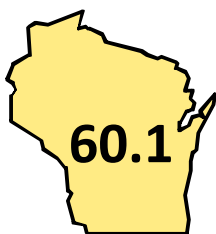




## Beloit

### District Report Card | 2017-18 | Summary

#### Overall Score



**Meets Few Expectations**

#### Overall Accountability Ratings

Score

<b>Significantly Exceeds Expectations</b>	<b>83-100</b> ★★★★★
<b>Exceeds Expectations</b>	<b>73-82.9</b> ★★★★☆
<b>Meets Expectations</b>	<b>63-72.9</b> ★★★☆☆
<b>Meets Few Expectations</b>	<b>53-62.9</b> ★★★☆☆
<b>Fails to Meet Expectations</b>	<b>0-52.9</b> ★☆☆☆☆

#### District Information

Grades	K4-12
Enrollment	6,823
Within District Mobility	2.9%
Between District Mobility	7.1%

#### Race/Ethnicity

American Indian or Alaskan Native	0.7%
Asian	0.7%
Black or African American	23.3%
Hispanic/Latino	32.4%
Native Hawaiian or Other Pacific Islander	0.1%
White	36.0%
Two or More Races	6.7%

#### Student Groups

Students with Disabilities	13.1%
Economically Disadvantaged	71.6%
English Learners	15.6%

#### Priority Areas

	District Score	Max Score	State Score	Max Score
<b>Student Achievement</b>	<b>39.2/100</b>		<b>63.0/100</b>	
English Language Arts (ELA) Achievement	20.7/50		32.1/50	
Mathematics Achievement	18.5/50		30.9/50	

<b>District Growth</b>	<b>44.2/100</b>		<b>66.0/100</b>	
English Language Arts (ELA) Growth	22.6/50		33.0/50	
Mathematics Growth	21.6/50		33.0/50	

<b>Closing Gaps</b>	<b>71.8/100</b>		<b>67.9/100</b>	
English Language Arts (ELA) Achievement Gaps	16.7/25		17.8/25	
Mathematics Achievement Gaps	16.0/25		17.3/25	
Graduation Rate Gaps	39.1/50		32.8/50	

<b>On-Track and Postsecondary Readiness</b>	<b>81.2/100</b>		<b>85.0/100</b>	
Graduation Rate	36.3/40		36.3/40	
Attendance Rate	37.4/40		36.7/40	
3rd Grade English Language Arts (ELA) Achievement	4.6/10		6.3/10	
8th Grade Mathematics Achievement	2.9/10		5.7/10	

#### Priority Area Weights

#### Percentage Weight

Student Achievement	5.0%
District Growth	45.0%
Closing Gaps	25.0%
On-Track and Postsecondary Readiness	25.0%

Note: For details about how weights are determined, see weighting calculator:

[https://oea-dpi.shinyapps.io/overall\\_weighting\\_calculator/](https://oea-dpi.shinyapps.io/overall_weighting_calculator/)

#### Student Engagement Indicators

#### Total Deductions: 0

Absenteeism Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction

#### Test Participation Information

Includes Forward Exam (grades 3-8), ACT (grade 11), and Dynamic Learning Maps (grades 3-8 and 11)

Group	ELA 1-Year	ELA 3-Year	Math 1-Year	Math 3-Year
All-Students Rate	97.9%	98%	97.7%	98%
Lowest Subgroup Rate: Amer Indian	95.2%	94.9%	95.2%	94.9%

^Note: Outlier score fluctuation is noted by ^ when any school or district report card has a 10-point or greater change (up or down) in its Overall Score. This amount of change in a single year is considered an outlier, and may or may not be reflective of actual school/district change in performance. Careful and cautious review of the report card and all supplemental pages is recommended. For assistance in better understanding this report card, contact the Office of Educational Accountability: [reportcardhelp@dpi.wi.gov](mailto:reportcardhelp@dpi.wi.gov).

**Wisconsin Department of Public Instruction | dpi.wi.gov**

Report cards for different types of schools or districts should not be directly compared.



