

# **BUSINESS MEETING**

May 22, 2018

School District of Beloit we are tomorrow



1633 Keeler Avenue Beloit, Wisconsin 53511 (608) 361-4000 FAX (608) 361-4122

#### **Board of Education**

Laurie Endres, President Kris Klobucar, Vice President Shelly Cronin, Treasurer Wendy Sanchez, Clerk Pam Charles, Member Kyle Larsen, Member David Wilson, Member

#### **Superintendent**

Dr. Darrell Williams, Interim Superintendent

The School District of Beloit complies with all federal, state and local laws prohibiting discrimination against students based on their membership in any protected class.

The School District of Beloit complies with all federal, state and local laws prohibiting discrimination in employment based on a person's membership in a protected class.

The mission of the School District of Beloit, committed to excellence and strengthened and enriched by diversity, is to prepare each student to compete, contribute and thrive as an admirable citizen in a rapidly changing world by engaging students in a wide variety of high quality, relevant programs in partnership with families, schools and the stateline community.

Dr. Darrell Williams, Interim Superintendent Kolak Education Center, The Roosevelt Building 1633 Keeler Avenue, Beloit, WI 53511 Office: (608) 361-4016 FAX: (608) 361-4122

E-mail: <a href="mailto:dwilliams@sdb.k12.wi.us">dwilliams@sdb.k12.wi.us</a>
District Web Site: <a href="mailto:www.sdb.k12.wi.us">www.sdb.k12.wi.us</a>



# **AGENDA - BOARD OF EDUCATION**

## **BUSINESS MEETING**

Tuesday, May 22, 2018 - 7:00 p.m.

Kolak Education Center • The Roosevelt Building - Board Room
1633 Keeler Avenue
Beloit, WI 53511

I.	CA	ALL TO ORDER BY THE PRESIDENT	
II.	AP	PPROVAL OF AGENDA	
III.	PL	EDGE OF ALLEGIANCE	
IV.	ΑN	INOUNCEMENTS/RECOGNITIONS	
	В.	Announcements Community & Staff Interview Interest Update (Board President) Recognitions 1. Recognition of Doris Forbes, Class of 1948 – BMHS Athlete	. 1
		Recognition of Scholastic Book Club Grand Prize Winner	
		3. Recognition of Top BMHS Art Students	. 3
		4. Recognition of Graduating Seniors and Post-Secondary Plans	. 4
		5. Recognition of Student Board Representative, Evelyn Mendoza	. 5
	D.	Citizens or Delegations – Areas of Interest Not Included on Agenda. Citizens may speak on business/action items as these items are called by the Board President.	
V.		JPERINTENDENT'S REPORTS TO THE BOARD  Beloit's Literacy for Life Initiative (R. Elliott)6	-8
	B.	Ad Hoc Academic Achievement Update (A. Bonds)	. 9
	C.	Equity Update (T. Bell)	11
VI.		EPORTS TO THE BOARD (E)Quality Committee Report 1. Report and Minutes from May 14, 2018 Meeting12-	13
	В.	Student Board Member Report	
	C.	Welcome Center Update	14
VII.	CC	Please note that all items listed with an (*) will be enacted by in one motion. There will be no separate discussion of the items unless a Board member or citizen so requests, in which event the items will be removed from the general order of business and considered in their normal sequence on the agenda	1.5

III.		PROVAL OF MINUTES OF PREVIOUS MEETINGS:  *Special Board Meeting – April 24, 2018	16-17
		*Special Board Meeting-Organizational Meeting – April 24, 2018	
		*Board Business Meeting, April 24, 20182	
		*Special Board Meeting – April 30, 2018 – Joint Meeting	
	E.	*Special Board Meeting, May 1, 20182	24-25
	F.	*Special Board Meeting, May 8, 20182	26-28
	G.	* Special Board Meeting, May 15, 2018	29-30
	Н.	*Special Board Meeting, May 17, 2018	31-32
IX.	_	SINESS/ACTION ITEMS  *Approval of March Financial Summary	33-43
	B.	Chromebook P.O. Over \$25,000	44
	C.	Security Camera RFP	45
	D.	Resolution Authorizing Board Hearing Officer/Board Expulsion Officer to Determine	Pupi
		Expulsion for 2017-2018 School Year	16-47
Χ.	DIS	SCUSSION ITEMS	
	A.	Items of interest for consideration at future meetings	
	B.	Announcement of future Board Meeting dates  1. Committee Meetings: Dates to be determined  a) Students  b) Staff  c) Fiscal  d) Infrastructure  e) Communication	
		2. Business Meeting: June 26, 2018	

## XI. ADJOURNMENT

Laurie Endres, President Dr. Darrell Williams, Interim Superintendent

You can watch this meeting live on Charter PEG channel 96 or digital channel 991. Meetings are rebroadcast throughout the month on Mondays and Wednesdays at 7:00 p.m. and everyday at 8:00 a.m. and 1:00 p.m. You can also watch the rebroadcast at your convenience on our Board of Education website: <a href="https://ws3.sdb.k12.wi.us/sites/SchoolBoard/default.aspx">https://ws3.sdb.k12.wi.us/sites/SchoolBoard/default.aspx</a>.

**Topic or Concern:** To award Doris Forbes, class of 1948 her varsity letter

Which area(s) of the Strategic Plan does this support? Communication

Your Name and Title: Jennifer Thompson, public information officer

Others assisting you in the presentation: Joel Beard, athletic director

My report is for: Information

#### II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

To publicly recognize Doris Forbes, class of 1948 for her contributions to BMHS athletics

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

In a time before, girls were awarded letters, Doris was a star athlete at BMHS. Doris continues to be active today, participating most recently in the 2015 Madison Senior Olympics. We are excited to present her – FINALLY – with her athletic letter.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

n/a

D. What are your conclusions?

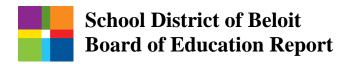
n/a

**MOTION**: n/a

I propose using N/A

Long Term Committed Funds? n/a

**BUDGET LOCATION:** n/a



**Topic or Concern:** To recognize the grand prize winner of a Scholastic Book Club contest

Which area(s) of the Strategic Plan does this support? Students, Communication

Your Name and Title: Jennifer Thompson, public information officer

Others assisting you in the presentation: n/a

My report is for: Information

#### II. TOPICAL INFORMATION

#### A. What is the purpose of presenting this to the Board of Education?

To publicly recognize Dellah Hall, grand prize winner in the Scholastic Book Clubs' Monster Alarm Story Starter Contest

# B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

Converse Elementary second grader Dellah Hall was recently named the Grand Prize Winner in the Scholastic Book Clubs' Monster Alarm Story Starter Contest. This nationwide writing competition drew entries from all over the country.

As the grand prize winner, Dellah received two deluxe Fairy Tale Libraries – one for home and one for her classroom. In addition, she and her classmates received two books each from The Princess in Black book series and a special Skype visit from authors Shannon and Dean Hale.

# C. If you are seeking Board of Education action, what is the rationale for your recommendation?

n/a

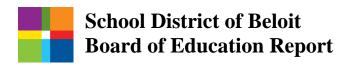
#### D. What are your conclusions?

**MOTION**: n/a

I propose using N/A

Long Term Committed Funds? No n/a

**BUDGET LOCATION:** n/a



**Topic or Concern:** To recognize top BMHS art students

Which area(s) of the Strategic Plan does this support? Students, Communication

Your Name and Title: Jennifer Thompson, public information officer

Others assisting you in the presentation: n/a

My report is for: Information

#### II. TOPICAL INFORMATION

#### A. What is the purpose of presenting this to the Board of Education?

To recognize the exemplary work and accomplishments of Kassumy Montiel-Reyes and Madeline Cawkins

# B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

Kassumy Montiel-Reyes was one of three finalists in the 2018 Congressional Art Competition. Her work will be on display for one year in the US Capitol and she will be recognized at a ceremony in DC.

Madeline Cawkins won a distinguished gold key at the Wisconsin Scholastic Arts and Writing Competition. Maddie was also a major contributor to the Vans Custom Culture entry. She made, in entirety, the shoe monster which was half of the piece submitted. The entry made it to the top 50 in the US in the competition.

# C. If you are seeking Board of Education action, what is the rationale for your recommendation?

n/a

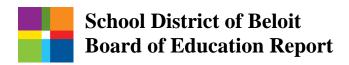
## D. What are your conclusions?

**MOTION**: n/a

I propose using N/A

Long Term Committed Funds? No n/a

BUDGET LOCATION: n/a



**Topic or Concern:** To publicly recognize some of our graduating seniors for their post-

secondary plans

Which area(s) of the Strategic Plan does this support? Students, Communication

Your Name and Title: Jennifer Thompson, public information officer

Others assisting you in the presentation: n/a

My report is for: Information

#### II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

To publicly recognize the accomplishments and post-secondary plans of some of our graduating seniors.

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

Although every graduate has a story, we would like to take the opportunity to highlight a few of the members of the Beloit Memorial High School class of 2018. These students will surely go on to great things and will continue to make all of us #BeloitProud.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

n/a

D. What are your conclusions?

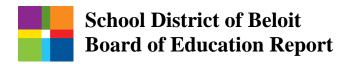
n/a

**MOTION:** n/a

I propose using N/A

Long Term Committed Funds? n/a

BUDGET LOCATION: n/a



**Topic or Concern:** To recognize outgoing Board of Education student representative

Which area(s) of the Strategic Plan does this support? Students, Communication

Your Name and Title: Jennifer Thompson, public information officer

Others assisting you in the presentation: N/a

My report is for: Information

#### II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

To publicly recognize Evelyn Mendoza for her year of service to the Board of Education

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

Evelyn Mendoza has served the Board of Education and the School District of Beloit as student representative for the 2017-2018 school year. She has served the district well and we wish her all the best in her future endeavors.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

N/a

D. What are your conclusions?

N/A

*MOTION*: N/A

I propose using N/A

**Long Term Committed Funds?** No

**BUDGET LOCATION:** N/A

FISCAL IMPACT: N/A

**Topic or Concern:** Beloit's Literacy for Life Initiative

Which area(s) of the Strategic Plan does this support? Students, Communication

Your Name and Title: Rachelle Elliott, Director of Early Literacy

Others assisting you in the presentation: n/a

My report is for: Information

### II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

To present the Beloit Literacy for Life Initiative for the board and the public.

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

Please see the attached flyer. Rachelle will be presenting Tuesday evening.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

n/a

D. What are your conclusions?

**MOTION:** n/a

I propose using N/A

**Long Term Committed Funds?** No

**BUDGET LOCATION:** n/a



Summary: What can partners do to influence the culture of literacy in Beloit?

- Create traditions around literacy and learning
- Support families
- Influence organizations
- Influence Beloit
- Build traditions for literacy and learning

## Possible suggestions for engagement

- Empowering families for literacy & language
  - o "Talking is teaching" messaging
  - o "Reading to your kids" messaging
- Books in the hands of kids and families
- Environmental signs in stores and around the community to promote talking
- Social media literacy and brain development messages
- Community infrastructure Playground talking structures, billboards, and bus stops
- Volunteer for literacy programs and organizations
- Sponsor one of Beloit's Little Little Free Libraries or the Imagination Library
- Employee wellness programs for literacy and language development
- Analyze strengths of your organization determination about how promote literacy messages
- Community education & training about early literacy: vocabulary, math & reading

## Beloit's Literacy for Life Initiative's local resource contacts:

Rachelle Elliott - <u>relliott@sdb.k12.wi.us</u> Director of Early Literacy for the SDB; (608) 361-2672 Bill Flanagan — <u>flanagan@beloit.edu</u> - Executive Advisor to the President Emeritus: Beloit College Tara Tinder - <u>tara@statelinecf.com</u> - Executive Director of SCF; (608) 362-4228

Next monthly meeting is on Monday, June 4th at 7:30 am at the Beloit Public Library







Read Aloud 15 minutes - <a href="http://www.readaloud.org/">http://www.readaloud.org/</a> - Downloaded materials are free and can be taken to any printer. Please sign-up on the website and show how many of Beloit's organizations are using the materials.



# TALKINGISTEACHING

Talking is Teaching from the Too Small to Fail Foundation - <a href="http://talkingisteaching.org/">http://talkingisteaching.org/</a> - Downloaded materials are free and can be taken to any printer. Please sign up on the website to have access to all of the "Talking is Teaching Communities" exclusives.

# **FEATURED RESOURCES**

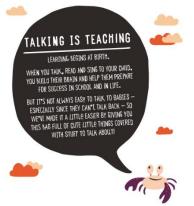




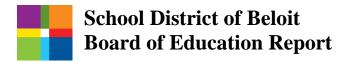












**Topic or Concern:** Academic Achievement Committee Update

Which area of the Strategic Plan does this support? Students, Staff, Communication

Your Name and Title: Anthony Bonds, Assistant Superintendent, Teaching, Learning and

Innovation

Others assisting you in the presentation:

My report is for: Information

#### II. TOPICAL INFORMATION

#### A. What is the purpose of presenting this to the Board of Education?

To keep the board members and community informed about the work and/or progress the Ad Hoc Academic Achievement Committee is making during its meetings.

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

Mr. Bonds will give a verbal update to the members and community at the meeting on Tuesday.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

Not applicable.

D. What are your conclusions?

Not applicable.

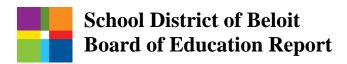
**MOTION:** Not applicable.

