

TODD ELEMENTARY SCHOOL

Principal: Samuel Karns

Assistant Principal: Stephanie Ford

School Continuous Improvement Plan 2024-25

Mission, Vision, Values	
Mission	We will prepare students to become lifelong learners by providing a safe and caring environment with high expectations for academic and social emotional learning. We will strengthen mutually respectful family and community partnerships in order to identify the needs of and nurture the whole child.
Vision	Todd School will help students develop the social and academic skills needed to thrive as community members.
Values	<p>In order to prepare our children to thrive as community leaders, the Todd School community values:</p> <p>Welcoming Community We value incorporating into learning experiences the cultural and linguistic diversity that our staff, students, and families bring to us.</p> <p>We value the strengths and diverse learning preferences that students bring to school by utilizing a variety of strategies, materials, and educational techniques to maximize students' learning potential.</p> <p>Collective Responsibility We value collaboration with each other to learn, to grow and to strengthen our work as professionals.</p> <p>We value professional learning communities working together to achieve our mission, vision, and excellence in performance.</p>

We value collaboration with families as an effective way to support student learning.

We value our students being actively involved in their community.

We value having community agencies, local businesses, and neighbors as shared partners and in educating our children.

We value hearing the voices of our families, community members, and students to continuously improve our outcomes for students.

We value aligning and incorporating all of our fiscal resources to support the School Continuous Improvement Plan.

Lifelong Learning

We value each students' ability and the right to learn to their highest potential including both social-emotional and academic skills.

We value powerful, active, and relevant learning that is engaging for students and aligned to the Common Core State Standards.

We value informing our instruction through the use of a variety of student assessments.

Literacy SMARTE Priority Goal

By the end of the 2024-2025 school year, 100% of the students who are in the emergency level, including students who are identified as special education, will make at least 1.5 years growth according to IRLA. 100% of all student subgroups will exceed their growth goal on Reading MAP.

Math SMARTE Priority Goal

In grades 3-5 all student subgroups will exceed their growth goal on MAP in math as defined through our theory of action.

In grades K-2, 80% of the students will score at 50% or higher on the district benchmark by the end of the 2024 - 2025 school year as defined through our theory of action.

SEB SMARTE Priority Goal

95% or more of our students will attend 95% or more of the school year.