



## SUMMER SCHOOL COURSE CATALOG

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# **Summer School Procedures**

## **Dates/Times**

Tuesday, June 24 - Thursday, July 31, 2025 - No School on July 3rd, 4th, and 18th.

**8:00 a.m. - 12:00 p.m. @ Beloit Memorial High School**

\*The majority of classes are self-paced (credit recovery). Refer to the specific department pages for details on the following information.

## **Registration**

Step 1: Register for Summer School using Skyward Family Access beginning Friday, April 29, 2024.

Step 2: Select courses in Skyward

\*Note: Students will complete one class at a time. If the course is self-paced and the student finishes the class early, they can complete multiple classes if they wish.

\*\*Courses are filled on a first-come, first-served basis and will close when the course is full.

## **Attendance**

**Initial Credit Courses:** Daily attendance is mandatory. If a student misses three classes (excused or unexcused), they will have a conference with the summer school principal, which could result in removal from the course and not receiving a grade for the course. Per DPI, to receive initial credit, a student must be in the class for a mandatory number of minutes, so please plan accordingly if taking initial credit courses.

**Credit Recovery/Self-Paced Courses:** Daily participation is mandatory. Students who do not progress will receive two warnings and participate in a goal-setting conference with their teacher and the summer school principal. If adequate progress toward completing the course is made, students may avoid removal from summer school and not receiving a grade for the course.

## **Grading Procedures**

- Students are to abide by the grading syllabus set by each department for summer school.
- Students will receive a letter grade upon completing their summer school course.
- If a student is removed from summer school for attendance or disciplinary reasons or does not complete a course, they will receive an N (No Grade) on their transcript for the course.

## **Behavior Expectations**

- All summer school students will comply with the Discipline Code of Conduct set by the School District of Beloit.

## **Beloit Learning Academy**

- BLA students will have access to a BLA staff member who will facilitate all credit-recovery courses. See page 10 for details.

## **Get Back on Track:**

### **Credit Recovery Courses for Grades 10 – 12**

#### **English Department**

- All English classes will be completed using the APEX Credit Recovery system.
- These classes are self-paced.
- The student is expected to complete the course in six weeks.

Which Part should you take?

- If you failed either Term 1 or Term 3 of a course, you would sign up for Part 1.
- If you failed either Term 2 or Term 4 of a course, you would sign up for Part 2.

#### **ENGLISH 9 Part 1 - 0.5 credit**

#### **ENGLISH 9 Part 2 - 0.5 credit**

Content: This course is required for graduation. It will give each student a firm foundation in the four core skills of reading, writing, listening, and speaking. Students will complete a written assignment to complete this course.

#### **ENGLISH 10 Part 1 - 0.5 credit**

#### **ENGLISH 10 Part 2 - 0.5 credit**

Content: This course is required for graduation. It builds upon the student's previous experience in English 9. Each student will continue to study literature. Students must complete a written assignment to complete this course.

#### **ENGLISH 11 Part 1 - 0.5 credit**

#### **ENGLISH 11 Part 2 - 0.5 credit**

Content: Required for graduation. English 11 builds upon the student's previous experience in English 9 and English 10. Each student will continue working within the four core reading, writing, listening, and speaking skills. This is a required course in studying American Dream and focuses on American literature, including short stories, novels, drama, poetry, and essays. Students must complete a written assignment to complete this course.

#### **ENGLISH 12 Part 1 - 0.5 credit**

#### **ENGLISH 12 Part 2 - 0.5 credit**

Content: English 12 is required for graduation. It builds upon the student's previous experiences in English 9, 10, and 11. This required course focuses on the four core reading, writing, listening, and speaking skills. Students must complete a written assignment to complete this course.

## **Get Back on Track:**

### **Credit Recovery Courses for Grades 10 – 12**

#### **Math Department**

- All Math classes will be completed using the APEX Credit Recovery system.
- These classes are self-paced.
- The student is expected to complete the course in six weeks.

Which Part should you take?

- If you failed either Term 1 or Term 3 of a course, you will sign up for Part 1.
- If you failed either Term 2 or Term 4 of a course, you will sign up for Part 2.

