

Dear Class of 2027 Students and Families,

Welcome to the 2023-2024 school year at Beloit Memorial High School!

We are pleased to present you with our latest course offering guide. Your four years with us will be a great educational experience that will provide a solid foundation for college and career readiness. We have many great things in store for this Freshman class as your high school career begins, and we are committed to continuous improvement and to providing rigorous coursework that advances preparation toward College and Career Readiness skills and standards!

BMHS is on a journey to developing and implementing College and Career ready programming and instructional strategies, such as an Academy school structure that organizes and develops Career and College programming pathways as choices for our students. Students have the opportunity to receive college level credits through Advanced Placement coursework, and our many articulated, transcribed, and dual-credit courses and programs through partnerships with Blackhawk Technical College, UW-Whitewater at Rock County, and UW-Oshkosh. We currently offer 50 courses that yield college credit, are transcribed, offer dual credit, or advanced standing. College level programming is also available at Beloit Memorial High School through Project Lead the Way, High School of Business, Early College Credit Program, Start College Now, Collegiate Academies, and the Porter Scholars program. Whatever college, career, military or workplace adventure you are interested in pursuing, there is a pathway of courses for you, here at BMHS!

Beloit Memorial is a state leader in the area of advanced career and technical education offerings. Students are able to explore careers with workforce demands such as machining, construction, manufacturing and engineering. To further enhance students' learning, there are a variety of internships, co-ops and youth apprenticeship opportunities. Certificates are available to be earned in the areas of Business, Automotive Technology, Early Childhood Education, Construction, Cabinetry, Information Technology, Healthcare, Hospitality, Engineering, and Welding. Students can potentially be on a pathway to earn a Technical Diploma or an Associates Degree while at Beloit Memorial High School in the areas of Automotive Technician, Business Management, Culinary Arts, Early Childhood Education, Foundations of Teacher Education, Pre-Nursing, and Welding.

Beyond the core and College and Career educational offerings, Beloit Memorial offers students a myriad of electives including band, orchestra, choral and theatre, extra-curricular activities, and WIAA sanctioned Athletics. The opportunities at BMHS to explore interests are extensive and second to none among our area high schools. Our facilities are newly renovated with state of the art facilities in the Career and Technical Education department, and in Wisconsin with an Olympic sized pool in the Natatorium. Students and staff alike, take advantage of our newly renovated, full scale fitness center.

We encourage you to take time and devote your attention to thinking about your future and to planning your educational journey here at Beloit Memorial. We open the door for you to utilize the expertise and talents of our staff; School Counselors, Student Services, Teachers and Administrators to gain insight and advice as you navigate your choices.

We are very excited about the upcoming 2023-24 school year and all it has to offer our students and families. The BMHS staff looks forward to seeing you in classes at Beloit Memorial High School this fall! Thank you for reading about our school! Please contact us with any questions!

Sincerely,
The Beloit Memorial High School Admin Team

CAREER PLANNING & COURSE GUIDE

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BMHS Four Year Planning Guide

As you prepare to register for courses for this next year, you should review your past and future goals. How do classes you have taken or will take next year “fit” your plans? Please use this sheet as a planning guide. If you need further assistance, please feel free to contact your school counselor. Also, you may choose to select a preliminary Career Exploration Pathway to help you select elective courses. Your final Career Exploration Pathway will be selected mid-way through your 9th grade year. Pathways are listed on the next two pages in this book.

Subject	BMHS Requirements	Subject	University of Wisconsin System Requirements
ENGLISH	<p>4 CREDITS Including:</p> <p>English 9 or Acc. English 9 English 10 or Acc. English 10 English 11, Acc. English 11, African Amer. Lit or AP Language & Composition English 12 , Women’s Writers, Blackhawk Communications, AP Language & Composition or AP Literature & Composition English Elective</p>	ENGLISH	<p>For most University of Wisconsin Schools: *Rank in the Top 30-50% of Class *Successful Completion of the Following Subjects:</p> <p style="text-align: center;">4 CREDITS</p>
SOCIAL STUDIES	<p>3 CREDITS Including:</p> <p>US History or Advanced US History World History (Must Select 2 of the Following) * Great Civilization *World Cultures *World Conflicts *Human Footprints Or, AP World History American Democracy Social Studies Elective</p>	SOCIAL STUDIES	3-4 CREDITS
SCIENCE	<p>3 CREDITS Including:</p> <p>Physical Science 9 or Accelerated Phys. Sci. 9 General Biology Science Elective</p>	SCIENCE	2-3 CREDITS
MATH	<p>3 CREDITS Including:</p> <p>Algebra 1 Geometry and/or Algebra 2 Math Elective</p>	MATH	<p>3-4 CREDITS Including:</p> <p>Algebra 1 Algebra 2 Geometry</p>
PHYSICAL EDUCATION	<p>1.5 CREDITS Including:</p> <p>PE 9 or General PE 2 PE Electives (at least 1 per year)</p>	WORLD LANGUAGES	<p>Recommended: 2 credits of a single World Language. Please verify - the entrance requirements could range anywhere from 0-4 years.</p>
HEALTH	<p>0.5 CREDITS</p> <p>Health</p>	ELECTIVES	<p>7 Credits or More: Students completing rigorous courses including senior year, will be stronger candidates for admission</p>
PERSONAL FINANCE	<p>0.5 CREDITS</p> <p>Personal Finance</p>	TOTAL CREDITS	22+ CREDITS
NON-DEPARTMENTAL	<p>0.5 CREDITS</p> <p>Seminar – 9 or College & Career Readiness</p>		
ELECTIVES	10 Credits		
TOTAL CREDITS	26 CREDITS		

PRELIMINARY CAREER EXPLORATION PATHWAY: _____

COLLEGE & CAREER PATHWAY COURSES

Mid-way through your freshman year you will be asked to select a career pathway to explore during your 10 – 12th grade years. You will become part of a College and Career Academy. Some courses in the pathways are available to 9th graders as electives. If you choose, you can look ahead and get a jumpstart on your pathway courses as some are offered as 9th grade elective classes. Courses that are bolded (mainly in the Introductory Courses column) are available to 9th Graders.

BACH ACADEMY (Business, Art, Communication and Hospitality)			
You should consider the BACH Academy if you enjoy: creating a business, computer science, creating art, cooking, learning a new language or performing on stage.			
Career Exploration Pathway Focus	Introductory Courses	Concentration Courses	Capstone Courses
1. Accounting & Finance	Business Foundations Microsoft Office	Accounting	Advanced Accounting Or HSB Finance Or Advanced Business And/Or Work Based Learning
2. High School of Business	HSB Principles of Business HSB Economics	HSB Marketing HSB Finance	HSB Management
3. Entrepreneurship	Business Foundations Microsoft Office	Entrepreneurship Accounting	Intro to Marketing Business Law
4. Digital Media Arts	2D Art	Intro to Graphics Digital Art Photography	Digital Art 2 Or AP Art & Design
5. Hospitality	Hospitality 1	Hospitality 2 Food Science	Hospitality 3 And/Or Work Based Learning
6. Information Technology	IT Fundamentals	IT Network 1	IT Network 2 And/Or Work Based Learning
7. Music	Class Piano	Basic Music Theory	AP Music Theory
8. Theatrical	Performing Arts	Theatre Arts Theatre Crafts	Advanced Acting
9. Fine Arts	2D Art Or 3D Art	Drawing Painting Sculpture	Advanced Drawing Or AP Art & Design
10. Applied Arts	2D Art Or 3D Art Or Applied Arts	Clay Ceramics Fashion Design Advanced Applied Arts	AP Art & Design
11. Spanish Language	Spanish 1 Spanish 2	Spanish 3 Spanish 4	AP Spanish Language & Culture And/Or AP Spanish Literature & Culture
12. Spanish for Spanish Speakers	Spanish for Spanish Speakers 1	Spanish for Spanish Speakers 2 Spanish for Spanish Speakers 3	AP Spanish Language & Culture And/Or AP Spanish Literature & Culture

BACH ACADEMY (CONT.)
(Business, Art, Communication and Hospitality)

13. French Language	French 1 French 2	French 3 French 4	AP French Language & Culture
14. Written Communication	Media Journalism	Creative Writing Or AP Lang. & Comp.	AP Lang. & Comp., AP Lit. & Comp. And/Or BTC Written Comm.

HYES ACADEMY
(Health, Human and Educational Services)

You should consider the HYES Academy if you enjoy working with children, helping others, understanding how the human body works, or caring for others.

Career Exploration Pathway Focus	Introductory Courses	Concentration Courses	Capstone Courses
15. Early Childhood Education	Psychology Child Development	Early Childhood Ed. 1 Early Childhood Ed. 2	Early Childhood Ed. 3 And/Or Work Based Learning
16. Education	Psychology Child Development	Foundation of Education	AP Psychology And/Or Work Based Learning
17. Human Services	Sociology	Psychology + 1 Suggested elective	Adv. Health Or AP Psychology
18. Healthcare	Health Careers And General Chemistry Or Chemistry in the Community	Microbiology Anatomy & Physiology	Medical Terminology And AP Biology Or AP Chemistry And/Or Work Based Learning
19. Biomedical Technology	General Biology	General Chemistry Microbiology	Medical Terminology And Intro to Biotechnology Or AP Biology

PACMES
(Public Safety, Automotive, Construction, Manufacturing, Engineering & Science)

You should consider the PACMES Academy if you enjoy protecting others or natural resources, working with tools, learning about cars and machines, building things or scientific discovery.