## Beloit

### District Report Card Detail | 2017-18 | Accountability Summary

## Accountability Summary

## Supplemental Data

School performance on this page is provided for informational purposes only. This information is not used to determine district accountability scores. The performance of all students in the district, including those in alternate accountability schools, is combined to determine the district accountability score and rating.

### Summary of Overall Accountability Ratings for Schools in the District

Rating Category	Number of Schools	Percent of Schools
Significantly Exceeds Expectations	0	0.0%
Exceeds Expectations	1	7.1%
Meets Expectations	3	21.4%
Meets Few Expectations	5	35.7%
Fails to Meet Expectations	2	14.3%
Alternate Accountability - Satisfactory Progress	3	21.4%
Alternate Accountability - Needs Improvement	0	0.0%
Alternate Accountability - No Score	0	0.0%

### Summary of Priority Area Scores for Schools in the District

Does not include Alternate Accountability schools

Priority Area	Low Score	Average Score	High Score	Maximum Score
Overall Accountability	52.2	62.6	76.9	100
Student Achievement	29.3	43.1	63.4	100
School Growth	39.4	44.7	53.7	100
Closing Gaps	48.4	68.7	89.4	100
On-Track and Postsecondary Readiness	79.6	83.5	95.0	100

### Summary of Student Engagement Indicator Deductions for Schools in the District

Does not include Alternate Accountability schools

Number of Deductions	Number of Schools	Percent of Schools
Zero	11	100.0%
One	0	0.0%
Two	0	0.0%



## Beloit

### District Report Card Detail | 2017-18 | Student Achievement

#### Student Achievement

**Total Score: 39.2/100**

##### English Language Arts Achievement Score: 20.7/50

Performance Level	Points Multiplier	2015-16			2016-17			2017-18		
		Students		Points	Students		Points	Students		Points
		Count	Percent		Count	Percent		Count	Percent	
Advanced	1.5	106	3.2%	159	124	3.8%	186	72	2.3%	108
Proficient	1.0	658	20.1%	658	651	19.9%	651	549	17.4%	549
Basic	0.5	1,164	35.6%	582	1,153	35.3%	576.5	1,125	35.6%	562.5
Below Basic	0.0	1,342	41.0%	0	1,337	40.9%	0	1,412	44.7%	0
Total Tested	-	3,270	100.0%	1,399	3,265	100.0%	1,413.5	3,158	100.0%	1,219.5

##### Mathematics Achievement Score: 18.5/50

Performance Level	Points Multiplier	2015-16			2016-17			2017-18		
		Students		Points	Students		Points	Students		Points
		Count	Percent		Count	Percent		Count	Percent	
Advanced	1.5	98	3.0%	147	70	2.1%	105	72	2.3%	108
Proficient	1.0	549	16.7%	549	546	16.7%	546	510	16.2%	510
Basic	0.5	1,133	34.5%	566.5	1,103	33.8%	551.5	1,032	32.7%	516
Below Basic	0.0	1,507	45.8%	0	1,545	47.3%	0	1,543	48.9%	0
Total Tested	-	3,287	100.0%	1,262.5	3,264	100.0%	1,202.5	3,157	100.0%	1,134

#### Notes

- Details on student achievement calculations can be found at <https://dpi.wi.gov/accountability/resources>.
- Student Achievement is based on Wisconsin Student Assessment System (WSAS) results for full academic year (FAY) students in all tested grades in the district.
- Scores are based on student performance on WSAS mathematics and English language arts statewide assessments.
- Points displayed in the tables above are weighted so that larger numbers of students and more recent years contribute more to the score for the Priority Area.



# Beloit

## District Report Card Detail | 2017-18 | Student Achievement

### Student Achievement

### Supplemental Data

Group performance is provided on this page for informational purposes only. These data are not used to determine the Student Achievement scores used in the accountability system.

