

BMHS Distance Learning Lesson Plan Template

Heidi Weisensel/ Careers, Cooking, Math, and English

Teacher's Message: Good morning students. Today is our first day of distance learning. We can do it....together.

Overview of the week: We will begin to work as a group online and then students will work on classwork from Google classroom. .

WEEK 1	Monday 4/20	Tuesday 4/21	Wednesday 4/22	Thursday 4/23	Friday 4/24
Total Time	2.5 hours	2.5 hours	2.5 hours	2.5 hours	2.5 hours
Learning Target	Careers: working on transition IEP goals Cooking/Math: Working on math IEP goals English: working on reading/writing IEP goals	Careers: working on transition IEP goals Cooking/Math: Working on math IEP goals English: working on reading/writing IEP goals	Careers: working on transition IEP goals Cooking/Math: Working on math IEP goals English: working on reading/writing IEP goals	Careers: working on transition IEP goals Cooking/Math: Working on math IEP goals English: working on reading/writing IEP goals	Careers: working on transition IEP goals Cooking/Math: Working on math IEP goals English: working on reading/writing IEP goals
Instruction/ Lesson	Zoom meetings and Google Classroom. Check-up with parents	Zoom meetings and google classroom.	Zoom meetings and google classroom.	Zoom meetings and google classroom.	Zoom meetings and google classroom.
Student Learning Activities / Assignment	Careers: Learn about places of employment around Beloit Cooking/Math: Measurements and vocabulary English: Reading comprehension/Fluency Writing: Working on writing paragraphs	Careers: Learn about places of employment around Beloit Cooking/Math: Measurements and vocabulary English: Reading comprehension/Fluency Writing: Working on writing paragraphs	Careers: Learn about places of employment around Beloit Cooking/Math: Measurements and vocabulary English: Reading comprehension/Fluency Writing: Working on writing paragraphs	Careers: Learn about places of employment around Beloit Cooking/Math: Measurements and vocabulary English: Reading comprehension/Fluency Writing: Working on writing paragraphs	Careers: Learn about places of employment around Beloit Cooking/Math: Measurements and vocabulary English: Reading comprehension/Fluency Writing: Working on writing paragraphs

How assignment is submitted	Screen shot or scan into google classroom or show me during Zoom	Screen shot or scan into google classroom or show me during Zoom	Screen shot or scan into google classroom or show me during Zoom	Screen shot or scan into google classroom or show me during Zoom	Screen shot or scan into google classroom or show me during Zoom
Office Hours & Helpful Info.	12-2 hweisensel@sdb.k12.wi.us 608-751-3773	12-2 hweisensel@sdb.k12.wi.us 608-751-3773	12-2 hweisensel@sdb.k12.wi.us 608-751-3773	12-2 hweisensel@sdb.k12.wi.us 608-751-3773	12-2 hweisensel@sdb.k12.wi.us 608-751-3773

Closing Message: This is all a big change, but together we can conquer this! I believe in you!

Heidi Weisensel/ Careers, Cooking, Math, and English

Teacher's Message: Good morning, this may still be fairly new... but we got this!

Overview of the week: Share details about what students should expect for the week: number of lessons/activities, office hours, independent work, formative deadlines, summative deadlines, etc.

WEEK 2	Monday 4/27	Tuesday 4/28	Wednesday 4/29	Thursday 4/30	Friday 5/1
Total Time	2.5 hours	2.5 hours	2.5 hours	2.5 hours	2.5 hours
Learning Target	Careers: working on transition IEP goals Cooking/Math: Working on math IEP goals English: working on reading/writing IEP goals	Careers: working on transition IEP goals Cooking/Math: Working on math IEP goals English: working on reading/writing IEP goals	Careers: working on transition IEP goals Cooking/Math: Working on math IEP goals English: working on reading/writing IEP goals	Careers: working on transition IEP goals Cooking/Math: Working on math IEP goals English: working on reading/writing IEP goals	Careers: working on transition IEP goals Cooking/Math: Working on math IEP goals English: working on reading/writing IEP goals
Instruction/ Lesson	Zoom meetings and Google Classroom. Check-up with parents	Zoom meetings and Google Classroom. Check-up with parents	Zoom meetings and Google Classroom. Check-up with parents	Zoom meetings and Google Classroom. Check-up with parents	Zoom meetings and Google Classroom. Check-up with parents