Career Exploration Pathway Focus	Introductory Courses	Concentration Courses	Capstone Courses
20. Construction	Construction 1	Construction 2	Construction 3 And/Or Work Based Learning
21. Cabinetry/Millwork	Cabinetry 1	Cabinetry 2	Cabinetry 3 And/Or Work Based Learning
22. Automotive	Intro to Auto Tech	Auto Tech 1 Auto Tech 2	Auto Tech 3 And/Or

			Work Based Learning
PACMES (CONT.) (Public Safety, Automotive, Construction, Manufacturing, Engineering & Science)			
23. Engineering	Intro to Engineering	Conceptual Physics	Prin. of Engineering Or AP Physics Or AP Calculus AB
24. Land & Resource Management	Physical World Water, Weather & Climate	Environmental Science	AP Environmental Sci. Outdoor Adventure
25. Military Leadership	JROTC – LET 1	JROTC – LET 2 JROTC – LET 3	JROTC – LET 4
26. Public Safety	WH: World Conflicts Psychology	Criminal Law Intro to Forensic Science	Fire Behavior & Comb. Or Criminal Justice Sys. Or AP Psychology
27. Welding	Welding 1	Welding 2	Welding 3 And/Or Work Based Learning
28. CNC Machining	Machining 1	Machining 2	Machining 3 And/Or Work Based Learning
29. Physical Science	General Chemistry Or Chemistry in the Community	Conceptual Physics Food Science	AP Chemistry Or AP Physics
30. Biological Science	General Biology	Microbiology or Anatomy & Physiology	AP Biology Or Intro to Biotechnology



BELOIT MEMORIAL HIGH SCHOOL
PURPLE KNIGHTS ATHLETICS & ACTIVITES

CLUBS AND ACTIVITIES	SPORTS
Academic Decathlon	<u>FALL SEASON</u>
Anime Club	Football
Art Club	Girls Volleyball
Botany Club	Boys Volleyball
Chemistry Club	Boys Soccer
Distributive Education Clubs of America (DECA)	Girls Swimming
Environmental Club	Girls Golf
Future Business Leaders of America (FBLA)	Girls Cross Country
Family, Career and Community Leaders of America (FCCLA)	Boys Cross Country
Fellowship of Christian Athletes (FCA)	Cheer Team
French Club	Girls Tennis
Gender Sexuality Alliance (GSA)	
Health Occupations Students of America (HOSA)	<u>WINTER SEASON</u>
The Increscent	Girls Basketball
International Club	Boys Basketball
JROTC (Color Guard, Drill Team, Rifle Team)	Wrestling
Key Club (Kiwanis International)	Girls Hockey (Co-Op)
Latino Club	Boys Hockey (Co-Op)
LEO Club (Lions Club International)	Cheer Team
Lifting Club	Step Team
Link Crew	Boys Swimming
Loads 2 Success	
League of United Latin American Citizens (LULAC)	<u>SPRING SEASON</u>
Minority Excellence Organization (MEO)	Softball
Music - Choir	Baseball
Music - Instrumental	Girls Track
Music - Orchestra	Boys Track
National Art Honor Society	Boys Tennis
National Honor Society	Boys Golf
Purple Knight Catering Club	
Skills USA	
Special Olympics	
Student Senate	
Table Top Gaming Club	
Theatre	
Yearbook	
Video Game Club	
Zonta International	

IMPORTANT PLANNING INFORMATION

EARLY GRADUATION

Students who completed all graduation requirements for Beloit Memorial High School may apply for early graduation. Per School District of Beloit Board Policy students must complete 7 semesters of high school. A student who is considering early graduation must meet the following requirements:

- Must meet all credit and course requirements for graduation.
- Must complete an Early Completion Request Form before the start of your senior year.
- Must submit a written rationale and second semester plan along with the Early Completion Request Form. This rationale or plan should demonstrate college and/or career readiness.
- Must submit a parent written rationale and second semester plan along with the Early Completion Request Form.

All early graduates will be included in senior activities.

GUIDELINES FOR DROPPING COURSES

The following guidelines are to be strictly followed when considering/processing a course drop once a class has begun:

1. As stated on the front, a meeting must occur with a teacher, student, parent, counselor and administration before the course can be dropped.
2. The student must have failed the first term of a semester-long class.
3. There must be a class with an available seat for the student to be placed in that block.
4. Students are not to drop courses to become an office worker or teacher assistant.

If the participants at the meeting can agree that the drop is necessary due to the skill level of the class being too difficult and the necessary criteria is met, then the drop can proceed. However, if the reasons for the drop center on **lack of motivation, poor attendance or personal conflict**, then the drop should be **denied** because the student has it within his/her power to achieve a better outcome in the course. When a drop is denied, the participants at the meeting should decide and formalize a workable strategy for student success.

Prioritizing Drops

Before any drops can be considered, the students who have incomplete schedules must have their schedules filled first. Seniors who need to drop a class in order to make room for a required course should be considered first. Juniors trying to meet requirements should be considered second, then sophomores, then freshmen.

Grading Policy

- Up to 5 days into the term: Courses dropped with no penalty
- Drops **prior** to mid-term grade: W on transcript
- Drops **after** mid-term grade: F (unless IEP driven) on transcript
- Moving out of the district:
W on transcript unless it is late enough in the term to award credit

Grading Policy (cont.)

- Transferring to alternative programs:
W or F on transcript depending on time of change unless late enough to award credit.

Retaking a Failed Core Course

Students are encouraged to maintain a passing grade in all courses. Students may only retake core courses during Knight School or during BMHS Summer School.

Edgenuity and APEX are the School District of Beloit's two online learning platforms. Please don't expect this to be easy. Online learning can be more difficult than the normal classroom setting as it requires self-motivation and effective time management.

Knight School

Knight school provides students with the opportunity to recover failed credits required for graduation. Students attend classes Monday-Thursday. Regular attendance is mandatory to complete the course. Students may register with their counselor.

Summer School

Beloit Memorial High School's summer school for high school students is aimed at helping students recover credits and gain achievement. Students may enroll in this six-week program for selected initial credits or to recover failed credits required for graduation. Regular attendance is mandatory to complete the course. Registration will be available in the spring.

National Honors Society

The National Honor Society (NHS) is the nation's premier organization established to recognize outstanding high school students. More than just an honor roll, NHS serves to recognize those students who have demonstrated excellence in the areas of scholarship, service, leadership, and character.

At BMHS, the first phase of selection is based on GPA. All juniors and seniors with a GPA of 3.5 or above will be sent an application in the fall. Those that return an application will be reviewed by the Faculty Council on the grounds of service, leadership, and character. The Faculty Council then votes on which students to select. Students that are selected are inducted into the chapter in November.

Testing and Assessment Information

The ACT, or American College Testing, is a standardized collegiate examination, similar to the Scholastic Aptitude Test (SAT). As of 2008, nearly all four-year colleges and universities in the United States accept the ACT, although every school factors the results into admission decisions differently. The Wisconsin Department of Public Instruction has entered into a partnership with ACT®, Inc. to comprehensively assess Wisconsin high school students: (cost to all juniors first time is free)

- 9th grade students will take the ACT Aspire™ Early High School assessment in the Spring
- 10th grade students will take the ACT Aspire™ Early High School assessment in Spring
- 11th grade students will take The ACT® Plus Writing Assessment in the early Spring

ACT Aspire™ Early High School - ACT Aspire assesses student readiness in English, math, reading, science, and writing. ACT Aspire is an online assessment in Wisconsin except for students who require accommodations through Braille, Large Print or American Sign Language who will take ACT Aspire in a paper and pencil format.

The ACT® Plus Writing - The ACT Plus Writing consists of four multiple-choice tests: English, Mathematics, Reading, and Science; and a 30-minute essay test that measures writing skills.

(DPI: <http://oea.dpi.wi.gov/assessment/ACT>)

Students wanting to take an additional ACT can sign up with their counselor.

ACT Registration Fees will apply.

The SAT and PSAT Testing Information

The SAT

The Scholastic Aptitude Test (SAT) is offered at Beloit Memorial High School two times a year. Check with your counselor to determine when the SAT testing will occur.

The PSAT

The Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT) is a program co-sponsored by the College Board and National Merit Scholarship Corporation (NMSC). It's a standardized test that provides firsthand practice for the SAT®. It also gives you a chance to enter NMSC scholarship programs and gain access to college and career planning tools.

EARNING COLLEGE CREDIT & ADDITIONAL CERTIFICATES IN HIGH SCHOOL

ADVANCEMENT PLACEMENT (AP) COURSES

The purpose of Advanced Placement (AP) courses are twofold: (1) to provide students with a learning experience equivalent to that of an introductory college course, and (2) to allow students to earn college credits while still in high school. AP courses will require students to complete extensive reading, to effectively write academic papers, and to actively participate in course discussions.

BENEFITS OF Advanced Placement

Students will receive credit, advanced placement or both at most colleges and universities. The amount of credit received varies on the college, AP score, and the subject. Some colleges grant up to six college credits for a score of 3 or higher on the AP exam. Students are also able to move into a higher level class at colleges as a freshman. This not only translates into time saved, but also a financial savings for each credit earned while in high school. It is possible for a student to take enough AP exams to enter college at a sophomore standing.

COST OF AP EXAMS

Students have to pay for each exam taken. The cost is approximately \$91 per exam.

ADVANCED PLACEMENT (AP) COURSES

ARTS

- AP Art History
- AP Music Theory
- AP Art & Design

ENGLISH

- AP English Language and Composition
- AP English Literature and Composition

HISTORY & SOCIAL SCIENCE

- AP European History
- AP Human Geography
- AP Psychology
- AP United States Government and Politics
- AP United States History
- AP World History
- AP African American Studies

MATH & COMPUTER SCIENCE

- AP Calculus AB
- AP Calculus BC
- AP Statistics

SCIENCES

- AP Biology
- AP Chemistry
- AP Environmental Science
- AP Physics 1

WORLD LANGUAGES & CULTURES

- AP French Language and Cultures
- AP Spanish Language and Cultures
- AP Spanish Literature and Cultures

EARNING COLLEGE CREDIT WHILE IN HIGH SCHOOL

BMHS students are able to take one or more courses at an institution of higher education for high school and/or college credit through seven (7) different programs.