#### English Language Arts Supplemental Data

Group	2015-16					2016-17					2017-18				
	Total Tested	Percent Advanced	Percent Proficient	Percent Basic	Percent Below Basic	Total Tested	Percent Advanced	Percent Proficient	Percent Basic	Percent Below Basic	Total Tested	Percent Advanced	Percent Proficient	Percent Basic	Percent Below Basic
All Students: State	437,905	8.6%	33.8%	34.8%	22.8%	444,382	9.4%	34.1%	34.3%	22.2%	445,203	8.1%	33.5%	34.7%	23.8%
All Students: District	3,270	3.2%	20.1%	35.6%	41.0%	3,265	3.8%	19.9%	35.3%	40.9%	3,158	2.3%	17.4%	35.6%	44.7%
American Indian or Alaskan Native	<20	*	*	*	*	21	0.0%	23.8%	42.9%	33.3%	<20	*	*	*	*
Asian	28	10.7%	60.7%	10.7%	17.9%	25	12.0%	40.0%	32.0%	16.0%	25	16.0%	36.0%	36.0%	12.0%
Black or African American	717	0.7%	8.9%	33.3%	57.0%	728	0.8%	10.0%	34.2%	54.9%	723	1.1%	7.9%	32.0%	59.1%
Hispanic/Latino	1,090	2.1%	17.4%	36.9%	43.6%	1,080	2.4%	17.4%	38.3%	41.9%	1,070	1.0%	13.9%	37.1%	47.9%
Native Hawaiian or Other Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	1,221	6.0%	26.9%	36.5%	30.6%	1,207	6.3%	26.9%	33.5%	33.3%	1,096	4.0%	26.1%	36.0%	33.9%
Two or More Races	200	1.0%	27.5%	34.0%	37.5%	200	6.5%	24.0%	33.5%	36.0%	223	1.8%	19.3%	38.6%	40.4%
Students with Disabilities	404	1.2%	5.7%	19.6%	73.5%	382	0.5%	7.3%	16.8%	75.4%	382	0.3%	5.8%	15.2%	78.8%
Economically Disadvantaged	2,461	1.9%	16.9%	35.3%	45.9%	2,423	2.3%	16.8%	35.9%	44.9%	2,410	1.3%	14.0%	36.2%	48.5%
English Learners	820	2.1%	16.5%	37.6%	43.9%	796	2.3%	15.8%	41.8%	40.1%	775	0.8%	11.7%	37.3%	50.2%

#### Mathematics Supplemental Data

Group	2015-16					2016-17					2017-18				
	Total Tested	Percent Advanced	Percent Proficient	Percent Basic	Percent Below Basic	Total Tested	Percent Advanced	Percent Proficient	Percent Basic	Percent Below Basic	Total Tested	Percent Advanced	Percent Proficient	Percent Basic	Percent Below Basic
All Students: State	439,081	7.9%	33.1%	32.7%	26.3%	445,061	8.1%	33.2%	32.5%	26.2%	445,804	8.7%	33.3%	31.9%	26.1%
All Students: District	3,287	3.0%	16.7%	34.5%	45.8%	3,264	2.1%	16.7%	33.8%	47.3%	3,157	2.3%	16.2%	32.7%	48.9%
American Indian or Alaskan Native	<20	*	*	*	*	21	4.8%	19.0%	42.9%	33.3%	<20	*	*	*	*
Asian	28	14.3%	50.0%	21.4%	14.3%	25	24.0%	28.0%	28.0%	20.0%	26	15.4%	38.5%	30.8%	15.4%
Black or African American	718	0.4%	7.1%	29.2%	63.2%	728	0.4%	6.7%	28.3%	64.6%	723	1.0%	7.6%	27.4%	64.0%
Hispanic/Latino	1,102	0.9%	15.5%	38.1%	45.5%	1,082	0.3%	15.3%	36.0%	48.4%	1,070	1.0%	13.3%	36.1%	49.6%
Native Hawaiian or Other Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	1,225	6.4%	22.4%	33.6%	37.6%	1,204	4.0%	23.8%	34.6%	37.6%	1,095	4.0%	23.5%	32.8%	39.7%
Two or More Races	200	0.5%	18.5%	39.0%	42.0%	200	4.0%	16.5%	37.0%	42.5%	222	2.3%	18.5%	34.2%	45.0%
Students with Disabilities	408	1.2%	5.9%	19.9%	73.0%	380	0.0%	6.1%	17.1%	76.8%	383	0.5%	3.1%	15.9%	80.4%
Economically Disadvantaged	2,473	2.0%	13.7%	34.2%	50.1%	2,421	1.0%	13.8%	33.5%	51.6%	2,409	1.3%	13.2%	33.5%	52.0%
English Learners	823	0.9%	14.8%	39.1%	45.2%	797	0.5%	13.7%	38.1%	47.7%	775	1.2%	10.6%	36.9%	51.4%



