
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2--	REVENUE FROM LO	5,490,120.00	5,532,620.00	2,104.49	5,525,668.00	99.87
971	AIDABLE REFUND			30,418.63	60,674.07	
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9--	OTHER REVENUES			30,418.63	60,674.07	
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---		5,490,120.00	5,532,620.00	32,523.12	5,586,342.07	100.97
673	LONG TERM LOANS	53,279.00	95,779.00		93,688.56	97.82
675	LONG TERM BONDS	3,343,875.00	3,343,875.00	2,880,000.00	3,343,875.00	100.00
678	CAPITAL LEASES	33,348.00	33,348.00		33,347.61	100.00
683	LONG TERM LOANS	7,266.00	7,266.00		5,854.92	80.58
685	LONG TERM BONDS	2,049,352.00	2,049,352.00	1,022,502.51	2,049,351.27	100.00
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6--	DEBT RETIREMENT	5,487,120.00	5,529,620.00	3,902,502.51	5,526,117.36	99.94
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---		5,487,120.00	5,529,620.00	3,902,502.51	5,526,117.36	99.94
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	Grand Revenue T	5,490,120.00	5,532,620.00	32,523.12	5,586,342.07	100.97
	Grand Expense T	5,487,120.00	5,529,620.00	3,902,502.51	5,526,117.36	99.94
	Grand Totals	3,000.00	3,000.00	3,869,979.39	60,224.71	2,007.49
		Profit	Profit	Loss	Profit	

Number of Accounts: 15

***** End of report *****

OBJ	OBJ	2015-16 Original Budget	2015-16 Revised Budget	March 2015-16 Monthly Activity	2015-16 FYTD Activity	2015-16 FYTD %
280	INTEREST ON INV			273.10	273.10	
2--	REVENUE FROM LO			273.10	273.10	
---				273.10	273.10	
990	MISCELLANEOUS			-9,179.09	-85,711.08	
9--	OTHER OBJECTS			-9,179.09	-85,711.08	
---				-9,179.09	-85,711.08	
				Grand Revenue T	273.10	273.10
				Grand Expense T	-9,179.09	-85,711.08
				Grand Totals	9,452.19	85,984.18
					Profit	Profit

Number of Accounts: 54

***** End of report *****

OBJ	OBJ	2015-16 Original Budget	2015-16 Revised Budget	March 2015-16 Monthly Activity	2015-16 FYTD Activity	2015-16 FYTD %
251	PUPIL	80,000.00	80,000.00	3,368.01	-11,241.17	-14.05
252	ADULT	12,000.00	12,000.00	174.72	3,153.10	26.28
259	OTHER FOOD SERV	25,000.00	25,000.00	4,582.93	20,978.96	83.92
280	INTEREST ON INV	2,500.00	2,500.00	5,105.84	5,105.84	204.23
290	OTHER REVENUE				728.00	
291	GIFTS		376.00	2,900.00	3,276.00	871.28
2--	REVENUE FROM LO	119,500.00	119,876.00	16,131.50	22,000.73	18.35
617	FOOD SERVICE AI	98,666.00	98,666.00			
6--	REVENUE FROM ST	98,666.00	98,666.00			
714	DONATED COMMODI	225,000.00	225,000.00			
717	FOOD SERVICE AI	4,007,527.00	4,007,527.00	461,279.15	2,698,845.94	67.34
730	FED SPECIAL PRO		143,575.00	29,615.59	101,210.56	70.49
7--	REVENUE FROM FE	4,232,527.00	4,376,102.00	490,894.74	2,800,056.50	63.99
---		4,450,693.00	4,594,644.00	507,026.24	2,822,057.23	61.42
112	ADMINISTRATOR S	14,580.00	14,580.00	1,121.54	11,215.40	76.92
122	MONITOR/NOON HR	26,200.00	26,200.00	2,558.38	16,501.04	62.98
133	ADDENDUM SALARY	1,540.00	1,540.00			
1--	SALARIES	42,320.00	42,320.00	3,679.92	27,716.44	65.49
212	EMPLOYER'S RETI	2,911.00	2,911.00	242.86	1,862.77	63.99
218	OPEB	1,079.00	1,079.00	83.00	830.00	76.92
220	SOCIAL SECURITY	3,198.00	3,198.00	274.73	1,991.70	62.28
230	LIFE INSURANCE	24.00	24.00	1.88	18.80	78.33
242	HEALTH INSURANC	2,305.00	2,305.00	177.34	1,763.50	76.51
243	DENTAL INSURANC	183.00	183.00	14.06	140.60	76.83
245	HSA	360.00	360.00		360.00	100.00
251	INCOME PROTECT	42.00	42.00	3.26	32.60	77.62
2--	EMPLOYEE BENEFI	10,102.00	10,102.00	797.13	6,999.97	69.29
310	PERSONAL SERVIC	3,352,649.00	3,496,224.00	679,046.27	2,150,035.36	61.50
320	PROPERTY SERVIC	604,285.00	324,512.00	2,730.64	317,732.58	97.91
336	ELECTRIC OTHER	34,650.00	41,922.00		29,970.00	71.49
348	VEHICLE FUEL	6,000.00	2,027.00	186.87	1,673.52	82.56
351	ADVERTISING	7,500.00	7,500.00		190.00	2.53
353	POSTAGE				9.98	
354	PRINTING/BINDIN		213.00		367.24	172.41
387	PAYMENTS TO STA	4,000.00	4,000.00		3,661.86	91.55
3--	PURCHASED SERVI	4,009,084.00	3,876,398.00	681,963.78	2,503,640.54	64.59
411	GENERAL SUPPLIE	19,750.00	1,542.00	17.85	1,200.03	77.82
415	FOOD SUPPLIES	225,000.00	225,000.00		780.00	0.35
449	OTHER NON-CAPIT	192,025.00	43,378.00		42,253.40	97.41
4--	NON-CAPTIAL OBJ	436,775.00	269,920.00	17.85	44,233.43	16.39
553	EQUIPMENT PURCH		437,928.00		437,240.64	99.84
5--	CAPITAL OBJECTS		437,928.00		437,240.64	99.84

OBJ	OBJ	2015-16 Original Budget	2015-16 Revised Budget	March 2015-16 Monthly Activity	2015-16 FYTD Activity	2015-16 FYTD %
940	DUES AND FEES	4,145.00	4,619.00	-15.24	6,735.38	145.82
971	AIDABLE REFUND		5,090.00		5,090.00	100.00
9--	OTHER OBJECTS	4,145.00	9,709.00	-15.24	11,825.38	121.80
---		4,502,426.00	4,646,377.00	686,443.44	3,031,656.40	65.25
	Grand Revenue T	4,450,693.00	4,594,644.00	507,026.24	2,822,057.23	61.42
	Grand Expense T	4,502,426.00	4,646,377.00	686,443.44	3,031,656.40	65.25
	Grand Totals	51,733.00	51,733.00	179,417.20	209,599.17	405.16
		Loss	Loss	Loss	Loss	

Number of Accounts: 94

***** End of report *****



I. BASIC INFORMATION

Topic or Concern: Budget Adjustments

Which strategy in the Strategic Plan does this support? Strategy 1-Finance/Facilities

Your Name and Title: Janelle Marotz, Assistant Superintendent of Business Services

Others assisting you in the presentation:

My report is for: Action

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

The Board to approve budget amendments made to date as listed in the attached document.

