

# GASTON ELEMENTARY SCHOOL

Principal: Fonda Lewis

Assistant Principal: Jason Wilhelm

## School Continuous Improvement Plan 2024-25

<b>Mission, Vision, Values</b>	
<b>Mission</b>	In partnership with the Gaston community, students will engage daily in exceptional educational experiences that promote a love of learning.
<b>Vision</b>	Every student is prepared, confident, and a successful contributor in the community and beyond.
<b>Values</b>	Inclusion - Opportunities for all in a safe, engaging, and equitable learning environment. The Whole Child - Nurturing the academic, social, and emotional development of each child in partnership with families High Expectations - For achievement, attendance, and conduct
<b>Our Story</b>	
<b>Story</b>	Gaston Elementary's reimagined story is one of profound inclusion, where diversity in all forms is honored. The school is a beacon of opportunity, where every child is welcomed into a safe and equitable learning environment that celebrates their unique identities and backgrounds. Gaston is committed to nurturing the whole child, while prioritizing not only academic growth but also the holistic development of each student, and fostering relationships. With unwavering dedication, the school sets high expectations for attendance, achievement, and conduct, empowering students to strive for excellence and reach their fullest potential. At Gaston Elementary, inclusivity is not just a concept but a living reality, with the principles of respect, understanding, and the belief that every child deserves a chance to shine. In a harmonious partnership with the Gaston community, the school commits to nurturing an enduring love for learning within its students. Each day, students are included in the finest educational experiences that spark their curiosity and ignite their passions. Gaston Elementary envisions a future where every

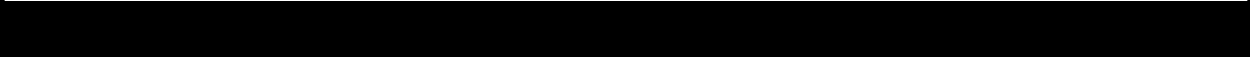
	student stands tall, equipped with unwavering confidence and readiness to make impactful contributions to their community and beyond.

**Theory of Action**

School Based Theory of Action	IF...	
	THEN...	
	AS A RESULT...	

**Literacy SMART E Priority Goal**

By the end of the 2024-2025 school year, the percentage of students reading at or above grade level proficiency will be 61% as demonstrated by performance on IRLA. This would be a 25% increase from the previous year. In addition, Gaston will increase the number of students in the advanced/exceeding grade level expectations from 9.1% to 15% as shown by the IRLA from Spring 2024-Spring 2025.



### **Math SMARTE Priority Goal**

By the end of the spring assessment window, 70% of students in kindergarten through second grades will achieve a score of 70% or higher as measured by the SDB district benchmark. Additionally, 55% of students in third through fifth grade will score at or above the 41st percentile on the spring administration of the math MAP assessment. Specifically, move the number of advanced students (3,4,5) from 3% to 5% as measured by MAPs

### **SEB SMARTE Priority Goal**

During the 2024-2025 school, increase each cohort's spring 2024 climate data for sense of belonging with peers by 10% as compared to Spring 2025 data for the same group of students. Spring 2024: K cohort- 44% 1st cohort -60%, 2nd cohort -55%, 3rd cohort-49%, 4th cohort-36%.