

ROBINSON ELEMENTARY SCHOOL

Principal: Cheri Thibodeaux

Assistant Principal: Jen Papke

School Continuous Improvement Plan 2024-25

Mission, Vision, Values	
Mission	The mission of Robinson Elementary School staff is to provide a safe, nurturing, and inclusive learning environment for all students. Through active engagement in teaching and learning, students will be prepared to make a positive impact in their school community and beyond.
Vision	Built on strong, positive relationships, Robinson Elementary School is a culturally inclusive learning environment where each child is inspired to achieve individual social and educational goals, with support and encouragement ultimately preparing them to be college, career, and community-ready.
Values	Robinson Cougars value: Fostering a Growth Mindset, the ability to Persevere, and Coping Skills with our students; Curriculum that puts Relationships First, then Relevance, and Rigor; Students and staff who adhere to the Cougar - 3 B's (Be: Respectful, Responsible, and Safe); Inclusiveness - Respect & Appreciation of Diversity
Our Story	
	<p>Challenge:</p> <p>With the reorganization of schools, we have challenges with space, resources, new curriculum, and helping all staff members and students feel supported.</p> <p>Strength:</p> <p>We strive to develop strong relationships with students and families, and we can continue to build on them throughout the year. We want to continue to help build resilience (feel safe, connected, and regulated) in our students which will help students be ready for learning which will ultimately affect achievement. We highlight student achievement in a variety of ways.</p>

Literacy SMARTE Priority Goal

During the 2024-25 school year, students will meet or exceed their growth goals, including moving the number of students that exceed expectations from 31% to 36%. To meet this goal, students in grades 1st through 5th who are below grade level will show 1.5 years of growth or beyond by May 5; students who start the year at or above grade level in 1st through 5th will gain at least 1 year of growth by May 5; 65% of kindergarten students will reach 2G by May 5.

May 5th is selected from the Assessment Calendar as the last IRLA screening window for 2024-25.

Math SMARTE Priority Goal

By the end of the 2024-25 school year, on average K through 2nd grade students will pass 20 lessons or more, and 3rd through 5th grade students will pass 30 lessons or more in Imagine Math. We will use the Imagine Math Benchmark assessment, given multiple times a year, to monitor progress on student math growth. By the end of the school year, students will move from 16% to 30% proficient/meeting and from 1% to 5% advanced/exceeding.

SEB SMARTE Priority Goal

During the 2024-25 school year, we will implement a tiered response to student attendance and also reward students for consistently good attendance in order to improve our building attendance rate from 91% to 95% (in line with district goal) or higher.