Student Learning Activities / Assignment	Careers: Continue discussions about jobs in Beloit Cooking/Math: Measurements, multiplication, and vocabulary English: Reading comprehension/Fluency Writing: Working on writing paragraphs	Careers: Continue discussions about jobs in Beloit Cooking/Math: Measurements, multiplication, and vocabulary English: Reading comprehension/Fluency Writing: Working on writing paragraphs	Careers: Continue discussions about jobs in Beloit Cooking/Math: Measurements, multiplication, and vocabulary English: Reading comprehension/Fluency Writing: Working on writing paragraphs	Careers: Continue discussions about jobs in Beloit Cooking/Math: Measurements, multiplication, and vocabulary English: Reading comprehension/Fluency Writing: Working on writing paragraphs	Careers: Continue discussions about jobs in Beloit Cooking/Math: Measurements, multiplication, and vocabulary English: Reading comprehension/Fluency Writing: Working on writing paragraphs
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Closing Message: Keep up the great work! I'm proud of you!

Heidi Weisensel/ Careers, Cooking, Math, and English

Teacher's Message: Keep up the great work! We got this!

Overview of the week: You will continue to work on your IEP goals. We will also continue to explore gaining employment in Beloit. Cooking will be combined with math and students will work on measurements and vocabulary. English, students will work on reading comprehension/fluency and writing

WEEK 3	Monday 5/4	Tuesday 5/5	Wednesday 5/6	Thursday 5/7	Friday 5/8
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Total Time	2.5 hours	2.5 hours	2.5 hours	2.5 hours	2.5 hours
Learning Target	Careers: working on transition IEP goals Cooking/Math: Working on math IEP goals English: working on reading/writing IEP goal	Careers: working on transition IEP goals Cooking/Math: Working on math IEP goals English: working on reading/writing IEP goal	Careers: working on transition IEP goals Cooking/Math: Working on math IEP goals English: working on reading/writing IEP goal	Careers: working on transition IEP goals Cooking/Math: Working on math IEP goals English: working on reading/writing IEP goal	Careers: working on transition IEP goals Cooking/Math: Working on math IEP goals English: working on reading/writing IEP goal
Instruction/ Lesson	Zoom meetings and Google Classroom. Check-up with parents	Zoom meetings and Google Classroom. Check-up with parents	Zoom meetings and Google Classroom. Check-up with parents	Zoom meetings and Google Classroom. Check-up with parents	Zoom meetings and Google Classroom. Check-up with parents
Student Learning Activities / Assignment	Careers: Continue discussions about jobs in Beloit Cooking/Math: Measurements, multiplication, and vocabulary English: Reading comprehension/Fluency Writing: Working on writing paragraphs	Careers: Continue discussions about jobs in Beloit Cooking/Math: Measurements, multiplication, and vocabulary English: Reading comprehension/Fluency Writing: Working on writing paragraphs	Careers: Continue discussions about jobs in Beloit Cooking/Math: Measurements, multiplication, and vocabulary English: Reading comprehension/Fluency Writing: Working on writing paragraphs	Careers: Continue discussions about jobs in Beloit Cooking/Math: Measurements, multiplication, and vocabulary English: Reading comprehension/Fluency Writing: Working on writing paragraphs	Careers: Continue discussions about jobs in Beloit Cooking/Math: Measurements, multiplication, and vocabulary English: Reading comprehension/Fluency Writing: Working on writing paragraphs
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Closing Message: Thank you for all of your hard work this week! Keep it up!

Heidi Weisensel/ Careers, Cooking, Math, and English

Teacher's Message: We got this!