I propose using N/A

**Long Term Committed Funds?** No

**BUDGET LOCATION:** Not applicable.

**FISCAL IMPACT**: Not applicable.



**Topic or Concern:** Equity Plan Update

Which area of the Strategic Plan does this support? Students, Staff, Communication

Your Name and Title: Tasha Bell, Equity Coordinator

Others assisting you in the presentation:

My report is for: Information

#### II. TOPICAL INFORMATION

## A. What is the purpose of presenting this to the Board of Education?

To share updates on the district's progress on the equity plan as well as implementation of recommendations from the Ad Hoc Diversity Committee work.

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

Tasha will provide a verbal update on Tuesday of any items that have occurred since last month. Please see attached spreadsheet.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

Not applicable.

D. What are your conclusions?

Not applicable.

**MOTION**: Not applicable.

I propose using N/A

**Long Term Committed Funds?** No

**BUDGET LOCATION:** Not applicable.

**FISCAL IMPACT:** Not applicable.

	Data - What data can be used to measure	Proposed practices/strategies to address	
Current Practice	this? What does the data show?	this:	District Action 2017-2018
Current Practice  Speaking at events (such as orientation) and written materials for the same are not always in Spanish as well as English.	this? What does the data show?  Anecdotal - Personal parental experiences.	Increased Spanish translation in	Innovation in Equity Conference in Stevens Point (Sept. 25-27 2017) Tim Wise (Aug. 2017) WYCA Racial Justice Summer (November 2, 2017) Wisconsin Public Relations Association (November 9, 2017) Death to the N Word (October 21, 17) Metropolitan Milwaukee Alliance of Black School Educators (November 18, 2017) LULAC students led the Hispanic Heritage month assembly at Aldrich Todos Unidos Jan. 10, 18 Early Literacy ELL Network training through CESA 2 Led diversity Training for Visit Beloit, tourism and attraction agencies. Professional Development session on How to Engage all Parents for secretaries and administrative assistants Aldrich MEO Students attended Milwaukee Bucks
Social Media not always		1) Every post will be posted in English and	3/9/18 and parents attended Bucks game Clemson Men of Color Conference 4-12-18 over 2,000 attendees BMHS MEO, LULAC and High School of Business Students attended Tools of Life and Leadership Seminar 4-16-18 with Chuck Zamora of The Learning Company High School of Business visit to Kerry Ingredients 5/14/18
bilingual.	Anecdotal - Personal parental experiences.	Spanish.	PIO (ongoing)
Student mental health issues -	At Risk Report about Safety/ Violence - Bullying/Harassment	Programs such as "Project Semicolon" <sup>2</sup>	LULAC/MEO (August 2017)
depression, bullying, self- esteem.	Sad or Hopeless >30%, 1 of 8 attempting suicide. Drugs/Alcohol/Gangs	or "Tell Me about Your Day Bracelets" <sup>3</sup>	Professional Development (LGBTQ) * (Aug. 2017)

	Data - What data can be used to measure	Proposed practices/strategies to address	
Current Practice	this? What does the data show?	this:	District Action 2017-2018
	ALL THE LEVELS REPORTED <sup>1</sup> ON THESE SHOULD BE RED FLAGS.	Continue or expand the Mental Health Clinic. Encourage greater awareness of	Professional Development (LGBTQ) * Oct 13, 2017) for the entire district
Welcoming of all students, and celebrating of the diversity each student brings can be improved in Beloit Schools.		its services.	Alan Borsuk- former Education reporter and current senior Fellow at Marquette University-Equity speaker 12-15-17 Imbedded PD: *Options for Schools: A. SEED (2 cohorts) *Tasha Bell and Jen Paepke B. Implicit Bias (Marc Perry) C. Mindfulness (Tavita Martinez) D. Derailing the School-to-Prison Pipeline (Darrell Williams, PhD.) HO-CHUNK Indian Nation Pow-Wow & Artisans at ALL schools (Nov 7-8, 2017)
			Day of the Dead community event featuring Omeyocan Dance Company - LULAC youth council
			Aldrich MEO food drive - student led (advisor Alicia Wash) Met with BMHS student leaders to begin planning student led Diversity Conference LULAC & LULAC JR Councils volunteer at Second Harvest Pantry 12-13-17 UWW Black Student Union hosted a panel at Beloit Memorial 3/5/18 Hosted screening of Shot in the Dark with special guest coach Lou Adams Continued to work with Wisconsin Rtl center and hosted Read Your Heart Out Celebrations at Hackett(2/23/18) and Merrill(2/28/18) LULAC#16008 collarboration with Y2Y - parent meeting about dangers of prescription drugs 4-19-18
Student acceptance and involvement can be improved.	Anecdotal - It was brought to our attention by the student rep. that she witnessed each day, kids would	Expand after school programming, by partnering with businesses, organizations & reaching out to	Partnership between Community Action and LULAC Tuesday evenings (Ongoing)

	Data - What data can be used to measure	Proposed practices/strategies to address	
Current Practice	this? What does the data show?	this:	District Action 2017-2018
After School Programs for High	gather in the High School after school and	corporations and agencies to help staff it.	MEO/Latino Mentoring Program (Oct 2017)
School - Limited at this time	then get shooed out. From At Risk Report -	(e.g. Boy's and Girl's club, The Castle, ABC.)	*Tutors are in the schools and at Community
outside of sports and clubs. We	Percentage of students who strongly agree	All staff would still need to go through	Action *23 students
feel that the kids that are	or	background checks	
in the most need of activities to	agree students have lots of chances to get	and other needed training.	Relait 100 Valuntaar Initiativa (Oct 2017) *20
do after school do not get	involved in sports, clubs and other		Beloit 100 Volunteer Initiative (Oct 2017) *29
involved in sports and clubs.	activities outside of class.		Volunteers *Connecting skills to student needs.
This could be due to grades, lack	2013 composite over 84% AND percentage		Parnership with ProSquared to provide financial
of self-esteem, it being looked at	of student s who strongly agree or agree		literacy opportunities for students.
as "uncool", etc.	that there are lots of		
But these kids may be the ones	chances to be part of class discussions or		
that are going home to an	activities.		See attached form for details
empty or unsafe house and need	2013 composite over 75% - HOWEVER,		
a "safe place" to be for a couple	does this mean that 15 to 25% don't find a		
more hours.	fit?		
Schl/Parent Communication			
,,		Better efforts to update Skyward	
sync.	of 2-9-15 <i>Group 1 Goal</i> : <sup>4</sup>		Skyward training for staff is ongoing (Oct 2017)
Tracking missing		Strive for greater and earlier teacher/	
assignment/failing students		parent communication, especially when	
(different practices for each		assignments are not turned in or student is	
school and or each teacher.)		failing to master the work.	
	(E)Quality Committee minutes of 2-9-15		Expectations assembly (Aug/Sept 2107) (Ongoing)
Gaps in Parent/School Relations	Group 1 Goal: 4 lists many areas to	Teacher Home Visits <sup>10,11</sup> and/or	
Engagement & being supportive	address and from the All Staff Survey	Liaisons/Navigators to make visits with	(E)Quality Meeting (Oct 10th) Parent
of community members,	parent involvement is strong in this school.	parents (help them navigate school	Academy (Oct 10th) *Y2Y Discussed the impact
particularly parents is weak.	Question #31 26% Agree or Strongly Agree	system), gather information and share it	and signs of Substance Abuse
	vs. 43% Disagree or	with teachers	
Parental involvement is weak	Strongly Disagree <sup>5</sup> and I communicate		LULAC (2 adult Chapters) *2017
in schools and what students	with parents often about their child's		NAACP Education Committee Self-Assessment
are expected to	progress #30 over 80% Agree or		Report (Nov. 21, 2017)
learn is too often NOT clear to	Strongly Agree <sup>6</sup> and what students are		Latina Sarvica Providers Caslitian
	expected to learn is clear to		Latino Service Providers Coalition
When 43% Disagree or	their parents #32 43% Disagree or		Language Access Policy (in progress)
Strongly Disagree student	Strongly Disagree. 7		Principal for A Day - Jen Thompson* (8 Community
expectations are clear, this			members participated in event)

	Data - What data can be used to measure	Proposed practices/strategies to address	
Current Practice	this? What does the data show?	this:	District Action 2017-2018
should be a RED FLAG about how we are doing in involving parents in	I believe that this school has a good image in the community. 8 With 20% neutral and 23% disagree or strongly disagree there is an image problem - what is this based on?		Meeting with MEO reps on 12-6-17 (Established MEO organizations at all primary, intermediate and the High School) Combined (E)Quality and Parent Academy on 12-11-17 discussed Human Trafficking led by Rock County Anti- Human Trafficking Task Force (E)Quality Meeting on 1-8-18 Parent Academy 1-10-18 Internet Safety led by Technology Coaches (E)Quality Committee on 2-12-18 (E)Quality Committee on 3-12-18 (E)Quality Committee on 4-9-18 (E)Quality Committee on 5-14-18 Summer Program registration held at BMHS on 5-5-18 partnered with Community Action, City of Beloit Parks & Rec, Stateline YMCA, Stateline Boys and Girls Club, Welty Environmental Center, Career Tek, Beloit Public Library.
Gaps in Student/School Relations Perceptions by STUDENTS teachers care about them and STUDENTS have a VOICE or SAY in ACTIVITIES AND RULES is too low.  Perceptions by TEACHERS/ STAFF that STUDENTS respect them is too low.	Percentage of students who strongly agree or agree their teachers really care about them and give a lot of encouragement.  Percentage of students who strongly agree or agree that students have lots of changes to help decide things like class activities and rules.  2013 composite below 50% - At Risk Report 1 (both statements above)	Teacher Home Visits <sup>10,11</sup> and/or Liaisons/Navigators to make visits with parents (and help them navigate the school system) and gather information and share it with teachers	LULAC Student Chapter (71 students) (Oct 2017) *Expanded to two intermediate schools (Cunn & McNeel)  Announced 2018 MLK Essay Winners (17 student winners) December 2018  Partnering with Fellas Lifestyle Magazine to feature profiled men in City of Beloit.  Full page color ad in The Chronicle featuring pictures of our Knight of Distinction Honorees
Home School Liaison Hackett Grant	P5 Documentation, Hackett Liaison, Attendance Reports, Skyward Access Numbers and Data	Hire Home School Liaisons to address truancy, ensure frequent contact for parents who do not or cannot access Skyward, improve connections between home and school	Participated in Gaston Read In 12-22-18

	Data - What data can be used to measure	Proposed practices/strategies to address	
Current Practice	this? What does the data show?	this:	District Action 2017-2018
Parent Skyward training at some	Number of access by parents in Skyward	Train parents at workshop,PTA,	
schls for Open House		conferences, summer orientation	
Internet access needed for		Develop list of internet access centers	
Skyward and homework		Example: Library, McDonald's, Boys and	
		Girls Club, Merrill Center, churches	
		Each school should develop consistent	
No District wide or school wide	Board homework policy	homework policy - school wide or by grade	
homework policy		level	
	Administrators at each level/school	Use homework hotlines, school websites,	
		homework agendas	
Report Cards	Administrators/Skyward	Intermediate parents return form	
		indicating they have seen report card	
Elementary - given to student			
and parents return signed		Home School Liaisons/Teachers/	
envelope		Counselors to contact those not returned	
Intermediate - mailed		Fan out phone calls to parents to let them	
		know when report cards are available	
High School - Skyward			
After school programs more		Tutoring programs and after school	
focused at Elementary schools	School site plans	tutoring and study groups/hall -	Putting faces on the data (August 2017) *Ongoing
Knights table for athletes		especially for math and language arts	MEO/LULAC/AP Tutors (Sept. 2017)
Summer school focused only on		Allow student to take one fun course and	
academics not attracting	Summer school reports	one academic course in an area	Mr. Bonds (ongoing)
students who need it most		recommended by his/her teacher	
		Community organized volunteers/adopt a	Partnered with Community Action (7 Students in
Mentor Programs	Students have a role model	school	Workforce Innovation and
Lunch and Learn		Organizations	Opportunities (WIOA) In School Youth
Lunch Buddies		Black Male Role Model Group	Program *Scholarships attached
One on One		BAREA	(August 2017)
ABC Supply tutors/		Companies	Beloit 100 Recruitment (August 2017)
Merrill School		UW Whitewater (i.e. fraternities,	
		sororities, etc.)	Beloit 100 Recruitment (September 2017)
		Beloit College	
		Churches	
PTA, PTSO, Home and School,	Parent involvement directly correlates	Encourage schools/community to	

	Data - What data can be used to measure	Proposed practices/strategies to address	
Current Practice	this? What does the data show?	this:	District Action 2017-2018
Minority Parent Organization	to student achievement	reinvigorate these groups	
Porter Scholar Program	Apply as Juniors through counselors	Better recruitment effort through	Blackhawk Tech Teacher Education Program
Porter Scholar Program	Apply as Juliors through counselors	counselors, social media and websites	(August 2017)
Transition from 5th to 6th	Students develop confidence and level of	5th grade parents & student orientation	
Middle School Counselors and	comfort	day at their location-no transportation	
Students visited 5th graders,		needed due to new grade configuration	
		Offer summer school transition class, same	
5th grade visit to Middle Schools		could be done for 8th grade transitioning to	
summer/school orientation		вмнѕ	
		Required for each site to be given	
Parent individual or school level	Survey results and actions taken to resolve	beginning of 2nd semester so results can be	
surveys	issues	analyzed and acted on before	
P-5 requirement, site teams	Comparison to previous years	the next school year	
Text adoption by staff and		Look at images used, topics, inclusion of all	
approved by Board	Not always culturally relevant to all	cultures, races, ethnicities & genders	
	State standards first introduced well and	Each grade or area should give out	
Parents unaware of curriculum	communicated, on some report cards	benchmarks/goals	
goals & standards for each grade			
		Staff directory should be included, monthly	
School websites	Often out of date, newsletters posted, not	calendar, code of conduct summary sheet,	
	used for continuous communication	staff email and school phone numbers	
		listed	
Implementation of the Code of	Disproportionate # of minority students	Complete review of code of conduct.	Community Action meeting addressed services
Conduct & Zero Tolerance	are affected by Zero Tolerance Policies.	Reexamination of zero tolerance policy.	expansion for expelled students & B.A.S.S.(Aug.
conduct & zero roieranec	2014-2015 school yr. 69 students were	Reduce need for police intervention.	(17)
	expelled up from 58 in previous yr.	Explore wrap around services to be	69 Expulsions (2014-2015)
	BDN interview quoted then Asst. Supt.	restructured in school suspensions.	17 Expulsions (2015-1016)
	Johnson as stating, "There is a wide body	These include conflict mediation (peer &	23 Expulsions (2016-2017)
Police Intervention	of research that has discounted zero	staff) training, restorative justice (with	
	tolerance for a litany of	parent, student and referring	
	disciplinary infractions as not effective. In	school personnel), youth court, parenting	SRO Roles vs Admin roles (August 2017) *Ongoing
	addition, zero tolerance has been shown	courses, out of school behavioral services	
ı	to cause		