1. Transcribed and Advanced Standing Courses – Blackhawk Technical College

Multiple courses in the catalog are denoted as “**transcribed.**” This means that the student earns both high school and college credit by taking a class within the high school taught by a qualified high school teacher. The credits are shown on the student’s transcript and will be accepted by most colleges offering the same class. Students enroll in the college that we have partnered with to deliver the course. There is no charge to the student for this opportunity. Some courses are denoted as “**advanced standing.**” These courses are delivered in the high school as well, but the credits are not listed on the student’s transcript. These credits are only active once the student enrolls in the partner college after high school

graduation. They are not guaranteed to be accepted by other colleges, but often are within the Wisconsin Technical College System.

Transcripted & Advanced Standing Courses - Blackhawk Technical College (cont.)

Courses listed below are advanced or transcripted credit courses taken during high school at BMHS. These are subject to change every year. You will receive college credit after graduation if you enroll in the college within 27 months of graduation.

Blackhawk Technical College: Transcripted Courses:

- Medical Terminology
- Child Development
- Early Childhood Education 1, 2 and 3
- Foundations of Early Childhood Education
- Hospitality Services 1 and 2
- Oral and Written Communication
- Automotive Technology 1, 2 and 3
- Math for Technical Careers 1 and 2
- Welding 1, 2 and 3
- Business Foundations
- Business and Personal Law

Blackhawk Technical College: Advanced Standing Courses

- Accounting 1
- Anatomy & Physiology
- Microbiology
- Intro to Marketing
- Microsoft Office

UW Whitewater at Rock County

- Introduction to Public Speaking

2. Start College Now (SCN)

This program allows students to take courses not offered at the high school at a local technical college (typically Blackhawk Technical College).

3. Early College Credit Program (ECCP)

This program allows students to take courses not offered at the high school at a local university.

SCN and ECCP have many similarities. The school board pays tuition if the course is taken for high school credit. It is possible to receive both high school and college credit for courses successfully completed. A completed application is due to your counselor and must be turned in before the enrollment deadline. The spring deadline date is March 1 for classes taken 1st semester and the fall deadline date is October 1 for classes taken 2nd semester. The student must provide their own transportation if courses are taught off the BMHS campus. The student will be required to reimburse the school district for tuition and fees if the student drops or fails the course.

4. Collegiate Academy

The Collegiate Academy program leverages both our college courses taught at the high school and the Start College Now program to provide an accelerated path to students with an opportunity to earn an associate's degree or technical diploma from Blackhawk Technical College concurrently with their high school career. Please see the website, your counselor, or the Director of Career and Technical Education for all of the details of the program and the pathways offered.

5. Porter Scholar Program

The Porter Scholar Program is a cooperative effort between Beloit College and Beloit Memorial High School designed to give high school seniors release time during the school day to attend up to two classes at Beloit College. A Porter Scholar must be in the top 10% of the junior class to be eligible to take tuition free course work at Beloit College. Interested students must fill out an admission application for Beloit College and return it to their high school counselor by the middle of April. Students will be notified of acceptance into the program by June. For more information, contact the School Counseling Office at Beloit Memorial High School. Even if you're applying for the Porter Scholar Program, you still need to select a full schedule. **THIS PROGRAM IS OPEN TO SENIORS ONLY.**

6. Project Lead the Way (PLTW)

Project Lead the Way (PLTW) is a pre-engineering program consisting of a series of courses that will provide students with a solid foundation of engineering related skills and knowledge. College credit is available for the Milwaukee School of Engineering (MSOE) for students earning a "B" or better and a successful score on their End of Course Exam. During the 2020 – 2021 school year, PLTW course offerings include; Intro to Engineering Design and Principles of Engineering. Courses offered are subject to change based on student demand.

7. College Credits & Awards/Certificates for High School Spanish & French:

Cooperative Academic Partnership Program (CAPP) (<https://uwosh.edu/capp>)

UW Oshkosh offers 5 – 16 college credits for high school students completing Spanish 4 (UWO Spanish 204) or 5 – 21 college credits for high school students completing AP Spanish Language & Cultures (UWO Spanish 312). Students who apply for the CAPP program register for the appropriate course through UW Oshkosh to earn college credits. (<https://apply.wisconsin.edu/>) You do not have to attend UW Oshkosh after you graduate as these credits may transfer to other colleges and universities. Students must apply online before July 31st the summer before you take a CAPP class.

(<https://www.uwosh.edu/capp/students/first-apply-then-register>) You will then receive an email with instructions on how to register for the class beginning in September. There is no cost to students who take CAPP Spanish classes at BMHS. Contact World Language Department Chair (Julie Horvath) for more information or help in applying. All high school students are eligible for the CAPP courses; students do NOT need to provide a social security number.

Global Scholars Award (formerly GEAC) – State Endorsed Certificate

If you plan to live and work in a diverse community, this certificate shows that you have not only studied diverse perspectives but that you have experienced multicultural events that help you to appreciate and value the life experiences of people outside of your own culture. Students must complete the following requirements by the given deadline during their senior year to receive the certificate from the Department of Public Instruction.

Requirements:

1. Earn grades of A or B in four (4) credits of Spanish or French classes
2. Earn grades of A or B in four (4) credits of Global Courses (listed on page 16.)
3. Participate and show leadership in multicultural community events or club with written reflections.
4. Read/view and share written reflections on at least 2 books and 2 films that broaden one's global perspective
5. Complete a 20 hour service project including proposal and reflection by April 5th of Senior Year.

For more information see any World Language teacher and/or <http://www.globalwisconsin.org/>

College Credits & Awards/Certificates for High School Spanish & French (cont.)

Seal of Biliteracy - State Endorsed Certificate

The Seal of Biliteracy is an award for students who earn an intermediate-high level on all four parts of the AAPPL Proficiency Exam and complete a few other requirements. This award celebrates a student's bilingualism and intercultural competence as defined by and approved for our district through DPI.

<https://dpi.wi.gov/english-learners/wi-seal-of-biliteracy> For our district, see this website for details:

<https://bit.ly/3kXBLA2>

WORK-BASED LEARNING

The opportunity for students to enrich their classroom learning through a placement at a local employer is very valuable. BMHS offers several programs that each allow students to earn credits and paychecks while developing personal and professional skills.

Youth Apprenticeship – State Endorsed Program

This program is designed for students to spend a portion of the day at school taking related coursework and the rest of the time at a cooperating employer. Students receive high school credit and are paid by the employer. Students are required to complete a set amount of hours with the employer and placements can be for one or two years. This program is open to juniors and seniors who are in good academic standing. Students will be awarded a Certificate of Occupational Proficiency by the Department of Workforce Development (DWD) when they successfully complete their high school diploma requirements and achieve the specific competencies required.

Students can be placed in multiple career areas including: Auto Tech, Manufacturing, Construction, Transportation Logistics, Certified Nursing Assistant, Hospitality, and more. Please see your counselor, the Youth Apprenticeship Coordinator, or the Director of Career and Technical Education for more information.

Wisconsin Skills Standards Co-op – State Endorsed Program

This program serves students in the Early Childhood Education Program. Students can earn multiple state recognized credentials, college credit, and pay if placed in a childcare center. Please see the Early Childhood Education Instructor for more information.

Local Cooperative Learning Programs – District Endorsed Program

Students can earn high school credit and professional skills while working by participating in either the Hospitality Co-op or the Business Co-op. These local co-ops offer more flexibility to the student and employer while still offering many of the benefits of work-based learning. Students are responsible for finding employment and remaining employed in a job related to their high school courses.

Jobs for America's Graduates (JAG) Program

Jobs for America's Graduates (JAG) is designed to provide students with the support to thrive academically and develop employability skills. Students will learn and master the JAG competencies and participate in Career Association meetings in the JAG classroom setting. Students will also have the opportunity to participate in job shadows, business tours, college tours, and community service activities. Furthermore, this course will provide students with additional services including: academic assistance, study skills workshops, career guidance, resume and scholarship writing workshops, and college preparation. Whether students plan to enter the workforce, military, or attend post-secondary education, this course is designed to help them reach their career goals.

Petition for Enrollment in Course above Grade Level

Courses in the course selection book are listed at appropriate grade level as determined by each department. Courses are listed by grade level to facilitate the greatest opportunity for student academic success. To establish the grade level, prior knowledge and developmental readiness for course topics are taken into account.

However, there are situations which warrant consideration for a student to request enrollment in a course above their grade level. As long as a student meets any curricular prerequisites, they may petition for enrollment by completing the following steps.

1. Indicate the intended course on the course selection sheet by course name and number.
2. Complete the petition for enrollment available from the student's counselor.
3. Return the completed form to your counselor by the deadline listed on the petition form.
4. Attend a meeting with your parent or guardian which will include the appropriate department chair, counselor and instructor (if known) to determine the status of enrollment. This meeting will be organized and convened by the counselor.

If should be noted that even if enrollment is granted, the request will be filled only if seats are available. Courses are first filled by seniors, then juniors, sophomores, and freshmen.

Student: _____

Parent/Guardian: _____

Address: _____ **Phone:** _____

Course Requested: _____ **Course Number:** _____

Please check one (1) of the following reasons for your request:

_____ Identified as Gifted & Talented by School District of Beloit in area of request.

_____ ACT scores indicate advanced prior knowledge in the area of request.

_____ Supported claim of high interest in this area.
(Support may be in the form of extensive prior experience or involvement.)

_____ Other (Please Specify): _____

Please explain your reasons for requesting enrollment in this course and indicate support as necessary.

*****PLEASE see your counselor for a copy of this form*****

ART DEPARTMENT

Foundational Art Courses include 2-D Art, 3-D Art and Applied Arts. 2D and 3D provide a range of process and media exposure for beginning art students, helping them determine areas of personal interest and strength. 2-D Art can be taken at the same time, before, or after 3-D Art. Applied Arts is for students wishing to design and create functional pieces of art, like handmade books and zines, basketry, furniture, puppets and jewelry.

