

Programming

Rigorous  
Curriculum

Identification

High Quality  
Educators

Family  
Involvement



## In which areas do we identify gifted/talented students?

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According to Wisconsin Statute 121.02(1)(t):  
Administrative Rule 8.01(2)(t)2 - Each school  
district shall establish a plan and designate a person  
to coordinate the gifted and talented program.  
Gifted and talented pupils shall be identified as  
required in s. 118.35(1), Stats. **This identification  
shall occur in kindergarten through grade 12 in  
general intellectual, specific academic, leadership,  
creativity, and visual and performing arts.**

**ALL** identified gifted/talented students are marked  
with a **G** in Skyward. If you click on the **G**  
indicator, it will state the areas the students are  
identified.

**Listed below are the characteristics of the five  
areas...**

### **General Intellectual:**

- \* Understands complex concepts
- \* Draws inferences between content areas
- \* Sees beyond the obvious
- \* Thrives on new or complex ideas
- \* Enjoys hypothesizing
- \* Intuitively knows before taught
- \* Uses an extensive vocabulary
- \* Does in-depth investigations
- \* Learns rapidly in comparison to peers
- \* 1-2 repetitions for mastery
- \* Manipulates information

### **Specific Academic:**

- \* Strong memorization skills
- \* Advanced comprehension: 1-2 repetitions for mastery
- \* Intense interest in a specific academic area
- \* High academic capacity in special-interest area
- \* Pursues special interests with enthusiasm
- \* Operates at a higher level of abstraction than peers
- \* Asks poignant questions
- \* Discusses and elaborates in detail

### **Leadership:**

- \* Takes an active role in decision making
- \* High expectations for self and others
- \* Expresses self with confidence
- \* Foresees consequences and implications of decisions
- \* Follows through on a plan
- \* Appears to be well liked by peers
- \* Ideas expressed accepted by others
- \* Sought out by others to accomplish a task

### **Creativity:**

- \* Independent and /or flexible thinker
- \* Exhibits original thinking in oral and/or written expression
- \* Generates many ideas to solve a given problem
- \* Possesses a keen sense of humor
- \* Creates and invents
- \* Intrigued by creative tasks

### **Visual/Performing Arts (art, dance, drama, music):**

- \* Communicates their vision in visual/performing arts
- \* Unusual ability for aesthetic expression
- \* Compelled to perform/produce
- \* Exhibits creative expression
- \* Desire for creating original product
- \* Keenly observant
- \* Continues experimentation with preferred medium
- \* Excels in demonstrating the visual/performing arts

**Please email us if you have any questions. Tips to follow:**

### **How Do We Identify**

### **Helpful links...**

[http://cal.dpi.wi.gov/cal\\_gift-law](http://cal.dpi.wi.gov/cal_gift-law)

<http://www.sdb.k12.wi.us/GT/>