

Parent Bandit Book 2016-2017



Beloit Proud
Gaston Pride

Gaston Elementary School
1515 West Grand Avenue
Beloit, WI 53511
(608)361-2300

www.sdb.k12.wi.us/gaston

Gaston Elementary Mission Statement

The Gaston staff and students, in partnership with all families and the community, will ensure success for our diverse learners in a safe and respectful student-centered environment in order to achieve high academic and character expectations while building a love of learning.

Gaston Vision Statement

All students can learn at high expectations.



TABLE OF CONTENTS

*The Parent Bandit Book features an alphabetical listing
of Gaston Elementary policies and procedures.*

Welcome	5
Attendance	6
Pre-arranged Absences.....	6
Sign Out of Students.....	6
Tardiness	6
Behavior Expectations and Discipline Procedures	7
Discipline Procedures	7
Major Offenses.....	7
Minor Offenses.....	7
Bicycles	8
Breakfast	8
Bus Transportation	8
Class Placement	8
Computer Use	8
Conferences	9
Day Care	9
Dress Code	9
Early Dismissal	9
Emergency Closing	9
In-Services and Conferences.....	10
Emergency Drills	10
Emergency Information	10
Fees	10
Field Trips	11
Lost and Found	11
Meal Program	11
Non-Custodial Parents	11
Office Hours	12
Parent Teacher Organization(PTO)	12
Physical Education	12
Recess	12
Report Cards	12

Safety and Security	12
Schedule	13
Student Academic Support	13-15
Student Drop Off – Pick Up.....	15
Telephone Calls	15
Visitors	16
Volunteers/Chaperoning	16

Appendices

Bandit Behavior Matrix	Appendix A	17
Behavior Flow Chart	Appendix B	18
School Calendar of Events	Appendix C	19
Staff Lists	Appendix D	20
Restorative Practices	Appendix E	21
School Wide Behavior Plan(5-5-5).....	Appendix F	22

WELCOME

Welcome new and returning students and families to Gaston Elementary School. We are providing you with our Parent Bandit Book to assist you in acquiring information and to answer to many questions pertaining to your child's education at Gaston Elementary. Please refer to the School District of Beloit Family Handbook for district guidelines and use the Parent Bandit Book for specific information regarding Gaston Elementary.

As the Gaston Elementary School mission statement states the teachers and staff are committed to serving the unique academic, social, and emotional needs of your child. We take great pride in providing a learning community in partnerships with parents that empowers students to see themselves as successful learners capable of meeting high standards.

Please review the Parent Bandit Book to familiarize yourself with Gaston Elementary expectations and procedures. We hope that the contents will help you get off to a smooth start for the 2015-2016 school year. In the event that something is unclear, please feel free to call us at 608-361-2300.

Best wishes for a happy, fulfilling, and successful school year.

Brandye Hereford –Principal
608-361-2310

Telephone Numbers

Gaston Elementary Office	608-361-2300
School District of Beloit Office	608-361-4000

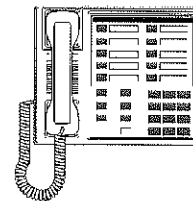
Office Staff

Pam Zimmerman, Secretary	608-361-2305
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Michelle Babillius, School Nurse	608-361-2315
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Office Hours

7:00 AM – 3:30 PM



ATTENDANCE

Regular attendance in school is required by law and is essential if students are to make progress in school.

All students' parents/guardians must notify the school of the reason for absence on the day of absence or within the next 2 days following the absence. You may notify the school by calling (608-361-2300), writing a note, or visit the secretary. The notification must include: your name, your child's name, date of absence, reason for absence, and a phone number where you can be reached. You will receive an automated phone call if your child is marked absent. **Please call immediately to correct any errors.**

Tardiness

Parents are asked to call the office when their child will be late for school. Tardy students must enter the building through the main entrance. Parents are asked to accompany their children to the office to sign them in. Students will be issued a tardy slip before reporting to their classroom. After 8:00, a child is tardy. There is no differentiation between excused and unexcused.

Prearranged Absences

Prearranged absences may be approved in situations such as family, group, or individual activities which would be of significant benefit to the student and would warrant absence from school. A student may be excused for no more than ten (10) days each school year, as long as the parent request is received in writing prior to the absence. Requests may be denied if students already have ten absences during the school year.

To get approval for such an absence, parents/guardians need to fill out a prearranged absence slip. In the event that an extended absence is approved please understand that it is not possible for classroom teachers to replicate the exact lessons and learning opportunities missed.