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

Changes have been made since the budget was adopted in October. These budget adjustments were made to adjust for revenue and expense budget amendments to be added into the budget.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

Per Wis. Stats. 65.90 (5), a district may not legally spend above appropriated amounts unless approved by a two-thirds vote of the school board. Any subsequent changes made by the school board to the adopted budget will be published in a notice of the budget change/amendment as required under state statutes.

D. What are your conclusions? (NOTE: Reports requesting action must contain a specific motion for Board of Education consideration and a fiscal note.)

The Board to approve budget amendments made to date as listed in the attached document.

MOTION: The Board of Education approves the budget adjustments as listed in the attached document.

Please indicate if you are using an Existing Budget, requesting Fund Balance Monies or placement on the Budget Priority List:

Long Term Committed Funds?

BUDGET LOCATION: All

FISCAL IMPACT: As described in the motion above.

	October 2015	November 2015	February 2016	March 2016	May 2016	Difference
GENERAL FUND (FUND 10)	Adopted	Amended Budget	Amended Budget	Amended Budget	Amended Budget	
100 Transfers-in	0.00	0.00				0.00
Local Sources						
210 Taxes	10,129,782.00	10,131,887.00	10,131,887.00	10,131,887.00	10,131,887.00	0.00
240 Payments for Services	47,000.00	47,000.00	47,000.00	47,000.00	47,000.00	0.00
260 Non-Capital Sales	0.00	0.00	0.00	0.00	0.00	0.00
270 School Activity Income	53,381.00	53,381.00	53,381.00	53,381.00	53,381.00	0.00
280 Interest on Investments	24,000.00	24,000.00	24,000.00	24,000.00	24,000.00	0.00
290 Other Revenue, Local Sources	279,980.00	279,980.00	281,400.00	281,400.00	296,712.00	15,312.00
Subtotal Local Sources	10,534,143.00	10,536,248.00	10,537,668.00	10,537,668.00	10,552,980.00	15,312.00
Other School Districts Within Wisconsin						
310 Transit of Aids	0.00	0.00	0.00	0.00	0.00	0.00
340 Payments for Services	1,187,920.00	1,187,920.00	1,187,920.00	1,187,920.00	1,187,920.00	0.00
380 Medical Service Reimbursements	0.00	0.00	0.00	0.00	0.00	0.00
390 Other Inter-district, Within Wisconsin	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Other School Districts within Wisconsin	1,187,920.00	1,187,920.00	1,187,920.00	1,187,920.00	1,187,920.00	0.00
Other School Districts Outside Wisconsin						
440 Payments for Services	0.00	0.00	0.00	0.00	0.00	0.00
490 Other Inter-district, Outside Wisconsin	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Other School Districts Outside Wisconsin	0.00	0.00	0.00	0.00	0.00	0.00
Intermediate Sources						
510 Transit of Aids	0.00	0.00	0.00	0.00	0.00	0.00
530 Payments for Services from CCDEB	0.00	0.00	0.00	0.00	0.00	0.00
540 Payments for Services from CESA	0.00	0.00	0.00	0.00	0.00	0.00
580 Medical Services Reimbursement	0.00	0.00	0.00	0.00	0.00	0.00
590 Other Intermediate Sources	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Intermediate Sources	0.00	0.00	0.00	0.00	0.00	0.00
State Sources						
610 State Aid -- Categorical	1,505,292.00	1,505,292.00	1,573,368.00	1,573,368.00	1,586,436.00	13,068.00
620 State Aid -- General	64,952,133.00	64,952,133.00	64,952,133.00	64,952,133.00	64,952,133.00	0.00
630 DPI Special Project Grants	409,646.00	409,646.00	1,063,670.00	1,063,670.00	1,064,570.00	900.00
640 Payments for Services	0.00	0.00	0.00	0.00	0.00	0.00
650 SAGE	3,370,300.00	3,370,300.00	3,370,300.00	3,370,300.00	3,370,300.00	0.00
660 Other State Revenue Through Local Units	0.00	0.00	0.00	0.00	0.00	0.00
690 Other Revenue	57,976.00	57,976.00	57,976.00	57,976.00	57,976.00	0.00
Subtotal State Sources	70,295,347.00	70,295,347.00	71,017,447.00	71,017,447.00	71,031,415.00	13,968.00
Federal Sources						
710 Federal Aid - Categorical	91,633.00	91,633.00	91,633.00	91,633.00	91,633.00	0.00
720 Impact Aid	0.00	0.00	0.00	0.00	0.00	0.00
730 DPI Special Project Grants	1,547,366.00	1,541,471.00	1,604,291.00	1,604,291.00	1,604,291.00	0.00
750 IASA Grants	3,137,739.00	3,151,739.00	3,151,739.00	3,151,739.00	3,151,739.00	0.00
760 JTPA	0.00	0.00	0.00	0.00	0.00	0.00
770 Other Federal Revenue Through Local Units	0.00	0.00	0.00	0.00	0.00	0.00
780 Other Federal Revenue Through State	550,000.00	550,000.00	550,000.00	550,000.00	550,000.00	0.00
790 Other Federal Revenue - Direct	65,000.00	65,000.00	65,000.00	65,000.00	65,000.00	0.00
Subtotal Federal Sources	5,391,738.00	5,399,843.00	5,462,663.00	5,462,663.00	5,462,663.00	0.00
Other Financing Sources						
850 Reorganization Settlement	0.00	0.00	0.00	0.00	0.00	0.00
860 Compensation, Fixed Assets	1,791,630.00	1,791,630.00	1,791,630.00	1,791,630.00	1,791,630.00	0.00
870 Long-Term Obligations	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Other Financing Sources	1,791,630.00	1,791,630.00	1,791,630.00	1,791,630.00	1,791,630.00	0.00
Other Revenues						
960 Adjustments	0.00	0.00	0.00	0.00	0.00	0.00
970 Refund of Disbursement	100,000.00	100,000.00	100,000.00	167,801.00	167,801.00	0.00
980 Medical Service Reimbursement	0.00	0.00	0.00	0.00	0.00	0.00
990 Miscellaneous	101,563.00	101,563.00	101,563.00	101,563.00	101,563.00	0.00
Subtotal Other Revenues	201,563.00	201,563.00	201,563.00	269,364.00	269,364.00	0.00
TOTAL REVENUES & OTHER FINANCING SOURCES	89,402,341.00	89,412,551.00	90,198,891.00	90,266,692.00	90,295,972.00	29,280.00

