



thinkingbeyondnow

BUSINESS MEETING

May 23, 2017

School District of Beloit
we are tomorrow



1633 Keeler Avenue
Beloit, Wisconsin 53511
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Board of Education

Laurie Endres, President
Kris Klobucar, Vice President
Shelly Cronin, Treasurer
Wendy Sanchez, Clerk
Lisa Anderson-Levy, Member
Dennis Baskin, Member
Pam Charles, Member

Superintendent

Dr. Tom Johnson

The School District of Beloit complies with all federal, state and local laws prohibiting discrimination against students based on their membership in any protected class.

The School District of Beloit complies with all federal, state and local laws prohibiting discrimination in employment based on a person's membership in a protected class.

The mission of the School District of Beloit, committed to excellence and strengthened and enriched by diversity, is to prepare each student to compete, contribute and thrive as an admirable citizen in a rapidly changing world by engaging students in a wide variety of high quality, relevant programs in partnership with families, schools and the stateline community.

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AGENDA – BOARD OF EDUCATION

BUSINESS MEETING

Tuesday, May 23, 2017 - 7:00 p.m.
Kolak Education Center • The Roosevelt Building - Board Room
1633 Keeler Avenue
Beloit, WI 53511

- I. CALL TO ORDER BY THE PRESIDENT
- II. APPROVAL OF AGENDA
- III. PLEDGE OF ALLEGIANCE
- IV. ANNOUNCEMENTS/RECOGNITIONS
 - A. Announcements
 - B. Recognitions
 - 1. Recognition of Spelling Bee Winners 1
 - 2. Recognition of BMHS Students – Police Drop Box..... 2
 - 3. Recognition of Herb Kohl Award Winners..... 3
 - 4. Recognition of Yearbook Staff 4
 - 5. Recognition of Nora Gard, Former Board Member 5
 - 6. Recognition of Yolonda Johnson, Student Board Representative..... 6
 - C. Citizens or Delegations – Areas of Interest Not Included on Agenda. **Citizens may speak on business/action items as these items are called by the Board President.**
- V. SUPERINTENDENT’S REPORTS TO THE BOARD
 - A. Update on Academic Achievement (A. Bonds)..... 7
 - B. Update on Equity (D. Williams) 8-17
- VI. REPORTS TO THE BOARD
 - A. Student Board Member Report
 - B. (E)Quality Committee Report – no report this month
 - C. Committee Reports
 - 1. Finance/Transportation and Property Committee
 - a) Minutes of May 9, 2017 Meeting..... 18-19
 - 2. Curriculum & Instruction
 - a) Minutes of May 9, 2017 Meeting..... 20-21
 - 3. Policy & Personnel
 - a) Minutes of April 25, 2017 Special Meeting..... 22
 - b) Minutes of May 9, 2017 Meeting..... 23-24

VII. CONSENT LIST

Please note that all items listed with an (*) will be enacted by in one motion. There will be no separate discussion of the items unless a Board member or citizen so requests, in which event the items will be removed from the general order of business and considered in their normal sequence on the agenda. 25

VIII. APPROVAL OF MINUTES OF PREVIOUS MEETINGS:

- A. *Special Board Meeting, April 18, 2017..... 26-28
- B. *Special Board Meeting, April 25, 2017..... 29-31
- C. *Special Board Meeting – Organizational Meeting, April 25, 2017..... 32-33
- D. *Board Business Meeting, April 25, 2017 34-35
- E. *Special Board Meeting, May 9, 2017 36-40

IX. BUSINESS/ACTION ITEMS

- A. *Approval of March Financial Summary 41-51
- B. Mathematics Instructional Materials Adoption for 2017-18 52-56
- C. English Language Learners Instructional Materials Adoption for 2017-18..... 57-62
- D. Policy 181 Rules of Order (Second Reading)..... 63-64
- E. Policy 522.8 Dress Code for District Employees (Second Reading)..... 65-68
- F. Policy 533 RULE 1 Professional Educator Recruitment/Selection Procedures
(Second Reading)..... 69-70
- G. Personnel Recommendations 71
 - 1. Personnel Recommendations (Exhibit A) General Employment

X. DISCUSSION ITEMS

- A. Items of interest for consideration at future meetings
- B. Announcement of future Board Meeting dates
 - 1. Graduation: June 10, 2017
 - 2. Committee Meetings: June 13, 2017
 - a) Finance, Transportation & Property
 - b) Curriculum & Instruction
 - c) Policy & Personnel
 - 3. Business Meeting: June 27, 2017

XI. ADJOURNMENT

Laurie Endres, President
Dr. Tom Johnson, Superintendent

You can watch this meeting live on Charter PEG channel 96 or digital channel 991. Meetings are rebroadcast throughout the month on Mondays and Wednesdays at 7:00 p.m. and everyday at 8:00 a.m. and 1:00 p.m. You can also watch the rebroadcast at your convenience on our Board of Education website:
<https://ws3.sdb.k12.wi.us/sites/SchoolBoard/default.aspx>.



School District of Beloit Board of Education Report

May 23, 2017

I. BASIC INFORMATION

Topic or Concern: Recognition of Spelling Bee Winners

Which strategy in the Strategic Plan does this support? Strategy 3 - Student Engagement

Your Name and Title: Jennifer Thompson, Public Information Officer

Others assisting you in the presentation: Felethia Whitfield

My report is for: Information

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

To share with the board members and community the 2017 Spelling Bee Winners.

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

The district would like to publicly recognize the 2017 Spelling Bee winners representing three of our intermediate schools:

3rd place: Andrew Cafengiu, 5th grade, Cunningham Intermediate School

2nd Place: Delvin Champion, 4th grade, Aldrich Intermediate School

1st Place: Sarah Ramsden, 5th grade, Fruzen Intermediate School

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

N/A

D. What are your conclusions?

N/A

MOTION: N/A

I propose using N/A

Long Term Committed Funds? No

BUDGET LOCATION: N/A

FISCAL IMPACT: N/A



School District of Beloit Board of Education Report

May 23, 2017

I. BASIC INFORMATION

Topic or Concern: Recognition of Police Drop Box

Which strategy in the Strategic Plan does this support? Strategy 3 - Student Engagement

Your Name and Title: Jennifer Thompson, Public Information Officer

Others assisting you in the presentation: Terry Schindler, Professional Educator

My report is for: Information

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

To share with members of the board and community the students who constructed of prescription drug drop box for the City of Beloit Police Department.

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

Beloit police are crediting a new partnership with three unlikely people for their newest tool to help keep the community safe: three teenagers.

Welding students at Beloit Memorial High School have recently finished their biggest and most important project yet. Students worked together to create a prescription drug drop off box in their welding class under the direction of professional educator, Terry Schindler. The box now sits near the entrance of the Beloit Police Department, but it benefits the entire community by providing a safe way to dispose of prescription drugs, and keep them out of the wrong hands. The police department had challenges with the old box, and it was time for a new one. Our students addressed and solved a community problem and have made a big impact with their contribution.

The district would like to recognize the exemplary work of Beloit Memorial High School students, Kevin Celestino, Logan Crum and Gavin Fischer.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

N/A

D. What are your conclusions?

MOTION: N/A

I propose using N/A

Long Term Committed Funds? No

BUDGET LOCATION: N/A

FISCAL IMPACT: N/A



School District of Beloit Board of Education Report

May 23, 2017

I. BASIC INFORMATION

Topic or Concern: Recognition of the 2017 Herb Kohl Foundation Awards

Which strategy in the Strategic Plan does this support? Strategy 3 - Student Engagement

Your Name and Title: Jennifer Thompson, Public Information Officer

Others assisting you in the presentation: n/a

My report is for: Information

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

To share with the members of the board and community the winners of the 2017 Herb Kohl Awards

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

The Kohl Foundation Scholarship and Fellowship program was established by Herb Kohl, philanthropist and businessman, in 1990. To date the foundation has awarded \$11.5 million to Wisconsin educators, principals, students, and schools. Awards in the amount of \$3,000 were made to 100 teachers, principals, and their schools, and \$5,000 scholarships are being given to 207 graduating high school students.

One professional educator in the district was awarded the fellowship. Fellowship recipients are educators who have been chosen for their superior ability to inspire a love of learning in their students, their ability to motivate others, and their leadership and service within and outside of the classroom. For being one of the 100 teachers across the state to receive this honor, the district would like to recognize Terri Gile of Todd Elementary.

Two students were selected to receive the Initiative Scholarship. Recipients of this award are chosen by their schools for demonstrating exceptional initiative in the classroom and showing strong promise for succeeding in college and beyond, but have not yet received other academic-based scholarships. For earning this award, the district would like to recognize Stephanie Canales (Beloit Virtual High School) and Jordin Groth (Beloit Learning Academy).

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

N/A

D. What are your conclusions?

MOTION: N/A

I propose using N/A

Long Term Committed Funds? No

BUDGET LOCATION: N/A

FISCAL IMPACT: N/A



School District of Beloit Board of Education Report

May 23, 2017

I. BASIC INFORMATION

Topic or Concern: Recognition of the 2017 Beloit Memorial High School Yearbook Staff

Which strategy in the Strategic Plan does this support? Strategy 3 - Student Engagement

Your Name and Title: Jennifer Thompson

Others assisting you in the presentation: Amanda Sellen, Professional Educator

My report is for: Information

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

To share with board members and the community the students who were a part of the 2017 Beloit Memorial High School Yearbook staff

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

Each year, a team of very dedicated students work together to produce the high school yearbook, a significant historical document for the district. The yearbook is also presented to the members of the board.

For their work on the 2016-2017 yearbook, the district would like to recognize: Tiyler Alf, Ariana Brown, Stephanie Burns-Williams, Rocio Castenada, John Chandler, Mia Daniels, Destiny Daye, Isabella Martinez, Byron Matthews, Claire Parsons, Blake Potter, Rodneisha Roach, Heaven Rufus, Madison Scofield, Stephanie Severiano, Karen Soto, Brady Wright, Nathalia Zamora.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

N/A

D. What are your conclusions?

MOTION: N/A

I propose using N/A

Long Term Committed Funds? No

BUDGET LOCATION: N/A

FISCAL IMPACT: N/A



School District of Beloit Board of Education Report

May 23, 2017

I. BASIC INFORMATION

Topic or Concern: Recognition of Former Board Member

Which strategy in the Strategic Plan does this support? Strategy 3 - Student Engagement

Your Name and Title: Jennifer Thompson, Public Information Officer

Others assisting you in the presentation: N/A

My report is for: Information

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

To share with board members and the community and publicly recognize Nora Gard for years of service as a member of the Board of Education

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

The district would like to recognize former board member, Nora Gard. Nora served two terms (6 years) as member of the Board of Education. As a board member, she served in several capacities, including clerk and vice president. Nora was an active member of several committees including (E)Quality, curriculum, and policy and personnel. On policy and personnel, she served as chair and championed the initiative to review all organizational policies of which there are over a thousand. Nora also served as a rep on many local and state entities such as WASB and CESA2.

The district recognizes and thanks Nora Gard for her years of service and dedication to the district.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

N/A

D. What are your conclusions?

MOTION: N/A

I propose using N/A

Long Term Committed Funds? No

BUDGET LOCATION: N/A

FISCAL IMPACT: N/A



School District of Beloit Board of Education Report

May 23, 2017

I. BASIC INFORMATION

Topic or Concern: Recognition of Yolonda Johnson, Student Board Representative

Which strategy in the Strategic Plan does this support? Strategy 3 - Student Engagement

Your Name and Title: Jennifer Thompson, Public Information Officer

Others assisting you in the presentation: N/A

My report is for: Information

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

To share with board members and the community and publicly recognize Yolonda Johnson for her service as a student board representative

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

The district would like to recognize student board representative, Yolonda Johnson. Yolonda served during the 2016-17 school year as the student representing the student body after being elected by her peers last Spring. She serves as a liaison to the board bringing information from the students about upcoming activities, highlights from past activities as well as any concerns or “hot topics”. Not only has Yolonda served in this capacity, she is also a scholar and a student athlete.

The district recognizes and thanks Yolonda Johnson for her year of service and dedication to the board and students of the district.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

N/A

D. What are your conclusions?

MOTION: N/A

I propose using N/A

Long Term Committed Funds? No

BUDGET LOCATION: N/A

FISCAL IMPACT: N/A



School District of Beloit Board of Education Report

May 23, 2017

I. BASIC INFORMATION

Topic or Concern: Academic Achievement Committee Update

Which strategy in the Strategic Plan does this support? Strategy 3 Student Engagement
Strategy 4 Assessment & Instruction

Your Name and Title: Anthony Bonds, Assistant Superintendent, Teaching, Learning and
Innovation

Others assisting you in the presentation:

My report is for: Information

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

To keep the board members and community informed about the work and/or progress the Ad Hoc Academic Achievement Committee is making during its meetings.

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

Mr. Bonds will give a verbal update to the members and community at the meeting on Tuesday.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

Not applicable.

D. What are your conclusions?

Not applicable.

MOTION: Not applicable.

I propose using N/A

Long Term Committed Funds? No

BUDGET LOCATION: Not applicable.

FISCAL IMPACT: Not applicable.



School District of Beloit Board of Education Report

May 23, 2017

I. BASIC INFORMATION

Topic or Concern: Equity Plan Update

Which strategy in the Strategic Plan does this support? Strategy 2 Marketing, Strategy 3 Student Engagement, Strategy 6 Family Engagement

Your Name and Title: Dr. Darrell Williams, Assistant Superintendent, Administration, Operations & Equity

Others assisting you in the presentation:

My report is for: Information

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

To share updates on the district's progress on the equity plan as well as implementation of recommendations from the Ad Hoc Diversity Committee work.

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

Please see attached information.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

Not applicable.

D. What are your conclusions?

Not applicable.

MOTION: Not applicable.

I propose using N/A

Long Term Committed Funds? No

BUDGET LOCATION: Not applicable.

FISCAL IMPACT: Not applicable.

Equity Update Report

Current Practice	Data - What data can be used to measure this? What does the data show?	Proposed practices/strategies to address this:	District Action 2016-2017
Speaking at events (such as orientation) and written materials for the same are not always in Spanish as well as English.	Anecdotal - Personal parental experiences.	Increased Spanish translation in presentations and information materials. 1) Slides are in both English and Spanish 2) A separate event in all Spanish when necessary or needed. 3) Copies of speeches or slides available in printable form for the events.	*PBIS Conference at Wisconsin Dells (Tasha Bell - Aug 2016) Panelist, CESA 2, Closing the Achievement Gap in Whitewater (Nov 2016) Participated in the Educators Rising Conference in Whitewater (Nov 2016) Tasha Bell (Re-SEED Training) Jan 2017 David Wilson Speaker at Youth to Youth Conference (Jan 18, 2017) David and Tasha (Diversity training for the Rock County Leadership Board (Jan 2017) Immigration Letter (April 2017) Restorative Practices Training at Community Action (April 2017)
Social Media not always bilingual.	Anecdotal - Personal parental experiences.	1) Every post will be posted in English and Spanish.	1) District media communicated in both English and Spanish
Student mental health issues - depression, bullying, self-esteem.	At Risk Report about Safety/ Violence - Bullying/Harassment Sad or Hopeless >30%, 1 of 8 attempting suicide. Drugs/Alcohol/Gangs ALL THE LEVELS REPORTED ¹ ON THESE SHOULD BE RED FLAGS.	Programs such as "Project Semicolon" ² or "Tell Me about Your Day Bracelets" ³ Continue or expand the Mental Health Clinic. Encourage greater awareness of its services.	1) Planning/Conducting Anti-Bullying Campaign next month (Oct/Nov 2016) *Ongoing! 2) Supported Hispanic Heritage month at BMHS (LULAC parent & student councils collaborated with League of Women Voters for voter registration 3) Conducted LULAC Student assembly with the Omeyocan Dance Company on October 11, 2016 4) Supported Latino Service Providers Luncheon (16 Nov 16) 5) Dr. MLK Jr. Celebrations all over SDB Dr. Evers Panel at BMHS on Mental Health (March 2017)

Equity Update Report

Current Practice	Data - What data can be used to measure this? What does the data show?	Proposed practices/strategies to address this:	District Action 2016-2017
<p>Student acceptance and involvement can be improved.</p> <p>After School Programs for High School - Limited at this time outside of sports and clubs. We feel that the kids that are in the most need of activities to do after school do not get involved in sports and clubs. This could be due to grades, lack of self-esteem, it being looked at as "uncool", etc. But these kids may be the ones that are going home to an empty or unsafe house and need a "safe place" to be for a couple more hours.</p>	<p>Anecdotal - It was brought to our attention by the student representative that she witnessed each day, kids that would gather in the High School after school and then get shooed out. From At Risk Report - Percentage of students who strongly agree or agree that students have lots of chances to get involved in sports, clubs and other activities outside of class.</p> <p>2013 composite over 84% AND percentage of student s who strongly agree or agree that there are lots of chances to be part of class discussions or activities.</p> <p>2013 composite over 75% - HOWEVER, does this mean that 15 to 25% don't find a fit?</p>	<p>Expand after school programming, by partnering with businesses, organizations and reaching out to corporations and agencies to help staff it. (e.g. Boy's and Girl's club, The Castle, ABC.) All staff would still need to go through background checks and other needed training.</p>	<p>*Student LULAC Council attended National Convention in Washington, DC July 2016</p> <p>*National Night Out (EvenStart) Aug 2, 2016) *Merrill Acad/Rec Program (200 Students) Museum or Science and Industry Aug 13, 2016</p> <p>Chess Expansion in SDB (November 2016)</p> <p>Tour of African American Museum in Washington, DC (Feb 2017)</p> <p>LULAC Monthly Giving for the Homeless (Jan 19, 2017)</p>
<p>School/Parent Communication Policy and Practice are not always in sync.</p> <p>Tracking missing assignment/failing students (different practices for each school and or each teacher.)</p>	<p>Anecdotal (E)Quality Committee minutes of 2-9-15 <i>Group 1 Goal:</i> ⁴</p>	<p>Better efforts to update Skyward</p> <p>Strive for greater and earlier teacher/ parent communication, especially when assignments are not turned in or student is failing to master the work.</p>	<p>1) Will ensure Skyward is updated with timely information</p> <p>2) Parent Academy (Monthly Oct 2016 - May 2017) * Held on Oct. 10</p>
<p>Gaps in Parent/School Relations Engagement and being supportive of our community members, particularly parents is weak.</p>	<p>(E)Quality Committee minutes of 2-9-15 <i>Group 1 Goal:</i> ⁴ lists many areas to address and from the All Staff Survey parent involvement is strong in this school. Question #31 26% Agree or Strongly Agree vs. 43% Disagree or</p>	<p>Teacher Home Visits ^{10,11} and/or Liaisons/Navigators to make visits with parents (and help them navigate the school system) and gather information and share it with teachers</p>	<p>*Administrator Academy (Aug, 2016)</p> <p>Monthly Truancy Meeting (Oct. 12) and Interjurisdictional Team</p>