## Beloit

### District Report Card Detail | 2017-18 | District Growth

#### District Growth

**Total Score: 44.2/100**

The following growth scores are derived from a value-added model. Value-added growth estimates how much student scores are expected to change based on actual growth of similar students. It then compares the change in the student's scores to that estimate. If the student's performance improved more than predicted by the model, we say her district had high value-added. That is, the district's impact on student learning resulted in higher-than-predicted growth.

**English Language Arts Growth Score: 22.6/50**

**Mathematics Growth Score: 21.6/50**

Group	English Language Arts		Mathematics	
	Count	Value-Added Score	Count	Value-Added Score
All Students: District	2,209	1.9	2,207	1.8

#### District Growth Supplemental Data

Group performance provided in the table below is for informational purposes only. Supplemental value-added scores are calculated when 10 or more students are included in a group.

Group	English Language Arts		Mathematics	
	Count	Value-Added Score	Count	Value-Added Score
All Students: State	286,382	3.0	286,346	3.0
American Indian or Alaskan Native	<20	*	<20	*
Asian	<20	*	<20	*
Black or African American	517	1.8	517	1.8
Hispanic/Latino	762	1.8	762	1.8
Native Hawaiian or Other Pacific Islander	<20	*	<20	*
White	739	1.9	738	1.8
Two or More Races	159	1.8	158	2.0
Students with Disabilities	248	1.4	249	2.1
Economically Disadvantaged	1,722	1.8	1,721	1.8
English Learners	579	1.5	578	2.0

**\*Note**

Counts will display for districts with 10-19 students in a group, but they are not included in scoring, as the cell size rule for report cards is 20 students or more.

Growth scoring requires at least two consecutive years of test scores. Up to four years of test data on three growth intervals are used in the calculation, when available, to improve the validity and reliability of value-added calculations.



# Beloit

## District Report Card Detail | 2017-18 | Closing Gaps

### Closing Gaps

**Total Score: 71.8/100**

#### Closing Achievement Gaps - English Language Arts | Score: 16.7/25

District Target Group Points-Based Proficiency Rates						State Comparison Group Points-Based Proficiency Rates						Rate of Change		Difference in Rate of Change
Group	2013-14 Points	2014-15 Points	2015-16 Points	2016-17 Points	2017-18 Points	Group	2013-14 Points	2014-15 Points	2015-16 Points	2016-17 Points	2017-18 Points	District Target Group	State Comparison Group	
American Indian or Alaskan Native	NA	NA	NA	NA	NA	White	NA	NA	NA	NA	NA	NA	NA	NA
Asian	0.722	0.983	0.821	0.740	0.780		0.658	0.826	0.723	0.740	0.717	-0.007	0.003	-0.010
Black or African American	0.314	0.344	0.266	0.284	0.255		0.658	0.826	0.723	0.740	0.717	-0.017	0.003	-0.020
Hispanic/Latino	0.347	0.481	0.390	0.402	0.340		0.658	0.826	0.723	0.740	0.717	-0.010	0.003	-0.013
Native Hawaiian or Pacific Islander	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Two or More Races	NA	0.540	0.460	0.505	0.413		NA	0.826	0.723	0.740	0.717	-0.033	-0.031	-0.002
Students with Disabilities	0.171	0.211	0.173	0.165	0.137	Students without Disabilities	0.634	0.802	0.694	0.709	0.683	-0.011	0.001	-0.012
Economically Disadvantaged	0.348	0.454	0.374	0.382	0.341	Not Economically Disadvantaged	0.710	0.877	0.770	0.785	0.768	-0.009	0.002	-0.011
English Learners	0.325	0.445	0.384	0.401	0.315	English Proficient	0.608	0.766	0.662	0.675	0.651	-0.007	0.000	-0.007
“All 3” Supergroup	NA	NA	NA	NA	NA	Not in “All 3” Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
“SwD-ECD” Supergroup	NA	NA	NA	NA	NA	Not in “SwD-ECD” Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
“SwD-EL” Supergroup	NA	NA	NA	NA	NA	Not in “SwD-EL” Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
“ECD-EL” Supergroup	NA	NA	NA	NA	NA	Not in “ECD-EL” Supergroup	NA	NA	NA	NA	NA	NA	NA	NA

