

At-A-Glance Continuous Improvement Plan for 2025-26

School:	Fruzen Middle School
Principal:	Ryan Stengl
Literacy SMARTe Goal:	During the 2025-26 SY, the percentage of students in the 41st through 99th percentile will increase from 27% to 32% and the percentage of students that are advanced will increase 3 percentage points from 3% to 6% as measured by the Spring MAP ELA assessment.
Literacy Strategies:	Strategy 1: Use of Formative and Summative Assessments with grading criteria that utilizes rubrics and provides actionable feedback. Strategy 2: Literacy Learning Walks: A learning walk, also sometimes called a classroom walkthrough or instructional rounds, is a structured observation process where educators visit classrooms to observe teaching and learning practices, typically focusing on specific instructional strategies or student engagement. Strategy 3: RACER Strategy: RACER is a strategy that helps students structure their responses to constructed response questions. It stands for Restate, Answer, Cite, Explain, and Restate. This acronym guides students to organize their thoughts and evidence effectively when providing answers to open-ended questions, particularly those involving text-based evidence.
Math SMARTe Goal:	During the 2025-26 SY, the percentage of students in the 41st through 99th percentile will increase from 26% to 30% and the percentage of students that are advanced will increase 3 percentage points from 5% to 8% as measured by the Spring MAP Math assessment. Eighth grade students will have Pre-ACT scores rise from 13.9 (Spring 2024) to 14.4 (Spring 2025).
Math Strategies:	Strategy 1: We will use daily formative assessment to drive next day instruction and to give students actionable feedback on their learning in Math. Feedback will be given 2-3 times per week. Strategy 2: We will monitor our math pacing and be within 2 weeks of the district pacing guide set for mathematics. Strategy 3: Math Learning Walks: A learning walk, also sometimes called a classroom walkthrough or instructional rounds, is a structured observation process where educators visit classrooms to observe teaching and learning practices, typically focusing on specific instructional strategies or student engagement.
SEB SMARTe Goal:	All Fruzen staff will work together to create a positive community culture that is welcoming to all students. One way in which we measure growth in this area will be a decrease in overall disciplinary referrals. Fruzen saw a

	decrease from 2,041 referrals during the 2023-24 school year to 1,883 during the 2024-25 school year. Our goal is to see a decrease to under 1,500 referrals during the 2025-26 school year.
SEB Strategies:	Strategy 1: Universal Implementation of the 4 Step Behavioral System Strategy 2: Universal teaching of 7 Mindsets Tier 1 SEL curriculum with fidelity Strategy 3: Mentor Program. Staff will build strong relationships with all students Strategy 4: Learning Walks focused on behavior management: Teachers visit classrooms to observe classroom management strategies. They are not meant to be evaluative, but rather a tool for gathering information, fostering collaboration, and identifying areas for improvement in their own classroom culture and student behavior.
DPI Site Based Report Card	School Rating for 2024-25: "Meeting Expectations" Found here: https://dpi.wi.gov/accountability/report-cards