Students are encouraged to explore both fine art and applied arts courses after completing one or more of these foundation courses.

Course Title	Enrollment Grades				Credit	Prerequisites	Special Notes
	9	10	11	12			
Tier 1 Art Classes (Foundation Art Courses – Open to All)							
2-D Art (I0010)	X	X	X	X	0.5		Pathways 4, 9, 10
3-D Art (I0020)	X	X	X	X	0.5		Pathways 9, 10
Applied Arts (I0021)	X	X	X	X	0.5		Pathway 10
Tier 2 Art Classes (Must meet prerequisites)							
Drawing (I0035)	X	X	X	X	0.5	2-D Art	Pathway 9
Photography (I0047)	X	X	X	X	0.5	2-D Art	Pathways 4, 9

Foundation Art Courses

2-D ART (I0010)

0.5 credit

Grades: 9, 10, 11, 12

Pathways: 4, 9, 10

Content: In this beginners course, students will learn basic skills to create drawings, paintings, prints, collages and digital art works, to prepare them for the advanced courses that follow. Creativity, craftsmanship, and the use of the elements of art and principles of design are emphasized.

3-D ART (I0020)

0.5 credit

Grades: 9, 10, 11, 12

Pathways: 9, 10

Content: In this beginners course, students will learn basic 3-Dimensional building techniques in a variety of materials such as wire, clay, paper Mache and cardboard to prepare them for advanced courses in sculpture, ceramics (clay), metals and glass crafts. Creativity and good craftsmanship are emphasized. 2-D art is no a prerequisite.

Foundation Art Courses (cont.)

APPLIED ARTS (I0021)

0.5 credit

Grades: 9, 10, 11, 12

Pathway: 10

Content: This beginning art course is an introduction to the art of design and decoration of objects used every day. Students will be exposed to a variety of materials that will be used to create such items as; jewelry, baskets, puppets, masks, handmade books and zines, furniture and other decorative and functional objects.

Fine Art Courses

DRAWING (I0035)

0.5 credit

Grades: 9, 10, 11, 12

Pathway: 9

Prerequisite: 2-D Art

Content: Students will focus on the basic skills and techniques of drawing. Some areas of focus include line and mark making, value, texture, use of color, composition, proportion, as applied to expressive non-objective, observational, and perspective drawing. Students will explore the use of various drawing media and approaches to drawing in personally expressive & creative ways.

PHOTOGRAPHY (I0047)

0.5 credit

Grades, 9, 10, 11, 12

Pathway: 4, 9

Prerequisite: 2-D Art

Content: Students in this course will explore processes, techniques and concepts specific to digital photography. This fun class prepares students who are interested in pursuing professional photography careers focusing on architecture, commercial, fine arts, photojournalism, medical, fashion, and session portraiture. Students also explore the possibilities of manipulating their digital images in the classroom computer lab. The history of Photography will be explored as well.

BUSINESS DEPARTMENT

Fifty percent of the top ten best college majors for jobs are in business. Whether it is accounting, finance, marketing, human resources, supply chain demand, get your start here at Beloit Memorial High School in our business department! Project-based learning, field trips, internships, and guest speakers from the business world enhance your learning experience. Choose a career where you make money and make a difference.

Course Title and Number	Grades Permitted to Enroll				Credit	Prerequisite	Special Notes
	9	10	11	12			
Business Foundations (F1000)	X	X	X	X	1.0		Advanced Standing (Advanced Standing with Blackhawk Tech) Pathways 1, 3
Entrepreneurship (F3009)	X	X	X	X	1.0		Pathways 3

***BUSINESS FOUNDATIONS (F1000)**

1.0 credit

Special Note: 3.0 credits Advanced Standing College Credits with grade of B or better and future enrollment at Blackhawk Technical College

Grades: 9, 10, 11, 12

Content: This course is designed to help students become familiar with the business world around them. It provides students with a basic understanding of consumerism, insurance, taxes, credit, checking accounts, banks, organized labor, occupations and careers, and money management. Students will engage in multicultural studies and explore global perspectives.

ENTREPRENEURSHIP (F3009)

1.0 credit

Grades: 9, 10, 11, 12

Pathway: 3

Content: Prepare yourself for an exciting career as an entrepreneur where people will be working for you! Students will gain valuable entrepreneurial experience and knowledge through projects and speakers. Students will engage in multicultural study and explore global perspectives.

DUAL LANGUAGE IMMERSION (DLI) PROGRAM

Dual Language Immersion (DLI) Program

If you have participated in the DLI program during your Elementary and Intermediate school years, you are eligible to take the classes below.

Course Sequence for Spanish Language Arts in the DLI Program

Intro to Spanish Language Arts (SLA)
 Intermediate Spanish Language Arts
 Spanish 4
 AP Spanish Language.
 Advanced Spanish Language Arts
 AP Spanish Literature

*A different pathway than described above may be followed based on a student's Spanish Proficiency.

See Science and Social Studies sections for additional DLI classes available to 9th grade students.

Course Title and Number	Grades Permitted to Enroll				Credit	Prerequisite	Special Notes
	9	10	11	12			
Intro to Spanish Language Arts (K1041)	X	X	X	X	1.0	DLI in intermediate school or Speaks Spanish consistently at home as a first language.	Pathway 12
Intermediate Spanish Language Arts (K1043)	X	X	X	X	1.0	DLI in intermediate school or passing grade in Intro to Spanish Language Arts	Pathway 12
Spanish 4 (K1050)	X	X	X	X	1.0	Intermediate Spanish Language Arts	Pathway 12
AP Spanish Language (K1052)	X	X	X	X	1.0	Spanish 4	Pathway 12 Dual Credit (CAPP credit w/ UWO)
Spanish Language Lab (K1053)	X	X	X	X	0	DLI or Enrollment in a World Language Course	

Dual Language Immersion (DLI) Courses

INTRO TO HIGH SCHOOL SPANISH LANGUAGE ARTS (K1041) (INTRODUCCIÓN A LAS ARTES DEL LENGUAJE ESPAÑOL PARA LA SECUNDARIA)

1.0 credit

Grade: 9, 10, 11, 12

Pathway:

Content: This course is for students who speak Spanish as a first language and for students who have been in DLI Spanish in intermediate school. In this course students will be required to read literature and complete writing tasks daily. By taking this course, students will improve in spelling, their vocabulary will increase, and they will improve their proficiency in writing and in reading. Students will focus on interpreting and summarizing information and they will produce original essays.

(Esta clase de introducción a las artes del lenguaje español para la secundaria es para los estudiantes que hablan español como lengua materna y para los estudiantes que han sido parte del programa DLI en español en la escuela intermedia. En este curso se requiere que los estudiantes lean literatura y escriban diariamente. Al tomar esta clase, los estudiantes mejorarán sus habilidades de deletrear, su vocabulario se aumentará, y se cultivará su competencia de escribir y leer. Los estudiantes se enfocarán en interpretar y resumir la información leída para escribir ensayos originales.)

INTERMEDIATE HIGH SCHOOL SPANISH LANGUAGE ARTS (K1043) (ARTES DEL LENGUAJE ESPAÑOL INTERMEDIO PARA LA SECUNDARIA)

1.0 credit

Grade: 9, 10, 11, 12

Pathway:

Prerequisite: Intro to High School Spanish Language Arts

Content: This course is for students who speak Spanish as a first language and for students who were in DLI in intermediate school (add something about placement test? we can discuss). In this intermediate level 2 course, students will enhance their literacy skills and perfect their abilities to write with correct grammar and spelling for expository, narrative, and descriptive works in Spanish. Students will read examples of each type of piece then incorporate their understanding of the correct structure and grammar of the Spanish language during the writing process. Proficiency rubrics will determine the extent to which the student has command of the language and competence in the content and context of the requirements of the written tasks.

(La clase de artes del language español intermedio para la secundaria es un curso para los estudiantes que hablan español como lengua materna y para los que han aprobado las clases de DLI en la escuela intermedia. En este curso intermedio, los estudiantes aumentarán su competencia de lectoescritura y perfeccionarán las habilidades de escribir con gramática y ortografía correcta en formas de prosa explicativa, narrativa y descriptiva. Se utilizarán el criterio de competencia para evaluar el dominio del lenguaje escrito en el contexto de las tareas y los trabajos.)

Dual Language Immersion (DLI) Courses (cont.)

SPANISH 4 (K1050)

1.0 credit

5.0 – 16.0 college credits through CAPP program UW Oshkosh

Grades: 9, 10, 11, 12

Prerequisite: Spanish 3 OR Intermediate High School Spanish Language Arts

Special Notes: Pathway 11

Content: This intermediate-high class is conducted mainly in Spanish as the students are actively involved in a variety of activities and exercises in reading, writing, listening and speaking activities based on national standards. Students who were in DLI in intermediate school may enroll in this class in 9th grade. Students review and expand their knowledge of basic grammatical structures by studying cultures, excerpts of classic literature, social justice issues in the Spanish speaking world. Students are assessed on their accuracy and fluency using intermediate and advanced language skills.

ADVANCED PLACEMENT SPANISH LANGUAGE & CULTURES (K1052)

1.0 credit

Grade: 9, 10, 11, 12

Pathway: 11, 12

Prerequisite: Spanish 4

Special Note: Transcribed 5.0 – 21.0 college credits through CAPP program UW Oshkosh

Content: This advanced class is conducted as a college level language course. Activities are based on national standards. Material is presented in Spanish and students are actively involved in practicing to read, write, listen, and speak with high levels of accuracy and fluency. Mastery of the indicative, imperative, and subjunctive moods is stressed, along with a comprehensive grammatical review and overview of social justice in history and cultures of the Spanish Speaking World. Students are expected to participate in discussions about current events in Spanish. Students use technology for practice, projects, and other performance tasks. Students are assessed on their accuracy and fluency using intermediate and advanced language skills interpersonal, interpretive and presentational communication.