	October 2015	November 2015	February 2016	March 2016	May 2016	Difference
EXPENDITURES & OTHER FINANCING USES	Adopted	Adopted	Amended Budget	Amended Budget	Amended Budget	
Instruction						
110 000 Undifferentiated Curriculum	20,307,931.00	20,348,352.00	20,491,126.00	20,475,608.00	20,252,803.00	(222,805.00)
120 000 Regular Curriculum	13,560,638.00	13,517,953.00	13,546,059.00	13,545,867.00	13,753,661.00	207,794.00
130 000 Vocational Curriculum	1,779,048.00	1,779,048.00	1,781,002.00	1,782,387.00	1,784,326.00	1,939.00
140 000 Physical Curriculum	1,999,091.00	1,999,091.00	1,998,915.00	1,998,915.00	1,998,915.00	0.00
160 000 Co-Curricular Activities	865,553.00	865,553.00	863,563.00	864,477.00	864,945.00	468.00
170 000 Other Special Needs	2,893,242.00	2,887,430.00	2,887,430.00	2,887,093.00	2,887,161.00	68.00
Subtotal Instruction	41,405,503.00	41,397,427.00	41,568,095.00	41,554,347.00	41,541,811.00	(12,536.00)
Support Sources						
210 000 Pupil Services	3,358,615.00	3,359,890.00	3,728,845.00	3,728,214.00	3,732,936.00	4,722.00
220 000 Instructional Staff Services	4,028,895.00	4,014,621.00	4,399,095.00	4,411,013.00	4,430,919.00	19,906.00
230 000 General Administration	1,310,386.00	1,310,386.00	1,310,386.00	1,310,386.00	1,310,386.00	0.00
240 000 School Building Administration	4,189,940.00	4,189,440.00	4,198,714.00	4,195,298.00	4,220,118.00	24,820.00
250 000 Business Administration	16,577,613.00	16,576,613.00	16,580,804.00	16,625,165.00	16,630,755.00	5,590.00
260 000 Central Services	2,939,904.00	2,970,584.00	2,970,584.00	2,970,584.00	2,970,584.00	0.00
270 000 Insurance & Judgments	862,477.00	862,477.00	862,477.00	862,477.00	862,477.00	0.00
280 000 Debt Services	1,927,502.00	1,927,502.00	1,927,502.00	1,927,502.00	1,927,502.00	0.00
290 000 Other Support Services	173,820.00	173,820.00	173,820.00	173,820.00	173,820.00	0.00
Subtotal Support Sources	35,369,152.00	35,385,333.00	36,152,227.00	36,204,459.00	36,259,497.00	55,038.00
Non-Program Transactions						
410 000 Inter-fund Transfers	8,453,059.00	8,453,059.00	8,453,059.00	8,453,059.00	8,453,059.00	0.00
430 000 Instructional Service Payments	3,963,346.00	3,963,346.00	3,963,346.00	3,963,346.00	3,963,346.00	0.00
490 000 Other Non-Program Transactions	211,281.00	211,281.00	208,993.00	208,993.00	208,993.00	0.00
Subtotal Non-Program Transactions	12,627,686.00	12,627,686.00	12,625,398.00	12,625,398.00	12,625,398.00	0.00
TOTAL EXPENDITURES & OTHER FINANCING USES	89,402,341.00	89,410,446.00	90,345,720.00	90,384,204.00	90,426,706.00	42,502.00

SPECIAL PROJECT FUNDS (FUNDS 21, 23, 27, 29)	October 2015	November 2015	February 2016	March 2016	May 2016	Difference
TOTAL REVENUES & OTHER FINANCING SOURCES	13,736,454.00	13,792,941.00	13,792,941.00	13,792,941.00	13,793,941.00	1,000.00
100 000 Instruction	9,095,253.00	9,096,697.00	9,096,772.00	9,096,772.00	9,094,017.00	(2,755.00)
200 000 Support Services	3,896,921.00	3,951,964.00	3,951,889.00	3,951,889.00	3,971,887.00	19,998.00
400 000 Non-Program Transactions	744,280.00	744,280.00	744,280.00	744,280.00	727,037.00	(17,243.00)
TOTAL EXPENDITURES & OTHER FINANCING USES	13,736,454.00	13,792,941.00	13,792,941.00	13,792,941.00	13,792,941.00	0.00

DEBT SERVICE FUND (FUNDS 38, 39)	October 2015	November 2015	February 2016	March 2016	May 2016	Difference
TOTAL REVENUES & OTHER FINANCING SOURCES	5,490,120.00	5,490,120.00	5,490,120.00	5,532,620.00	5,532,620.00	0.00
281 000 Long-Term Capital Debt	4,908,106.00	4,908,106.00	4,908,106.00	4,950,606.00	4,950,606.00	0.00
282 000 Refinancing	0.00	0.00	0.00	0.00	0.00	0.00
289 000 Other Long-Term General Obligation Debt	579,014.00	579,014.00	579,014.00	579,014.00	579,014.00	0.00
TOTAL EXPENDITURES & OTHER FINANCING USES	5,487,120.00	5,487,120.00	5,487,120.00	5,529,620.00	5,529,620.00	0.00

FOOD SERVICE FUND (FUND 50)	October 2015	November 2015	February 2016	March 2016	May 2016	Difference
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TOTAL REVENUES & OTHER FINANCING SOURCES	4,450,693.00	4,450,693.00	4,450,693.00	4,594,644.00	4,594,644.00	0.00
100 000 Instruction	0.00	0.00	0.00	0.00	0.00	0.00
200 000 Support Services	4,502,426.00	4,502,426.00	4,502,426.00	4,641,287.00	4,641,287.00	0.00
400 000 Non-Program Transactions	0.00	0.00	0.00	5,090.00	5,090.00	0.00
TOTAL EXPENDITURES & OTHER FINANCING USES	4,502,426.00	4,502,426.00	4,502,426.00	4,646,377.00	4,646,377.00	0.00

SCHOLARSHIP FUND (FUND 72)	October 2015	November 2015	February 2016	March 2016	May 2016	Difference
TOTAL REVENUES & OTHER FINANCING SOURCES	0.00	0.00	0.00	0.00	0.00	0.00
400 000 Non-Program Transactions	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL EXPENDITURES & OTHER FINANCING USES	0.00	0.00	0.00	0.00	0.00	0.00

OBEB FUND (FUND 73)	October 2015	November 2015	February 2016	March 2016	May 2016	Difference
TOTAL REVENUES & OTHER FINANCING SOURCES	2,491,309.00	2,491,309.00	2,491,309.00	2,491,309.00	2,491,309.00	0.00
200 000 Support Services	8,300.00	8,300.00	8,300.00	8,300.00	8,300.00	0.00
400 000 Non-Program Transactions	2,483,009.00	2,483,009.00	2,483,009.00	2,483,009.00	2,483,009.00	0.00
TOTAL EXPENDITURES & OTHER FINANCING USES	2,491,309.00	2,491,309.00	2,491,309.00	2,491,309.00	2,491,309.00	0.00

PACKAGE & COOPERATIVE PROGRAM FUND (FUNDS 91, 95, 99)	October 2015	November 2015	February 2016	March 2016	May 2016	Difference
TOTAL REVENUES & OTHER FINANCING SOURCES	62,675.00	62,675.00	62,675.00	62,675.00	62,675.00	0.00
100 000 Instruction	56,175.00	56,175.00	56,175.00	56,175.00	56,175.00	0.00
200 000 Support Services	6,500.00	6,500.00	6,500.00	6,500.00	6,500.00	0.00
400 000 Non-Program Transactions	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL EXPENDITURES & OTHER FINANCING USES	62,675.00	62,675.00	62,675.00	62,675.00	62,675.00	0.00

2015-16 BUDGET - MAY AMENDMENT

GENERAL FUND (FUND 10)		REVENUE	EXPENDITURE
	MAY ORIGINAL BUDGET	90,266,692	90,384,204
ADJUSTMENTS TO GRANTS			
AODA GRANT		900	900
	TOTAL	900	900
BUDGET REVISIONS			
SUMMER SCHOOL (ADDENDUMS AND SUPPLIES)			41,290
INCREASE IN TRANSPORTATION AID		13,068	
WI ASSOC OF SCHOOL NURSING DONATION		312	312
INCREASE IN BUILDING RENTALS		15,000	
	TOTAL	28,380	41,602
	DIFFERENCE TOTAL	29,280	42,502
MAY AMENDED BUDGET TOTALS		90,295,972	90,426,706



School District of Beloit Board of Education Report

May 24, 2016

I. BASIC INFORMATION

Topic or Concern: Advanced Placement Biology Instructional Materials Adoption

Which strategy in the Strategic Plan does this support? Strategy 4-Assess & Instruction

Your Name and Title: Karin Lange, Director of Curriculum & Instruction

Others assisting you in the presentation: Heidi Andre and Amy Mehlretter

My report is for: Action

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

To obtain approval to purchase new Advanced Placement Biology textbooks.

