



Book	Policy Manual
Section	400 Series: Students
Title	Dress Code
Code	443.1
Status	Active
Adopted	April 28, 1980
Last Revised	April 9, 2024
Last Reviewed	February 26, 2013
Prior Revised Dates	6/26/2007, 01/27/2004, 09/23/2003

Students, with assistance from parent(s)/guardian(s) as needed, are expected to respect the learning community by dressing appropriately for a 4K-12 environment. The district and individual schools shall ensure student attire does not interfere with the health and safety of any student, and that student attire does not contribute to a hostile or intimidating atmosphere.

Parents/guardians may request an exception to this policy based on religious beliefs or medical conditions. Such exceptions must be submitted to the superintendent for consideration and documentation.

The district retains the right to monitor and take action when student attire presents a health or safety hazard, or disrupts the educational environment.

Guidelines for school-appropriate dress and personal appearance:

Students may wear:

- Footwear - must have hard bottoms and be worn at all times
- Bottoms - must be worn at the waist
- Skirts, dresses, and shorts - must be no shorter than 5" above the knee
- Jackets/vests (i.e. fleece zip-ups, athletic tops, light jackets)
- Headwear - must allow the face to be visible at all times except those worn as a religious observance or for medical reasons. \*Staff reserve the right to ask students to adjust or remove headwear for identification purposes or safety concerns.

Students may not wear:

- Coats (i.e. heavy winter coats, thick puffer coats, long coats) are not allowed to be worn in the classroom
- Any items that shows your undergarments
- Any item that obscures the student's face
- Jewelry that poses a safety risk or could damage school property
- Any article of clothing which is determined by administration to interfere with the educational process, this includes but is not limited to expressions that are obscene, gang-related, profane, pornographic, represent illegal behavior, demean race, religion, sex, ethnicity, or advocate pain, suicide or drug/alcohol/tobacco use.

Exceptions to these rules shall be communicated by building leaders for special events, such as school dances, spirit days, field trips, recreational activities outside of the school day, etc.

**Dress Code Enforcement:**

To ensure effective and equitable enforcement of this dress code, school staff shall enforce the dress code consistently using the requirements below. School Administration and staff shall not have discretion to vary the requirements in ways that lead to discriminatory enforcement.

Students will only be removed from spaces, hallways, or classrooms as a result of a dress code violation as outlined in the above sections. Students in violation will be provided three (3) options to adhere to the dress code:

1. Students will be asked to put on their own alternative clothing, if already available at school, to adhere to the dress code for the remainder of the day.
2. Students will be provided with temporary school clothing to adhere to the dress code for the remainder of the day.
3. If necessary, students' parent(s)/guardian(s) may be called during the school day to bring alternative clothing for the student to wear for the remainder of the day.

Please note that if the above options cannot be adhered to, administrative discretion will be used.

No student should be affected by the dress code enforcement because of racial identity, sex assigned at birth, gender identity or expression, sexual orientation, ethnicity, cultural or religious identity, household income, body size/type or body maturity.

Students will not be shamed or required to display their body in front of others (students, parents, or staff) in a school.

These dress code guidelines shall apply to regular school days and summer school days, as well as any school-related events and activities.

Legal [s.s. 120.13\(1\)\(a\)](#)  
[s.s. 120.44](#)

Cross References [443/447 Student Conduct of Conduct and Discipline](#)