#### Closing Achievement Gaps - Mathematics | Score: 16.0/25

District Target Group Points-Based Proficiency Rates						State Comparison Group Points-Based Proficiency Rates						Rate of Change		Difference in Rate of Change
Group	2013-14 Points	2014-15 Points	2015-16 Points	2016-17 Points	2017-18 Points	Group	2013-14 Points	2014-15 Points	2015-16 Points	2016-17 Points	2017-18 Points	District Target Group	State Comparison Group	
American Indian or Alaskan Native	NA	NA	NA	NA	NA	White	NA	NA	NA	NA	NA	NA	NA	NA
Asian	0.875	0.948	0.821	0.780	0.769		0.797	0.772	0.705	0.711	0.721	-0.036	-0.021	-0.015
Black or African American	0.412	0.271	0.224	0.215	0.228		0.797	0.772	0.705	0.711	0.721	-0.044	-0.021	-0.023
Hispanic/Latino	0.532	0.390	0.359	0.337	0.329		0.797	0.772	0.705	0.711	0.721	-0.046	-0.021	-0.025
Native Hawaiian or Pacific Islander	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Two or More Races	NA	0.488	0.388	0.410	0.390		NA	0.772	0.705	0.711	0.721	-0.025	-0.015	-0.010
Students with Disabilities	0.262	0.183	0.176	0.146	0.119	Students without Disabilities	0.768	0.737	0.665	0.668	0.676	-0.033	-0.025	-0.008
Economically Disadvantaged	0.500	0.373	0.338	0.321	0.319	Not Economically Disadvantaged	0.851	0.823	0.750	0.754	0.772	-0.041	-0.023	-0.018
English Learners	0.529	0.356	0.357	0.335	0.308	English Proficient	0.737	0.704	0.633	0.637	0.645	-0.046	-0.025	-0.021
“All 3” Supergroup	NA	NA	NA	NA	NA	Not in “All 3” Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
“SwD-ECD” Supergroup	NA	NA	NA	NA	NA	Not in “SwD-ECD” Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
“SwD-EL” Supergroup	NA	NA	NA	NA	NA	Not in “SwD-EL” Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
“ECD-EL” Supergroup	NA	NA	NA	NA	NA	Not in “ECD-EL” Supergroup	NA	NA	NA	NA	NA	NA	NA	NA



## Beloit

### District Report Card Detail | 2017-18 | Closing Gaps

#### Closing Gaps

**Total Score: 71.8/100**

**Graduation Rate Gaps Score: 39.1/50**

**Closing Graduation Gaps - Four Year | Score: 16.3/25**

District Target Group Graduation Rates						State Comparison Group Graduation Rates						Rate of Change		Difference in Rate of Change
Group	2012-13 Graduation Rate	2013-14 Graduation Rate	2014-15 Graduation Rate	2015-16 Graduation Rate	2016-17 Graduation Rate	Group	2012-13 Graduation Rate	2013-14 Graduation Rate	2014-15 Graduation Rate	2015-16 Graduation Rate	2016-17 Graduation Rate	District Target Group	State Comparison Group	
American Indian or Alaskan Native	NA	NA	NA	NA	NA	White	NA	NA	NA	NA	NA	NA	NA	NA
Asian	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Black or African American	0.790	0.850	0.881	0.942	0.908		0.925	0.929	0.930	0.928	0.932	0.033	0.001	0.032
Hispanic/Latino	0.782	0.869	0.882	0.919	0.868		0.925	0.929	0.930	0.928	0.932	0.022	0.001	0.021
Native Hawaiian or Pacific Islander	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Two or More Races	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Students with Disabilities	0.500	0.568	0.627	0.746	0.828	Students without Disabilities	0.904	0.912	0.912	0.910	0.917	0.084	0.002	0.082
Economically Disadvantaged	0.786	0.850	0.868	0.891	0.860	Not Economically Disadvantaged	0.931	0.938	0.939	0.936	0.940	0.019	0.002	0.017
English Learners	0.785	0.859	0.864	0.904	0.898	English Proficient	0.886	0.892	0.892	0.890	0.895	0.028	0.002	0.026
"All 3" Supergroup	NA	NA	NA	NA	NA	Not in "All 3" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"SwD-ECD" Supergroup	NA	NA	NA	NA	NA	Not in "SwD-ECD" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"SwD-EL" Supergroup	NA	NA	NA	NA	NA	Not in "SwD-EL" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"ECD-EL" Supergroup	NA	NA	NA	NA	NA	Not in "ECD-EL" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA