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

The advanced placement program requires that all textbooks be less than 10 years old. The textbooks currently being used are 10 years old as of this year; new textbooks are required for next year.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

Various textbooks have been considered by a team of high school science teachers. Rubrics were used to systematically compare materials based on selection criteria determined by district and building staff members. The choices presented represent the top two textbooks based on rubric scores.

D. What are your conclusions?

See motion.

MOTION: The Board of Education approves to adopt "Advanced Placement Edition Biology (Raven, 11th Edition)" as the Advanced Placement Biology textbook.

I propose using an existing budget

Long Term Committed Funds? No

BUDGET LOCATION: 805 Curriculum

FISCAL IMPACT: \$5,340.60 plus shipping and handling



SDB Instructional Materials Adoption Recommendation

Please submit signed and completed recommendation forms to the district content area Curriculum Director by February 1st.

Course Title: AP Biology **Grade(s):** 10 - 12

Department: Science

Name of Person Making Recommendation: Heidi Andre & Amy Mehlretter

Name of Materials Being Replaced (if applicable): Campbell Biology

Publisher: Pearson **Publication Date:** 2006

Rationale: Curriculum Cycle

If other, please explain: AP requires that all textbooks be less than 10 years old.

First Choice		Second Choice	
Title	Raven AP Biology	Title	Biology in Focus
Author	Raven, et al	Author	Urry, et al
Publisher	McGraw Hill	Publisher	Pearson
Publication Date	2017	Publication Date	2014
Cost of Materials	\$178.02/book and 6 years of online programming	Cost of Materials	\$163.00/book and online resource (\$114.97/eBook only)
Total Cost of Adoption	\$5340.60 + S/H (30 books)	Total Cost of Adoption	\$4890.00 + S/H (30 books)

Instructional Materials Adoption Rationale—First Choice

Title of Text/Material: AP Edition Biology – Raven 11th Ed.

Publisher: McGraw Hill **Publication Date:** 2017

Rationale

Please answer the following questions completely and succinctly. Be sure to include specific examples from the materials under adoption to support your points.

Do the materials focus on those areas which would bring students to mastery of the content standards in the discipline? Are there any gaps? *Please explain.*

Yes. This book and the supplemental materials are aligned exactly with the new AP Biology curriculum. The front matter has a list of the AP Biology Big Ideas along with the essential knowledge, referenced page numbers, and illustrative examples. Each chapter also begins with the essential knowledge and Big Idea covered in that chapter. Furthermore, each chapter also has learning outcomes at the beginning of each section and a learning outcomes review with concept check questions. There are no gaps in the content standards.

Comment on the extent to which the materials promote Best Practice in the teaching of the discipline. *Please provide examples.*

As each chapter has the focused Big Idea and essential knowledge per AP curriculum, this focuses both the teacher and the student on what they will be learning/teaching about. There are also numerous AP style questions at the end of each chapter to gauge student understanding. The supplemental online resources promote best practice through the AP Teacher's Manual with pacing guide, presentation tools, suggested activities, and Insight Analytics Program to assess student learning.

Do the materials offer real world experience in which students are asked to demonstrate what they know and can do? Are those experiences a part of the student text as well as the teacher edition? *Please provide examples.*

There are seven AP Biology science practices that ask students to demonstrate their learning which are covered in this text. Each chapter has "Scientific Thinking" sections which use the science practices applied to real world problems as part of the student text. For example, page 951 shows a woman with a goiter which facilitates a discussion on feedback mechanisms and inhibition and correlates to a feedback activity done in class. There is no direct teacher text since this is a college level book.

Do the materials offer pathways for diverse learners to reach success? (i.e., diversity of age, gender, abilities) *Please provide examples*

The text does not have many pictures of humans, but when they are pictured, there is a wide range of ethnicities, cultures, gender, and ages represented. The text provides examples that help students relate to different social and cultural science practices like the discussion of teosinte modification by South American people. The teacher will supplement with different career opportunities for ranges of interests and abilities since the text does not specifically mention careers.

Are the ancillary materials meaningful in their support of Best Practice, real world experience, and diverse learners? *Please provide examples.*

The ancillary materials provide multiple opportunities for both students and teachers. The Smartbook helps students to focus in on necessary materials while eliminating excess wordage and provides personalized instruction to mastery of content. There is also a focus review guide to aid student mastery of the content in each chapter. The Connect course support provides news-based activities and readings for real world application.

To what extent do the instructional materials meet the selection criteria as established by the committee/department?

The textbook and the additional online materials best met the criteria established by the committee based on an analysis rubric.

Conclusion:

The Raven AP Biology text and supplemental resources provide the best opportunities for our students' success. The text has an easy to read layout with many visuals. Each chapter presents the students with essential knowledge, learning outcomes, and learning outcome review with concept check questions. The end of each chapter provides a comprehensive yet easy to read summary of each section, AP style multiple-choice questions, and grid-in and free response question examples. The focus reading and review guide aids students in note-taking and helps guide the teacher to essential knowledge needed by the students. The additional online materials are one of the most needed and exciting pieces of these resources. The Onboard AP Course Prep is a guided and personalized summer program which will help all students to bridge gaps in their current knowledge as they prepare for AP Biology. The Connect piece keeps them engaged throughout the class and the Scoreboard provides adaptive test preparation with personalized and targeted review. Taken together, the Raven AP Biology book and the supplemental resources provide the most benefit to our students.

Instructional Materials Adoption Rationale–Second Choice

Title of Text/Material: Biology in Focus – Urry, et al

Publisher: Campbell/ Pearson

Publication Date: 2014

Rationale

Please answer the following questions completely and succinctly. Be sure to include specific examples from the materials under adoption to support your points.

Do the materials focus on those areas which would bring students to mastery of the content standards in the discipline? Are there any gaps? Please explain.

This text is aligned with the AP Biology Curriculum and does provide front matter which outlines the Big Ideas and essential knowledge with textbook page correlations. Each chapter starts with a focus on the Big Ideas but does not include essential knowledge or learning outcomes. Key concepts are included and aid in mastery. The text provides concept check questions and end of the chapter questions. Those questions are, however, not in current AP test format.

Comment on the extent to which the materials promote Best Practice in the teaching of the discipline. Please provide examples.

The materials available to teachers include a database of questions and activities which can be assigned to the students through the web portal. The online portion has adaptive technology to help teachers reach varied students, however the online portal is harder to navigate than the first choice text. The book gives scientific skills exercises to promote science best practice for the students.

Do the materials offer real world experience in which students are asked to demonstrate what they know and can do? Are those experiences a part of the student text as well as the teacher edition? Please provide examples.

The online component has excellent readings and questions based on news stories which relate to the curriculum. The scientific skills exercises bring in practical application of concepts. There is no teacher edition and no teacher guide as with the other text.