#### **ALGEBRA 1 Part 1 - 0.5 credit**

#### **ALGEBRA 1 Part 2 - 0.5 credit**

Content: This course deals with algebra theory and requires grasping abstract concepts. Students will study algebraic expressions, real numbers, solving equations and word problems, polynomials, operations with polynomials, special products and factoring, algebraic fractions, functions, relations, graphs, rational and irrational numbers, and quadratic equations. Basic fact fluency is expected and reinforced in this course.

#### **GEOMETRY Part 1 - 0.5 credit**

#### **GEOMETRY Part 2 - 0.5 credit**

Content: This course encompasses all the dimensions of the understanding of geometry: its shapes and forms, the skills of drawing, measurement, and visualization; its properties and deductive nature; its many uses; and the algebraic representation of geometry. The course emphasizes the concepts of coordinates, transformations, area, volume, congruence, and similarity in relation to how they can be applied to solve problems in the physical world. Proof-writing and algebraic manipulation are extensively developed throughout the course.

#### **ALGEBRA 2 Part 1 - 0.5 credit**

#### **ALGEBRA 2 Part 2 - 0.5 credit**

Content: This course requires a mastery of Algebra 1 material. The skills and concepts from Algebra 1 are the foundation of this course. Topics taught in this course include linear and quadratic equations and systems, linear and quadratic inequalities and systems, polynomial functions, radical functions, rational functions, logarithmic and exponential functions, conic sections, and graphing various functions. Both basic skill fluency and appropriate concept application are stressed in this course.

## **Get Back on Track:**

### **Credit Recovery Courses for Grades 10 – 12**

#### **Science Department**

- All science classes will be completed using the APEX Credit Recovery system.
- These classes are self-paced.
- The student is expected to complete the course in six weeks.

Which Part should you take?

- If you failed either Term 1 or Term 3 of a course, you will sign up for Part 1.
- If you failed either Term 2 or Term 4 of a course, you will sign up for Part 2.

#### **PHYSICAL SCIENCE 9 - Part 1 - 0.5 credit**

#### **PHYSICAL SCIENCE 9 - Part 2 - 0.5 credit**

Content: Required for graduation. Students can explore the fields of chemistry, physics, and earth Science in detail in this course. Chemistry units include matter, chemical, and nuclear reactions. Physics units include motion, forces, and energy. Students will also study topics on the universe, geology, and weather in the earth science portion of the course. This is considered a foundation course for other physical science courses. - Coursework via a distance learning platform

#### **GENERAL BIOLOGY – Part 1 – 0.5 credit**

#### **GENERAL BIOLOGY – Part 2 – 0.5 credit**

Content: This course addresses the topics of interacting human systems, nutrient chemistry, genetics, evolution, and natural selection. It also addresses the topics of ecological interactions, resource identification and management, and biodiversity. Activities include natural selection studies and plant and soil testing. Students will be able to guide the 5th-grade outdoor environmental education trips in the spring.

## **Get Back on Track:**

### **Credit Recovery Courses for Grades 10 – 12**

#### **Social Studies Department**

- All Social Studies classes will be completed using the APEX Credit Recovery system.
- These classes are self-paced.
- The student is expected to complete the course in six weeks.

Which Part should you take?

- If you failed either Term 1 or Term 3 of a course, you will sign up for Part 1.
- If you failed either Term 2 or Term 4 of a course, you will sign up for Part 2.

#### **U.S. HISTORY - Part 1 - 0.5 credit**

#### **U.S. HISTORY - Part 2 - 0.5 credit**

Content: Required for graduation. This course studies the history of the United States from World War I to the present. Emphasis is placed on relating the significance and importance of major events, movements, and leaders. - Department-designed course

#### **WORLD HISTORY - Part 1 - 0.5 credit**

#### **WORLD HISTORY - Part 2 - 0.5 credit**

Content: Required for graduation. World History is a survey course examining themes, movements, people, and events shaping the modern world. This class covers concepts from early man to the twentieth century. - Department-designed course

#### **AMERICAN DEMOCRACY - 0.5 credit**

Content: Required for graduation. This course examines how the United States is governed locally, state, and nationally. There is a special emphasis on the U.S. Constitution and how the three branches of government work. - Department-designed course

**Get Back on Track:**  
**Credit Recovery Courses for Grades 10 – 12**

**Business Department**

- All business classes will be completed using the APEX Credit Recovery system.
- These classes are self-paced.
- The student is expected to complete the course in six weeks.