Equity Update Report

Current Practice	Data - What data can be used to measure this? What does the data show?	Proposed practices/strategies to address this:	District Action 2016-2017
<p>Parental involvement is weak in schools and what students are expected to learn is too often NOT clear to parents. When 43% Disagree or Strongly Disagree that student expectations are clear, this should be a RED FLAG about how we are doing in involving parents in schooling our children, and is at least somewhat AT ODDS with reported communication with parents. School Images can be improved in our community.</p>	<p>Strongly Disagree⁵ and I communicate with parents often about their child's progress #30 over 80% Agree or Strongly Agree. ⁶ and what students are expected to learn is clear to their parents #32 43% Disagree or Strongly Disagree. ⁷</p> <p>I believe that this school has a good image in the community. ⁸ With 20% neutral and 23% disagree or strongly disagree there is an impage problem - what is this based on?</p>		<p>State of the Schools for parents *each school (Nov/Dec 2016) Parent Academy (Dec 12, 2017) Discussed School report card Parent Academy (Jan 9, 2017) *Discussed school discipline</p> <p>Parent Academy (Feb 13, 2017) *Discussed solutions to discipline, athletics overview from Joel Beard, etc. NAACP Education Committee (Feb 21, 2017) (E)Quality Committee (March 13, 2017) Parent Academy (March 13, 2017) *Discussed Virtual School and Strategies to improve school climate with community members</p> <p>NAACP Education Committee (Apr 2017) NAACP Meeting (Apr 2017) Parent Academy (Apr 2017) *Topic was Advanced Learners. (E)Quality Committee (Apr 2017) Parent Academy Day (April 22, 2017)</p>
<p>Gaps in Student/School Relations Perceptions by STUDENTS that teachers care about them and that STUDENTS have a VOICE</p>	<p>Percentage of students who strongly agree or agree that their teachers really care about them and give them a lot of encouragement. 2013 composite below 50% - At Risk Report ¹</p>	<p>Teacher Home Visits ^{10,11} and/or Liaisons/Navigators to make visits with parents (and help them navigate the school system) and gather information</p>	<p>Men of Power *Student Leadership (15 Nov 16) Unity Day with MEO/LULAC/Spanish Club (Nov 2016) ECHO Food drive in Janesville (Nov 16)</p>
<p>or SAY in ACTIVITIES AND RULES is too low.</p>		<p>and share it with teachers</p>	<p>LULAC and Latino Service Providers (Posata Event on Dec 16th)</p>

Equity Update Report

Current Practice	Data - What data can be used to measure this? What does the data show?	Proposed practices/strategies to address this:	District Action 2016-2017
Perceptions by TEACHERS/STAFF that STUDENTS respect them is too low.	Percentage of students who strongly agree or agree that students have lots of changes to help decide things like class activities and rules. 2013 composite below 50% - At Risk Report 1		Seeking Education Equity and Diversity (SEED) Training - Ongoing Rosamaria Laursen trained (July/August 2016) *Ongoing professional development on Equity and Culturally Relevant Teaching Practices in the classrooms *Focused on Equity, Diversity, relationship, classroom management, etc. (Nov 11, 2016) Imbedded PD with individual school (Ongoing) YWCA Stand Against Violence (April 2017)
Home School Liaison Hackett Grant Skyward training for parents done at some schools for Open House	P5 Documentation, Hackett Liaison, Attendance Reports, Skyward Access Numbers and Data Number of access by parents in Skyward	Hire Home School Liaisons to address truancy, ensure frequent contact for parents who do not or cannot access Skyward, improve connections between home and school Train parents at workshop, conference nights, PTA, summer orientation	1) Interjurisdictional Team (March 2017) 2) Interjurisistical Team (May, 2017) Parent Academy (April 22, 2017)
Internet access needed for Skyward and homework		Develop list of internet access centers Example: Library, McDonald's, Boys and Girls Club, Merrill Center, churches	
No District wide or school wide homework policy	Board homework policy Administrators at each level/school	Each school should develop consistent homework policy - school wide or by grade level Use homework hotlines, school websites, homework agendas	
Report Cards Elementary - given to student and parents return signed envelope	Administrators/Skyward	Intermediate parents should return a slip indicating they have seen the report card Home School Liaisons/Teachers/ Counselors to contact those not returned	1) A call will be made to parents to announce the arrival of report cards. (Ongoing)

Equity Update Report

Current Practice	Data - What data can be used to measure this? What does the data show?	Proposed practices/strategies to address this:	District Action 2016-2017
Intermediate - mailed High School - Skyward		Fan out phone calls to parents to let them know when report cards are available	
After school programs more focused at Elementary schools Knights table for athletes	School site plans	Tutoring programs and after school tutoring and study groups/hall - especially for math and language arts	1) David Wilson (CLC Coordinator) (Sept 16)
Summer school focused only on academics not attracting students who need it most	Summer school reports	Allow student to take one fun course and one academic course in an area recommended by his/her teacher	Mr. Bonds (ongoing)
Mentor Programs --Lunch and Learn --Lunch Buddies --One on One --ABC Supply tutors/ Merrill School	Students have a role model	Community organized volunteers/adopt a school Organizations --Black Male Role Model Group --BAREA --Companies --Churches --Beloit College --UW Whitewater (i.e. fraternities, sororities, etc.)	African American/Latino Mentoring/ Tutoring (started Nov 8, 2016) LULAC at Merrill School Community Action Mentors/BMHS (Nov 2016) Beloit College LGBT (Oct 2016) Faith Community (Oct 2016) Men of Power*Student Leadership(Nov 16) Community Action Mentors *Read-in at local schools (DEC 2016) MEO/LULAC Mentors (Milwaukee College Tour/Bucks Game) *DEC 23rd Student Leadership Initiative *Discussed with staff at each intermediate school. *Discussed with parents from 3 intermediate schools (Feb 1-17, 2017) Partnered with Community Action (7 Students in Workforce Innovation and Opportunities (WIOA) In School Youth Program *Scholarships attached (April 2017)
PTA, PTSO, Home and School, Minority Parent Organization	Parent involvement directly correlates to student achievement	Encourage schools/community to reinvigorate these groups	Discussion of formal PTO, etc. (Aug. 16) Monthly (all schools)

Equity Update Report

Current Practice	Data - What data can be used to measure this? What does the data show?	Proposed practices/strategies to address this:	District Action 2016-2017
Porter Scholar Program	Apply as Juniors through counselors	Better recruitment effort through counselors, social media and websites	1) Ongoing at BMHS
Transition from 5th to 6th Middle School Counselors and Students visited 5th graders, 5th grade visit to Middle Schools summer/school orientation	Students develop confidence and level of comfort	5th grade parents & student orientation day at their location-no transportation needed due to new grade configuration Offer summer school transition class, same could be done for 8th grade transitioning to BMHS	Started March 2016 and with additional focus on Tech ED) Intermediate to High School Counselors meeting the 8th graders for transition to high school (April 2017)
Parent individual or school level surveys P-5 requirement, site teams	Survey results and actions taken to resolve issues Comparison to previous years	Required for each site to be given beginning of 2nd semester so results can be analyzed and acted on before the next school year	
Text adoption by staff and approved by Board	Not always culturally relevant to all	Look at images used, topics, inclusion of all cultures, races, ethnicities & genders	1) New African American History Book adopted at BMHS (March 2017)
Parents unaware of curriculum goals & standards for each grade	State standards first introduced well and communicated, on some report cards	Each grade or area should give out benchmarks/goals	Printed documents will be given to parents(ongoing) Monthly Parent Academy (Nov 16) Parent Academy (DEC 12th) *Discussed school report card CLC Parent Academy (April 22, 2017)
School websites	Often out of date, newsletters posted, not used for continuous communication	Staff directory should be included, monthly calendar, code of conduct summary sheet, staff email and school phone numbers listed	1) Conducted meeting with webmasters (Nov 13, 15) In process of updating at each school site (Dec 9)
Implementation of the Code of Conduct & Zero Tolerance Police Intervention	Disproportionate # of minority students are affected by Zero Tolerance Policies. 2014-2015 school yr. 69 students were expelled up from 58 in previous yr. BDN interview quoted then Asst. Supt. Johnson as stating, "There is a wide body of research that has discounted zero tolerance for a litany of	Complete review of code of conduct. Reexamination of zero tolerance policy. Reduce need for police intervention. Explore wrap around services to be restructured in school suspensions. These include conflict mediation (peer & staff) training, restorative justice (with parent, student and referring	1) Code of Conduct policy is under review. Some revisions of the policy have been approved for the 2016-2017 school year. *B.A.S.S. at Merrill Center (15 students participated) (September 23, 2016)

Equity Update Report

Current Practice	Data - What data can be used to measure this? What does the data show?	Proposed practices/strategies to address this:	District Action 2016-2017
	disciplinary infractions as not effective. In addition, zero tolerance has been shown to cause racial disproportionality, negative educational outcomes, elevated dropouts and increasing rates of suspensions and expulsions."	school personnel), youth court, parenting courses, out of school behavioral services or any other interventions to address the problem. Recognize those who are displaying good behavior ex: PBIS recognitions. Hearing officer should be included in cultural competency training.	*B.A.S.S. at Merrill Center 26 students participated) (Sept 23-Oct 13, 2016) Mindfulness for students (Tavita Martinez) *Demonstration at (E)Quality Meeting (DEC 12th) All admin meeting (Admin role vs SRO role (Feb 9, 2017) Revisited the Code of Conduct with all stakeholders (March 2017) <u>Update:</u> >Professional Development Time >Electronics/Cell phone policy >Hall Sweeps >Tardiness
Truancy Letters sent to parents, Fines, Truant Officer contacts	Attendance data 2014-2015 (up to end of December 2014) Hispanic and African American students are 27.5% of moderate or severe chronic absences.	Be sure calls are made to home if not notified by parent. Truancy letters should be sent in a timely manner. Truancy officer(s) should be used at all grade levels. Create a task force of district officials and community members to address chronic attendance problems. Explore options other than fines for truancy. Re-evaluate staffing needs for truant officer at elementary & intermediate levels.	1) Interjurisdictional Team (Sept 16) 2) Interjurisistical Team (Feb 15, 2017)
Scholarship Banquets Honor Rolls	Athletes receive a lot of recognition. Elementary students and intermediate students receive less public recognition.	Academic accomplishments need to be more widely recognized at all grade levels. Use newspapers, websites and newsletters.	*2nd Annual Veterans Day celebration (November 10, 2016) MG Marcia Anderson guest speaker 1) Beloit Dr. MLK Jr. Program (Jan 17) 2) Beloit Teacher/Student/Parent Recognition (May 5, 2017)

Equity Update Report

Current Practice	Data - What data can be used to measure this? What does the data show?	Proposed practices/strategies to address this:	District Action 2016-2017
			3) Men of Power *Student Leadership *Received Certificates of Appreciation from Kiwanis Club (DEC 13, 2016) 4) Dr. Martin Luther King Jr. Essay/Speech Winners (DEC 14th) 5) David Wilson *Game Changer 6) YWCA Women of Distinction Award (Jennifer Paepke April 6, 2017) 7) Minority Scholars Banquet (May 10)
Counselors at all levels	Caseloads are too high.	Increase staff at all levels to decrease caseload and improve level of service.	Discussed at Board Level (DEC 13th)
Social Workers at all levels		Determine a specific # of counselor contacts/students each at the high school.	
Mid quarter progress reports have been sent home by some schools and individual teachers.	Administrators, individual teachers, school site plans	Mid quarter reports need to be sent out to students who are failing, not meeting proficiency standards or have multiple missing assignments. Provide signature slip so parents can confirm receipt.	
Low % of minority professional educators	Children relate more easily to those they can identify with.	Increase efforts to hire more minority teachers. Use inservice/retired minority teachers to recruit.	1) See 2016-2017 Affirmative Action Report 2) Grow Your Own Multicultural Teacher Scholarship Program (\$44,322) *Goal = \$50,000 *Scholar Dollars GYO went live on Stateline Community Foundation DEC 1st Teacher Recruitment Efforts (March - June) *Psychologist/Teachers
Career Center staff hired	No apparent start up	Expedite a startup. Enabling students to see a reason for education and career path for a promising future.	CTE/Hillas at BMHS YMCA Teen Achievers Program (Feb 2016)
CESA Parent advocate	No formal advocate program or referral to CESA advocate	Connect with CESA or other agencies for parent advocacy training for volunteers	Implementing

Equity Update Report

Current Practice	Data - What data can be used to measure this? What does the data show?	Proposed practices/strategies to address this:	District Action 2016-2017
<p>Elementary Conferences Scheduled</p> <p>6-8 unscheduled - go from room to room at McNeel & Cunningham</p> <p>BMHS Unscheduled - All educators located in gym</p>	<p>Anecdotal from parents</p> <p>The conference process for 6-8 is time consuming and frustrating at some intermediate sites. Many times parents are not able to conference with all of their children's teachers in the time allotted, especially when they have more than one child.</p>	<p>If 6-8 teachers were all located in one area like the high school, Aldrich and Fruzen, parents would be able to see which teachers are available and it would cut out the unnecessary travel time back and forth to classes to check availability. This would increase parent teacher contacts.</p>	<p>Ongoing Communication</p>
<p>Roy Chapman Andrews and Beloit Learning Academy often unable to attend or unaware of events at BMHS</p>	<p>Site Calendars</p> <p>Parent/Board member from sites</p> <p>Event Registration and attendance list.</p>	<p>BMHS, Beloit Learning Academy and Roy Chapman Andrews Academy administrators need to coordinate their calendars so there are no conflicting events to allow students to be involved in fairs and other BMHS activities. Parents at RCAA/BLA need to be made aware that their children can participate in these activities.</p>	<p>Communication enhanced and participation in recent events have occurred and should continue in the future at BMHS (Dec 8th)</p> <p>RCAA Access to BMHS (April 18, 2016)</p> <p>RCAA relocated to BMHS (Sept. 2016)</p>

Recommendation #1:

The Beloit Board of Education must articulate a broad vision that converts a district-wide commitment to diversity into a concrete achievable plan to recruit and retain a diverse body of high quality faculty and administrators. This must then be integrated with the district's larger strategic plans while also reflecting the diversity of the student body. Further, the board must affirm its commitment and intent to assess successes in order to ensure that the district reaches and maintains the visionary goal it sets. The goals, assessment criteria, and progress toward goals must be shared with community members through board meetings at regular intervals.

Recommendations #2:

The Beloit Board of Education and the district administration must articulate the importance of producing and maintaining an organizational climate that is inclusive, respectful, and effective in allowing employees to work to their highest potential. This goes hand-in-hand with acknowledging the importance of a diverse workforce. In order to establish baseline and other data sets about climate, it is crucial that periodic (at least annual) climate and exit surveys be administered to ALL employees. These data must then be used to both assess and improve the climate on an ongoing basis.

**FINANCE/TRANSPORTATION AND PROPERTY COMMITTEE
SCHOOL DISTRICT OF BELOIT**

May 9, 2017

1. CALL TO ORDER

The meeting was called to order by Cronin, Committee Chair at 6:10 p.m. in Room 106, the Superintendent's Conference Room, at the Kolak Education Center.

Members present: Shelly Cronin and Dennis Baskin. Member excused: Wendy Sanchez
Others present:

2. APPROVAL OF THE AGENDA

Baskin moved approval of the agenda. Seconded by Cronin, motion carried.

3. APPROVAL OF APRIL MINUTES

Baskin moved approval of the April minutes. Seconded by Cronin, motion carried.

4. APPOINTMENT OF VICE CHAIR

Cronin appointed to serve as Vice Chair.

5. APPOINTMENT OF PARK & REC AND TIF REPRESENTATIVES

Cronin appointed Klobucar to serve as the Park and Rec representative and Sanchez to serve as the TIF representative.

6. REVIEW OF APRIL PO'S BETWEEN \$15,000-\$25,000

Members reviewed the April PO's between \$15,000-\$25,000.

7. ALDRICH CLASSROOM AND MCNEEL RESTROOM RENOVATIONS

Klobucar left the meeting.

Merath indicated that she and Winters put out a bid. She explained that the McNeel restrooms are for the second floor at McNeel as there are no staff bathrooms on second floor currently. Anderson-Levy asked if the walls of the stalls could be floor length to make them any gender. Charles asked if the space could be divided into three separate rooms.

Baskin moved to recommend to the full Board of Education the approval to renovate three classrooms at Aldrich Intermediate School for \$61,309 and McNeel Restrooms for \$134,225. Seconded by Cronin, motion carried. Baskin indicated that he was pleased to see the improvements at these two schools.

8. 2017-2018 BUDGT UPDATE

Klobucar returned to the meeting. Merath reviewed proposed changes that could impact the budget for the 2017-18 school year. She stated that the budget committee was formed and has met about four times with various staff representing different employee groups. Highlighted in that list are items that the budget committee would like to move forward to the board for approval once biennial budget is set. She also indicated that there are still many variables still in play such as open enrollment. Cronin stated that she felt that the budget committee was a very collaborative effort. Baskin clarified items on the proposed list such as the increases in insurance premiums, possible per pupil allowance, open enrollment, etc. Merath indicated that these are all estimates and numbers to

work with in the proposal which will be firmed up as variables will become final. Baskin asked if Merath projected a surplus this year. Merath indicated that projects show it being pretty flat, but being self-funded, it can be very unpredictable. She also indicated that she has been checking the current year budget and is feeling that we are on track.