	Data - What data can be used to measure	Proposed practices/strategies to address	
Current Practice	this? What does the data show?	this:	District Action 2017-2018
	racial disproportionality, negative educational outcomes, elevated dropouts and increasing rates of suspensions and expulsions."	problem. Recognize those who are displaying good behavior ex: PBIS recognitions. Hearing officer should be	Beloit Alternative to Student Suspension Program (Sept. 2017) *Peaceful Solution Character Education Program (Sept. 2017)
		included in cultural competency training.	*Peaceful Solution Character Education Program (Oct 2017)
Truancy Letters sent to parents, Fines, Truant Officer contacts	Attendance data 2014-2015 (up to end of December 2014) Hispanic and African American students are 27.5% of moderate or severe chronic absences.	Be sure calls are made to home if not notified by parent. Truancy letters should be sent in a timely manner. Truancy officer(s) should be used at all grade levels. Create a task force of district officials and community members to address chronic attendance problems. Explore options other than fines for truancy. Re-evaluate staffing needs for truant officer at elementary & intermediate levels.	In School Suspension rooms and Merrill Center (B.A.S.S.) 1) Interjurisdictional Team (August 2017)
Scholarship Banquets	Athletes receive a lot of recognition.	Academic accomplishments need to be more widely recognized at all grade	*3rd Annual Veterans Day Program (November 10, 2017)
Honor Rolls	Elementary students and intermediate students receive less public recognition		National Honor Society Induction Ceremony 2nd Annual Dr. Martin Luther King Jr. Unity Breakfast (Jan. 15, 2018) * Eclipse Center *Mahmoud Abdul Rauf (Speaker) MLK Breakfast Held over 500 people in attendance 2nd Annual Knight of Distinction (May 4, 2018) Eclipse Center
Counselors at all levels	Caseloads are too high.	Increase staff at all levels to decrease caseload and improve level of service.	Echipse Center
Social Workers at all levels		Determine a specific # of counselor contacts/students each at the high school.	
Mid quarter progress reports have been sent home by some schools and individual teachers.	Administrators, individual teachers, school site plans	Mid quarter reports need to be sent out to students who are failing, not meeting proficiency standards or have multiple missing assignments. Provide signature slip so parents can confirm receipt.	

	Data - What data can be used to measure	Proposed practices/strategies to address	
Current Practice	this? What does the data show?	this:	District Action 2017-2018
Low % of minority	Children relate more easily to those	Increase efforts to hire more minority	Recruitment Efforts (Ongoing)
professional educators	they can identify with.	teachers.	Recruiting in Mississippi and Texas 4/2/18 thru
			4/5/18
		Use inservice/retired minority teachers to	Scholarship Interviews in partnership with
		recruit.	Stateline Community Foundation 4/6/18
			Beloit Recruitment Fair on 2-12-18 Good turnout
			of Community Members/ connected with UWW
			Future Teachers Program, other districts reaching
			out for more information
			Grow Your Own Multicultural Scholarship (August
			2017)
			Grow Your Own Multicultural Scholarship
			(September 2017)
			Equity, Recruitment, and Retention Plan (will be
			October 30, 2017) *Ad Hoc Diversity Committee
			Schools to Prison Pipeline Presentation (will be in
			Nov. 2017)
		Expedite a startup. Enabling students to see	
Career Center staff hired	No apparent start up	a reason for education and career path for	Received \$5,000 donation to Grow Your Own
		a promising future.	Scholarship Program from Ho-Chunk Indian Nation
CESA Parent advocate	No formal advocate program or referral to	Connect with CESA or other agencies for	Call Me Mister Program (August 2017)
	CESA advocate	parent advocacy training for volunteers	
Elementary Conferences	Anecdotal from parents		
Scheduled			
	The conference process for 6-8 is time	If 6-8 teachers were all located in one area	
6-8 unscheduled - go from room	consuming and frustrating at some	like the high school, Aldrich and Fruzen,	
to room at McNeel &	intermediate sites. Many times parents	parents would be able to see which	
Cunningham	are not able to conference with all of their	teachers are available and it would cut out	Ongoing Communication
BMHS Unscheduled - All	children's teachers in the time allotted,	the unnecessary travel time back and forth	Ongoing Communication
educators located in gym	especially when they have more than one	to classes to check availability. This would	
educators rocated in gym	child.	increase parent teacher contacts.	
Roy Chapman Andrews and	Site Calendars	BMHS, Beloit Learning Academy and	RCAA located at BMHS (Summit Project
Beloit Learning Academy	Parent/Board member from sites	Roy Chapman Andrews Academy	Based Learning Program training in July

	Data - What data can be used to measure	Proposed practices/strategies to address	
Current Practice	this? What does the data show?	this:	District Action 2017-2018
often unable to attend or	Event Registration and attendance list.	administrators need to coordinate their	2017, Recruitment efforts, etc.)
unaware of events at BMHS		calendars so there are no	
		conflicting events to allow students to be	
		involved in fairs and other BMHS	
		activities. Parents at RCAA/BLA need to be	RCAA Recruitment (Ongoing) (Sept. 2017)
		made aware that their children can	
		participate in these activities.	

#### Recommendation #1:

The Beloit Board of Education must articulate a broad vision that converts a district-wide commitment to diversity into a concrete achievable plan to recruit and retain a diverse body of high quality faculty and administrators. This must then be integrated with the district's larger strategic plans while also reflecting the diversity of the student body. Further, the board must affirm its commitment and intent to assess successes in order to ensure that the district reaches and maintains the visionary goal it sets. The goals, assessment criteria, and progress toward goals must be shared with community members through board meetings at regular intervals.

#### **Recommendations #2:**

The Beloit Board of Education and the district administration must articulate the importance of producing and maintaining an organizational climate that is inclusive, respectful, and effective in allowing employees to work to their highest potential. This goes hand-in-hand with acknowledging the importance of a diverse workforce. In order to establish baseline and other data sets about climate, it is crucial that periodic (at least annual) climate and exit surveys be administered to ALL employees. These data must then be used to both assess and improve the climate on an ongoing basis.



# **NOTICE OF MEETING**

# SCHOOL DISTRICT OF BELOIT (E)Quality Committee

# **MEETING MINUTES**

**Date:** Monday, May 14, 2018

**Time:** 4:00 p.m.

**Location:** Rotary Center

1160 S. Riverside Dr. Beloit, WI 53511

#### **AGENDA**

I. Call to Order at 4:05pm by T. Bell

II. Review of previous minutes – No official minutes to approve

- III. Code of Conduct-
  - Discussion around code of conduct
  - Contract with City of Beloit for SROs will be up for renewal
    - i. Feedback around what should be included: Need to have checks and balances in place. What about creating a committee? Something like jury to review these incidents? Suggestion made that a current teacher and current administrator need to be on the committee that will review the contract with City The definition of rape needs to be reviewed by our district lawyer to make sure this is the right definition to use.
- IV. Equity Plan Yearly Goals Goals that were added to the Diversity, Inclusion, and Recruitment that was approved by the board were presented. Discussion about looking at Madison Boys and Girls Program that was able to increase their ACT scores and how we could look into it.

V. Future Partnerships (Kerry Ingredients and Blackhawk Technical College)-High School students toured Kerry Ingredients! It was a great time had by all, Mike Wheeler and his team were able to show our students the behind the scenes action at Kerry. The students left energized and the staff and Kerry were very pleased with our students and look forward to working together.
Blackhawk Technical College will be closing its Beloit Campus. They will be holding listening sessions within the community. The District is looking forward to continuing to work with Blackhawk Technical College to meet the needs of our community, students and staff. Many courses will still be available in Beloit and the District will be working with Blackhawk Technical College to make sure that their presence is still within our city.

#### VI. Announcements

- Future Agenda Items:
  - i. Data Specialists
  - ii. Interventionists positions
  - iii. SRO contracts

## VII. Adjournment

In 2017 the School District of Beloit Board of Education approved the construction of a district welcome center to serve families, students and staff. The welcome center would be centrally located in the community at the north end of the high school campus on 4th street. Land for the project is being donated by Beloit 2020. The district plans to finance the project with bonds.

The Beloit School Board approved a resolution for the Beloit School District to move forward with securing bonds to pay for Phase 1 of the Beloit Memorial High School Master Plan. The majority of Phase 1 will consist of a Welcome Center at an estimated cos of \$5.2 million.

The School District of Beloit engaged Angus-Young Associates to design the Welcome Center. Angus-Young Associates was charged with creating a modern office building to be used for Staff Training, Family Enrollment and Recruitment and Administrative Offices. The building will consist of:

- An approximately 26,000 gsf building divided into first floor of 16,000 gsf and second floor of about 10,000 gsf.
- Building is expected to be Structural Steel with Metal Stud walls, Steel Joist and Beam, TPO roofing, Brick Masonry and Aluminum Glazing Exterior Skin.
- Parking lot for about 120 parking stalls.
- Current site has a Voluntary Property Liability Exemption (VPLE) issued by the Wisconsin DNR. The requirements of this document will need to be maintained.
- Mechanical, plumbing and electrical systems shall be included.

#### **TIMELINE**

- ✓ October/November 2017 Selection of General Contractor (Gilbank Construction)
- ✓ December 2017/January/February/ March 2018 Review of initial drawings and revisions on scope to fit within project budget
- ✓ April 2018 DNR Approval, Bidding
- √ May 2, 2018 Bids Due

May 2018 - Bid review, contractor selections, Contractor PO'S/contracts, begin critical path shop drawing process by mid-month (minimum 2-week shop drawing generation required for contractors)

Welcome Center Cost	Pre-Bid \$5,336,101	Post-Bid \$4,992,338
HS Parking Lot and Roundabout	Pre-Bid \$145,600	Post-Bid \$
BMHS Main Entrance	Pre-Bid \$92,000	Post-Bid \$
Furniture, Fixtures and Equipment	Pre-Bid \$300,000	Post-Bid \$

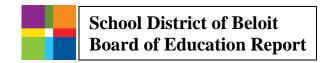
May 22, 2018 – Review of project budget and approvals as needed

June 2018 - Review/approval of front end critical path shops, Material production (rebar fabrication is currently a 2-3 week lead time)

Mid-June 2018 - ground breaking

April 2019 - substantial completion for building

May 2019 - substantial completion for site



**Topic or Concern:** Consent List

Your Name and Title: Laurie Endres, President, Board of Education

Others assisting you in the presentation:

My report is for: Action

#### II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

To facilitate Board action.

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

Consent List items are noted with an asterisk (\*). Statement of action requested is included in the normal sequence in the agenda packet.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

All items listed with an asterisk (\*) will be enacted by one motion. There will be no separate discussion of the items unless a Board member or citizen so requests, in which event the items will be removed from the General Order of Business and considered in their normal sequence on the agenda.

D. What are your conclusions? (NOTE: Reports requesting action must contain a specific motion for Board of Education consideration <u>and</u> a fiscal note.)

**MOTION:** The Board of Education of the School District of Beloit approves the items on the

Consent List.

FISCAL: Any fiscal impact is noted on the individual agenda pages.

# SPECIAL MEETING OF THE BOARD OF EDUCATION SCHOOL DISTRICT OF BELOIT April 24, 2018

The Board of Education held a special board meeting on April 24, 2018 at the Kolak Education Center in Room 106. President Endres called the meeting to order at 5:30 p.m.

Members Present: Pam Charles, Shelly Cronin, Laurie Endres, Kris Klobucar, Kyle Larsen, Wendy Sanchez and David Wilson. Also present: Anthony Bonds, Tracey Caradine, Emily Pelz, Kent Weber, Darrell Williams and Sean Winters.

Cronin moved approval of the agenda. Seconded by Klobucar. Motion carried unanimously of the members present.

Klobucar moved to convene the Board of Education into Closed Session pursuant to Section 19.85 (1)(a) of the Wisconsin Statute relative to deliberating concerning a case which may be the subject of any judicial or quasi-judicial trial or hearing. Seconded by Sanchez. Motion carried on a roll call vote 7-0.

Klobucar moved to reconvene to open session. Seconded by Wilson. Motion carried unanimously of the members present.

Charles moved to address the custodial maintenance services RFP following the expulsions. Seconded by Klobucar. Motion carried unanimously of the members present. Sanchez then moved to address the reconsideration of Board Approval for an additional Half Time SRO Position at BLA before the custodial maintenance services RFP. Seconded by Klobucar. Motion carried unanimously of the members present.

