

CONVERSE ELEMENTARY SCHOOL

Principal: Leah Malott

Assistant Principal: Benji Klett

School Continuous Improvement Plan 2024-25

| Beliefs, Mission, Vision, Values | |
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| Beliefs | <p>All students can learn.</p> <p>All students need access to a safe and inclusive learning environment.</p> <p>All students need high expectations.</p> <p>Collective teacher efficacy drives student achievement discussions</p> <p>Converse students can be agents of their own learning.</p> <p>Building positive relationships with students, colleagues, and families is crucial for successful learning.</p> <p>In providing each student a supportive, positive, and student-centered (WHOLE CHILD) environment with an emphasis on academic and social-emotional support.</p> <p>Individual student growth should be recognized and celebrated.</p> <p>Students are the future of our community; therefore, our focus will be on creating lifelong learners capable of being productive citizens.</p> |
| Mission | <p>Converse Elementary School staff and students, in partnership with school community stakeholders, will ensure success for our school of diverse learners in a safe, respectful, nurturing, and student-centered environment in order to impact high academic growth and development of character traits necessary for success while developing a love for learning.</p> |
| Vision | <p>The vision of Converse Elementary School is to promote student academic, social, emotional, and behavioral growth in order to prepare each student to perform, compete, contribute, and succeed at the highest level.</p> |
| Values | <p>Diversity: Honoring and respecting our human differences</p> <p>Equity: Removing barriers and providing support for individuals to achieve their greatest potential. Converse staff seek to identify and apply responsive and impactful evidence-based instructional and social emotional behavioral practices that value the background of every student and help prepare each of them for success.</p> <p>Inclusion: Ensuring each and every one belongs</p> <p>High Expectations: Converse staff strives to create and maintain high expectations for all students; Converse fosters individual student growth to meet and exceed grade level proficiency.</p> <p>Individual and Collective Efficacy: Converse staff strives to build collective efficacy to create beliefs that we can make an impact on each and every Converse student.</p> <p>Activation: Converse staff is committed to creating structures to ensure</p> |

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| | teaching and learning are efficient and focused. | |
| Our Story | | |
| Story | <p>At our school, we believe in doing good work that matters and in setting high expectations for everyone in our community. This commitment to excellence fosters an environment where students feel safe, secure, and open to new learning experiences. Our staff members are empowered, supported by both their colleagues and the administration, and are integral to promoting a positive building culture that encourages staff buy-in.</p> | |
| | <p>We strive to retain high-performing staff, which directly contributes to the quality of education and support our students receive. A key part of our success is the high level of family participation at school events, which strengthens the bond between home and school, creating a more cohesive and supportive environment for our students.</p> | |
| | <p>Our focus on student efficacy and goal setting ensures that every student is not only aware of their potential but is also actively working toward achieving it. We strive to increase stakeholder buy-in, believing that when students, families, staff, and the broader community share a vision and ownership for all students' success, the entire educational experience is enriched.</p> | |
| | <p>However, we acknowledge ongoing challenges, such as filling all staff positions, enhancing staff diversity, addressing substitute shortages, and tackling issues related to attendance, including absences and tardies. Additionally, we are continuously working to close learning gaps to ensure that all students have the opportunity to succeed.</p> | |
| | <p>Despite these challenges, we see many opportunities for growth. We are committed to continuing to offer engagement opportunities for parents, families, and community members, recognizing that these connections are vital to our students' success. Building stronger relationships with community stakeholders is also a priority, as these partnerships can provide valuable resources and support for our school. Furthermore, we are focused on encouraging student ownership of learning opportunities, empowering them to take an active role in their education.</p> | |
| | <p>By addressing these challenges and seizing opportunities, we are confident that our shared vision will lead to even greater success for our students and our school community.</p> | |
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| Theory of Action | | |
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| School Based Theory of Action | IF... | <p>If we implement a structured approach to equitable Tier 1 literacy instruction that meets the diverse needs of all students,</p> <p>If we ensure that all students receive the required 20 minutes of daily Tier 2 math instruction on the Imagine Math platform and systematically analyze student data</p> <p>If we address transportation challenges, enhance family engagement to prioritize education, and provide support for students with health issues and weather-related absences</p> |
| | THEN... | <p>Then we will improve literacy proficiency across all grade levels, as a result of providing consistent, high-quality instruction that addresses each student's learning needs and gaps.</p> <p>Then students will receive targeted support that addresses their specific math learning needs, as a result of improved math proficiency and more effective use of instructional time.</p> <p>Then students will attend school more regularly and consistently, as a result of reduced absenteeism and better</p> |

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| | | engagement in both literacy and math instruction. |
| | AS A RESULT... | Higher Literacy and Math Achievement Outcomes and Reduced absenteeism. |

Literacy SMARTE Priority Goal

60% of students in **kindergarten through 5th grade** will be on target for IRLA reading level by the end of the year in 2025. **4K:** 70% of Converse 4k students will be proficient on the Frog Street syllables and sounds assessment.

Math SMARTE Priority Goal

Kindergarten through 5th grade: 100% of Converse students will receive tier 2 math support and/or enrichment at their level of readiness; 75% of students will complete a minimum of 27 hours by May 30th, 2025. This tiered support and/or enrichment will be monitored and completed through the School District of Beloit approved tier 2 resource, "Imagine Math." **4K:** 75% of Converse 4k students will be able to subitize up to five objects by May 30th, 2025.

SEB SMARTE Priority Goal

Converse students and staff will work collectively to build a safe, caring, positive, and inclusive school. All students will set a personal literacy goal, a personal math goal, and a goal for home. (What is important to your family; a challenge your family faces; how can we support you through challenges?)