This report was for information only.

9. WAIVER OF RENTAL FEES – MIDWEST TARHEELS

Baskin moved approval of the request by Midwest Tarheels to waive the rental fees of Fruzen and BMHS from May to August, 2017 for basketball practice. Seconded by Cronin, motion carried.

10. FUTURE ITEMS FOR DISCUSSION

Playground equipment

11. ADJOURNMENT

The meeting was adjourned at 6:32 p.m.

School District of Beloit
CURRICULUM AND INSTRUCTION COMMITTEE MEETING

Tuesday, May 9, 2017
Kolak Education Center—Room 210

MINUTES

1. Call to Order

The Curriculum and Instruction Committee Meeting was called to order by Kris Klobucar at 4:15 p.m.

Committee members present: Lisa Anderson-Levy and Kris Klobucar. Member absent: Pam Charles.

Also present: Laurie Endres, Anthony Bonds, Jacqueline Jolly, Angie Montpas, Peg Muehlenkamp, Darrell Williams, and Tom Johnson.

2. Approval of Agenda

Anderson-Levy moved approval of the agenda. Klobucar seconded the motion. Motion carried 2-0.

3. Approval of April 2017 Meeting Minutes

Klobucar moved approval of the April 11, 2017 minutes with one small correction. Anderson-Levy seconded the motion. Motion carried 2-0.

4. Determine Vice Chair

Klobucar appointed Anderson-Levy as Vice Chair.

5. (E)Quality Committee Representative

Klobucar appointed Endres to serve as the (E)Quality Committee Representative and will check with her to verify that she can meet the time commitment.

6. Mathematics Instructional Materials Adoption for 2017-18

Jacquelynn Jolly, as well as Deb Prowse, professional educator, reviewed the request for implementing Cengage-Magellan teaching resources for students in PreCalculus, Calculus, Trigonometry, and Statistics. Anderson-Levy clarified testing data. Jolly indicated that the information was inadvertently reversed.

Anderson-Levy moved to recommend approval to the full Board of Education of the adoption of the Cengage-Magellan teaching resources for students enrolled in Precalculus, Calculus, Trigonometry and AP Statistics. Klobucar seconded the motion. Motion carried 2-0.

7. English Language Learners Instructional Materials Adoption for 2017-18

Angie Montpas, along with Erin Joyce Miller, ELL Educator at BMHS, and Mary Stuedemann, Reading Specialist, presented a new textbook for ELL newcomer students to be adopted which is more approachable and comprehensive. Newcomers are students who are new to the country in the last 12 months. The book proposed covers all four domains of language, reading, writing, speaking and listening. It also has more thinking in it and follows the life of an immigrant into the country. Stuedemann also explained that it is aligned to the ELT's (Essential Learning Targets) that are in the district.

Klobucar moved to recommend approval to the full Board of Education the adoption of the Keys to Learning instructional materials for 2017-18. Anderson-Levy seconded the motion. Motion carried 2-0.

8. Data Reports

There were no reports this month.

9. Achievement Gap Efforts

There were no presentations this month.

10. Academic Achievement Ad Hoc Committee Update

Bonds gave an update on the committee work. He indicated that all the principals have provided data stories for the committee and the committee is ready to move into the next phase. Sub-groups are being formed, academic achievement; parent, family and community; leadership and instructional capacity; and learning environment.

This item was for information only. No action was taken.

11. Future Agenda Items

Items requested included updates on Summer School, hiring, reports out of the ad hoc committee, and high school schedule.

12. Adjournment

The meeting was adjourned at 4:47 p.m.

**POLICY AND PERSONNEL COMMITTEE
SCHOOL DISTRICT OF BELOIT**

April 25, 2017

1. CALL TO ORDER

The Policy and Personnel Committee was called to order by Pam Charles, Vice Chair at 4:20 p.m. at the Kolak Education Center, Room 106, Superintendent's Conference Room.

Members present: Lisa Anderson-Levy and Pam Charles. Others present: Dennis Baskin, Laurie Endres, Kris Klobucar, Anthony Bonds, Jamie Merath, Emily Pelz, Deetra Sallis, Darrell Williams and Tom Johnson.

2. APPROVAL OF THE AGENDA

Anderson-Levy moved approval of the agenda. Seconded by Charles. Motion carried.

3. PERSONNEL CLOSED SESSION ITEMS*

Charles moved to recommend the personnel recommendations – Exhibit A to the full board of Education for approval. Seconded by Anderson-Levy.

Charles asked questions with regard to the employee requesting sick days being carried over from previous district. She clarified past practice, maximum number of days allowed, maximum number of days that can be carried by current employees, and asked Dr. Johnson and Sallis' opinion. She also asked Anderson-Levy her opinion. Anderson-Levy suggested allowing another 60 days. Sallis tried to explain the situation again. Charles was concerned with what happens if the district gets a new system. Members discussed the pros and cons of this request. Charles was worried about the precedent being set.

After further discussion Charles made a friendly amendment to separate the personnel recommendations which failed due to the lack of a second after further discussion and the decision it did not need to be separated. The original motion carried 2-0 as Gard is no longer a board member. Charles and Anderson-Levy discussed how to handle the last item that was not voted on. It was decided it could come back at a later date since it was not approved.

4. THE POLICY AND PERSONNEL COMMITTEE MAY RECONVENE TO PUBLIC SESSION IN ORDER TO TAKE ANY ACTION, IF NECESSARY, ON ITEMS DISCUSSED IN CLOSED SESSION.

The committee did not meet in closed session.

5. FUTURE ITEMS FOR DISCUSSION

Items requested included policy or handbook language for discussion regarding sick time, accumulation and payout.

6. ADJOURNMENT

The meeting adjourned at 4:42 p.m.

**POLICY AND PERSONNEL COMMITTEE
SCHOOL DISTRICT OF BELOIT**

May 9, 2017

1. CALL TO ORDER

The Policy and Personnel Committee was called to order by Dennis Baskin, Chair at 5:09 p.m. at the Kolak Education Center, Room 106, Superintendent's Conference Room.

Members present: Lisa Anderson-Levy and Kris Klobucar. Member excused:

Others present:

2. APPROVAL OF THE AGENDA

Anderson-Levy moved approval of the agenda. Seconded by Klobucar. Motion carried.

3. APPROVAL OF APRIL COMMITTEE MINUTES

Klobucar moved approval of the April 11 and 25, 2017 committee minutes. Seconded by Anderson-Levy. Motion carried.

4. APPOINTMENT OF VICE CHAIR

Baskin appointed Anderson-Levy to serve as vice chair.

5. COMMITTEE APPOINTMENTS

Baskin appointed Deetra Sallis to serve as the labor liaison and Dr. Tom Johnson to serve as the legislative liaison.

6. EXIT INTERVIEWS RFP

Sallis indicated that there were two proposals that were received. They were reviewed by Sallis and Merath. Their recommendation is to not go with either proposal as their proposals are not worth the money that they are asking as they are surveys only. There are additional fees for a face-to-face interviews.

Baskin opened the floor to Charles who stated that she clearly heard from the town hall and teachers that they want anonymous exit interviews. Anderson-Levy clarified with Sallis that when she started there were processes in her department that had gaps, if Human Resources can handle this and if these are the only companies providing this service. Sallis indicated there are other companies, however these are the only two who responded. She also explained how she has improved the process. Klobucar indicated she was inclined to wait and reassess this topic after data comes back from Sallis' improved process, new survey and having her report in three months and six months. Klobucar expressed concern with the amount of lag time by an outside company versus the district handling the survey. Anderson-Levy asked if other districts use third party exit interview services. Sallis indicated that it is not very common.

Klobucar moved to use the newly created survey and improved process, revisit data quarterly and re-evaluate exit interview service discussion in six months. Seconded by Anderson-Levy. Motion carried.

7. POLICIES FOR SECOND READING

Anderson-Levy asked Sallis if Robert's Rules are the only rules of order that board's follow. She indicated that boards can write their own. Charles indicated that she felt Robert's Rules should be followed in its entirety instead of pulling out a certain chapter of the rules. Klobucar indicated that

she also felt some of the wording should not be in policy. Board members discussed if the changes should be made, other rules should be followed, or if it should be discussed at a workshop.

Anderson-Levy moved to recommend to the full Board of Education the revisions as discussed with striking the two boxes and end of the second sentence of Policy 181 Rules of Order for final reading. Seconded by Klobucar. Motion carried.

Sallis explained the change to the policy. Klobucar moved to recommend to the full Board of Education the revisions of Policy 522.8 Dress Code for District Employees. Seconded by Anderson-Levy. Motion carried.

Sallis explained the changes will bring the policy into alignment with current practice. Charles questioned the principal's involvement in the interview process. Anderson-Levy moved to recommend to the full Board of Education the revisions of Policy 533 RULE 1 Professional Educator Recruitment/Selection Procedures for final reading. Seconded by Klobucar. Motion carried.

8. POSSIBLE PERSONNEL CLOSED SESSION ITEMS

Klobucar indicated that L.S. from Aldrich/Fruzen has requested to be removed from the list after an interview and meeting with Sallis. Charles asked if job duties changed for the Coordinator of Facility Services to the Director of Facilities. Sallis indicated the position will now supervise staff. Baskin inquired about salary. Charles also felt that the salary was a little on the low side.

Klobucar moved to recommend the personnel recommendations – Exhibit A with the removal of L.S. from Aldrich/Fruzen to the full Board of Education for approval. Seconded by Anderson-Levy. Motion carried.

9. RECONVENE TO OPEN SESSION

The committee did not go into closed session.

10. LABOR LIAISON UPDATES

There were no labor liaison updates.

11. LEGISLATIVE UPDATE

Johnson indicated that he has been trying to keep the board members up to date through emails with regard to what has been happening in Madison. It does look like there may be some things happening with the transportation budget in relation to the education budget. Most of the information currently is with regard to the biennial budget.

Merath shared that Amy Loudembach is looking for clarification on the 12% insurance question as well.

12. FUTURE ITEMS FOR DISCUSSION

Anderson-Levy requested teacher incentives for longevity and living in Beloit as well as the item from the last personnel exhibit A. Klobucar asked to continue quarterly/semester BEA updates. Charles requested the Code of Conduct since it requires annual review and an elementary principal would like lower grade expectations. She suggested a reviewing committee. Anderson-Levy suggested the Code of Conduct start with Cabinet first.

13. ADJOURNMENT

The meeting adjourned at 6:08 p.m.



School District of Beloit Board of Education Report

I. BASIC INFORMATION

Topic or Concern: Consent List

Your Name and Title: Laurie Endres, President, Board of Education

Others assisting you in the presentation:

My report is for: Action

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

To facilitate Board action.

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

Consent List items are noted with an asterisk (*). Statement of action requested is included in the normal sequence in the agenda packet.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

All items listed with an asterisk (*) will be enacted by one motion. There will be no separate discussion of the items unless a Board member or citizen so requests, in which event the items will be removed from the General Order of Business and considered in their normal sequence on the agenda.

D. What are your conclusions? (NOTE: Reports requesting action must contain a specific motion for Board of Education consideration and a fiscal note.)

MOTION: The Board of Education of the School District of Beloit approves the items on the Consent List.

FISCAL: Any fiscal impact is noted on the individual agenda pages.

**SPECIAL MEETING OF THE BOARD OF EDUCATION
SCHOOL DISTRICT OF BELOIT
April 18, 2017**

The Board of Education held a special board meeting on April 18, 2017 at the Kolak Education Center in Room 106. President Anderson-Levy called the meeting to order at 4:32 p.m.

Members Present: Lisa Anderson-Levy, Dennis Baskin, Pam Charles, Shelly Cronin, Laurie Endres, and Kris Klobucar. Also present: Anthony Bonds, Jamie Merath, Emily Pelz, Deetra Sallis, and Darrell Williams.

Baskin moved approval of the agenda. Seconded by Klobucar. Motion carried unanimously of the members present.

Klobucar swore in the re-elected, elected and newly elected board members: Cronin, Endres and Sanchez.

Anderson-Levy asked if members wanted to make a statement for an officer position. She briefly reviewed the committee's and other representative appointments. Members provided additional information for some of the committee's and what it means to serve as representative.

Anderson-Levy explained that the item on the agenda was posted for closed session due to the information that was allegedly shared was in regard to a district employee. Mary Hubacher, Attorney at Law from Buelow, Vetter, Buikema, Olson, & Vliet, was present to assist with the discussion and clarify questions.

Charles stated she wanted the discussion and accusations about her to be in open session as she does not want to hide the accusations from the public. Anderson-Levy asked Attorney Hubacher if the matter could be discussed in open session without divulging employee information.

Hubacher stated that to preserve the privacy and confidentiality of the individual employee, that it becomes difficult to discuss specifics about the accusations. She further stated that just because an item is posted as closed session does not automatically mean that it is going to be held in closed session.

Charles stated that the meeting wasn't properly noticed and feels the public would have come if they had known it would have been discussed in open session.

Baskin moved to go into closed session to discuss Board Member Charles' alleged breach of confidential personnel information regarding a specific employee discussed by the board in a properly convened closed session. Motion failed due to the lack of a second.

Charles asked if the item could be placed on the next agenda with proper public notice.

Anderson-Levy moved that the Board of Education find Board Member Pam Charles violated Board Policy 165, Board Member Code of Ethics, when she disclosed information to a district employee about the Board's discussion regarding the draft performance summary for that employee and procedural matters related to the same. Seconded by Endres. Motion carried 5-0-1 with Charles abstaining.

Charles stated she did nothing unlawful, broke no law or policy and before she can be accused, the Board must prove that she did these actions. Anderson-Levy indicated that her understanding is this is not about Charles' guilt or innocence. She further stated that each member will have an opportunity to provide their

view on this and this is the first of two possible motions. Anderson-Levy stated that in a meeting with Dr. Johnson, Charles allegedly shared information with him that was part of a closed session for an evaluation.

Baskin asked if it would be most appropriate to withdraw the motion and refer the matter to the Rock County District Attorney for review to see if there were any violations. Hubacher indicated that is one option. Endres stated she feels that the Board is responsible for its own members and asked Hubacher if it is more the Board's responsibility or the District Attorney's. Hubacher clarified that the district attorney will only review it for statutory violations and not board policy violations. Baskin indicated he felt the board could do both as they are two separate items. Cronin asked what the next steps would be if both actions were taken. Hubacher stated the next steps would be determined by the DA depending on his determination; as far as the board and policy violation, the board could take several different steps and has options available.

Charles stated she feels the board has already received the notice that the law hasn't been broken and feels the board will be laughed at if it pursues this. If the board decides to move ahead with the public censure, then she wants a public hearing. She is requesting a talk with Dr. Johnson and the new board president.

Hubacher clarified that the legal opinion states that the open meetings law does not list a penalty for disclosing information from a closed session.

Charles again stated she did not violate the policy and feels the only fair thing to do is have a conversation. If in that conversation she is found to have violated the policy, then she will accept the censure.

Cronin asked how a board president, a board member who is the subject of the violation, and an employee have a conversation and make a determination if there is a violation of policy, so wouldn't it be proper to have a properly noticed meeting with both sides heard?

Charles clarified that her purpose of the meeting is to determine if the issue should be dropped or put back on an agenda for the board to determine censure, etc. She feels this is a very unfair process.

Cronin indicated that the original intent was to have a discussion and hear both sides until Charles' attorney said her alleged conduct could not take place in closed session. Cronin felt that the two attorneys should set a proper agenda so the board can move on. Baskin indicated that this has been done by discussing the matter in open session and Hubacher agreed.

Charles felt that she did not have information from Dr. Johnson and asked if she missed an email from Dr. Johnson. Anderson-Levy and Hubacher clarified that Dr. Johnson provided information to the attorney which is contained in their legal opinion.

Baskin called the question. Klobucar seconded. Motion carried 5-1 with Charles voting in the negative.

Charles stated often district information is shared that shouldn't be. She further stated she did not share evaluation documents with Dr. Johnson because Baskin already had those documents for taking to the attorney appointment. She then stated many topics were discussed in her individual board member meeting and does not recall sharing any information or documents with him from the evaluation. She did state that they had a good conversation, she supports him and is very happy that he is back.

Anderson-Levy read from an email Charles sent to the full board regarding asking Dr. Johnson if he was aware of the evaluation tool which he replied he was. Charles stated the email was perfectly legal since the tool was determined in open session.

Baskin indicated the purpose is to refer this matter to someone else to determine if there was a violation. Hubacher clarified that the motion on the floor is to determine if Charles violated Policy 165, Board Member Code of Ethics and that the board is fact finding right now. Hubacher clarified that the legal memorandum provided to the board, was based on communications from the individual in the conversation with Board Member Charles and not from Anderson-Levy. She stated that her charge was to determine options for the board, not to determine if policy was violated. Endres reiterated that the legal opinion was rendered based on information by only the individual in the conversation with Board Member Charles.

Charles asked why Anderson-Levy did not sit down with Charles and Johnson to discuss this matter instead of going this route as she feels the board was given only one side of the story and feels there has been a misunderstanding. Cronin asked what the next step would be.

Baskin moved to refer the matter to the District Attorney to determine if Statute 946.12 was violated. Seconded by Anderson-Levy. Endres asked if there is a need to take a look at a totality of issues or just this one issue and is this the only alternative on the table. Hubacher clarified that there were four options; referral to the District Attorney; removal for cause, which is a high standard to prove; fine the board member; and the fourth is to determine if the board member violated policy, which is what the board just did and puts the public on notice that policy was violated. Anderson-Levy asked if this is the only item that can be talked to with the DA or if there can be reference to a pattern of behavior. Hubacher stated that at this time it would only be this matter because this is the only item that has been discussed. She further stated that if there are other items, those could be discussed at another meeting and then cumulatively sent to the district attorney. Anderson-Levy made a friendly amendment to change the motion to determine if any state statute was violated. Baskin accepted and seconded the friendly amendment. Motion carried 5-0-1 with Charles abstaining.