Do the materials offer pathways for diverse learners to reach success? (i.e., diversity of age, gender, abilities) Please provide examples.

As this is a science text for a college level course, there are not many humans pictured. The pictures that are present do a good job of representing all ethnicities, genders and cultures. The scientific inquiries are presented in a gender neutral way. In the ecology section there is a section which presents ideas of fish markets and over-harvesting from a cultural and environmental impact. The adaptive learning tool is designed to aid students who require extra time and help to understand materials.

Are the ancillary materials meaningful in their support of Best Practice, real world experience, and diverse learners? Please provide examples.

The only ancillary materials are online and are not as accessible as the first choice text making it not as meaningful in supporting Best Practice in science teaching.

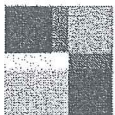
August 2015

To what extent do the instructional materials meet the selection criteria as established by the committee/department?

These materials were adequate at meeting the analysis rubric criteria but not as fully developed and accessible as the first choice text.

Conclusion:

This is an adequate book that is certainly more accessible than the regular Campbell Biology College text used by many schools. It does not offer as much support for the teacher nor the student in regards to preparing for the AP Biology class or the AP Biology Test.



**SDB Instructional Materials Adoption Recommendation
Signature Page**

Title of First Choice Materials: AP Edition Raven Biology 11th Ed.

Title of Second Choice Materials: Biology in Focus, AP ed. Urry/Campbell

Course Title: AP Biology **Grade(s):** 10 - 12

Department: Science

The following signatures represent endorsement of the materials and their purchase.

Applicant Signature: Amy Mehlretter

Date: 4/27/16

4/27/16

Department Chair Signature: Heidi Andre

Date: 4/27/16

Building Principal Signature:

Date: 4-27-16

Director of Curriculum:

Date:

5/3/16

Assistant Superintendent of Curriculum:

Date:

5/3/16



I. BASIC INFORMATION

Topic or Concern: Advanced Placement Chemistry Instructional Materials Adoption

Which strategy in the Strategic Plan does this support? Strategy 4 - Assessment & Instruction

Your Name and Title: Karin Lange, Director of Curriculum & Instruction

Others assisting you in the presentation: Heidi Andre and Barb Greyson

My report is for: Action

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

To obtain approval to purchase new advanced placement chemistry textbooks.

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

The advanced placement program requires that all textbooks be less than 10 years old. The textbooks currently being used are 10 years old as of this year; new textbooks are required for next year.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

Various textbooks have been considered by a team of high school science teachers. Rubrics were used to systematically compare materials based on selection criteria determined by district and building staff members. The choices presented represent the top two textbooks based on rubric scores.

D. What are your conclusions?

See motion.

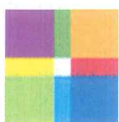
MOTION: The Board of Education approves to adopt "Chemistry (Zumdahl)" as the advanced placement chemistry textbook.

I propose using an existing budget

Long Term Committed Funds? No

BUDGET LOCATION: 805 Curriculum

FISCAL IMPACT: \$4,770.00 plus shipping and handling



SDB Instructional Materials Adoption Recommendation

Please submit signed and completed recommendation forms to the district content area Curriculum Director by February 1st.

Course Title: AP Chemistry **Grade(s):** 10 - 12

Department: Science

Name of Person Making Recommendation: Heidi Andre & Barb Greyson

Name of Materials Being Replaced (if applicable): Chemistry the Central Science
(Brown/LeMay/Burstein)

Publisher: Pearson; Prentice Hall **Publication Date:** 2006

Rationale: Curriculum Cycle

AP requires that all textbooks be less than 10 years old.

First Choice		Second Choice	
Title	Chemistry	Title	Chemistry – 12 th Edition
Author	Zumdahl	Author	Chang/Goldsby
Publisher	Brooks/Cole Cengage Learning	Publisher	McGraw Hill Education
Publication Date	2014	Publication Date	2015
Cost of Materials	\$159.00/book + S/H All supplemental materials free	Cost of Materials	\$178.02 / book + S/H Teacher resources free
Total Cost of Adoption	\$4770.00 + S/H (30 books)	Total Cost of Adoption	\$5340.60 + S/H (30 books)

Instructional Materials Adoption Rationale—First Choice

Title of Text/Material: Chemistry (Zumdahl)

Publisher: Brooks/Cole Cengage Learning **Publication Date:** 2014

Rationale

Please answer the following questions completely and succinctly. Be sure to include specific examples from the materials under adoption to support your points.

Do the materials focus on those areas which would bring students to mastery of the content standards in the discipline? Are there any gaps? Please explain.

Yes. This book is aligned to the AP Curriculum. There are no gaps. All essential knowledge and Big Ideas are thoroughly addressed.

Comment on the extent to which the materials promote Best Practice in the teaching of the discipline. Please provide examples.

Critical thinking questions and interactive online examples are provided in each section. The focus is on addressing misconceptions, and the text uses many conceptual chemical models. Real-life problem solving activities are also included.

Do the materials offer real world experience in which students are asked to demonstrate what they know and can do? Are those experiences a part of the student text as well as the teacher edition? Please provide examples.

Yes. In the chemistry of airbags, students apply their understanding of decomposition reactions. These types of examples are integrated throughout the text.

Do the materials offer pathways for diverse learners to reach success? (i.e., diversity of age, gender, abilities) Please provide examples.

The online textbook has reading supports. The online “Fast Track to a 5” has formative questions with instant feedback. Inquiry based learning gives students hands-on engineering challenges. The text is very readable. Additionally, all of the college level Chemistry texts appear to be largely gender and race neutral. Students will connect to and see their lives reflected in the text through numerous and relatable examples such as the chemistry of drugs to treat hypertension, the development of new materials used in cell phones, and chemical hot/cold packs to treat athletic injuries.

Are the ancillary materials meaningful in their support of Best Practice, real world experience, and diverse learners? Please provide examples.

The ancillary materials include a Great Inquiry Based Learning guide, mini-articles that connect the chemistry to real-life problems, and an online active learner simulator with questions.

To what extent do the instructional materials meet the selection criteria as established by the committee/department?

These materials rank highest on the scoring rubric.

Conclusion:

Zumdahl Chemistry and the package of additional support materials balance great readability with a range of differentiated questions. These materials have a wonderful number of practice exercises, an inquiry focused lab manual, computer connections/simulations throughout each chapter, and provide many conceptual models and graphics to enhance learning.

Zumdahl Chemistry has online access to the textbook included with the adoption price of the actual text. The study guide allows for reading support or post-chapter review with concept maps and graphic organizers. Included in the price is the “Fast Track to a 5” resource with two full practice AP tests and review materials that can also be used during instruction.

The text has wonderful graphics compared to other AP Chemistry texts and is generally regarded as the most readable of all of the AP Chemistry texts. It is also the most widely used by high school teachers.

The end of the chapter is well organized with Active Learning Questions to be done online, Chemistry Work Problems that specifically address misconceptions with online support, and Integrate Problems that require the integration of multiple concepts to find solutions. Zumdahl Chemistry is our first choice for AP Chemistry.

Instructional Materials Adoption Rationale—Second Choice

Title of Text/Material: Chemistry (Chang)

Publisher: McGraw Hill Education **Publication Date:** 2015

Rationale

Please answer the following questions completely and succinctly. Be sure to include specific examples from the materials under adoption to support your points.