In May the College Board offers examinations for the AP classes. Students who perform well on the exam may earn college credits. There may be a fee for the AP exam. College credit available with CAPP UW-Oshkosh just by passing the class.

SPANISH LANGUAGE LAB (K1053D)

0 credit

Grade: 9,10

Prerequisite: DLI Student

Content: The Spanish Language Lab is an opportunity for students to practice their speaking and listening skills in Spanish. It is held in place of Academic Lab. Culture and current events will also be studied. It is appropriate for students whose first language is Spanish and for students who were in DLI in intermediate school. Students working to earn the Global Scholars (GEAC) Award and / or the Seal of Biliteracy will receive support and feedback in this course.

ENGLISH/LANGUAGE ARTS DEPARTMENT

The freshmen English classes allow you to explore a variety of texts and media all related to coming of age. You will have the opportunity to write both academic texts and creative pieces. You will also have opportunities to present and perform.

Course Title and Number	Grades Permitted to Enroll				Credit	Prerequisite	Special Notes
	9	10	11	12			
English 9 (B1010)	X				1.0		
Accelerated English 9 (B1015)	X				1.0		
ELL 1 (B1110)	X	X	X	X	2.0	Placement by Case Manager	
ELL 2 (B1110)	X	X	X	X	2.0	Placement by Case Manager	
Aligned Springboard 9 (B01311/B01312)	X	X	X	X	1.0	Placement by Case Manager	

ENGLISH 9 (B1010)

1.0 credit

Grade: 9 (Required)

(Accelerated English 9 may be substituted)

Content: Using the College Board's Springboard curriculum, this course will provide each student with a firm foundation in the four core skills of reading, writing, listening, and speaking. Students may read short stories, articles, excerpts, poems, a Shakespearean play, and a novel. It will also provide a variety of writing experiences directed at correct structures in grammar, vocabulary, punctuation, and organization of ideas for clear communication.

ACCELERATED ENGLISH 9 (B1015)

1.0 credit

Grades: 9

Content: This course is highly recommended for students planning to go on to higher education and is similar to regular English 9, although there is an expectation that texts will be analyzed in greater depth and at a faster pace. Students who register for this course can expect homework assigned daily, including the completion of reading and writing assignments outside of class time. Students should be highly motivated and be willing to work more independently.

ENGLISH/LANGUAGE ARTS DEPARTMENT cont.

ELL 1 (ENGLISH LANGUAGE LEARNERS) (B1110F)

2.0 credits (1 English and 1 Elective)

Grades: 9, 10, 11, 12

Prerequisite: Placement in class is made by a Case Manager

Content: ELL 1 introduces school-related vocabulary and general academic language across the curriculum. It develops fundamental literacy skills that focus on reading comprehension vocabulary development, dictionary skills and the writing of short compositions, primarily at the paragraph level. Basic grammar structures are taught and practiced in context. This course may be repeated for credit. This course satisfies an English credit towards graduation.

ELL 2 (ENGLISH LANGUAGE LEARNERS) (B1120F)

2.0 credits (1 English and 1 Elective)

Grades: 9, 10, 11, 12

Prerequisite: Placement in class is made by a Case Manager

Content: ELL 2 builds on earlier literacy skills and introduces additional skills that are parallel to those taught to native speakers of English. More complex and abstract ideas in spoken and written communication are expected and developed as students' control of English grammar, organizational structure and vocabulary expands. The writing process is introduced and practiced with a focus on simple sentence structure and basic writing conventions. Writing assignments extend beyond the paragraph to longer compositions and short essays. May be repeatable for credit. This course satisfies an English credit towards graduation.

ALIGNED SPRINGBOARD 9 (B01309)

1.0 credits

Grades: 9

Prerequisite: Placement in class is made by a Case Manager

Content: These courses are an integration of the Aligned curriculum and units from Springboard. Aligned Springboard English offers a standards-based curriculum in reading, writing, speaking, listening and is designed to prepare students for the Springboard curriculum. Students will study literature, including short stories, novels, drama, poetry, and essays. Various forms of composition will be required. An oral presentation is required. This course will fulfill an English requirement.

FAMILY & CONSUMER SCIENCE DEPARTMENT

Family and Consumer Sciences strive to help students make informed decisions about their well being, relationships, and resources to achieve an optimal quality of life. The courses offered at BMHS are closely tied to Hospitality, Education and Medical pathways. We hope that you explore the extensive offerings in our department.

Course Title and Number	Grades Permitted to Enroll				Credit	Prerequisite	Special Notes
	9	10	11	12			
Housing & Interior Design (G0242)	X	X	X	X	0.5		
Foods & Cultures (G0272)	X	X	X	X	0.5		GEAC Elective
Child Development (G0292)	X	X	X	X	0.5	Pathway 15, 16	Dual Credit (Transcripted Credit w/ BTC)

HOUSING AND INTERIOR DESIGN (G0242)

0.5 credit

Grades: 9, 10, 11, 12

Content: Students interested in exploring housing and interior decorating should take this course. Students will be exploring decorating and design decisions, including designing a floor plan for their dream house.

***FOODS AND CULTURES (G0272)**

0.5 credit

Grades: 9, 10, 11, 12

Content: Students interested in the study of foods around the world should sign up for this course. You will learn about your culture and the culture of others through food preparation in laboratory experiences, media presentations, and group activities. A willingness to try new and different foods is necessary.

***This course counts toward the Global Scholars Award and/or Seal of Biliteracy.**

CHILD DEVELOPMENT (G0292)

0.5 credit

Pathways: 15, 16

Grades: 9, 10, 11, 12

Special Note: Transcribed with Blackhawk Technical College, grade C or better

Content: The course examines child development within the context of the early childhood education setting. Course competencies include: integrate strategies that support diversity, cultural responsiveness, and anti-bias perspectives; analyze social, cultural, and economic influences on child development; summarize child development theories. This course covers the development of children from conception through preschool years. The course will help students gain knowledge and skills associated with positive parent and child relationships. Students will have opportunities to work with preschoolers ages 3-5 years and to develop activities for these children related to the physical, social, intellectual and emotional development of children in that age group. Students may earn transcripted credit in BTC's Associate Degree program for Early Childhood Education.

JROTC DEPARTMENT

THE MAKING OF A BETTER CITIZEN

JROTC is devoted to your growth, both as a student and as a person. JROTC gives you the opportunity to develop and improve yourself in many ways. It uses military skills and techniques to teach self-discipline, confidence, and pride in a job well done and offers you challenges and opportunities to: promote your graduation from high school, develop a solid foundation for career development, sharpen your communication skills, promotes and encourages citizenship, improve physical fitness, and strengthens your self-esteem. Your participation shows a willingness to make the most out of your high school experience. Every member of JROTC is special and brings a different cultural dimension to the program. You can be a member of a unique team---A TEAM OF WINNERS!

LEADERSHIP EDUCATION TRAINING (LET) – THE BENEFITS

JROTC prepares high school students for responsible roles while making them aware of the benefits of citizenship. Leadership Education and Training goals are to graduate from high school, demonstrate positive self-esteem while promoting winning behavioral concepts in a culturally diverse society. JROTC emphasizes and teaches you to think logically and to communicate effectively while displaying the ability to work cooperatively with others. JROTC also teaches the benefits of diet and physical fitness in maintaining good health and appearance. JROTC allows you to participate on the Rifle Marksmanship Team, Drill and Color Guard Teams. Cadets are allowed to participate in a week long summer adventure camp. JROTC students are encouraged to participate in Varsity Athletics and any clubs and or organizations in the school. All JROTC programs are at no cost to the student or parent.

Course Title and Number	Grades Permitted to Enroll				Credit	Prerequisite	Special Notes
	9	10	11	12			
JROTC LET 1 (N1000)	X	X	X	X	1.0		Pathway 25

JUNIOR RESERVE OFFICERS TRAINING CORPS

JROTC LET 1 (N1000)

1.0 credit

Grades: 9, 10, 11, 12

Content: Introduction to ethical values, principles of good leadership and how to communicate effectively with others. Learn how to properly wear the JROTC uniform. Participate in physical fitness activities and learn valuable life skills and how to become a better person and citizen.

MATHEMATICS DEPARTMENT

The correct sequence of Mathematics for 9th graders includes the following:

Regular 8th grade math Algebra 1

8th Grade Algebra 1 Algebra 2

Geometry can be taken as an elective class.

Course Title and Number	Grades Permitted to Enroll				Credit	Prerequisite	Special Notes
	9	10	11	12			
Algebra 1 (C1050F)	X				1.0		
Honors Algebra 2 (C1061F)	X				1.0	8th Grade Algebra 1	
Geometry (C1084)	X	X	X	X	1.0	8th Grade Algebra 1	Can be taken as an elective with Honors Algebra 2

ALGEBRA 1 (C1050F)

1.0 credit

Grade: 9

Content: This course deals with the theory of Algebra and requires an ability to grasp abstract concepts. Students will study algebraic expressions, real numbers, solving equations and word problems, polynomials, operations with polynomials, special products and factoring, algebraic fractions, functions, relations, graphs, rational and irrational numbers and quadratic equations. Basic fact fluency is expected and reinforced in this course.

HONORS ALGEBRA 2 (C1061F)

1.0 credit

Grades: 9

Prerequisite: 8th Grade Algebra 1

Content: This course requires a mastery of Algebra 1 material. Topics taught in this course include linear and quadratic equations and systems, linear and quadratic inequalities and systems, polynomial functions, radical functions, rational functions, logarithmic and exponential functions, conic sections and graphing a variety of functions. Both basic skill fluency and appropriate concept application are stressed in this course. Honors Algebra 2 parallels the core curriculum with great levels of rigor. A course that receives an honors designation has expectations for students that are measurably broader, deeper, and/or more complex in comparison to Algebra 2.

