

Media and Technology Outcomes by Grade Level (K-5) – SDB Library Media Specialists – May 2007

Std	Staff	Date	
			Grade K - End of the Year Outcomes
			By the end of the year, the student knows / is able to:
			LMC Skills:
			<i>UNIT - Library Skills</i>
D.2			Understand proper library behaviors
D.2			Check out and take care of a library book
C.2			Independently find a book
			<i>UNIT - Author Study</i>
C.2			Understand that an illustrator draws or paints the pictures in books
C.2			Understand that an author writes books
C.2			Plot - beginning, middle and end
			<i>UNIT – Fiction / Nonfiction</i>
B.3			Identify and explore basic book parts
B.4			Understand and identify fiction vs. nonfiction books
B.3			Understand how to locate easy picture books
			Technology Skills:
			<i>UNIT – Computer Lab Introduction & Use</i>
A.1			Understand and follow a common set of lab rules
A.1			Identify and use the main parts of a computer (keyboard, mouse, screen)
A.1			Use and manipulate a mouse
A.1			Open folders or programs
A.1			Follow multi-step instructions
			<i>UNIT – Beginning Computer Applications</i>
A.1			Locate letters on keys
A.1			Location of keys on keyboard: period, space bar, backspace, enter, return, shift keys
A.5			Understand and experiment with a graphics program (example: Kid Pix)

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Std	Staff	Date	
			Grade 1 - End of the Year Outcomes
			By the end of the year, the student knows / is able to:
			LMC Skills:
			<i>UNIT - Library Skills</i>
C.2			Independently check out books
C.3			Find and select books that are at reading level
			<i>UNIT – Fiction and Nonfiction</i>
B.4			Differentiate and demonstrate understanding of fiction vs. nonfiction
B.3			Identify and use the basic parts of a book (information on title page, information on book cover, etc)
B.3			Understand how easy books are arranged in the LMC (A, B, C order)
B.3			Understand how fiction books are arranged in the LMC (alphabetical order by authors)
			<i>UNIT – Reference Resources</i>
B.3			Understand the basic function of a dictionary
			<i>UNIT – Author Study</i>
C.2			Be exposed to novels and authors
			Technology Skills:
			<i>UNIT – Computer Lab Introduction & Use</i>
A.1			Understand and follow a common set of lab rules
A.1			Locate the parts of the computer: Location of keys – enter, backspace, space bar, etc
A.1			Login and logout of network
			<i>UNIT – Beginning Computer Applications</i>
A.5			Understand and use a graphics program (example: Kid Pix)
A.3			Begin typing on word processing program (example: Word, AppleWorks)

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Std	Staff	Date	
			Grade 2 - End of the Year Outcomes
			By the end of the year, the student knows / is able to:
			LMC Skills:
			<i>UNIT - Library Skills</i>
B.3			Understand and utilize easy and fiction book arrangement (alphabetize and call numbers / basic Dewey Decimal System)
B.3			Identify and understand use of advanced book parts such as title page, index, glossary
			<i>UNIT – Reference and Research Resources</i>
B.3			Understand and use a Dictionary – alphabetical order
B.5, B.4			Use nonfiction books to gather information from text (including visuals)
			<i>UNIT – Author Study</i>
C.2			Understand Caldecott Award and see samples
C.2			Be exposed to novels and authors
			Technology Skills:
			<i>UNIT – Computer Applications</i>
A.2, A.3			Utilize a graphics program to communicate information and/or show knowledge (example: KidPix)
A.2, A.3			Understand and experiment with a graphics organizer program (example: Kidspiration, Inspiration)
A.3			Begin word processing using a word processing program (example: Word, AppleWorks)
A.3			Experiment with formatting text in a word processing document (center text, change text size, bold, underline)
A.3			Open and save a file
			<i>UNIT – Introductory Keyboarding</i>
A.1			Locate keys on a keyboard – home row, backspace, enter, space bar
A.1			Use a keyboard
			<i>UNIT – Introductory Internet</i>
A.4			Understand Internet safety
A.4			Understand how to navigate a basic web site
A.4			Explore the Internet with pre-selected sites

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Std	Staff	Date	
			Grade 3 - End of the Year Outcomes
			By the end of the year, the student knows / is able to:
			LMC Skills:
			<i>UNIT - Library Skills</i>
B.3			Understand the Dewey Decimal System and nonfiction book arrangement (interests, 5 finger rule, ability)
C.1 , B.4			Understand how to choose appropriate reading material based on different criteria
A.2, B.3			Identify and use parts of a book (index, glossary, table of contents)
D.2			Return all borrowed materials on time
D.2			Identify the school's rules on student use of the Internet and other resources
			<i>UNIT – Reference and Research Resources</i>
B.1, B.6			Utilize the abbreviated research process to do research
B.3			Understand what encyclopedias are used for and how to use them
B.3, B.4			Be exposed to a variety of reference materials
B.2			Identify possible sources of information
B.1			Determine what is already known about the information or problem
B.2			Select more than one resource when appropriate.
B.5			Record and organize information
B.8			Suggest ways in which the process and product can be improved
D.3			Recognize that reports or articles they write must be put in their own words
D.4			Acknowledge the right of classmates to express opinions different from their own
D.1			Share information and ideas with others
D.1			Respect the ideas of others
B.3			Appropriately use a dictionary
			<i>UNIT – Author Study</i>
C.2			Be exposed to novels and authors
B.7			Recognize the three common types of communication modes (written, oral, and visual)
			Technology Skills:
			<i>UNIT – Computer Applications</i>
A.1, A.3			Understand and use a word processing program (example: Word, AppleWorks)
A.2, A.3			Edit a word processing document – run spell check, cut & paste, copy & paste, manipulate text
A.2, A.3			Understand and experiment with a spreadsheet program (creating charts and graphs – demonstrating math concepts) (example: Excel, AppleWorks spreadsheet)
A.5			Understand and use a basic graphics organizer program (example: Publisher, KidPix)
A.5			Use draw, paint or graphics software to create smile signs, posters, banners, charts, visuals, etc.
A.1, A.3			Save and back up files
D.2			Demonstrate use of the Internet and other on-line sources consistent with the school's acceptable use policy
			<i>UNIT – Introductory Keyboarding</i>
A.1			Begin knowledge of basic keyboarding techniques and skills
			<i>UNIT – Introductory Internet</i>
A.4			Understand computer and Internet safety
A.4, B.3			Enter, navigate and gather information from Internet sites
A.2			Understand and use online reference resources, including BadgerLink
A.4			Conduct a basic search on the Internet
A.1			Solve problems with a calculator