Overview of the week: You will continue to work on your IEP goals. We will also continue to explore gaining employment in Beloit. Cooking will be combined with math and students will work on measurements and vocabulary. English, students will work on reading comprehension/fluency and writing

WEEK 4	Monday 5/11	Tuesday 5/12	Wednesday 5/13	Thursday 5/14	Friday 5/15
Total Time	2.5 hours	2.5 hours	2.5 hours	2.5 hours	2.5 hours
Learning Target	Careers: working on transition IEP goals Cooking/Math: Working on math IEP goals English: working on reading/writing IEP goal	Careers: working on transition IEP goals Cooking/Math: Working on math IEP goals English: working on reading/writing IEP goal	Careers: working on transition IEP goals Cooking/Math: Working on math IEP goals English: working on reading/writing IEP goal	Careers: working on transition IEP goals Cooking/Math: Working on math IEP goals English: working on reading/writing IEP goal	Careers: working on transition IEP goals Cooking/Math: Working on math IEP goals English: working on reading/writing IEP goal
Instruction/ Lesson	Zoom meetings and Google Classroom. Check-up with parents	Zoom meetings and Google Classroom. Check-up with parents	Zoom meetings and Google Classroom. Check-up with parents	Zoom meetings and Google Classroom. Check-up with parents	Zoom meetings and Google Classroom. Check-up with parents
Student Learning Activities / Assignment	Careers: Continue discussions about jobs in Beloit Cooking/Math: Measurements, multiplication, and vocabulary English: Reading	Careers: Continue discussions about jobs in Beloit Cooking/Math: Measurements, multiplication, and vocabulary English: Reading	Careers: Continue discussions about jobs in Beloit Cooking/Math: Measurements, multiplication, and vocabulary English: Reading	Careers: Continue discussions about jobs in Beloit Cooking/Math: Measurements, multiplication, and vocabulary English: Reading	Careers: Continue discussions about jobs in Beloit Cooking/Math: Measurements, multiplication, and vocabulary English: Reading

	comprehension/Fluency Writing: Working on writing paragraphs	comprehension/Fluency Writing: Working on writing paragraphs	comprehension/Fluency Writing: Working on writing paragraphs	comprehension/Fluency Writing: Working on writing paragraphs	comprehension/Fluency Writing: Working on writing paragraphs
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Closing Message: You can do this!

Heidi Weisensel/ Careers, Cooking, Math, and English

Teacher's Message: We have almost made it through to the end!

Overview of the week: You will continue to work on your IEP goals. We will also continue to explore gaining employment in Beloit. Cooking will be combined with math and students will work on measurements and vocabulary. English, students will work on reading comprehension/fluency

and writing

WEEK5	Monday 5/18	Tuesday 5/19	Wednesday 5/20	Thursday 5/21	Friday 5/22
Total Time	2.5 hours	2.5 hours	2.5 hours	2.5 hours	2.5 hours
Learning Target	Careers: working on transition IEP goals Cooking/Math: Working on math IEP goals English: working on reading/writing IEP goal	Careers: working on transition IEP goals Cooking/Math: Working on math IEP goals English: working on reading/writing IEP goal	Careers: working on transition IEP goals Cooking/Math: Working on math IEP goals English: working on reading/writing IEP goal	Careers: working on transition IEP goals Cooking/Math: Working on math IEP goals English: working on reading/writing IEP goal	Careers: working on transition IEP goals Cooking/Math: Working on math IEP goals English: working on reading/writing IEP goal
Instruction/ Lesson	Zoom meetings and Google Classroom. Check-up with parents	Zoom meetings and Google Classroom. Check-up with parents	Zoom meetings and Google Classroom. Check-up with parents	Zoom meetings and Google Classroom. Check-up with parents	Zoom meetings and Google Classroom. Check-up with parents
Student Learning Activities / Assignment	Careers: Continue discussions about jobs in Beloit Cooking/Math: Measurements, multiplication, and vocabulary English: Reading comprehension/Fluency Writing: Working on writing paragraphs	Careers: Continue discussions about jobs in Beloit Cooking/Math: Measurements, multiplication, and vocabulary English: Reading comprehension/Fluency Writing: Working on writing paragraphs	Careers: Continue discussions about jobs in Beloit Cooking/Math: Measurements, multiplication, and vocabulary English: Reading comprehension/Fluency Writing: Working on writing paragraphs	Careers: Continue discussions about jobs in Beloit Cooking/Math: Measurements, multiplication, and vocabulary English: Reading comprehension/Fluency Writing: Working on writing paragraphs	Careers: Continue discussions about jobs in Beloit Cooking/Math: Measurements, multiplication, and vocabulary English: Reading comprehension/Fluency Writing: Working on writing paragraphs
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Closing Message: You got this!

