

At-A-Glance Continuous Improvement Plan for 2025-26

School:	Robinson Elementary School
Principal:	Kerry Wilson
Literacy SMARTe Goal:	By the end of 2025-26 school year, in grades K-5, Robinsin will move from 30.8% to 37% of students will reach grade level proficiency or above for their reading level by the end of 2025-2026 school year as measured by the IRLA assessment. [IRLA end of the year reading levels by grade level was as follows: Kinder (12.6%), 1st grade (35.4%), 2nd grade (30.6%), 3rd grade (48.7%), 4th grade (25.3%), 5th grade (29.2%)] In addition, all grade levels will make a minimum average growth of 1.0 years. [In 2024-2025 the Robinsin average growth was .93 years.]
Literacy Strategies:	Strategy 1: Equitable conferencing-It allows educators to identify and address unique challenges faced by students, ensuring that support is not one-size-fits-all but rather personalized. Moreover, this approach cultivates a sense of belonging among students, which is critical for engagement and academic success. By actively involving all students, we not only enhance their learning experiences but also prepare them for collaborative environments in their future careers. Strategy 2: Understanding by Design - Explicit focus on instruction for teaching and learning Main (key) Ideas and Details in Reading and Writing-Teachers need to be familiar with upcoming standards and students need to plan effectively for the next unit. This provides teachers an opportunity to look at individual student needs and how to scaffold their learning. Students need to have clarity and understanding how to both find Main (key) Ideas and Details and write effectively to include Key Ideas and Details as expected at grade level based on the WI State Standards. Strategy 3 (not yet- consider in January) - embedded WIDA Language supports across classrooms and content areas
Math SMARTe Goal:	By the end of the 2025-26 SY, Robinson will increase the percentage of students in grades K-5 meeting quantile growth from 114 to 150 as measured by Imagine Math. By the end of the 2025-2026 school year, the building's average growth on the Imagine Math Quantile score will increase by at least 1.54 years, representing a 20% improvement over last year's growth of 1.29 years.
Math Strategies:	Strategy 1: Student to student mathematical Discourse-Mathematical discourse helps solidify the learning process and expose students' thinking

	to both their teacher and fellow classmates. Strategy 2: Differentiation (Differentiated levels of support specifically during the "launch" and "learn" part of the instructional framework for Eureka.-Find areas of the Launch and Learn section of Eureka where instructional can be differentiated based on student need Strategy 3: Full Implementation of Imagine Math as a supplemental curriculum during core instruction-Evidence based practices demonstrate a correlation between 30 lessons completed and increased academic outcomes
SEB SMARTe Goal:	For the 2025-26 SY, Robinson will demonstrate the percentage of students that feel safe and a sense of belonging measured by the district perception survey, Insights (meet district averages of at least 80%)
SEB Strategies:	Strategy 1: PBIS Minor/Major Behavior T-Chart-The Major and Minor Behavior T-Chart will be used as a common reference to help staff respond consistently to student behaviors. By clearly defining which behaviors should be managed in the classroom and which require office involvement, the chart supports fair and predictable responses across the building. Using this tool ensures students experience consistent expectations, helps reduce misunderstandings, and allows staff to focus on teaching and reinforcing positive behaviors.
DPI Site Based Report Card	School Rating for 2024-25: Found here: https://dpi.wi.gov/accountability/report-cards