Cronin moved to go into closed session pursuant to Section 19.85 (1)(c) of the Wisconsin Statutes relative to considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility. Seconded by Endres. Motion carried on a roll call vote 6-0.

Baskin moved to reconvene to open session. Seconded by Klobucar. Motion carried unanimously of the members present. Shope explained the press release process.

Cronin moved to approve the document as a press release and have Shope sent it to the media. Seconded by Klobucar. Motion carried unanimously of the members present.

Future items for discussion included an email regarding an inappropriate phone call and policy/process for disciplining board members.

The meeting adjourned at 11:10 p.m.

Michelle Shope, Board Secretary

Approved at the Regular Business Meeting on May 23, 2017

Laurie Endres, President

**SPECIAL MEETING OF THE BOARD OF EDUCATION
SCHOOL DISTRICT OF БЕLOIT
April 25, 2017**

The Board of Education held a special board meeting on April 25, 2017 at the Kolak Education Center in Room 106. President Anderson-Levy called the meeting to order at 4:42 p.m.

Members Present: Lisa Anderson-Levy, Dennis Baskin, Pam Charles, Shelly Cronin, Laurie Endres, Kris Klobucar and Wendy Sanchez(5:04). Member excused: Also present: Anthony Bonds, Jamie Merath, Emily Pelz, Deetra Sallis, Darrell Williams, and Tom Johnson.

Baskin moved approval of the agenda. Seconded by Klobucar. Motion carried unanimously of the members present.

Klobucar moved to convene the Board of Education into closed session pursuant to Section 19.85(1)(a) of the Wisconsin Statutes relative to deliberating concerning a case which may be the subject of any judicial or quasi-judicial trial or hearing. Seconded by Endres. Motion carried on a roll call vote 6-0.

Baskin moved to reconvene to open session. Seconded by Klobucar. Motion carried unanimously of the members present.

Endres moved to uphold the Hearing Officer's order of expulsion for S.S. Seconded by Cronin. Motion carried on a roll call vote 6-0-1 with Sanchez abstaining.

Klobucar moved to reverse the Hearing Officer's order of expulsion for Z.J. Seconded by Baskin. Motion carried on a roll call vote 6-0-1 with Sanchez abstaining.

Merath along with Sean Winters, Facility Coordinator recommended Nexus as the performance contractor for energy efficiency projects including steam to hot water boiler conversion, roof and window replacement. This has been discussed at the state level and Merath's resources are indicating that the state will grandfather the district in, however, language will be built into the contract that if the state dissolves the energy efficiency tool, the district is not obligated to finish the projects. Members asked questions regarding projects, costs, future needs, and sound budgeting.

Cronin moved approval of the Performance Contractor, Nexus, to complete the district revenue limit energy efficiency projects for the 2017-18 fiscal year. Seconded by Baskin. Motion carried unanimously of the members present.

Merath, along with Joe Stadelman from Angus Young provided information to the board about issuing an RFP to secure a developer to purchase Kolak. Stadelman reminded members that during the High School Campus master plan presentation earlier in the year, they discussed how important the sale of Kolak is to the district. He is proposing preparing a draft for sale of the building, talking to the neighborhood to see what is acceptable as well as with the City of Beloit. Since the fall, WHEDA has become more actively involved in wanting to come to Beloit and bring developers to the table about projects. He shared proposed timelines with issuing the RFP of September 1st and responses due October 1st. Then they would spend a month negotiating RFP responses and selecting a developer. WHEDA submissions are typically around the first of the year.

Members asked questions including WHEDA's commitment to partnering with the district on this project. Stadelman indicated that is a strong statement, however, they have worked on several projects in Beloit in the past. Other questions included cost, where the employees at Kolak would go, what the cost is to move and how the district would pay for the move, the cost of staying at KEC versus moving, as well as the cost to stay in Kolak. Merath explained that the employees would likely go to the office space in the

welcome/resource center. Members discussed pros and cons and wanting to ensure that these proposals have been fully vetted.

Board members discussed possible workshop days in May. Johnson indicated that there had been board requests for workshops after the election. He shared several workshop suggestions from one of the legal firms recently approved by the board. Attorney Mary Gerbig offered several dates in May. Charles and Sanchez indicated that they will be out of the country for periods of time. Members discussed May 18, which appeared to be a good date for most members. Dr. Johnson and Michelle will verify tomorrow and confirm with board members.

Members discussed the additional alleged disclosure of confidential closed session information by board member Charles to an outside party. Anderson-Levy explained that this item is regarding an email that she received and forwarded to the board last weekend. A local lawyer contacted Anderson-Levy at her home and began the conversation saying even though the district did a call for proposals for legal firms, and did not choose their firm, she was calling to offer legal advice. Anderson-Levy described her conversation in detail with the Attorney for board members, which she also included in an email to board members following the telephone conversation with the calling attorney. Her reason for putting this on the agenda is because last week there was a similar item on the agenda that talked about alleged discussion of confidential closed session items and this phone discussion referenced closed session items.

Baskin stated that in the email, Anderson-Levy stated that she felt that the attorney's phone conversation was unprofessional at best and intimidating at worst and asked if she still felt that way. Anderson-Levy indicated yes and explained why. Baskin then asked Mary Hubacher, Attorney, if it would have been more appropriate for the caller to contact the district's legal firm. Hubacher, indicated that there are rules in the state as to when you can solicit clients. She further stated that as far as contacting her firm, they would not have discussed anything with her unless they were already given permission from the board in advance. She is not the holder of confidential information, the full Board of Education is the holder.

Dr. Johnson gave an administrative perspective that he would like to see a cease and desist contact sent to this firm from the board. He stated there have been several contacts made even before the district went to the legal bid process. He named many correspondences that were received even when President Scharmer was on the board. Charles asked if the correspondence can just be thrown away versus sending a cease and desist. Johnson stated he is not personalizing the cease and desist to the local lawyer and that they intimated they had been invited to bid when it wasn't even an agenda item.

Charles stated she feels there was a misunderstanding. She contacted the attorney looking for representation, talked in general terms and the attorney gave ideas of processes that could be used and stated she could help the board work through these issues. Anderson-Levy indicated that she knows this person very marginally and does not know the intentions. She also feels that the attorney should know the Wisconsin ethics. Endres stated that she feels the 100 series of board policies needs to be firmed up and if a third party is to come in, then it needs to be a neutral third party and not someone that has already talked to a board member. Charles stated she didn't act outside board authority, but rather contacted the attorney as a private citizen. She felt that the attorney's call was made with good intentions and that Anderson-Levy was right to end the call. Anderson-Levy clarified that this is not her issue and that it was a board decision made in the last meeting. Baskin asked what in the telephone conversation made her feel there was disclosure of confidential information. Anderson-Levy indicated that she felt it was alleged disclosure and was based on the statement of lengthy conversation and handing closed session stuff.

Johnson indicated that he is willing to send a letter from his office without legal advice stating that we have obtained our legal counsel. Baskin indicated that he felt that letter should come from the Board since the Board participated in the process, voted on the legal counsel to be used, and the call that was inappropriate came to the board president.

Cronin shared concerns about when to discuss as a board versus having a conversation with an individual board member regarding behavior and such. She is happy to have it on a future agenda or to discuss at a workshop. She also does not like what the Daily News is saying about the board and district. Charles feels the workshop is necessary and indicated she shares Cronin's feelings as she has a number of things that upset her too.

Baskin felt Charles is misleading as she asked for the agenda item to be clear. He stated that Anderson-Levy wanted to keep it anonymous, but Charles indicated that she did not want to hide. He also stated that Anderson-Levy has a collaborative approach, works to be fair and goes out of her way to give Charles more leeway. Charles indicated that she did not ask for her name to be on the agenda, but indicated that as an elected official did not want the board to go into closed session illegally to discuss alleged misconduct about her. She does not feel this is fair as she indicated that there have been complaints against Baskin for allegedly sharing confidential information, that never made it on the agenda and therefore, the newspaper never printed his name. Anderson-Levy indicated that the person making the complaint did not want to pursue the complaint against Baskin which is why it was pulled from the agenda. Charles asked members if they felt they were doing what is best for the district and the students. Cronin indicated that when she voted to send the information to the district attorney, it was not her intention to get Charles off the board, but rather to get the investigation done with an objective party looking at both sides.

Baskin asked Charles if it was her intent to divulge confidential information when she spoke to the attorney. Charles indicated it was not. Anderson-Levy indicated that if other members were satisfied, the item was now closed. Baskin asked if Anderson-Levy was concerned with closed session information being divulged. She indicated that she did not have any particular information that she could state was given out. Therefore, this item was closed.

Baskin moved that Johnson work with district legal counsel to issue a cease and desist letter to the law firm. Seconded by Anderson-Levy. Charles indicated that it was not on the agenda and was not sure that it could be moved on, however she also stated that Johnson said he would send a letter himself. Cronin asked Merath if this law firm received a letter at the time of the bid process when they were not chosen. Anderson-Levy asked Baskin if he would be open to a friendly amendment to change the letter to a letter requesting that they stop soliciting the district. The motion carried 6-0-1 with Charles abstaining.

No future items were requested.

The meeting adjourned at 6:47 p.m.

Michelle Shope, Board Secretary

Approved at the Regular Business Meeting on May 23, 2017

Laurie Endres, President

**SPECIAL MEETING OF THE BOARD OF EDUCATION
SCHOOL DISTRICT OF BELOIT**

**April 25, 2017
Organizational Meeting**

The Board of Education held its organizational meeting on April 25, 2017 at the Kolak Education Center in the Board Room. Superintendent Johnson called the meeting to order at 7:04 p.m.

Members Present: Lisa Anderson-Levy, Dennis Baskin, Pam Charles, Shelly Cronin, Laurie Endres, Kris Klobucar and Wendy Sanchez. Also present: Tom Johnson, Superintendent.

A re-enactment of the swearing in of re-elected board member, Shelly Cronin and newly elected members Laurie Endres and Wendy Sanchez was given by Clerk Klobucar.

Johnson called for nominations for the office of President. Anderson-Levy nominated Endres. After calling 3 times for any further nominations, Johnson closed the nominations. Members agreed to a hand vote which was unanimous for electing Endres for President.

Endres presided over the remainder of the meeting and thanked members for their support. Endres called for nominations for Vice President. Baskin nominated Klobucar. A unanimous hand vote elected Klobucar as Vice President.

Endres called for nominations for board secretary. Anderson-Levy nominated Michelle Shope for board secretary. A unanimous hand vote carried for Michelle Shope to continue serving as the board secretary with compensation.

Endres called for nominations for Treasurer. Klobucar nominated Cronin. A unanimous hand vote elected Cronin as Treasurer.

Endres called for nominations for Clerk. Baskin nominated Sanchez. A unanimous hand vote elected Sanchez as Clerk.

Endres appointed Sanchez as the CESA 2 representative. Baskin moved approval of the appointment of Sanchez as the CESA 2 Representative. Seconded by Anderson-Levy. Motion carried unanimously of the members present.

Endres appointed Cronin as chair of the Finance, Transportation and Property Committee. She also appointed Baskin and Sanchez to serve on the committee.

Endres appointed Klobucar as chair of the Curriculum and Instruction Committee. She also appointed Anderson-Levy and Charles to serve on the committee.

Endres appointed Baskin as chair of the Policy and Personnel Committee. She also appointed Anderson-Levy and Klobucar to serve on the committee.

Endres then appointed Charles as the WASB Delegate and Klobucar as the WASB alternate delegate. She appointed Klobucar to the RCAA Governance Board. Sanchez was appointed to the Liquor Commission and Cronin was appointed to the Library Board. Endres put the Merrill Community Revitalization Committee appointment on hold. She appointed Sanchez to the Ad Hoc Diversity Committee and Klobucar as well as Anderson-Levy to the Ad Hoc Academic Achievement Committee.

The meeting adjourned at 7:15 p.m.

Michelle Shope, Board Secretary

Approved at the regular meeting of May 23, 2017

Laurie Endres, President

**REGULAR MEETING OF THE BOARD OF EDUCATION
SCHOOL DISTRICT OF BELOIT
April 25, 2017**

The Board of Education held its regular meeting on April 25, 2017 at the Kolak Education Center in the Board Room. President called the meeting to order at 7:20 p.m.

Members Present: Lisa Anderson-Levy, Dennis Baskin, Pam Charles, Shelly Cronin, Laurie Endres, Kris Klobucar and Wendy Sanchez. Others Present: Tom Johnson, Superintendent.

Anderson-Levy moved approval of the agenda. Seconded by Klobucar. Motion carried unanimously of the members present. Baskin led the group in the pledge of allegiance.

Sanchez gave the monthly announcements. There were no recognitions.

Endres opened up the podium for citizens to speak on items not on the agenda.

David Luebke, East Ridge, addressed the board imploring them to work together. He also addressed the board with regard to discipline, hearings, expulsions, former Beloit Education Center - joint effort and district paid for a tutor, and strongest asset is teachers and making connections with students.

Tom Johnson, Superintendent gave the report to the Board. He thanked everyone for their assistance, cards, flowers and prayers in his absence. He stated he is feeling very good and ready to do the work at hand. He then discussed early literacy, students coming to school ready to learn, taking action by pursuing answers, solutions and outreach in the community, partnerships with community businesses, success, passion and teamwork for solutions, and closing the achievement gap. He also challenged persons with perceptions to come to the schools for tours.

Yolonda Johnson, Student Board Representative was absent due to a track meet. Dr. Williams highlighted the (E)Quality Committee Report from March and April.

Cronin reviewed the topics of the April Finance, Transportation and Property Committee meeting. Klobucar reviewed the topics of the April Curriculum and Instruction Committee meeting. Baskin reviewed the topics of the March Special and April Regular Policy and Personnel Committee meetings.

Baskin moved approval of the consent list: 1) Special Board Meetings of March 21, April 3, and April 11, 2017; 2) Regular Business Meeting of March 21, 2017 and 3) Approval of the February Financial Summary. Seconded by Anderson-Levy. The motion carried unanimously of the members present.

Anderson-Levy moved approval of the purchase printers and copiers from Ricoh. The purchase will be paid on a five year lease payment schedule, the annual lease payment amount will be \$65,709.96. Seconded by Baskin. Motion carried unanimously of the members present.

Cronin moved approval of the budget amendments as listed in the April 25, 2107 board business packet. Seconded by Klobucar. Motion carried unanimously of the members present.

Klobucar moved approval of the Youth Options applications for first semester 2017-18. Seconded by Anderson-Levy. Motion carried unanimously of the members present.

Baskin moved approval of extending Computer Applications from a term course to a semester course. Seconded by Klobucar. Motion carried unanimously of the members present.

Klobucar moved approval of the AVID new course proposal for implementation in grade 9 for the 2017-18 school year. Seconded by Anderson-Levy. Baskin inquired as to the dollar amounts. Merath indicated it will not cause any budget overages. Motion carried unanimously of the members present.

Klobucar moved approval of the Fashion Design modified course proposal. Seconded by Anderson-Levy. Motion carried unanimously of the members present.

Baskin moved approval of the adoption of the Go Math! teaching resources for grades K-5, the adoption of the 9-12 Big Ideas Mathematics teaching resources for students enrolled in Algebra, Geometry, and Algebra 2. Seconded by Anderson-Levy. Motion carried unanimously of the members present.

Baskin moved approval of the Advancement Via Individual Determination (AVID) implementation. Seconded by Anderson-Levy. Motion carried unanimously of the members present.

Anderson-Levy moved approval of the new one-term .5 credit, College and Career Readiness elective courses for grades 9 and 10 to replace the current academic labs. Seconded by Klobucar. Motion carried unanimously of the members present.

Anderson-Levy moved approval of the revision and layover of Policy 181 Order of Rules, Policy 522.8 Dress Code for District Employees for first reading as well as Policy 166 Board Member Requests for Information, Policy 166 RULE 1 Procedures for Board Member Requests for Information, Policy 221.1 Recruitment and Appointment of Administrative Staff, Policy 533 RULE 2 Guidelines for Adding Professional Staff Positions, Policy 548 Support Staff Evaluation to the full Board of Education for final reading, and the deletion of Policy 554 Administrative Support Staff Evaluation for final reading. Seconded by Baskin. Motion carried unanimously of the members present.

Baskin moved approval of the personnel recommendations – Exhibit A recommended by the Personnel Committee and the removal of CH's request for leave. Seconded by Anderson-Levy. Motion carried unanimously of the members present.

Items requested for future meetings included a recognition of a citizen, third party exit interviews on May 9th, Gard back for recognition.

The meeting adjourned at 8:01 p.m.

Michelle Shope, Board Secretary

Approved at the regular meeting of May 23, 2017

Laurie Endres, President

**SPECIAL MEETING OF THE BOARD OF EDUCATION
SCHOOL DISTRICT OF BELOIT
May 9, 2017**

The Board of Education held a special board meeting on May 9, 2017 at the Kolak Education Center in Room 106. President Endres called the meeting to order at 6:35 p.m.

Members Present: Lisa Anderson-Levy, Dennis Baskin, Pam Charles, Shelly Cronin, Laurie Endres, and Kris Klobucar. Member excused: Wendy Sanchez. Also present: Anthony Bonds, Jamie Merath, Emily Pelz, Deetra Sallis, Darrell Williams and Tom Johnson.

Baskin moved approval of the agenda. Seconded by Klobucar. Motion carried unanimously of the members present.

Endres began the meeting by indicating that the agendas will be approved and out sooner and she is asking that board members review and read information ahead of time so meetings can run smoother and on time. She also asked members to follow cell phone protocols. She asked members to keep themselves in check because each has items that are near and dear to them.

Anderson-Levy moved to convene the Board of Education into closed session pursuant to Section 19.85(1)(a) of the Wisconsin Statutes relative to deliberating concerning a case which may be the subject of any judicial or quasi-judicial trial or hearing. Seconded by Baskin. Motion carried on a roll call vote 6-0.

Anderson-Levy moved to reconvene to open session. Seconded by Klobucar. Motion carried unanimously of the members present.

Anderson-Levy moved to uphold the Hearing Officer's order of expulsion for E.B. Seconded by Baskin. Motion carried on a roll call vote 6-0.