Heidi Weisensel/ Careers, Cooking, Math, and English

Teacher's Message: I'm proud of you!

Overview of the week: You will continue to work on your IEP goals. We will also continue to explore gaining employment in Beloit. Cooking will be combined with math and students will work on measurements and vocabulary. English, students will work on reading comprehension/fluency and writing

WEEK 6	Monday 5/25 No School	Tuesday 5/26	Wednesday 5/27	Thursday 5/28	Friday 5/29
Total Time		2.5 hours	2.5 hours	2.5 hours	2.5 hours
Learning Target		Careers: working on transition IEP goals Cooking/Math: Working on math IEP goals English: working on reading/writing IEP goal	Careers: working on transition IEP goals Cooking/Math: Working on math IEP goals English: working on reading/writing IEP goal	Careers: working on transition IEP goals Cooking/Math: Working on math IEP goals English: working on reading/writing IEP goal	Careers: working on transition IEP goals Cooking/Math: Working on math IEP goals English: working on reading/writing IEP goal
Instruction/ Lesson	No School	Zoom meetings and Google Classroom. Check-up with parents	Zoom meetings and Google Classroom. Check-up with parents	Zoom meetings and Google Classroom. Check-up with parents	Zoom meetings and Google Classroom. Check-up with parents

Student Learning Activities / Assignment	No School	Careers: Continue discussions about jobs in Beloit Cooking/Math: Measurements, multiplication, and vocabulary English: Reading comprehension/Fluency Writing: Working on writing paragraphs	Careers: Continue discussions about jobs in Beloit Cooking/Math: Measurements, multiplication, and vocabulary English: Reading comprehension/Fluency Writing: Working on writing paragraphs	Careers: Continue discussions about jobs in Beloit Cooking/Math: Measurements, multiplication, and vocabulary English: Reading comprehension/Fluency Writing: Working on writing paragraphs	Careers: Continue discussions about jobs in Beloit Cooking/Math: Measurements, multiplication, and vocabulary English: Reading comprehension/Fluency Writing: Working on writing paragraphs
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Closing Message: Keep up the great work!

Heidi Weisensel/ Careers, Cooking, Math, and English

Teacher's Message: The last week.... We got this!

Overview of the week: We will begin to wrap up the semester and review what we have learned.

WEEK	Monday	Tuesday	Wednesday	Thursday	Friday
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7	6/1	6/2	6/3	6/4	6/5
Total Time	2.5 hours	2.5 hours	2.5 hours	2.5 hours	2.5 hours
Learning Target	Careers: working on transition IEP goals Cooking/Math: Working on math IEP goals English: working on reading/writing IEP goal	Careers: working on transition IEP goals Cooking/Math: Working on math IEP goals English: working on reading/writing IEP goal	Careers: working on transition IEP goals Cooking/Math: Working on math IEP goals English: working on reading/writing IEP goal	Careers: working on transition IEP goals Cooking/Math: Working on math IEP goals English: working on reading/writing IEP goal	Careers: working on transition IEP goals Cooking/Math: Working on math IEP goals English: working on reading/writing IEP goal
Instruction/ Lesson	Zoom meetings and Google Classroom. Check-up with parents	Zoom meetings and Google Classroom. Check-up with parents	Zoom meetings and Google Classroom. Check-up with parents	Zoom meetings and Google Classroom. Check-up with parents	Zoom meetings and Google Classroom. Check-up with parents
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Closing Message: I'm so proud of you. We had this change in routine and you did it! Thank you for all you do!