
Beloit Learning Academy School Improvement Plan Executive Summary



BELOIT
Learning Academy

Address: 1033 Woodward

Phone: 608-361- 4310

Grades: 6th-12th

Principal: Tina Goecks

Program Focus

Beloit Learning Academy (BLA) is the School District of Beloit Alternative School. We serve students in grades 6-12 who have been identified as at risk of not graduating from High School or are in need of an alternative learning environment due to various factors. These factors include but are not limited to 1+ years behind in credits, 2+ years behind in age group basic skills, habitually truant, parents, adjudicated youth, etc.

BLA staff meets 1:1 with every student and family. Our meetings result in the best program placement for each child.

The following programs are offered at Beloit Learning Academy (BLA):

- 9-12th grade alternative high school offering Math, English, Science, Social Studies, Enrichment, Elective, Seminar and Advisory;
- 6-8th grade alternative classrooms offering Core and Enrichment;
- GEDO2 - 12th grade Alternative Graduation Pathway
- Credit Recovery
- Tier 3 Math/ELA Intervention
- Expulsion Program

The following programs are offered by the SDB, monitored and supported by BLA and take place off site:

- Teen Parent Program (Beloit Head Start)
- Fresh Start (Beloit Community Action)
- Challenge Academy (Ft. McCoy)
- HSED (Blackhawk Technical College)

Beloit Virtual School - Monitored/Managed at BLA

School Mission/Vision

It is the mission of Beloit Learning Academy to work together as a family to instill safety, responsibility, and hope in both students and staff. By creating a caring and safe environment, we will support cognitive and emotional growth, and foster a love of learning. (Written by BLA staff during a workshop in 2014)

VISION:

- To know our students well;
- To identify barriers to student learning;
- To work as a team to remediate those barriers ...
- To engage and/or re-engage our students to learning.

Strengths in 2017-2018 (Math, Literacy, Learning Environment)

MATH: Strong collaboration between Math teacher and Math interventionist to provide:

- Targeted instruction
- 50% of students met MAP growth goal

LITERACY: Strong collaboration between English teacher and ELA interventionist to provide:

- Small group targeted instruction
- 78 % of students met growth goals

LEARNING ENVIRONMENT: 144 students attended BLA during 2017-2018 for the purpose of graduation in 2018. 128/144 students graduated in 2018. 16/144 did not graduate. 7/16 have a plan to graduate 2019.

Progress in 2017 - 2018 (Math, Literacy, Learning Environment)

I submitted the following verified outcomes to DPI for BLA Alternative Accountability Reporting:

MATH: 50% of students who attended consistently with us and completed the Fall and Spring MAP met growth goal in Math. Average increase in RIT of these students was 9 points.

ACT Increase - Math 2017-2018 - 15.038 (+3%) from **Math 2016-2017 - 14.631**

LITERACY: We are proud to report that 78% of students who attended consistently with us and completed the Fall and Spring MAP met growth goals in Reading. Average increase in RIT of these students was 8 points.

ACT Increase - Literacy 2017-2018 - 11.923 (+) from **Literacy 2016-2017 - 11.912**

LEARNING ENVIRONMENT: Multiple opportunities to share information with BOE throughout 2017-2018 resulting in increased supports for Beloit Learning Academy.

Areas for Growth for 2018-2019 (Math, Literacy, Learning Environment)

MATH:

- Reduce student Math course failures
- Increase ACT scores in the area of Math.

**225 Math grades/credits were given in 2017-2018. 61% of those grades were C's and above.

LITERACY:

- Reduce student English course failures
- Increase ACT scores in the area of ELA.

**185 English grades/credits were given in 2017-2018. 40% of those grades were C's and above.

LEARNING ENVIRONMENT:

- Decrease overall number of behavioral referrals
- Increase average daily attendance rate
- Provide consistent messaging in the areas of Social Emotional Learning (SEL), Positive Behaviors, Interventions and Supports (PBIS), and Academic Career Planning (ACP) lessons during Advisory

Primary Goals for 2018-2019 (Math, Literacy, Learning Environment)

MATH:

- Increase the percentage of grade outcomes to reflect C and above.

- Increase the % of students who meet their MAP growth goal in the area of Math.
- Increase ACT scores in the area of Math.