Sign-out of Students

Students who need to leave school early must be signed out by their parent/guardian in the school office. **Students will remain in their classrooms until their parent/guardian has arrived at school.** Students returning to school following an appointment must be signed in at the office by their parent/guardian before returning to the classroom. If a student needs to leave early and is being picked up by another family member or friend, that person **must be listed on the Student Emergency Information Card**, otherwise they will not be released. Students are not allowed to leave school alone during the day, they must be signed out.

BEHAVIOR EXPECTATIONS AND DISCIPLINE PROCEDURES

Gaston Elementary is a school that implements Positive Behavior Interventions and Supports (PBIS). PBIS has many components to help make our school a safe and effective learning environment.

Gaston Elementary is a school that implements Positive Behavior Interventions and Supports (PBIS). PBIS has many components to help make our school a safe and effective learning environment.

Severe misbehaviors -including fighting, vandalism,drugs,weapons,leaving school grounds without permission, and making threats-will be referred for administrative action.

Be Responsible
Be Respectful
Be Safe

Our mission at Gaston Elementary is to foster and promote a positive school climate that enhances student learning through teaching and recognizing positive behavior.

Discipline Procedures

At Gaston all behaviors are considered either *major* or *minor*.

Major offenses: fighting, physical aggression, defiance/disrespect, property damage/theft, harassment/bullying, lying/cheating, weapons/illegal substances, abusive language and electronic violation.

Students that commit a major offense will receive a Major Referral Form and will be sent to the office. The parent/guardian will be contacted and consequence will be determined using the School District of Beloit Discipline Code.

Students that **commit three minor offenses** at any time throughout the year will get a Major Referral Form. The parent/guardian will be contacted and consequence will be determined using the School District of Beloit Discipline Code.

Minor offenses: inappropriate language, unsafe or rough play, defiance/disrespect, disruption, and property misuse.

Students that commit a minor offense will have a documentation form sent by a staff member. After three completed documentation forms for the student a staff member will complete a minor referral form. For the minor referral form the classroom teacher will determine the consequence and will notify the parent/guardian.

All these documentations are collected and documented to help inform instruction of the behaviors and make changes if necessary after looking at the day. This is done to ensure a safe learning environment for all students

BICYCLES

Students are permitted to ride bikes to school. The bikes should be licensed in your community. All bikes must be parked in the bike racks and locked during school hours. All bikes must be walked, not ridden on school premises, including the surrounding sidewalks before school or after school. Students are reminded that wearing a helmet is a positive safety precaution.

BREAKFAST

See Meal Program

BUS TRANSPORTATION

All **elementary school** students who reside one or more miles walking distance from their resident school shall be eligible for bus transportation from their residence to their school and back to their residence. Such transportation is provided by the District at no additional cost to students. This does **not** apply to parent requested transfers. Students with disabilities, medical needs, private school students, and students living in designated hazardous areas are provided transportation in accordance with state law. For further information, refer to the School District of Beloit Family Handbook.

CLASS PLACEMENT

Class lists are developed during the last month of the school year for the upcoming school year. Lists include a combination of students across gender, race/ethnicity, and ability levels. Teachers and pupil services staff assist with class list development. The principal will review requests for specific classroom placements. We do not encourage such requests, but recognize that special situations may exist and parents can provide input. Please understand that room placements are at the discretion of the principal along with staff input.

COMPUTER USE

To prepare students for an increasingly computerized society, the District has made a substantial investment in computer and iPad technology for instructional purposes. Use of these technology resources is restricted to students working under a teacher's supervision and for approved purposes only. Students and their parents are required to read the Technology Responsible Use Policy 368, Rule 1, and sign the Acknowledgment Page regarding the acceptable use of these resources. Violations of this agreement may result in withdrawal of privileges and other disciplinary action. Students and their parents should be aware that electronic communications, e-mail, and using District computers are not private and may be monitored by District staff.

CONFERENCES - PARENTS AS PARTNERS

Parent/Teacher conferences are held twice a year, typically in October and February. This year, Parent/Teacher conferences will be on October 14, 18 & 20 and February 7, 9 & 10. Parents will have an opportunity to sign up for conference times approximately two weeks prior to conferences. You will receive notification of your assigned conference time approximately one week before your conference. Your attendance at the conference is crucial in order to ensure effective home/school communication regarding the progress of your child. Additional conferences may be scheduled as needed.

DAY CARE CENTERS

The following centers offer childcare for school age children:

Boys and Girls Club 365-8874 - held at Gaston School from 3:00 to 5:30 PM.

Kiddie Ranch – 365-6141 – transportation/care provided before and after school

Aquaworld – 362-5223 – transportation/care provided before and after school

These listings do not constitute a recommendation by our school, nor a complete list of available centers. Other daycare centers are available in the area also. Parents should check out the day care centers for any additional information.