Endres appointed Baskin to serve on the Liquor Commission since Sanchez could not meet the time commitment.

Endres moved the RCAA item up on the agenda. Seconded by Klobucar. Motion carried unanimously of the members present.

Williams indicated that the recommendation to close the charter school is a very difficult decision and a very sensitive topic for everyone. Tina Goecks, Principal, shared historical data with the board members. She also shared information regarding the number of students that started the program this year, remain in the program, the low attendance, cost savings to the district if the school closed. Charles asked what a school of recognition is and what the test scores are. Goecks indicated that attendance is a key component and that the test scores are okay. Baskin clarified if RCAA was like a gifted and talented school. Goecks indicated that when it first began and was Synectics in the intermediate level, it began that way, but when it opened up it encompassed many students. Baskin asked was causing the declining enrollment. Goecks stated she thought it may be due to moving the program from Hendricks to Wright to BMHS and the stigma at Wright. He asked what the three teachers wanted to see happen with the school. Goecks stated that the teachers did not want the school to close. Baskin asked if the teachers are staying in the district or leaving. Williams indicated that the employees would be absorbed into the district in other positions unless they chose to leave on their own. Baskin indicated that times have changed and money is tight so it is difficult to justify keeping RCAA open, although he supports the program. Anderson-Levy indicated that she

supports project based learning and asked how strong the project based component of the program is now. Goecks indicated that this program seems to be a lot of research and less hands on than what she thought project based learning should be. Anderson-Levy asked if the district could image a project based learning earlier than 6th grade. Johnson indicated that he can imagine it and that it is not impossible. Klobucar inquired about the application process. Goecks indicated all students were accepted and that the students who did not attend RCAA chose not to attend. Klobucar also asked about the governing board experience. Goecks indicated that originally when she started there was some conflict and the current governing board president was sick. Since that time, they have struggled to get people to serve, people come with their own ideas and it has been difficult to have continuity. Klobucar shared that students should be self-motivated if they are picking their projects and therefore, she was concerned with student attendance. Goecks stated that a lack of motivation was noted even last year. Charles clarified that the program started with over 30 students this year and inquired what happened to the students. Goecks indicated that some students moved, however, most of them went to other schools in the district. Cronin asked why the student attendance and enrollment seemed to continue to get worse once the program moved to BMHS.

Elizabeth Watson, Advisor at RCAA, indicated that the population of students deals with anxiety and depression, which makes it difficult to get into the high school building. Some students have engaged in classes in the building or the after school clubs. Baskin asked if they were in support of the move to the high school. She responded with, "They saw opportunities." Watson then read a statement about project based learning.

Sarah Palumbo read a statement about students' needs being met, unique abilities and compared it to the boards mission. She stated that the recommendation to close has gutted the community. She stated that it is difficult to explain the decision to students who feel they are more important than the money. She stated that 62% of the students have mental health issues and the students at RCAA could not make connections in the regular school setting.

Cronin asked for someone to speak to the attendance issue. Baskin asked a follow up question of Palumbo. Palumbo indicated that the students get support they need in a way they need it. Baskin stated that she also referenced not having recruitment and asked her to explain. She stated they have been told by people that they did not even realize RCAA existed.

Baskin asked how the move to the high school happened if all the stakeholders were not on board. Johnson indicated that he is stuck a little on some of the statements. He was in a meeting with the RCAA staff and other administrators where recruitment was part of the agreement to moving them to BMHS and extending the contract for one year, yet no one has come forward all year with a list of any barriers. He also stated that there were many RCAA complaints about being at Wright and put in a building with "those students". He then stated that when they were moved to the high school, there was push back as to where they were going to be placed so changes were made to put them in a more secluded environment, make them more comfortable, and further removed from the general high school population so yes, people would not necessarily know they were in the building. Baskin then addressed the issue of money stating that the district is run on money and the board has to consider the budget. Merath indicated that the \$366,000 savings is the amount budgeted for the three staff members and supplies.

Chris LaMaster, advisor at the school, voter in Beloit, addressed the board as well. He stated the savings is not as great as stated in the report per the teachers' calculations. The teachers surveyed the students and found that 15 would leave the district which would result in a loss to the district and therefore the savings is very small. He also indicated that the curriculum is very good and has been polished over the last nine years. He stated putting students back into the place many want to avoid is not the best solution and RCAA would be much better in its own place such as the clinic down the street, if the district does not have any

plans for the building. He also talked about parent and student choice, traditional school compared to project based learning, making students feel valued. Baskin inquired if LaMaster gave reassurance to the students as to why they should not leave the district as well as if the three teachers question the leadership of the school. LaMaster indicated that Goecks is very committed to BLA, but does not leave a lot of room for RCAA. Palumbo agreed, but stated it has been difficult with the school in a different location. Baskin asked if they had one more crack at recruitment if the numbers would be different. Palumbo indicated absolutely. She stated that they had talked to principals at the recruitment fair who indicated that they had interested students and student candidates for RCAA.

Bill New, professor at Beloit College, original charter writer, stated that numbers have never been an issue but there have never been enough resources. He also indicated that a goal was to bring students back into the district who needed an alternative school.

Sydney Dashner, student, stated this is the first school she has ever been comfortable in and never felt challenged at Todd, Morgan and Fruzen. She stated that the people at RCAA have helped her a lot. Board members asked if it was difficult for her to go to BMHS for the RCAA school. They also asked what was appealing about RCAA.

Olivia Clemente, student, has ADHD and dyslexia which can be accommodated by RCAA. She described two of her projects, including Russian cuisine, painting of mental health illnesses, dogs, etc.

Michael Gary Miller, student, stated RCAA has helped him cope with the death of a loved one. He stated the people at RCAA have talked him out of bad choices and suicidal ideations. He stated teachers in other schools did not seem to care about him and he was bullied at other schools, but at RCAA they treat him like family.

Baskin moved to reject the proposal by administration to close RCAA and instructed the administration to look at moving to the clinic site. He further moved to change the principal to the high school principal and have the administration work with the RCAA Board to increase the enrollment. Seconded by Charles. Anderson-Levy stated that to support the motion, she would need a timeframe as the governing board has been dysfunctional for some time. Baskin suggested that the administration, RCAA Board and teachers get together and come up with a plan. Klobucar indicated that as the new representative, she has only attended one meeting but expressed some concerns with what she saw going on.

She felt like they feel strongly about their community and she is a strong supporter of alternative learning and project based learning but feels like there is a lot of passing the buck on the recruitment piece. She felt students were not as supportive of the project based learning as much as they did not want to go back to the regular school setting. Charles indicated RCAA needs to be promoted and the district has a new PIO person who can take it on. Baskin indicated that his motion is a last chance for RCAA and he expects the plan will be developed in 60 days or so, change their board and have a recruitment plan. He stated that the board needs to review in one year. He further stated, if the numbers are not where they should be, then RCAA at least had a chance. Klobucar indicated that she wanted to hear from Johnson in terms of budget, and the fact that there are 7,000 other students to consider. Johnson indicated that the staff wants to be a non-entity of the district. One staff member has even gone so far as to state, pay me more and I will be the Principal having the mentality of stay away and let us be teacher led. He further stated that the clinic facility needs to be fixed including a new roof, tuck pointing, etc., but he has no problem putting a team together to work with the staff, principal and Dr. Williams. He also stated there are many issues at play.

Anderson-Levy made a friendly amendment to remove the high school principal and the site from the motion, but leave the conversation piece to develop a plan within 60 days with the staff and RCAA Board.

Charles accepted the friendly amendment. Goecks indicated that there needs to be more discussion with more historical information, before a decision to close or keep open is made. Endres thanked the students who came and spoke. She did state her concern is that it is not as healthy as it could be. Her reservation is that a year is a long time in a student's life and wants to ensure they are getting everything they need. She would like to see some mental health services from outside of the teachers. Johnson indicated that he shares some of her feelings. Klobucar is hopeful that protocols were followed as teachers are mandated reports.

The motion with amendments carried on a roll call vote 6-0. Bonds stated he told students that were present who did not get a chance to speak they could email or contact administration.

Jeff Adams, Frank McKearn, Jacob Blue, and Joe Stadelman from Beloit 20/20 shared the proposal for the Welcome Center with Office Space for the corner of Maple and 4th Street. Adams shared the 20/20 assumptions. McKearn described why the high school campus is so important to the city. Blue showed what the campus looks like today. Stadelman described what the proposal is for the campus in phases. He talked about the welcome center as well as some improvements and changes and improvements for the high school itself such as closing 4th street in front of the school between Middle and North Streets, adding parking by the tennis courts, and a canopy over the main entrance. Stadelman shared a vision of what the welcome center might look like. He also shared an estimated cost to remodel the Kolak Education Center, which without touching third floor, parking lots or site lighting is already at \$4.2M. Blue shared Phase 2 information such as a WIAA tournament soccer field, WIAA girls softball field, pedestrian mall, and extension of the bike path. Phase 3 would add a WIAA boys baseball field with bleachers, another extension to the bike trail, enhancing the riverwalk, turf to the football field and more. Phase 4 would include changing the 4th Street and Liberty intersection, expanded practice fields, parking, lighting, signage and reconstruction to 5th Street. The final phase, Phase 5, would contain redevelopment along Liberty and Maple, as well as a new parking concept where the entrance to the parking lot has a clear view to the canopied entrance as well as a residence condo at the tennis court end of the campus for new administrators or new teachers to the district. There will be multiple drop off locations for parents as well as busses for visiting schools. The bike path and river walk will be getting improvements and extensions as well. Blue also talked about intersections that will need some discussion and study since they are areas of concern.

Blue shared the budget for these projects and phases which would be for all parties involved and not just the school district. He indicated that they would like the board to approve not the full plan, but their design plan process and the direction they are moving in. They will be returning in July for the final approval by the Board. They will be conducting a workshop with the city council on May 15 as well as holding other focus groups and presentations in May and June.

Anderson-Levy stated she appreciates the forward thinking and long vision. Baskin indicated that he liked the concept. He asked what amount they would hope to sell Kolak for and he clarified the land cost. Stadelman indicated the land is going to be donated by Beloit 20/20. Klobucar indicated she loves the proposal. Charles stated the whole thing is exciting but asked if the Board is locked into anything. Stadelman stated that the approval tonight would keep them working with the staff and then allow them to move more globally and get more people involved.

Charles moved to have Beloit 20/20 continue the process and come back in July. Seconded by Klobucar. Baskin asked what the time frame is for the 5 phases. Stadelman stated it is up to the board and circumstances in terms of how much is chosen to be done, if properties become available sooner or later, etc. Motion carried on a roll call vote 6-0.

Klobucar excused herself from the meeting. Baskin moved approval of the renovation of three classrooms at Aldrich Intermediate School for \$61,309 and McNeel Restroom for \$134,225. Seconded by Cronin. Motion carried unanimously of the members present.

Klobucar returned to the meeting.

Endres explained the reason for reviewing and reconsidering the revisions to Policy 142 Legal Counsel. She stated that there are concerns with the policy the way it was passed in February. One concern is that the policy, with the way it is written could have a walking quorum. The policy could also have more than one attorney rendering an opinion which may potentially be different. Members discussed the changes and asked questions as to why the changes were made back in February. Anderson-Levy tried to put the changes into context.

Baskin moved to send Policy 142 Legal Counsel back to the Policy/Personnel Committee for revisions. Seconded by Klobucar. Motion carried unanimously of the members present.

Klobucar moved to reconvene the Board of Education into closed session pursuant to Section 19.85(1)(c) of the Wisconsin State Statute relative to considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility and Section 19.85(1)(g) of the Wisconsin Statutes conferring with legal counsel for the governmental body who is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved. Seconded by Cronin. Motion carried on a roll call vote 6-0.

Baskin moved to reconvene to open session. Seconded by Klobucar. Motion carried unanimously of the members present.

Baskin moved to direct legal counsel to take action consistent with the discussion in closed session. Seconded by Cronin. Motion carried unanimously of the members present.

Baskin moved approval of the Personnel Recommendations - Exhibit A with the removal of L.S. Seconded by Klobucar. Motion carried unanimously of the members present.

No items for future agendas were requested.

The meeting adjourned at 10:27 p.m.

Michelle Shope, Board Secretary

Approved at the Regular Business Meeting on May 23, 2017

Laurie Endres, President



I. BASIC INFORMATION

Topic or Concern: Approval of March Financial Summary

Which strategy in the Strategic Plan does this support?

Your Name and Title: Jamie Merath, Executive Director of Business Services

Others assisting you in the presentation:

My report is for: Action

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

Information to support legal action as required by Wisconsin Statutes.

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

See attached summary or full reports online.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

Comply with legal requirements and Wisconsin Statutes.

D. What are your conclusions? (NOTE: Reports requesting action must contain a specific motion for Board of Education consideration and a fiscal note.)

MOTION: The Board of Education approves the financial summary for the month of March, 2017.

Please indicate if you are using an Existing Budget, requesting Fund Balance Monies or placement on the Budget Priority List:

Long Term Committed Funds?

BUDGET LOCATION:

FISCAL IMPACT:

**Board Report Summary
March 2017**

<u>Fund</u>	<u>Description</u>	<u>Revenue</u>	<u>Expense</u>	<u>Net Change</u>
Fund 10 & 27	General Fund & Special Ed	18,744,211.54	5,974,436.81	12,769,774.73
Fund 21	Donation	29,473.72	15,286.81	14,186.91
Fund 38 & 39	Debt Service	33,756.08	3,936,493.76	(3,902,737.68)
Fund 50	Food Service	581,040.92	736,868.03	(155,827.11)
Fund 60	Student Activities		(11,213.83)	11,213.83
	Total Revenue & Expense	\$ 19,388,482.26	\$ 10,651,871.58	\$ 8,736,610.68

This is to certify that the expenditures listed above have been incurred and that the Board of Education has audited and approved the same.

President

Secretary

OBJ	OBJ	2016-17 Original Budget	2016-17 Revised Budget	March 2016-17 Monthly Activity	2016-17 FYTD Activity	2016-17 FYTD %
110	GENERAL OPERATI	8,889,805.00	8,241,805.00			
1--	INTERFUND TRANS	8,889,805.00	8,241,805.00			
211	PROPERTY TAXES	7,846,146.00	7,846,146.00		7,846,362.99	100.00
212	PROPERTY TAX CH	217.00	217.00			
213	MOBILE HOME TAX	20,000.00	20,000.00		14,357.14	71.79
244	PYMTS FOR SERVI	79,212.00	79,212.00		40,825.25	51.54
262	RESALE OF OBJEC			22,922.31	58,221.42	
263	SALE OF VOCATIO	23,655.00	23,655.00		23,690.44	100.15
271	ADMISSIONS	50,000.00	50,000.00	11,110.00	54,034.48	108.07
279	OTHER SCHOOL AC	10,000.00	10,000.00	200.00	7,025.00	70.25
280	INTEREST ON INV	30,000.00	60,000.00	8,305.74	57,928.49	96.55
291	GIFTS	544,155.00	552,940.00		544,550.87	98.48
292	STUDENT FEES	150,000.00	150,000.00	5,283.45	110,746.35	73.83
293	RENTALS	10,000.00	18,000.00	1,291.69	15,610.77	86.73
297	STUDENT FINES	1,500.00	1,500.00	95.00	530.42	35.36
2--	REVENUE FROM LO	8,764,885.00	8,811,670.00	49,208.19	8,773,883.62	99.57
343	CO-CURRICULAR A	3,800.00	3,800.00		1,404.80	36.97
345	GENERAL TUITION	1,148,547.00	1,304,547.00			
347	OE SPEC ED TUIT	156,000.00				
348	TRANSP FEES FRO	30,000.00	30,000.00	4,168.26	21,623.70	72.08
3--	INTERDISTRICT P	1,338,347.00	1,338,347.00	4,168.26	23,028.50	1.72
516	TRANSIT OF STAT	15,000.00	15,000.00		3,789.59	25.26
517	FEDERAL AID TRA		2,000.00		2,000.00	100.00
5--	INTERMEDIATE SO	15,000.00	17,000.00		5,789.59	34.06
611	HANDICAPPED AID	2,950,192.00	2,950,192.00	420,178.00	2,100,887.00	71.21
612	TRANSPORTATION	30,000.00	30,000.00		26,823.00	89.41
613	LIBRARY AID STA	303,372.00	324,885.00			
618	BILINGUAL/BICUL	150,000.00	192,960.00		192,960.40	100.00
619	OTHER CATEGORIC	1,824,000.00	1,824,000.00			
621	EQUALIZATION AI	63,507,031.00	63,507,031.00	15,605,893.00	40,575,322.00	63.89
625	HIGH COST SPEC	155,000.00	155,000.00			
628	HIGH POVERTY AI	493,079.00	493,079.00	493,079.00	493,079.00	100.00
630	SPECIAL PROJECT		72,520.00		900.48	1.24
650	SAGE PROGRAM RE	3,116,090.00	3,116,090.00		2,215,610.00	71.10
691	STATE TAX EXEMP	37,369.00	37,369.00			
695	PER PUPIL AID			1,824,000.00	1,824,000.00	
6--	REVENUE FROM ST	72,566,133.00	72,703,126.00	18,343,150.00	47,429,581.88	65.24
711	FED HIGH COST S	115,000.00	115,000.00			
713	FEDERAL VOC ED	90,916.00	103,445.00			
719	OTHER FEDERAL A	595,000.00	595,000.00		340,411.14	57.21
730	FED SPECIAL PRO	3,227,387.00	3,315,666.00	36,338.16	1,527,600.62	46.07
751	EASA TITLE I	3,482,180.00	3,500,180.00	249,252.76	1,605,677.84	45.87
780	FED REV THRU ST	900,000.00	900,000.00	33,194.84	146,702.09	16.30
799	OTHER FEDERAL R	70,000.00	70,000.00	3,251.72	43,826.28	62.61
7--	REVENUE FROM FE	8,480,483.00	8,599,291.00	322,037.48	3,664,217.97	42.61