Endres explained that Chief Zibolski came to explain that the Board cannot add an SRO position at a school without discussions with the police department. Chief Zibolski explained that in order to add another SRO .5 FTE there needed to be a conversation with the police department due to the fact that the SRO's are officers who work for the Beloit Police Department and they are partially paid for by the district. Charles asked what would need to happen if the board wanted to have a part-time SRO at BLA. Chief Zibolski stated that it would have to start with a conversation from both parties and would have to go through a budgeting process at the department.

Charles moved to rescind the motion made for a .5 SRO at BLA and have the new Student Committee study the topic. Seconded by Wilson. Motion carried unanimously of the members present.

Endres indicated that the change in custodial maintenance services is running out of time. The district and company taking over the services would have a difficult time making the change over in the next 60 days and therefore, it would be best to carry ABM over for another year, which would also be consistent with motions made for food service and technology services. Charles asked what the cost would be for a one year extension. Winters indicated that the one year extension would cost \$2,979,235.

Klobucar moved to reject all bids from all bidders for the new Custodial Maintenance RFP that resulted from the process commenced on December 18, 2017. Seconded by Cronin. Motion carried unanimously of the members present.

Sanchez moved approval of American Building Maintenance (ABM) to perform Custodial and Maintenance services under an extended contract for one year from July 1, 2018 through June 30, 2019.

Seconded by Klobucar. Motion carried unanimously of the members present.

Charles shared that in speaking with the consultants doing the superintendent search it is their advice to wait on the filling of the high school principal position. Wilson stated the position should be filled and not hold off since School Exec Connect was hired to get a Superintendent not a high school principal. Members asked questions regarding the process, past practice with an interim superintendent and hiring principals. Administrators shared the hiring process and their suggestion to move forward due to administrators signing contracts, timelines for hiring and leaving districts, and using a thorough process.

Charles moved to not post the high school principal position until July 1. Motion failed due to lack of a second.

Future items for discussion included SROs and the new form created. Dr. Williams explained that the form is brand new and was just discussed at a principals meeting last Thursday and has not been discussed with teachers. The form is to be used with Administrators contacting SRO's or the police for involvement. Endres asked for this to be added to a future agenda for discussion.

The meeting adjourned at 6:17 p.m.
Michelle Shope, Board Secretary
Approved at the Regular Business Meeting on May 22, 2018
Laurie Endres, President

# SPECIAL MEETING OF THE BOARD OF EDUCATION SCHOOL DISTRICT OF BELOIT

## April 24, 2018 Organizational Meeting

The Board of Education held its organizational meeting on April 24, 2018 at the Kolak Education Center in the Board Room. Interim Superintendent Williams called the meeting to order at 7:00 p.m.

Members Present: Pam Charles, Shelly Cronin, Laurie Endres, Kris Klobucar, Kyle Larsen, Wendy Sanchez and David Wilson. Also present: Darrell Williams, Interim Superintendent.

A re-enactment of the swearing in of newly elected board members, Kyle Larsen and David Wilson was given by Clerk Sanchez.

Williams called for nominations for the office of President. Cronin nominated Endres. After calling 3 times for any further nominations, Williams closed the nominations. Members agreed to a hand vote which was unanimous for electing Endres for President.

Endres presided over the remainder of the meeting and thanked members for their support. Endres called for nominations for Vice President. Sanchez nominated Klobucar. A unanimous voice vote elected Klobucar as Vice President.

Endres called for nominations for board secretary. Charles nominated Michelle Shope for board secretary. A unanimous voice vote carried for Michelle Shope to continue serving as the board secretary with compensation.

Endres called for nominations for Treasurer. Klobucar nominated Cronin. A unanimous voice vote elected Cronin as Treasurer.

Endres called for nominations for Clerk. Wilson nominated Sanchez. A unanimous voice vote elected Sanchez as Clerk.

Endres appointed Larsen as the CESA 2 representative. Motion carried unanimously of the members present. Endres appointed Klobucar as chair of the Student Committee with Wilson also serving on the committee. Endres appointed Cronin as chair of the Fiscal Committee with Sanchez also serving on the committee. Endres appointed Klobucar as chair of the Staff Committee with Larsen also serving on the committee. Endres appointed Sanchez as chair of the Infrastructure Committee with Larsen also serving on the committee. Endres appointed Wilson as chair of the Communication Committee with Charles also serving on the committee.

Endres then appointed Klobucar to the RCAA Governance Board, Charles as the WASB Delegate and Larsen as the WASB alternate delegate. She appointed Cronin to the Liquor Commission and the Library Board. Endres appointed Larsen to the Employee relations and Merrill Community Revitalization Committee, should they meet. She appointed both Larsen and Wilson to the Ad Hoc Diversity Committee and Klobucar to the Ad Hoc Academic Achievement Committee. Endres appointed Charles as the Legislative Representative.

The meeting adjourned at 7:15 p.m.
Michelle Shope, Board Secretary
Approved at the regular meeting of May 22, 2018
Laurie Endres, President

## REGULAR MEETING OF THE BOARD OF EDUCATION SCHOOL DISTRICT OF BELOIT April 24, 2018

The Board of Education held its regular meeting on April 24, 2018 at the Kolak Education Center in the Board Room. President Endres called the meeting to order at 7:20 p.m.

Members Present: Pam Charles, Shelly Cronin, Laurie Endres, Kris Klobucar, Kyle Larsen, Wendy Sanchez, and David Wilson. Others Present: Darrell Williams, Interim Superintendent.

Endres demonstrated the Yondr cell phone pouches.

Sanchez moved approval of the agenda. Seconded by Cronin. Motion carried unanimously of the members present. Larsen led the group in the pledge of allegiance and then gave the announcements.

Jen Thompson, Public Information Officer, recognized student, Philip Wyels for his engagement of the civic process. She also recognized board members Dr. Anderson-Levy, who couldn't be present and Dr. Dennis Baskin for their service to the district, and students.

Endres opened up the podium for citizens to speak on items not on the agenda. Dorothy Harrell, 2284 Boulder Court, addressed the board regarding comments in a Beloit Daily News Article regarding the Human Resources Hiring. Philip Wyels, 1817 Campus Drive, thanked the board members for their support and welcomed Wilson and Larsen to the board.

Interim Superintendent Williams introduced Rock County Task Force Members who presented on human trafficking. Sarah Schumacher from Community Action presented background information of the Anti-human trafficking coalition. Jeff Berkley, Special Agent from Division of Criminal Investigations presented about the actual human trafficking in Rock County. Williams then introduced Anthony Bonds and Ross Eberle who presented on Yondr Cell Phone Device Management.

Bonds also gave the Ad Hoc Academic Achievement Committee update, Tasha Bell who gave the Equity update for the month and also reported on the (E)Quality Committee Meeting for April.

Evelyn Mendoza, Student Representative, was not present. Cronin reviewed the topics of the April Finance, Transportation and Property Committee meeting. Klobucar reviewed the topics of the April Curriculum and Instruction Committee meeting and the topics of the March Special and April Regular Policy and Personnel Committee meetings.

Charles moved approval of the consent list: 1) Special Board Meetings of March 20, April 3, April 10 and April 17, 2018 (2 sets); 2) Regular Business Meeting of March 20, 2018 and 3) Approval of the February Financial Summary. Seconded by Sanchez. The motion carried unanimously of the members present.

Cronin moved approval of the CESA 2 services contract for the 2018-19 school year. Seconded by Klobucar. Motion carried unanimously of the members present.

Charles moved approval of the student activity groups for the 2017-18 school year as presented in the business meeting packet of April 24, 2018. Seconded by Klobucar. Motion carried unanimously of the members present.

Klobucar moved approval of the development of a district-wide Volunteer Program starting with a Lead and Hub Coordinator; two full-time positions. Seconded by Charles. Motion carried unanimously of the members present. It was clarified that the posting would happen now with the hiring in July for the next budget year.

Klobucar moved approval of the creation of a Comprehensive District Plan that includes: the code of conduct, rights and responsibilities, proactive positive behavioral strategies, progressive interventions, discipline, and

appropriate behavioral responses and related policies. Charles made a friendly amendment to have the newly formed student committee review the code of conduct, rights and responsibilities, proactive positive behavioral strategies, progressive interventions, discipline, and appropriate behavioral responses and related policies and come up with a comprehensive plan. Klobucar accepted the friendly amendment. Seconded by Charles. Motion carried unanimously of the members present.

Cronin moved approval of the Early College Credit Program applications for summer and fall semester 2018-19. Seconded by Sanchez. Motion carried unanimously of the members present.

Charles moved approval of the addition of Policy 185 RULE 1 Standing Board Committee Rules for first reading with changes approved by Policy Committee and add to cross reference 522.31 Supervisory Nepotism. Seconded by Klobucar. Motion carried unanimously of the members present.

Klobucar moved to waive first reading and approval of the revisions of Policy 185.3 Staff Committee Policy for final reading. Seconded by Sanchez. Motion carried unanimously of the members present.

Charles moved that the reading for Policy 185 RULE 1 Standing Committee Rules is waiving first reading and a second reading. Klobucar accepted the amendment. Motion carried unanimously of the members present.

522.11 Pre-employment Drug Testing, 522.11 RULE 1 Pre-employment Drug Testing Procedures and Policy 522.1 RULE 2 Drug and Alcohol Testing for final reading. Seconded by Sanchez. Motion carried unanimously of the members present.

Klobucar moved approval of the revisions and layover of Policy 522.31 Supervisory Nepotism for first reading. Seconded by Wilson. Motion carried unanimously of the members present.

Klobucar moved approval of the revisions and layover of Policy 523.1 Employee Physical examinations for first reading. Seconded by Cronin. Motion carried unanimously of the members present.

Sanchez moved approval of the revisions of Policy 523.6 Identification Badges - employee for final reading. Seconded by Cronin. Motion carried unanimously of the members present.

Klobucar moved approval of the revisions of the additional offense codes added to the Code of Conduct, Policy 443/447, which are aligned with reporting requirements for the annual Pupil Nondiscrimination Compliance Report and the Civil rights Data Collection report for final reading. Seconded by Wilson. Motion carried unanimously of the members present.

Klobucar moved approval of the personnel recommendations – Exhibit A recommended by the Personnel Committee. Seconded by Sanchez. Motion carried unanimously of the members present.

Items for future meetings included inviting all new staff, attending events, and human trafficking. Endres announced future meeting dates.

The meeting adjourned at 8:34 p.m.	
Michelle Shope, Board Secretary	
Approved at the regular meeting of April 24, 2018	
Laurie Endres, President	

# SPECIAL MEETING OF THE SCHOOL DISTRICT OF BELOIT BOARD OF EDUCATION AND BELOIT CITY COUNCIL

#### **April 30, 2018**

The Board of Education held a special joint board meeting with the City Council on April 30, 2018 at the Beloit IronTek.

Members Present: Pam Charles, Shelly Cronin, Laurie Endres, Kyle Larsen, Wendy Sanchez and David Wilson. Members excused: Kris Klobucar. Council Members Present: Clinton Anderson, Sherry Blakeley, Regina Dunkin, Nancy Forbeck, Beth Jacobsen, Kevin Leavy(5:40) and Mark Prueschl. Also present: Lori Luther, City Manager.

Dunkin, Vice President of the City Council called the meeting to order at 5:30 p.m. on behalf of the council and President Endres.

Chief Zibolski shared three minutes of video of 4th street in front of the high school on any given day. The video convinced the Chief that the road should not be opened between North and Middle Streets at any time due to the sudden stops that vehicles make versus the vehicles that are using it as intended; a through street. He also shared information related to accidents in the area.

Luther explained that there was a traffic study done to review the traffic for just phase one of the plan. (Jason & Williamson). The temporary plan would be to add Bollards to the intersection of 4th and North and 4th and Middle which would then re-route traffic temporarily while further traffic studies are done. There was also discussion of having the pick up/drop off zone moved further back in the parking lot than right in the front. One reason for the temporary closure is to begin to inform the public, look for other options, keep researching traffic studies.

Jason indicated that there are improvements in the study after Phase 2. The traffic study purpose is to determine if traffic will be worse, better or stay the same. This study came back and stated that the changes could be made without making the traffic pattern any worse.

Joint information sessions are a good educational opportunity to begin and see how the pilot period goes. It was strongly suggested to hold one in May as well as at least one in August before school, if not more often. The pilot period is estimated to be one full school year, however, it could be ended sooner if some unforeseen circumstance warrants it.

It was also stated that this should be messaged clearly, early and often, and the district should be getting the student leadership involved. Other ideas put forth were to maybe offer discounts to students for parking to get extra vehicles off of the side streets. The city leadership shared the impact to public transit stating there are 20-40 students who are routinely transported and are currently dropped off at CVS Pharmacy. The only change would be that the bus would then continue on via 6th Street and not via 4th Street.

Dunkin suggested that they come together again to update and continue to discuss these types of topics.

A community member suggested a "safe routes to school" market process to encourage more students to walk or ride bikes to school in lieu of driving or getting dropped off.

May 9th at 5:30 p.m. in the high school cafeteria will be the first informational meeting. The traffic review committee will meet on May 14th and May 21st and June 4th are projected as the formal approval dates for city council meetings. It was agreed that the Board of Education would also have a formal approval of the temporary closure around the same time.

The meeting adjourned at 6:46 p.m.	
Michelle Shope, Board Secretary	
Approved at the Regular Business Meeting on May 22, 2018	
Laurie Endres President	

# SPECIAL MEETING OF THE BOARD OF EDUCATION SCHOOL DISTRICT OF BELOIT May 1, 2018

The Board of Education held a special board meeting on May 1, 2018 at the Kolak Education Center in Room 106. President Endres called the meeting to order at 5:15 p.m.