**225 Math grades/credits were given in 2017-2018. 61% of those grades were C's and above.

LITERACY:

- Increase the percentage of grade outcomes to reflect C and above.
- Increase the % of students who meet their MAP growth goal in the area of Literacy.
- Increase ACT scores in the area of ELA.

**185 English grades/credits were given in 2017-2018. 40% of those grades were C's and above.

LEARNING ENVIRONMENT:

- Focused attention on behaviors, interventions, and supports
- Focused attention on accurate attendance, documentation, and follow up
- Designate advisory planning time to ensure consistency in SEL, PBIS, and ACP lessons

Key Strategies for 2018-2019 (Math, Literacy, Learning Environment)

- Focused professional development in partnership with BMHS in support of Literacy
- Implementation of school wide literacy program with an intense focus on Reading and Writing
- Provide multiple opportunities for student practice (Reading, Writing, Math)
- Consistent recognition of student accomplishments in the areas of Math, Literacy, and Behaviors
- Consistent recognition and appreciation of staff
- Strong Professional Learning Communities (student centered, intentional and focused)
- Strengthened systems of support for staff, students and families
- Parent Cafe's

Professional Learning for 2018-2019 (Math, Literacy, Learning Environment)

- SDB professional development (Curriculum, PBIS, as assigned)
- BMHS Professional Development (Literacy, Technology)
- In house professional development (Restorative Practices, Motivational Interviewing, Effective Educator)
- Building wide attendance at Children Come First Conference
- Professional development opportunities provided as needed for individual staff
- Teacher training and development using Danielson model
- Classroom management support - Trauma Sensitive Strategies
- Transformational Leadership Academy - BLA Administration

Family and Community Engagement for 2018-2019

Before school started:

BLA staff visited every home of students who began enrollment with us in August 2018

BLA staff met 1:1 with every student and family for an intake meeting before enrollment

During school year:

BLA staff meets 1:1 with every student and family quarterly during parent/teacher conferences

Quarterly student recognitions to include families of students recognized

Beginning and end of year school wide picnic to include families

Positive phone calls, postcards, and messages to families

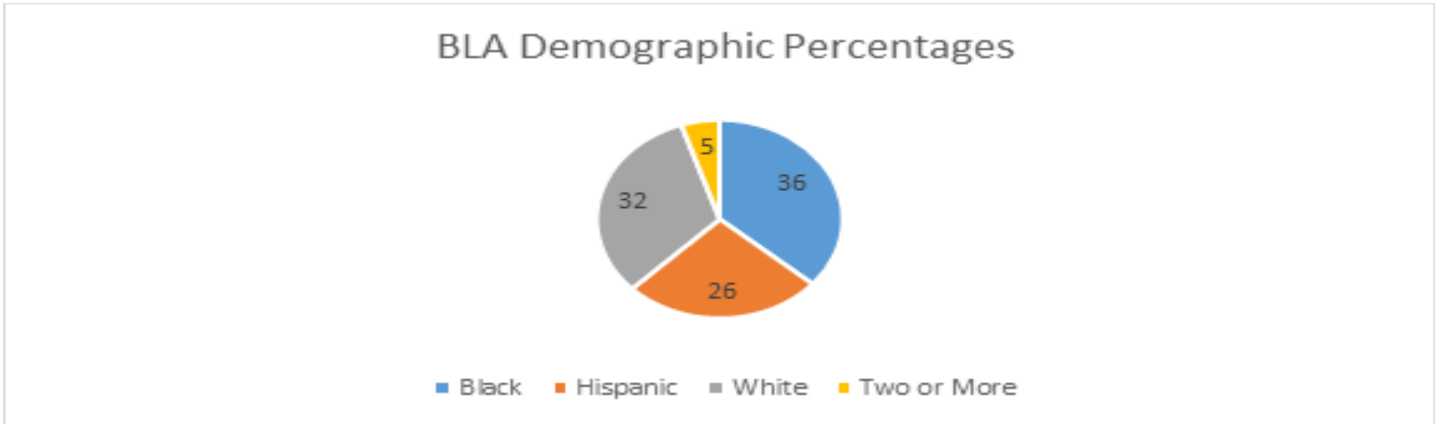
Student recognition events to include families (GEDO, honor roll)