Do the materials focus on those areas which would bring students to mastery of the content standards in the discipline? Are there any gaps? *Please explain.*

Yes. This book is aligned to the AP Curriculum. There are no gaps. All essential knowledge and Big Ideas are thoroughly addressed.

Comment on the extent to which the materials promote Best Practice in the teaching of the discipline. *Please provide examples.*

Some conceptual models are used throughout the text. I was not able to tell if supplemental materials have an inquiry problem solving focus.

Do the materials offer real world experience in which students are asked to demonstrate what they know and can do? Are those experiences a part of the student text as well as the teacher edition? *Please provide examples.*

Yes. The text includes short readings on chemistry related problems or materials. For example, there is a reading concerning chemical fertilizers and farming. However, there is a shortage of practical examples.

Do the materials offer pathways for diverse learners to reach success? (i.e., diversity of age, gender, abilities) *Please provide examples.*

A focused review guide with graphic organizers and study support is provided. Vocabulary review and connections to key concepts is strong. The text, however, is written at a very high reading level. Additionally, all of the college level Chemistry texts appear to be largely gender and race neutral.

Are the ancillary materials meaningful in their support of Best Practice, real world experience, and diverse learners? *Please provide examples.*

The ancillary materials would be labeled “fair.” The advantage to this book is the online formative problems with adaptive learning features. However, the text with these support materials is also difficult to read.

To what extent do the instructional materials meet the selection criteria as established by the committee/department?

While still good, these materials rank behind the Zumdahl Chemistry materials on the analysis rubric.

Conclusion:

Chang Chemistry is well aligned to the AP curriculum. However, the text can be difficult to read, and the types of support offered are not as thorough as Zumdahl Chemistry.



**SDB Instructional Materials Adoption Recommendation
Signature Page**

Title of First Choice Materials: Chemistry - Zumdahl

Title of Second Choice Materials: Chemistry - Chang

Course Title: AP Chemistry **Grade(s):** 10 - 12

Department: Science

The following signatures represent endorsement of the materials and their purchase.

Applicant Signature:

Barb Greyson

Date: 4/27/16

Department Chair Signature: Heidi Andre

Date: 4/27/16

Building Principal Signature:

Date: 4-27-16

Director of Curriculum:

Date: 5/3/16

Assistant Superintendent of Curriculum:

Date: 5/3/16



School District of Beloit Board of Education Report

May 24, 2016

I. BASIC INFORMATION

Topic or Concern: Probability & Statistics Instructional Materials Adoption

Which strategy in the Strategic Plan does this support? Strategy 4 - Assessment & Instruction

Your Name and Title: Karin Lange, Director of Curriculum & Instruction

Others assisting you in the presentation: Kati McQueen

My report is for: Action

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

To obtain approval to purchase new probability and statistics textbooks.

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

Probability and Statistics was adopted as a new course for 2016-17.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

Various textbooks have been considered by a team of high school math teachers. Rubrics were used to systematically compare materials based on selection criteria determined by district and building staff members. The choices presented represent the top two textbooks based on rubric scores.

D. What are your conclusions?

See motion.

MOTION: The Board of Education approves to adopt "Statistics Through Applications (2nd Edition; Starnes, Yates, and Moore)" as the Probability and Statistics textbook.

I propose using an existing budget

Long Term Committed Funds? No NA

BUDGET LOCATION: 805 Curriculum

FISCAL IMPACT: \$13,421.16



SDB Instructional Materials Adoption Recommendation

Please submit signed and completed recommendation forms to the district content area Curriculum Director by February 1st.

Course Title: Probability and Statistics

Grade(s): 9-12

Department: Mathematics

Name of Person Making Recommendation: Kati McQueen

Name of Materials Being Replaced (if applicable): NA

Publisher: NA

Publication Date: NA

Rationale: New Course

If other, please explain: NA

First Choice		Second Choice	
Title	Statistics Through Applications (Second Edition)	Title	Elementary Statistics: A Step by Step Approach (Ninth Edition)
Author	Starnes, Yates, and Moore	Author	Allan G. Bluman
Publisher	Bedford, Freeman, and Worth	Publisher	McGraw Hill
Publication Date	2011	Publication Date	2014
Cost of Materials	\$109.65 per book 120 books 2% shipping and handling	Cost of Materials	\$165.18 per book/eBook bundle 120 books
Total Cost of Adoption	\$13,421.16	Total Cost of Adoption	\$19,821.60

Instructional Materials Adoption Rationale—First Choice

Title of Text/Material: Statistics Through Applications

Publisher: Bedford, Freeman, and Worth

Publication Date: 2011

Rationale

Please answer the following questions completely and succinctly. Be sure to include specific examples from the materials under adoption to support your points.

Do the materials focus on those areas which would bring students to mastery of the content standards in the discipline? Are there any gaps? *Please explain.*

The textbook is aligned with the Essential Learning Targets of the course. There are no gaps, as the textbook covers all of the standards. The textbook covers interpreting categorical and quantitative data and probability in depth and has an introduction to statistical inference.

Comment on the extent to which the materials promote Best Practice in the teaching of the discipline. *Please provide examples.*

Almost every section in the textbook includes an application, exploration, or activity that promotes problem solving in the context of real world scenarios and applications. For example, Activity 2.1C has students exploring the nutritional content of several different breakfast cereals and experimenting with an apple to represent the sodium content in several different ways. This activity will promote discussion and inquiry among students as to what the different representations of the data display.

Do the materials offer real world experience in which students are asked to demonstrate what they know and can do? Are those experiences a part of the student text as well as the teacher edition? *Please provide examples.*

As mentioned in the previous questions, the textbook offers many applications, explorations, and activities. Most of these use real world data that students are asked to analyze and summarize. Also, many exercises and examples also are based on real world data. Some examples of the subjects that are explored in these examples and activities include nutritional content of various foods and beverages, standardized test scores and trends, and the effects of using certain drugs and treatments for various medical conditions.

Do the materials offer pathways for diverse learners to reach success? (i.e., diversity of age, gender, abilities) *Please provide examples.*

The course and textbook allow for student projects and explorations about diverse topics. Student projects could be centered on collecting, analyzing, and interpreting data around topics meaningful to their lives.

Are the ancillary materials meaningful in their support of Best Practice, real world experience, and diverse learners? *Please provide examples.*

The online course companion allows instructors to assign formative assessments and collect data on where the students are at with understanding the material of any given section.

To what extent do the instructional materials meet the selection criteria as established by the committee/department?

The textbook is organized in a way that is easy for students to access. The variety of activities and experiments allow students with various learning styles to be successful.

Conclusion:

Statistics Through Applications aligns to the probability and statistics ELTs and provides students with many well-written examples to introduce new topics. It also provides students with several exercises that allow them to demonstrate their comprehension of the material. The book offers a variety of activities, explorations, and applications that can be incorporated into everyday learning.

Instructional Materials Adoption Rationale—Second Choice

Title of Text/Material: Elementary Statistics: A Step by Step Approach (Ninth Edition)

Publisher: McGraw Hill

Publication Date: 2014

Rationale

Please answer the following questions completely and succinctly. Be sure to include specific examples from the materials under adoption to support your points.

Do the materials focus on those areas which would bring students to mastery of the content standards in the discipline? Are there any gaps? *Please explain.*

The textbook is aligned with the Essential Learning Targets of the course. There are no gaps, as the textbook covers all of the standards, and then some. The textbook covers interpreting categorical and quantitative data, probability, and statistical inference in depth.