DRESS CODE

In school and at all school functions, student dress should be focused on individual safety and personal privacy. Be sure that your child wears clothing and footwear that comfortably meets all of the demands of an active school day including, recess, physical education, hands-on learning, art, and other daily events.

Please refer to the School District of Beloit Family Handbook for a detailed explanation of the district dress code policy.

EARLY DISMISSAL

Emergency Closing

When severe weather or other emergency conditions exist so that it becomes necessary to close the school, the public will be notified over the local radio and television stations, and through district wide automated phone system.

Please inform the school of any changes in phone numbers as they occur during the year. The district automated system calls about emergency closings.

In-Services and Conferences

There are Staff Professional Development dates and school breaks that affect the school calendar. Please note the following days with Early Dismissals or No School.

****NO SCHOOL (Staff Professional Development)**

October 14
November 11
January 13
February 10
March 10
April 13
May 12

****NO SCHOOL (holiday/break)**

September 5 – Labor Day
November 23-25 – Fall Break
December 23-January 2 - Winter Break
January 16 – Martin Luther King Day
March 27 – 31 - Spring Break
April 14 - Holiday
May 29 – Memorial Day

EMERGENCY DRILLS

Specific plans for evacuation and protection are posted in each room. Monthly fire drills and an annual tornado drill are held in accordance with Wisconsin law and Beloit School Board policies. Lock-down drills are conducted two or more times per year.

EMERGENCY INFORMATION

Please complete the Family Information Card each fall. It is very important for this to be filled out completely. All information, including unlisted phone numbers will remain confidential, as it is **critical** that we be able to reach you if your child becomes ill, has an accident, or another issue arises. **Please notify the school office of any changes.**

FEES

School fees will be collected on the first day of school. These fees do not cover personal school supplies that are on your child's school supply list. Fees can be waived please look on the district website for a form or stop in the office.

PreKindergarten - Grade 3	\$25.00
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FIELD TRIPS

Field trips are planned throughout the year. Trips may require the payment of a fee and a possible request for volunteers to assist in chaperoning students. Adults interested in chaperoning are required to submit a volunteer form, which includes a security background check. This form must be submitted at least two weeks before the field trip for processing. All classroom field trip permission forms need to be signed and returned to the classroom teacher along with the field trip money prior to the date of the trip. Students will not be allowed to go on field trips without the emergency/medical form on file. **NO VERBAL PERMISSIONS WILL BE GIVEN FOR FIELD TRIPS.**

LOST AND FOUND

Please label all belongings with your child's name. It is much easier to find the rightful owner when this is done. Feel free to visit our lost and found area anytime. Unclaimed items will be donated to a local charity at the end of each quarter during the school year.

MEAL PROGRAM – BREAKFAST AND LUNCH

The school district offers a breakfast and lunch program. Our breakfast is served in the classrooms from 7:45 AM until 8:15 AM. This is available to all students enrolled at Gaston free of charge.

Lunch is available and is free to all as well. Please check the district website for monthly menus.

NON-CUSTODIAL PARENTS

We recognize the importance of parental involvement. Some families have more than one household.

Non-custodial parents may participate in all activities, including conferences. Parent/Teacher conferences or meetings initiated by the school or district will generally be scheduled only once, at times convenient to both parents.

Non-custodial parents are entitled to have access to school records unless access to those records has been restricted by court order.

A copy of a court order or other legal document is required to prohibit a non-custodial parent from releasing their child from school.

Non-custodial parents should inform the school office and teacher if they would like to receive school mailings of report cards, newsletters and events. In the event of an address or phone number change, please inform the school secretary. **Non-custodial parents should be listed as the 2nd family in Skyward and the on the Emergency Medical Information Card to remove students from school.**

NONDISCRIMINATION POLICY, PARENT NOTIFICATION OF

Please refer to the School District of Beloit Family Handbook for more information.

OFFICE HOURS

The school office hours are 7:00 A.M. until 3:30 P.M.

PARENT TEACHER ORGANIZATION (PTO)

The Gaston Elementary PTO is made up of volunteers who organize and run numerous special events and long-term programs. Monthly meetings feature business matters and event planning for students and their families. PTO meetings are the first Thursday of every month at 6:00pm in the Gaston Conference Room.

PHYSICAL EDUCATION

All students are required to have tennis or athletic shoes, which will remain at school. Shoes and other articles of clothing must be clearly labeled with your child's name. Children may be excused from physical education classes when such a need is determined and certified in writing by a doctor.

RECESS

All students will go outside for recess each day for a minimum of 30 minutes, except on days it is raining or the temperature is 10 degrees below using the weather information on the district webpage. Parents should dress children for outdoor recess accordingly. Children may not remain indoors during recess unless a written request is made by a physician.

