

HACKETT ELEMENTARY SCHOOL

Principal: Ryan McReynolds

Assistant Principal: Charmari Moore

School Continuous Improvement Plan 2024-25

Mission, Vision, Values	
Mission	<p>“It all begins with hopes and dreams... inspiring diverse learners to be career, college and community ready.”</p> <p>Our work: “Every student. Every day. Whatever it takes.”</p>
Vision	<p>Be kind. Be well. Be strong. Be your best.</p>
Values	<p>Diversity, Equity, and Inclusion by welcoming and respecting our students and their differences while working to remove barriers to ensure each student reaches their fullest potential.</p> <p>Culture and Leadership by incorporating the cultural and linguistic diversity of our staff, students, and families and creating an environment where all feel valued, supported, and hopeful.</p> <p>Whole Child by focusing on student achievement, social emotional well-being and health and wellness.</p> <p>Engagement by providing opportunities and shared experiences for our students and families to be actively involved with community members, agencies, local businesses, and neighbors.</p> <p>Fiscal Responsibility by allocating our resources responsibly and in alignment with the educational plan of our school.</p>

Our Story

Story

Students the school community serves:

At Hackett School, we strive for our entire school community to find belonging, significance and fun in their educational journeys. Hackett is located on the westside of the city and serves over 300 students, representing a variety of backgrounds, cultures and experiences (39% Hispanic, 25.2% Black, 19.1% White, 15.5% 2 or more races, 0.3% American Indian, 0.3% Asian Pacific Islander, as well as 24% EL students and 17.9% students with disabilities). Hackett also has a Dual language program for students ages 4K - 5th grade.

Hackett's Points of Prides:

- In previous years, Hackett has met and exceeded state expectations in the four priority areas of student achievement, growth, closing gaps and on-track and post-secondary success.

- Recognized as a Beating the Odds school in the state of Wisconsin for being in the top 25% of high poverty schools in the state and having above average student achievement in reading and math.

- Bronze recognition by Wisconsin RTI Center

- Responsive Classroom school where staff have been trained and implement best practices. The Responsive Classroom approach to teaching consists of a set of well-designed practices intended to create a safe, joyful, and engaging classroom and school community.

-Hackett School offers annual Fitness Night, STEM Night, Literacy Night, Winter/Spring concerts, Hispanic Month celebrations, Día del Niño, Las Posadas, Hackett Staff Memorial, Just Say No, All-School Carnival, Gardening Club, movie nights, family breakfasts, an abundance of volunteers, UW-Extension Nutrition, Book Leggers, Name That Book competitions, Read Your Heart Out, Field Day, Fuel Up to Play, Adopt a Cow Program, partnership with Adaptive Alliance, SkyCarp Reading Program, Hackett Hikers, and a number of other opportunities for family engagement.

Hackett Elementary School will continue to offer students a sense of belonging, significance and fun in their school experience, along with striving for improvement. We offer many diverse opportunities for students to grow into inclusive and responsible members of their community. We recognize every student for who they are and celebrate their unique experiences. We will be continuing with the ARC Reading Curriculum and will be implementing new math resources. We will implement strong, positive behavior interventions and supports, culturally responsive practices, restorative justice and trauma informed practices, and focus on prevention and education. We will support social-emotional learning with PurposeFull People curriculum resources.

Past and Present Challenges:

Attendance- small increase from last year (87.2% to 88%) but still a challenge

Decrease in enrollment

Literacy proficiency: 31.3% (increase from last year 7.1%)

Goal: 32%

	Math proficiency: 3rd Grade Raise Kindergarten Literacy achievement data Support Staff/Substitute Shortage Social Emotional Needs Basic Human Needs (food, housing etc.) ARC challenges (resources, data entry, guidelines, implementation with integrity) School reconfiguration (new students, new staff, new families)
Literacy SMARTE Priority Goal	
By the end of the 2024-2025 school year, all Hackett students, 5K-5th grade, will demonstrate progress in comparison to the beginning of year baseline data from the IRLA/ENIL assessments, moving from 29.6% proficiency/grade level to 50% proficiency/grade level (IRLA) and 22.6% proficiency/grade level to 49.8% proficiency/grade level (ENIL), with at least 25% experiencing 1.6 years of growth. In addition, Hackett School will also increase the number of students in the advanced/exceeding grade level expectations categories in Grades 3-5 based on their Fall-Spring MAP assessment.	
Math SMARTE Priority Goal	
By the end of the 2024-2025 school year, all Hackett students, 5K-2nd, will demonstrate progress in comparison to the beginning of year baseline data from the District Benchmark assessments. Kindergarten Average Fall Score: 39.32% First Grade Average Fall Score: 27.21% Second Grade Average Fall Score: 47.75% All grades will increase to at least 75% proficiency by the Spring Benchmark Assessment.	

By the end of the 2024-2025 school year, all Hackett students, Grades 3-5, will demonstrate growth in comparison to the beginning of year baseline data from the NWEA Map Math assessment.

SEB SMARTE Priority Goal

During the 2024-2025 school year, Hackett School will Increase student attendance from 88.64% to 95.14% by June of 2025.