

Our Mission:

Our mission is to provide young adult with meaningful transition services in order to increase students' levels of independence and to help them achieve their post-secondary goals.



School District of Beloit

thinking beyond now

we are tomorrow

Contact Information:

Transition Connections

Beloit Memorial High School

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Beloit, Wisconsin 53511

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Frequently Asked Questions

Q: How is it determined if a student can participate in Transition Connections?

A: Participation in Transition Connections (18-21 services) is determined at the student's IEP meeting.

Q: What does a typical daily schedule look like for students participating in the Transition Connections Program?

A: While services vary, here is a typical day:

- 7:55am-9:00am: Overview of schedule and preparations for the day
- 9:00am-11:30am: Community-based instruction
- 11:30-12:30pm: Cook/prepare lunch, eat, and clean-up
- 12:30-1:00pm: Individual work
- 1:00pm: Student dismissal

Transition Connections



School District of
BELOIT

18-21

Transition Program

Our Goal

Transition Connection's goal is to provide community-based instruction to students with disabilities, ages 18-21, based on students' individual post-secondary transition goals and Individualized Educational Program (IEP) in the areas of:

- Vocational Skills
- Daily Living Skills
- Recreation and Leisure Skills
- Transportation and Mobility within the Community
- Communication Skills within the Community
- Self-Advocacy and Self-Determination Skills

**Please note: Each transition plan is individually created, thus students' days/times will be determined per their IEP meetings and will vary from student-to-student based on needs.*

Vocational Skills

- Development of skills for obtaining and maintaining employment
- Volunteer experiences in the community
- Coordination with outside agencies to support employment opportunities

Daily Living Skills

- Meal planning and cooking skills
- Laundry skills
- Cleaning skills
- Budgeting and money management skills
- Personal safety skills
- Functional reading skills

Transportation & Mobility

- Mobility instruction
- Utilization of the city bus transit system

Recreational & Leisure Skills

- Involvement in community and service learning activities
- Participation in a variety of activities in the community
- Promotion of exercising and healthy habits

Communication Skills

- Utilization of social skills within a variety of community settings
- Development of natural supports in the community
- Implementation of positive strategies to help with feelings of anxiety, frustration, anger, and stress
- Interaction with same-age peers in a small group setting

Self-Advocacy & Self-Determination

- Development of self-advocacy skills within various community settings
- Collaboration with students, families, guardians, and outside agency to plan for postsecondary goals