REPORT CARDS

Report cards for students are issued at the end of each quarter (4 times a year). The report card will be given to your child to bring home in their take home folder. A signature from a parent/guardian on the report card envelope is required to notify the classroom teachers that a parent/guardian has seen the report card. Please be sure to return the signed envelope promptly to your child's classroom teacher.

SAFETY & SECURITY

At Gaston, we make every effort to assure the safety of your children. Our doors are locked after morning entrance. Visitors must "buzz in" and enter through the main entrance. They are required to report to the office where they check in and sign the Visitor's Register. We have instructed all students and staff NOT to open security entrances for anyone. That way, the security system and visitor traffic can be controlled through the office. If you notice any irregularities such as unlocked doors please report it to office personnel. Our goal is to provide a safe environment where your children can enjoy positive learning experiences.

SCHEDULE

7:50 AM – 2:55 PM

School Day for PreKindergarten – Grade 3

Lunch and Recess

10:40 – 11:05 Recess, 11:05 – 11:30 Lunch	3K/4K
11:35 – 12:05 Recess, 11:10 – 11:35 Lunch	Kindergarten
11:05 – 11:35 Recess, 11:35 – 12:00 Lunch	1st Grade
12:30 - 1:00 Recess, 12:05 - 12:30 Lunch	2nd Grade
12:05 - 12:35 Recess, 12:35 - 1:00 Lunch	3rd Grade

STUDENT ACADEMIC SUPPORT SERVICES

Response to Intervention (RTI)

Gaston Elementary School is committed to helping ALL students succeed. We have many different ways in which we support student learning, whether a child is struggling to meet or is exceeding expectations. In Wisconsin and at Gaston, Response to Intervention (RTI) is an organizational framework for achieving higher levels of academic and behavioral success for all students.

RTI is a multi-step process of providing educational support for students. Individual children's progress is monitored and results are used to make decisions about further instruction and interventions. RTI is most commonly used to address concerns in reading and math, but can also be used in other areas, such as behavior and attendance. The RTI process is flexible and designed to meet the learning needs of each student.

At Gaston, we have included an enrichment block as a part of your child's school day. This is a time during the school day where students spend extra time working on reading, math, or behavior skills. Currently, this is a thirty-minute period designated for reading and another thirty-minute period for math enrichment in all grades K-3. There are three tiers of intervention. Tier 1 provides students with high quality curriculum and instruction in the classroom. At Tier 2, interventions are provided to students who may need more support than they are receiving from the general curriculum (Tier 1). Within Tier 3, students are given targeted, individualized, instruction. At each tier, student progress is monitored, so teachers can determine how well the intervention is working. Progress monitoring helps to determine whether an intervention is successful or if it needs to be changed. Data collected to determine progress might include observations, tests, and other formal and informal assessments. RTI does not replace services for ELL, Gifted and Talented, or special education. If at any time you believe that your child may have a disability and a need for special education, you have the right to request an evaluation. Please refer to the Parent Bandit Book section entitled Special Education for more information about the process for making a special education referral.

Student Intervention Team (SIT)

The Student Intervention Team (SIT) is a team of building staff that meets weekly to discuss student needs, develop interventions, and track progress. The purpose of the SIT is to provide a consistent method to address the academic, behavior, and attendance needs of students through the Response to Intervention (RTI) framework across the district. A student is brought to SIT when a concern arises and common interventions within Tier 1 have not been successful. Parents will be notified when their child is brought to the SIT and information regarding the interventions implemented will be shared at parent-teacher conferences each semester. Parents are encouraged to participate in this process to the extent of their availability. During the SIT meeting, data will be reviewed, notes recorded, and interventions and progress monitors assigned. After a few weeks of implementation, the SIT will reconvene to determine student progress and next steps. For more information about the SIT, please contact Brandye Hereford, Gaston Principal, at 608-361-2310 or Kenda Roman, Gaston School Counselor, at 608-361-2316.

English Language Learner (ELL) Services

One in five students in the district are English Language Learner (ELL) label. As such, it is crucial that teachers use strategies to make academic content and skills accessible to all students, including those who are learning English as a second language. The ELL services provided at Gaston are focused on supporting students, parents, and teachers. The ELL teacher works directly with small groups of students, co-teaches classroom teachers, interprets and translates for parents and teachers, and coaches teachers on strategies that will make their teaching highly accessible to ELLs and other students.