**Closing Graduation Gaps - Six Year | Score: 22.8/25**

District Target Group Graduation Rates						State Comparison Group Graduation Rates						Rate of Change		Difference in Rate of Change
Group	2012-13 Graduation Rate	2013-14 Graduation Rate	2014-15 Graduation Rate	2015-16 Graduation Rate	2016-17 Graduation Rate	Group	2012-13 Graduation Rate	2013-14 Graduation Rate	2014-15 Graduation Rate	2015-16 Graduation Rate	2016-17 Graduation Rate	District Target Group	State Comparison Group	
American Indian or Alaskan Native	NA	NA	NA	NA	NA	White	NA	NA	NA	NA	NA	NA	NA	NA
Asian	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Black or African American	0.950	0.876	0.922	0.944	0.927		0.945	0.948	0.953	0.954	0.953	0.002	0.002	0.160!
Hispanic/Latino	0.809	0.928	0.915	0.963	0.933		0.945	0.948	0.953	0.954	0.953	0.028	0.002	0.160!
Native Hawaiian or Pacific Islander	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Two or More Races	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Students with Disabilities	0.655	0.867	0.816	0.829	0.762	Students without Disabilities	0.927	0.928	0.934	0.936	0.934	0.002	0.002	0.000
Economically Disadvantaged	0.927	0.906	0.918	0.954	0.922	Not Economically Disadvantaged	0.944	0.950	0.955	0.958	0.957	0.004	0.003	0.160!
English Learners	0.780	0.891	0.922	0.969	0.924	English Proficient	0.917	0.919	0.925	0.927	0.926	0.033	0.003	0.160!
"All 3" Supergroup	NA	NA	NA	NA	NA	Not in "All 3" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"SwD-ECD" Supergroup	NA	NA	NA	NA	NA	Not in "SwD-ECD" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"SwD-EL" Supergroup	NA	NA	NA	NA	NA	Not in "SwD-EL" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"ECD-EL" Supergroup	NA	NA	NA	NA	NA	Not in "ECD-EL" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA





## Beloit

### District Report Card Detail | 2017-18 | Closing Gaps

## Closing Gaps

**Total Score: 71.8/100**

#### Notes - Prior Three Pages

- Details on Closing Gaps calculations can be found at <https://dpi.wi.gov/accountability/resources>.
- Closing Graduation Gaps is based on graduation data from prior years because data from the most recent year are not yet available. For graduation calculations, prior-year data are the most current.
- The points-based proficiency rate is calculated by multiplying the number of students with scores in the advanced category by 1.5, proficient by 1.0, basic by 0.5 and below basic by 0.0.
- The count of students for achievement calculations can be found in the Achievement Priority Area of the Report Card.
- If the group's average points-based proficiency rate or graduation rate is greater than or equal to 0.9, the rate of change is adjusted to be equal to the rate of change that would earn the maximum score for that group. This will be indicated on the report card by the symbol "!". This is to ensure that districts with very high achievement or graduation are not penalized with low Closing Gaps scores for small increases in gaps.
- In 2015-16 two new race/ethnicity categories were added: "Native Hawaiian or Other Pacific Islander" and "Two or More Races". Closing Achievement Gaps results for these categories will be calculated as data become available.
- Beginning on 2016-17 report cards, each subgroup included in Closing Gaps calculations is compared to its statewide comparison group using the same number of years of data. For example, if three years of data are available to determine the trend for the students with disabilities subgroup, three years of data are included in the statewide comparison group trend for students without disabilities.

