



BELOIT

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SEEDS4Schools

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School Year: **2013-2014**

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EDIT FORM

A-2 - Notice of Receipt of Referral or Notice of Reevaluation

Created: 08/09/2011 11:08 AM

* indicates required field

Purple Knight - SAVE

Birth Date

Grade

District of Residence

District of Placement


Current School

03/12/1995 (18)

Grade 12

* Date

T



A copy of this form will be printed for each name indicated.

* Dear

Mom Knight (Mother)

Other

(separate multiples with a semi-colon)

* The purpose of this communication is to notify you of the items indicated below relative to determining if your child is, or continues to be, a child with a disability (impairment and in need of special education).

Notice of your child's initial referral for special education. A referral to evaluate was received on

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Notice of re-evaluation (required once every 3 years, or if conditions warrant, or re-evaluation if a teacher or parent requests it).

1- The school district received a request for re-evaluation on

2- The last evaluation was completed on

*

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 and a re-evaluation is due.

3- The school district determined conditions warrant a re-evaluation because:

4- Other reason for re-evaluation, including a description of relevant factors:

This process will be undertaken by the Individualized Education Program (IEP) Team. You are a participant on the IEP team. You may include others on the team who have knowledge or special expertise about your child. The IEP team will first review existing information available on your child, including information provided by you. The IEP team will then determine what, if any, further evaluation is necessary to assist in making a determination of whether your child has or continues to have a disability and his or her educational needs. If the IEP team determines that additional assessments and other evaluation materials are not necessary, you will be notified of that determination. Similarly, if the IEP team determines that additional assessments and other evaluation materials are necessary, you will be notified of that determination. You will be sent a notification of this determination within 15 business days of the date the school district received the referral to evaluate your child (if a referral is completed) or the date of this notice (if no referral is completed).

The school district needs your written consent (permission) before administering any assessments or other evaluation materials to obtain further information about your child. Within 60 calendar days of the date the school receives your consent for an initial evaluation, a determination will be made whether your child is a child with a disability and to identify his or her educational needs. The sixty day timeline does not apply if your child transfers to another school district after you provide consent and the school and parent agree to a new timeline, or if you repeatedly fail or refuse to produce your child for the initial evaluation. In the case of a transfer, a new timeline for completion of the evaluation will be established between the parent and the new school district. You will be informed about what assessments or other evaluation materials will be given before those materials are administered. You will also be informed of the names of the individuals who will conduct those evaluations, if known at the time of the notice. Upon completion of the evaluation, the IEP team will prepare an evaluation report that will include documentation of your child's eligibility or continued eligibility for special education. You will be provided with a copy of the IEP Team Evaluation Report.

If following the IEP team's evaluation, the IEP Team determines that your child is or continues to be a child with a disability; the team will meet to develop an IEP to address your child's needs and will determine a placement to carry out the IEP within 30 calendar days. The school district needs your written consent (permission) before it may initially place your child in special education. Your consent will allow the school district to provide special education to your child. If the IEP team determines your child is a child with a disability, you will be provided a notice of and consent for placement and a copy of the IEP within 30 calendar days of determination of eligibility. If the IEP team determines that your child is not a child with an impairment or does not need special education, you will receive a notice that finding in your copy of the IEP Evaluation Report within 30 calendar days of the meeting date. If this is a reevaluation, you will be sent a notice of the IEP team's determination regarding whether your child continues to have a disability, and if your child does continue to have a disability, you will be provided a notice of placement.

IEP PARTICIPANTS

[https://seeds.4schools.net/a/forms/index.cfm?sfid=793261&studentid=KN03121995M01&eventid=205760&dt=023143\[10/21/2013 2:32:34 PM\]](https://seeds.4schools.net/a/forms/index.cfm?sfid=793261&studentid=KN03121995M01&eventid=205760&dt=023143[10/21/2013 2:32:34 PM])

You or your child (if appropriate) are IEP team participants. In addition, the following people are being appointed to the IEP team by the school district:

| Role | Name (if known) |
|---------------------------------------------------------------------------------------------------|-----------------|
| * Representative of local educational agency (LEA) authorized to commit the resources of the LEA. | |
| Special Education Teacher | |
| Special Education Teacher | |
| Regular Education Teacher | |
| Regular Education Teacher | |
| Related Services Personnel | |
| Related Services Personnel | |
| Data Analyst | |
| Interventionist | |
| Diagnostician | |
| Others | |
| Others | |
| Others | |
| Others | |

Other options, if any, related to the selection of IEP team participants, which were considered, and the reason(s) they were rejected and a description of any other factors relevant to the proposed action:

None

Other

If at any point during the IEP meeting process to determine your child's eligibility for special education, develop an IEP, or determine a placement, you or other IEP team participants believe that additional time is needed to permit your meaningful involvement, additional time will be provided subject to the time limitations described above. This IEP team process may be concluded in one meeting or may require more than one meeting depending on individual circumstances.

You and your child have protection under the procedural safeguards (rights) of special education law. The school district must provide you with a copy of your procedure safeguards once a year. Previously you received a copy of your procedural safeguards rights in a brochure about Special Education Rights for Parents and Children. If you would like another copy of this brochure, please contact the school district at the telephone number below. In addition to the district staff, you may also contact the organizations listed on the Special Education Rights

for Parents and Children brochure if you have questions about your rights.

If you (parent) initiated this evaluation a copy of the Special Education Rights for Parents and Children brochure is enclosed with this notice.

| | |
|----------|--------------|
| Initials | Date |
| | <div>T</div> |

NAME AND TITLE OF DISTRICT CONTACT

| |
|----------------------|
| * Contact Name/Title |
| * Phone |
| Email |

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