If teachers or parents are concerned that students are not making adequate progress despite responsive teaching strategies, they may request a meeting with the Student Intervention Team (SIT). For additional information about ELL services and resources, please contact Rosemary Palmer, Gaston ELL Teacher, at 608-361-2363 or Rosamaria Laursen, District ELL Program Manager, at 608-361-4089.

Gifted and Talented

The focus of the Gifted and Talented Program in the School District of Beloit is on meeting the needs of all students and providing extended learning opportunities. All students receive research-based, high quality, education in the classroom. Educators use ongoing assessment to monitor progress, and to make instructional decisions for students. Gifted education services may change, as student needs change over time. To ensure that student needs are met, a staff member may request that a student's educational needs be discussed with the Student Intervention Team (SIT).

The School District of Beloit uses the Response to Intervention (RTI) model and a screening process to identify students for Gifted and Talented Program services. A student may be considered for Gifted and Talented Program services at any point in his or her school career. Students begin this process when standardized test scores indicate a student should be investigated further or when parent(s)/guardian(s) or an educator completes a Gifted Education

Referral form. Referral forms can be found online on the School District of Beloit Gifted and Talented website. For more information about Gifted and Talented services at Gaston Elementary School please contact Felithia Whitfield, Gifted and Talented Program Learning Resource Specialist, at 608-361-4082.

Pupil Services

The mission of the School District of Beloit Pupil Services staff is to support students in their academic, personal/social, and career development so they are comfortable with themselves and are prepared for the challenges of growing in a rapidly changing society.

Pupil services staff can provide a variety of services to students and families, as well as, information regarding many topics. Areas addressed by pupil services staff include, but are not limited to McKinney Vento (Homelessness), attendance, mental health, counseling, behavior, trauma, assessment, and access to community resources. For more information, please contact Kenda Roman, Gaston School Counselor, at 608-361-2343.

Special Education

If at any time you believe that your child may have a disability and a need for special education, you have the right to request an evaluation. To begin the initial evaluation process, please contact Gaston's pupil services department at 608-361-2343. If you have additional questions or concerns about special education procedures, parent rights, or other topics, please contact Emily Pelz, Executive Director of Student Services, at 608-361-4099. If you have questions about your child's current IEP or special education programming, please contact his/her special education teacher.

STUDENT DROP OFF-PICK UP

Students should not arrive at school before 7:30AM unless they are invited to participate in Community Learning Centers(CLC). Before school program starts at 7:00. Students should not arrive before then. Any students that arrive after the school day has started at 7:50 AM will use the front entrance of the building and report to their classroom. After 8:15 AM the student should report directly to the office.

The end of the school day is 2:55 PM. Students will be dismissed from their classroom at 2:55 PM and leaving through their designated areas. The Prekindergarten students will exit on the McKinley Avenue side of the building. Kindergarten and First grade students will be exiting on West Grand, and the Second grade and Third grade students will be exiting using the side entrance on Forest Avenue. Traffic does get congested around the school particularly during dismissal, so please be patient while waiting for your child. An alternative would be to park a block or two away from school and meet your child at their dismissal spot.

Only buses and daycare vans are to use the pick-up and drop-off lane on McKinley Avenue. We recommend that parents park a block away and walk to pick up their child. This will assist with the traffic flow and alleviate traffic congestion. **Please be aware of the no parking zones around Gaston school grounds.** There are crossing guards on the Forest and McKinley intersections and at the West Grand and McKinley intersections.

No pets are permitted on the school grounds before, after, or during school hours, due to allergy concerns or possible fear associated for some students. Exceptions include service dogs or those animals that have been given prior approval by the principal.

Cigarettes, alcohol and weapons are not permitted on school grounds.

TELEPHONE CALLS

It is not always possible for staff members to accept phone calls during school hours. Your call may be forwarded to a teacher's voice mail, where you may leave a brief message. Your call will be returned at a convenient time. If your call is time sensitive, please contact the school office. Students are not allowed to get or make phone calls during school hours.

VISITORS

At Gaston Elementary, we are fortunate to have a high level of parent involvement. Please use the following guidelines to help us maintain a safe school:

- Sign in at the main office and take a visitor badge
- Sign out and return the badge.
- Do not be offended if a staff member approaches you on the playground or in the halls and requests that you sign in at the office and obtain a visitor's badge. Even if you are at school frequently, not all of our staff/students may know you.
- Schedule appointments with teachers in advance. It is difficult for teachers to drop everything to talk with a parent at arrival and dismissal times.
- We have instructed all students and staff NOT to open security entrances for anyone. That way, the security system and visitor traffic can be controlled through the office. If you notice any irregularities such as unlocked doors please report it to office personnel.