Comment on the extent to which the materials promote Best Practice in the teaching of the discipline. *Please provide examples.*

The textbook offers extension exercises in every section that promote higher-level discussions among students.

Do the materials offer real world experience in which students are asked to demonstrate what they know and can do? Are those experiences a part of the student text as well as the teacher edition? *Please provide examples.*

Many exercises and examples are based on real world data. Some examples of the subjects that are explored in these activities include nicotine content in cigarettes and global warming.

Do the materials offer pathways for diverse learners to reach success? (i.e., diversity of age, gender, abilities) *Please provide examples.*

The extension exercises offer an opportunity for more advanced learners. The text also offers step-by-step directions for Excel and graphing calculators for students that prefer to perform calculations using technology.

Are the ancillary materials meaningful in their support of Best Practice, real world experience, and diverse learners? *Please provide examples.*

The textbook comes with an optional subscription to the ALEKS program for an additional cost, and an eBook platform. ALEKS would reach students that prefer an online platform and would offer the instructor data on student mastery of the material.

To what extent do the instructional materials meet the selection criteria as established by the committee/department?

The textbook aligns with the ELTs for the course and provides a lot of examples and exercises to pull from. The textbook also emphasizes using technology for solving problems and exploring data.

Conclusion:

Elementary Statistics provides students with many examples and exercises to strengthen their understanding of statistics. Content is explained very thoroughly; however, the language that is used throughout the textbook may be too complex for the high school level. This text does not provide as many application opportunities as the first choice text.



**SDB Instructional Materials Adoption Recommendation
Signature Page**

Title of First Choice Materials: Statistics Through Applications

Title of Second Choice Materials: Elementary Statistics

Course Title: Probability and Statistics

Grade(s): 9-12

Department: Mathematics

The following signatures represent endorsement of the materials and their purchase.

Applicant Signature:

Nati McQueen

Date:

5/3/16

Department Chair Signature:

R. Sch
DeKron

Date: *5/3/16*

5/3/16

Building Principal Signature:

Carol Campbell

Date:

5/3/16

Director of Curriculum:

Karin Lange

Date:

5/3/16

Assistant Superintendent of Curriculum:

Anthony Bonf

Date:

5/3/16



I. BASIC INFORMATION

Topic or Concern: Policy 143 Official Board Representatives

Which strategy in the Strategic Plan does this support?

Your Name and Title: Dr. Pam Wiese, Assistant Superintendent of Human Resources

Others assisting you in the presentation:

My report is for: Action

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

The Board of Education approves all revisions.

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

Please see attached policy with revisions.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

This policy is being updated to reflect the most current board representative positions on committee in the community and district.

D. What are your conclusions? (NOTE: Reports requesting action must contain a specific motion for Board of Education consideration and a fiscal note.)

MOTION: The Policy and Personnel Committee recommends that the Board of Education approve the revisions and layover of Policy 143 Official Board Representatives for first reading.

Please indicate if you are using an Existing Budget, requesting Fund Balance Monies or placement on the Budget Priority List: N/A

Long Term Committed Funds? N/A

BUDGET LOCATION: N/A

FISCAL IMPACT: N/A

OFFICIAL BOARD REPRESENTATIVES

Board representatives shall be appointed by either the Board President or the Chairperson of one of the standing committees as indicated. Appointments shall be approved by the Board not later than the Fourth Tuesday in May.

The following Board representatives are appointed by the Board President, ~~including but not limited to:~~

- ~~↳ Beloit-Janesville Joint Human Relations Task Force~~
- ~~↳ Committee on District Initiatives~~
- ↳ Cooperative Educational Service Agency #2 Representative
- ↳ Delegate and Alternate to the Wisconsin Association of School Boards Convention
- ↳ Library Board
- ↳ Liquor Commission
- ↳ Merrill Community Revitalization Committee
- ↳ ~~On-Going Bargaining~~ Employee Relations Committee
- ~~↳ Technology Steering Committee~~
- ↳ Roy Chapman Andrew Academy Governing Board
- ~~↳ Eclipse Charter School Governing Board~~
- ~~↳ Stateline Career & Technical Education Academy (SCTEA) Board~~
- ↳ Ad Hoc Pandemic Planning Committee
- ↳ Ad Hoc Diversity Committee

The following Board representatives are appointed by the Chairperson of the identified standing committees, ~~including but not limited to:~~

Curriculum and Instruction Committee

- ↳ Vice Chair
- ↳ (E)Quality Committee Liaison
- ~~↳ Gifted and Talented Committee~~

Finance/Transportation/Property Committee

- ↳ Vice Chair
- ↳ Park and Recreation Representative
- ↳ TIF Representative

Policy and Personnel Committee

- ↳ Vice Chair
- ↳ Labor Liaison
- ↳ Legislative Liaison

APPROVED: May 27, 1990

REVISED: March 22, 1995
June 22, 2004
May 25, 2010

REPRINT: September, 1996
September, 1997

REVIEWED: June 11, 2013



I. BASIC INFORMATION

Topic or Concern: Policy 164 Board Member Compensation and Expense

Which strategy in the Strategic Plan does this support?

Your Name and Title: Dr. Pam Wiese, Assistant Superintendent of Human Resources

Others assisting you in the presentation:

My report is for: Action

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

The Board of Education approves all revisions.

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

Please see attached policy with revisions.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

This policy is being updated to reflect current practice and procedures.

D. What are your conclusions? (NOTE: Reports requesting action must contain a specific motion for Board of Education consideration and a fiscal note.)

MOTION: The Policy and Personnel Committee recommends that the Board of Education approve the revisions and layover of Policy 164 Board Member Compensation and Expense for first reading.

Please indicate if you are using an Existing Budget, requesting Fund Balance Monies or placement on the Budget Priority List: N/A

Long Term Committed Funds? N/A

BUDGET LOCATION: N/A

FISCAL IMPACT: N/A

BOARD MEMBER COMPENSATION AND EXPENSES

Board of Education members may be compensated ~~for attendance participation at the regular business meeting and the standing committee meeting(s) for which they have been appointed to serve at a rate of \$187.50 per meeting. Compensation for meeting participation shall not exceed \$375.00 per month.~~ In addition, board members shall receive ~~\$100.00~~ \$120.00 per month for ~~travel and general~~ district related business expenses.

Board members may also request reimbursement for lost wages incurred while ~~performing board duties~~ board meetings or conferences. Reimbursement will be limited to actual lost wages or \$200.00 per day whichever is less. ~~The maximum number of days for which a member could seek reimbursement at any one time is capped at 3 days per month.~~

~~Any salary~~ Compensation increases associated with this policy shall take effect in April following the approval of the policy revision.

A board member may elect to waive their compensation in whole or in part.

LEGAL REF.:	s.s. 120.43(2)
CROSS REF.:	671.2 Expense Reimbursements
APPROVED:	September 24, 1991
REVISED:	March 22, 1995 February 25, 1997 February 19, 2008
REPRINTED:	September 1996 September 1997
REVIEWED:	October 1, 2012 February 11, 2014



I. BASIC INFORMATION

Topic or Concern: Policy 171 Regular Board Meetings

Which strategy in the Strategic Plan does this support?

Your Name and Title: Nora Gard, Committee Chair

Others assisting you in the presentation:

My report is for: Action

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

The Board of Education approves all revisions.

