

**School District of Beloit**  
**CURRICULUM AND INSTRUCTION COMMITTEE MEETING**

**Tuesday, April 11, 2017**  
**Kolak Education Center—Room 210**

**MINUTES**

**1. Call to Order**

The Curriculum and Instruction Committee Meeting was called to order by Kris Klobucar at 4:33 p.m.

Committee members present: Kris Klobucar, Dennis Baskin. Member excused: Pam Charles

Also present: Laurie Endres, Lisa Anderson-Levy, Anthony Bonds, Jacqueline Jolly, and Darrell Williams.

**2. Approval of Agenda**

*Baskin moved approval of the agenda. Klobucar seconded the motion. Motion carried 2-0.*

**3. Approval of March 2017 Meeting Minutes**

*Baskin moved approval of the March 14, 2017 minutes. Klobucar seconded the motion. Motion carried 2-0.*

**4. Youth Options First Semester 2017-18**

Bonds indicated that the list in the packet was the current requests for the first semester of the 2017-18 school year.

*Baskin moved to recommend to the full Board of Education the Youth Options applications for first semester 2017-18. Seconded by Klobucar. Motion carried 2-0.*

**5. Computer Applications Course Change**

Jennifer Schmitz, Business Teacher at BMHS indicated that they need 9 more weeks to be able to get Excel into the curriculum for Microsoft Office certification and they are requesting that the course be changed to a full semester.

*Klobucar moved to recommend approval to the full Board of Education extending the Computer Applications course from a term course to a semester course. Baskin seconded the motion. Motion carried 2-0.*

**6. AVID New Course Proposal**

Jacqueline Jolly along with the reading specialists explained the purpose of adding AVID as a new course for grade 9 at BMHS in the fall. AVID stands for Advanced Via Individualized Determination Program which is a course teaching organizational, note taking, and other skills that help students be more prepared and successful in advanced placement or advanced level courses. It is targeted for students who are low income, first college, minority, etc and those who have B/C averages or less than a 3.0. There is an event coming up in Madison on April 26th that some will be attending to see AVID in action. The roll out plan is for next year beginning in 9th grade.

There was discussion regarding the data on American Indian and Alaskan American based on federal data versus skyward data. Members asked questions regarding the roll out, the budget to support the program, the overall district budget, data and success in other districts, teacher buy-in, students who are successful in middle school but then struggle when get to high school. They also shared concerns with sustainability and the number of students being serviced in the beginning.

*Baskin moved to recommend approval to the full Board of Education of the AVID new course proposal for grade 9. Klobucar seconded the motion. Motion carried 2-0.*

**7. Fashion Design Modified Course Proposal**

Elizabeth Carpenter, BMHS Art Teacher requested modification to the Fashion Design course which was

previously taught in the FACE Department. The idea is to expand it. Members asked questions regarding how it will be used after high school.

*Baskin moved to recommend approval to the full Board of Education the Fashion Design modified course proposal. Klobucar seconded the motion. Motion carried 2-0.*

**8. Data Reports**

There were no reports this month.

**9. Achievement Gap Efforts**

Jolly asked math teachers in the room to indicate which materials in the math adoption they piloted in their classroom, what school they teach at and grade level they teach. The curriculum was available for review at the meeting. Bonds and Jolly also explained the process utilized for the adoption and how the recommended items were selected. Klobucar clarified that the second line of the data on each page should be data from across the state. Jolly then asked teachers to share their feedback on each of the adoptions they piloted. Jolly and the teachers shared why of all the adoption choices, they chose Go Math! as the one to recommend for board approval. Jolly shared information on professional development, implementation, and training. Board members asked questions regarding teachers on board, budget, and cost of the materials.

*Baskin moved to recommend to the full Board of Education the adoption of Go Math! teaching resources for grades K-5. Klobucar seconded the motion. Motion carried 2-0.*

*Baskin moved to recommend to the full Board of Education the adoption of the 9-12 Big Ideas teaching resources for students enrolled in Algebra, geometry and Algebra 2. Klobucar seconded the motion. Motion carried 2-0.*

*Baskin moved to recommend to the full Board of Education the adoption of the K-5 Do the Math and 6-9 Math 180 interventions for 2017-18. Klobucar seconded the motion. Motion carried 2-0.*

Jolly explained that the AVID implementation was just the implementation of the AVID course using existing funds for the first year and additional funding in future years to sustain the programming. Baskin asked questions regarding the funds, redirecting funds and if those funds will affect other programming.

*Baskin moved to recommend to the full Board of Education the implementation of the Advancement Via Individual Determination (AVID). Klobucar seconded the motion. Motion carried 2-0.*

College/Career Readiness was brought back due to a request to table and change it to an elective course. However, after further discussion with Heidi Andre, study of the high school academies proposal and visit, the administration is recommending to keep the course as is, a requirement for freshman, College and Career Readiness Seminar as a name change and an option for a parent to opt out with the schools support. Andre explained that if the course is written well, there will be other important aspects such as the career plan that will make students want to participate and take this course.

*Baskin moved to recommend approval to the full Board of Education of the new one-term .5 credit College and Career Readiness elective courses for grade 9 and 10 to replace the current academic labs. Klobucar seconded the motion.*

Anderson-Levy stated that this course seems very similar to AVID. Andre and Bonds agreed that

they are mirrors and very similar to each other, but this course will address all students. Baskin asked how the district will make sure that it's consistent and implemented with fidelity. Andre explained that the teachers will be writing the curriculum this summer and then all teachers will be trained at the end of the summer before school begins.

*Motion carried 2-0.*

Andre updated the committee on the high school academics. They visited Jackson High School in Rockford during a review of their academics. They talked to all kinds of people and were amazed. They restructured the school (more mentally) for example, the high school is looked at as a university and the academics are the different buildings. There are global classes, however, they follow a pathway. When asked if you could switch academics, they were told yes, but it doesn't happen very often because students figure out their academy through their seminar class in freshman year and even a student who was in the medical academy and discovered she didn't like blood did not have to change academics because she was able to find a pathway within her academy that was still satisfying. but no longer had to work with blood.

Baskin asked if this has been going on robustly around us, why are we behind? Andre indicated that we had 9th grade academics years ago, however, due to budget cuts and the uncertainty of the budget with ACT 10, they were disbanded. This time around, the academics are being researched and built with many of the money concerns in mind. Baskin asked how to keep this from finding the same fate as the old ones or how other low hanging fruit are not cut. Andre and Bonds talked about having it all tie together and be a foundation for what we do, how the strategic plan needs to have this incorporated, the academic achievement committee needs to work with this, etc. Anderson-Levy asked about low income family students who may not have support at home, and stated she is concerned about those students being affected by a teacher who may try to "label" them or put them into a certain pathway. Klobucar also went to the school visit and spoke highly of the academics after originally having been skeptical. There was also discussion about the CTE director. Klobucar did ask for them to come back and keep the conversation going with updates. Andre also shared that they will be meeting with high school staff Thursday afternoon to answer questions.

*This item was for information only. No action was taken.*

10. **Academic Achievement Ad Hoc Committee Update**  
Bonds gave a very brief update on the committee work.

*This item was for information only. No action was taken.*

11. **Future Agenda Items**  
No items were requested.

12. **Adjournment**  
The meeting was adjourned at 6:03 p.m.