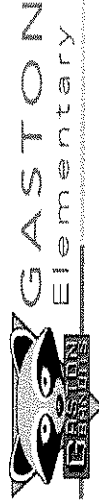
We make every effort to know who is visiting our school. Thank you for your help in securing a safe learning environment.

VOLUNTEERS/CHAPERONING

Classroom teachers will inform you of volunteer opportunities. Before volunteering or chaperoning on a field trip, a volunteer form has to be completed and returned to the secretary. The forms can be picked up from the secretary in the office. Please allow 2 weeks for the volunteer forms to be processed. Volunteers are gently reminded that students' right to privacy is of utmost importance. Therefore, volunteers are bound to the same terms of confidentiality as others who work in the school. The Parent Teacher Organization (PTO) also appreciates the help of parent volunteers.

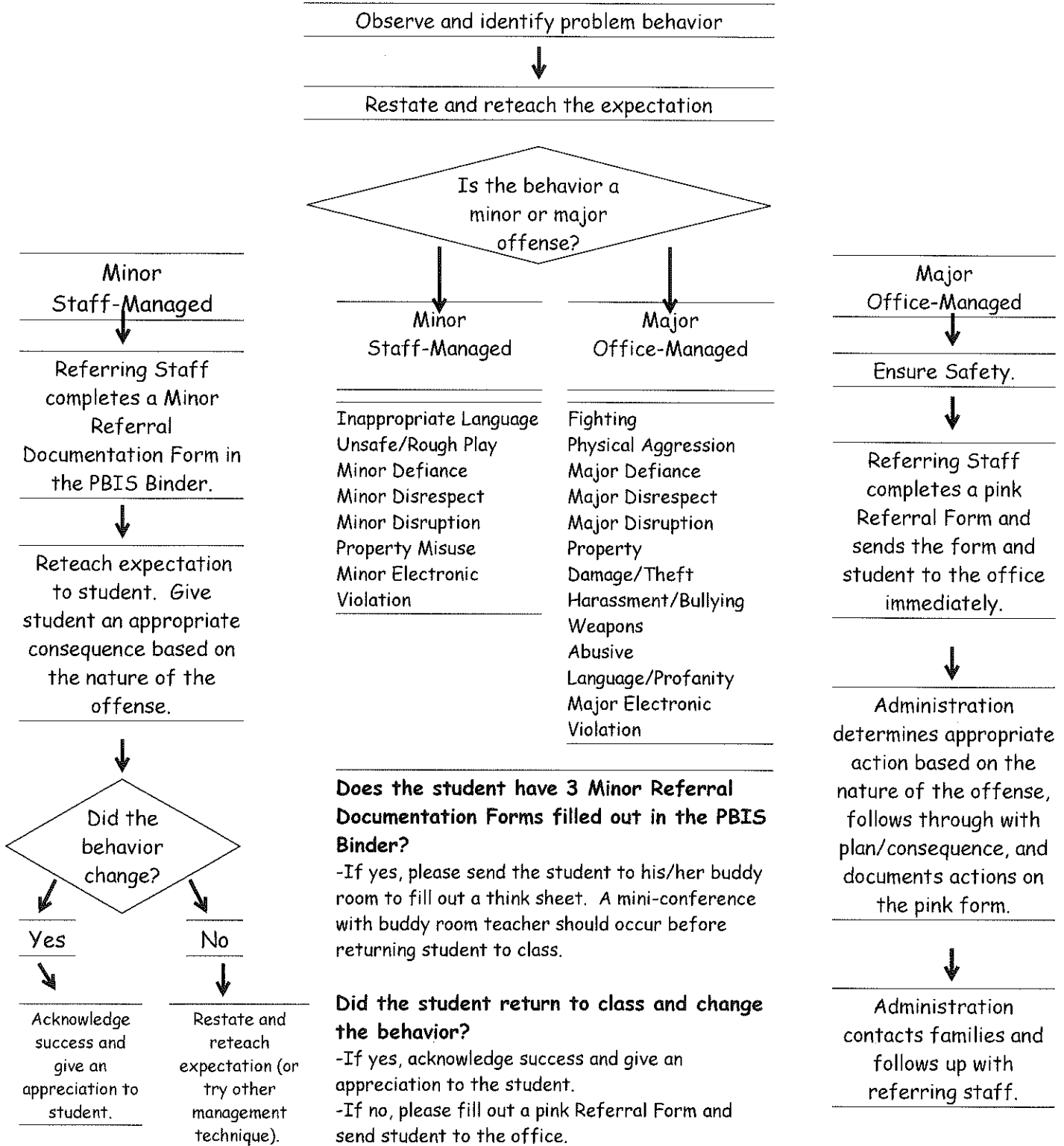
Gaston Elementary School

Bandit Expectations

	All Settings	Hallway Voice Level 0	Lunchroom Voice Level 1, Voice Level 0 for last 2 minutes	Playground	Restroom Voice Level 0	Assemblies Voice Level 0, 1, 2, 3
Be Responsible	<p>🐾 Be on time and prepared</p>	<p>🐾 Walk straight to your destination</p>	<p>🐾 Make sure you get everything you need before you sit down</p> <p>🐾 Know your lunch code</p> <p>🐾 Clean up your area, including the floor</p>	<p>🐾 Line up quickly when recess is over</p> <p>🐾 Dress for the weather</p>	<p>🐾 Flush, Wash, and Trash (2 pumps, 2 pulls)</p>	<p>🐾 Sit in your assigned area</p> <p>🐾 Follow adult directions</p>
Be Respectful	<p>🐾 Follow directions the first time they are given</p> <p>🐾 Use kind language: no harassment, put downs, teasing, or swearing</p>	<p>🐾 Be considerate of other classes</p> <p>🐾 Respect artwork and bulletin boards</p>	<p>🐾 Say please and thank you</p> <p>🐾 Respect others by not playing, sharing, or showing your food</p> <p>🐾 Raise your hand if you need help</p>	<p>🐾 Share the equipment</p> <p>🐾 Follow the directions of the supervisor</p>	<p>🐾 Respect the privacy of others</p> <p>🐾 Keep area clean</p>	<p>🐾 Attentive Listening</p> <p>🐾 Use correct voice level</p> <p>🐾 Follow the silent signal</p>
Be Safe	<p>🐾 Stay in your assigned area</p> <p>🐾 Keep your hands, feet, and objects to yourself</p>	<p>🐾 Stay to the right</p> <p>🐾 Line and Body Basics</p>	<p>🐾 Listen and follow all adult directions</p> <p>🐾 Stay seated until dismissed</p>	<p>🐾 No jumping on or off equipment</p> <p>🐾 Walk to the playground</p> <p>🐾 Keep ALL objects on the ground</p>	<p>🐾 Keep water and soap in the sink</p>	<p>🐾 Stay seated on your bottom</p> <p>🐾 Body Basics</p>