Parent Cafe's / Student Services

Open door policy

School Name	Address: 1033 Woodward Ave.	Developmental Bilingual Education	Yes
	Principal: Tina Goecks	Dual Language Immersion	No
	Phone: 608.361.4310	AGR	No
	4K	No	Attendance Rate
	Title I	Yes	79.%
	Total Enrollment		201
<i>2018-19 Data Profile</i>	Report Card Score	Alternative	Report Card Rating
			Satisfactory Progress

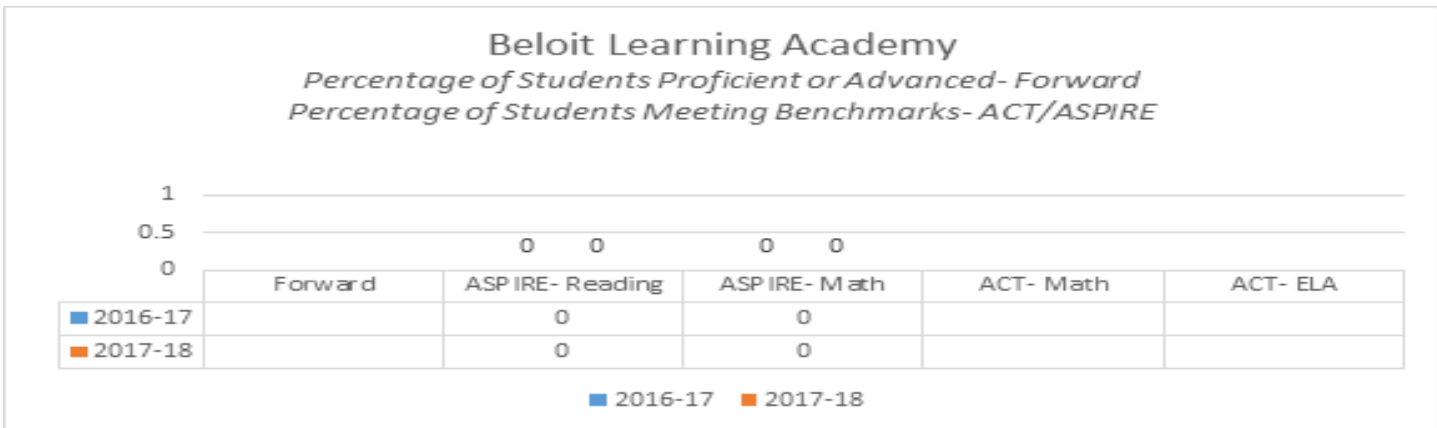
Demographics



Strategic Plan Goal #1: Students – Build a school system of choice by improving student performance in a safe and diverse school atmosphere.

Teaching, Learning and Innovation

1. The number of students scoring proficient or advance in literacy will increase between 5-7% as measured by the ACT/ACT Aspire Exams each year.
2. All students will increase in math between 3-5% each year as measured by the ACT.



ASPIRE - 9th 2017-2018 - N= 9 students (7/9 SE)
 5/9 - did not meet benchmark, 4/9 did not test

ASPIRE - 9th 2016-2017 - N= 4 students (3/4 SE)
 3/4 - did not meet benchmark, 1/4 did not test

ASPIRE - 10th 2017-2018 - N = 10 students (5/10 SE)
 8/10 - did not meet benchmark, 2/10 did not test

ASPIRE - 10th 2016-2017 - N= 12 students (5/12 SE)
 7/12 - did not meet benchmark, 5/12 did not test