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Std	Staff	Date	
			Grade 4 - End of the Year Outcomes
			By the end of the year, the student knows / is able to:
			LMC Skills:
			<i>UNIT - Library Skills</i>
B.3			Demonstrate understanding of the Dewey Decimal System
B.3			Look up materials and find on shelves with little assistance
B.3			Use library catalog to find needed books
			<i>UNIT – Reference and Research Resources</i>
B1.,B.2, B.3, B.5, B.6			Become familiar with the research process
B.2, B.3			Understand how and when to use different reference books (atlas, almanac, dictionaries, specialized encyclopedias)
D.2, D.3, D.4			Begin to understand copyright & plagiarism
B.5			Take notes effectively through a variety of information sources
B.5			Organize notes into usable format
B.5			Write from own notes
B.5			Create a bibliography
			<i>UNIT – Author Study</i>
C.2			Understand the Newberry Award
C.2, C.3			Be exposed to novels and authors within different genres
C.1			Pursue topics of interest to develop decisions
			Technology Skills:
			<i>UNIT – Computer Applications</i>
A.2, A.3,			Understand and use a spreadsheet program (example: Excel, AppleWorks spreadsheet)
A.2, A.3, A.5			Understand and use presentation software (example: PowerPoint, AppleWorks slideshow)
A.2, A.3,			Understand and use a word processing program (example: Word, AppleWorks)
A.1, A.2, A.3			Edit a word processing document – run spell check, cut & paste, copy & paste, manipulate text
A.3, A.5			Use graphic organizer program to organize notes or ideas (example: Kidspiration, Inspiration)
A.6			Evaluate the use of media and technology in a production or presentation
A.4.			Generate, send, retrieve, save, and organize electronic messages
			<i>UNIT – Introductory Keyboarding</i>
A.1			Demonstrate knowledge of basic keyboarding technique and skills
A.1			Keyboard with increasing speed and accuracy
			<i>UNIT – Introductory Internet</i>
D.2			Understand computer and Internet safety
A.4, B.2, B.3			Develop Internet searching skills
B.2, B.3, B.4, B.5, B.6			Understand how and when to access and use online reference resources (encyclopedia, BadgerLink, Internet, public library, etc.)

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Std	Staff	Date	
			Grade 5 - End of the Year Outcomes
			By the end of the year, the student knows / is able to:
			LMC Skills:
			<i>UNIT - Library Skills</i>
B.3			Understand and use Dewey Decimal System
B.3			Find books in LMC with call number
B.3			Use library catalog to find needed books
			<i>UNIT – Reference and Research Resources</i>
A.6 B.1 B.2 B.3 B.4 B.5 B.6 B.7 B.8			Increase understanding of the research process
B.2 B.3			Understand how and when to use different reference books (atlas, almanac, dictionaries, specialized encyclopedias)
D.2 D.3 D.4			Begin to understand copyright & plagiarism
B.2 B.5			Take notes effectively through a variety of information sources
B.5			Organize notes into usable format
B.5			Write from notes / Apply note taking to writing
D.3			Create a bibliography and cite sources
A.6 B.1 B.2 B.3 B.4 B.5 B.6			Use the research process to work on a project
A.2 A.4 B.2 B.3 B.4			Use reference resources and materials
			<i>UNIT – Author Study</i>
B.4 C.2			Be exposed to novels and authors within the genres
			Technology Skills:
			<i>UNIT – Computer Applications and Hardware</i>
A.2			Understand and use a database program (example: Access, AppleWorks database)
A.2 A.3 A.5			Understand and use a spreadsheet program (example: Excel, AppleWorks spreadsheet)
A.1 A.2 A.3 A.5			Understand and use a word processing program (example: Word, AppleWorks)
A.2			Use graphics organizer program to organize notes or ideas (example: Kidspiration, Inspiration)
A.2 A.3			Properly use presentation software (example: PowerPoint, AppleWorks slideshow)
A.1			Begin use of a digital camera
A.1 A.2 A.3 A.4 A.5 A.6 B.1 B.2 B.3 B.4 B.5 B.6 B.7 B.8			Combine computer application skills to create a multimedia presentation to demonstrate knowledge
A.4.			Generate, send, retrieve, save, and organize electronic messages
			<i>UNIT – Introductory Keyboarding</i>
A.1			Demonstrate knowledge of basic keyboarding technique and skills
A.1			Keyboard with increasing speed and accuracy
A.1			Apply keyboarding skills to classroom assignments
			<i>UNIT – Introductory Internet</i>
A.2 A.6 B.3 B.4 B.6 D.2			Understand computer and Internet safety
B.3			Conduct Internet searches using search engine / Complete a Boolean Search (limiting the search)
A.2 A.4 B.3			Use online reference tools