

**School District of Beloit**  
**CURRICULUM AND INSTRUCTION COMMITTEE MEETING**

**Tuesday, January 09, 2018**  
**Kolak Education Center—Room 106**

**MINUTES**

**1. Call to Order**

The Curriculum and Instruction Committee Meeting was called to order by Kris Klobucar at 4:20 p.m.

Committee members present: Pam Charles and Kris Klobucar.

Also present: Dennis Baskin(5:13), Shelly Cronin(5:13), Laurie Endres, Wendy Sanchez(5:00), Anthony Bonds, Tony Bosco, Latricia Johnson, Jacqueline Johnson, Reynaldo Ochoa, Deetra Sallis(5:16), and Darrell Williams.

**2. Approval of Agenda**

*Charles moved approval of the agenda. Klobucar seconded the motion. Motion carried 2-0.*

**3. Approval of December 2017 Meeting Minutes**

*Charles moved approval of the December, 2017 minutes. Klobucar seconded the motion. Motion carried 2-0.*

**4. Data Reports (no report this month)**

There was no report this month.

**5. Achievement Gap Efforts**

Latricia Johnson and Jacqueline Jolly, Directors of Teaching, Learning and Innovation, presented the comprehensive academic plans for literacy and math. The goal is to provide viable curriculum with instruction that is based on each student. They discussed an overview, instructional expectations and measurements, reading and writing instructional frameworks, success for all students and home/community support. Streamlining protocols, communication plan, monitoring and measuring the effectiveness is important as well. Another major area will be in grading and making sure there is consistency across the board. All of these are the steps that will lead to the completion of the strategic plan. The most important piece is consistency, in grading, in teaching, in work, etc.

Jolly presented a status report for the new math program to share the supports offered, progress made and the next steps with the programs, both old and new. She along with math coaches, etc., defined roles and responsibilities including coaching resources. Jolly reviewed the implementation of the Go Math! and Big Ideas curriculum. Through evaluations such as fidelity of implementation walks, Go Math! Check-ins and Feedback Surveys, they are able to evaluate success. She also reviewed professional development for teachers in both the core math and the interventions. Jolly also reviewed collaborations with parents, community, after school and district-wide. Klobucar asked about data collection. Several different data collection methods were described.

Tony Bosco, Interim Assistant Superintendent and Reynaldo Ochoa, Interim Director of Bilingual Programs updated the committee on the Dual Language Immersion Program. Bosco indicated that the district has over 1,000 English language learners and several schools serving students PK-5 currently and eventually PK-12. They have created a bilingual program committee with 10 liaisons, strengthened the PLC's for dual language teachers, finalized an intermediate DLI plan, implemented a translation and interpreting services plan at each school and hired a Latino Community Outreach-Bilingual Family Resource Specialist. Next year, they plan to implement DLI at Converse, programming PK-6, curriculum and assessment articulation vertically and horizontally, translation and interpreting services plan and continue to strengthen community outreach. Bosco reviewed the DLI pathways and programming by grade levels for implementation next year. He also reviewed data for the DLI students indicating that as students move up in grade level, students will continue to grow academically. Currently, they are on target with the district average. He reviewed next steps for DLI including recruiting and retention, pilot analysis and next steps, Spring Pilot of Las Links Espanol which is data online testing.

**6. Academic Achievement Ad Hoc Committee Action Items**

Bonds reviewed the committee work. The items were reviewed at the last meeting, the committee asked for some prioritization of the items and the ad hoc committee has done that work and re-submitted the things that were ready for approval.

Klobucar moved to recommend to the full Board of Education the approval of the expansion and restructure of the existing mentoring program for principals any additional budget dollars would come back for approval. Charles seconded. Motion carried 2-0.

Charles moved to recommend to the full Board of Education the approval of assigning the appropriate department/Superintendent to create an orientation series and searchable handbook for all new administrators concerning district policies and procedures that new principals encounter for implementation in the 2018-19 school year. Klobucar seconded. Motion carried 2-0.

Klobucar moved to recommend to the full Board of Education the approval of the hiring of a consultant to do an independent study to study, assess and strengthen the district's 4K and Kindergarten program. Charles seconded. Motion carried 2-0.

Klobucar moved to recommend to the full Board of Education the approval to commission a study and continue collaboration with Beloit College. Charles seconded. Motion carried 2-0.

Klobucar moved to recommend to the full Board of Education the approval of placing 7 additional full time FTE positions to support administrative and/or student services needs on the budget priority list. Charles seconded. Motion carried 2-0.

Bonds also discussed a robust volunteer program. When last presented, the ad hoc committee requested additional time to further investigate. John Wong, Ad Hoc Committee Member, explained the volunteer program. The program would involve putting trained volunteers into classrooms. They researched the Madison Metropolitan District regarding their program. Wong has spoken to businesses in the community for support and volunteers as well as Gaston, Hackett and Cunningham staff members with overwhelming support.

**7. Future Agenda Items**

Second Step - Child Protective Unit (February)

**8. Adjournment**

The meeting was adjourned at 5:42 p.m.