GEOMETRY (C1084)

1.0 credit

Grades: 9

Prerequisite: 8th Grade Algebra 1 (in 9th grade, must be taken with Honors Algebra 2)

Content: This course encompasses all the dimensions of the understanding of geometry: its shapes and forms; the skills of construction, measurement, and visualization; its properties and deductive nature; its many uses; and the algebraic representation of geometry. The course emphasizes the concepts of transformations, congruence, similarity, trigonometry, circles, area, and volume in relation to how they can be applied to solve problems in the physical world. Proof-writing and algebraic manipulation is extensively developed throughout the course.

PERFORMING ARTS DEPARTMENT

FIND YOUR PASSION IN THE ARTS at BELOIT MEMORIAL HIGH SCHOOL!

Beloit Memorial High School offers an award-winning, well-rounded performing arts curriculum with many options in instrumental music (band / orchestra / jazz) vocal music (choir) and theatre. Some ensembles require an audition to participate (see course guide for more information). In addition to performing ensembles, we also offer Class Piano and AP Music Theory.

Course Title and Number	Grades Permitted to Enroll				Credit	Prerequisite	Special Notes
	9	10	11	12			
String Ensemble (L0040)	X				1.0	Prior Experience or Placement Audition	Pathway 7
Treble Choir (Women) (L0050)	X				1.0		Pathway 7
Men's Chorus (L0049)	X	X	X	X	1.0		Pathway 7
Concert Band (L0031)	X	X	X	X	2.0	Placement Audition	Pathway 7
Jazz Band 2 (L0038)	X	X	X	X	1.0	Placement Audition	Pathway 7
Performing Arts (L1080)	X	X	X	X	0.5		Pathway 8
Class Piano (L0062)	X	X	X	X	0.5		Pathway 7
Basic Music Theory (L0063)	X	X	X	X	0.5		Pathway 7

STRING ENSEMBLE (L0040)

1.0 credit

Grade: 9 or have taken beginning orchestra

Prerequisite: Experience in Orchestra at the intermediate school level. No audition required.

Special Notes: Pathway 7

Content: String Ensemble is a performing ensemble. Students perform with the Symphony Orchestra in concerts. Required performances include: Fall, Winter and Spring Concerts, and others to be determined. Most (if not all) performances are scheduled outside of school time. The main focus of the ensemble is the development of string/music technique, skill, and knowledge. Students are required to attend scheduled lessons each term. **Students are required to own or rent and maintain an instrument. Students using school-owned instruments will pay a yearly usage fee of \$50**

PERFORMING ARTS DEPARTMENT cont.

TREBLE CHOIR (L0050)

1.0 credits

Grades: 9 Women

Prerequisite: No experience required.

Special Notes: Pathway 7

Content: This course is designed for Grade Nine female students who are interested in participating in choir at the high school level. Choral music from a variety of styles, time periods, and cultural traditions will be rehearsed and performed. Students will be expected to participate in daily singing activities that help train the female singing voice as well as participate in private voice lessons with the choir teacher. In addition to daily rehearsals, all students must attend required sectionals, concerts, and choir festivals often held outside of the school day. Students will be graded on ensemble contribution, formal assessment, performance, and a final at the end of each quarter.

MEN'S CHORUS (L0049)

1.0 credits

Grades: 9, 10, 11, 12 Men

Prerequisite: No experience required.

Special Notes: Pathway 7

Content: This course is designed for male students who are interested in participating in choir at the high school level. Special attention will be made to the changing male voice as well as beginning male vocal technique. Choral music from a variety of styles, time periods, and cultural traditions will be rehearsed and performed. Students will be expected to participate in daily singing activities as well as participate in private voice lessons with the choir teacher. In addition to daily rehearsals, all students must attend required sectionals, concerts, and choir festivals often held outside of the school day. Students will be graded on ensemble contribution, formal assessment, performance, and a final at the end of each quarter.

PERFORMING ARTS (L1080)

0.5 credit

Grades: 9, 10, 11, 12

Special Notes: Pathway 8

Content: This course is a beginning acting course, emphasizing the preparation and interpretation of acting monologues and scenes. Class time will be spent performing and analyzing play scripts. Students will be required to memorize dialogue in acting scenes and perform those scenes in front of the rest of the class.

PERFORMING ARTS DEPARTMENT cont.

CONCERT BAND (L0031)

2.0 credits

Grades: 9, 10, 11, 12

Prerequisite: Placement Audition. Auditions are held in the Spring of the previous year.

Special Notes: Pathway 7

Content: The Concert Band is our second-tier performing ensemble, performing Class B / Grade 3-4 level literature. This is a performance-based class. Students rehearse during class time to develop individual and group skills while preparing for performances. Required participation in activities include: concert performances, pep band, marching band, and solo/ensemble. Students are expected to attend all scheduled lessons and sectionals and to maintain their own instruments. **Students who use a school-owned instrument will pay a yearly \$50 usage fee.**

JAZZ BAND 2 (L0038)

1.0 credit

Grades: 9, 10, 11, 12

Special Notes: Pathway 7

Prerequisite: Enrollment in this class REQUIRES an audition. Students who successfully pass the audition (held the previous spring) will be placed into two separate bands (Jazz 1, Jazz 2) based on playing ability and instrumentation needs. In addition, concurrent enrollment in Concert Band / Wind Ensemble is required for wind and percussionists, and in orchestra for bass players. An exception will be made for pianists and guitarists who do not play a wind/string instrument. **(This requirement can be waived per music director discretion.)**

Content: The purpose of this course is to develop musical independence through knowledge of styles and performance technique of varied jazz literature. The content will include but is not limited to, production of characteristic tone, interpretation of jazz rhythms and articulations, performance of literature from various popular and jazz styles, and to engage in the creative process through improvisation. The ensembles will perform at various festivals and concerts throughout the Midwest. All performances are required.

PERFORMING ARTS DEPARTMENT cont.

CLASS PIANO (L0062)

0.5 credit

Grades: 9, 10, 11, 12

Special Notes: Pathway 7

Content: The main objective of this course is to provide students with the experience of basic piano performance and the basics of music theory. Students will learn to perform on the piano with proper posture and technique, learn the basics of note reading and rhythm counting and begin to explore the foundations of music theory. In this class students will work independently at their own keyboard with a headset as well as have the opportunity to perform for the teacher and other students for feedback before summative playing assessment. Students will be assessed through playing assessments and written assessments. This is a great class for those interested in starting their music education or for those who already have a background in music and are looking to grow their abilities.

BASIC MUSIC THEORY (L0063)

0.5 credit

Grades: 9, 10, 11, 12

Special Notes: Pathway 7

Content: Any student desiring to grow in their understanding of music theory may take Basic Music Theory. Prior music knowledge and abilities are beneficial but not required. The course begins with learning to read musical notation and basic music terminology and concepts. Other topics covered include basic rhythmic concepts, intervals, and scales. Basic Music Theory is a pre-requisite to AP Music Theory. Students in Basic Music Theory are not required to continue into the AP class. However, Basic Music Theory provides the foundation for AP Music Theory.

PHYSICAL EDUCATION/HEALTH DEPARTMENT

In order to graduate, each student is required to complete 1.5 credits of Physical Education. A student may earn a maximum of 2.0 credits of Physical Education during their four-year high school career from the following two steps:

Step 1: Each student **MUST** first successfully **PASS** either a Physical Education 9 or a General Physical Education course.

Step 2: Students may then choose to take as least two of the offered courses from the following list:

- General Physical Education
- Individual and Dual Activities
- Team Activities
- Lifetime Wellness
- Lifeguard & Safety Certifications
- Strength & Conditioning

Upon completing 1.5 credits of physical education from the list above, juniors and seniors may choose to take High School Officiating and seniors may choose to take Outdoor Adventure. **Note: Students shall provide their own Physical Education attire, including a swimsuit, and students must use a padlock, which must be purchased from BMHS.**

Course Title and Number	Grades Permitted to Enroll				Credit	Prerequisite	Special Notes
	9	10	11	12			
General PE (J0040)	X	X	X	X	0.5		
Health (J0055F)	X				0.5		Required for freshmen.

PHYSICAL EDUCATION 9 (J0030)

0.5 credit

Grade: 9

Content: The course concentrates on improving cardiovascular fitness as well as introducing the student to a wide variety of physical activities. Individual, dual, and team activities are offered with lifetime sports being emphasized. A swimming unit is required. This course can count towards the required 1.5 Physical Education credits needed for graduation.

HEALTH (J0055F)

0.5 credit

Grades: 9 (Required)

Content: The class concentrates on current health issues within the following concepts: risks, wellness, skill building, positive practices, and community. The different threads incorporated in the program include accident prevention and safety, community health, consumerism, environment, physiology, hygiene, human growth & development, mental and emotional health, prevention and control of diseases, substance use/abuse, nutrition, and personal health. The focus is on what enhances wellness and how to achieve and maintain health and wellness. This course is required for graduation.

SCIENCE DEPARTMENT

Graduation Requirements: 3 credits of science is required for graduation: 1 credit of Physical Science or Accelerated Physical Science, 1 credit of General Biology, and an additional science credit of your choice. All science courses involve both lab and lecture modes of instruction and meet the lab science requirements for colleges and universities. Students may choose computer-simulated dissection labs. Problem solving using the scientific method and metric units of measurement are utilized in all courses.

Accelerated Physical Science: You should consider enrolling in Accelerated Physical Science 9 if you earned an A or B in 8th Grade science and/or an Advanced Proficient on the state science exam. Students must receive credit in either of these foundation classes in order to enroll in Sophomore level science classes. Students failing this class must retake and successfully pass their freshman course in order to enroll in science classes their sophomore year.

