

# Functional Behavioral Assessment

The FBA addresses the relationship among precipitating conditions, the behavior, its consequences, and the function of the behavior. The FBA also reflects a consideration of all relevant data gathered, both as background information and by using specific assessment techniques.

<b>Student Name:</b> Darren Woods	<b>Sex:</b> <input checked="" type="checkbox"/> Male <input type="checkbox"/> Female	<b>D.O.B. (Mo./Day/Yr.):</b> 11-23-01	<b>Current Grade Level:</b> 5	<b>Current School:</b> Cunningham
--------------------------------------	--	--	-------------------------------	--------------------------------------

**Initial Meeting Date:** \_\_\_\_\_

**Documentation of Data Collection (\*=Required forms to be completed in order to complete FBA):**

\*Staff Interview Form  
Completed by: \_\_\_\_\_ Date: \_\_\_\_\_

\*Student Interview Form  
Completed by: \_\_\_\_\_ Date: \_\_\_\_\_

Parent Interview Form  
Completed by: \_\_\_\_\_ Date: \_\_\_\_\_

\*Review of Student Records  
Completed by: \_\_\_\_\_ Date: \_\_\_\_\_

\*Baseline Data Collection (Scatter Plot, Daily Point Sheets, Antecedent Behavior Consequence Sheet):  
Completed by: \_\_\_\_\_ Date: \_\_\_\_\_

Description of data collected (data forms must be attached to completed FBA):

**Meeting Participants:**

<b>Parent/Guardian:</b>	<b>Parent/Guardian:</b>
<b>Student:</b>	<b>Regular Education:</b>
<b>Regular Education:</b>	<b>Regular Education:</b>
<b>Regular Education:</b>	<b>Special Education:</b>
<b>Regular Education:</b>	<b>Student Services:</b>
<b>Principal:</b>	<b>Other:</b>
<b>Other:</b>	<b>Other:</b>