#### About Supergroups

Supergroups are a way to look at closing gaps among groups of students that would ordinarily be too small to include. A supergroup is made up of all the students that belong to any of the groups in the supergroup:

- "All 3" Supergroup: students with disabilities, economically disadvantaged, and limited English proficient students.
- "SwD-ECD" Supergroup: students with disabilities and economically disadvantaged students.
- "SwD-LEP" Supergroup: students with disabilities and limited English proficient students.
- "ECD-LEP" Supergroup: economically disadvantaged and limited English proficient students.

A supergroup is used to evaluate Closing Gaps only when there are fewer than 20 students in each of the individual groups within the supergroup, but more than 20 students in the supergroup. For example, if a district had fewer than 20 students with disabilities and fewer than 20 economically disadvantaged students, but more than 20 students when those groups are combined, the "SwD-ECD" supergroup would be used to evaluate Closing Gaps. Students are not double-counted in a supergroup. In the example above, an economically disadvantaged student with a disability is only counted once in the supergroup.





## Beloit

District Report Card Detail | 2017-18 | On-Track and Postsecondary Readiness

### On-Track and Postsecondary Readiness

**Total Score: 81.2/100**

#### 2016-17 Attendance Score: 37.4/40

Group	Enrollment	Attended Days	Possible Days	Rate
All Students	6,766	1,039,039.0	1,104,993.0	94.0%
Lowest Group: American Indian Students	48	7,481.5	8,037.0	93.1%

#### 2016-17 Graduation Score: 36.3/40

Group	Four-Year Cohort Graduation Rate			Six-Year Cohort Graduation Rate		
	Students in Cohort	Graduates	Rate	Students in Cohort	Graduates	Rate
All Students	495	437	88.3%	484	450	93.0%

#### On-Track and Postsecondary Readiness Supplemental Data

Group performance is provided for informational purposes only and is not used to determine the On-Track and Postsecondary Readiness scores used in the accountability system.

Group	Four-Year Cohort Graduation Rate			Six-Year Cohort Graduation Rate		
	Students in Cohort	Graduates	Rate	Students in Cohort	Graduates	Rate
American Indian or Alaskan Native	<20	*	*	<20	*	*
Asian	<20	*	*	<20	*	*
Black or African American	109	99	90.8%	109	101	92.7%
Hispanic/Latino	151	131	86.8%	119	111	93.3%
Native Hawaiian or Other Pacific Islander	<20	*	*	<20	*	*
White	209	184	88.0%	241	223	92.5%
Two or More Races	<20	*	*	<20	*	*
Students with Disabilities	58	48	82.8%	63	48	76.2%
Economically Disadvantaged	300	258	86.0%	309	285	92.2%
English Learners	88	79	89.8%	66	61	92.4%

#### Notes

- Details on On-Track and Postsecondary Readiness calculations can be found at <https://dpi.wi.gov/accountability/resources>.
- Due to data availability, Attendance and Graduation data are lagged by one year. For this year's report cards, On-Track and Postsecondary Readiness calculations use these data from the prior school year.

**Beloit****District Report Card Detail | 2017-18 | On-Track and Postsecondary Readiness****On-Track and Postsecondary Readiness****Total Score: 81.2/100****2017-18 3rd Grade English Language Arts Achievement Score: 4.6/10**

Performance Level	Points Multiplier	2015-16			2016-17			2017-18		
		Students		Points	Students		Points	Students		Points
		Count	Percent		Count	Percent		Count	Percent	
Advanced	1.5	14	2.7%	21	17	3.6%	25.5	15	3.4%	22.5
Proficient	1	122	23.7%	122	120	25.4%	120	79	18.0%	79
Basic	0.5	182	35.4%	91	187	39.6%	93.5	175	39.8%	87.5
Below Basic	0	196	38.1%	0	148	31.4%	0	171	38.9%	0
Total Tested	-	514	100%	234	472	100%	239	440	100%	189

