

Kindergarten Pacing Chart
 School District of Beloit
 Investigations in Number, Data, and Space
 Recommended Number of 1-hour Sessions

Multi-level	Unit Name	Investigation Name	# Sessions	# Excursions	TERC Recomm. Total Sessions	Beloit Total Sessions	2006-07 Dates
K	Mathematical Thinking in Kindergarten	1: Attendance	4-5		14 – 18	21	9/5 – 10/3
		2: Counting Jar	3-4				
		3: Calendar	4-5				
		4: Today's Question	3-4				
K	Pattern Trains & Hopscotch Paths	1: Exploring Patterns	4-7		23 – 32	33	10/4 – 11/21
		2: What Comes Next?	7-9				
		3: Hopscotch Paths	7-9				
		4: Pattern Borders	5-7				
K	Collecting, Counting, and Measuring	1: Counting Books	3-5		23 – 33	36	11/27 – 1/25
		2: Taking Inventory	3-5				
		3: Comparing Towers	5-6				
		4: Counting and Comparing	4-6				
		5: Least to Most	4-5				
		6: Arrangements of Six	4-6				
K – 1	Counting Ourselves and Others	1: How Many Are We?	5-8		18 – 26	25	1/29 – 3/2
		2: What Did You Eat for Lunch?	5-7				
		3: Collecting Data About Our Class	5-7				
		4: Who's Here? Who's Not?	3-4				
K – 1	Making Shapes and Building Blocks	1: 2-D Shapes Around Us	4-5		23 - 30	35	3/5 – 5/1
		2: Exploring Shapes With a Computer	4-5				
		3: Looking at 3-D Shapes	5-7				
		4: Making Shapes & Building Blocks	5-7				
		5: 2-D Faces on 3-D Blocks	5-6				
K-1	How Many in All?	1: Counting and Measuring	3-5		19 – 25	26	5/2 – 6/7
		2: Six Tiles	5-7				
		3: Story Problems	5-6				
		4: Blue and Red Crayons	6-7				
TOTAL			120 – 164		120 – 164	176	