<div style="text-align: center;"> <h3>BE A LEARNER!</h3>  </div>						



Gaston Elementary School Behavior Decision Flow Chart



TIPS ON MANAGING MINOR BEHAVIORS:

- *Complete minor forms when student has not responded to behavior management techniques
- * Take concrete actions to correct behavior
- * Parent contact should be made for repeated minor offenses

GASTON FAMILY EVENTS 2016-2017



August

Aug. 30th Open House 5:00-6:30

September

Sept. 28 Breakfast Buddies - 3rd grade 7:30 -8:30

October

Oct.5 Breakfast Buddies - 2nd grade 7:30 -8:30

Oct.12 Breakfast Buddies- 1st grade 7:30 - 8:30

Oct.14 Elementary Conferences 12:00 - 4:00

Oct.18 Elementary Conferences 4:00 - 7:30

Oct.19 Breakfast Buddies-Kindergarten 7:30-8:30

Oct. 20 Elementary Conferences 4:00 - 7:30

Oct.26 Breakfast Buddies 3k/4k 7:30 - 8:30

Oct. 27 PTO Trunk or Treat 5:30-7:00

November

Nov.10 STEM Night 5:30-7:00
PTO Food Drive Kickoff

December

Winter Sing

January

Jan.12 PTO/CLC International Night

Principal

Brandye Hereford

Secretary

Pam Zimmerman
(Ms. Pam)

ECK

Denise Del Vecchio
Mary Daher

4K

Stacey Borre
Jessica Watkins
Kirah Zeilinger

4K Para Educators

Kristina Hirst
Kelly House
Linda Stein

Kindergarten

Bev Boyd
Brooke Ferger
Karla Hildebrandt
Kristin Hosey

First Grade

Kim Brosier
Kristy Handrich
Deb Taylor

Second Grade

Shelia Chandler
David Martin
Betty Otter
Jennifer Short
Kathi Weberg

Third Grade

Pearlena Douglas
Julianne Mitchell
Chamari Moore
Jacob Olson

Melani Wachholder

Art

Kathy Buchanan

Physical Education

Paul Jacobson

Music

Tiffany Koenitzer

School Psychologist

Otha Williams

Guidance Counsler

Kenda Roman

S/L Pathologist

Hilde Kopp
Robyne McGuire

Nurse

Michelle Babilius

Health Room Assistant

Cintya Almaraz

Media Para Educator

Lauren Thomas

Head Custodian

Brett Berner

Custodians

Jerome Jennings

Special Education

Elizabeth France

Reading Specialist

Rebecca Albert

ESL

Rosemary Palmer

Mercedes Viramontes

OT**Para-Educators**

Sylvia Washington
Ann Flieck
Christy Bickford
Windi Mosher
Kari Strong

Math Interventionist

Thomas Kearney

February

Feb.7	Elementary Conferences 4:00 -7:30
Feb.9	Elementary Conferences 4:00 - 7:30
Feb.10	Elementary Conferences 12:00-4:00
Feb.23	Pizza Bingo 5:30-7:00