Members Present: Pam Charles(5:19), Shelly Cronin, Laurie Endres, Kris Klobucar, Kyle Larsen, Wendy Sanchez and David Wilson. Also present: Darrell Williams.

Cronin moved approval of the agenda. Seconded by Sanchez. Motion carried unanimously of the members present. Endres moved to have the contract update at the end of the meeting. Seconded by Cronin. Motion carried unanimously of the members present.

Jim Shaw & Miles Turner, Search Consultants, indicated that the posting was extended to May 4 and using the profile will bring forth approximately 7 candidates who will make a video describing how they fit the district and superintendent profile. Videos will be shared with board members, who will narrow the number of candidates and invite some back for face-to-face interviews to be held in executive session. From the first round of interviews, the candidates will be narrowed to two or three who will then be interviewed by two community and staff committees that will provide feedback to board members. Board members will do a second interview, use the feedback from the committees and then choose a final candidate. The final candidate will provide a list of names for board members to contact for verification of selection. Turner and Shaw stated that their contract is a guarantee to find the district a superintendent and would continue to work at no additional cost until the position is filled.

Both Shaw and Turner stated that the candidate pool is very qualified and very diverse. The only note made was that of the 30 candidates to date, only three were women. Shaw reviewed the findings from the interviews, focus groups, etc. He reviewed strengths he heard as well as challenges. He also reviewed preferred characteristics, and the draft superintendent profile. Members thanked Shaw and Turner for their work and passion.

Charles moved approval of the Superintendent Profile with revision. Seconded by Klobucar. Motion carried unanimously of the members present.

Roger Price, Consultant, gave an overview of the fundamentals of Wisconsin School Finance. Endres stated she did not want to have board members always asking if an item coming to the board is something that can be afforded by the district so she is hoping for an overview that will provide enough information to eliminate those types of questions from board members.

Charles left the meeting.

Price reviewed financial roles and responsibilities. He reviewed the budget cycle, planning, including educational programs, district trends and projections, enrollment, staffing, and goals. He discussed a budget framework and process. He defined projections and assumptions. He explained the accounting system, the different funds, revenue resources, revenue limit, equalization aid, categorical aid, federal and local revenues. He also discussed reports that the board should receive to stay abreast of the budget. Price reviewed the tax levy for 2014-15 through 2017-2018.

Larsen left the meeting at 8:00 p.m.

Charles joined the meeting via telephone.

Endres indicated that the committee changes are brand new and that throughout this year, there will be tweaks and changes throughout the year. Charles worked on wording to broaden the qualifications in Policy 185 RULE 1. Members discussed whether or not to add the proposed language, tweak the language or whether you have expertise or training. Members also pros and cons.

Charles moved to approve the revisions for qualifications of committee members in Policy 185 RULE 1 Standing Board Committee Rules. Seconded by Endres. Motion failed on a roll call vote 3-3 with Charles, Cronin and Endres voting in the affirmative and Klobucar, Sanchez and Wilson voting in the negative.

Cronin moved to increase the number of committee members to nine and each committee will include at least one student, and other numbers will increase in either community members or staff. Charles made a friendly amendment to say one student. Seconded by Wilson. Motion carried unanimously of the members present.

Endres explained that Buikema, attorney for the district, reviewed the policies and found that the policies may need a minor adjustment to ensure that the committees are advisory in nature only. He will be sending that language to the district.

Cronin moved to convene the Board of Education into closed session pursuant to Section 19.85(1)(c) of the Wisconsin Statutes for the purpose of considering the employment, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility for an employment contact matter of an administrator. Seconded by Klobucar. Motion carried on a roll call vote 6-0.

Klobucar moved to convene to open session. Seconded by Cronin. Motion carried unanimously of the members present.

Cronin moved to accept the resignation agreement as presented to the board. Seconded by Wilson. Motion carried unanimously of the members present.

The meeting adjourned at 8:49 p.m.	
Michelle Shope, Board Secretary	
Approved at the Regular Business Meeting on May 22, 201	8
Laurie Endres, President	

# SPECIAL MEETING OF THE BOARD OF EDUCATION SCHOOL DISTRICT OF BELOIT May 8, 2018

The Board of Education held a special board meeting on May 8, 2018 at the Kolak Education Center in Room 106. President Endres called the meeting to order at 5:17 p.m.

Members Present: Pam Charles, Shelly Cronin, Laurie Endres, Kris Klobucar, Kyle Larsen, Wendy Sanchez and David Wilson. Also present: Anthony Bonds, Tony Bosco, Tracey Caradine, Emily Pelz, and Darrell Williams.

Charles moved approval of the agenda. Seconded by Larsen. Motion carried unanimously of the members present.

Dr. Williams introduced Darian Snow, Associate Dean and Dr. Zahi Atallah, Vice President of Academic Affairs from Blackhawk Technical College. Snow and Dr. Atallah explained the need to utilize space in the district for programming to continue its partnership with the district. The proposal is to begin with a couple of courses at the Beloit Learning Academy on Tuesdays. The idea would be to expand services over time. They will also be utilizing space at Community Action and the Beloit Public Library as they will no longer be utilizing the space at the Hendricks Center. Dr. Attallah stated they would like to do a better job of partnering with the district and will provide shuttles if necessary to students.

Cronin moved to give administration the approval to move forward with Blackhawk Technical College with an agreement yet to be determined. Seconded by Larsen. Motion carried unanimously of the members present.

Pelz provided an update on human trafficking presentations. She indicated that beginning in the fall there will be multiple opportunities for presentations in the schools for students and families. There will also be opportunities for service providers such as Durham Transportation.

Pelz provided an update on the School Based Diversion Project at the board's request. She stated that many students who are arrested have unmet behavior health needs. She gave additional facts regarding students and explained the school-justice pathway. Pelz explained that the school responder model is a pathway to community-based services in lieu of the juvenile justice system and screens youth for behavioral health needs. Key components include cross systems collaborative team, family and youth engagement, implementation of a behavioral health response, creation of formal structures, screening, assessment and services. She gave the mission and vision of the School Based Diversion Project and how it will potentially work. She also stressed that participation in this program does not bar the student from receiving consequences through the school's disciplinary process.

Williams stated that the school resource officer referral form is a communication tool and a way to help principals and liaison officers in the schools. Bosco stated that it is to also provide documentation at the district level as well. Pelz and Chief Zibolski explained the meetings that have taken place, the recommendations that have been made to the current code of conduct and that further meetings are scheduled to complete revisions. Members discussed whether the form was even necessary. Bosco, interim assistant superintendent indicated that the form had been updated again and shared the latest version. There was much discussion on the use of the form, whether the form was necessary and the intent of the form.

Charles moved to not implement the School Resource Officer Referral form and send it back to the administration and police department and officers to review and see if the form is necessary. If the form is determined to be necessary, then the form would come back to the board for approval and implementation. Seconded by Larsen. Wilson stated that he felt the form is a good form of documentation. Charles stated that the code of conduct should be clear enough. Motion carried 6-1 with Wilson voting in the negative.

Jolly, along with Heidi Andre, Department Chair at the high school, reviewed the purchase of science resources for the Advanced Placement Environmental Science course.

Charles moved approval of the NGL/Cengage Learning, Exploring Environmental Science for Advanced Placement materials. Seconded by Klobucar. Motion carried unanimously of the members present.

Jacqueline Jolly, Director of Teaching, Learning and Innovation along with several teachers reviewed the purchase of science resources for grades K-3. Five vendors presented and several teachers piloted the software. Jolly stated an advantage is that the company is the same as the math curriculum company and therefore items cross over. Teachers were excited because the curriculum is available in Spanish and therefore, no translation is necessary, readings are available at grade level, it works well with the iPads and has workbooks. Bonds clarified that the cost is a one-time cost for a six-year adoption including consumables and will be paid for from the curriculum budget.

Klobucar moved adoption of the Houghton Mifflin Harcourt Science Dimension for grade K-3. Seconded by Wilson. Motion carried unanimously of the members present.

Reynaldo Ochoa, Jr., Interim Director of Bilingual Programming, along with several DLI teachers reviewed the two pilot programs, ReadyGEN Bilingual Pathway and Calle De La Lectura. Both representatives were invited to present to the teachers who would be piloting. The teachers then completed a rubric scoring the curricula. Anya Ramsey Martinez, DLI teachers shared her thought on the use of Calle De la lecture which she piloted. Liliana Rienzi de Gimenez, DLI Teacher for second grade piloted ReadyGen and did not feel it offered many things they needed at that level. Juanita Martine and Enid Montalvo shared information regarding the program piloted at the 5<sup>th</sup> grade level. Board members asked questions regarding the pilot, and the difference in the two programs.

Bonds indicated that the curriculum purchase is for five years. It was suggested to go with option 3 and Charles asked the DLI teachers if they would be okay with that. Some of the teachers were okay with the two different curriculums at two different levels. Board members provided their opinion. Bonds restated that additional resources will be provided to fill in gaps in the ReadyGen curriculum.

Klobucar moved approval of the first choice option 1, ReadyGEN Bilingual Pathway K-6 curriculum for the DLI program, with a report back and review of the support materials for K-3 teachers in August. Seconded by Wilson. Motion carried 5-2 with Charles and Cronin voting in the negative.

Endres called a brief recess in the meeting and indicated that upon reconvening, all of the presentations slated for later in the meeting would be moved up due to running late.

Matthew Feger from Education Access Board presented explaining best practice research methodology. He received other items such as closing the college access gap, telling district story, safety and security as well as others. Williams indicated that he requested the presentation to the board as he sees the value in the research and work that has already been done or could be done for the district. There would be a dedicated advisor for the district, membership is subscription based and they have offered special terms in light of the superintendent search.

Dan Mallin, Staff Attorney, WASB, explained the Policy Resource Guide which the district currently subscribes to as well of its history. He shared information about how to better use the PRG, how it integrates with Board Docs, and direct assistance with WASB to update policies and eliminate policies not needed. There are updates sent through Policy Perspectives as well as updates directly on the WASB PRG site. They also mail out updates every 6 months.

Scott Brown, NEOLA, explained the history of NEOLA and its policy services offered. Staff legal counsel at NEOLA works on national policies. The other law firms are Wisconsin law firms that work on state policies. If the district goes with NEOLA, they would create the policies as a whole to start, then additions, deletions, modifications and reviews by the board would happen. NEOLA then sends updates and suggested changes two times a year. Brown reviewed the process, which can take from 3 months to one year. They also provide student/staff handbooks that are aligned and updated to the policies. They monitor posting and publishing and review of policies, basic and advanced keyword searches.

Cronin moved to postpone the Board Docs presentation. Seconded by Sanchez. Motion carried unanimously of the members present.

Klobucar moved approval of the personnel recommendations. Seconded by Sanchez. Motion carried unanimously of the members present.

Cronin moved approval of the request by Blackhawk Technical College to waive the rental fees of BMHS on May 16, 2018 and the request by Restored Life Ministries Church to waive the rental fees of an elementary school for the remainder of 2018 provided they completed and application and have insurance. Seconded by Sanchez. Motion carried unanimously of the members present.

Endres moved to table the Welcome Center update as well as the City Council/School Board Meeting Summary. Seconded by Klobucar. Motion carried unanimously of the members present.

Endres appointed Cronin to the communications committee.

Future items included the 2018 School Safety Seminar and Summer Leadership Institute in Green Bay, WI on July 13 and 14.

The meeting adjourned at 9:50 p.m.
Michelle Shope, Board Secretary
Approved at the Regular Business Meeting on May 22, 2018
Laurie Endres, President

# SPECIAL MEETING OF THE BOARD OF EDUCATION SCHOOL DISTRICT OF BELOIT May 15, 2018

The Board of Education held a special board meeting on May 15, 2018 at the Kolak Education Center in Room 106. President Endres called the meeting to order at 5:20 p.m.

Members Present: Pam Charles, Shelly Cronin, Laurie Endres, Kris Klobucar, Kyle Larsen, Wendy Sanchez and David Wilson(5:22).

Cronin moved approval of the agenda. Seconded by Klobucar. Motion carried unanimously of the members present.

Cronin moved to convene the Board of Education into closed session pursuant to Section 19.85(1)(c) of the Wisconsin Statues for the purpose of considering the employment, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility. Seconded by Larsen. Motion carried on a roll call vote 6-0.

Wilson joined the meeting.

Turner indicated that there were 35 applicants which is the same as other districts like Appleton and Janesville. Thirteen of the applicants were from large districts and central office. Shaw expressed the need for complete confidentiality as the names of those who are not selected will not be released publicly.

Turner and Shaw provided background on each of the 7 candidates from the vetting process, followed by a 5 minute video prepared by the candidate. Members were then given each candidate's application, resume and letters of recommendation, if provided, to review.

Following all candidate reviews, members were asked to individually rank the candidates from 1-7 with one being their first choice for superintendent based on the information received thus far. Those forms were then collected and tallied. Based on the results, the members were able to have a fully informed discussion on which candidates to invite back for a face-to face interview.

Discussion ensued as to whether or not to invite three or four candidates due to a tie in the tallies for the 3rd and 4th person. One member indicated that they were not excited by the candidate selections and asked if the search should be put on hold until the fall. After brief comments, members agreed to continue the process. Members discussed various pros and cons for all candidates, qualifications of candidates, backgrounds, experiences, and after lengthy discussion determined that they needed to vote on whether to bring forward 3 or 4 candidates. By show of hands, it was determined that Klobucar, Endres, Wilson and Sanchez voted to bring forward only 3 and Larsen, Cronin and Charles voted to bring forward 4.