**2017-18 8th Grade Mathematics Achievement Score: 2.9/10**

Performance Level	Points Multiplier	2015-16			2016-17			2017-18		
		Students		Points	Students		Points	Students		Points
		Count	Percent		Count	Percent		Count	Percent	
Advanced	1.5	9	2.0%	13.5	8	1.7%	12	8	1.8%	12
Proficient	1	49	11.0%	49	53	11.4%	53	58	12.7%	58
Basic	0.5	152	34.2%	76	126	27.2%	63	129	28.4%	64.5
Below Basic	0	234	52.7%	0	277	59.7%	0	260	57.1%	0
Total Tested	-	444	100%	138.5	464	100%	128	455	100%	134.5

**Notes**

- Details on On-Track and Postsecondary Readiness calculations can be found at <https://dpi.wi.gov/accountability/resources>.
- 3rd Grade English Language Arts and 8th Grade Mathematics Scores are determined in the same way as the Student Achievement Priority Area. However, if there are fewer than 20 students in the most recent year, then the most recent two years of data are combined so that the cell size requirement is met.
- Student achievement is based on Wisconsin Student Assessment System (WSAS) results for full academic year (FAY) students.
- Points displayed in the tables above are weighted so that larger numbers of students and more recent years contribute more to the score for the Priority Area.



## Beloit

### District Report Card Detail | 2017-18 | Student Engagement Indicators

## Student Engagement Indicators

**Goals Met: 2/2**

Both one-year and three-year rates are considered for Absenteeism and Dropout rates. If either the one-year or three-year rate meets the goal then no points are deducted. The three-year rate is based on two years of data when three years are not available.

Indicator	Goal	One-Year District Rate	Three-Year District Rate	Points Deducted
Absenteeism Rate	Less than 13%	8.0%	7.6%	0
Dropout Rate	Less than 6%	1.1%	0.9%	0

### Student Engagement Indicators and Test Participation Data

All districts are expected to meet Student Engagement Indicator goals for Absenteeism and Dropouts rates. The overall accountability score is reduced by five points if the Absenteeism Rate goal or Dropout Rate goal is not met. Absenteeism Rate is the percent of students who are chronically absent (absent at least 16% of the time).

Group	Absenteeism Rate				Dropout Rate				Test Participation Rate			
	One Year		Three Year		One Year		Three Year		(Not Scored)			
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students ELA	Rate ELA	Students Mathematics	Rate Mathematics
All Students: District	6,567	8.0%	19,959	7.6%	2,898	1.1%	8,738	0.9%	3,400	97.9%	3,400	97.7%
American Indian or Alaskan Native	48	10.4%	131	9.9%	<20	*	NA	NA	21	95.2%	21	95.2%
Asian	47	2.1%	154	0.6%	25	0.0%	80	0.0%	26	100.0%	26	100.0%
Black or African American	1,505	10.4%	4,539	10.5%	660	1.4%	1,983	1.1%	797	96.9%	797	96.9%
Hispanic/Latino	2,138	6.5%	6,401	6.1%	965	0.7%	2,839	0.6%	1,146	98.4%	1,146	98.2%
Native Hawaiian or Other Pacific Islander	<20	*	NA	NA	<20	*	NA	NA	<20	*	<20	*
Two or More Races	414	10.6%	1,159	8.9%	119	0.8%	298	0.3%	244	98.8%	244	98.4%
White	2,408	7.4%	7,549	7.1%	1,122	1.3%	3,515	1.1%	1,160	97.9%	1,160	97.8%
Students with Disabilities	816	10.5%	2,575	12.8%	379	0.8%	1,244	1.9%	426	95.3%	426	95.5%
Economically Disadvantaged	4,831	8.7%	15,007	8.7%	1,939	1.2%	5,990	1.0%	2,563	97.9%	2,563	97.8%
English Learners	1,381	5.1%	4,269	4.5%	586	0.7%	1,826	0.6%	803	98.9%	803	98.3%

Group performance for Test Participation Rates, Absenteeism Rates and Dropout Rates is provided below for informational purposes, to facilitate analysis of achievement gaps, and drive continuous improvement planning. Test Participation data reflect the one-year test participation rates of subgroups. Note that there is no longer a score deduction associated with Test Participation on Report Cards.