March

March 5	Suess Week Kickoff
March 9	Suess Night 5:30-7:30

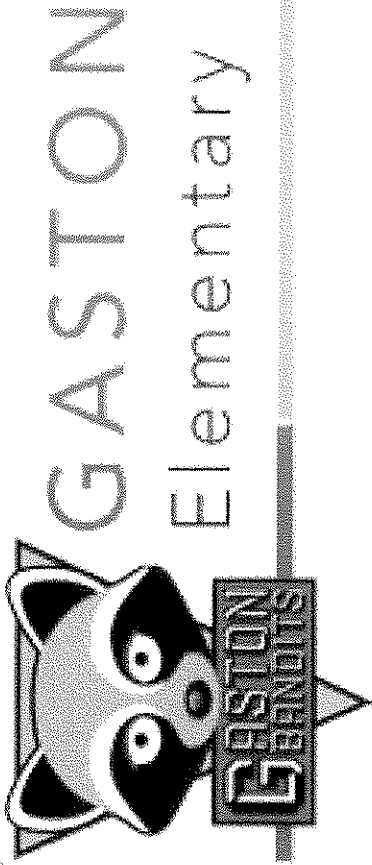
April

April 12	Math Night 5:30 - 7:00
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May

May 19	Carnival 5:30 -7:30
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Lets make it a
part of our
Culture!



Restorative Practices

Students, teachers, and parents
working together

Restorative Practices will promote and strengthen positive school culture and enhance pro-social relationships within the school community.

What are restorative practices?

Restorative practices involve the building of positive relationships and establishing a supportive environment that is fair, consistent, and democratic. It involves interventions when harm has happened, as well as practices that help to prevent harm and conflict by creating a sense of belonging, safety, and social responsibility within the school community.

At the core, restorative practices are about building and restoring relationships.

The underlying principle is that relationships are important, and when an incident occurs, the focus is on the harm caused to the relationship and subsequent repairing of that harm rather than what rule has been broken and therefore what consequences will be imposed.

A restorative approach to conflict and wrongdoing consists in asking key questions:

1. What happened, and what were you thinking at the time?
2. What have you thought about since?
3. Who has been affected by what happened and how?
4. What about this has been the hardest for you?
5. What needs to be done to make it right?

A Restorative Approach...

- Encourages students to understand the impact of and appreciate the consequences of their actions.
- Provides an opportunity for those harmed by another's actions to share their personal experience.
- Requires students to be accountable for their actions.
- Encourages respect for all concerned and develops empathy for others.
- Views conflict as opportunities to learn through problem solving.

Benefits of Restorative Approaches in the School Setting

- A safer, more caring environment.
- A more effective teaching and learning environment.
- A greater commitment by everyone to taking the time to listen to one another.
- A reduction in bullying and other interpersonal conflicts.
- A greater awareness around the importance of connectedness among young people.
- Addresses the need to belong and feel valued by peers and significant adults.
- Greater emphasis on responses to inappropriate behavior that seek to reconnect, and not further disconnect young people.
- Reductions in suspensions and expulsions.
- A greater confidence in the staff team to deal with challenging situations.

**HELP KEEP OUR SCHOOL A GREAT PLACE TO LEARN BY BEING
RESPECTFUL, RESPONSIBLE, AND SAFE**

School Wide Management Plan(5-5-5 Plan)

Expectations

1. Be on time and prepared.
2. Stay in your assigned area.
3. Follow directions the first time they're given.
4. Keep your hands, feet, and objects to yourself.
5. Use kind language: no harassment, put-downs, teasing, or swearing

Encouragement

1. Verbal Recognition
2. Bandit Bucks (MVC: Most Valuable Class)
3. Class-wide rewards
4. Recognition at school wide assemblies (whole classes)
5. Privileges

Enforcement

1. Warning
2. Minutes out of passing time, free time, STREAM, or recess
3. Refocus/Reflection/Reteach Room
4. Think Sheet and Buddy Room(Parent contact)
5. Referral to the office

Severe misbehaviors -including fighting, vandalism, drugs, weapons, leaving school grounds without permission, and making threats-will be referred for administrative action.