Discussion pursued as to which of the tied candidates to bring forward which also sparked discussion on credentials and degrees or doctorates. It was decided to do another tally between the third and fourth candidates. That tally resulted in and 8-13 split and the candidate with 8 was going to be the third candidate brought forward. Members discussed how to address the publicity of the pending law suit. One member suggested not bringing the candidate forward due to the reaction likely to be received by the public. It was decided that it would be best to be up front about the knowledge of the pending claim. Turner assured members that the current district administrator for this candidate stated that he was a very good employee and had a position for the next year. Members had a lengthy discussion as to whether or not to hold the 4th candidate and bring that person back should one of the initial three state that they were

no longer interested or had already accepted another position. Turner explained the process of calling all no candidates first in the morning followed by the three being invited for interviews. Board Members requested that he call the three invitees first so if one bowed out, the fourth person could be invited to come forward.

Cronin moved to reconvene to open session. Seconded by Sanchez. Motion carried unanimously of the members present.

Klobucar moved to invite three candidates for face to face interviews on May 23 and if one of the three indicates that they do not accept or have accepted another position, then the fourth candidate will be invited to fill the opening for a face to face interview. Seconded by Sanchez. Motion carried unanimously of the members present.

Endres explained that there have been requests to consider a different night to hold face to face interviews. She further explained that the consultants were not available on the 24-26th of May and with board members being out of town on the 21st and 22nd, the only available night would be the 23rd....the original night. There was discussion around the senior award program at BMHS and it was decided to determine timing of awards for those with students receiving awards so if need be, the candidates interviews could be spaced appropriately.

Turner then explained the interview process for the first round of interviews. Each member was asked to choose questions from the sample list or to write one of their own, submit them for review and compilation. They were further asked to submit at least three names of community and/or staff people who they felt should serve on the committee. These names need to be submitted to Michelle and Laurie by Noon on Friday. On May 31st, the top candidates will interview with community/staff teams, who will then provide feedback on forms.

No items for future meetings were requested.
The meeting adjourned at 9:41 p.m.
Michelle Shope, Board Secretary
Approved at the Regular Business Meeting on May 22, 2018
Laurie Endres, President
Laurie Enures, i resident

# SPECIAL MEETING OF THE BOARD OF EDUCATION SCHOOL DISTRICT OF BELOIT May 17, 2018

The Board of Education held a special board meeting on May 17, 2018 at the Kolak Education Center in Room 106. President Endres called the meeting to order at 5:02 p.m.

Members Present: Pam Charles, Shelly Cronin, Laurie Endres, Kris Klobucar(5:10), Kyle Larsen, Wendy Sanchez and David Wilson.

Sanchez moved approval of the agenda. Seconded by Larsen. Motion carried unanimously of the members present.

Endres summarized that on Wednesday the candidate names were released, 30 minutes later phone calls and emails came and she contacted the consultants. They admitted that they had not read newspaper articles. She explained that she was very upset with the consultants with the vetting process. She also contacted the district the candidate was coming from and the HR director indicated that their investigation found no wrong doing however, no details could be released. Conversations with the consultants continued and Endres continued to share her displeasure. Thursday morning early, Endres received a call from the candidate that this was an opportunity that he no longer wanted to pursue. Early Thursday afternoon, the consultants called, expressed they had made a mistake and would not pursue any further billing other than the initial \$9,000 paid for work already completed. Approximately 20 minutes ago, the head of the company contacted Endres and indicated that the company would be willing to continue the process with new consultants if the district would decide to go this route.

Endres expressed her disappointment in these circumstances. She explained options such as continuing with the two candidates either with or without a search firm support; one of the two has indicated that they are still interested in the position. Endres indicated that the first step would be to discuss if the board is going to continue with the search firm or accept the resignation in its totality.

Wilson indicated that he believed the consultants, but did have some doubt after googling the candidate. Cronin asked if there was enough information and know the process enough to continue the process on our own? It was asked if the district can take the names to continue the process. Klobucar cautioned against continuing on our own. Members discussed if the process should continue or be put on hold. Other concerns raised were that this has tainted the process for the remaining candidates and things happen for a reason.

Endres discussed perhaps bringing in an outside neutral interim who would agree not to apply for the position, some high leadership consultants to work with leadership and the board to build a better foundation for the district. Her worry is that no one can be successful in this situation. Members discussed this suggestion. Concerns were where to find a quality interim, where to start with laying a basis. Endres indicated that she has made some contacts and the groundwork planning could begin next week. Charles indicated that board members should be willing to go to the leadership trainings in July. Members expressed concern for the candidates, doing more harm to them, having staff and community not be supportive of a new superintendent because of all of the mess. Members wrestled with whether to interview the two remaining candidates or whether to put the search on hold.

Cronin moved to continue the process with School Exec Connect but with different consultants. Seconded by Charles. Wilson indicated that he is not comfortable moving forward with School Exec Connect. Larsen indicated that he is not comfortable with continuing with SEC if they are going to expect full

payment. Endres is also reluctant to continue down the path with SEC. The motion failed 0-7, with all members voting in the negative.

Larsen moved to continue with the interview and recruitment process with the two Candidates remaining. Charles made a friendly amendment to bring in the fourth candidate that was discussed at the last meeting. Larsen accepted the amendment. Motion failed due to lack of a second.

Larsen moved to continue interview with the two candidates already put forth and to bring in the fourth candidate. Seconded by Charles. Motion failed on a roll call vote 2-5, with Charles and Larsen voting in the affirmative and Cronin, Endres, Klobucar, Sanchez and Wilson voting in the negative.

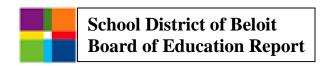
Members discussed whether to go with the plan to hold off on the superintendent search and hire an outside interim superintendent.

Klobucar moved to hold off on the current search for a permanent superintendent and hire an outside interim superintendent who agrees in writing not to apply for the position Seconded by Sanchez. Klobucar withdrew her motion.

Klobucar moved to discontinue the current search for a permanent superintendent and immediately begin a search for an outside interim superintendent who will agree in writing to not apply for the position. Seconded by Charles. Motion carried unanimously of the members present.

Klobucar moved for the board to pursue an outside consultant for ongoing and comprehensive leadership and governance development. Seconded by Charles. Motion carried unanimously of the members present.

The meeting adjourned at 6:45 p.m.	
Michelle Shope, Board Secretary	
Approved at the Regular Business N	Meeting on May 22, 2018
Laurie Endres, President	



**Topic or Concern:** Approval of March Financial Summary

Which strategy in the Strategic Plan does this support?

Your Name and Title: Roger Price, Consultant

Others assisting you in the presentation:

My report is for: Action

### II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

Information to support legal action as required by Wisconsin Statutes.

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

See attached summary or full reports online.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

Comply with legal requirements and Wisconsin Statutes.

D. What are your conclusions? (NOTE: Reports requesting action must contain a specific motion for Board of Education consideration <u>and</u> a fiscal note.)

**MOTION:** The Board of Education approves the financial summary for the month of March, 2018.

Please indicate if you are using an Existing Budget, requesting Fund Balance Monies or placement on the Budget Priority List:

**Long Term Committed Funds?** 

**BUDGET LOCATION:** 

**FISCAL IMPACT**:

# Board Report Summary March 2018

<u>Fund</u>	Description	Revenue	<u>Expense</u>	Net Change
Fund 10 & 27	General Fund & Special Ed	20,533,102.56	5,886,787.58	14,646,314.98
Fund 21	Donation	33,669.47	25,831.71	7,837.76
Fund 38 & 39	Debt Service	35,931.83	3,978,576.26	(3,942,644.43)
Fund 50	Food Service	940,368.71	432,500.72	507,867.99
Fund 60	Student Activities	(826.23)	(3,236.35)	2,410.12
	Total Revenue & Expense	\$ 21,542,246.34	\$ 10,320,459.92	\$ 11,221,786.42

This is to certify that the expenditures listed above have been incurred and that the Board of Education has audited and approved the same.

President

Secretary

ODT ODT	2017-18	2017-18	March 2017-18	2017-18	2017-18
OBJ OBJ	Original Budget _ 9,174,504.00	Revised Budget 9,174,504.00	Monthly Activity	FYTD Activity	FYTD %
1 INTERFUND TRANS	9,174,504.00	9,174,504.00			
211 PROPERTY TAXES	10,554,081.00	10,554,081.00		10,554,081.00	100.00
213 MOBILE HOME TAX	20,000.00	20,000.00	3,367.84	16,250.32	81.25
244 PYMTS FOR SERVI	63,244.00	63,244.00		20,956.33	33.14
262 RESALE OF OBJEC			23,200.50	76,995.47	
271 ADMISSIONS	50,900.00	50,900.00	3,339.00	26,862.56	52.78
279 OTHER SCHOOL AC	8,400.00	8,400.00	285.00	6,365.00	75.77
280 INTEREST ON INV	70,000.00	70,000.00	45,941.06	189,126.99	270.18
291 GIFTS		8,508.00		23,439.28	275.50
292 STUDENT FEES	128,382.00	128,382.00	4,885.35	109,282.68	85.12
293 RENTALS	21,400.00	21,400.00	2,205.10	11,190.57	52.29
297 STUDENT FINES	901.00	901.00	107.22	221.68	24.60
2 REVENUE FROM LO	10,917,308.00	10,925,816.00	83,331.07	11,034,771.88	101.00
343 CO-CURRICULAR A		3,800.00		3,589.12	94.45
345 GENERAL TUITION	1,057,200.00	1,057,200.00			
348 TRANSP FEES FRO	41,800.00	41,800.00	5,842.43	30,128.78	72.08
3 INTERDISTRICT P	1,099,000.00	1,102,800.00	5,842.43	33,717.90	3.06
516 TRANSIT OF STAT	15,000.00	15,000.00			
5 INTERMEDIATE SO	15,000.00	15,000.00			
611 HANDICAPPED AID	2,900,000.00	2,900,000.00	418,829.00	2,094,143.00	72.21
612 TRANSPORTATION	30,000.00	30,000.00		30,140.00	100.47
613 LIBRARY AID STA	258,264.00	283,667.00			
618 BILINGUAL/BICUL	192,960.00	192,960.00		175,507.27	90.96
621 EQUALIZATION AI	61,058,396.00	61,038,752.00	14,999,933.00	38,999,826.00	63.89
625 HIGH COST SPEC	125,000.00	125,000.00			
628 HIGH POVERTY AI	595,100.00	595,100.00	595,100.00	595,100.00	100.00
630 SPECIAL PROJECT	79,320.00	71,320.00	5,766.24	9,461.85	13.27
650 SAGE PROGRAM RE	2,734,378.00	3,497,567.00		2,084,400.00	59.60
691 STATE TAX EXEMP	37,918.00	37,918.00			
695 PER PUPIL AID	3,263,400.00	3,263,400.00	3,261,150.00	3,261,150.00	99.93
699 MISCELLANEOUS	11,250.00	11,250.00	2,576.93	2,576.93	22.91
6 REVENUE FROM ST	71,285,986.00	72,046,934.00	19,283,355.17	47,252,305.05	65.59
711 FED HIGH COST S	50,000.00	50,000.00			
713 FEDERAL VOC ED	98,727.00	98,727.00		336.40	0.34
719 OTHER FEDERAL A	208,589.00	208,589.00		184,923.53	88.65
730 FED SPECIAL PRO	2,924,474.00	3,147,776.00	571,477.03	1,828,381.78	58.08
751 EASA TITLE I	1,826,268.00	3,289,333.00	533,116.43	1,503,233.86	45.70
780 FED REV THRU ST	900,000.00	900,000.00	38,817.60	198,998.61	22.11
799 OTHER FEDERAL R	40,000.00	40,000.00	3,311.85	37,353.24	93.38
7 REVENUE FROM FE	6,048,058.00	7,734,425.00	1,146,722.91	3,753,227.42	48.53
861 EQUIPMENT SALES				14,359.47	
OUI EQUIPMENT SALES				11,333.17	

