

FRUZEN MIDDLE SCHOOL

Principal: Ryan Stengl

Assistant Principal: Ursula Etheridge

School Continuous Improvement Plan 2024-25

Beliefs, Mission, Vision, Values		
Beliefs	Equity: At Fruzen, we believe in creating an environment that honors and respects our human differences, works to ensure everyone is welcomed and is committed to removing barriers and providing support for individuals to achieve their greatest potential. Culture and Leadership: At Fruzen, we commit to fostering a responsive, caring, and inclusive culture where all feel valued, supported, and hopeful. Whole Child: At Fruzen, we honor the whole child through our focus on student achievement, social-emotional well-being, and health and wellness in order to allow all our students to thrive, and reach their greatest potential. Engagement: At Fruzen, we nurture and cultivate an engaged student, family, staff, and community through consistent, proactive connections, clear and relevant communication, and strong relationship-building with an emphasis on diversity, equity, and inclusion.	
Mission	As Falcons, we SOAR in order to create a positive culture in which all stakeholders exhibit safe behaviors, take ownership of their learning, strive for high achievement while building and maintaining respectful relationships in an ever-changing and diverse community.	
Vision	Our vision for Fruzen Middle School is to prepare and inspire every student to succeed in life and positively contribute to an ever-changing world.	
Values	Equity: Commit to analyzing data in order to identify and eliminate barriers within our systems and structures that have resulted in disproportionate outcomes for historically marginalized groups. Culture and Leadership: Create an environment of trust and belonging by ensuring all leadership and staff are provided high-quality professional learning in order to create collective efficacy for all stakeholders. Whole Child: Utilize resources and support systems that promote the health and wellness, social-emotional success and academic achievement of all children. Engagement: Cultivate student, family, staff, and community engagement by removing obstacles by the use of effective communication and collaboration through the lens of diversity, equity, and inclusion.	
What is Our School Story?		

<p>Story</p>	<p>For the 2023-2024 academic year, we look forward to a new chapter in Fruzen's history as we transition from an intermediate to a middle school. We will revert from a 4th-8th grade building back to a traditional middle school model for grades 6-8. This change involves merging schools, students, and staff. This transition will inevitably affect our school community, but we are ready to manage it effectively. A vital part of our plan for the upcoming year is the introduction of a district strategic plan that aligns closely with our building's continuous improvement plan. We believe this will provide a clear path forward, ensuring laser focus on our goals. Our optimism for the upcoming school year is rooted in the lessons learned throughout our history. We aim to replicate our successes, continue learning, and achieve success through our collective belief in the potential of every staff member, every child under our care, and every family we serve. Moreover, we look forward to strengthening our relationship with THE Fran Fruzen himself!</p>	
<p>Theory of Action</p>		
<p>School Based Theory of Action</p>	<p>IF...</p>	<p>Fruzen staff engages in frequent and regular cycles of unit internalization, lesson internalization and data analysis. AND IF teachers understand what students will learn in a specific lesson, how students will be assessed, and determine how to make decisions about teaching the lesson to support all students in their success.</p>
	<p>THEN...</p>	<p>Lesson plans will include timely adjustments to instructional practice and differentiation supports. Teachers will have a deep understanding of the work of the unit, know the standards that are addressed, and plan with the end in mind. Teachers will be able to answer these two questions: What will students know and be able to do by the end of the unit? How will you know if they can do it? Teachers will be able to identify opportunities for formative assessment</p>

		and identify summative assessments.
	AS A RESULT...	Student growth and achievement will increase. Teacher efficacy and PLC collective efficacy will increase.
Literacy SMARTE Priority Goal		
During the 2024-25 SY, the percentage of students in the 41st through 99th percentile will increase from 23% to 30% and the percentage of students that are advanced will increase 3 percentage points from 3% to 6% as measured by the Spring MAP ELA assessment. By June of 2025, 50% of students at Fruzen Middle school will be able to cite textual evidence that strongly supports an analysis of what the text says explicitly/implicitly and make logical inferences as measured by formative and summative monthly progress monitoring.		
Math SMARTE Priority Goal		
During the 2024-25 SY, we will ensure students receive grade-level aligned math instruction and actionable feedback on their learning. As a result, the percentage of students in 6th and 7th grades in the top three quintiles (41-99th PR) will increase from 21% to 25% and the percentage of students that are advanced will increase 3 percentage points from 4% to 7% as measured by the Spring MAP Math assessment. Eighth grades students will have Pre-ACT scores rise from 13.9 (Spring 2024) to 14.4 (Spring 2025).		
SEB SMARTE Priority Goal		
All Fruzen staff will work together to create a positive community culture that is welcoming to all students. One way in which we measure growth in this area will be a decrease in overall disciplinary referrals.		