Course Title and Number	Grades Permitted to Enroll				Credit	Prerequisite	Special Notes
	9	10	11	12			
Physical Science 9 (E1010)	X				1.0		
Accelerated Physical Science 9 (E1011)	X				1.0		
DLI Physical Science 9 (E1010D)	X				1.0		

PHYSICAL SCIENCE 9 (E1010)

1.0 credit

Grade: 9 (Required) (Accelerated Physical Science 9 may be substituted)

Content: Students have an opportunity to explore the fields of Chemistry, Physics and Earth Science in detail in this course. Chemistry units include matter, chemical, and nuclear reactions. Physics units include motion, forces, and energy. Students will also study topics on the universe, geology, and weather in the Earth Science portion of the course. This is considered a foundation course for all other science courses and addresses NGSS topics.

ACCELERATED PHYSICAL SCIENCE 9 (E1011)

1.0 credit

Grade: 9

Content: Students have an opportunity to explore the fields of Chemistry, Physics and Earth Science in detail in this course. Chemistry units include: matter, chemical, and nuclear reactions. Physics units include: motion, forces, and energy. Students will also study topics on the universe, geology, and weather in the Earth Science portion of the course. This is considered a foundation course for all other science courses and addresses NGSS topics. As an accelerated course, students will be asked to study topics in more depth and be expected to complete additional projects.

DLI PHYSICAL SCIENCE 9 (E1010D)

1.0 credit

Grade: 9

Content: Same as Physical Science 9, but the content and curriculum is delivered in Spanish.

SOCIAL STUDIES DEPARTMENT

Social Studies Graduation Requirements

All students must have a minimum of 3 Social Studies credits for graduation:

U.S. History (1 credit): 9th Grade

Modern U.S. History or Advanced Modern U.S. History

World History (1 credit): 10th Grade

Government (0.5 credit): 12th Grade

Elective (0.5 credit): All students must also have 0.5 credit elective of your choice

Course Title and Number	Grades Permitted to Enroll				Credit	Prerequisite	Special Notes
	9	10	11	12			
Modern U.S. History (D1050)	X				1.0		
Advanced Modern U.S. History (D1050)	X				1.0		
DLI Modern US History (D1050D)	X				1.0		
AP Human Geography (D6100)	X	X	X	X	1.0		GEAC Elective Dual Credit (Must pass AP Test for College Credits)

MODERN U.S. HISTORY (D1050)

1.0 credit

Grade: 9 (Required) (Advanced U.S. History may be substituted)

Content: The Modern US History course is an introduction to the events that took place from World War 1 to present day. Throughout this class, students will examine major questions and dive into the events, leaders, and movements that have shaped our society today. Students will reflect on what it means to be an American citizen by examining various perspectives within our multicultural democracy, and evaluate changes in the generations that came before. Students will make meaningful connections to their present day lives, while satisfying a graduation requirement. This course requires heavy student participation in reading, writing, and discussion. Lessons are differentiated and inclusive of all students. This course is a gateway to future Social Studies classes and sets the foundation for high school learning.

ADVANCED U.S. HISTORY (D1060)

1.0 credit

Grade: 9

Content: Advanced US History contains all the required elements of the Modern US History course, with additional time devoted to higher level reading, writing, and discussion. Students who sign up for this course, should expect a rigorous and deeper dive into their History Lessons. This class is designed to prepare students for AP courses. This course fulfills the U.S. History requirement for graduation.

DLI MODERN US HISTORY (D1050D)

1.0 credit

Grade: 9

Content: Same as Modern US History, but the content and curriculum is delivered in Spanish.

***ADVANCED PLACEMENT HUMAN GEOGRAPHY (D6100)**

1.0 credit

Grades: 9, 10, 11, 12

Content: This course uses physical geography at its foundation, in order to understand the many ways humans interact with the world and the people around them. The class includes an in-depth look at factors that impact population growth, human migration, culture, global politics, agriculture, industrialization, and urbanization. Through this course, students will have the chance to come away with a much deeper understanding of the vast, rapidly-changing world we live in, and the ways humans have both positively and negatively changed the world around them.

****Students who pass the National AP exam with a score of 3 or higher may receive college credit.***

****This course counts toward the Global Scholars Award and/or Seal of Biliteracy.***

TECHNICAL EDUCATION DEPARTMENT

Industrial Technology Education at BMHS provides students with an opportunity to explore a variety of technology driven courses ranging from Automotive to Computer Aided Design. With this knowledge, students are provided with skills to select an area that is best suited to their interests and abilities for a career or post-secondary application.

Course Title and Number	Grades Permitted to Enroll				Credit	Prerequisite	Special Notes
	9	10	11	12			
Intro to Automotive Technology (H0038)	X	X	X	X	0.5		Pathway 22
IT Fundamentals (H4001)	X	X	X	X	0.5		Pathway 6
IT Networks 1 (H3005)	X	X	X	X	1.0	IT Fundamentals	Pathway 6
Construction 1 (H3005)	X	X	X	X	0.5		Pathway 20
Cabinetry 1 (H3035)	X	X	X	X	0.5		Pathway 21
Machining & CNC Operation 1 (H3033)	X	X	X	X	1.0	Algebra 1 (or concurrent enrollment)	Dual Credit (Advanced Standing with Blackhawk Technical College) Pathway 28
Welding 1 (H3032)	X	X	X	X	0.5		Dual Credit (Advanced Standing with Blackhawk Technical College) Pathway 27
PLTW: Introduction to Engineering Design (H1011)	X	X	X	X	1.0		Pathway 23

INTRODUCTION TO AUTOMOTIVE TECHNOLOGY (H0038)

0.5 credit

Grades: 9, 10, 11, 12

Pathway: 22

COURSE LOCATION: ECLIPSE CENTER

Content: Introduction to Automotive Technology focuses on Safety, Careers in the Automotive Industry, Basic Electricity, Hydraulics, Hand and Power Tools, Engine Theory, Basic Vehicle Systems, and Basic Vehicle Maintenance. This course would be a freshman prerequisite for Automotive Technology 1, and would require a C or better to move on to the next level. This course will help introduce students to the Field of Automotive Technology, and will contain both classroom and lab instruction.

TECHNICAL EDUCATION DEPARTMENT cont.

IT FUNDAMENTALS (H4001)

0.5 credit

Grades: 9,10,11,12

Content: The key audiences for this class are students who are not sure if they are interested in the information Technology field. The course emphasizes the practical application of skills and procedures needed for hardware and software installations, upgrades, and troubleshooting systems. Emphasis will be on both theory and hands-on activities. This class is an introduction class and so there are no prerequisites.

Students may be responsible for purchasing projects made in class.

IT NETWORK 1 (H4002)

1.0 credit

Grades: 9, 10, 11, 12

Prerequisite: IT Fundamentals

Content: IT Network 1 is designed for students with basic PC skills and foundational math and problem solving skills. Students are not expected to have knowledge of binary math and algorithms. Emphasis will be on both theory and hands-on activities. This class is a second level class, which will require students to have completed IT Fundamentals. The curriculum consists of four courses: Networking for Home and Small Businesses, Working at a Small-to-Medium Business or ISP, Introducing Routing and Switching in the Enterprise, and Designing and Supporting Computer Networks. The courses are delivered sequentially, and each course is a prerequisite for the next course.

Students may be responsible for purchasing projects made in class.

CONSTRUCTION 1 (H3005)

0.5 credit

Grades: 9, 10, 11, 12

Content: This course is designed for students at the beginning of the pathway for the building trade's field. This term long course will introduce students to the basics in the building trade's field. Students in this course will accurately design blueprints and build to scale; a model home to industry standards. Key concepts students will learn in this course are: safety; using blueprints; basic residential framing for floors, walls, and roof; basic operation of power equipment used in the building trades industry. Students will be assessed on their ability to produce and complete accurate and high quality products related to the build trades field. **Students may be responsible for purchasing projects made in class.**

TECHNICAL EDUCATION DEPARTMENT cont.

CABINETRY 1 (H3035)

0.5 credit

Grades: 9,10,11,12

Content: This course will be targeting students who are potentially interested in a career in the cabinetry and millwork field. Key curricular concepts in this course will be teaching students proper operation and safety in a cabinetry shop as well as basic cabinet creation techniques related to construction, joints, finishing, etc.

Students may be responsible for purchasing projects made in class.

MACHINING & CNC Operations 1 (H3033)

1.0 credit

Grades: 9, 10, 11, 12

Pathway: 28

Prerequisite: Algebra 1 (or concurrent enrollment)

Special Note: 3.0 credits Advanced Standing College Credits with grade of B or better and future enrollment at Blackhawk Technical College

Content: This course is designed for students who are potentially interested in a career in the machining field. Key curricular concepts in this course will be teaching students basic machining operations and intro to metal working equipment to include; manual machining skills, speeds and feeds, precision and measurement, computer numerically controlled mills & lathes.

***WELDING I (H3032)**

0.5 credit

Grades: 9, 10, 11, 12

Special Note: Advanced Standing College Credits with grade of B or better and future enrollment at Blackhawk Technical College

Content: This course will be targeting students who are potentially interested in the welding field. Key curricular concepts in this course will be teaching students basic welding processes (SMAW, GTAW, and GMAW), welding positions, basic joints, and technical drawings. This course will also familiarize students with all necessary national safety rules and regulations of the welding industry, in addition to personal protective equipment and machine operation. This course will prepare students for Advanced Welding & Fabrication.

***PLTW: INTRODUCTION TO ENGINEERING DESIGN (IED) (H1011)**

1.0 credit

Grades: 9, 10, 11, 12

Content: This Project Lead the Way course teaches problem-solving skills using a design development process. Models of product solutions are created analyzed and communicated using solid modeling computer design software. Along the way, students will learn basic drafting and Computer Aided Drafting (CAD) skills.

***Students may be responsible for purchasing projects made in class.**

WORLD LANGUAGES DEPARTMENT

Being bilingual is a benefit for any career pathway students choose. World Language classes help students to become global citizens; employers want workers who interact and communicate in culturally appropriate ways. Many colleges and universities require at least two credits of one language other than English in order to enroll.

