



## 2022-2023 SDB Assessment Schedule (Pgs 1 - 2)

### Assessment Descriptions (Pgs 3 - 4)

	Assessment	Date(s) or Window	Grades	Notes
F A L L	ARC Reader and Writer Engagement	September 12 – 16	K-5	Scores for all students in SchoolPace NLT September 16
	Math Benchmark	September 19 – 23	K-8	District Developed Benchmark Assessment of Priority Standards
	Youth Risk Behavior Survey (YRBS - 45")	September 26 – 30	7, 9, 11	The YRBSS monitors health behaviors that contribute markedly to the leading causes of death, disability, and social problems among youth and adults in the United States.
	ARC Independent Reading Level Assessment (IRLA English) & ENIL (Spanish)	September 26 – 30	K-5	Baseline Reading Levels in SchoolPace NLT September 30
		October 24 – 28		Updated Levels Confirmation entered into SchoolPace for Term 1
	MAP Growth ELA / SLA / Math 3 - 8 BMHS* / BLA* / BVS	September 26 – October 7	3-8	*BMHS/BLA (Use as Individual MLSS Pathway Confirmer Only)
	Math Fact Fluency	September 26 – October 7	1-3	District Developed Assessment of Fact Fluency
	PreACT	Week of October 10	9-11	BMHS/BLA/BVS
	PALS Pre-K	October 17 – October 28	4K	All 4K students
	SAEBRS - SEB Screener	October 17 – November 11		The SAEBSRS (Social, Academic, and Emotional Behavior Risk Screener) is a brief, norm-referenced tool for screening all students to identify those who are at risk for social-emotional behavior (SEB) problems.
	K - 12 Report Cards		All	Term 1 ends <b>Nov. 4</b> (Grades due 8 a.m. Tues. <b>Nov. 8</b> ) Report cards sent home NLT November 11
W I N T E R	ACCESS for ELLs	December 1 – January 27	K-12	Completed in via DLI Teachers/Biliteracy Instructional Coaches
	PALS Pre-K	January 9 – 20	4K	All 4K students
	Math Benchmark	January 9 – 27	K-8	District Developed Benchmark Assessment of Priority Standards
	ARC IRLA / ENIL	January 16 – 20	K-5	Updated Levels Confirmation entered into SchoolPace for Term 2
	Math Fact Fluency	(MAP window)	K-3	District Developed Assessment of Fact Fluency
	MAP Growth ELA / SLA / Math 3 - 8 BMHS* / BLA* / BVS	January 30 – February 17	3 - 8	*BMHS/BLA (Use as Individual MLSS Pathway Confirmer Only)

	SAEBRS	February 13 – March 3	K-12	The SAEBRS (Social, Academic, and Emotional Behavior Risk Screener) is a brief, norm-referenced tool for screening all students to identify those who are at risk for social-emotional behavior (SEB) problems.
	Torrance	February 20 – March 3	2	Advanced Learning Screener (Creativity)
	K - 12 Report Cards		All	Term 2 ends <b>Jan. 20</b> (Grades due 8 a.m. Tues. <b>Jan. 24</b> ) Report cards sent home NLT January 27
S P R I N G	Algebra Prognosis	March 6 – 23	7	Algebra screener for all 7th graders
	ACT plus Writing	March 7	11	March 21 is “Make Up”
	ARC IRLA / ENIL	March 20 – 24	K-5	Updated Level Confirmation entered into SchoolPace for Term 3
		May 29 – June 2		Final Level Confirmation entered into SchoolPace
	Forward	March 20 – April 28	3-8,	Reading & Math: 3-8 SSs: 4, 8, & 10 Science: 4 & 8
		March 20	10	BMHS SS 10
	Dynamic Learning Maps	March 20 – April 28	The DLM™ assessment measures the academic progress of students with the most significant cognitive disabilities in the subject areas of ELA and Mathematics at grades 3-11, Science at grades 4 and 8-11, and in Social Studies at grades 4, 8, and 10. This is an online assessment delivered via the computer; however, some students may need their teacher to present the items to them.	
	CogAT	March 20 – May 5	2	Advanced Learning Screener (General Intellectual)
	K - 12 Report Cards		All	Term 3 ends Mar. 24 (Grades due 8 a.m. Tues. April 4) Report cards sent home NLT April 11
	PreACT Secure	April 5, 2023	9-10	155 Minutes. ELA, Math, Reading, Science
	PALS	May 1 - 12th	4K	All 4K students
	Math Fact Fluency	May 15 – 26	K-3	District Developed Assessment of Fact Fluency
	Math Benchmark	May 15 – 26	K-8	District Developed Benchmark Assessment of Priority Standards
	SAEBRS	May 15 – June 2	K-12	The SAEBRS (Social, Academic, and Emotional Behavior Risk Screener) is a brief, norm-referenced tool for screening all students to identify those who are at risk for social-emotional behavior (SEB) problems.
	K - 12 Report Cards		All	Term 4 ends June 8. K4 - 12 grades due 8am June 5 (to be sent home with students (K4-5) and mailed home (6-12) on June 8)