**PERSONAL FINANCE - 0.5 credit**

Content: Required for graduation. Working knowledge of personal finances is essential for all citizens. This course studies practical mathematics used in daily life. Important topics covered in this course include the following: consumer credit; identity theft, predatory lending, purchasing a car, stock market investing; personal financial planning & budgeting; comparison of wages and salaries; personal banking (traditional and online); buying, maintaining, financing and insuring a home/apartment and/ or car; taxes; and more. A simple four-function calculator is required. - Department-designed course

**Get Back on Track:**  
**Credit Recovery Courses for Grades 10 – 12**

**Physical Education Department**

Options:

- All Physical Education Classes will be completed per departmental expectations.

**HEALTH - 0.5 credit**

Content: Required for graduation. This class concentrates on current health issues within the following concepts: risk, wellness, skill-building, positive practices, and community. The different threads incorporated in the program include accident prevention and safety, community health, consumerism, environment, physiology, hygiene, human growth & development, mental and emotional health, prevention and control of diseases, substance use/abuse, nutrition, and personal health. The focus is on what enhances wellness and how to achieve and maintain health and wellness.

**GENERAL PHYSICAL EDUCATION - 0.5 credit**

Note: Students shall provide their physical education attire, including a swimsuit, and students must use a padlock, which can be purchased at BMHS. For credit, students must meet the course attendance requirement.

Content: Emphasis is placed on fitness and refinement of skills developed in previous years of physical education courses. A wide range of individual, dual, and team activities, including a swim unit, will be offered. Lifetime fitness and activities will be emphasized. -

Department-designed course



**Get Ahead:**  
**Initial Credit Courses for Grades 9 - 12**

**Physical Education Department**

Options:

- All physical education classes will be completed per departmental expectations.

**HEALTH - 0.5 credit**

- This class is offered in one 6-week session.

Content: Required for graduation. This class concentrates on current health issues within the following concepts: risk, wellness, skill-building, positive practices, and community. The different threads incorporated in the program include accident prevention and safety, community health, consumerism, environment, physiology, hygiene, human growth & development, mental and emotional health, prevention and control of diseases, substance use/abuse, nutrition, and personal health. The focus is on what enhances wellness and how to achieve and maintain health and wellness.

**GENERAL PHYSICAL EDUCATION - 0.5 credit**

Grades 9 – 12

- This class is offered in person for one six-week session.

Note: Students shall provide their physical education attire, including a swimsuit, and students must use a padlock, which can be purchased at BMHS. For credit, students must meet the course attendance requirement.

Content: Emphasis is placed on fitness and refinement of skills developed in previous years of physical education courses. A wide range of individual, dual, and team activities, including a swim unit, will be offered. Lifetime fitness and activities will be emphasized. -

Department-designed course

**Non-Departmental Credits**

**COLLEGE AND CAREER READINESS - 0.5**

**Alternate for Transfer Students who need Grade 9 Seminar Class**

This course is required for any student who needs help to take the 9th-grade seminar class. This course provides students with the proper social, academic, and fundamental skills necessary for their secondary education. There are multiple units taught throughout this class consisting of note-taking, time management, organizational and study skills, technology, post-secondary education, and careers. This class is meant as a guide to the appropriate post-secondary options of college, military, or apprenticeships.

## **Summer Enrichment Courses**

### **For Grades 9 – 12**

#### **JAZZ IMPROVISATION (FOR ENRICHMENT) - 0 Credits**

Grade: 9 - 12

- Dates set by the instructor
- This course is for enrichment purposes only. Students do not earn credit for enrichment courses.

Content: This course is open to all students who want to learn how to improvise in a jazz style. An excellent vehicle for self-expression is through the idiom of Jazz. Jazz is America's own unique art form that fosters expression through improvisation. The study of Jazz provides opportunities to develop a number of learning processes and skills, such as listening, analyzing, interpreting, composing, and improvising, to help achieve the aims of music education.

Prerequisite: Students must have at least three years of experience studying an instrument.