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

Please see attached policy with revisions.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

Gard is suggesting revisions to this policy and will discuss her revisions with the committee.

D. What are your conclusions? (NOTE: Reports requesting action must contain a specific motion for Board of Education consideration and a fiscal note.)

MOTION: The Policy and Personnel Committee recommends that the Board of Education approve the revisions and layover of Policy 171 Regular Board Meetings for first reading.

Please indicate if you are using an Existing Budget, requesting Fund Balance Monies or placement on the Budget Priority List: N/A

Long Term Committed Funds? N/A

BUDGET LOCATION: N/A

FISCAL IMPACT: N/A

REGULAR BOARD BUSINESS MEETINGS

The Board of Education shall hold regular monthly business meetings on the fourth Tuesday of each month at 7:00 p.m. Regular Board business meetings shall be held in the Board of Education Room of the Kolak Education Center, The Roosevelt Administrative Center Building or any other room or location designated by the Board.

The Board of Education may modify its meeting schedule upon a majority vote of members present and proper notification of the public as provided by state law.

All regular meetings shall be open to the public and video recorded, except as specifically provided by state law.

~~All Regular business meetings will operate with the following time limits~~ will be limited to two hours plus any approved half hour extensions.

- ~~(a) — business meetings will be limited to two hours plus any approved half hour extensions;~~
- ~~(b) — special meetings/workshops will be limited to two hours, unless otherwise recommended by either the Superintendent, or the presiding officer, plus any approved half hour extensions;~~
- ~~(c) — executive sessions and board hearings are exempt from the time limitation.~~

The presiding officer will review the remaining agenda items as the time limit approaches. If, in the presiding officer's estimation, there is insufficient time to address the next agenda item, ~~he/she~~ s/he will call for a motion for extension. No new item may be introduced after the time limit established without a motion for extension.

The Clerk or board designee will serve as the ~~time keeper~~ timekeeper. ~~All motions for extensions must carry by at least a simple majority vote.~~

~~All regular meetings shall be open to the public, except as specifically provided by state law.~~

LEGAL REF.: s.s. 120.43(2) ~~Subchapter IV of Chapter 19~~ subchapter V

CROSS REF.: 171.1 Notification of Board Meetings
171.2, Agenda Preparation and Dissemination

APPROVED: February 21, 1977

REVISED: September 24, 1991
July 28, 1992
March 22, 1995

REPRINTED: September, 1996
September, 1997

REVIEWED: April 30, 2013



School District of Beloit Board of Education Report

May 24, 2016

I. BASIC INFORMATION

Topic or Concern: Employment actions - Exhibit A - May 24, 2016

Which strategy in the Strategic Plan does this support? Strategy 1 - Finance & Facilities, Strategy 2 - Marketing, Strategy 3 - Student Engagement, Strategy 4 - Assessment & Instruction, Strategy 5 - Technology, Strategy 6 - Family Engagement, Strategy 7 - Character

Your Name and Title: Dr. Pamela Wiese, Assistant Superintendent Human Resources

Others assisting you in the presentation: Dr. Thomas Johnson, Superintendent

My report is for: Action

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

Employment recommendation.

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

Information to support legal action as required by Wisconsin Statutes.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

Comply with legal requirements and Wisconsin Statutes.

D. What are your conclusions?

Employment to meet needs of district to ensure quality education to all students within the district's budgetary guidelines.

MOTION: Approval of employment recommendations.

I propose using an existing budget

Long Term Committed Funds? Yes, indefinite

BUDGET LOCATION: all areas

FISCAL IMPACT: As indicated on report.

Employment Recommendation Report page 1

5.24.16

May, 2016

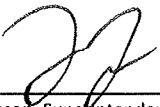
Name	Location	Position	Effective Date	FTE	Notes	Salary
EMPLOYEE TRANSFER OF ASSIGNMENT Employee group 2016-2017						
Administrators						
Joseph Vrydaghs	Aldrich	Principal	7/1/2016	100%	+ \$5,000 commensurate with Intermediate Principal salaries	92,000
NEW EMPLOYMENT						
Administrators						
Professional Educators						
Tyree Gamble	Memorial	School Counselor	8/25/2016	100%	1-year needs emergency license	49,436 (2015-2016 rates)
Jaden Ganser	Gaston/Todd	School Psychologist	8/25/2016	100%		70,180 (2015-2016 rates)
Other Professional Support						
Support Staff						
Rehired - was on one-year in 2015-2016						
Professional Educators						
Linda Bailey	District	Special Ed Vision/Mobility	8/25/2016	100%	1-year needs emergency license	53,090 (2015-2016 rates)
Melissa Beetstra	Robinson	Grade 3 DLI	8/25/2016	100%	1-year needs emergency license	46,090 (2015-2016 rates)
Elvira P Garcia-Guillen	Hackett	Kindergarten DLI	8/25/2016	100%	1-year needs emergency license	35,406 (2015-2016 rates)
Samantha McNamara	Aldrich/Fruzen	School Counselor	8/25/2016	100%		47,812 (2015-2016 rates)
Brian Michels	Memorial	Tech Ed	8/25/2016	100%		36,218 (2015-2016 rates)
Laurie Ojeda	Hackett	Grade 2 DLI	8/25/2016	100%		37,436 (2015-2016 rates)
Support						
LEAVE OF ABSENCE						
Professional Educators						
Kara Barr	Memorial	French	2016-2017	100%	career exploration leave	
Other Support						
Kathy Slusser	Fruzen	Health Room Asst	2016-2017	100%	family leave	
RETIREMENTS / RESIGNATIONS / LAYOFFS						Years of Service
Administrators						
Peter Apple	Memorial	Asst. Principal	6/30/2016	100%	resignation	6 years
Stephanie Jacobs	Converse	Principal	10/5/2016	100%	early retirement agreement as email to BOE on 5/16/16	17 years
Professional Educators						
Tod Clarey	Memorial	Social Studies	6/10/2016	100%	retirement	31 years
Sheri Drolshagen	District	Advanced Learner - G/T	6/10/2016	100%	resignation	6 years
Lindsay Gagnon	Memorial	Art	6/10/2016	100%	resignation	1 years
Colleen LaBlanc	Memorial	Family& Consumer Ed	6/10/2016	100%	resignation	3 years

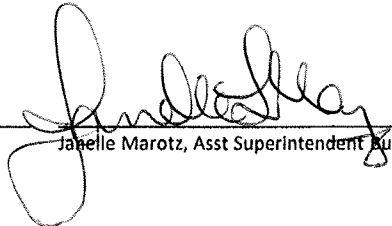
Employment Recommendation Report page 2

5.24.16

May, 2016

Name	Location	Position	Effective Date	FTE	Notes	Salary
RETIREMENTS / RESIGNATIONS / LAYOFFS						Years of Service
Professional Educators						
Kevin McInerney	Cunn/McNeel	Orchestra	6/10/2016	100%	resignation	3 years
Alissa Pryne	Memorial	Math	6/10/2016	100%	resignation	5 years
Natalia Ruano Santamaria	Todd	Grade 2 DLI	6/10/2016	100%	resignation	1 year
Other Professional Support						
Support Staff						


 Dr. Thomas Johnson, Superintendent


 Janelle Marotz, Asst Superintendent Business Svcs


 Dr. Pamela Wiese, Interim Asst Superintendent HR