OBJ	OBJ	2016-17 Original Budget	2016-17 Revised Budget	March 2016-17 Monthly Activity	2016-17 FYTD Activity	2016-17 FYTD %
862	LAND AND PROPER	62,000.00	62,000.00		54,273.52	87.54
8--	OTHER FINANCING	62,000.00	62,000.00		54,273.52	87.54
964	INSURANCE REIMB		1,130.00		1,129.12	99.92
971	AIDABLE REFUND	157,267.00	157,267.00	1,518.86	32,838.16	20.88
989	OTHER MEDICAL		2,000.00	364.00	1,976.00	98.80
990	MISCELLANEOUS R	104,000.00	101,870.00	23,764.75	113,830.14	111.74
9--	OTHER REVENUES	261,267.00	262,267.00	25,647.61	149,773.42	57.11
---		100,377,920.00	100,035,506.00	18,744,211.54	60,100,548.50	60.08
111	TEACHER SALARY	29,261,831.00	29,262,500.00	2,173,238.72	16,511,614.10	56.43
112	ADMINISTRATOR S	3,228,196.00	3,226,396.00	247,197.23	2,274,809.63	70.51
114	ADMIN ASST SALA	1,526,247.00	1,526,264.00	104,177.15	1,056,974.85	69.25
115	CLERICAL SALARY	1,059,800.00	1,059,269.00	82,389.04	790,111.22	74.59
116	INSTRUCTIONAL S	1,085,654.00	1,095,175.00	77,796.25	623,540.13	56.94
117	COORDINATOR SAL	101,888.00	101,888.00	7,970.03	71,598.30	70.27
118	PARA PROFESSION	1,892,102.00	1,892,839.00	148,577.88	1,154,931.39	61.02
120	CROSSING GUARD	47,000.00	47,000.00	6,182.68	36,576.15	77.82
122	MONITOR/NOON HR	4,124.00				
123	INTERN SALARY	8,000.00	8,000.00		7,383.79	92.30
124	TUTOR SALARY	90,000.00	90,000.00	6,300.00	31,612.50	35.13
125	STUDENT WORKER	12,000.00	17,060.00	589.44	4,999.32	29.30
131	TEACHER CURRIC	600.00	600.00			
132	EVENT WORKER SA	28,660.00	25,933.00	1,715.00	16,550.00	63.82
133	ADDENDUM SALARY	721,430.00	729,973.00	114,400.64	555,121.46	76.05
135	TEACHER SPEC ED	2,000.00	2,000.00		159.88	7.99
136	TEACHER ADDL CL	31,300.00	32,300.00	2,796.75	19,032.64	58.92
141	TEACHER OTHER S	851,917.00	837,616.00	68,800.82	500,810.19	59.79
142	ADMIN ADDTL PAY					
144	ADMIN ASST ADDL	7,200.00	18,804.00	2,969.96	28,480.71	151.46
145	CLERICAL ADDL/O	28,270.00	24,153.00	2,557.65	15,070.27	62.40
146	INST SUPPORT AD		2,380.00	544.08	5,482.76	230.37
148	PARA ADDL/OVMT	59,527.00	91,162.00	10,990.94	57,693.91	63.29
171	SUB TEACHER	708,813.00	714,628.00	78,787.56	519,925.56	72.75
172	SUB SECURITY	30,000.00	30,000.00	3,103.38	34,544.43	115.15
174	SUB CLERICAL SA	26,500.00	27,123.00	1,794.91	24,343.02	89.75
175	SUB AIDE SALARY	189,244.00	192,299.00	22,404.55	139,156.12	72.36
178	SUB CROSSING GU	3,000.00	3,000.00	11.25	607.50	20.25
179	SUB NURSING	14,000.00	14,000.00	160.00	5,574.41	39.82
180	SUB ADMINSTRATO				45,148.50	
181	TEMP/SEASONAL S	33,040.00	33,040.00		3,015.85	9.13
182	BOARD OF ED SAL	31,500.00	31,500.00	3,325.00	29,212.50	92.74
1--	SALARIES	41,083,843.00	41,136,902.00	3,168,780.91	24,564,081.09	59.71
212	EMPLOYER'S RETI	2,772,625.00	2,777,621.00	201,648.75	1,624,618.49	58.49
218	OPEB	2,468,292.00	2,459,585.00	172,599.08	1,373,845.64	55.86
220	SOCIAL SECURITY	3,012,863.00	3,018,783.00	234,559.79	1,822,729.98	60.38
230	LIFE INSURANCE	64,690.00	64,808.00	6,361.20	38,048.55	58.71
242	HEALTH INSURANC	10,715,828.00	10,704,467.00	746,291.15	5,678,844.45	53.05
243	DENTAL INSURANC	895,927.00	896,650.00	65,492.61	496,757.60	55.40
244	HRA				176.65	
245	HSA	1,685,140.00	1,685,590.00	9,875.00	1,539,365.00	91.32
251	INCOME PROTECT	145,296.00	144,845.00	11,106.58	66,013.36	45.58
290	OTHER EMPLOYEE	95,000.00	115,000.00		113,195.60	98.43

OBJ	OBJ	2016-17 Original Budget	2016-17 Revised Budget	March 2016-17 Monthly Activity	2016-17 FYTD Activity	2016-17 FYTD %
291	COLLEGE CREDIT	50,000.00	50,000.00		21,931.19	43.86
297	EMPLOYEE PHYSIC	13,000.00	13,000.00	474.92	4,822.93	37.10
298	MEMBERSHIPS	25,000.00	25,000.00	332.00	21,428.00	85.71
2--	EMPLOYEE BENEFIT	21,943,661.00	21,955,349.00	1,448,741.08	12,801,777.44	58.31
310	PERSONAL SERVICE	2,217,194.00	2,236,578.00	216,297.48	1,796,888.66	80.34
312	LAB SERVICES	53,000.00	53,000.00	1,388.87	27,828.89	52.51
313	PRESCRIPTIONS	10,000.00	10,000.00	77.96	3,686.60	36.87
314	GENERAL	8,500.00	8,500.00	125.58	3,194.10	37.58
320	PROPERTY SERVICE	7,594,538.00	7,438,727.00	356,111.32	3,759,049.54	50.53
331	GAS FOR HEAT	450,300.00	450,510.00	37,198.13	184,635.27	40.98
336	ELECTRIC OTHER	984,200.00	985,478.00	74,115.49	673,880.04	68.38
337	WATER SERVICES	41,865.00	42,279.00	2,618.65	26,128.47	61.80
338	SEWERAGE SERVICE	62,690.00	63,551.00	3,718.14	26,214.04	41.25
339	STORM WATER	31,370.00	31,496.00	2,718.10	24,863.70	78.94
341	PUPIL TRAVEL	2,116,421.00	2,131,958.00	207,743.99	1,304,447.20	61.19
342	EMPLOYEE TRAVEL	438,935.00	420,796.00	29,126.63	182,078.11	43.27
348	VEHICLE FUEL	163,100.00	163,100.00	12,811.86	71,836.67	44.04
351	ADVERTISING	20,355.00	18,384.00	1,478.02	12,807.32	69.67
353	POSTAGE	55,350.00	55,527.00	4,235.22	38,221.70	68.83
354	PRINTING/BINDING	45,389.00	47,945.00	7,736.68	30,185.34	62.96
355	TELEPHONE/TELEGRAPH	82,275.00	117,386.00	9,512.52	126,545.49	107.80
358	ON-LINE COMMUNICATION	296,000.00	321,010.00	18,063.35	111,635.13	34.78
360	DATA PROCESSING	28,000.00	28,000.00	2,145.00	19,305.00	68.95
370	EDUCATIONAL SERVICES	1,043,947.00	973,342.00	96,429.00	545,821.75	56.08
381	PAYMENTS TO MUNICIPALITY	228,691.00	228,691.00	2,816.15	13,731.69	6.00
382	PAYMENTS TO WISCONSIN	5,109,394.00	5,109,394.00			
385	PAYMENT TO COUNCIL	4,200.00	18,462.00		20,356.54	110.26
386	PAYMENTS TO CES	215,350.00	218,710.00	30,803.00	90,972.00	41.59
387	PAYMENTS TO STATE	370,349.00	370,349.00	217.50	4,952.70	1.34
389	PAYMENTS TO VTA	72,213.00	72,213.00	507.00	8,237.62	11.41
3--	PURCHASED SERVICES	21,743,626.00	21,615,386.00	1,117,995.64	9,107,503.57	42.13
411	GENERAL SUPPLIES	1,490,622.00	1,510,374.00	61,956.50	510,568.44	33.80
415	FOOD SUPPLIES	65,437.00	85,579.00	10,872.52	50,332.13	58.81
420	APPAREL	11,850.00	12,606.00	1,177.07	2,821.79	22.38
430	INSTRUCTIONAL MATERIAL	701,959.00	935,691.00	87,881.34	586,534.66	62.68
435	INSTRUCTIONAL COSTS	4,760.00	4,760.00			
446	TOOLS AND IMPLEMENTS	500.00	500.00			
449	OTHER NON-CAPITAL	113,165.00	175,000.00	37,802.43	134,141.70	76.65
452	RESALE EXPENDITURE			816.00	29,057.48	
470	TEXTBOOKS	926,228.00	812,684.00	2,032.84	219,124.87	26.96
480	NON-INSTRUCTION	348,372.00	360,058.00	1,698.00	338,451.71	94.00
490	NON-INSTR NON-CAPITAL	13,356.00	7,699.00	1,413.65	4,481.18	58.20
4--	NON-CAPITAL OBJECTS	3,676,249.00	3,904,951.00	205,650.35	1,875,513.96	48.03
517	RENTAL		1,500.00		1,750.00	116.67
537	BUILDING RENTAL	47,000.00	47,000.00		41,734.64	88.80
551	EQUIPMENT PURCHASE	91,333.00	63,465.00	2,605.00	11,865.81	18.70
553	EQUIPMENT PURCHASE	78,566.00	194,762.00	7,266.97	85,856.03	44.08
571	EQUIPMENT RENTAL	186,222.00	186,359.00	8,472.50	83,416.60	44.76
572	VEHICLE RENTAL	200.00	200.00			
5--	CAPITAL OBJECTS	403,321.00	493,286.00	18,344.47	224,623.08	45.54

OBJ	OBJ	2016-17 Original Budget	2016-17 Revised Budget	March 2016-17 Monthly Activity	2016-17 FYTD Activity	2016-17 FYTD %
678	CAPITAL LEASES	1,725,221.00	1,725,221.00		1,725,220.23	100.00
688	CAPITAL LEASES	34,388.00	34,388.00		34,387.19	100.00
6--	DEBT RETIREMENT	1,759,609.00	1,759,609.00		1,759,607.42	100.00
711	DISTRICT LIABIL	78,339.00	78,339.00	25.00	78,637.00	100.38
712	DISTRICT PROPER	154,437.00	154,437.00		153,574.89	99.44
713	DISTRICT WORKER	291,133.00	291,133.00		309,183.00	106.20
730	UNEMPLOYMENT CO	40,000.00	40,000.00	2,178.16	13,637.03	34.09
7--	INSURANCE AND J	563,909.00	563,909.00	2,203.16	555,031.92	98.43
827	SP ED INTERFUND	8,889,805.00	8,241,805.00			
899	CO-OP TRANSFER	5,993.00	5,993.00			
8--	TRANSFERS	8,895,798.00	8,247,798.00			
940	DUES AND FEES	128,430.00	150,170.00	11,721.20	112,940.20	75.21
971	AIDABLE REFUND	50,000.00	66,100.00		35,464.24	53.65
990	MISCELLANEOUS			1,000.00	3,750.00	
999	OTHER MISCELLAN	129,474.00	129,474.00			
9--	OTHER OBJECTS	307,904.00	345,744.00	12,721.20	152,154.44	44.01
---		100,377,920.00	100,022,934.00	5,974,436.81	51,040,292.92	51.03
	Grand Revenue T	100,377,920.00	100,035,506.00	18,744,211.54	60,100,548.50	60.08
	Grand Expense T	100,377,920.00	100,022,934.00	5,974,436.81	51,040,292.92	51.03
	Grand Totals		12,572.00	12,769,774.73	9,060,255.58	72,066.94
			Profit	Profit	Profit	

Number of Accounts: 6367

***** End of report *****

OBJ	OBJ	2016-17 Original Budget	2016-17 Revised Budget	March 2016-17 Monthly Activity	2016-17 FYTD Activity	2016-17 FYTD %
291	GIFTS			29,473.72	178,212.80	
299	MISCELLANEOUS R				194,889.88	
2--	REVENUE FROM LO			29,473.72	373,102.68	
---				29,473.72	373,102.68	
310	PERSONAL SERVIC				7,862.77	
341	PUPIL TRAVEL			5,884.63	15,103.35	
354	PRINTING/BINDIN			116.65	190.40	
3--	PURCHASED SERVI			6,001.28	23,156.52	
411	GENERAL SUPPLIE			2,690.77	22,110.05	
415	FOOD SUPPLIES			4,108.88	17,807.22	
420	APPAREL				28,735.35	
430	INSTRUCTIONAL M			403.03	5,997.53	
449	OTHER NON-CAPIT			500.36	6,128.33	
452	RESALE EXPENDIT			455.20	455.20	
470	TEXTBOOKS			469.29	502.19	
480	NON-INSTRUCTION				241.00	
4--	NON-CAPTIAL OBJ			8,627.53	81,976.87	
517	RENTAL				1,500.00	
551	EQUIPMENT PURCH				1,289.83	
5--	CAPITAL OBJECTS				2,789.83	
940	DUES AND FEES			658.00	5,584.50	
9--	OTHER OBJECTS			658.00	5,584.50	
---				15,286.81	113,507.72	
Grand Revenue T				29,473.72	373,102.68	
Grand Expense T				15,286.81	113,507.72	
Grand Totals				14,186.91	259,594.96	
Profit					Profit	

Number of Accounts: 329

***** End of report *****

OBJ	OBJ	2016-17 Original Budget	2016-17 Revised Budget	March 2016-17 Monthly Activity	2016-17 FYTD Activity	2016-17 FYTD %
211	PROPERTY TAXES	5,477,120.00	5,477,120.00		5,364,858.01	97.95
280	INTEREST ON INV	9,000.00	9,000.00	3,370.08	8,318.20	92.42
291	GIFTS				44,000.00	
2--	REVENUE FROM LO	5,486,120.00	5,486,120.00	3,370.08	5,417,176.21	98.74
971	AIDABLE REFUND	60,674.00	60,674.00	30,386.00	60,804.63	100.22
9--	OTHER REVENUES	60,674.00	60,674.00	30,386.00	60,804.63	100.22
---		5,546,794.00	5,546,794.00	33,756.08	5,477,980.84	98.76
673	LONG TERM LOANS	54,867.00	54,867.00		99,830.80	181.95
675	LONG TERM BONDS	3,433,875.00	3,433,875.00	2,960,000.00	3,467,222.61	100.97
678	CAPITAL LEASES	33,348.00	33,348.00			
683	LONG TERM LOANS	5,677.00	5,677.00		3,003.63	52.91
685	LONG TERM BONDS	1,958,372.00	1,958,372.00	976,493.76	1,958,371.27	100.00
6--	DEBT RETIREMENT	5,486,139.00	5,486,139.00	3,936,493.76	5,528,428.31	100.77
---		5,486,139.00	5,486,139.00	3,936,493.76	5,528,428.31	100.77
	Grand Revenue T	5,546,794.00	5,546,794.00	33,756.08	5,477,980.84	98.76
	Grand Expense T	5,486,139.00	5,486,139.00	3,936,493.76	5,528,428.31	100.77
	Grand Totals	60,655.00	60,655.00	3,902,737.68	50,447.47	-83.17
		Profit	Profit	Loss	Loss	

Number of Accounts: 15

***** End of report *****

OBJ	OBJ	2016-17 Original Budget	2016-17 Revised Budget	March 2016-17 Monthly Activity	2016-17 FYTD Activity	2016-17 FYTD %
251	PUPIL	110,068.00	110,068.00	2,493.33	15,461.70	14.05
252	ADULT	10,000.00	10,000.00	451.19	3,409.35	34.09
259	OTHER FOOD SERV	25,000.00	25,000.00	7,181.22	14,003.24	56.01
280	INTEREST ON INV	7,000.00	7,000.00			
291	GIFTS				-500.00	
2--	REVENUE FROM LO	152,068.00	152,068.00	10,125.74	32,374.29	21.29
617	FOOD SERVICE AI			95,048.57	95,048.57	
6--	REVENUE FROM ST			95,048.57	95,048.57	
714	DONATED COMMODI	200,000.00	200,000.00			
717	FOOD SERVICE AI	4,511,848.00	4,511,848.00	475,866.61	2,908,620.98	64.47
730	FED SPECIAL PRO				76,257.86	
7--	REVENUE FROM FE	4,711,848.00	4,711,848.00	475,866.61	2,984,878.84	63.35
---		4,863,916.00	4,863,916.00	581,040.92	3,112,301.70	63.99
112	ADMINISTRATOR S	13,680.00	13,680.00	1,030.46	10,304.63	75.33
122	MONITOR/NOON HR	23,778.00	23,778.00	2,238.93	17,709.78	74.48
133	ADDENDUM SALARY			207.58	415.16	
141	TEACHER OTHER S			235.91	650.07	
1--	SALARIES	37,458.00	37,458.00	3,712.88	29,079.64	77.63
212	EMPLOYER'S RETI	2,518.00	2,518.00	252.52	1,940.27	77.06
218	OPEB	1,012.00	1,012.00	63.88	675.29	66.73
220	SOCIAL SECURITY	2,836.00	2,836.00	274.90	2,154.90	75.98
230	LIFE INSURANCE	23.00	23.00	2.40	16.84	73.22
242	HEALTH INSURANC	2,259.00	2,259.00	173.80	1,746.85	77.33
243	DENTAL INSURANC	183.00	183.00	14.06	140.59	76.83
245	HSA	360.00	360.00		360.00	100.00
251	INCOME PROTECT	53.00	53.00	4.16	29.24	55.17
2--	EMPLOYEE BENEFI	9,244.00	9,244.00	785.72	7,063.98	76.42
310	PERSONAL SERVIC	3,952,236.00	3,954,136.00	705,282.91	2,365,688.10	59.83
320	PROPERTY SERVIC	860,000.00	843,200.00		60,935.25	7.23
336	ELECTRIC OTHER	58,145.00	58,145.00		24,253.15	41.71
348	VEHICLE FUEL	10,000.00	10,000.00	383.53	1,673.61	16.74
354	PRINTING/BINDIN	500.00	500.00		494.25	98.85
387	PAYMENTS TO STA	4,000.00	4,000.00			
3--	PURCHASED SERVI	4,884,881.00	4,869,981.00	705,666.44	2,453,044.36	50.37
411	GENERAL SUPPLIE	26,000.00	35,500.00	3,400.97	10,862.35	30.60
415	FOOD SUPPLIES	200,000.00	195,000.00			
449	OTHER NON-CAPIT	35,000.00	40,000.00		4,692.00	11.73
4--	NON-CAPTIAL OBJ	261,000.00	270,500.00	3,400.97	15,554.35	5.75
551	EQUIPMENT PURCH				7,290.00	
553	EQUIPMENT PURCH	225,000.00	225,000.00	23,276.32	23,276.32	10.35
5--	CAPITAL OBJECTS	225,000.00	225,000.00	23,276.32	30,566.32	13.59