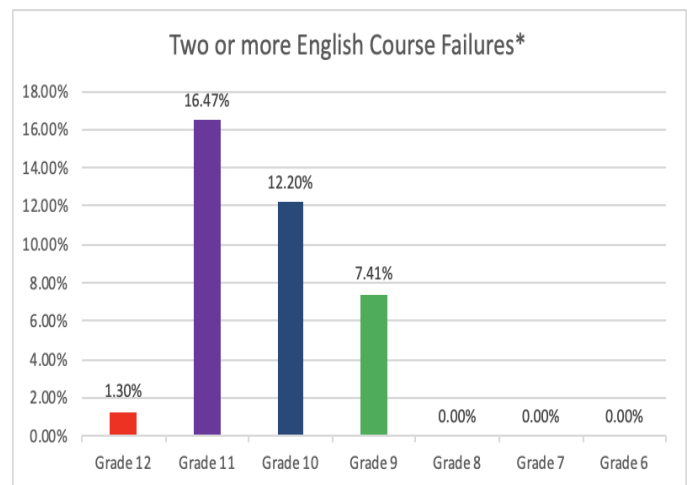
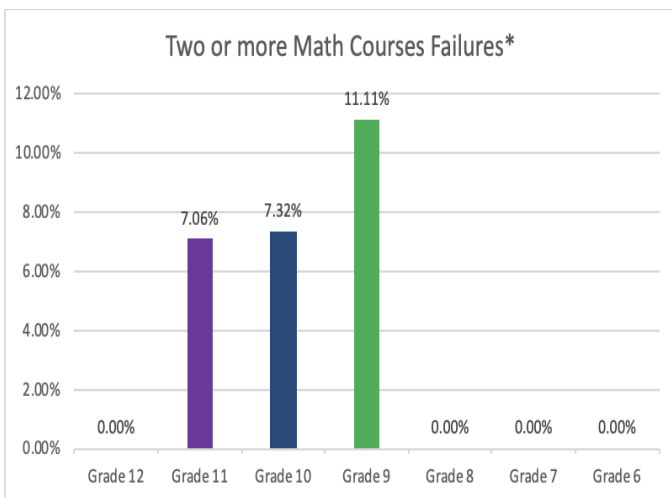
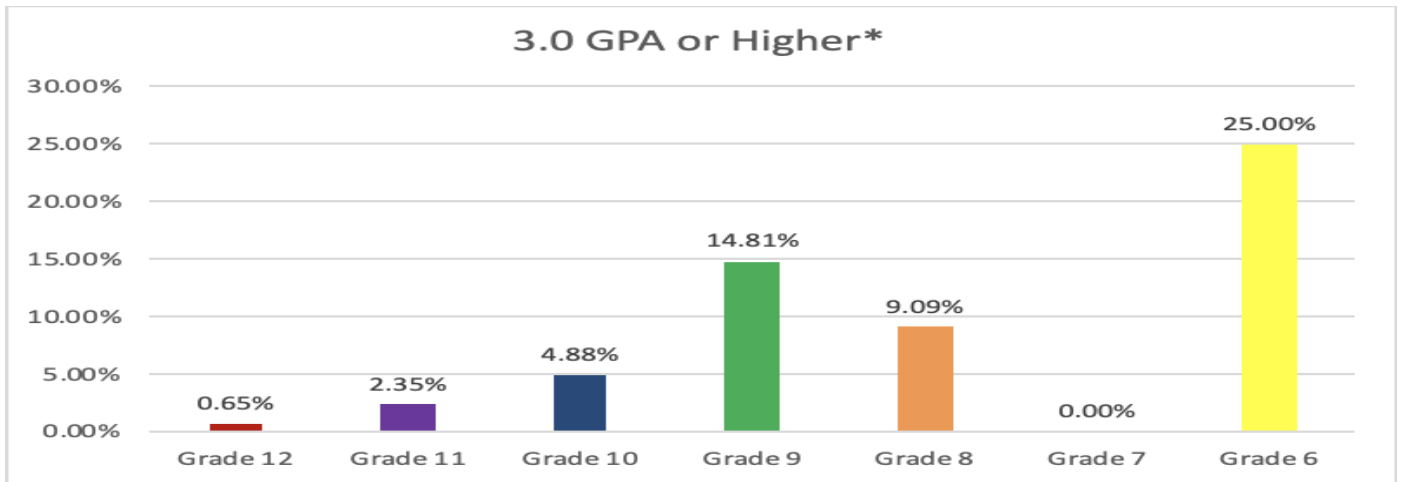
BLA ACT Scores 2016-2018

ACT - Math 2017-2018 - 15.038 (+3%)

ACT - ELA 2017-2018 - 11.923 (+)

ACT - Math 2016-2017 - 14.631

ACT - ELA 2016-2017 - 11.912



Learning Environment

9. School will improve the implementation of social emotional learning by effectively implementing evidence-based practices that will be monitored to measure the impact of student behavior on the school climate as measured by observational, survey and discipline data.