## Assessment Descriptions

Test	Description
<a href="#">ACCESS</a>	Federal and state laws require that students identified as English Learners (ELs) be assessed annually to determine their level of English language proficiency (ELP) and ensure that they are progressing in achieving full English proficiency. This includes students who receive special education services.
PRE ACT	The PreACT is a paper and pencil assessment that formatively to help students get a better sense about their skills, interests, plans, and goals as they build toward the PREACT Secure and the ACT. Data will be used at the building level to identify areas of strength and growth to establish coherence in our instructional adjustments.
<a href="#">PRE ACT Secure</a>	<p>PreACT Secure is a summative assessment given to 9th and 10th grade students that is aligned to the ACT and the ACT College and Career Readiness Standards. PreACT Secure measures what students have learned in the areas of English, Reading, Mathematics, and Science.</p> <p>Educators will find that PreACT Secure closely mirrors the ACT in many ways, including implementation, test delivery, scoring, and reporting. PreACT Secure scores predict how students will perform on the ACT when they reach 11th grade and their readiness for college-level coursework. PreACT Secure is an online assessment.</p>
<a href="#">ACT with Writing</a>	The ACT with writing helps students understand what they need to learn next so they can build rigorous high school course plans and identify career areas that align with their interests. The ACT test covers five academic skill areas: English, mathematics, reading, scientific reasoning and writing. All Wisconsin high school students will take the ACT with writing® at grade 11. The ACT is an in-person assessment with accommodations and EL supports are available in both testing formats.
<a href="#">Algebra Prognosis</a>	The Algebra Prognosis Test helps confirm teachers' opinions about a student's readiness for algebra, providing teachers, counselors, students, and parents with information for making decisions about course placement. This assessment will help predict the success of students in first-year algebra courses. This assessment will be administered for seventh grade students.
<a href="#">CogAt</a>	The Cognitive Abilities Test (CogAT) is a K–12 assessment intended to estimate students' reasoning and problem solving abilities through verbal, quantitative, and nonverbal test items.
<a href="#">DLM</a>	The DLM™ assessment measures the academic progress of students with the most significant cognitive disabilities in the subject areas of ELA, Mathematics, Science and Social Studies.
<a href="#">Forward</a>	The Wisconsin Forward Exam is designed to gauge how well students are performing in relation to the Wisconsin Academic Standards. These standards outline what students should know and be able to do in order to be college and career ready. This assessment tests the content areas of ELA, Mathematics, Science and Social Studies. This test is mandated by the state of Wisconsin and is administered to students in grades three through ten.
<a href="#">IRLA/ENIL</a>	The Independent Reading Leveling Assessment [IRLA] / Evaluación del Nivel Independiente de la Lectura [ENIL] are formative reading assessments in English and/or Spanish for grade levels K-12. The IRLA and ENIL deliver specific and actionable data that tells the teacher where a student is, why, and the sequence of skills/behaviors she needs to learn next to accelerate her reading growth. The IRLA and ENIL's reading taxonomy simplifies the complexity of the reading process, allowing teachers to support every reader, with whatever books that reader chooses.
<a href="#">MAP Growth</a>	Unlike tests where all students are asked the same questions, MAP Growth is a computer adaptive test where every student gets a unique set of test questions based on responses to previous questions. As the student answers correctly, questions get harder. If the student answers incorrectly, the questions get easier. The purpose of MAP Growth is to determine what the student knows and is ready to learn next. MAP Growth can also be used to track students' individual growth over time, wherever they are starting from and regardless of the grade they are in.

Math Fact Fluency	An important part of assessing student mathematics growth in elementary grades is to do regular checks of their ability to fluently and accurately perform math operations (addition, subtraction, multiplication, and division). Fluency assessments will be conducted three times per year (in kindergarten, twice per year) to determine whether a student's ability to fluently solve math problems is growing.
Math Benchmark	In Grades K-8, students will complete a district developed benchmark assessment three times per year. The benchmark assessment measures student performance and growth against the math curriculum's priority standards for the student's grade level. These assessments include both skills based problems, and application (word/story) problems.
<a href="#">PALS</a>	PALS satisfies the state mandate that each pupil enrolled in 4-year-old kindergarten to 2nd grade in a school district be annually assessed for reading readiness. The test assesses literacy fundamentals including whether a pupil possesses phonemic awareness and letter sound knowledge.
Report Cards	Report cards are issued for each student in the School District of Beloit after every nine week grading term. Report Cards are typically sent home early November, late January, early April and the middle of June. Report cards will report out students' knowledge on all subject areas and/or courses a student was enrolled in for that term.
SAEBRS	The Social, Academic, and Emotional Behavior Risk Screener (SAEBRS), which is part of the FastBridge assessment solution, provides educators with specific attributes and behaviors they can look for in their students that demonstrate their skill level with the CASEL 5.
Torrance	Torrance Tests of Creative Thinking assess how creatively a child's mind works and are often given to children to determine advanced placement. Instead of assessing traditionally taught subjects such as reading or math, these tests assess creativity. Children are scored on a number of aspects, including creativity, expressions, imagery, and humor.
<a href="#">YRBS</a>	<p>The YRBSS was developed in 1990 to monitor health behaviors that contribute markedly to the leading causes of death, disability, and social problems among youth and adults in the United States. These behaviors, often established during childhood and early adolescence, include</p> <ul style="list-style-type: none"> <li>• Behaviors that contribute to unintentional injuries and violence.</li> <li>• Sexual behaviors related to unintended pregnancy and sexually transmitted infections, including HIV infection.</li> <li>• Alcohol and other drug use.</li> <li>• Tobacco use.</li> <li>• Unhealthy dietary behaviors.</li> <li>• Inadequate physical activity.</li> </ul> <p>In addition, the YRBSS monitors the prevalence of obesity and asthma and other health-related behaviors plus sexual identity and sex of sexual contacts.</p>