BMHS offers French, Spanish, and Spanish for Spanish Speakers (DLI), including AP Spanish and French. Students **in any academy** can take French and Spanish classes. We celebrate students' bilingualism and biliteracy by offering the opportunity to earn **up to 26 free college credits** (CAPP program through UW Oshkosh / AP exams), the **Global Scholar Award**, and/or the **Seal of Biliteracy**.

*For information specific to the Dual Language Immersion (DLI) Program, please see the DLI Section of this catalog.

Course Sequences

French	Spanish	DLI and Native Spanish Speakers
1	1	Intro to Spanish Language Arts
2	2	Intermediate Spanish Language Arts
3	3	Spanish 4
4	4	AP Spanish Language. & Culture
AP French Lang. & Cult.	AP Spanish Lang. & Cult.	Advanced Spanish Language Arts
	AP Spanish Literature & Culture	AP Spanish Literature & Culture

Course Title and Number	Grades Permitted to Enroll				Credit	Prerequisite	Special Notes
	9	10	11	12			
French 1 (K1010)	X	X	X	X	1.0		Pathway 13
French 2 (K1012)	X	X	X	X	1.0	French 1	Pathway 13
Spanish 1 (K1040)	X	X	X	X	1.0		Pathway 11
Spanish 2 (K1042)	X	X	X	X	1.0	Spanish 1 (High School) or Intermediate Spanish 2	Pathway 11
Spanish 3 (K1046)	X	X	X	X	1.0	Spanish 2	Pathway 11
Intro to High School Spanish Language Arts (K1041)	X	X	X	X	1.0	DLI in Intermediate School or Speaks Spanish consistently at home as a first language.	Pathway 12
Intermediate High School Language Arts (K1043)	X	X	X	X	1.0	DLI in intermediate school OR passing grade in Intro to Spanish Language Arts	Pathway 12
Spanish Language Lab (K1053)	X	X	X	X	0	Enrollment in Spanish 2+ or DLI Program	Taken in place of Academic Lab

WORLD LANGUAGE COURSES

FRENCH 1 (K1010)

1.0 credit

Grades: 9, 10, 11, 12

Content: This course stresses listening, speaking, reading and writing skills. Along with repetition and other speaking exercises with partners, original written dialogues and peer presentations are also required. Emphasis is on vocabulary and basic sentence structure. In addition, students will learn about France (particularly Paris) and French-speaking countries, their people and cultures. Daily use of technology is integrated for formative assessment. This course is recommended for 9th graders who speak Spanish at home.

FRENCH 2 (K1012)

1.0 credit

Grades: 9, 10, 11, 12

Prerequisite: French 1

Content: This course continues the work of French 1 with an increasing emphasis on writing and speaking. Students journal in the target language and present dialogues. Course content includes supplemental vocabulary to level 1 knowledge base and an extensive study of the household, foods, regular & irregular verb usage, both present and preterit tenses. An introduction to French music is used to strengthen listening comprehension and phonetic skills. Daily use of technology is integrated for formative assessment.

SPANISH 1 (K1040)

1.0 credit

Grades, 9, 10, 11, 12

Content: Students will be actively involved in a variety of listening, speaking, reading, and writing exercises in Spanish. Activities are designed based on national standards that students will learn about communication in Spanish, cultures that use Spanish, connections to other disciplines, comparisons with their own experiences, and how the target language relates to our community. Students are assessed on their accuracy and fluency using basic language skills to communicate in Spanish at the novice level.

**Eighth grade students who earned an A or B in Intermediate Spanish 2 do not need this course and can take Spanish 2 & 3 in 9th grade.*

WORLD LANGUAGES DEPARTMENT cont.

SPANISH 2 (K1042)

1.0 credit

Grades: 9, 10, 11, 12

Prerequisite: A or B in Intermediate Spanish 2

Content: Students participate in class daily by speaking, reading, writing, and listening in Spanish. Instruction will be more than 50% in Spanish and aligned with national standards. Students will study culture and geography of several Hispanic countries. Projects and performances will involve students communicating about events in the past on a variety of topics and situations. Students are assessed on their accuracy and fluency using developing language skills at intermediate levels in interpersonal, interpretive, and presentational communication.

SPANISH 3 (K1046)

1.0 credit

Grades: 9, 10, 11, 12

Prerequisite: Spanish 2

Content: This intermediate class encourages students to use Spanish since the class is conducted 75% in Spanish. This course is aligned with the national standards. This course focuses on improving students' fluency in communication through extensive grammar study including the mastery of more than 3 verb tenses. Students will read short stories and short novels. Technology-based research projects and presentations are required. Students will be expected to participate in spontaneous conversation in logical, culturally appropriate manners. Students are assessed on their accuracy and fluency using intermediate language skills at intermediate levels in interpersonal, interpretive, and presentational communication.

WORLD LANGUAGES DEPARTMENT (cont.)

INTRO TO HIGH SCHOOL SPANISH LANGUAGE ARTS (K1041)

(INTRODUCCIÓN A LAS ARTES DEL LENGUAJE ESPAÑOL PARA LA SECUNDARIA)

1.0 credit

Grade: 9, 10, 11, 12

Pathway:

Content: This course is for students who speak Spanish as a first language and for students who have been in DLI Spanish in intermediate school. In this course students will be required to read literature and complete writing tasks daily. By taking this course, students will improve in spelling, their vocabulary will increase, and they will improve their proficiency in writing and in reading. Students will focus on interpreting and summarizing information and they will produce original essays.

(Esta clase de introducción a las artes del lenguaje español para la secundaria es para los estudiantes que hablan español como lengua materna y para los estudiantes que han sido parte del programa DLI en español en la escuela intermedia. En este curso se requiere que los estudiantes lean literatura y escriban diariamente. Al tomar esta clase, los estudiantes mejorarán sus habilidades de deletrear, su vocabulario se aumentará, y se cultivará su competencia de escribir y leer. Los estudiantes se enfocarán en interpretar y resumir la información leída para escribir ensayos originales .

INTERMEDIATE HIGH SCHOOL SPANISH LANGUAGE ARTS (K1043) (ARTES DEL LENGUAJE ESPAÑOL INTERMEDIO PARA LA SECUNDARIA)

1.0 credit

Grade: 9, 10, 11, 12

Pathway:

Prerequisite: Intro to High School Spanish Language Arts

Content: This course is for students who speak Spanish as a first language and for students who were in DLI in intermediate school (add something about placement test? we can discuss). In this intermediate level 2 course, students will enhance their literacy skills and perfect their abilities to write with correct grammar and spelling for expository, narrative, and descriptive works in Spanish. Students will read examples of each type of piece then incorporate their understanding of the correct structure and grammar of the Spanish language during the writing process. Proficiency rubrics will determine the extent to which the student has command of the language and competence in the content and context of the requirements of the written tasks.

(La clase de artes del language español intermedio para la secundaria es un curso para los estudiantes que hablan español como lengua materna y para los que han aprobado las clases de DLI en la escuela intermedia. En este curso intermedio, los estudiantes aumentarán su competencia de lectoescritura y perfeccionarán las habilidades de escribir con gramática y ortografía correcta en formas de prosa explicativa, narrativa y descriptiva. Se utilizarán el criterio de competencia para evaluar el dominio del lenguaje escrito en el contexto de las tareas y los trabajos.)

WORLD LANGUAGES DEPARTMENT (cont.)

SPANISH LANGUAGE LAB (K1053)

0 credit

Grade: 9,10, 11, 12

Prerequisite: Spanish 2+, Intro to Spanish Language Arts or higher, DLI

Content: The Spanish Language Lab is an opportunity for students to practice their speaking and listening skills in Spanish or French. It is held in place of Academic Lab. Culture and current events will also be studied. It is appropriate for students whose first language is Spanish and for students who were in DLI in intermediate school. Students working to earn the Global Scholars (GEAC) Award and / or the Seal of Biliteracy will receive support and feedback in this course.

NON-DEPARTMENTAL COURSES

Freshman Seminar (B009P1)

0.5 credit**Grade: 9 (Required Course)**

Content: This is a required course for all 9th graders. This course provides students the proper social, academic, and fundamental skills necessary for their secondary education. There are multiple units taught throughout this class consisting of note taking, time management, organizational and study skills, technology, post-secondary education, and careers. Not only does this class focus on the transition from intermediate school to high school, it guides them to the appropriate post-secondary option- college, military, or apprenticeship.

Academic Lab (YY05A1, YY05A2)**0 credit****Grade 9**

Content: Academic Lab is an enhanced study period. Lessons in career planning, grade checks, soft skills and positive behavior strategies occur weekly.

ELL Lab 9 (B1140F)**0 credit****Grade 9**

Content: ELL Lab is offered to students who qualify as English learners. It replaces Academic Lab and supports learning of English learners. Placement is determined by ELL staff.

Selected Literacy or Tier 3 Literacy (B00153, B00154, B00155, B00156, B0016)**1.0 credit****Grade 9**

Content: Reading Intervention classes are offered to students who could benefit from more targeted reading instruction. Reading specialists determine eligibility.

Math Intervention (C00156)**0 credit****Grade 9**

Content: Math Intervention classes are offered to students who could benefit from more targeted math instruction. Math coaches and teachers determine eligibility.

JOB SKILLS (JAG) (N1622J)**1.0 credit****Grade 9-12**

Content: Jobs for America's Graduates (JAG) is designed to provide students with the support to thrive academically and develop employability skills. Students will learn and master the JAG competencies and participate in Career Association meetings in the JAG classroom setting. Students will also have the opportunity to participate in job shadows, business tours, college tours, and community service activities. Furthermore, this course will provide students with additional services including: academic assistance, study skills workshops, career guidance, resume and scholarship writing workshops, and college preparation. Whether students plan to enter the workforce, military, or attend post-secondary education, this course is designed to help them reach their career goals.