05/15/18

	2017-18	2017-18	March 2017-18	2017-18	2017-18
OBJ OBJ	Original Budget	Revised Budget	Monthly Activity	FYTD Activity	FYTD %
964 INSURANCE REIMB				4,481.35	
971 AIDABLE REFUND	85,000.00	85,000.00	502.31	8,426.76	9.91
972 PROPERTY CHARGE				1,630.42	
989 OTHER MEDICAL	3,000.00	3,000.00	104.00	2,080.00	69.33
990 MISCELLANEOUS R	40,390.00	130,390.00	13,244.67	95,767.53	73.45
9 OTHER REVENUES	128,390.00	218,390.00	13,850.98	112,386.06	51.46
	98,668,246.00	101,217,869.00	20,533,102.56	62,200,767.78	61.45
111 TEACHER SALARY	29,703,254.00	30,035,481.00	2,253,940.17	17,074,476.83	56.85
112 ADMINISTRATOR S	3,506,989.00	3,506,400.00	253,016.50	2,413,684.24	68.84
114 ADMIN ASST SALA	1,418,849.00	1,430,099.00	106,978.18	984,404.45	68.83
115 CLERICAL SALARY	1,136,278.00	1,135,925.00	86,147.46	815,101.83	71.76
116 INSTRUCTIONAL S	1,171,130.00	1,171,130.00	85,450.67	697,561.32	59.56
117 COORDINATOR SAL	76,590.00	76,590.00	5,891.50	62,552.77	81.67
118 PARA PROFESSION	2,220,826.00	2,243,178.00	157,295.48	1,332,820.75	59.42
119 CUST/MAINT SALA	143,520.00	143,520.00	11,179.20	106,272.27	74.05
120 CROSSING GUARD	51,953.00	51,953.00	5,271.53	33,877.19	65.21
122 MONITOR/NOON HR	5,000.00	5,474.00	1,176.49	3,871.24	70.72
123 INTERN SALARY	4,500.00	4,500.00		4,500.00	100.00
124 TUTOR SALARY	75,654.00	95,654.00	9,640.26	60,876.28	63.64
125 STUDENT WORKER	6,000.00	6,000.00	780.00	2,905.31	48.42
132 EVENT WORKER SA	28,840.00	29,320.00	2,255.00	16,285.00	55.54
133 ADDENDUM SALARY	828,814.00	852,924.00	132,310.22	599,566.06	70.30
135 TEACHER SPEC ED	2,000.00	2,000.00	41.94	357.97	17.90
136 TEACHER ADDL CL	42,200.00	41,000.00	4,889.13	31,365.89	76.50
141 TEACHER OTHER S	445,000.00	971,104.00	80,768.47	540,552.32	55.66
142 ADMIN ADDTL PAY				6,675.69	
144 ADMIN ASST ADDL	11,420.00	9,940.00	1,361.20	18,444.68	185.56
145 CLERICAL ADDL/O	24,720.00	29,883.00	1,599.96	21,520.89	72.02
146 INST SUPPORT AD	8,100.00	30,464.00	3,671.49	22,367.83	73.42
148 PARA ADDL/OVTM	51,370.00	114,823.00	17,726.77	90,137.78	78.50
149 CUST/MAINT OVTM		850.00	93.18	564.84	66.45
171 SUB TEACHER	922,285.00	961,512.00	78,476.07	478,479.87	49.76
172 SUB SECURITY	50,000.00	50,263.00	5,700.87	37,595.51	74.80
174 SUB CLERICAL SA	26,375.00	30,576.00	1,978.28	25,263.97	82.63
175 SUB AIDE SALARY	210,240.00	214,542.00	18,405.47	107,508.53	50.11
178 SUB CROSSING GU	2,000.00	2,000.00		8.44	0.42
179 SUB NURS/HRA	7,000.00	7,658.00	1,608.70	15,073.14	196.83
181 TEMP/SEASONAL S		7,000.00	299.00	6,248.91	89.27
182 BOARD OF ED SAL	39,900.00	39,900.00	2,850.00	28,975.00	72.62
1 SALARIES	42,220,807.00	43,301,663.00	3,330,803.19	25,639,896.80	59.21
212 EMPLOYER'S RETI	2,831,306.00	2,937,736.00	208,904.28	1,683,550.28	57.31
218 OPEB	2,413,931.00	2,423,571.00	151,642.60	1,186,708.77	48.97
220 SOCIAL SECURITY	3,190,794.00	3,336,415.00	247,781.90	1,914,542.79	57.38
230 LIFE INSURANCE	64,717.00	64,297.00	4,884.43	38,107.29	59.27
242 HEALTH INSURANC	10,399,458.00	10,406,658.00	800,382.87	6,072,033.29	58.35
243 DENTAL INSURANC	883,628.00	883,753.00	68,762.82	520,332.78	58.88
245 HSA	1,507,014.00	1,511,277.00	7,875.00	1,591,853.88	105.33
251 INCOME PROTECT	112,627.00	112,202.00	8,440.81	65,901.78	58.73
290 OTHER EMPLOYEE	75,000.00	75,000.00		30,498.20	40.66
291 COLLEGE CREDIT	65,000.00	65,000.00	-3,615.58	-26,902.21	-41.39
297 EMPLOYEE PHYSIC	37,000.00	37,000.00	16,819.29	29,103.28	78.66
298 MEMBERSHIPS	25,000.00	25,000.00	36 <sup>450.00</sup>	22,250.50	89.00

05/15/18

		2017-18	2017-18	March 2017-18	2017-18	2017-18
	OBJ	Original Budget	Revised Budget	Monthly Activity	FYTD Activity	FYTD 9
2	EMPLOYEE BENEFI	21,605,475.00	21,877,909.00	1,512,328.42	13,127,980.63	60.01
310	PERSONAL SERVIC	1,846,621.00	2,586,556.00	219,993.60	1,772,610.25	68.53
320	PROPERTY SERVIC	8,889,063.00	7,785,729.00	118,989.05	5,066,887.01	65.08
331	GAS FOR HEAT	366,800.00	368,950.00	48,004.76	239,086.29	64.80
336	ELECTRIC OTHER	862,800.00	862,200.00	81,126.37	628,834.32	72.93
337	WATER SERVICES	29,200.00	38,725.00	2,875.78	28,604.45	73.8
338	SEWERAGE SERVIC	61,350.00	56,575.00	4,154.46	26,349.51	46.5
339	STORM WATER	36,678.00	33,178.00	2,721.60	24,476.94	73.7
341	PUPIL TRAVEL	2,243,719.00	2,198,769.00	216,606.72	1,358,176.87	61.7
342	EMPLOYEE TRAVEL	246,403.00	309,785.00	13,120.62	216,862.83	70.00
345	PUPIL LODGING &			370.35	370.35	
348	VEHICLE FUEL	144,900.00	161,900.00	16,684.60	80,487.94	49.7
351	ADVERTISING	25,050.00	22,262.00	2,293.45	12,401.87	55.7
353	POSTAGE	54,570.00	54,706.00	4,963.35	40,990.72	74.93
354	PRINTING/BINDIN	45,703.00	45,123.00	10,340.36	40,100.68	88.8
355	TELEPHONE/TELEG	81,363.00	65,043.00	4,942.06	43,507.47	66.8
358	ON-LINE COMMUNI	177,970.00	171,978.00	653.73	161,526.96	93.9
360	DATA PROCESSING	28,000.00	28,000.00	2,145.00	19,305.00	68.9
370	EDUCATIONAL SER	633,000.00	703,000.00	40,246.50	594,939.12	84.6
381	PAYMENTS TO MUN	231,578.00	231,578.00	·	13,030.86	5.6
382	PAYMENTS TO WI	4,635,903.00	4,663,158.00		·	
	PAYMENT TO COUN	18,462.00	18,462.00		0.72	0.0
	PAYMENTS TO CES	207,974.00	209,265.00	7,197.75	103,887.41	49.6
	PAYMENTS TO STA	680,492.00	680,492.00	,	5,546.58	0.8
	PAYMENTS TO VTA	60,000.00	60,000.00		3,872.94	6.4
2	DUDGUAGED GEDUI	01 607 500 00	01 255 424 00			40.04
3	PURCHASED SERVI	21,607,599.00	21,355,434.00	797,430.11	10,481,857.09	49.08
411	GENERAL SUPPLIE	1,085,947.00	1,263,451.00	86,104.31	660,563.65	52.28
415	FOOD SUPPLIES	85,544.00	115,283.00	8,977.42	56,003.31	48.5
420	APPAREL	15,480.00	27,212.00	1,068.05	28,295.69	103.9
430	INSTRUCTIONAL M	558,503.00	890,532.00	42,030.76	499,788.46	56.1
435	INSTRUCTIONAL C	4,760.00	4,760.00			
446	TOOLS AND IMPLE	1,000.00	712.00			
449	OTHER NON-CAPIT	205,187.00	451,593.00	27,867.22	332,046.38	73.5
452	RESALE EXPENDIT			6,957.99	53,857.35	
470	TEXTBOOKS	1,069,140.00	886,457.00	5,265.69	207,367.97	23.3
480	NON-INSTRUCTION	247,911.00	321,104.00	2,593.00	380,062.30	118.3
490	NON-INSTR NON-C	1,769.00	10,385.00	361.63	3,133.38	30.1
4	NON-CAPTIAL OBJ	3,275,241.00	3,971,489.00	181,226.07	2,221,118.49	55.9
517	RENTAL	500.00	500.00			
	BUILDING RENTAL	58,000.00	58,000.00	1,521.92	54,408.62	93.8
	EQUIPMENT PURCH	69,190.00	102,984.00	13,187.40	89,890.53	87.2
	EQUIPMENT PURCH	96,761.00	230,153.00	23,170.35	349,622.95	151.9
	EQUIPMENT RENTA	75,710.00	102,823.00	3,565.00	95,057.18	92.4
	VEHICLE RENTAL	200.00	200.00	3,303.00	33,037.120	,2.1
5	CAPITAL OBJECTS	300,361.00	494,660.00	41,444.67	588,979.28	119.0
678	CAPITAL LEASES	1,007,821.00	1,007,821.00		1,007,820.32	100.0
	CAPITAL LEASES	23,038.00	23,038.00		23,037.09	100.0
6	DEBT RETIREMENT	1,030,859.00	1,030,859.00	_	1,030,857.41	100.0
J -	Papi KeitikeMeMI	1,000,000.00	1,000,000.00	37	T,000,007.41	100.0

3frbud12.p 67-4	SCHOOL DISTRICT OF BELOIT	05/15/18	Page:4
05.18.02.00.00	EXPENSE BY OBJECT - FUND 10 & 27 (Date: 3/2018)		12:33 PM

	2017-18	2017-18	March 2017-18	2017-18	2017-18
OBJ OBJ	Original Budget	Revised Budget	Monthly Activity	FYTD Activity	FYTD %
711 DISTRICT LIABIL	82,620.00	82,620.00		83,817.00	101.45
712 DISTRICT PROPER	153,551.00	153,551.00		153,551.00	100.00
713 DISTRICT WORKER	224,492.00	224,492.00	20,181.00	232,964.00	103.77
720 JUDGEMENTS AND	14,908.00	14,908.00		14,908.00	100.00
730 UNEMPLOYMENT CO	20,000.00	20,000.00	663.20	5,008.39	25.04
-					
7 INSURANCE AND J	495,571.00	495,571.00	20,844.20	490,248.39	98.93
827 SP ED INTERFUND	9,174,504.00	9,174,504.00			
846 CAP TRUST TFR				100.00	
899 CO-OP TRANSFER	16,452.00	16,452.00			
_			_		
8 TRANSFERS	9,190,956.00	9,190,956.00		100.00	0.00
940 DUES AND FEES	137,670.00	180,842.00	2,710.92	132,324.94	73.17
971 AIDABLE REFUND	30,000.00	30,000.00			
972 NON-AIDABLE REF				17,252.81	
999 OTHER MISCELLAN	173,838.00	147,838.00			
-					
9 OTHER OBJECTS	341,508.00	358,680.00	2,710.92	149,577.75	41.70
	100,068,377.00	102,077,221.00	5,886,787.58	53,730,615.84	52.64
Grand Revenue T	98,668,246.00	101,217,869.00	20,533,102.56	62,200,767.78	61.45
Grand Expense T	100,068,377.00	102,077,221.00	5,886,787.58	53,730,615.84	52.64
Grand Totals	1,400,131.00	859,352.00	14,646,314.98	8,470,151.94	-985.64
	Loss	Loss	Profit	Profit	

Number of Accounts: 6800

Page:1

11:11 AM

	2017-18	2017-18	March 2017-18	2017-18	2017-18
OBJ OBJ			Monthly Activity		FYTD %
280 INTEREST ON INV				-2,739.97	
291 GIFTS				294,638.82	
299 MISCELLANEOUS R			-400.00	195,901.71	
2 REVENUE FROM LO			33,669.47	487,800.56	
			33,669.47	487,800.56	
125 STUDENT WORKER				30.81	
141 TEACHER OTHER S				105.25	
148 PARA ADDL/OVTM			125.44	125.44	
1 SALARIES			125.44	261.50	
212 EMPLOYER'S RETI			8.41	14.73	
220 SOCIAL SECURITY			9.42	19.05	
2 EMPLOYEE BENEFI			17.83	33.78	
210 DEDCOMAT GERTITA			1 500 00	11 (50 52	
310 PERSONAL SERVIC				11,659.73	
320 PROPERTY SERVIC			410.00	7,396.77	
341 PUPIL TRAVEL			3,836.68	11,699.58	
345 PUPIL LODGING &				616.00	
351 ADVERTISING			711 05	514.50	
354 PRINTING/BINDIN			711.85	1,516.85	
3 PURCHASED SERVI			6,458.53	33,403.43	
411 GENERAL SUPPLIE			8,094.19	54,233.13	
415 FOOD SUPPLIES			4,443.90	32,750.21	
420 APPAREL			5,070.82	40,986.84	
430 INSTRUCTIONAL M			210.00	8,119.31	
449 OTHER NON-CAPIT			852.00	20,363.27	
4 NON-CAPTIAL OBJ			18,670.91	156,452.76	
553 EQUIPMENT PURCH				3,435.50	
5 CAPITAL OBJECTS			-	3,435.50	
940 DUES AND FEES			559.00	12,383.25	
990 MISCELLANEOUS				300.00	
9 OTHER OBJECTS			559.00	12,683.25	
			25,831.71	206,270.22	
Grand Revenue T			32 660 47	487,800.56	
Grand Expense T			33,669.47 25,831.71	206,270.22	
Grand Expense 1			23,031./1	200,210.22	

Number of Accounts: 427

Grand Totals

7,837.76

Profit

281,530.34

Profit

3frbud12.p 67-4	SCHOOL DISTRICT OF BELOIT	05/15/18	Page:1
05.18.02.00.00	EXPENSE BY OBJECT - FUND 38 & 39 (Date: 3/2018)		11:12 AM