OBJ	OBJ	2016-17 Original Budget	2016-17 Revised Budget	March 2016-17 Monthly Activity	2016-17 FYTD Activity	2016-17 FYTD %
940	DUES AND FEES		5,400.00	25.70	5,087.04	94.20
9--	OTHER OBJECTS		5,400.00	25.70	5,087.04	94.20
---		5,417,583.00	5,417,583.00	736,868.03	2,540,395.69	46.89
<hr/>						
	Grand Revenue T	4,863,916.00	4,863,916.00	581,040.92	3,112,301.70	63.99
	Grand Expense T	5,417,583.00	5,417,583.00	736,868.03	2,540,395.69	46.89
	Grand Totals	553,667.00	553,667.00	155,827.11	571,906.01	-103.29
		Loss	Loss	Loss	Profit	

Number of Accounts: 78

***** End of report *****

OBJ	OBJ	2016-17 Original Budget	2016-17 Revised Budget	March 2016-17 Monthly Activity	2016-17 FYTD Activity	2016-17 FYTD %
990	MISCELLANEOUS			11,213.83	-82,457.38	
9--	OTHER OBJECTS			11,213.83	-82,457.38	
---				11,213.83	-82,457.38	

Grand Revenue T		
Grand Expense T	11,213.83	-82,457.38
Grand Totals	11,213.83	82,457.38
	Loss	Profit

Number of Accounts: 55

***** End of report *****



School District of Beloit Board of Education Report

May 23, 2017

I. BASIC INFORMATION

Topic or Concern: Mathematics Instructional Materials Adoption for 2017-18

Which strategy in the Strategic Plan does this support? Strategy 2 - Marketing,
Strategy 3 - Student Engagement

Your Name and Title: Jacqueline Jolly, Director of Teaching, Learning, and Innovation

Others assisting you in the presentation: Deb Prowse, Mathematics Department Chair;
Brandy Grady, Innovation Coach

My report is for: Action

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

The purpose of presenting this to the Board of Education is for approval for action to implement Cengage-Magellan teaching resources for students enrolled in PreCalculus, Calculus, Trigonometry, and Statistics during the 2017-18 school year.

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

See attached chart. The district data illustrates a need to change our instructional supports and practices. The practices should include more rigorous instructional materials to challenge students. The instructional materials should also include a variety of instructional strategies to meet the various learning styles.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

The rationale for recommendation is to provide teachers with more robust teaching materials that will allow them to have a variety of resources to meet the students' needs. The program includes reading, technology, and differentiated resources for students who are performing below level, on level, and above level.

D. What are your conclusions?

MOTION: The Board of Education approves the adoption of the Cengage-Magellan teaching resources for students enrolled in PreCalculus, Calculus, Trigonometry, and Statistics.

I propose using an existing budget

Long Term Committed Funds? Yes, 6 years.

BUDGET LOCATION: 805 Curriculum

FISCAL IMPACT: The total cost for 6 years: \$85,250

2016-17: \$55,250
2017-18: \$6,000
2018-19: \$6,000

2019-20: \$6,000
2020-21: \$6,000
2021-22: \$6,000

We are requesting to use funds from the existing 2016-17 budget to roll out the program during summer school. The publisher has agreed to allow us to pay the total six-year amount over a three-year period.

11th Grade ACT and Dynamic Learning Maps				
	2014-15	Composite Score (not a percentage)	2015-16	Composite Score (not a percentage)
Percent of SDB students Proficient/ Advanced	14.3%	16.6	34.7%	16.9
Percent of students across the state Proficient/ Advanced	36%	20	12.5%	20

PRICE QUOTE 4-27-2017

Deb Prowse	From: Lisa Peterson
Beloit Memorial High School	High School Sr. Sales Representative--IL, MN, & WI
Beloit, WI	300 American Metro Blvd, Ste. 140 • Hamilton, NJ 08619
dprowse@sdb.k12.wi.us	FAX PURCHASE ORDERS TO 540-672-7542
	646.628.2141; lpeterson@bfwpub.com



*Prices on this quote are good for 90 days. Please attach a copy of this price quote to your purchase order. Price increases occur each November (approximately)

Date: 4/27/17 3:25 PM

****NO CHARGE items must be included on purchase order to ensure delivery.** Please include note on purchase order as "FREE per rep Lisa Peterson". Textbook purchase must be made through us in order to qualify for teacher resource access. We do not sell teacher materials as standalone items.**

ISBN	Author	Title/Description	Price	Qty	Total
131903790	Starnes, Daren S.	The Practice of Statistics + LaunchPad for 6 years	\$163.19	75	\$12,239.25
		FREE teacher materials per rep Lisa Peterson with this purchase of			
1464154010	Starnes, Daren S.	Annotated Teacher's Edition 5 E	\$195.49	3	\$0.00
1464153976	Starnes, Daren S.	Examview Test Generator 5 E	\$215.89	3	\$0.00
1464154034	Starnes, Daren S.	Teacher Resource Flash Drive, 5 E	\$431.79	3	\$0.00
1464153990	Starnes, Daren S.	Teacher Solutions Manual 5 E	\$120.59	3	\$0.00
Subtotal					\$12,239.25
Estimated shipping @ 2 %					\$244.78
TOTAL					\$12,484.03

If you have any questions, please contact:

Lisa Peterson
High School Sr. Sales Representative
Bedford/St. Martin's, W.H. Freeman, & Worth Publishers
646.628.2141

Please fax Purchase Order to: 609-689-9097 OR 540-672-7542

ATTN: High School Sales (Lisa Peterson, Representative)

Email: lpeterson@bfwpub.com

Macmillan Holdings, D/B/A MPS (Tax ID# 134047598)

**16365 James Madison Highway
Gordonsville, VA 22942**

FAX Signed POs to: 609-689-9097 OR

540-672-7542 - ATTN: HS Sales

Phone Orders: 888-330-8477-Press 2,
then 3 for high school order entry



Confidential Price Quote (2276218)

5/1/2017

Pricing on this Proposal Guaranteed: **9/16/2017**

Presented To: Deborah Prowse (608) 363-3295, dprowse@sdb.k12.wi.us

Prepared By: Sales Team

SHIP TO: Beloit Memorial Sr High	BILL TO: Beloit Memorial Sr High	Cengage Learning
School	School	ATTN: Order Fulfillment
Deborah Prowse	Deborah Prowse	10650 Toeppen Drive
1225 4Th St	1225 4Th St	Independence, KY 41051
Beloit, WI 53511	Beloit, WI 53511	(800) 354-9706
USA	USA	Fax: (800) 487-8488
		SchoolCustomerService@Cengage.com

Quoted Products: Larson PreCalculus

Qty	Product	Price	Quoted Price	Total
	Precalculus with Limits Larson 4th Edition [STM, 2018]			
6	Student Solutions Manual Larson 4th Edition [STM, 2018] 9781337279857 / 1337279854	\$67.00	\$0.00	FREE
6	Note Taking Guide Larson 4th Edition [STM, 2018] 9781337279925 / 1337279927	\$9.25	\$0.00	FREE
6	Wraparound Teacher's Edition Larson 4th Edition [STM, 2018] 9781337271066 / 1337271063	\$128.75	\$0.00	FREE
6	Complete Solutions Manual Larson 4th Edition [STM, 2018] 9781337280334 / 133728033X	\$27.00	\$0.00	FREE
6	Teacher's Resource Guide	\$27.50	\$0.00	FREE
170	EPACK: K12AE PRECALCULUS W/LIM ITS LEVEL 4 + WEBASSIGN 6YR Larson/Battaglia 4th Edition [STM, 2018] 9781337466561 / 1337466565	\$175.00	\$170.00	\$28,900.00

Sub-Total: \$28,900.00

+ Estimated Shipping and/or Process Fee: \$0.00

TOTAL: \$28,900.00

Total Savings: \$2,407.00

Tax and freight charges will be applied to invoice where applicable.

Please attach a copy of the quote to the Purchase Order.

Thank you for your interest in Cengage Learning products.



Confidential Price Quote (1604827)

5/1/2017

Pricing on this Proposal Guaranteed: **9/16/2017**

Presented To: Deborah Prowse (608) 363-3295, dprowse@sdb.k12.wi.us

Prepared By: Sales Team

SHIP TO: Beloit Memorial Sr High	BILL TO: Beloit Memorial Sr High	Cengage Learning
School	School	ATTN: Order Fulfillment
Deborah Prowse	Deborah Prowse	10650 Toeppen Drive
1225 4Th St	1225 4Th St	Independence, KY 41051
Beloit, WI 53511	Beloit, WI 53511	(800) 354-9706
USA	USA	Fax: (800) 487-8488
		SchoolCustomerService@Cengage.com

Quoted Products: Calculus for AP Larson 1

Qty	Product	Price	Quoted Price	Total
	Calculus for AP®, 1st edition Larson 1st Edition [STM, 2017]			
2	Wraparound Teacher's Edition for Larson's Calculus for AP®, 1st edition Larson 1st Edition [STM, 2017] 9781305948013 / 1305948017	\$150.00	\$0.00	FREE
2	AP® Teacher's Resource Guide for Larson's Calculus for AP®, 1st edition Larson 1st Edition [STM, 2017] 9781305966574 / 1305966570	\$10.75	\$0.00	FREE
2	Complete Student Solutions Manual for Larson's Calculus for AP®, 1st edition Larson 1st Edition [STM, 2017] 9781305952980 / 1305952987	\$0.00	\$0.00	FREE
2	Student Solutions Manual for Larson's Calculus for AP®, 1st edition Larson 1st Edition [STM, 2017] 9781305952973 / 1305952979	\$66.50	\$0.00	FREE
75	Bundle: Calculus for AP® Student Edition + Enhanced WebAssign + Online Fast Track to a 5 (6-year access) Larson 1st Edition [STM, 2017] 9781337011693 / 133701169X	\$190.00	\$185.50	\$13,912.50

Sub-Total: \$13,912.50

+ Estimated Shipping and/or Process Fee: \$0.00

TOTAL: \$13,912.50

Total Savings: \$792.00

Tax and freight charges will be applied to invoice where applicable.

Please attach a copy of the quote to the Purchase Order.



School District of Beloit Board of Education Report

May 23, 2017

I. BASIC INFORMATION

Topic or Concern: English Language Learners Instructional Materials Adoption for 2017-18

Which strategy in the Strategic Plan does this support? Strategy 4 - Assessment & Instruction

Your Name and Title: Angie Montpas, Director of Teaching and Learning

Others assisting you in the presentation: Erin Joyce Miller, ELL Educator and
Mary Stuedemann, Reading Specialist

My report is for: Action

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

The purpose of this presentation is for Board of Education approval to adopt a new textbook for ELL newcomer students.

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

See the attached instructional materials adoption recommendation.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

Board of Education approval is required.

D. What are your conclusions?

The teachers have reviewed textbook options and feel this book is the most approachable and comprehensive of the textbooks reviewed.

MOTION: The Board of Education approves the adoption of the Keys to Learning instructional materials for 2017-18.

I propose using an existing budget

Long Term Committed Funds? No

BUDGET LOCATION: 805 Curriculum

FISCAL IMPACT: \$1,000



School District of Beloit

Instructional Materials Adoption Recommendation

Please submit signed and completed recommendation form to the district content area Curriculum Director by May 1st.

Applicant Name, Department & Building: Erin Joyce-Miller, ELL, Beloit Memorial High School

Course Title: ELL 1

Name of materials being replaced (if applicable): NA

Publisher: NA

Publication Date: NA

Rationale: _____ New Course _____ Curriculum Cycle X Other (There are no materials for this class for “newcomer” students)

First Choice		Second Choice	
Title	Keys to Learning	Title	Inside the U.S.A.
Author	Anna Uhl Chamot Catharine W. Keatley Kristina Anstrom	Author	Deborah J. Short Alfred W. Tatum Dr. Josefina Villamil Tinajero David W. Moore
Publisher	Pearson Longman	Publisher	National Geographic Learning Cengage
Publication Date	2013	Publication Date	2009
Cost of Materials	10 student textbooks @ \$600 10 workbooks @ \$150 1 teacher's manual w/ tests @ \$250	Cost of Materials	10 student textbooks & 10 workbooks @ \$500 1 teacher's manual @ \$250
Total Cost of Adoption	Approximately \$1000	Total Cost of Adoption	Approximately \$750

Instructional Materials Adoption Rational—First Choice

Title of Text/Material: Keys to Learning

Publisher: Pearson Longman

Publication Date: 2013

Rationale

Please answer the following questions completely and succinctly. Be sure to include specific examples from the materials under adoption to support your points.

Do the materials focus on those areas which would bring students to mastery of the content standards in the discipline? Are there any gaps? Please explain.

This would be the starting point, providing students with a beginning level English proficiency course that covers the 4 domains of language; speaking, listening, reading, and writing. This course is the product of an extensive research study that focused on the acquisition of English literacy by adolescent immigrants with low or no literacy in their native language. Each chapter identifies the Common Core and other language standards taught in the activities. Functional language, vocabulary and grammar, reading and writing practice set in academic and content areas are the basis for the curriculum. It also includes learning skills and strategies that students can transfer to their other academic content courses.

Comment on the extent to which the materials promote Best Practice in the teaching of the discipline. Please provide examples.

The textbook was co-authored by Professor Anna Uhl Chamot, one of the initial researchers/founders of the SIOP method of teaching/supporting English acquisition in content area courses. It offers current “Best Practice” for teaching newcomer students. This is a balanced approach that includes both authentic and quasi-authentic reading, practice with word-attack skills, vocabulary development, explicit learning strategy instruction, and a process approach to writing.

Do the materials offer real world experiences in which students are asked to demonstrate what they know and can do? Are those experiences a part of the student text as well as the teacher edition? Please provide examples.

Yes. All of the materials occur in a school setting and involve recent immigrant students to the U.S. The curriculum explores the experiences of the students in the U.S. In every chapter students use dialogues for listening and speaking practice. Reading and comprehension are incorporated throughout each chapter. The writing process included in every chapter offers opportunities for students to produce the English language and then present their writing in different forms, in projects, orally. Every third lesson is followed by an opportunity to explore content area scenarios and vocabulary in depth.

Do the materials offer pathway for diverse learners to reach success? (i.e. culturally relevant, diversity of age, gender, abilities) *Please provide examples.*

Yes, this course could be adapted to students at the Intermediate level, although the course takes students through a year of high school in the U.S. The course was specifically designed to meet the literacy needs of adolescent immigrant students with “low native language literacy and/or interrupted prior education”. It introduces immigrant students to the U.S. education system. The characters in the dialogues and readings are all immigrants from different parts of the world.

Are the ancillary materials meaningful in their support of Best Practice, real world experience, and diverse learners? *Please provide examples.*

In addition to the textbook, Pearson offers a student workbook which provides more opportunity for students to practice the lessons presented in the textbook. The Pearson teacher manual was available for the pilot exploration and contained very useful references to connect the learning/instruction to World Language and Literacy standards and practices. We did not have access to the testing materials, but that would be useful for the teacher using the program.

Pearson also offers an online “My English Lab” opportunity as a companion to any of their other programs. The program was not available and we do not have experience with this program. It may be worthwhile or better suited to an intervention program in the future.

To what extent do the instructional materials meet the selection criteria as established by the committee/department?

Prior to receiving the ELL materials to explore, the Beloit Memorial High School ELL teachers and reading specialists compiled criteria to meet Beloit ELT standards. This curriculum met the ELT standards, Common Core standards, and provided daily practice in the 4 domains of language, reading, writing, listening, and speaking.

Conclusion: The Beloit Memorial High School ELL Department would like to recommend that the Keys to Learning materials be adopted for use by “newcomer” students.

Instructional Materials Adoption Rational—Second Choice

Title of Text/Material: Inside the USA

Publisher: National Geographic Learning Cengage

Publication Date: 2009

Rationale

Please answer the following questions completely and succinctly. Be sure to include specific examples from the materials under adoption to support your points.

Do the materials focus on those areas which would bring students to mastery of the content standards in the discipline? Are there any gaps? Please explain.

This program that was piloted did not provide any instruction other than vocabulary. The program could not bring students to mastery in any content standards other than vocabulary.

Comment on the extent to which the materials promote Best Practice in the teaching of the discipline. Please provide examples.

The four domains of language learning were not covered: listening, speaking, reading, or writing.

Do the materials offer real world experiences in which students are asked to demonstrate what they know and can do? Are those experiences a part of the student text as well as the teacher edition? Please provide examples.

No real world experience is offered, only memorization of vocabulary words. There isn't extra practice or use of the vocabulary in reading, writing, or speaking. Only "fill in the blank" sentences.

Do the materials offer pathway for diverse learners to reach success? (i.e. culturally relevant, diversity of age, gender, abilities) Please provide examples.

No pathway is provided by the materials. Regardless of a student's background, (interrupted education or literacy levels) they are expected to learn the same vocabulary words.

Are the ancillary materials meaningful in their support of Best Practice, real world experience, and diverse learners? Please provide examples.

This program only offered an opportunity to "fill-in-the-blank" with the vocabulary words in a workbook form.

To what extent do the instructional materials meet the selection criteria as established by the committee/department?

This program did not meet the ELT's produced by the ELL teachers and reading specialists, nor do they meet Common Core Standards.

Conclusion: This program doesn't meet the needs of the "newcomer" students who have arrived at BMHS.

Instructional Materials Adoption Recommendation

Signature Page

(Signatures affirm endorsement of the materials and their purchase.)

Title of First Choice Materials: Keys to Learning

Title of Second Choice Materials: Inside the USA

Course Title, Grade(s), Department: ELL Entry, grades 9-12, ELL

Applicant: *Erin Joyce-Miller*

Date: *4/28/2017*

Department Chair: *R. A. —*

Date: *4/28/2017*

Building Principal: *Carole Campbell*

Date: *4/28/17*

Director of Curriculum: *Angie Montoya*

Date: *5-3-17*

Assistant Superintendent of Curriculum: *Anthony Bonds*

Date: *5/3/17*



School District of Beloit Board of Education Report

May 23, 2017

I. BASIC INFORMATION

Topic or Concern: Policy 181 Rules of Order (Second Reading)

Which strategy in the Strategic Plan does this support?

Your Name and Title: Nora Gard, Former Committee Chair

Others assisting you in the presentation:

My report is for: Action

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

The Committee recommends all revisions to the full Board of Education.

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

Please see the attached policy with revisions.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

The purpose of this update is to provide board members a more efficient process to run board meetings and gives a direct process for board member behavior.

D. What are your conclusions?

MOTION: The Board of Education approves the revision of Policy 181 Order of Rules for final reading.

I propose using N/A

Long Term Committed Funds? No

BUDGET LOCATION: N/A

FISCAL IMPACT: N/A

RULES OF ORDER

The Board of Education meetings shall be governed by the current edition of Robert's Rules of Order. Each member of the Board shall be provided a copy.

CROSS REF.: 183 Voting Method

APPROVED: July 28, 1978

REVISED: March 22, 1995
June 11, 2013
May 23, 2017

REPRINTED: September 1996
September 1997



School District of Beloit Board of Education Report

May 23, 2017

I. BASIC INFORMATION

Topic or Concern: Policy 522.8 Dress Code for District Employees (Second Reading)

Which strategy in the Strategic Plan does this support? Strategy 1 - Finance & Facilities

Your Name and Title: Deetra Sallis, Executive Director of Human Resources

Others assisting you in the presentation: None

My report is for: Action

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

The following policy has not been updated since it was created April 24, 2012. It has been reviewed and updated to reflect the current practice.

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

This policy has been updated to include blue jeans on Friday's or other designated casual days as requested by staff.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

This change was requested by staff on the 2016 BEA staff survey. As a support to staff and an effort to continue to encourage a positive work environment and increase staff morale, the changes have been implemented by administration.

D. What are your conclusions?

MOTION: The Board of Education approves the revisions of Policy 522.8 Dress Code for District Employees to the full Board of Education for final reading.

I propose using n/a

Long Term Committed Funds? n/a

BUDGET LOCATION: none

FISCAL IMPACT: none

DRESS CODE FOR DISTRICT EMPLOYEES

The Board of Education expects all district employees to dress and groom themselves in a manner which inspires respect from students, parents, peers and the public. It is the responsibility of all employees to serve as role models for students and present a positive, professional image in language, behavior and dress. The mode of dress or grooming shall not be disruptive to the educational environment of the School District of Beloit, as determined by the District.

All personnel working within schools and administrative buildings during normal business or instructional hours shall dress in accordance with the following guidelines:

Appropriate Attire Examples

- a. Appropriate attire for male employees: Collared shirts; (including those identifying School District of Beloit schools/departments or specific colleges and universities); casual or dress slacks which include khakis, suits, ties, sweaters, sport coats, polo shirts and shoes with socks.
- b. Appropriate attire for female employees: Suits, slacks, skirts of modest length, dresses, sweaters, polo shirts, (including those identifying School District of Beloit schools/departments or specific colleges and universities); Capri pants, blazers, pant suits, casual/dress shoes.
- c. Shoes: Employees should wear shoes that provide support and protection. Athletic type shoes may be worn but must be in good condition without tears or stains. Dress sandals may also be worn by both male and female employees.
- d. Pants made of denim material may be worn excepting those which are faded, torn, or frayed. Blue jeans may be worn on Fridays or other blue jean designated casual days.

Exceptions

- a. Servicepersons: Unless otherwise directed by a supervisor or school principal, servicepersons are expected to wear district-provided shirts and clean jeans/pants without tears or holes during working hours. No open-toed shoes/sandals of any kind are authorized for wear by servicepersons. Safety toed shoes mandated by OSHA regulations are required for wear by servicepersons in certain job classifications.
- b. Specialized job assignments: Some jobs, including technical education and those working with extremely young or behaviorally challenged students require interaction that may warrant apparel different than that required for a normal work assignment. Those employees having questions about acceptable dress resulting from their job assignment should consult their supervisor or principal.
- c. Athletics: Employees who teach physical education may wear athletic shoes, t-shirts, sweatpants, sweatshirts, wind suits or other athletic clothing appropriate to their duties for in-class wear.

- d. School Spirit Days: Principals or supervisors may designate a “spirit day” or “casual day” which will necessarily constitute an exception to these guidelines. Acceptable attire worn on these days may include clean blue jeans without tears, holes or frays, wind suits, non-collared shirts or sweatshirts with the district/school/college logo or school colors, or other items deemed appropriate by the principal or supervisor.
- e. Hot weather or summer attire: Dress shorts (casual or pleated) of modest length may be approved for wear in non-school buildings by supervisors during the summer months and by principals during times of extremely hot weather in schools without air conditioned classrooms.

Prohibited Attire Examples

- a. Clothing which causes distraction within the learning or working environment is prohibited. Examples include but are not limited to:
 - i. Tight or extremely short or ill-fitting (loose, baggy or long) pants: Undergarments which are visible while standing, sitting or bending.
 - ii. Tight fitting see-through, mesh or low cut tops including tube tops. All tops must have some method of attachment over the shoulders or around the neck.
 - iii. Extremely loose or tight fitting tank tops should not be worn unless over another shirt which should be long enough to tuck into pants or skirts.
 - iv. Any writing on clothing specifically excluding apparel manufacturer trademarks or logos.
 - v. Hats, caps, or bandanas worn during the school day.
 - vi. Tattoos detracting from a professional image anywhere on the body which are obscene, advocate sexual, racial, ethnic or religious discrimination or are of a nature that tends to bring discredit to the district. Such tattoos must be covered by clothing at all times.
 - vii. Leggings worn as bottoms.
 - viii. Body piercings. Except piercings to ears, all other body piercings detract from a professional image and are distractive to the learning environment.
 - ix. Provocative clothing which includes tops with thin straps, low necklines, strapless or reveal the midriff.
 - x. Painter pants or overalls deemed for labor/work purposes.
 - xi. Sweatshirts, sweatpants, or t-shirts except when specifically required by job assignment or approved as part of Spirit Day.

- xii. Hair color or styles that draw undue attention or are distracting to the learning environment.
- xiii. Beach-type shoes such as flip-flops, shower shoes, or plastic shoes are not appropriate at any time.
- xiv. Shoes with excessively high heels (Stiletto-type as an example), which reasonably present a safety hazard to the wearer.
- xv. “Barefoot” or minimalist-type” athletic shoes with individual toes.

Enforcement

- a. Schools: Principals shall be responsible for enforcing the standards of professional appearance based on his/her evaluation of whether an employee’s appearance adversely impacts the learning environment, school climate, or the school’s image in the community. The principal shall determine the appropriateness of apparel for school building employees under these guidelines.
- b. Administrative Buildings: Supervisors shall be responsible for enforcing the standards of professional appearance based on his/her evaluation of whether an employee’s appearance adversely impacts the work site’s climate, work process, or the site’s image in the community. The supervisor shall determine the appropriateness of apparel for employees working in non-school sites under these guidelines.

LEGAL REF: ss. 103.14

APPROVED: April 24, 2012

REVISED:



School District of Beloit Board of Education Report

May 23, 2017

I. BASIC INFORMATION

Topic or Concern: Policy 533 Rule 1 Professional Educator Recruitment/Selection Procedures
(Second Reading)

Which strategy in the Strategic Plan does this support? Strategy 1 - Finance & Facilities

Your Name and Title: Deetra Sallis, Executive Director of Human Resources

Others assisting you in the presentation: none

My report is for: Action

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

533 Rule 1 needs to be revised to reflect the current practice.

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

The application of this RULE needs to agree with the routine practice of recruitment and selection of applicants.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

To make the RULE current based on daily and routine practices.

D. What are your conclusions?

The Policy/Personnel Committee recommends that the Board of Education approve the changes to Policy 533 RULE 1 to make it current with the routine practice of recruitment and selection of candidates.

MOTION: The Policy/Personnel Committee recommends that the Board of Education approve the revisions of Policy 533 RULE 1 Professional Educator Recruitment/Selection Procedures to the full Board of Education for final reading.

BUDGET LOCATION: n/a

FISCAL IMPACT: There is no effect on the fiscal impact to the district for the change of this policy/rule.

PROFESSIONAL EDUCATOR RECRUITMENT/SELECTION PROCEDURES

The following procedures shall be used in the recruitment and selection of professional educators in the District:

1. Application

In order that District staff may consider every eligible candidate for a given position, and to ensure that each candidate is considered for positions for which the person is qualified, an orderly procedure for application for employment in the School District of Beloit is necessary.

- a. All letters of inquiry received by principals or others shall be referred to the Human Resources Office.
- b. An online application shall be completed and submitted electronically. The online application should include a resume, a cover letter/letter of interest, transcripts, licenses and letters of recommendation.

2. Interviews

- a. Interviews shall be scheduled after online applications have been screened. Stakeholders shall be involved in the interview process. Interview teams shall be selected by the Superintendent or designee.
- b. A written record of all interviews with District staff shall be kept in the applicant's folder in the Human Resources Office.

3. Selection/Appointment

- a. The Executive Director of Human Resources shall recommend the appointment of the selected candidate to the Superintendent.
- b. The Superintendent shall accept or reject the recommendation and shall forward an accepted recommendation to the Board of Education for final action. The appointment is not official until after the Board's approval.

REVISED: May 23, 2017



School District of Beloit Board of Education Report

May 23, 2017

I. BASIC INFORMATION

Topic or Concern: Employment Actions - Exhibit A - May 23, 2017

Which strategy in the Strategic Plan does this support? Strategy 1 - Finance & Facilities, Strategy 2 - Marketing, Strategy 3 - Student Engagement, Strategy 4 - Assessment & Instruction, Strategy 5 - Technology, Strategy 6 - Family Engagement, Strategy 7 - Character

Your Name and Title: Deetra Sallis, Executive Director Human Resources

Others assisting you in the presentation: Dr. Thomas Johnson, Superintendent

My report is for: Action

II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

Employment recommendations.

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

Information to support legal action as required by Wisconsin Statutes.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

Comply with legal requirements and Wisconsin Statutes.

D. What are your conclusions?

Employment to meet needs of District to ensure quality education to all students within the District's budgetary guidelines.

MOTION: The Board of Education approves the Personnel Recommendations-Exhibit A as recommended by the Policy/Personnel Committee.

I propose using an existing budget

Long Term Committed Funds? Yes, indefinite

BUDGET LOCATION: all areas - payroll

FISCAL IMPACT: As indicated on report sheet.

Employment Recommendation Report page 1

Exhibit A

May 23, 2017

Name	Location	Position	Effective Date	FTE	Notes	Salary
EMPLOYEE TRANSFER OF ASSIGNMENT 2017-2018						
Administrators						
Anthony Bosco	Kolak	Director of Bilingual/ELL	7/1/2017	100%	was Principal at McNeel	97,000.00
Professional Educators						
Debora Karpfinger	Memorial	Health	8/24/2017	100%	was Health at Aldrich/Fruzen	75,566.00
Tricia Nelson	Hackett	Special Ed	8/24/2017	100%	was Special Ed at Aldrich	41,786.00
Luis Samayoa	Memorial	Memorial	8/24/2017	100%	resigned from Aldrich/Fruzen - increase in salary and pay Parkview \$500 liquidation damages; current salary at \$55,659	62,809.00
Eric Stibbe	Memorial	English	8/24/2017	100%	was Language Arts at Aldrich permanent contract - transferring to 1-yr position	41,786.00
Alica Wash	Aldrich	Special Ed	8/24/2017	100%	was Grade 4 teacher at Aldrich	49,270.00
NEW EMPLOYMENT						
Professional Educators						
Begonia Aragon	TBD	DLI assignment TBD	8/24/2017	100%	Amity - Visting teacher from Spain 3-years	TBD
Estela Garcia	TBD	DLI assignment TBD	8/24/2017	100%	Amity - Visting teacher from Spain 3-years	TBD
Magdalena Martinez	Hackett	Grade 3 DLI	8/24/2017	100%	Amity - Visting teacher from Spain 3-years	TBD
Cintia Rodriguez	Hackett	Kindergarten DLI	8/24/2017	100%	Amity - Visting teacher from Spain 3-years	43,017.00
Trevor Sanchez	Cunningham	School Psychologist	8/24/2017	100%		64,489.00
Support Staff						
Kayla Buttke	District-wide	Certified Occupational Therapy Asst	8/24/2017	100%		16.40 per hour
Brian Thompson	District-wide	Certified Occupational Therapy Asst	8/24/2017	100%		16.40 per hour
REHIRED						
Professional Educators						
Michele Attalla	Aldrich	Special Ed	8/24/2017	100%	was on 1-year, rehired on 1-year due to license status	36,734.00
Linda Bailey	District-wide	Special Ed VI/OM	8/24/2017	100%	was on 1-year, rehired on 1-year due to license status	54,604.00
Mary Daher	Gaston	Special Ed EC	8/24/2017	100%	was on 1-year, rehired on permanent contract	67,771.00
Tyree Gamble	Memorial	School Counselor	8/24/2017	100%	was on 1-year, rehired on 1-year due to license status	50,091.00
Cheri Henriksen	Memorial	Family & Consumer Ed	8/24/2017	100%	was on 1-year, rehired on permanent contract	49,581.00
Michelle Kelly	Memorial	Math	8/24/2017	100%	was on 1-semester, rehired on permanent contract	36,323.00
Christopher LaBrie	Memorial	Business Ed	8/24/2017	100%	was on 1-year, rehired on permanent contract	45,479.00
Shana Listenbee	Memorial	Math	8/24/2017	100%	was on 1-year, rehired on 1-year due to license status	37,144.00
Kelsey McKnight	Fruzen	Special Ed	8/24/2017	100%	was on 1-year, rehired on permanent contract	36,323.00

Employment Recommendation Report page 2

Exhibit A

May 23, 2017

	Name	Location	Position	Effective Date	FTE	Notes	Salary
REHIRED continued							
Professional Educators continued							
	Sha-Nita Rhea	Memorial	English	8/24/2017	100%	was on 1-year, rehired on 1-year due to license status	36,323.00
	Mary Weaver	Memorial	Business Ed	8/24/2017	100%	was on 1-year, rehired on permanent contract	48,351.00
	Jennifer Wudtke	Memorial	Math	8/24/2017	100%	was on 1-semester, rehired on permanent contract	65,309.00
RESCIND RESIGNATION							
Professional Educators							
	Barbara Greyson	Memorial	Science	8/24/2017	100%	resinding resignation effective 6/9/17	66,540.00
RETIREMENTS / RESIGNATIONS / LAYOFFS							Years of Service
Professional Educators							
	Ana Bajo Fernandez Arroyo	McNeel	Grade 4 DLI	6/9/2017	100%	resignation	1 year
	Lyman Elliott III	Memorial	Tech Ed	6/9/2017	100%	resignation	11 years
	Renee Elter	Merrill	Grade 2	6/9/2017	100%	resignation	2 years
	Sharyl Fuerstenberg	Merrill	Grade 3	6/9/2017	100%	resignation	12 years
	Amparo Garcia Garcia	Todd	Kindergarten DLI	6/9/2017	100%	resignation	2 years
	Natalie Gillette	Hackett	Speech & Language Pathologist	6/9/2017	100%	resignation	2 years
	Nathan Gillette	Memorial	Phy Ed/Health	6/9/2017	100%	resignation	3 years
	Ashley Jenkins	Fruzen	Grade 4 (was on leave 2nd semester)	6/9/2017	100%	resignation	7 years
	Eric Jubeck	McNeel	Grade 7 Math	6/9/2017	100%	resignation	7 years
	Kathleen Peterson	District	School Nurse	6/9/2017	100%	resignation	23 years
	Dolly Phillips	Aldrich	Art	6/9/2017	100%	resignation	3 years
	Mary Lynn Roden	Aldrich/Fruzen	Reading Specialist	6/9/2017	100%	retirement	13 years
	Kelsey Shaver	Aldrich	Grade 5	6/9/2017	100%	resignation	4 years
	Dustin Slusser	Aldrich/Fruzen	Tech Ed PLTW	6/9/2017	100%	resignation	4 years
	Barbara Swan	Cunnigham	Grade 6	6/9/2017	100%	resignation	2 years
	Abigail Vogel	Memorial	Special Ed	6/9/2017	100%	resignation	5 years
Other Professional Support							
	Blake Shaver	Aldrich/Fruzen	Instructional Technology Coach	6/15/2017	100%	resignation	6 years
	Karen Warmke	McNeel	Math Interventionist	5/12/2017	carded	resignation	1 year
Support Staff							
	Natalie Herd	Aldrich	Special Ed Para	5/11/2017	100%	revised last contractual date	4 months
ADDITIONAL INFORMATION						Detail of information	Cost
Administrators							
	Darrell Williams	Kolak	Assistant Superintendent	request for SDB to honor total number of sick days when employed by MPS - 172.9 days			

May 23, 2017

TT

Dr Thomas Johnson, Superintendent

Out of Office

Jamie Merath, Exec Director Business Svcs

Deetra J. Sallis

Deetra Sallis, Executive Director Human Resources