	2017-18	2017-18	March 2017-18	2017-18	2017-18
OBJ OBJ	Original Budget	Revised Budget	Monthly Activity	FYTD Activity	FYTD %
211 PROPERTY TAXES	5,380,644.00	5,380,644.00		5,472,151.00	101.70
280 INTEREST ON INV	5,500.00	5,500.00	5,447.92	18,934.01	344.25
2 REVENUE FROM LO	5,386,144.00	5,386,144.00	5,447.92	5,491,085.01	101.95
968 DEBT PREMIUM				46,705.60	
971 AIDABLE REFUND	60,870.00	60,870.00	30,483.91	60,869.91	100.00
9 OTHER REVENUES	60,870.00	60,870.00	30,483.91	107,575.51	176.73
	5,447,014.00	5,447,014.00	35,931.83	5,598,660.52	102.78
675 LONG TERM BONDS	3,543,875.00	3,577,223.00	3,050,000.00	3,577,222.61	100.00
678 CAPITAL LEASES	33,348.00				
685 LONG TERM BONDS	1,863,296.00	1,863,296.00	928,576.26	1,863,295.02	100.00
6 DEBT RETIREMENT	5,440,519.00	5,440,519.00	3,978,576.26	5,440,517.63	100.00
	5,440,519.00	5,440,519.00	3,978,576.26	5,440,517.63	100.00
Grand Revenue T	5,447,014.00	5,447,014.00	35,931.83	5,598,660.52	102.78
Grand Expense T	5,440,519.00	5,440,519.00	3,978,576.26	5,440,517.63	100.00
Grand Totals	6,495.00	6,495.00	3,942,644.43	158,142.89	2,434.84
	Profit	Profit	Loss	Profit	

Number of Accounts: 15

3frbud12.p 67-4	SCHOOL DISTRICT OF BELOIT	05/15/18	Page:1
05.18.02.00.00	EXPENSE BY OBJECT - FUND 60 (Date: 3/2018)		11:15 AM

	2017-18	2017-18	March 2017-18	2017-18	2017-18
OBJ OBJ	Original Budget	Revised Budget	Monthly Activity	FYTD Activity	FYTD %
280 INTEREST ON INV			-826.23	-758.10	
2 REVENUE FROM LO			-826.23	-758.10	
			-826.23	-758.10	
990 MISCELLANEOUS			-3,236.35	-97,222.57	
9 OTHER OBJECTS			-3,236.35	-97,222.57	
			-3,236.35	-97,222.57	
Grand Revenue T			-826.23	-758.10	
Grand Expense T			-3,236.35	-97,222.57	
Grand Totals			2,410.12	96,464.47	
			Profit	Profit	

Number of Accounts: 55

\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\* End of report \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*

05/15/18

Page:1

11:14 AM

3frbud12.p 67-4

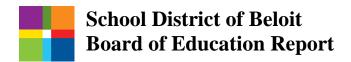
05.18.02.00.00

		2017 10	2017 10	Marrah 2017 10	2017 10	2017 10
OBJ	OBJ	2017-18 Original Budget	2017-18 Revised Budget	March 2017-18  Monthly Activity	2017-18 FYTD Activity	2017-18 FYTD %
	PUPIL	6,000.00	6,000.00	3,435.95	27,915.93	465.27
	ADULT	43,762.00	43,762.00	427.30	3,486.44	7.97
259	OTHER FOOD SERV	25,000.00	25,000.00	3.00	49.15	0.20
280	INTEREST ON INV	30,000.00	30,000.00	-26,372.74	-27,315.85	-91.05
2	REVENUE FROM LO	104,762.00	104,762.00	-22,506.49	4,135.67	3.95
714	DONATED COMMODI	240,000.00	240,000.00			
717	FOOD SERVICE AI	4,668,115.00	4,668,115.00	962,875.20	2,963,177.86	63.48
730	FED SPECIAL PRO				95,121.30	
7	REVENUE FROM FE	4,908,115.00	4,908,115.00	962,875.20	3,058,299.16	62.31
861	EQUIPMENT SALES				11,832.00	
8	OTHER FINANCING			_	11,832.00	
990	MISCELLANEOUS R				60.00	
9	OTHER REVENUES				60.00	
		5,012,877.00	5,012,877.00	940,368.71	3,074,326.83	61.33
112	ADMINISTRATOR S	14,087.00	14,087.00	2,257.60	11,468.05	81.41
	MONITOR/NOON HR		25,000.00	2,731.38	22,967.71	91.87
141	TEACHER OTHER S		5,000.00		959.39	19.19
1	SALARIES	14,087.00	44,087.00	4,988.98	35,395.15	80.28
212	EMPLOYER'S RETI	958.00	2,958.00	183.02	2,242.06	75.80
218	OPEB	738.00	738.00		503.18	68.18
220	SOCIAL SECURITY	1,077.00	3,377.00	374.95	2,625.63	77.75
230	LIFE INSURANCE	23.00	23.00		16.38	71.22
242	HEALTH INSURANC	2,303.00	2,303.00		1,499.14	65.10
243	DENTAL INSURANC	183.00	183.00		119.51	65.31
245	HSA	360.00	360.00		360.00	100.00
251	INCOME PROTECT	40.00	40.00		28.46	71.15
2	EMPLOYEE BENEFI	5,682.00	9,982.00	557.97	7,394.36	74.08
310	PERSONAL SERVIC	4,061,741.00	4,071,741.00	404,820.62	2,110,413.57	51.83
320	PROPERTY SERVIC	757,410.00	689,535.00	2,080.21	178,900.32	25.95
336	ELECTRIC OTHER	38,475.00	38,475.00		24,739.27	64.30
348	VEHICLE FUEL		3,000.00	427.99	2,281.89	76.06
351	ADVERTISING		75.00		287.09	382.79
354	PRINTING/BINDIN		500.00	237.10	823.75	164.75
3	PURCHASED SERVI	4,857,626.00	4,803,326.00	407,565.92	2,317,445.89	48.25
411	GENERAL SUPPLIE		20,000.00	18,922.76	23,948.31	119.74
415	FOOD SUPPLIES	260,000.00	260,000.00			
449	OTHER NON-CAPIT			436.18	6,254.18	
4	NON-CAPTIAL OBJ	260,000.00	280,000.00	19,358.94	30,202.49	10.79
551	EQUIPMENT PURCH				13,981.81	
	EQUIPMENT PURCH				89,986.80	
				42	•	

3frbud12.p 67-4	SCHOOL DISTRICT OF BELOIT	05/15/18	Page:2
05.18.02.00.00	EXPENSE BY OBJECT - FUND 50 (Date: 3/2018)		11:14 AM

	2017-18	2017-18	March 2017-18	2017-18	2017-18
OBJ OBJ	Original Budget	Revised Budget	Monthly Activity	FYTD Activity	FYTD %
5 CAPITAL OBJECTS				103,968.61	
940 DUES AND FEES			28.91	5,804.55	
9 OTHER OBJECTS			28.91	5,804.55	
	5,137,395.00	5,137,395.00	432,500.72	2,500,211.05	48.67
Grand Revenue T	5,012,877.00	5,012,877.00	940,368.71	3,074,326.83	61.33
Grand Expense T	5,137,395.00	5,137,395.00	432,500.72	2,500,211.05	48.67
Grand Totals	124,518.00	124,518.00	507,867.99	574,115.78	-461.07
	Loss	Loss	Profit	Profit	

Number of Accounts: 62



**Topic or Concern:** Chromebook Purchase Over \$25,000

Which area(s) of the Strategic Plan does this support? Students

Your Name and Title: Anthony Bonds, Asst Superintendent, Teaching, Learning, & Innovation

Others assisting you in the presentation: None

My report is for: Action

# II. TOPICAL INFORMATION

# A. What is the purpose of presenting this to the Board of Education?

Board of Education reviews and approves all purchases over \$25,000.

# B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

The TLI Department has been tasked with improving the testing environment for the School District of Beloit at the elementary and intermediate levels. The purchase of these Chromebooks is the first step in a plan to provide 2 Chromebook carts to Elementary schools and 3 Chromebook carts to Intermediate schools to provide a more stable testing environment. Although the iPads work for testing there are instances (an example being the Wisconsin Forward Writing Exam) where a device with a built-in keyboard maintained separately than a student device is a better fit for testing. In addition to testing, the Chromebooks will be made available in the school IMC for checkout to support classroom teachers utilizing them for classroom activities.

# C. If you are seeking Board of Education action, what is the rationale for your recommendation?

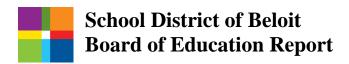
We used a competitive bid process and received \_\_\_\_\_ bids. The selected bid was chosen based on price, existing relationship with vendor and the ability of the manufacturer to support the Chromebooks. Each Chromebook cart will contain 32 Chromebooks and will be housed in the IMC.

#### D. What are your conclusions?

MOTION: The Board of Education approves the purchase of Chromebooks fromin the amount of	_
I propose using an existing budget	
Long Term Committed Funds? No Not applicable.	

FISCAL IMPACT: \$XXXX

**BUDGET LOCATION:** 805 Curriculum



**Topic or Concern:** Security Camera RFP

Which area(s) of the Strategic Plan does this support? Infrastructure

Your Name and Title: Sean Winters, Director of Facilities

Others assisting you in the presentation: Roger Price, Consultant

My report is for: Action

### II. TOPICAL INFORMATION

# A. What is the purpose of presenting this to the Board of Education?

To receive approval to move forward with the recommended vendor.

# B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

We had 6 bids ranging from \$69,835 to \$223,837. The two lowest bids did not meet the RFP criteria by being incompatible with our current system leaving the next lowest bid (TC Networks) meeting all of the requirements. The rubric was simple, having a prior relationship with the District, compatibility with our current system, price and suitable camera placement. The schools receiving the cameras are Hackett, Merrill, Todd, Gaston and Converse. Due to available funds Robinson was added at the same cost as Converse (sister schools).

# C. If you are seeking Board of Education action, what is the rationale for your recommendation?

The vendor selected is supplying the equipment the District needs at an acceptable rate. Although they are not the lowest bidder, the vendors who bid the lowest, did not meet the criteria of the RFP.

# D. What are your conclusions?

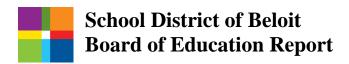
**MOTION:** The Administration recommends that the Board of Education approve TC Networks for the installation of security cameras in the amount of \$126,864.73.

I propose using an existing budget

**Long Term Committed Funds?** No

**BUDGET LOCATION:** 810 Maintenance

FISCAL IMPACT: \$126,864.73



**Topic or Concern:** Resolution Authorizing Board Hearing Officer/Board Expulsion Officer to

Determine Pupil Expulsion for 2017-2018 School Year

Which area(s) of the Strategic Plan does this support? Students

Your Name and Title: Laurie Endres, Board President

Others assisting you in the presentation: n/a

My report is for: Action

### II. TOPICAL INFORMATION

A. What is the purpose of presenting this to the Board of Education?

The Board of Education approves the hiring of the hearing officer and expulsion officer.

B. What information must the Board of Education have to understand the topic/concern and provide any requested action?

This resolution is to comply with Wisconsin State Statute 120.13 (1)(e) 1-4, attached. The resolution is effective only during the school year in which it is adopted.

C. If you are seeking Board of Education action, what is the rationale for your recommendation?

Hearing officers must be approved each year.

D. What are your conclusions?

**MOTION:** The administration recommends that the Board of Education approve the Resolution to

Authorize the Board Hearing Officer/Board Expulsion Officer to determine Pupil Expulsion under Wisconsin State Statute 120.13 (1)(e) 1-4, effective July 1, 2018 to June

30, 2019.

**I propose using** the existing budget.

Long Term Committed Funds? Yes, one year.

**BUDGET LOCATION:** 801 Board of Education

**FISCAL IMPACT:** Funds are allocated in the 2018-19 budget for this purpose.

(Approximately \$48,000 – 75,000 annually)

Authorizing the Board Hearing Officer/Board Expulsion Officer to determine pupil expulsion under Wisconsin s.s. 120.13(1)(e)1-4 effective July 1, 2018 to June 30, 2019.

- WHEREAS, this Board of Education hereby authorized the Board Hearing Officer/Board Expulsion Officer to serve as a hearing agent appointed by the Board.
- WHEREAS, the Board Hearing Officer/Board Expulsion Officer may expel a pupil from school whenever the Board Hearing Officer/Board Expulsion Officer finds that the pupil engaged in conduct that constitutes grounds for expulsion and is satisfied that the interest of the School District of Beloit demands the pupil's expulsion. Wisconsin Statute 120.13(1)(e)2.a.
- WHEREAS, no administrator may be designated to participate in an expulsion hearing as such designation would present an intolerably high risk of unfairness in the decision making process.
- WHEREAS, within thirty (30) days after the date on which the order is issued, the Board of Education shall review the expulsion order and shall upon review, approve, reverse or modify the order. The order of the Board Hearing Officer/Board Expulsion Officer shall be enforced while the Board of Education reviews the order.
- WHEREAS, the expelled pupil or, if the pupil is a minor, the pupil's parent or guardian may appeal the Board of Education's decision to the State Superintendent. If the Board of Education's decision is appealed to the State Superintendent, within 60 days after the date on which the State Superintendent receives the appeal, the State Superintendent shall review the decision and shall, upon review, approve, reverse or modify the decision. The decision of the Board of Education shall be enforced while the State Superintendent reviews the decision. An appeal from the decision of the State Superintendent may be taken within thirty 30 days to the Circuit Court of Rock County.
- NOW, THEREFORE, BE IT RESOLVED by the Board of Education of the School District of Beloit, Rock County, Wisconsin, to authorize the Hearing Officer to Determine Pupil Expulsion under Wisconsin s.s. 120.13(1)(3)1-4 effective July 1, 2018, through June 30, 2019.

BE IT FURTHER RESOLVED that this resolution shall remain in effect until June 30, 2017.

Adopted this 22nd day of May, by the following roll call vote:

AYES: NAYS: 0

ABSENT:

Laurie Endres, President

Board of Education

School District of Beloit

Wendy Sanchez, Clerk

Board of Education

School District of Beloit

School District of Beloit